Wednesday, November 2, 2016

8:30 AM - 3:30 PM  REGISTRATION  2nd Floor Atrium

9:00 AM - 9:50 AM

RESEARCH IN PROGRESS: Educational Issues  Riverboat
Session: 1  Session Chair: Larry Daniel, The Citadel

*Exploring the Experiences of Success among First-year Students Enrolled in a Public Physical Therapist Education Program: Pilot Study*
Thuha T. Hoang, University of New Orleans

*Exploring the Impact of the Emotional Intelligence of School Leaders*
Ellen Caillouet, University Of New Orleans

*Racism as a Nationalist Myth of Homogeneity and Its Implication on Education: The Case of Japan*
Kaori Shimizu, Louisiana State University

*A Meta-Analytic Comparison of Group versus Individual CBT for Anxiety*
Fawn Hyland Keen, Karla Weir, & Chelsey L. Hess-Holden, Mississippi State University

SCIENCE  Windjammer
Session: 2  Session Chair: Mindy Crain-Dorough, Southeastern Louisiana University

*The Effect of Note Taking Techniques on Eighth Grade Student Exam Scores in Science*
Steven L. Marise, Chester County Schools System; Stephen R. Marvin and Aarek Farmer, Freed-Hardeman University

*The Use of Second Life as an Effective Means of Providing Informal Science Education to Secondary School Students*
Haytham A. Amous, Moustapha Diack, Luria Young, Southern University and A&M College

*Is the Textbook Your Favorite Book? Teaching Science through Trade Books*
Gail D. Hughes, Tony Hall, Kelly Chaney, Sandra Leiterman, Anne Lindsay, Nancy Hamilton, University of Arkansas Little Rock

AT-RISK  Mobile Bay III
Session: 3  Session Chair: Kathy Campbell, Southeastern Louisiana University

*The Impact of Race and Socioeconomic Status on the Reading Comprehension Growth Trajectories of Adolescents*
Tyra W. Pickens, Jwa Kim, Eric Oslund, Amy Elleman, Middle Tennessee State University

*Nurturing the Diversity of the Reading Experience*
Ying Wang, Mississippi Valley State University and Duane Shuttlesworth, Delta State University

*First Generation American Students Vocabulary Acquisition*
Suhair A. Mrayan, Arkansas State University
RESEARCH Clipper
Session: 4  Session Chair: Jane Nell Luster

The Impostor Syndrome: Using Factor Analysis for Instrument Validation
Marsha E. Simon, The University of Alabama

Examination of Research Methods Used in Ed.D. Dissertations Related to Educational Leadership
Thomas A. DeVaney, Southeastern Louisiana University

Exact Tests for a Correlation Coefficient: Revising the Exact Permutation Paradigm of Odiase and Ogbonmwan
David Morse, Mississippi State University

Confronting the Research-to-Practice Gap: Translating Research for Multiple Audiences
Bridget E. Thomas, George Mason University

STEM Grand Bay I/II
Session: 5  Session Chair: Steven Yates, University of Alabama

NGSS and Writing: Initial Findings of a Teacher Survey from Year 3 of a STEM Professional Development Program
Shoudong Feng, Uma Garimella, Carolyn Pinchback, University of Central Arkansas

Nurturing a STEM Partnership: A Four Year Synthesis of Lessons Learned
Deborah L. McCarthy, Southeastern Louisiana University

More IS Better: Increasing the Quantity and Quality of STEM Teachers
Gail D. Hughes, Tony Hall, Kelly Chaney, Sandra Leiterman, University of Arkansas at Little Rock and Alicia Cotabish, University of Central Arkansas

10:00 AM - 10:50 AM
RESEARCH IN PROGRESS: ELL/ESL Riverboat
Session: 6  Session Chair: Abraham Andero, Albany State University

Analyzing Growth and Change between ELL and non-ELL Examinees: Latent Growth Curve Modeling applied to Reading comprehension Test
Daren Li, Middle Tennessee State University

Using DIF to Identify the Impact of the ESL Status on the 1st Grade Students' Achievements in Reading Skills Test
Zahya Ahmed, Middle Tennessee State University

Instructional Writing Strategies for ELL Adolescent Learners: A Meta-Analysis
Stacy Fields, Victoria Gay, Summer Talbert, Amy M. Elleman, Middle Tennessee State University

ARTS Windjammer
Session: 7  Session Chair: Nancy Gallavan, University of Central Arkansas

The Effects of Integrating Theatre-Arts Strategies and Traditional Strategies on Student Performance in an English Classroom at a Selected High School
Lacie N. Black and Patrick N. Kariuki, Milligan College

Teachers' Perceptions of Implementing the Arts into STEM
Rachelle Miller, University of Central Arkansas and Kim Wilson, Walden University

Arts Build Communities: Art and History for Community and Social Change
Denise L. Winsor, University of Memphis
TRAINING SESSION (double session) Mobile Bay III
Session: 8

Seven Steps to a Comprehensive Literature Review: A Multimodal and Cultural Approach
Anthony J. Onwuegbuzie, Sam Houston State University

HIGHER EDUCATION Clipper
Session: 9  Session Chair: Jobina M. Khoo, The University of Southern Mississippi

Metacognitive Measures and their Relationship to College Success
Tara L. Romes Beziat, Auburn University at Montgomery

Retention of Undergraduate Students: Practices that Make a Difference
Linda Flynn-Wilson, University of New Orleans and Maria Ruiz, University of Louisiana-Lafayette

Academic Retention and Graduation Success for African American Females at an HBCU
Errick D. Farmer, Florida A&M University; Adriel A. Hilton, Grambling State University, Franz H. Reneau, Florida A&M University

TEACHER PREPARATION Grand Bay I/II
Session: 10  Session Chair: Daina Zhu, Mississippi State University

Improving Teacher Candidates' Performance with Innovative Virtual Coaching
Tammy Benson, Alicia Cotabish, Donna Wake, Debbie Dailey, University of Central Arkansas

Using Group Discussion Boards to Educate Teacher Candidates on Feedback
Nancy P. Gallavan and Debbie Dailey, University of Central Arkansas

From Online to Outdoors: Connecting Future Teachers of Texas
Paula B. Griffin and Alan B. Sowards, Stephen F. Austin State University

11:00 AM - 11:50 AM
RESEARCH IN PROGRESS: Higher Education Riverboat
Session: 11  Session Chair: Kasia Gallo, Mississippi State University

Pathways among African American College Students’ Racial Ethnic Identity, Hope and Engagement: A Multi-group Mediation Model
Sarah C. Davis, The University of Alabama

Ontological Dichotomies in Science Teacher Induction
Maria F. G. Wallace, Louisiana State University

Faculty Senate President Leadership during a Major Higher Education Financial Crisis in Louisiana
Joslin M. Pickens, Louisiana State University Shreveport

Influences of Black Fathers on Their Black Sons’ Experiences While Their Sons’ Are Enrolled At Institutions of Higher Education
Shannon D. Williams, University of Central Arkansas
TECHNOLOGY
Session: 12  
Session Chair: Ava Pugh, University of Louisiana at Monroe

*Media Multitasking in Relation to Cognition and Socio-emotional Well-being: A Literature Review*
Kaitlyn E. May and Anastasia Elder, Mississippi State University

*Effects of iPad-Based Instruction versus Traditional Music Instruction*
Amy L. Sedivy-Benton, University of Arkansas at Little Rock and Brian K. Cocke, Trussville School District

*The Effects of 3D Digital Design on Elementary Students’ Spatial Visualization Skills*
Jason Trumble, University of Central Arkansas

TECHNOLOGY
Session: 13  
Session Chair: David Morse, Mississippi State University

*High School Principals’ Practices Concerning Technological Competencies in the Selection Criteria for Potential Teachers*
Sarah Acker and Margaret Rice, University of Alabama

*Alabama District Technology Coordinators: Roles, Responsibilities, and Pathways to Acquiring the Position*
Peggy T. Collum and Margaret L. Rice, University of Alabama

*The Use of Computers in Education: A Comparison of US and Japan*
Turki M. Althomali, Minadene Waldrop, Bobby Franklin, Mississippi College

TECHNOLOGY
Session: 14  
Session Chair: Carolyn Casale, Delta State University

*Evaluating the Effectiveness of a Personalized, Pedagogy-Based Technology Professional Development Model in Teacher Preparation Programs*
Maegan E. Slaten Biehn and Margaret L. Rice, The University of Alabama

*Teacher Candidates’ Experiences with Instructional Data Tools*
Rachelle Miller, Amy Thompson, Jeff Whittingham, Sunny Styles-Foster, University of Central Arkansas

*Reflective Practice in Teacher Education*
Carolyn Casale, Delta State University

12:00 PM - 1:30 PM  
TBD  
MSERA MEMBER LUNCHEON

1:30 PM - 2:20 PM  
MENTOR SESSION  
Session: 15  
Session Chair: Linda W. Morse, Mississippi State University

*Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid South Educational Research Association.*
TEACHER DEVELOPMENT

Session: 16  Session Chair: Errick D. Farmer, Florida A&M University

*The SoTL Studio: Launching a Faculty Learning Community to Improve Student Learning*
  Sue Mattson, Elizabeth Allison & Kelly Byrd, Angela Rand, Pam Johnson & Jennifer Anderson, Bridget Moore, University of South Alabama

*Social Media-Based Professional Development for Teachers of BYOD Classrooms*
  Michael S. Mills, University of Central Arkansas

*A Comparative Case Study: The Impact of Professional Development on High School Physics Teachers*
  Tara Y. Ray and Justina Ogodo, University of Alabama

TRAINING SESSION

Session: 17

*Addressing Standards: Curriculum Development for Introductory/Foundations Coursework for Preservice Teachers*
  Erin F. Klash, Tara Beziat, Sherry Campbell, Auburn University Montgomery

INTERNATIONAL ISSUES

Session: 18  Session Chair: David Lausch, University of Wyoming

*Comparison of Kindergartens in France and Turkey*
  Amal I Aladwani, Bobby Franklin, Michele Morton, Mississippi College

*Looking for How Creativity is Encouraged in American and Chinese Classrooms*
  Weam Alshenaifi and Bobby Franklin, Mississippi College

*Student Motivation in Saudi Arabia and South Korea Schools*
  Dalal I Al Mohsen, Bobby Franklin, Michele Morton, Mississippi College

*Comparing Private and Public Schools in India and United States*
  Saad H. Aldayel, Michele Morton, Bobby Franklin, Mississippi College

TEACHER PREPARATION

Session: 19  Session Chair: Joslin Mar-Dai Pickens, Southern University at Shreveport

*A Case Study of the Initial Implementation of a Year-Long Teaching Residency Pilot Program*
  Mindy Crain-Dorough and Cynthia Elliott, Southeastern Louisiana University

*Piloting a Year-long Internship: A Case Study*
  Myra B. Lovett, Shalanda Stanley, Sherlyn Powell, University of Louisiana Monroe

*Cooperating Teachers as Models of Best Practice: Student Teachers' Perceptions*
  Connie Melder and Dustin Hebert, Northwestern State University of Louisiana

*Efficacy Beliefs of Special Education Teachers Completing an Alternative Certification Program and Special Education Teachers Completing a Traditional Certification Program.*
  Hunter Beasley, University of Louisiana at Lafayette
2:30 PM - 3:20 PM

DISPLAYS: Educational Issues  
Session: 20

A Holistic Approach to Technical Assistance: Allies for Quality Care  
Louise E. Davis, Michael E. Newman, Lori Elmore-Staton, Brandi Burton, Charles E. Allgood,  
July C. Parker, Lydia Bethay, Jamila Taylor, Tia M. Gregory, Amanda C. Beck, Karen Crow,  
Mississippi State University

The Effects of Race and Gender on the Satisfaction Levels of Entering and Advanced Level  
Doctoral Students  
Tiffany N. Labon, The University of Alabama

Mathematics Self-Efficacy and Content Knowledge: Exploring the Connection for Elementary  
Preservice Teachers  
Kelly O. Byrd, Rebecca M. Giles, Angelia Bendolph, University of South Alabama

Using Graduate Level Action Research to Impact College and Career Readiness  
Jennifer Chambers, University of the Cumberlands

Advice for Young Academics: Curriculum Vita Development to Reflect Teaching, Research, and  
Service  
Vivian H Wright, The University of Alabama

Exploring Individuals’ Perceptions of the Role of Intrinsic and Extrinsic Factors in their Ability to  
Complete a Doctoral Program in Special Education  
Maria Isolina Ruiz, University of Louisiana at Lafayette

RESEARCH IN PROGRESS: Higher Education  
Session: 21  
Session Chair: Denise Winsor, University of Memphis

Tenured and Tenure-Track Professors’ Technology Usage in College Classrooms  
Katie Johnson, The University of Alabama

Impact of a Co-Requisite Statistics Course on the Learning Experience of Underprepared  
Community College Students  
Derek K. Smith, Middle Tennessee State University

Investigating Adjunct Faculty Preparation at a State Flagship University  
Steven D. Yates, University of Alabama

CLASSROOM TEACHERS  
Session: 22  
Session Chair: Deborah L. McCarthy, Southeastern Louisiana University

Becoming Teacher Educators: Transformational Journeys of Classroom Teachers  
Nancy P. Gallavan, University of Central Arkansas

Experiences from our first year out: Reflections from First Year Teachers  
Amy Sedivy-Benton and Katina Leland, University of Arkansas at Little Rock

Child? Novice? A Re-vision from Deleuze and Guattari  
Shaofei Han & Maria Wallace, Louisiana State University

TRAINING SESSION  
Session: 23

The Emergence of the Faculty Senate Leader: Creating Shared Governance through  
Transformational Leadership and Stakeholder Relationships  
Joslin M. Pickens, Harolyn Wilson, Sonya D. Hester, Southern University at Shreveport

MSERA 2016 – Mobile, AL - November 2-4
SECONDARY EDUCATION

Session: 24  Session Chair: Katherine Garth, University of South Alabama

Exploring Classroom Microblogs to Improve Writing of Middle School Students
Janie S. Jones and Margaret L. Rice, University of Alabama

Implementing Personalization: Exploring the Proximal Outcomes of an Academic and Social Emotional Initiative in Three High Schools
Stacey Rutledge and Stephanie Brown, Florida State University; Christopher Harrison, Northwestern University, and Courtney Preston, Florida State University

Secondary Education Majors: Preferences for Teaching Middle School or High School
Gahan Bailey, University of South Alabama

3:30 PM - 4:20 PM

SYMPOSIUM

[IR]13: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected by Irascible Recreants who Interpolate Randomly with Irreconcilable Reliability presented by Irreverent Reprobates
Harry Bowman, Council on Occupational Education [ret.]

Research Results You Didn’t Know You Needed to Know, Part VII
David Morse, Mississippi State University

The Inescapable Revelations of Signs, Charts, and Graphs
Randy Parker & Julie A. Holmes, Louisiana Tech University

The Improbability Principle and Educational Research: Improbable Results from Ingenious Researchers
Larry G. Daniel, The Citadel

The Imaginary Researchers (Boudreaux and Thibodeaux) Present Inexcusable Results
Kathleen Campbell, Southeastern Louisiana University & Dustin Hebert, Northwestern State University of Louisiana

5:30 PM - 6:30 PM

GRADUATE STUDENT / NEW MEMBER SOCIAL

Thursday, November 3, 2016

7:00 AM - 8:00 AM
GRADUATE STUDENT/NEW MEMBER BREAKFAST

8:29 AM - 4:30 PM
REGISTRATION

2nd FLOOR ATRIUM
8:30 AM - 9:20 AM

RESEARCH IN PROGRESS: Teacher Perceptions
Session: 25  Session Chair: Audri A. Brown, Mississippi State University

Teacher Perceptions of Indigenous Representations in History
Joshua C. Tipton, East Tennessee State University

The Role of Mistakes from the View of Teachers with Different Mindsets
Lucy A. Watson and Kristin S. Hartland, Middle Tennessee State University

Comparative Perceptions of Teacher Candidates’ Reading Clinical Experiences
Amy D. Thompson, University of Central Arkansas

STUDENT ACHIEVEMENT
Session: 26  Session Chair: Julie Holmes, Louisiana Tech University

Effect of Teachers’ Leadership on Students’ Academic Achievement
Mashael A. Ghabban, Bobby Franklin, Minadene Waldrop, Mississippi College

Teacher and Student Advancement Program (TAP) school model: What is it and does make a difference in student achievement?
Suzanne Harris and Kathleen Campbell, Southeastern Louisiana University

Creating a Positive Classroom Environment to Meet the Needs of the Foster Child
Misty LaCour, Kaplan University; Laura Dees, University of West Florida and Penny McGlawn, Harding University

TRAINING SESSION
Session: 27

Using Matrices Like Puzzle Pieces to Frame a Literature Review
Jobina Khoo, University of Southern Mississippi and Dustin Hebert, Northwestern State University

TEACHER EDUCATION
Session: 28  Session Chair: Sharon Rouse, The University of Southern Mississippi

Exploring the Dichotomy between Skills and Confidence of Teacher Candidates
Barbara R. Peterson & Linda Davis, Austin Peay State University

The Effect of Using Measurement Benchmarks on the Beliefs and Metric Knowledge of Preservice Elementary Teachers
Audrey N. Bullock, Austin Peay State University

Understanding Prospective Teacher Beliefs and Concerns Regarding Education
Keri J. Tawater, Anastasia Elder, Nicole Miller, Mississippi State University

K-12 ISSUES
Session: 29  Session Chair: Teresa Clark, Murray State University

The Every Student Succeeds Act (ESSA) and Rural Schools: A Policy Analysis
Jerry D. Johnson, University of Central Florida

Balancing School Safety and K-12 Public School Students’ Fourth and Fifth Amendment Rights: Court Cases from 2004 to 2015
Nancy Gaillard, University of South Alabama

Restructuring in Place of Reform: Year Round Schooling
Tammy L. Edwards, Arkansas State University
9:30 AM - 10:20 AM

RESEARCH IN PROGRESS: Technology  
Riverboat  
Session: 30  
Session Chair: Amanda S. Mayeaux, University of Louisiana at Lafayette

A Policy-to-Practice Study of the Implementation of Digital Citizenship and Internet and Cell Phone Safety Education in Louisiana Public Middle Schools and High Schools  
Teresa M. Bourgeois, Southeastern Louisiana University

Gaming in Cognitive Acquisition of Second Language  
Katerina Sergi, Mississippi State University

Prototype Design and Testing of a Multimedia Learning Object for Teaching Basic Spanish Language in Elementary School  
Temitope O. Olokunde and Moustapha Diack, Southern University A & M College

ELEMENTARY EDUCATION  
Windjammer

Session: 31  
Session Chair: Rose Jones, The University of Southern Mississippi

Synergizing Native American Ways of Knowing with Elementary Education Research  
Amy Pauls and Kristin Javorsky, Ph.D., Mississippi State University

Coping strategies among expert elementary teachers: Application of the Social Ecological Model  
Katherine D. Garth, University of South Alabama

A Comparison of Basic Subject Content Exam Scores For Six Consecutive Years (12 Semesters)  
Ava F. Pugh, Rhonda Mann, Kris Bista, Teresa Hibbets, University of Louisiana at Monroe, and Fred Groves, Missouri State University

Not Just ABCs and 123s: The Critical Role of Emotional Development in School Readiness  
Bridget E. Thomas, George Mason University

TRAINING SESSION (double session)  
Mobile Bay III

Session: 32

A Meta-Framework for Collecting, Analyzing, and Interpreting Verbal and Nonverbal Data in Qualitative and Mixed Research Studies  
Anthony J. Onwuegbuzie, Sam Houston State University

ADMINISTRATION  
Clipper

Session: 33  
Session Chair: Saeed A. Alqahtani, Mississippi College

What Aspiring Principals Need to Know: A Comparative Analysis of Rural and Urban Leaders PHC  
Erica L. Farnham, Charles E. Yeager, F. Jane Cobia, Peggy H. Connell, Samford University

Students’ Rights of Freedom of Expression, School Board Policy, and Disciplinary Procedures: Perceptions and Practices of Public School Administrators  
Pamela H. Scott, East Tennessee State University

A Comparison of Field Experiences among Louisiana University Principal Preparation Programs  
Kathleen Campbell, Southeastern Louisiana University; Randy Parker, Louisiana Tech University, Mindy Crain-Dorough, Southeastern Louisiana University

Background Factors Common among African-American Female Administrators in Tennessee  
Barbara L. Howard, Jackson State University and Donald Snead, Middle Tennessee State University

MSERA 2016 – Mobile, AL - November 2-4
MATHEMATICS
Session: 34  Session Chair: Landon Clark, Murray State University

Teacher Characteristics and Their Effects on End-Of-Course Mathematics Student Achievement Scores of High School Students in Rural West Tennessee
Macklin Smith, Union University

Pathways to Mathematics: Addressing a Critical Need in 6-12 Education
Susan F. Martin, Andre Green, Madhuri Muleka, Andrea Moore Kent, University of South Alabama

Building Capacity through Building Numeracy
Lynn G. Patterson & Yuejin Xu, Murray State University

EEG Analysis as a Tool to Examine Cognitive Workload in Solving Mathematics Problems
Yuejin Xu & Lynn G. Patterson, Murray State University

10:30 AM - 11:20 AM
RESEARCH IN PROGRESS: Science
Session: 35  Session Chair: Jwa Kim, Middle Tennessee State University

Integrating Literacy and Science in Grades K-12: A Meta-Analysis
Summer K. Talbert, Jennifer Parrish, Amy M. Elleman, Middle Tennessee State University

Instructional Strategies in Adolescent Literacy: The Process Science Teachers Use to Integrate Strategies, and How Their Students Utilize Them
Erin Klash, Auburn University

Examining the Situated Epistemic Cognition of In-Service Mathematics Teachers in a Technology-Driven Teaching Methods Professional Development Seminar
Eric W. Hosman, The University of Memphis

HIGHER EDUCATION
Session: 36  Session Chair: Rachelle Miller, University of Central Arkansas

Survey of Student Disabilities Services Current Perceptions on Concussions and/or Mild Traumatic Brain Injuries and Current Disability Access Accommodations Available to Recovering Collegiate Athletes
Andrew J. Jakiel, University of North Georgia

Prediction of Dyslexia Based on Parent Evaluations
Weon H. Kim and James Herman, Middle Tennessee State University

Sports Nutrition Knowledge of Volleyball Players
Shelly L. Holden, Brooke E. Forester, Steven F. Pugh, Christopher M. Keshock, University of South Alabama

EDUCATIONAL ISSUES
Session: 37  Session Chair: Gail Hughes, University of Arkansas Little Rock

Equity Audit of St. Tammany Parish Special Education and Distance Education
Almecia J. Dupree, Southeastern Louisiana University

A Study of Differentiated State Support to Priority Schools in Alabama
Natalia A. Dooley, Kimberly H. Vivanco, Peggy H. Connell, Julie P. Hannah, Samford University

MSERA 2016 – Mobile, AL - November 2-4
12:00 PM - 1:00 PM  MSERA FOUNDATION LUNCHEON  TBD
(Foundation Members Only)

1:00 PM - 1:50 PM
RESEARCH IN PROGRESS: Teacher Preparation  Riverboat
Session: 38  Session Chair: Barbara R. Peterson, Austin Peay State University

A Comparison of Alternate Route Certified Middle School Teachers’ Beliefs Before and After First Years Teaching
Audri A. Brown, Nicole C. Miller, Anastasia D. Elder, Mississippi State University

CULTURAL AWARENESS  Windjammer
Session: 39  Session Chair: Shelly L. Holden, University of South Alabama

Increasing Cultural Awareness of Teacher Candidates: A Short-Term Study Abroad Experience
Paula B. Griffin, Stephen F. Austin State University

A Quasi-Experimental Study of the Impact of Teaching Intercultural Sensitivity on Foreign Language Motivation
Chunling Niu, Western Kentucky University

TRAINING SESSION  Mobile Bay III
Session: 40

Maximizing Publishing Potential with APA Formatting
Jacqueline S. Craven and Ensley Howell, Delta State University

CURRICULUM  Clipper
Session: 41  Session Chair: Chau B. Vu, Louisiana State University

Tracing the “Civilization” Discourse through the Curriculum in Vietnam during French Colonial Period
Chau B. Vu, Louisiana State University

EDUCATIONAL ISSUES  Grand Bay I/II
Session: 42  Session Chair: Peggy Connell, Samford University

The Emergence of Competency-Based Higher Education in the United States
Teresa B. Clark and Landon Clark, Murray State University

From Knowing to Understanding: A Constructivist Perspective
Franco Zengaro and Sally Zengaro, Delta State University, Mohamed A. Ali, Grand Canyon University

The Emergence of Competency-Based Education in Christian Higher Education
Teresa B. Clark and Landon Clark, Murray State University
2:00 PM - 2:50 PM

RESEARCH IN PROGRESS: Science
Session: 43  Session Chair: Erin Klash, Auburn University

*Increasing Environmental Knowledge and Attitude of High School Students through Experiential Learning*
Anita B. Salinas, University of South Alabama
*A History of Biology Education Research from 2002-2015: A Synthesis of Methodological Trends*
Joshua W. Reid, Grant E. Gardner, Penny Carroll, Vee Napoleon-Fanis, Emily Smith, Middle Tennessee State University

IN-SERVICE TEACHERS
Session: 44  Session Chair: Almecia Dupree, Southeastern Louisiana University

*A Review of the Literature Related to Data Software for General and Special Education Teachers*
Rose Jones, Sharon Rouse, The University of Southern Mississippi, and Jonnie Cleveland, Educational Consultant
*Teachers who Bully: Fiction or Fact*
Kathleen G. Burriss and Donald Snead, Middle Tennessee State University
*Assessing Teacher Concerns Regarding Response to Instruction and Intervention*
Donald Snead and Kathleen Burris, Middle Tennessee State University and Darlene McKinney, Rutherford County School District

HIGHER EDUCATION
Session: 45  Session Chair: Hannah Szatkowski, University of South Alabama

*An Examination of Market-Rate Tuition in Florida*
Jennifer Nabors, State University System of Florida Board of Governors
*CAEP Challenges for a Mid-South U.S. College Teacher Education Program*
David Moffett, Lindsey Wilson College
*Electronic Versus Traditional Print Textbooks: An Evaluation of Student Achievement and Instructor Levels of Use of the Innovation in a Community College*
Kim C. Roberts, Athens State University

eLEARNING
Session: 46  Session Chair: Sandra A. Rogers, University of South Alabama

*Does a Constructivist Online Learning Experience Affect Students’ Perceptions of e-Assessments?*
Jennifer A. Byrom and Tara Beziat, Auburn University Montgomery
*Rubric to Evaluate Online Course Syllabi Plans for Engendering a Community of Inquiry*
Sandra A. Rogers & James Van Haneghan, University of South Alabama
*Developing Self-Regulation in Distance Learning Through Student-Generated Success Strategies*
Sylvia E. Rogers, University of South Alabama
*Effect of Visualization and Animation in an eLearning Presentation*
Michael S. Mills, Jason Trumble, Rachelle Miller, University of Central Arkansas
3:00 PM - 3:50 PM

DISPLAYS: Educational Issues
Session: 47

Battery Interrupters to Help Develop Switch Access for the iPad
Cynthia Connor, Jacksonville State University

Navigating an Early Childhood Program through the Aftermath of a Natural Disaster: A Snapshot of Success

A Summer STEAM Program: Infusing the STEM Disciplines with Content Based Arts Experiences
Paige Vitulli and Susan Ferguson Martin, University of South Alabama

Assessing the Replacement Behavior
Linda M. Reeves, University of South Alabama

Pathways to Science: Recruiting and Sustaining Science Teachers in High Needs School
Susan F. Martin, Andre Green, Justin Sanders, James VanHaneghan, University of South Alabama

Amanda S. Mayeaux, University of Louisiana at Lafayette

SYMPOSIUM
Session: 48

So You Want to Be a Faculty Member?
Organizers: Dustin M. Hebert, Northwestern State University of Louisiana; Franz H. Reneau, Florida A & M University; Mindy Crain-Dorough, Southeastern Louisiana University

SYMPOSIUM
Session: 49

Crisis Management in Academia: A Personal Account and Lessons Learned
Organizer: James E. McLean, University of Alabama

SYMPOSIUM
Session: 50

Translating Research into Practice: 100 Years of Research on International Student Studies
Organizers: Krishna Bista and Ava Pugh, University of Louisiana at Monroe, Anita Gopal, University of Maryland, Nara Martirosyan, Sam Houston State University, Diane Strozewski, University of Louisiana at Monroe, Jin Hwang, Sam Houston State University, Zack Ritter, University of Redlands, Chetanath Gautam, Stephen F. Austin State University, Michael G. Strawser, Bellarmine University
PRE-SERVICE TEACHERS

Session: 51  Session Chair: Suzanne Harris, Southeastern Louisiana University

A Review of the Literature Related to Gamification Usage in Elementary Education Teacher Preparation Programs in Institutions of Higher Learning
Sharon Rouse and Rose Jones, The University of Southern Mississippi, Jonnie Cleveland, Educational Consultant

Enhancing Interview Skills of Pre-Service Teachers
Susan P. Santoli, Susan Martin and Christopher Parrish, University of South Alabama

Connecting Theory to Practice: Preservice Teachers’ Experience in College and in the Field
Leilaya A. Pitre, Louisiana State University

4:30 PM - 6:00 PM  MSERA BUSINESS MEETING  TBD
6:00 PM - 7:30 PM  MSERA PRESIDENT’S RECEPTION  TBD

Friday, November 4, 2016

7:30 AM - 8:45 AM  PAST PRESIDENTS’ BREAKFAST  TBD
8:30 AM - 10:30 AM  REGISTRATION  2nd Floor Atrium
9:00 AM - 9:50 AM  TEACHER PERCEPTIONS  Riverboat

Session: 52  Session Chair: F. Jane Cobia, Samford University

Perceptions of Teachers’ Organizational Commitment in High-Performing, Low-Socioeconomic Schools; High-Performing, Average-Socioeconomic Schools; and High-Performing, High-Socioeconomic Schools
MaQuita Warren-Lewis, Leslie S. Ennis, Pat H. Hodge, Samford University

Using Transition Theory to Understand and Support Teacher Retention in Urban Schools
Shannon D. Williams, University of Central Arkansas

Dispositions of Effective Teachers: Is the Perception Changing?
Tarrah C. Davis and Nancy P. Autin, University of Louisiana at Lafayette

OUTSTANDING PAPERS  Windjammer

Session: 53  Session Chair: Franz H. Reneau, Florida A&M University

MSERA 2016 – Mobile, AL - November 2-4
SPECIAL EDUCATION
Session: 54  Session Chair: Angelique M. Troelstrup, Middle Tennessee State University

Using Technology with Students in Special Education in the United States and Saudi Arabia
Saeed A. Alqahtani, Michele Morton, Bobby Franklin, Mississippi College

What are the Perceptions of Teachers, Parents, and Students of Adolescent Giftedness in the Gifted Pull-Out Programs? A Case Study of Rural Northeast Louisiana Schools
Tia Neal, Krishna Bista, Kioh Kim, Amy Dagley, Dorothy Schween, University of Louisiana at Monroe

Modifying Curriculum for Special Education Students: A Comparative Study on Special Needs Students in the United States and India
Rowan Alhakami, Minadene Waldrop, Bobby Franklin, Mississippi College

10:00 AM - 10:50 AM

MATHEMATICS
Session: 55  Session Chair: Nancy Gaillard, University of South Alabama

Does AMSTI Effect Changes in Students' and Teachers' Attitudes/Perceptions of Mathematics in Grades 6 - 8
Evelyn S. Bliss, Roy G. Bliss, Aaron R. Burks, F. Jane Cobia, Monique G. Witherspoon, Samford University

Gender Differences in Mathematics Competitions
Martha Tapia, Berry College

Middle School Mathematics Teachers’ Beliefs about Inclusion of Students with Learning Disabilities
Roben W. Taylor and Jacquelyn Mesco, Dalton State College

INSTRUCTIONAL DESIGN
Session: 56  Session Chair: Sandra A. Rogers, Spring Hill College

Course Redesign of First-Year Library Instruction
Angela Rand, Jason Ezell, Beth Rugan Shepard, University of S. Alabama

Magis Instructional Design Model for Ignatian-based Distance Education
Sandra A. Rogers, Spring Hill College

Instructional Design in Higher Education: Identifying the Connection between Theory and Practice
Tasha M. Brown and Angela D. Benson, University of Alabama

INSTRUCTION IN HIGHER EDUCATION
Session: 57  Session Chair: Shannon Chiasson, University of New Orleans

Using Collaborative Concept Mapping Activities to Identify Ecological Misconceptions in Undergraduate Biology Majors: What Could go Wrong?
Angelique M. Troelstrup, Grant E. Gardner, and Jennifer C. Parrish, Middle Tennessee State University

Using Body language in the classroom to enhance learning process from students' perspectives
Haytham F. Aloufi, The University of Southern Mississippi

Active University Teaching and Engaged Student Learning: A Mixed Methods Approach
Celeste A. Wheat, Yan Sun, Jessica C. Wedgworth, Martha M. Hocutt, University of West Alabama
11:00 AM - 11:50 AM

**AT-RISK**  
Session: 58  
Session Chair: Angela Rand, University of South Alabama

*Perceptions of Education Professionals Regarding Barriers to Implementation of Early Intervention Programs for Dropout Prevention*  
Elizabeth H. Parker, Jodi B. Newton, F. Jane Cobia, Samford University

*Rerouting the School to Prison Pipeline: A Phenomenological Study of the Educational Experiences of African American Males Who Have Been Expelled from Public Schools*  
Jennifer Grace, St. Helena Parish School District

*Effect of School-Based Mentoring on School Performance of At-Risk Elementary Students*  
Jay Feng, Mercer University

**HIGHER EDUCATION**  
Session: 59  
Session Chair: Tina Allen, Marshall University

*Authentic Simulations for Collaboratively Preparing Nurses and Signed Language Interpreters in Higher Education*  
Sherry L. Shaw, Laura Jackson, Linda Connelly, University of North Florida

*Are Medical Students More or Less Motivated to Study After Their First Year of Medical School?*  
Jasna Vuk, University of Arkansas for Medical Sciences and Bruce W. Newton, Campbell University School of Osteopathic Medicine

*Analysis of the Effects of Aquatic Exercise on Physical and Quality of Life Indicators of Breast Cancer Survivors*  
Ellen Broach and Phillip Norrell, University of South Alabama

**LITERACY**  
Session: 60  
Session Chair: Jwa Kim, Middle Tennessee State University

*Supporting the Teaching of Integrated Science and Literacy in Grades 1-2: Outcomes of a Professional Development Series on Student Achievement Outcomes*  
Nancy Romance, Florida Atlantic University

*Effects of Attending Prekindergarten on Kindergarten Emergent Literacy Skills*  
Donald Snead and Kathleen Burris, Middle Tennessee State University and Kimberly Osborne, Rutherford County School District

*BearsRead Camp: Investigation, Improvement, Innovation in Literacy for K-12 Learners*  
Tammy R. Benson, Amy Thompson, Donna Wake, University of Central Arkansas