

WEDNESDAY NOVEMBER 4, 2015

- 8:30 AM – 4:30 PM** **REGISTRATION** **Portico**
- 9:00 – 9:50 AM** **CULTURE** **Oaklawn**
President: Lindsey B. Jakiel Diulus, Nunez Community College
- Development of a Conceptual Model and Instrument for Sustaining Successful School Reculturing and Reform Efforts*
Molly D. Stadalis, Dianne F. Olivier and Mitzi P. Trahan, University of Louisiana at Lafayette
- Contributions and Challenges of Eminent Second Generation Female Psychologists Married to Male Psychologists*
Audri A. Brown, Mississippi State University
- The Impact of School Culture, Climate, and Collective Efficacy on Reform Movements*
Erin W. Stokes and Dianne F. Olivier, University of Louisiana at Lafayette
- An Exploration of District Support for the Professional Learning Community Process and Development of a District Support Measure*
Dianne F. Olivier, University of Louisiana at Lafayette; Jane B. Huffman, University of North Texas
- 9:00 – 9:50 AM** **SYMPOSIUM:** **Rosedown**
- Action Research as an Agent for Change: Capstone Projects of Gifted Education Masters Candidates*
Organizers: Christine J. Briggs, University of Louisiana at Lafayette; Nicole M. Hebert, Schools of the Sacred Heart; H. Michelle Kreamer, Ovey Comeaux High School; Elizabeth L. Pham and Megan D. Richard, Episcopal School of Acadiana
- 9:00 – 9:50 AM** **STEM** **Ashland A**
President: Suzanne Franco, Wright State University
- Wired Wednesday's: STEM Literacy Professional Development*
Bridgette L. Davis, Louisiana State University
- A Fifth Grade STEM Experience: I Learned New Things that I Didn't Know about in Life.*
Deborah L. McCarthy, Southeastern Louisiana University
- STEM Schools, STEM Programs and Traditional High Schools: A Multiple Metropolitan Study Regarding Student Engagement*
Suzanne Franco and Nimisha Patel, Wright State University
- 9:00 – 9:50 AM** **TEACHER EDUCATION** **Ashland B**
President: Michelle G. Haj-Broussard, University of Louisiana at Lafayette
- Studying for the Praxis: Does Attendance at a Study Workshop Aid in Higher Passage Rates than Not Attending?*
Susan K. Jennings and Myra Lovett, University of Louisiana at Monroe; Angie Bales, Bossier Parish Community College; Ava F. Pugh, Dorothy Schween and Rhonda Mann, University of Louisiana at Monroe
- Student Teaching Practicum: A Leap of Faith or Steady Professional Growth?*
Leilya A. Pitre, Louisiana State University
- Teacher Performance: Observations and Self-Perceptions*
Katina M. Leland, Anne C. Lindsay and Gail D. Hughes, University of Arkansas at Little Rock
- Piloting a Teacher Residency Program: Resident Perspectives and Self-Efficacy*
Michelle G. Haj-Broussard, University of Louisiana at Lafayette; Natalie Shaheen, McNeese State University

- 10:00 – 10:50 AM ISSUES IN EDUCATION Oak Alley**
 Presider: Anne C. Lindsay, University of Arkansas at Little Rock
- Is This Going to Be on the Test? No Child Left Creative*
 Cheryl McCarthy, Sally Blake, Jeremy A. Krause and Benjamin Rome, Flagler College
- Emergent Curriculum in the Reggio Emilia Approach*
 Chau B. Vu, Louisiana State University
- A Literature Review on New Hire Orientation and Gamification*
 Karen A. Burns and Vivian Wright, University of Alabama
- The State of Community College Alumni Relations Programs: A Review of the Literature*
 Lindsey B. Jakiel Diulus, Nunez Community College
- 11:00 – 11:50 AM RESEARCH IN PROGRESS: Higher Education – Science Oaklawn**
 Presider: Bridgette L. Davis, Louisiana State University
- Analysis of Concurrent Enrollment on Subsequent Achievement in Chemistry Courses at Arkansas State University*
 Laura A. Kuizin, Arkansas State University
- Comparing Discourse in Traditional and Virtual Modes of Instruction in an Undergraduate Chemistry Laboratory: A Qualitative Study*
 Vichunda K. Hunter and Archana Tirumala, Middle Tennessee State University
- Progressions of Biology Majors' Ecological Concepts and the Influence of Collaborative Group Work*
 Angeliqne Troelstrup, Middle Tennessee State University
- 11:00 – 10:50 AM SYMPOSIUM Rosedown**
- Conceptual Frameworks – Underpinning Research with Theory*
 Organizer: Nan B. Adams, Southeastern Louisiana University
- 11:00 – 11:50 AM MATHEMATICS EDUCATION Ashland A**
 Presider: Rebecca R. Robichaux-Davis, Mississippi State University
- The Effect of Math Anxiety on Standardized Test Scores*
 Jeremy A. Krause, Yasmeen Anis and Sally Blake, Flagler College
- Using Play to Improve Mathematics Skills*
 Terrie T. Poehl, Northwestern State University; Amy Moore, Northwestern State University
 Elementary Lab School
- Reform-Oriented Statistics in the Middle Grades: The Importance of Explicit Curriculum*
 Natasha E. Gerstenschlager, Western Kentucky University
- 11:00 – 11:50 AM ASSESSMENT Ashland B**
 Presider: Dianne F. Olivier, University of Louisiana at Lafayette
- The Effects of Cardio-Syntactic Analysis Instruction on Writing Scores in an 11th Grade High School Classroom*
 Paul W. Blair and Patrick N. Kariuki, Milligan College
- STEMulate Engineering Academy: Impact on Students' Science and Engineering Knowledge*
 Debbie D. Dailey, Alicia Cotabish and Nykela Jackson, University of Central Arkansas
- Trace Effects Program Theory Evaluation*
 Sandra A. Rogers and R. Burke Johnson, University of South Alabama
- Site Visitation as a Diagnostic Tool for School Improvement*
 M. Shannon Chiasson, South Central Planning & Development Commission
- 11:00 – 11:50 PM TRAINING SESSION Oak Alley**
- Digital Storytelling: A Powerful Tool for 21st Century Classrooms*
 Christi G. Trucks, Jacksonville State University

12:00 Noon – 1:30 PM MSERA MEMBER LUNCHEON and Keynote Panel Salons B & C

2:00 – 2:50 PM

MENTOR SESSION

Oaklawn

Chair: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

2:00 – 2:50 AM

SYMPOSIUM

Rosedown

Research Design in the Context of Change

Organizers: David N. Ellis, James Van Haneghan, Jessica Harlan and Abigail Baxter, University of South Alabama

2:00 – 2:50 PM

MATHEMATICS EDUCATION

Ashland A

President: Terrie T. Poehl, Northwestern State University

Parental Influence on Their Students' Mathematics Education with Regards to Mathematics Education Practice in Nigeria and Its Impact in a Post-Colonial Era

Noble O. Enime and Namwamba John Bosco, Southern University and A & M College

Equity of Students' Use of Graphing Calculators for Mathematics Learning and Assessment

Beverly M. Klecker, Morehead State University; Richard L. Klecker, University of Kentucky

Motivation in Mathematics: Is Gender Responsible?

Martha Tapia, Berry College

2:00 – 2:50 PM

SCIENCE EDUCATION

Ashland B

President: Deborah L. McCarthy, Southeastern Louisiana University

Professional Development to Improve 21st Century Middle School Science Teaching

Rose M. Pringle, University of Florida

The Role of the Facilitator in Advancing Biology Graduate Teaching Assistants' Pedagogical Content Knowledge during Lesson Study

Sandra A. Lampley, University of Alabama at Huntsville; Angela Barlow and Grant Gardner, Middle Tennessee State University

Evaluating the Effectiveness of a Service-Learning Project in an Elementary School Setting

Martha Fontcuberta, Michelle Morris and Kimberly McAlister, Northwestern State University

2:00 – 2:50 PM

HIGHER EDUCATION

Oak Alley

President: Iris DeLoach Johnson, Louisiana State University at Shreveport

Student Perceptions of Their Doctoral Programs: Case Study

David W. Moffett, Lindsey Wilson College

Why Did They Stay? A Mixed Methods Approach to Understand Student Persistence

Hardil K. Banks, University of South Carolina

Research Methods in Educational Leadership Journals: Educational Administration Quarterly and Journal of Educational Administration

Thomas A. DeVaney, Southeastern Louisiana University

4:00 – 4:50 PM

SYMPOSIUM

Salon A

[IR]¹²: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected by Irascible Recreants who Interpolate Randomly with Irreconcilable Reliability

Organizer: Walter M. Mathews, Evaluation Associates of New York

Assorted Vocabularies with Multiple Subject Matter and Formats

Harry Bowman, Council on Occupational Education [ret.]

Irrefutable Ruminations on How to Write More Good

Randy Parker and Julie A. Holmes, Louisiana Tech University

Irresponsible Etymological Practices among Imprudent Academicians

Jonnie S. Cleveland, Evalyon, LLC

Knowing Whom to Avoid! An Irreproducible Study of Obnoxious Behaviors of Researchers at Professional Conferences

Larry Daniel, The Citadel

Irreproducible Results: A Personal Experience

Jane Nell Luster, LSU Health Sciences Center [ret.]

Ragin' Cajuns' Imaginary Research

Kathleen T. Campbell, Southeastern Louisiana University

Dustin M. Hebert, Northwestern State University

Mindy Crain-Dorough, Southeastern Louisiana University

5:00 – 6:30 PM

GRADUATE STUDENT / NEW MEMBER SOCIAL

Vermillion

THURSDAY NOVEMBER 5, 2015

7:00 – 8:00 AM

GRADUATE STUDENT/NEW MEMBER BREAKFAST

Salon A

8:30 AM – 4:30 PM

REGISTRATION

Portico

8:30 – 9:20 AM

RESEARCH IN PROGRESS: Issues in Education

Oaklawn

Presenter: Kathleen T. Campbell, Southeastern Louisiana University

I Belong, Therefore I Create?: Investigating Creative Self-Concept among Male and Female University Students in Mostly-Male and Mostly-Female Departments

Kasia Z. Gallo and Audri A. Brown, Mississippi State University

Winds of Change: An Organizational Ethnography

Amy D. Thompson, Dana Tribble and Sarah E. Argue, University of Central Arkansas

Exploring the Impact of Urban Green Infrastructure on the Ecological Literacy of Urban Residents

Patrick E. Phoebus, Middle Tennessee State University

8:30 – 9:20 AM

SYMPOSIUM

Rosedown

Let's See How Long You Last! Autoethnography of a South Texas Borderlands Principal's Experience

Organizer: Lourdes Viloria, Texas A&M International University

- 8:30 – 9:20 AM** **TEACHER DEVELOPMENT** **Ashland A**
 President: Terrie T. Poehl, Northwestern State University
- Teacher Professional Development in a Children’s Engineering Camp*
 Debbie D. Dailey, Alicia Cotabish, Rachelle Miller, and Michelle Buchanan, University of Central Arkansas
- The Relationship between Teacher Professional Development and Schools’ Accountability Performance*
 Yuejin Xu, Murray State University
- Motivating Teachers towards Expertise Development: A Mixed-Methods Study of the Relationships between School Culture, Internal Factors, and State of Flow*
 Amanda S. Mayeaux and Dianne F. Olivier, University of Louisiana at Lafayette
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- 8:30 – 9:20 AM** **PARENTAL INVOLVEMENT** **Ashland B**
 President: Nancy Gaillard, University of South Alabama
- Nurturing Parents: An Evidence Based Approach to Improving Parenting Behaviors in Mississippi*
 Brandi Burton, Louise Davis, Chad Allgood and Lydia Bethay, Mississippi State University;
 Laura Dickson, Mississippi Department of Human Services
- Parents’ Perceptions of Institutional Communication for Parents of Undergraduate Students: An International Perspective*
 Sanoya Amienyi, Arkansas State University
- Parental Involvement and Success in Higher Education among African American Students*
 Donald Snead and Brelinda Johnson, Middle Tennessee State University
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- 8:30 – 9:20 AM** **STEM** **Oak Alley**
 President: Randy Parker, Louisiana Tech University
- What’s the Spark? STEM Educational Engagement Robert NOYCE Summer Interns Discuss Their Experiences Engaging K-12 Learners in Structured Science and Mathematics Learning Experiences*
 Rachel Davis-Haley, Xavier University of Louisiana
- Disciplinary Reading: Initial Findings of a Teacher Survey from Year 2 of a STEM Professional Development Program*
 Shoudong Feng, Uma Garmella and Carolyn Pinchback, University of Central Arkansas
- An Empirical Investigation of Student Engagement and Achievement in STEM Schools, STEM Programs, and Traditional High Schools*
 Nimisha Patel and Suzanne Franco, Wright State University
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- 8:30 – 9:20 AM** **TRAINING SESSION** **Salon A**
- Using the 5E (Engage, Explore, Explain, Elaborate, and Evaluate) Learning Cycle and Interactive Technology Tools to Empower Educators in Creating Active Learning Environments*
 Celeste A. Wheat and Martha Hocutt, University of West Alabama
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- 9:30 – 10:20 AM** **RESEARCH IN PROGRESS: STEM** **Oaklawn**
 President: Rebecca R. Robichaux-Davis, Mississippi State University
- An Investigation of Middle School Mathematics Teachers’ Statistical Content Knowledge, Beliefs, and Attitudes towards Statistics*
 Amber L. Matuszewski and Matthew Duncan, Middle Tennessee State University
- Preparing Urban Educators: A Case Study of Alternative Licensure*
 Amy D. Thompson, University of Central Arkansas
- The Effect of Middle School STEM Curriculum on Science and Math Achievement Scores*
 Angela A. Wade-Shepherd, Union University

- 9:30 – 10:20 AM SYMPOSIUM Rosedown**
- A Clinically Intensive Teacher Preparation Program*
Organizers: Anne C. Lindsay, Katina M. Leland, Amy Sedivy-Benton and Karina Clemmons, University of Arkansas at Little Rock
- 9:30 – 10:20 AM TEACHER PREPARATION Ashland A**
- President: Julie A. Holmes, Louisiana Tech University
- The Issues and Implications Related to the Reliability and Validity of Using PGES in Assessing and Supervising Clinical Experiences for TC's Professional Growth*
Chunling Niu, Kimberlee Everson, Cassie Zippay and Sylvia Dietrich, Western Kentucky University
- Collaboration and Connections: Investigating the Use of Teacher Candidate-Created Protocols to Connect Research to Classroom Practice in an Educator Preparation Program*
Jannah W. Nerren and Tracey Covington Hasbun, Stephen F. Austin State University
- Secondary Education Majors: Preferences for Teaching Middle School or High School*
Gahan Bailey and Susan Ferguson Martin, University of South Alabama
- 9:30 – 10:20 AM AT-RISK POPULATIONS Ashland B**
- President: Dustin M. Hebert, Northwestern Louisiana University
- Bullying, Sexual Identity, Health Risk Behaviors and Outcomes among Adolescent Youth in a Metropolitan School District*
Amalio C. Nieves, Broward County Public Schools
- Breaking the School to Prison Pipeline: The PROMISE Program*
Candace H. Lacey, Southeast Research and Evaluation Associates; Amalio C. Nieves, Broward County Public Schools; Jennifer Thomas-Simmons, Capital City Consultants
- 9:30 – 11:20 AM TRAINING SESSION (double session) Salon A**
- A Meta-Framework for Developing Meta-Cognitive Awareness during the Writing and Editing Process: Evidence-Based Strategies to Help Emergent Writers Negotiate their Dissertations, Research Articles, and Other Works*
Anthony J. Onwuegbuzie, Sam Houston State University
- 10:30 – 11:20 AM RESEARCH IN PROGRESS: Teacher Education Oaklawn**
- President: Suzanne Franco, Wright State University
- How Expert Teachers Cope among Various Educational Levels: Implications for Teacher Education and Professional Development Programs*
Katherine D. Garth, Mississippi State University
- Educators on Twitter: Community of Practice or Support*
John M. Coleman, University of Alabama
- Kindergarten Readiness in Arkansas Public Schools*
Sarah E. Argue and Amy D. Thompson, University of Central Arkansas
- 10:30 – 11:20 AM SYMPOSIUM Rosedown**
- From a Critical Geographical Lens: Negotiating Place, Space, and Identity at a PWI, Then and Now*
Organizers: Jean Swindle, LaTasha Smith Tyus and Marsha Simon, University of Alabama

- 10:30 – 11:20 AM ARTS Ashland A**
 Presider: Peggy H. Connell, Samford University
- An Investigation of Health and Creative Identity on Life Satisfaction in Aging Adults*
 Linda W. Morse and Carolyn E. Adams-Price, Mississippi State University
- Hope, Imagination, Play and the Arts as Crucial to Environmental Education*
 Emily A. DeMoor, Midway University
- Facilitating Social Emotional Learning through an Expressive Arts Curriculum*
 Ellen Broach, University of South Alabama
- Teach Your Children Well: Considering Teaching and Learning through the Art of Candy Chang*
 Paige Vitulli, University of South Alabama
- 10:30 – 11:20 AM DIVERSITY Ashland B**
 Presider: Lindsey B. Jakiel Diulus, Nunez Community College
- A Grounded Theory Study to Describe Approaches Gay K-8 Teachers Take to Living Openly at Work*
 Diana M. Ward, University of New Orleans
- Lesbian and Gay Educators Functioning in Homophobic Schools*
 Steven D. Hooker, Morehead State University
- Differences in Ethnicity-Based Persistence for Workforce Certificate Programs in Texas*
 Scott R. Godley, Sam Houston State University
- 10:30 – 11:20 AM ENVIRONMENT Oak Alley**
 Presider: Justina A. Ogado, University of Alabama
- Strategies to Change Disruptive Behavior in a Junior High School Learning Environment*
 Abraham A. Andero, Albany State University; Bettie Jones Jimerson, Robert C. Hatch High School
- Middle School Students' Perceptions Regarding the Motivation and Effectiveness of Homework*
 Donald Snead and Kathleen Burriss, Middle Tennessee State University
- Examining Classroom Communication through the Relationships between Instructional Communication Variables*
 Michelle Morris, Northwestern State University; Aaron Johnson, Montgomery College
- 12:00 Noon – 1:00 PM MSERA FOUNDATION LUNCHEON Salon C**
(Foundation Members Only)
- 1:00 – 1:50 AM RESEARCH IN PROGRESS: Teacher Development Oaklawn**
 Presider: Rose B. Jones, University of Southern Mississippi
- An Equitable Education for Diverse Students: A Cross-Sectional Case Study of a University Teacher Education Program's Impact on the Preparedness of Teachers to Educate Diverse Students*
 Tammie L. Hayes, Union University
- The Use of Lesson Study as a Tool to Improve Science Teacher Practice in Elementary Education*
 Chatoria K. Franklin, Middle Tennessee State University
- Preparation for Teaching in Rural Schools: Alternate Route Certified Teachers' Perspectives*
 Autumn K. Jordon, Mississippi State University
- 1:00 – 1:50 PM CULTURE Rosedown**
 Presider: M. Shannon Chiasson, South Central Planning & Development Commission
- Do Teachers Bully Students?*
 Donald Snead and Kathleen Burriss, Middle Tennessee State University
- Shared Reading Interventions with Hispanic Families of Pre-Kindergarten Students: Oral Language and Home Literacy Behaviors*
 Tracey Covington Hasbun, Stephen F. Austin State University
- The Multicultural Classroom: A Literature Review of Management Strategies for Today's Diverse Classroom*
 Darian Gladney and Julie A. Holmes, Louisiana Tech University

1:00 – 1:50 PM

DIFFERENTIATION

Ashland A

Presider: Diana M. Ward, University of New Orleans

Action Research as an Agent for Change: Capstone Projects of Gifted Education Masters Candidates

Christine J. Briggs, University of Louisiana at Lafayette; Nicole M. Hebert, Schools of the Sacred Heart; H. Michelle Kreamer, Ovey Comeaux High School; Megan D. Richard and Elizabeth L. Pham, Episcopal School of Acadiana

Reshaping the Classroom: The Promise of Differentiation

Tarrah C. Davis and Nancy P. Autin, University of Louisiana at Lafayette

Differentiating Instruction: Elements for Successful Implementation

Nancy P. Autin and Tarrah C. Davis, University of Louisiana at Lafayette

1:00 – 2:50 PM

SYMPOSIUM (double session)

Ashland B

The Schools in 2021: Responses to the MSERA Heritage Volume – A Fourth Forward Forecast

The MSERA Heritage Volume contains a chapter [#19] of forecasts of the way schools *might* be in ten years. Contributors include *Harry Chaucer, Silence Dogood, Arne Duncan, Chester E. Finn, Bill Gates, Robert E. Slavin, James Van Patten* and *Robert E. Wise*. For each of the past three years, diverse panelists of MSERA members have responded to those papers and added their individual views. This year, a new set of respondents will share their visions, with some previous presenters available to participate as well.

Organizer/Chair: Walter M Mathews, Evaluation Associates of New York

Education 2021: Despair or Hope?

Nancy Gaillard, University of South Alabama

Removing Test-Driven Classrooms

Rachelle Miller, University of Central Arkansas

Computerized Humanism: Education for 2021 and Beyond

Ann Chapman, Eastern Kentucky University, Professor Emerita

Evolving Educational Challenges for Urban School Systems with Specialized Curriculums

Audrey Bowser, Arkansas State University

Internationalization and Student/Faculty Mobility Trends

Krishna Bista, University of Louisiana at Monroe

The 2012 Panel: Kathleen T. Campbell, Larry Daniel, Suzanne Franco, Gail D. Hughes, Beverly M. Klecker, Jane Nell Luster

The 2013 Panel: Tom Burnham, Lindsey B. Jakiel Diulus, Krishna Kumar, Candace H. Lacey, David T. Morse

The 2014 Panel: Blythe Goodman-Schanz, Dustin M. Hebert, Beverly M. Klecker, Dana Seymour

1:00 – 1:50 PM

ACHIEVEMENT

Oak Alley

Presider: Dianne F. Olivier, University of Louisiana at Lafayette

The Impact of Interventions on Upper Elementary Students' Reading Performance as Measured by the Stanford-Achievement Test (SAT-9)

Abraham A. Andero, Albany State University; Bettie Jones Jimerson, Robert C. Hatch High School

Motivating Urban Students towards Advanced Placement Courses in High School

Justina A. Ogodo, University of Alabama

Massive Multiplayer Online Role-playing Games for Second Language Acquisition

Sandra A. Rogers and R. Burke Johnson, University of South Alabama

1:00 – 2:50 PM

TRAINING SESSION (double session)

Salon A

Seven Steps to a Comprehensive Literature Review: A Multimodal & Cultural Approach

Anthony J. Onwuegbuzie, Sam Houston State University

MSERA 2015 – Lafayette, LA - November 4-6

- 2:00 – 2:50 PM** **RESEARCH IN PROGRESS: Science Education** **Oaklawn**
 Presider: Suzanne Franco, Wright State University
- Middle School Science Teachers Integration of Nos into Laboratory Classes*
 Jessica J. Brown, Middle Tennessee State University
- Examining the Impact of Professional Development on Science Teaching Reform*
 Justina A. Ogodo and Tara Ray, University of Alabama
- Differentiated Instruction in the High School Science Classroom*
 Jane R. Pablico, Southern University and A&M College
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- 2:00 – 2:50 PM** **TECHNOLOGY** **Rosedown**
 Presider: Jeffry L. White, University of Louisiana at Lafayette
- Psychosocial Learning Environments in Online and Blended Instruction*
 Michelle A. Hale, University of Alabama
- A Rank-Order Alternative for Nonparametric Analysis: The Ln Statistic and the General Linear Model*
 Jeffry L. White, University of Louisiana at Lafayette
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- 2:00 – 2:50 PM** **LITERACY** **Ashland A**
 Presider: Anne C. Lindsay, University of Arkansas at Little Rock
- Self-appraisal and Behavioral Indices of Motivation of Graduate Students in the Mississippi Delta*
 Ying Wang and Chukwum Ahanonu, Mississippi Valley State University; Duane Shuttlesworth, Delta State University
- Effects of Reading Engagement on Literacy Achievement for Elementary Students*
 Meredith M. McClanahan, Leslie S. Ennis, and Peggy H. Connell, Samford University
- The Impact of Formative Literacy Assessments on Third Grade Students' Literacy Skills*
 Marcus Bennett, Terrie T. Poehl, Kimberly McAlister and Sarah Bernard, Northwestern State University
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- 2:00 – 2:50 PM** **MATHEMATICS EDUCATION** **Oak Alley**
 Presider: Rebecca R. Robichaux-Davis, Mississippi State University
- Digital Math Environments: Enhancing the Mathematics Classroom with Technology in P-12 and Higher Education*
 Cynda Fickert, University of Texas at Austin
- An Investigation of Elementary Pre-Service Teachers' Self-Efficacy for Teaching Mathematics*
 Kelly O. Byrd, Rebecca M. Giles and Angelia Bendolph, University of South Alabama
- An Investigation of Elementary Pre-Service Teachers' Understanding of Parallelograms*
 Rebecca R. Robichaux-Davis, Mississippi State University
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- 3:00 – 3:50 PM** **DISPLAYS: Teacher Education** **Portico**
- Using Authentic Multicultural Literature*
 Albertaeve A. Abington-Pitre, University of Louisiana at Lafayette
- Teacher Education Assessment: Moving into the Digital Age*
 David Bell and Lynn Walsh, Arkansas Tech University
- Professionals for the Future: Alternative Licensure with a Master of Arts in Teaching*
 Lynn Walsh and David Bell, Arkansas Tech University
- Academic Service Learning in Action: A Case Study of the Vermilionville Education Enrichment Project*
 Toby A. Daspit, Natalie Keefer and Micah Bruce-Davis, University of Louisiana at Lafayette; Jolie Johnson and Adam Doucet, Vermilionville Living History and Folk Life Park
- Elementary and Middle Level Mathematics Teacher Preparation*
 Rebecca R. Robichaux-Davis, Mississippi State University

- 3:00 – 3:50 PM RESEARCH IN PROGRESS: Literacy Oaklawn**
 Presider: Michelle G. Haj-Broussard, University of Louisiana at Lafayette
- Examining the Relationship between Reading Attitude and Performance of English Language Learners: A Meta-Analysis*
 Wencheng Hu, Middle Tennessee State University
- A Comparison between Standardized Assessment Performance Scores of Students Who Attend Traditional Public versus Charter Schools in Southeast Tennessee School District Using 3rd Grade TCAP Scores as the Beginning Margin of Measure for 4th Grade TCAP Performance Growth*
 Victoria Y. Shields, Union University
- 3:00 – 3:50 PM SYMPOSIUM Rosedown**
- Middle & Secondary Science Vocabulary: How Much Is Too Much?*
 Organizers: Fred H. Groves, Missouri State University; Randy Parker, Louisiana Tech University; Ava F. Pugh, University of Louisiana at Monroe; Cliff Hofwolt, Vanderbilt University; Julie A. Holmes, Louisiana Tech University; Krishna Bista and Rhonda Mann, University of Louisiana at Monroe
- 3:00 – 3:50 PM TEACHER DEVELOPMENT Ashland A**
 Presider: Iris DeLoach Johnson, Louisiana State University at Shreveport
- Virtual Coaching during Internships: Results of On-Demand Corrective Feedback*
 Tammy R. Benson, Alicia Cotabish, Donna Wake and Debbie D. Dailey, University of Central Arkansas
- Assessment, Measurement, and Statistical Training of Educators on the MS and AL Gulf Coast*
 James D. King, University of Southern Mississippi
- Examining a Lack of Student Learning Gains and High School Science Teachers' Responses to Data from Use of the Learning Log Interventions*
 John A. Underwood, Louisiana State University; Cyrill Slezak, Utah Valley State University
- 3:00 – 3:50 PM MULTICULTURALISM Ashland B**
 Presider: Ingrad Smith, Jackson State University
- Experienced Teachers' Belief Claims about Teaching ELLs: New Insights from the Online Classroom*
 Amber Warren, Indiana University
- The Faces of Diversity: Beyond Black and White*
 Steven D. Hooker, Daryl Privott and Carol Christian, Morehead State University
- Global Perspectives of Leadership within the Professional Learning Community Process: Focusing on Educational Leadership in Three Countries*
 Dianne F. Olivier, University of Louisiana at Lafayette; Jane B. Huffman, University of North Texas
- Pre-Service Teacher Candidates Construct Cultural and Instructional Awareness through Short-term Study Abroad*
 Paula Barton Griffin and Tracey Covington Hasbun, Stephen F. Austin State University
- 3:00 – 3:50 PM SYMPOSIUM Salon A**
- Smooth Sailing or Rough Waters? Tips and Tales for New and Aspiring Faculty*
 Organizers: Mindy Crain-Dorough, Southeastern Louisiana University; Dustin M. Hebert, Northwestern State University; Franz H. Reneau, Florida A&M University

4:00 – 4:30 PM	MSERA COMMITTEE MEETINGS	
	The Committee Meetings are an opportunity for new members and regular members who wish to be more involved with MSERA to meet with current members of the major committees of MSERA.	
	<i>Budget Advisory Committee & Development Committee</i>	Oaklawn
	<i>Constitutions and Bylaws Committee & Technology Committee</i>	Rosedown
	<i>Future Site Selection Committee & Membership Committee</i>	Ashland A
	<i>Graduate Student Advisory Committee & MSERA Mentors Committee</i>	Ashland B
	<i>Program Committee & Evaluation Committee</i>	Oak Alley
	<i>Networked Improvement Community Committee</i>	Salon A
5:00 – 6:00 PM	MSERA BUSINESS MEETING	Salon A
6:00 – 7:30 PM	MSERA PRESIDENT’S RECEPTION	Vermilion

FRIDAY NOVEMBER 6, 2015

7:30 – 8:45 AM	PAST PRESIDENTS’ BREAKFAST	Hotel Restaurant Private Dining Room
8:30 AM – 10:30 AM	REGISTRATION	Portico
9:00 – 9:50 AM	OUTSTANDING PAPERS Presider: Dustin M. Hebert, Northwestern State University	Oaklawn
9:00 – 9:50 AM	TRAINING SESSION <i>Item Response Theory (IRT): Theories & Applications</i> Jwa K. Kim, Middle Tennessee State University	Rosedown
9:00 – 9:50 AM	TEACHER PREPARATION Presider: Kenneth V. Anthony, Mississippi State University <i>Faculty’ Perceptions of Online Teacher Training Programs in Jordan</i> Amany I. Saleh and Suhair Mrayan, Arkansas State University <i>Peer Instruction: The Effect on Content Understanding and Student Perceptions of the Process</i> Sally Blake and Jeremy A. Krause, Flagler College; Candice Burkett, University of Illinois at Chicago; Benjamin Rome, Flagler College <i>The Path of Curriculum Reform in a Clinically Based Teacher Preparation Program</i> Cassie Zippay, Chunling Niu and Sylvia Dietrich, Western Kentucky University <i>Preservice Teachers’ Perceptions of History</i> Kenneth V. Anthony, Mississippi State University	Ashland A
9:00 – 9:50 AM	LITERACY Presider: Johan W. van der Jagt, Bloomsburg University of Pennsylvania <i>Using Graduate Perception Data for Continuous Program Improvement</i> Jennifer R. Chambers, University of the Cumberlands <i>The Effects of the Accelerated Reader Program on Reading Achievement and the Predictive Relationship between Achievement and Non-Fiction Books Read on Second and Third Grade Students</i> Bridget Chambers Lee, Union University <i>Bakker’s Balance Model of Learning to Read Investigated with 16-18 Year Old Students: A Pilot Study</i> Johan W. van der Jagt, Bloomsburg University of Pennsylvania; Donna Christensen, Bloomsburg Area School District	Ashland B

- 10:00 – 10:50 AM TRAINING SESSION **Rosedown****
- Ethical Perspectives: The Shadows of Leadership*
Randal Wilson and Teresa Clark, Murray State University
- 10:00 – 10:50 AM TECHNOLOGY **Oak Alley****
- President: Ingrad Smith, Jackson State University
- Managing Media: Novice Educators Must Help Children and Their Families Find a Balance between Technology and Active Learning*
Stephanie P. Pepper, Arkansas Tech University
- An Examination of Public School Policies Related to the Use of Social Media*
Pamela H. Scott, East Tennessee State University
- Tray vs. Touchscreen: Do Touchscreen Apps for Handwriting Practice and Remediation in the Early Grades Merit the Use of Screen Time?*
Kristin H. Javorsky, Mississippi State University
- Are Female STEM Majors Academic Risk-Takers?*
Jennifer Byrom and Tara Beziat, Auburn University at Montgomery
- 11:00 – 11:50 AM EFFECTIVE SCHOOLS **Oaklawn****
- President: Kenneth V. Anthony, Mississippi State University
- Policies and Practices for Hiring Effective Teachers: A Qualitative Study of Louisiana Public Schools*
G. Andrew Kling, Jr. and Dianne F. Olivier, University of Louisiana at Lafayette
- Perceptions of Customer Service In A Mid-Size School District In Southeast Louisiana*
Jarrett M. Landor, Southern University and A&M College
- Analyzing How Trust is Neglected in the Business Style Approach to Charter Schools*
Gareth Mitchell, Louisiana State University
- Why Here and Why Now? Emerging Charter School Unions in Post-Katrina New Orleans*
Brian R. Beabout, University of New Orleans
- 11:00 – 11:50 AM SYMPOSIUM **Rosedown****
- Sites of Struggle: Space, Place, Power, & Identity in Schools*
Organizers: Jennifer M. Barnett and Shernavia Hall, University of Alabama
- 11:00 – 11:50 AM SPECIAL EDUCATION **Ashland A****
- President: Johan W. van der Jagt, Bloomsburg University of Pennsylvania
- Wanted: Quality Special Education Teachers*
Jennifer B. Hune, University of Arkansas at Little Rock
- Characteristics of Parent or Caregiver Perceptions of Children with Autism's Educational Placement*
Jessie S. Thacker King, Arkansas State University
- Cognitive Function and the Administration of a Writing Strategy Compendium Incorporating Autobiographical Recall and Art*
Jonnie S. Cleveland, Evalyon, LLC; David Daves, Rose B. Jones and David W. Walker, University of Southern Mississippi
- 11:00 – 11:50 AM STATISTICS **Ashland B****
- President: Randy Parker, Louisiana Tech University
- The British Influence on Psychology: A Modern G P S*
Katerina Sergi and Carlen Henington, Mississippi State University
- Application of the Testlet Response Theory Model to a Testlet-Based Test*
Weon H. Kim and Eric L. Oslund, Middle Tennessee State University
- Statistical Methods Used in the Study of Dyslexia: 2005 - 2014*
Adam B. Rollins, Kelli Wallace and Eric L. Oslund, Middle Tennessee State University