

Wednesday, November 2, 2016

8:30 AM - 3:30 PM

REGISTRATION

2nd Floor Atrium

9:00 AM - 9:50 AM

RESEARCH IN PROGRESS: Educational Issues

Riverboat

Session: 1 Session Chair: Larry Daniel, The Citadel

Exploring the Experiences of Success among First-year Students Enrolled in a Public Physical Therapist Education Program: Pilot Study

Thuha T. Hoang, University of New Orleans

Exploring the Impact of the Emotional Intelligence of School Leaders

Ellen Caillouet, University Of New Orleans

Racism as a Nationalist Myth of Homogeneity and Its Implication on Education: The Case of Japan

Kaori Shimizu, Louisiana State University

A Meta-Analytic Comparison of Group versus Individual CBT for Anxiety

Fawn Hyland Keen, Karla Weir, & Chelsey L. Hess-Holden, Mississippi State University

SCIENCE

Windjammer

Session: 2 Session Chair: Mindy Crain-Dorough, Southeastern Louisiana University

The Effect of Note Taking Techniques on Eighth Grade Student Exam Scores in Science

Steven L. Marise, Chester County Schools System; Stephen R. Marvin and Aarek Farmer, Freed-Hardeman University

The Use of Second Life as an Effective Means of Providing Informal Science Education to Secondary School Students

Haytham A. Amous, Moustapha Diack, Luria Young, Southern University and A&M College

Is the Textbook Your Favorite Book? Teaching Science through Trade Books

Gail D. Hughes, Tony Hall, Kelly Chaney, Sandra Leiterman, Anne Lindsay, Nancy Hamilton, University of Arkansas Little Rock

AT-RISK

Mobile Bay III

Session: 3 Session Chair: Kathy Campbell, Southeastern Louisiana University

The Impact of Race and Socioeconomic Status on the Reading Comprehension Growth Trajectories of Adolescents

Tyra W. Pickens, Jwa Kim, Eric Oslund, Amy Elleman, Middle Tennessee State University

Nurturing the Diversity of the Reading Experience

Ying Wang, Mississippi Valley State University and Duane Shuttlesworth, Delta State University

First Generation American Students Vocabulary Acquisition

Suhair A. Mrayan, Arkansas State University

RESEARCH**Clipper**

Session: 4 Session Chair: Jane Nell Luster

The Impostor Syndrome: Using Factor Analysis for Instrument Validation

Marsha E. Simon, The University of Alabama

Examination of Research Methods Used in Ed.D. Dissertations Related to Educational Leadership

Thomas A. DeVaney, Southeastern Louisiana University

Exact Tests for a Correlation Coefficient: Revising the Exact Permutation Paradigm of Odiase and Ogbonmwan

David Morse, Mississippi State University

Confronting the Research-to-Practice Gap: Translating Research for Multiple Audiences

Bridget E. Thomas, George Mason University

STEM**Grand Bay I/II**

Session: 5 Session Chair: Steven Yates, University of Alabama

NGSS and Writing: Initial Findings of a Teacher Survey from Year 3 of a STEM Professional Development Program

Shoudong Feng, Uma Garimella, Carolyn Pinchback, University of Central Arkansas

Nurturing a STEM Partnership: A Four Year Synthesis of Lessons Learned

Deborah L. McCarthy, Southeastern Louisiana University

More IS Better: Increasing the Quantity and Quality of STEM Teachers

Gail D. Hughes, Tony Hall, Kelly Chaney, Sandra Leiterman, University of Arkansas at Little Rock and Alicia Cotabish, University of Central Arkansas

10:00 AM - 10:50 AM**RESEARCH IN PROGRESS: ELL/ESL****Riverboat**

Session: 6 Session Chair: Abraham Andero, Albany State University

Analyzing Growth and Change between ELL and non-ELL Examinees: Latent Growth Curve Modeling applied to Reading comprehension Test

Daren Li, Middle Tennessee State University

Using DIF to Identify the Impact of the ESL Status on the 1st Grade Students' Achievements in Reading Skills Test

Zahya Ahmed, Middle Tennessee State University

Instructional Writing Strategies for ELL Adolescent Learners: A Meta-Analysis

Stacy Fields, Victoria Gay, Summer Talbert, Amy M. Elleman, Middle Tennessee State University

ARTS**Windjammer**

Session: 7 Session Chair: Nancy Gallavan, University of Central Arkansas

The Effects of Integrating Theatre-Arts Strategies and Traditional Strategies on Student Performance in an English Classroom at a Selected High School

Lacie N. Black and Patrick N. Kariuki, Milligan College

Teachers' Perceptions of Implementing the Arts into STEM

Rachelle Miller, University of Central Arkansas and Kim Wilson, Walden University

Arts Build Communities: Art and History for Community and Social Change

Denise L. Winsor, University of Memphis

TRAINING SESSION (double session)**Mobile Bay III**

Session: 8

Seven Steps to a Comprehensive Literature Review: A Multimodal and Cultural Approach
Anthony J. Onwuegbuzie, Sam Houston State University

HIGHER EDUCATION**Clipper**

Session: 9 Session Chair: Jobina M. Khoo, The University of Southern Mississippi

Metacognitive Measures and their Relationship to College Success

Tara L. Romes Beziat, Auburn University at Montgomery

Retention of Undergraduate Students: Practices that Make a Difference

Linda Flynn-Wilson, University of New Orleans and Maria Ruiz, University of Louisiana-Lafayette

Academic Retention and Graduation Success for African American Females at an HBCU

Errick D. Farmer, Florida A&M University; Adriel A. Hilton, Grambling State University, Franz H. Reneau, Florida A&M University

TEACHER PREPARATION**Grand Bay I/II**

Session: 10 Session Chair: Daina Zhu, Mississippi State University

Improving Teacher Candidates' Performance with Innovative Virtual Coaching

Tammy Benson, Alicia Cotabish, Donna Wake, Debbie Dailey, University of Central Arkansas

Using Group Discussion Boards to Educate Teacher Candidates on Feedback

Nancy P. Gallavan and Debbie Dailey, University of Central Arkansas

From Online to Outdoors: Connecting Future Teachers of Texas

Paula B. Griffin and Alan B. Sowards, Stephen F. Austin State University

11:00 AM - 11:50 AM**RESEARCH IN PROGRESS: Higher Education****Riverboat**

Session: 11 Session Chair: Kasia Gallo, Mississippi State University

Pathways among African American College Students' Racial Ethnic Identity, Hope and Engagement: A Multi-group Mediation Model

Sarah C. Davis, The University of Alabama

Ontological Dichotomies in Science Teacher Induction

Maria F. G. Wallace, Louisiana State University

Faculty Senate President Leadership during a Major Higher Education Financial Crisis in Louisiana

Joslin M. Pickens, Louisiana State University Shreveport

Influences of Black Fathers on Their Black Sons' Experiences While Their Sons' Are Enrolled At Institutions of Higher Education

Shannon D. Williams, University of Central Arkansas

TECHNOLOGY**Windjammer**

Session: 12 Session Chair: Ava Pugh, University of Louisiana at Monroe

Media Multitasking in Relation to Cognition and Socio-emotional Well-being: A Literature Review

Kaitlyn E. May and Anastasia Elder, Mississippi State University

Effects of iPad-Based Instruction versus Traditional Music Instruction

Amy L. Sedivy-Benton, University of Arkansas at Little Rock and Brian K. Cocke, Trussville School District

The Effects of 3D Digital Design on Elementary Students' Spatial Visualization Skills

Jason Trumble, University of Central Arkansas

TECHNOLOGY**Clipper**

Session: 13 Session Chair: David Morse, Mississippi State University

High School Principals' Practices Concerning Technological Competencies in the Selection Criteria for Potential Teachers

Sarah Acker and Margaret Rice, University of Alabama

Alabama District Technology Coordinators: Roles, Responsibilities, and Pathways to Acquiring the Position

Peggy T. Collum and Margaret L. Rice, University of Alabama

The Use of Computers in Education: A Comparison of US and Japan

Turki M. Althomali, Minadene Waldrop, Bobby Franklin, Mississippi College

TECHNOLOGY**Grand Bay I/II**

Session: 14 Session Chair: Carolyn Casale, Delta State University

Evaluating the Effectiveness of a Personalized, Pedagogy-Based Technology Professional Development Model in Teacher Preparation Programs

Maegan E. Slaten Biehn and Margaret L. Rice, The University of Alabama

Teacher Candidates' Experiences with Instructional Data Tools

Rachelle Miller, Amy Thompson, Jeff Whittingham, Sunny Styles-Foster, University of Central Arkansas

Reflective Practice in Teacher Education

Carolyn Casale, Delta State University

12:00 PM - 1:30 PM**TBD****MSERA MEMBER LUNCHEON****1:30 PM - 2:20 PM****MENTOR SESSION****Riverboat**

Session: 15 Session Chair: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid South Educational Research Association.

TEACHER DEVELOPMENT**Windjammer**

Session: 16 Session Chair: Errick D. Farmer, Florida A&M University

The SoTL Studio: Launching a Faculty Learning Community to Improve Student Learning

Sue Mattson, Elizabeth Allison & Kelly Byrd, Angela Rand, Pam Johnson & Jennifer Anderson, Bridget Moore, University of South Alabama

Social Media-Based Professional Development for Teachers of BYOD Classrooms

Michael S. Mills, University of Central Arkansas

A Comparative Case Study: The Impact of Professional Development on High School Physics Teachers

Tara Y. Ray and Justina Ogodo, University of Alabama

TRAINING SESSION**Mobile Bay III**

Session: 17

Addressing Standards: Curriculum Development for Introductory/Foundations Coursework for Preservice Teachers

Erin F. Klash, Tara Beziat, Sherry Campbell, Auburn University Montgomery

INTERNATIONAL ISSUES**Clipper**

Session: 18 Session Chair: David Lausch, University of Wyoming

Comparison of Kindergartens in France and Turkey

Amal I Aladwani, Bobby Franklin, Michele Morton, Mississippi College

Looking for How Creativity is Encouraged in American and Chinese Classrooms

Weam Alshenaifi and Bobby Franklin, Mississippi College

Student Motivation in Saudi Arabia and South Korea Schools

Dalal I Al Mohsen, Bobby Franklin, Michele Morton, Mississippi College

Comparing Private and Public Schools in India and United States

Saad H. Aldayel, Michele Morton, Bobby Franklin, Mississippi College

TEACHER PREPARATION**Grand Bay I/II**

Session: 19 Session Chair: Joslin Mar-Dai Pickens, Southern University at Shreveport

A Case Study of the Initial Implementation of a Year-Long Teaching Residency Pilot Program

Mindy Crain-Dorough and Cynthia Elliott, Southeastern Louisiana University

Piloting a Year-long Internship: A Case Study

Myra B. Lovett, Shalanda Stanley, Sherlyn Powell, University of Louisiana Monroe

Cooperating Teachers as Models of Best Practice: Student Teachers' Perceptions

Connie Melder and Dustin Hebert, Northwestern State University of Louisiana

Efficacy Beliefs of Special Education Teachers Completing an Alternative Certification Program and Special Education Teachers Completing a Traditional Certification Program.

Hunter Beasley, University of Louisiana at Lafayette

2:30 PM - 3:20 PM

DISPLAYS: Educational Issues

Preconvene 2

Session: 20

A Holistic Approach to Technical Assistance: Allies for Quality Care

Louise E. Davis, Michael E. Newman, Lori Elmore-Staton, Brandi Burton, Charles E. Allgood, Julie C. Parker, Lydia Bethay, Jamila Taylor, Tia M. Gregory, Amanda C. Beck, Karen Crow, Mississippi State University

The Effects of Race and Gender on the Satisfaction Levels of Entering and Advanced Level Doctoral Students

Tiffany N. Labon, The University of Alabama

Mathematics Self-Efficacy and Content Knowledge: Exploring the Connection for Elementary Preservice Teachers

Kelly O. Byrd, Rebecca M. Giles, Angelia Bendolph, University of South Alabama

Using Graduate Level Action Research to Impact College and Career Readiness

Jennifer Chambers, University of the Cumberland

Advice for Young Academics: Curriculum Vita Development to Reflect Teaching, Research, and Service

Vivian H Wright, The University of Alabama

Exploring Individuals' Perceptions of the Role of Intrinsic and Extrinsic Factors in their Ability to Complete a Doctoral Program in Special Education

Maria Isolina Ruiz, University of Louisiana at Lafayette

RESEARCH IN PROGRESS: Higher Education

Riverboat

Session: 21 Session Chair: Denise Winsor, University of Memphis

Tenured and Tenure-Track Professors' Technology Usage in College Classrooms

Katie Johnson, The University of Alabama

Impact of a Co-Requisite Statistics Course on the Learning Experience of Underprepared Community College Students

Derek K. Smith, Middle Tennessee State University

Investigating Adjunct Faculty Preparation at a State Flagship University

Steven D. Yates, University of Alabama

CLASSROOM TEACHERS

Windjammer

Session: 22 Session Chair: Deborah L. McCarthy, Southeastern Louisiana University

Becoming Teacher Educators: Transformational Journeys of Classroom Teachers

Nancy P. Gallavan, University of Central Arkansas

Experiences from our first year out: Reflections from First Year Teachers

Amy Sedivy-Benton and Katina Leland, University of Arkansas at Little Rock

Child? Novice? A Re-vision from Deleuze and Guattari

Shaofei Han & Maria Wallace, Louisiana State University

TRAINING SESSION

Mobile Bay III

Session: 23

The Emergence of the Faculty Senate Leader: Creating Shared Governance through Transformational Leadership and Stakeholder Relationships

Joslin M. Pickens, Harolyn Wilson, Sonya D. Hester, Southern University at Shreveport

SECONDARY EDUCATION

Clipper

Session: 24 Session Chair: Katherine Garth, University of South Alabama

Exploring Classroom Microblogs to Improve Writing of Middle School Students

Janie S. Jones and Margaret L. Rice, University of Alabama

Implementing Personalization: Exploring the Proximal Outcomes of an Academic and Social Emotional Initiative in Three High Schools

Stacey Rutledge and Stephanie Brown, Florida State University; Christopher Harrison, Northwestern University, and Courtney Preston, Florida State University

Secondary Education Majors: Preferences for Teaching Middle School or High School

Gahan Bailey, University of South Alabama

3:30 PM - 4:20 PM**SYMPOSIUM****TBD**

Organizer: Walter M. Mathews, Evaluation Associates of New York & Virginia

*[IR]¹³: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers--Ineptly Represented, Inexplicably Rendered, Inappropriately Rehased and Incomprehensibly Resurrected by Irascible Recreants who Interpolate Randomly with Irreconcilable Reliability presented by Irreverent Reprobates**Assorted Vocabularies with Multiple Subject Matter and Formats*

Harry Bowman, Council on Occupational Education [ret.]

Research Results You Didn't Know You Needed to Know, Part VII

David Morse, Mississippi State University

The Inescapable Revelations of Signs, Charts, and Graphs

Randy Parker & Julie A. Holmes, Louisiana Tech University

The Improbability Principle and Educational Research: Improbable Results from Ingenious Researchers

Larry G. Daniel, The Citadel

The Imaginary Researchers (Boudreaux and Thibodeaux) Present Inexcusable Results

Kathleen Campbell, Southeastern Louisiana University & Dustin Hebert, Northwestern State University of Louisiana

5:30 PM - 6:30 PM**GRADUATE STUDENT / NEW MEMBER SOCIAL****TBD****Thursday, November 3, 2016****7:00 AM - 8:00 AM****GRADUATE STUDENT/NEW MEMBER BREAKFAST****TBD****8:29 AM - 4:30 PM****REGISTRATION****2nd FLOOR ATRIUM**

8:30 AM - 9:20 AM

RESEARCH IN PROGRESS: Teacher Perceptions

Riverboat

Session: 25 Session Chair: Audri A. Brown, Mississippi State University

Teacher Perceptions of Indigenous Representations in History

Joshua C. Tipton, East Tennessee State University

The Role of Mistakes from the View of Teachers with Different Mindsets

Lucy A. Watson and Kristin S. Hartland, Middle Tennessee State University

Comparative Perceptions of Teacher Candidates' Reading Clinical Experiences

Amy D. Thompson, University of Central Arkansas

STUDENT ACHIEVEMENT

Windjammer

Session: 26 Session Chair: Julie Holmes, Louisiana Tech University

Effect of Teachers' Leadership on Students' Academic Achievement

Mashaal A. Ghabban, Bobby Franklin, Minadene Waldrop, Mississippi College

Teacher and Student Advancement Program (TAP) school model: What is it and does make a difference in student achievement?

Suzanne Harris and Kathleen Campbell, Southeastern Louisiana University

Creating a Positive Classroom Environment to Meet the Needs of the Foster Child

Misty LaCour, Kaplan University; Laura Dees, University of West Florida and Penny McGlawn, Harding University

TRAINING SESSION

Mobile Bay III

Session: 27

Using Matrices Like Puzzle Pieces to Frame a Literature Review

Jobina Khoo, University of Southern Mississippi and Dustin Hebert, Northwestern State University of Louisiana

TEACHER EDUCATION

Clipper

Session: 28 Session Chair: Sharon Rouse, The University of Southern Mississippi

Exploring the Dichotomy between Skills and Confidence of Teacher Candidates

Barbara R. Peterson & Linda Davis, Austin Peay State University

The Effect of Using Measurement Benchmarks on the Beliefs and Metric Knowledge of Preservice Elementary Teachers

Audrey N. Bullock, Austin Peay State University

Understanding Prospective Teacher Beliefs and Concerns Regarding Education

Keri J. Tawater, Anastasia Elder, Nicole Miller, Mississippi State University

K-12 ISSUES

Grand Bay I/II

Session: 29 Session Chair: Teresa Clark, Murray State University

The Every Student Succeeds Act (ESSA) and Rural Schools: A Policy Analysis

Jerry D. Johnson, University of Central Florida

Balancing School Safety and K-12 Public School Students' Fourth and Fifth Amendment Rights: Court Cases from 2004 to 2015

Nancy Gaillard, University of South Alabama

Restructuring in Place of Reform: Year Round Schooling

Tammy L. Edwards, Arkansas State University

9:30 AM - 10:20 AM

RESEARCH IN PROGRESS: Technology

Riverboat

Session: 30 Session Chair: Amanda S. Mayeaux, University of Louisiana at Lafayette

A Policy-to-Practice Study of the Implementation of Digital Citizenship and Internet and Cell Phone Safety Education in Louisiana Public Middle Schools and High Schools

Teresa M. Bourgeois, Southeastern Louisiana University

Gaming in Cognitive Acquisition of Second Language

Katerina Sergi, Mississippi State University

Prototype Design and Testing of a Multimedia Learning Object for Teaching Basic Spanish Language in Elementary School

Temitope O. Olokunde and Moustapha Diack, Southern University A & M College

ELEMENTARY EDUCATION

Windjammer

Session: 31 Session Chair: Rose Jones, The University of Southern Mississippi

Synergizing Native American Ways of Knowing with Elementary Education Research

Amy Pauls and Kristin Javorsky, Ph.D., Mississippi State University

Coping strategies among expert elementary teachers: Application of the Social Ecological Model

Katherine D. Garth, University of South Alabama

A Comparison of Basic Subject Content Exam Scores For Six Consecutive Years (12 Semesters)

Ava F. Pugh, Rhonda Mann, Kris Bista, Teresa Hbbets, University of Louisiana at Monroe, and Fred Groves, Missouri State University

Not Just ABCs and 123s: The Critical Role of Emotional Development in School Readiness

Bridget E. Thomas, George Mason University

TRAINING SESSION (double session)

Mobile Bay III

Session: 32

A Meta-Framework for Collecting, Analyzing, and Interpreting Verbal and Nonverbal Data in Qualitative and Mixed Research Studies

Anthony J. Onwuegbuzie, Sam Houston State University

ADMINISTRATION

Clipper

Session: 33 Session Chair: Saeed A. Alqahtani, Mississippi College

What Aspiring Principals Need to Know: A Comparative Analysis of Rural and Urban Leaders
PHC

Erica L. Farnham, Charles E. Yeager, F. Jane Cobia, Peggy H. Connell, Samford University

Students' Rights of Freedom of Expression, School Board Policy, and Disciplinary Procedures: Perceptions and Practices of Public School Administrators

Pamela H. Scott, East Tennessee State University

A Comparison of Field Experiences among Louisiana University Principal Preparation Programs

Kathleen Campbell, Southeastern Louisiana University; Randy Parker, Louisiana Tech University, Mindy Crain-Dorough, Southeastern Louisiana University

Background Factors Common among African-American Female Administrators in Tennessee

Barbara L. Howard, Jackson State University and Donald Snead, Middle Tennessee State University

MATHEMATICS**Grand Bay I/II**

Session: 34 Session Chair: Landon Clark, Murray State University

Teacher Characteristics and Their Effects on End-Of-Course Mathematics Student Achievement Scores of High School Students in Rural West Tennessee

Macklin Smith, Union University

Pathways to Mathematics: Addressing a Critical Need in 6-12 Education

Susan F. Martin, Andre Green, Madhuri Mulekar, Andrea Moore Kent, University of South Alabama

Building Capacity through Building Numeracy

Lynn G. Patterson & Yuejin Xu, Murray State University

EEG Analysis as a Tool to Examine Cognitive Workload in Solving Mathematics Problems

Yuejin Xu & Lynn G. Patterson, Murray State University

10:30 AM - 11:20 AM**RESEARCH IN PROGRESS: Science****Riverboat**

Session: 35 Session Chair: Jwa Kim, Middle Tennessee State University

Integrating Literacy and Science in Grades K-12: A Meta-Analysis

Summer K. Talbert, Jennifer Parrish, Amy M. Elleman, Middle Tennessee State University

Instructional Strategies in Adolescent Literacy: The Process Science Teachers Use to Integrate Strategies, and How Their Students Utilize Them

Erin Klash, Auburn University

Examining the Situated Epistemic Cognition of In-Service Mathematics Teachers in a Technology-Driven Teaching Methods Professional Development Seminar

Eric W. Hosman, The University of Memphis

HIGHER EDUCATION**Windjammer**

Session: 36 Session Chair: Rachelle Miller, University of Central Arkansas

Survey of Student Disabilities Services Current Perceptions on Concussions and/or Mild Traumatic Brain Injuries and Current Disability Access Accommodations Available to Recovering Collegiate Athletes

Andrew J. Jakiel, University of North Georgia

Prediction of Dyslexia Based on Parent Evaluations

Weon H. Kim and James Herman, Middle Tennessee State University

Sports Nutrition Knowledge of Volleyball Players

Shelly L. Holden, Brooke E. Forester, Steven F. Pugh, Christopher M. Keshock, University of South Alabama

EDUCATIONAL ISSUES**Grand Bay I/II**

Session: 37 Session Chair: Gail Hughes, University of Arkansas Little Rock

Equity Audit of St. Tammany Parish Special Education and Distance Education

Almecia J. Dupree, Southeastern Louisiana University

A Study of Differentiated State Support to Priority Schools in Alabama

Natalia A. Dooley, Kimberly H. Vivanco, Peggy H. Connell, Julie P. Hannah, Samford University

12:00 PM - 1:00 PM

MSERA FOUNDATION LUNCHEON
(Foundation Members Only)

TBD

1:00 PM - 1:50 PM

RESEARCH IN PROGRESS: Teacher Preparation

Riverboat

Session: 38 Session Chair: Barbara R. Peterson, Austin Peay State University

A Comparison of Alternate Route Certified Middle School Teachers' Beliefs Before and After First Years Teaching

Audri A. Brown, Nicole C. Miller, Anastasia D. Elder, Mississippi State University

CULTURAL AWARENESS

Windjammer

Session: 39 Session Chair: Shelly L. Holden, University of South Alabama

Increasing Cultural Awareness of Teacher Candidates: A Short-Term Study Abroad Experience

Paula B. Griffin, Stephen F. Austin State University

A Quasi-Experimental Study of the Impact of Teaching Intercultural Sensitivity on Foreign Language Motivation

Chunling Niu, Western Kentucky University

TRAINING SESSION

Mobile Bay III

Session: 40

Maximizing Publishing Potential with APA Formatting

Jacqueline S. Craven and Ensley Howell, Delta State University

CURRICULUM

Clipper

Session: 41 Session Chair: Chau B. Vu, Louisiana State University

Tracing the "Civilization" Discourse through the Curriculum in Vietnam during French Colonial Period

Chau B. Vu, Louisiana State University

EDUCATIONAL ISSUES

Grand Bay I/II

Session: 42 Session Chair: Peggy Connell, Samford University

The Emergence of Competency-Based Higher Education in the United States

Teresa B. Clark and Landon Clark, Murray State University

From Knowing to Understanding: A Constructivist Perspective

Franco Zengaro and Sally Zengaro, Delta State University, Mohamed A. Ali, Grand Canyon University

The Emergence of Competency-Based Education in Christian Higher Education

Teresa B. Clark and Landon Clark, Murray State University

2:00 PM - 2:50 PM

RESEARCH IN PROGRESS: Science

Riverboat

Session: 43 Session Chair: Erin Klash, Auburn University

Increasing Environmental Knowledge and Attitude of High School Students through Experiential Learning

Anita B. Salinas, University of South Alabama

A History of Biology Education Research from 2002-2015: A Synthesis of Methodological Trends

Joshua W. Reid, Grant E. Gardner, Penny Carroll, Vee Napoleon-Fanis, Emily Smith, Middle Tennessee State University

IN-SERVICE TEACHERS

Windjammer

Session: 44 Session Chair: Almeicia Dupree, Southeastern Louisiana University

A Review of the Literature Related to Data Software for General and Special Education Teachers

Rose Jones, Sharon Rouse, The University of Southern Mississippi, and Jonnie Cleveland, Educational Consultant

Teachers who Bully: Fiction or Fact

Kathleen G. Burriss and Donald Snead, Middle Tennessee State University

Assessing Teacher Concerns Regarding Response to Instruction and Intervention

Donald Snead and Kathleen Burriss, Middle Tennessee State University and Darlene McKinney, Rutherford County School District

HIGHER EDUCATION

Clipper

Session: 45 Session Chair: Hannah Szatkowski, University of South Alabama

An Examination of Market-Rate Tuition in Florida

Jennifer Nabors, State University System of Florida Board of Governors

CAEP Challenges for a Mid-South U.S. College Teacher Education Program

David Moffett, Lindsey Wilson College

Electronic Versus Traditional Print Textbooks: An Evaluation of Student Achievement and Instructor Levels of Use of the Innovation in a Community College

Kim C. Roberts, Athens State University

eLEARNING

Grand Bay I/II

Session: 46 Session Chair: Sandra A. Rogers, University of South Alabama

Does a Constructivist Online Learning Experience Affect Students' Perceptions of e-Assessments?

Jennifer A. Byrom and Tara Beziat, Auburn University Montgomery

Rubric to Evaluate Online Course Syllabi Plans for Engendering a Community of Inquiry

Sandra A. Rogers & James Van Haneghan, University of South Alabama

Developing Self-Regulation in Distance Learning Through Student-Generated Success Strategies

Sylvia E. Rogers, University of South Alabama

Effect of Visualization and Animation in an eLearning Presentation

Michael S. Mills, Jason Trumble, Rachelle Miller, University of Central Arkansas

3:00 PM - 3:50 PM

DISPLAYS: Educational Issues

Preconvene 2

Session: 47

Battery Interrupters to Help Develop Switch Access for the iPad

Cynthia Connor, Jacksonville State University

Navigating an Early Childhood Program through the Aftermath of a Natural Disaster: A Snapshot of Success

Louise E. Davis, Michael E. Newman, Lori Elmore-Staton, Brandi Burton, Charles E. Allgood, Julie C. Parker, Lydia Bethay, Jamila Taylor, Tia M. Gregory, Amanda C. Beck, Karen Crow, Mississippi State University

A Summer STEAM Program: Infusing the STEM Disciplines with Content Based Arts Experiences

Paige Vitulli and Susan Ferguson Martin, University of South Alabama

Assessing the Replacement Behavior

Linda M. Reeves, University of South Alabama

Pathways to Science: Recruiting and Sustaining Science Teachers in High Needs School

Susan F. Martin, Andre Green, Justin Sanders, James VanHaneghan, University of South Alabama

Mixed-Methods Study of Relationships among School Culture, Internal Factors, and State of Flow: Quantitative Findings

Amanda S. Mayeaux, University of Louisiana at Lafayette

SYMPOSIUM

Riverboat

Session: 48

So You Want to Be a Faculty Member?

Organizers: Dustin M. Hebert, Northwestern State University of Louisiana; Franz H. Reneau, Florida A & M University; Mindy Crain-Dorough, Southeastern Louisiana University

SYMPOSIUM

Windjammer

Session: 49

Crisis Management in Academia: A Personal Account and Lessons Learned

Organizer: James E. McLean, University of Alabama

SYMPOSIUM

Mobile Bay III

Session: 50

Translating Research into Practice: 100 Years of Research on International Student Studies

Organizers: Krishna Bista and Ava Pugh, University of Louisiana at Monroe, Anita Gopal, University of Maryland, Nara Martirosyan, Sam Houston State University, Diane Strozewski, University of Louisiana at Monroe, Jin Hwang, Sam Houston State University, Zack Ritter, University of Redlands, Chetanath Gautam, Stephen F. Austin State University, Michael G. Strawser, Bellarmine University

PRE-SERVICE TEACHERS**Clipper**

Session: 51 Session Chair: Suzanne Harris, Southeastern Louisiana University

A Review of the Literature Related to Gamification Usage in Elementary Education Teacher Preparation Programs in Institutions of Higher Learning

Sharon Rouse and Rose Jones, The University of Southern Mississippi, Jonnie Cleveland, Educational Consultant

*Enhancing Interview Skills of Pre-Service Teachers*Susan P. Santoli, Susan Martin and Christopher Parrish, University of South Alabama
Connecting Theory to Practice: Preservice Teachers' Experience in College and in the Field
Leilya A. Pitre, Louisiana State University**4:30 PM - 6:00 PM****MSERA BUSINESS MEETING****TBD****6:00 PM - 7:30 PM****MSERA PRESIDENT'S RECEPTION****TBD****Friday, November 4, 2016****7:30 AM - 8:45 AM****PAST PRESIDENTS' BREAKFAST****TBD****8:30 AM - 10:30 AM****REGISTRATION****2nd Floor Atrium****9:00 AM - 9:50 AM****TEACHER PERCEPTIONS****Riverboat**

Session: 52 Session Chair: F. Jane Cobia, Samford University

Perceptions of Teachers' Organizational Commitment in High-Performing, Low-Socioeconomic Schools; High-Performing, Average-Socioeconomic Schools; and High-Performing, High-Socioeconomic Schools

MaQuita Warren-Lewis, Leslie S. Ennis, Pat H. Hodge, Samford University

Using Transition Theory to Understand and Support Teacher Retention in Urban Schools

Shannon D. Williams, University of Central Arkansas

Dispositions of Effective Teachers: Is the Perception Changing?

Tarrah C. Davis and Nancy P. Autin, University of Louisiana at Lafayette

OUTSTANDING PAPERS**Windjammer**

Session: 53 Session Chair: Franz H. Reneau, Florida A&M University

SPECIAL EDUCATION**Clipper**

Session: 54 Session Chair: Angelique M. Troelstrup, Middle Tennessee State University

Using Technology with Students in Special Education in the United States and Saudi Arabia

Saeed A. Alqahtani, Michele Morton, Bobby Franklin, Mississippi College

What are the Perceptions of Teachers, Parents, and Students of Adolescent Giftedness in the Gifted Pull-Out Programs? A Case Study of Rural Northeast Louisiana Schools

Tia Neal, Krishna Bista, Kioh Kim, Amy Dagley, Dorothy Schween, University of Louisiana at Monroe

Modifying Curriculum for Special Education Students: A Comparative Study on Special Needs Students in the United States and India

Rowan Alhakami, Minadene Waldrop, Bobby Franklin, Mississippi College

10:00 AM - 10:50 AM**MATHEMATICS****Riverboat**

Session: 55 Session Chair: Nancy Gaillard, University of South Alabama

Does AMSTI Effect Changes in Students' and Teachers' Attitudes/Perceptions of Mathematics in Grades 6 - 8

Evelyn S. Bliss, Roy G. Bliss, Aaron R. Burks, F. Jane Cobia, Monique G. Witherspoon, Samford University

Gender Differences in Mathematics Competitions

Martha Tapia, Berry College

Middle School Mathematics Teachers' Beliefs about Inclusion of Students with Learning Disabilities

Roben W. Taylor and Jacquelyn Mesco, Dalton State College

INSTRUCTIONAL DESIGN**Windjammer**

Session: 56 Session Chair: Sandra A. Rogers, Spring Hill College

Course Redesign of First-Year Library Instruction

Angela Rand, Jason Ezell, Beth Rukan Shepard, University of S. Alabama

Magis Instructional Design Model for Ignatian-based Distance Education

Sandra A. Rogers, Spring Hill College

Instructional Design in Higher Education: Identifying the Connection between Theory and Practice

Tasha M. Brown and Angela D. Benson, University of Alabama

INSTRUCTION IN HIGHER EDUCATION**Clipper**

Session: 57 Session Chair: Shannon Chiasson, University of New Orleans

Using Collaborative Concept Mapping Activities to Identify Ecological Misconceptions in Undergraduate Biology Majors: What Could go Wrong?

Angelique M. Troelstrup, Grant E. Gardner, and Jennifer C. Parrish, Middle Tennessee State University

Using Body language in the classroom to enhance learning process from students' perspectives

Haytham F. Aloufi, The University of Southern Mississippi

Active University Teaching and Engaged Student Learning: A Mixed Methods Approach

Celeste A. Wheat, Yan Sun, Jessica C. Wedgworth, Martha M. Hocutt, University of West Alabama

11:00 AM - 11:50 AM

AT-RISK

Riverboat

Session: 58 Session Chair: Angela Rand, University of South Alabama

Perceptions of Education Professionals Regarding Barriers to Implementation of Early Intervention Programs for Dropout Prevention

Elizabeth H. Parker, Jodi B. Newton, F. Jane Cobia, Samford University

Rerouting the School to Prison Pipeline: A Phenomenological Study of the Educational Experiences of African American Males Who Have Been Expelled from Public Schools

Jennifer Grace, St. Helena Parish School District

Effect of School-Based Mentoring on School Performance of At-Risk Elementary Students

Jay Feng, Mercer University

HIGHER EDUCATION

Windjammer

Session: 59 Session Chair: Tina Allen, Marshall University

Authentic Simulations for Collaboratively Preparing Nurses and Signed Language Interpreters in Higher Education

Sherry L. Shaw, Laura Jackson, Linda Connelly, University of North Florida

Are Medical Students More or Less Motivated to Study After Their First Year of Medical School?

Jasna Vuk, University of Arkansas for Medical Sciences and Bruce W. Newton, Campbell University School of Osteopathic Medicine

Analysis of the Effects of Aquatic Exercise on Physical and Quality of Life Indicators of Breast Cancer Survivors

Ellen Broach and Phillip Norrell, University of South Alabama

LITERACY

Clipper

Session: 60 Session Chair: Jwa Kim, Middle Tennessee State University

Supporting the Teaching of Integrated Science and Literacy in Grades 1-2: Outcomes of a Professional Development Series on Student Achievement Outcomes

Nancy Romance, Florida Atlantic University

Effects of Attending Prekindergarten on Kindergarten Emergent Literacy Skills

Donald Snead and Kathleen Burris, Middle Tennessee State University and Kimberly Osborne, Rutherford County School District

BearsRead Camp: Investigation, Improvement, Innovation in Literacy for K-12 Learners

Tammy R. Benson, Amy Thompson, Donna Wake, University of Central Arkansas