46th Annual Meeting Program

Starkville, Mississippi

November 8-10, 2017
Welcome to the 46th Annual Meeting of the Mid-South Educational Research Association (MSERA). The theme for this year’s meeting is “Investigating Today to Improve Education Tomorrow.” Since its inception, MSERA has worked tirelessly to promote quality educational research and its application in efforts to improve educational outcomes in the Mid-South and beyond. Our core values, which revolve around scholarship, collaboration, collegiality, leadership, mentoring, transformational change, diversity, ethics, and visibility, speak to who we are and have contributed significantly to what we have collectively accomplished to date. Without you - the membership of MSERA - this would not be possible. I remind you that as educational researchers, scholars, practitioners, and policymakers we all have an obligation to move knowledge to action. It is in this vein that I welcome you to a conference experience that promises to stimulate your curiosity, recharge your thinking, and inspire you to move your research agenda to new heights.

You will find that our annual program is filled with sessions that span the K-16 continuum. There are sessions with a focus on education policy, teacher self-efficacy, school leadership, teacher preparation, STEM research, and high-risk populations to mention a few. We have scheduled a host of workshops to include APA style/formatting, research methods, and assessment among others. There will be a special panel session on the education policies of the Trump/Pence/DeVos Administration. A limited number of members will have an opportunity to tour the T. K. Martin Center for Technology and Disability located on the campus of Mississippi State University. We have lined up exemplary scholars to serve as our plenary and keynote speakers. I am confident that this year’s conference will inspire you to stay engaged with the association and provide opportunities to network and collaborate with other members.

This year’s meeting would not be possible without the commitment, hard work and dedication of our leadership team. Our local arrangements captain and vice president/president-elect from Mississippi State University, Rebecca Robichaux-Davis, worked closely with the management of The Mill Conference Center to coordinate the logistics for our conference. Our program chair and co-chair Shannon Chiasson and Tina Allen, respectively, coordinated the proposal submissions, review process, and schedule of sessions.
Editors of the *Researcher*, Randy Parker and Julie Holmes, collected, edited and distributed multiple issues of the publication to promote and stimulate interest in this year’s meeting. Our interim executive director and past president Dustin Hebert was instrumental in overseeing the day-to-day operations of the association and worked closely with our secretary, Rachelle Miller, in fulfilling his responsibilities. Our state directors, at-large directors, and committee chairs worked diligently in promoting the meeting and addressing agenda items from our spring board meeting. To all of you, I owe a debt of gratitude.

On behalf of the association, I must also extend a sincere thank you to Dr. Richard Blackbourn, Dean of the College of Education at Mississippi State University, and Mr. Robert “Bob” Budnick, Co-Founder of LiveText, for their willingness to sponsor our annual meeting.

In closing, MSERA has a rich legacy of excellence in research and its application in efforts to improve the quality of education in the Mid-South and beyond. Without the willingness of members to provide service to the association, we would not be where we are today. I encourage you to get involved in the association through leadership and committee service in an effort to ensure our sustainability for the future. I sincerely hope that you have a conference experience unlike any and that you develop relationships that will help inspire and shape the future of education.

Franz H. Reneau

2017 MSERA President

**2017 Annual Business Meeting**

Plan to attend and participate in the Annual Business Meeting on Thursday at 5:30 p.m. All members in good standing may vote at the Annual Business Meeting.

Elections will be held for MSERA Vice President – President Elect, for At-Large Directors, and for the Graduate Student Representative. View the current nominations for these positions on the website (msera.org) or at the Annual Meeting Registration Desk. Nominations may also be made from the floor by any current association member in good standing.

We will also be voting on proposed changes to the MSERA Constitution and By-Laws. An executive summary of these changes is printed in this program and the full text can be viewed on the MSERA website (msera.org).

Come to the Business Meeting - Stay for the President’s Reception.

Complete the Online Evaluation of individual Program Sessions and the Overall MSERA 2017 Conference Experience.

Your feedback is important and valued. Get more evaluation information at the MSERA Registration Table in the Mill.
Welcome to historic Starkville, Mississippi! On behalf of the Local Arrangements Committee, I am so excited to have each of you join us here for a few days that promise to be both professionally rewarding, as well as personally engaging. I know you’ll find The Mill to be a one-of-a-kind venue as you read the stories behind each of the photos that adorn the walls. Just outside The Mill, you have two paths which lead you to the two sides of our family: the City of Starkville and Mississippi State University! In one direction, venture into downtown Starkville and the Cotton District for a host of boutiques, dining options, and nighttime entertainment or head in the opposite direction onto campus for a nice walk amidst our beautifully landscaped campus, a taste of delicious MSU Muscadine Ripple ice cream or State Cheese, a tour of the Cobb Museum of Archaeology, a tour of the Dunn-Seiler Geology Museum, a tour of the Veterinary Medicine School, a tour of the Center for Advanced Vehicular Systems or a visit to our library which features exhibits in The Ulysses S. Grant Presidential Library Exhibit Room, the John Grisham Room, the Stennis-Montgomery Room, and the Charles H. Templeton Music Museum. Other "things to do" can be found in your welcome "goodie-bag" and if you have any questions during your stay in Starkville, please ask me, the members of the Local Arrangements Committee, or any of the MSU College of Education Ambassadors who will be available throughout our Annual Meeting at The Mill.

I wish to thank Dean Richard Blackbourn, Associate Dean Teresa Jayroe, Assistant Dean Mitzy Johnson and Dr. Linda Cornelious of the MSU College of Education, as well as the members of the Local Arrangements Committee: Kenny Anthony, Kasia Gallo, Linda Morse, David Morse, Harley Middleton, and Madison Lessley. Additionally, I’d like to give a big thank you to the MSU College of Education Ambassadors under the leadership of Mrs. Christa King. Furthermore, I can't thank Graduate Assistant Harley Middleton enough for the hours and hours of help she gave me to make sure you'll never forget your time in Starkville at MSERA 2017. We thank those that made the "goodie bags" possible:

* MSU College of Education
* Greater Starkville Development Partnership
* The Division of Development and Alumni at MSU
* City of Columbus Welcome Center
* Starkville-MSU Rapid Transit (SMART)
* MSU Recreational Sports
* MSU Student Counseling Center
* MSU Career Center
* MSU Athletics
* LiveText
* Local Dining near The Mill: Salsarita's, Chik-Fil-A, and McAlister's

Last, but certainly not least, a huge thank you to Mr. Andrew Bechard of The Mill at MSU who answered numerous questions and was always most helpful so that our MSERA Annual Meeting could be successful.

I hope you enjoy your stay in Starkville and will come back often! Have a great experience at MSERA 2017 and please remember to Ring Responsibly, when you need more cowbell!

Rebecca Robichaux-Davis

Your 2017 MSU Hosts Remind You To –

Ring Responsibly !!
Welcome to Starkville!

As an attendee at the Mid-South Educational Research Association Annual Meeting, we are delighted to have you in our community. We pride ourselves on making you feel comfortable and welcome no matter how long your stay in town. It is our goal to make this visit with us a memorable one so that you will be enticed to come back on a regular basis.

Whether you are here for the MSERA meeting itself or are accompanying an attendee, we have many ways for you to spend your time getting to know Starkville.

Jump on the local transit, SMART, for a free ride around town. Whether it is The Biscuit Lady or Starkville Café or City Bagel, our restaurants can get your day started right. Then, depending on your interests we can point you to the University for a tour of the various standing exhibits including the Templeton Music Museum, the Ulysses S. Grant Presidential Library Exhibit or the John Grisham library.

Check to see if there are any athletic activities in town or you can visit our local museum, Oktibbeha County Heritage Museum, with its cache of history for our city and county. We also have multiple events that are held through our fall weekends to celebrate the seasons.

We have local boutiques and shops in our downtown and along University Drive leading onto campus. We have trend setting architectural designs by a leading redevelopment expert and former Mayor Dan Camp located in the famous Cotton District. The Mississippi Horse Park, a wildlife refuge and multiple parks throughout town that offer leisure time activities.

We have an award winning community theater and an active night life that features live bands as well as DJ’s depending on the day of the week.

All in all we can show you a good time in Starkville which on any given weekend or day is also known as Starkvegas. We embrace our historic side and our party side.

Come plan to have fun with us. We want you to keep coming back.

Mayor D. Lynn Spruill
Wednesday, November 8, 2017

7:30 AM - 3:30 PM  REGISTRATION  The Hall at the Mill

8:00 AM - 8:50 PM  PLENARY SESSION  Ballroom C

Conducting Meaningful Research: Lessons from Experience, Colleagues, and the Wizard of Oz
Richard L. Blackbourn, Dean, College of Education - Mississippi State University

Dr. Blackbourn earned three degrees from Mississippi State University—including bachelor and master degrees in elementary education and a doctorate in educational leadership. He served as both a teacher and principal in the public schools of Mississippi and he held teaching and administrative posts at Northeast Louisiana University until joining the Clemson University faculty. While at Clemson, he served as Professor and Department Head of Elementary and Secondary Education (which was the largest department on the campus) and later as Professor and Department Chair of Leadership, Technology, and Counselor Education. He was named Dean of the College of Education at Mississippi State University in 2005. Dr. Blackbourn is currently in his 35th year of educational administration.

Dr. Blackbourn has written numerous scholarly articles, published widely in professional research publications over the years and is the co-editor of one book, “The Pursuit of Continuous Improvement in Educational Organizations,” published by University Press of America, Inc., in 1997. He served as president-elect of the South Carolina Association for Rural Education in 2004 and is a member of Phi Eta Sigma, Phi Delta Kappa, and Phi Kappa Phi. While at Clemson, he chaired the university’s Athletic Council and assisted in the Athletic Department’s successful NCAA recertification. He currently is Past-President of the Mississippi Association of Colleges of Teacher Education and serves on the editorial boards of three national journals. In 2015, Dr. Blackbourn was ranked among the top 30 most influential deans of education in the United States.

9:00 AM - 9:50 AM  RESEARCH IN PROGRESS  Foothills

Session: 1  Session Chair:  Jwa Kim, Middle Tennessee State University

Investigating the Leadership Behaviors of Successful Turnaround Leaders
Annette Lee, Louisiana Tech University/Caddo Parish Schools

Latent Growth Curve Analysis of Third Graders’ Performance Throughout the Year on Reading Benchmark Assessments
Emily Dodge, Middle Tennessee State University; Jwa Kim, Middle Tennessee State University

Analysis of Reading Comprehension Proficiency Gap between ELL and non-ELL Readers: Latent Growth Curve Modeling Using IRT Scale Scores
Daren Li, Middle Tennessee State University; Jwa Kim, Middle Tennessee State University; Zaya Ahmed, Middle Tennessee State University
EFFICACY

Session: 2  Session Chair:  Iva Ballard, Mississippi State University

Influence of Professional Learning on Elementary STEM Teacher Self-Efficacy
Douglas "Ty" Arendall, Samford University; Thomas Castille, Samford University; Brad Lewis, Samford University; Jodi Newton, Samford University; Karen Birkenfeld, Samford University; Leslie Ennis, Samford University

Learner Perceptions of Demotivator in EFL Classroom: Experiences of Failure on Learning Outcomes
Jianling Xie, Mississippi State University; Tianlan Wei, Mississippi State University; Yan Zeng, Jiangxi Agricultural University; Xi Chen, Mississippi State University

New Teachers and Self-Efficacy: A Theoretical Approach
Krystal Flantroy, University of Alabama

ADMINISTRATION/LEADERSHIP

Session: 3  Session Chair:  Rebecca Giles, University of South Alabama

Effect of Previous Role and Experience on Principals’ Self-Reported Behaviors
Kiffany Pride, Pulaski County Special School District; Lynette Busceme, Harding University

Teacher Self-Care: Experiences in Teaching after Tragedy
Amy Sedivy-Benton, University of Arkansas at Little Rock; Angela Gridley, Grand Canyon University

Analysis of Service-Learning: Perceived Outcomes and Influential Factors
Xi Chen, Mississippi State University; Beverlee Jackson, Mississippi State University; Meng Te Hung, Mississippi State University; Sarah Medlock, Mississippi State University

ISSUES IN EDUCATION

Session: 4  See Addendum Sheet for Presentations – Available at the Registration Desk

ADULT EDUCATION

Session: 5  Session Chair:  Matthew Blackwell, Mississippi State University

We Aren’t the Same: International Student Experiences in Eastern Australia; Lessons for the West
David Lausch, University of Wyoming; Krishna Bista, University of Louisiana at Monroe; Cody Perry, University of Wyoming

Grocery Vocabulary Acquisition: Which Method Works for ESL Adult Learners?
Ha Nguyen, Mississippi State University

Non-Traditional Students in Higher Education: Problems and Viable Solutions to Better Guarantee Success
Matthew Blackwell, Mississippi State University; Corey Kelly, Mississippi State University; Dent Kelly, Mississippi State University; Jacoquyn Rasco, Mississippi State University; Lyle Wallace, Mississippi State University
10:00 AM - 10:50 AM

RESEARCH IN PROGRESS:  
Session: 6  Session Chair:  Abraham Andero, Albany State University  
*The Impact of Integrated Mathematics and Science Methods Courses on Elementary Preservice Teachers’ Self-Efficacy in Teaching Integrated STEM*  
Kelly Byrd, University of Southern Mississippi; Elizabeth Allison, University of South Alabama; Todd Johnson, University of South Alabama  
*Metacognitive Prompts: A Reading Apprenticeship Strategy to Improve Metacognition and Reading Comprehension of At-Risk Community College Students in a Reading-Based Class*  
Barbara Boschert, Coahoma Community College/Delta State University

TRAINING SESSION (Two Hour Session)  
Session: 7  
*Communicating Research to Policymakers and Practitioners: Understanding Divergent Perspectives and Sharing Data Effectively*  
Bridget Thomas, George Mason University

CULTURE/GENDER  
Session: 8  Session Chair:  Linda Coats, Mississippi State University  
*Developing Cultural Competency: A Program Evaluation*  
Teresa Clark, Murray State University; Landon Clark, Murray State University  
*Preparing Black Female Faculty for Prominence, Power and Presence in the Academy*  
Linda Coats, Mississippi State University; C. LaShan Simpson, Mississippi State University; Melody Fisher, Mississippi State University; Pamela Scott-Bracey, Mississippi State University  
*A Hermeneutic Phenomenological Exploration: The Challenges of African American Women in Doctoral Education*  
Jessica Jones, University of Phoenix

AT RISK POPULATION  
Session: 9  Session Chair:  Valerie Couture, University of Central Arkansas  
*What Influences African Americans to Enroll in Mentoring Programs?*  
Sharalyn Payne, Freed-Hardeman University; Stephen Marvin, Freed-Hardeman University; Karen Cypress, Freed-Hardeman University  
*Understanding Career Counseling Interventions that School Counselors Use with Students in Poverty*  
Valerie Couture, University of Central Arkansas; Na Mi Bang, University of Central Arkansas; Angela Harless, University of Central Arkansas  
*Restorative Justice in an Alternative School Setting*  
Mona Ristov Reed, University of Louisiana at Lafayette/Alternative High School
ASSESSMENT/EVALUATIONS
Session: 10 Session Chair: Donald Snead, Middle Tennessee State University

An Analysis of Three Assessment Methods in Secondary Career and Technical Education
Alexis Nordin, Mississippi State University; Ashley Priebe Brown, Mississippi State University; Roslyn Miller, Mississippi State University; Sean Owen, Mississippi State University

The Level of Assessment Literacy Among Charter Schools' Leaders and Teachers
Donald Snead, Middle Tennessee State University; Mareen Pfeiffer-Hoens, Rocketship Education

The Effects of Computerized and Traditional Ear Training Programs on Aural Skills of Elementary Students
Zachary Ross, Milligan College; Patrick Kariuki, Milligan College

11:00 AM - 11:50 AM

RESEARCH IN PROGRESS
Session: 11 Session Chair: Randy Parker, Louisiana Tech University

Understanding the Impact of Professional Development on Graduate Teaching Assistants' Role-Identity as Chemistry Laboratory Instructors
Tasha Frick, Middle Tennessee State University

Three Teachers, Three Outcomes: Alternatively Certified Literacy Teachers and Their Use of Support
Karen Cole, Mississippi State University; Kathleen Alley, Mississippi State University; Devon Brenner, Mississippi State University

Preservice Teachers' Understanding of Twice-Exceptional Learners (ADHD/Gifted)
Candy Grant, Mississippi State University

SYMPOSIUM
Session: 12 Organizer: Larry Daniel, The Citadel

Research on Improving Schools: The Role of the Teacher and the Engagement of Students
Larry Daniel, The Citadel

ELEMENTARY EDUCATION
Session: 13 Session Chair: Rebecca Robichaux-Davis, Mississippi State University

Literacy Teachers ` Pedagogical Content Knowledge in Practice: An Overview
Masoud Mahmoodi-Shahrehabaki, Middle Tennessee State University; Eric Oslund, Middle Tennessee State University

An Experiential Learning Experience for Teacher Candidates: Mentoring a 5th Grade Social Studies Exhibition
Deborah McCarthy, Southeastern Louisiana University

Pre-service Teachers' Ability to Identify Story Problem Structures: A 10-Year Longitudinal Study
Harley Middleton, Mississippi State University; Rebecca Robichaux-Davis, Mississippi State University
**AT RISK POPULATION**

Session: 14  
Session Chair:  Janet Parker, Delta State University

*Engaging Reluctant Writers: Revision, Collaboration, and Solo Pursuits*
  Gregory Bouck, Northwestern State University of Louisiana; Lisa Abney, Northwestern State University of Louisiana

*A Comparative Study of African American Males Students in AVID*
  Donald Snead, Middle Tennessee State University; Jamie Lomax, AVID Eastern Division

*A Study of the Effects of Phonemic Awareness Interventions for Kindergarteners in Poverty*
  Janet Parker, Delta State University; Merideth Van Namen, Delta State University

**HIGHER EDUCATION**

Session: 15  
Session Chair:  Lindsey Jakiel-Diulus, Nunez Community College

*NCAA’s Amateurism Policy: A Viable Model or the Modern Day Exploitation of Today’s Student-Athletes?*
  Andrew Jakiel, University of North Georgia

*Faculty Mentor’s Build Bridges*
  Barbara Howard, Jackson State University

*University Alumni Donor Contributions: A Survey of Student Scholarship Recipients Perceptions of Charitable Giving*
  John Hall, Arkansas State University; Chris Williams, Arkansas State University; Kris Biondolillo, Arkansas State University; Craig Jones, Arkansas State University

**12:00 PM - 1:30 PM**

**MSERA MEMBER LUNCHEON**

Keynote Speaker:  Samuel L. Jones

Dr. Samuel L. Jones is a motivational, inspirational and transformational speaker who is a recognized leader in personal development and peak performance strategies. He has been teaching and training educators, corporate leaders and people from all walks of life how to go from surviving to success to significance.

As a former college and professional athlete with years of executive management experience, he overcame incredible obstacles to now enjoy a life of service. Dr. Jones is a passionate facilitator, who really connects with his audience on the topics that matter most. As an author, ordained minister, educator, professional speaker and leadership facilitator, Dr. Jones believes in personal development and personal growth. Dr. Jones uses his personal story and experiences from his collegiate and professional basketball history to engage the audiences' heart, soul and mind. Dr. Jones inspires, encourages and gives audiences practical strategies to use their power to make a difference in both their personal and professional lives.

*We welcome Dr. Samuel L. Jones as our Keynote Speaker at the 46th Annual Meeting of the Mid-South Educational Research Association.*
1:40 PM - 2:30 PM

TRAINING SESSION  Foothills  
Session: 16  
*Writing to Learn and Learning to Write: Strategies to Integrate Writing in the College Classroom*  
Erin Klash, Auburn University at Montgomery; Sherry Campbell, Auburn University at Montgomery

TRAINING SESSION  Delta  
Session: 17  
*Explicitly Educating Pre-Service Candidates on the Importance of Applying Professional Dispositions During Field Experiences*  
Katina Leland, University of Arkansas at Little Rock; Anne Lindsay, University of Arkansas at Little Rock

SYMPOSIUM  Rivers  
Session: 18  
Organizer: David Morse, Mississippi State University  
*Body Weight and Self-Esteem: A Meta-Analytic Study from 1994-2017*  
David Morse, CEPF: Mississippi State University  
Meng-Te Hung, Mississippi State University  
Jianling Xie, Mississippi State University  
Kimberly Peeples, Mississippi State University  
Katie Huston, Mississippi State University  
Kasia Gallo, Mississippi State University  
Hope Gilbert, Mississippi State University

TRAINING SESSION  Pines  
Session: 19  
*Taking Your Research Public: Presentation and Display for Non-Academicians*  
Jane Nell Luster, Com-Link, LLC

ATTITUDES/DISPOSITION  Black Prairie  
Session: 20  
Session Chair: Sally Zengaro, Delta State University  
*Digital One-to-One: The Teachers’ Concerns In The Change Process*  
Andrain Yeldell, University of Alabama  
*Does Spirituality Help College Students Deal With Stressful Events? A Qualitative Investigation*  
Mohamed A. Ali, Grand Canyon University; Franco Zengaro, Delta State University; Sally Zengaro, Delta State University  
*Developing Empathetic Learners*  
Carolyn Casale, Delta State University; Neil Conner, Delta State University
MATHEMATICS

Session: 21  Session Chair:  Natasha Gerstenschlager, Western Kentucky University

*Number Talks With Preservice Teachers to Develop Three Levels of Unit for Fractions*
  Natasha Gerstenschlager, Western Kentucky University; Angela Barlow, University of Central Arkansas

*Middle School Students in Mathematics Competitions*
  Martha Tapia, Berry College

*Factors Influencing Geometry Students’ Ability to Compute Area of Polygons*
  Jennifer Crissey, Mississippi State University; Rebecca Robichaux-Davis, Mississippi State University

ISSUES IN EDUCATION

Session: 22  See Addendum Sheet for Presentations – Available at the Registration Desk

MENTOR SESSION/GRADUATE STUDENT ROUND TABLES

Session: 23  Session Chair:  Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid South Educational Research Association.

Graduate Student Round Tables

*Predicting Science Test Performance Based on English Language Arts Literacy Scores: An Aide to Content Literacy Instruction*
  Sophia Suggs, Mississippi State University

*The Shape of the Growth Trend and the Relationship Between Mathematics and English Test Scores for Third Graders*
  Qian Wang, Middle Tennessee State University

*A Measurement Model of the Relationship Between Common Core State Standards Test Categories and English Language*
  Zahya Ahmed, Middle Tennessee State University

  Kasia Gallo, Mississippi State University

*Developmental Education and Student Financial Aid Debt in Community Colleges*
  Lisa Rhodes, Meridian Community College
  Theresa Mays, Jefferson State Community College

*Comparative Perceptions of Teacher Candidates’ Reading Clinical Experiences*
  Amy Thompson, University of Central Arkansas
An Investigation in STEMteach Candidates’ Teaching and Learning Beliefs  
Michelle Buchanan, University of Central Arkansas

Relationships between Secondary Language Acquisition and Music  
Kaitlyn May, University of Alabama  
Kasia Gallo, Mississippi State University

MAT Teacher Candidates’ Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Experiences  
Amy Thompson, University of Central Arkansas

Prospective Teachers’ Beliefs Regarding Mathematical Mistakes  
Matthew Duncan, Middle Tennessee State University

2:40 PM - 3:30 PM
DISPLAYS The Hall at the Mill
Session: 24

Got Grit? Higher Levels Reported Within Hard Majors  
Audri Brown, Mississippi State University; Kasia Gallo, Mississippi State University; Shelby McGrew, Mississippi State University

Evaluation of WISC-V Administration Errors of School Psychology Graduate Students  
Adam Weseloh, Mississippi State University; Shengtian Wu, Mississippi State University; Aaron White, Mississippi State University; Tawny McLeon, Mississippi State University

The Impact of Reading Interventions on Self-Esteem and Self-Perception in Struggling Readers  
Nikole Roberts, T.K. Martin Center for Technology & Disability; Kathy Prater, T.K. Martin Center for Technology & Disability; Jessica Cunningham, T.K. Martin Center for Technology & Disability

Educator Satisfaction and Principal/Supervisor Leadership Style  
Jodi Newton, Samford University; Peggy Connell, Samford University

Challenges and Barriers to Success as Experienced by One International Graduate Student within the Psychosocial Context in the Initial Acculturation Process  
Maria Gutierrez, Middle Tennessee State University; Barbara N. Young, Middle Tennessee State University

Exploring US and International Digital Natives Academic Use of Technology  
Cherelle Young, University of Alabama; Angela Benson, University of Alabama; Jamie Mills, University of Alabama

Universal Design for Learning and Multimedia Technology: Supporting Culturally and Linguistically Diverse Students  
Lavasha Sherman, University of Alabama
REFORM: TEACHER EDUCATION
Session: 25  Session Chair:  Steven Yussen, University of Minnesota-Twin Cities

Changing the Politics of Teacher Quality: How History Offers Support for Plurality
Robert Maranto, University of Arkansas; David Marshall, Auburn University; M. Danish Shakeel, University of Arkansas

Teach for America Alliances
Steven Yussen, University of Minnesota-Twin Cities

An Exploration of Teacher Educators’ Implementation of Differentiated Instruction
Nykela Jackson, University of Central Arkansas; Jeannie Lockley, William Carey University; Allison Downing, William Carey University; Jalynn Roberts, William Carey University

TRAINING SESSION
Session: 26

A Step-by-Step Guide to Publishing Journal Articles for Beginning, Emergent, and Experienced Authors
Anthony Onwuegbuzie, Sam Houston State University

EDUCATION REFORM
Session: 27  Session Chair:  Jane Nell Luster, Com-Link, LLC

Grenada, Mississippi, 1966: A Historical Case Study of the “School to Prison” Pipeline
James Adams, Mississippi State University; Natalie Adams, University of Alabama

The Story of IDEA Compliance and Results: Part 3
Jane Nell Luster, Com-Link, LLC

Comparing Teacher Attrition in the US and Australia
Basim Shokr, Mississippi College; Minadene Waldrop, Mississippi College; Michele Morton, Mississippi College

ELEMENTARY EDUCATION
Session: 28  Session Chair:  Susannah Craig, Southern University

Discussion and Distribution of Play Research: A Content Analysis of Existing Play Literature
Larry Burriss, Middle Tennessee State University; Kathleen Burriss, Middle Tennessee State University; Monica Hill, Middle Tennessee State University; Donald Snead, Middle Tennessee State University

The 20-Question Model and Concept Mapping: Illuminating Science Misconceptions
Susannah Craig, Southern University

A Comparison of Basic Subject Areas Content Exam Scores for 15 Consecutive Semesters
Ava Pugh, University of Louisiana at Monroe; Kris Bista, University of Louisiana at Monroe; Rhonda Mann, University of Louisiana at Monroe

ISSUES IN EDUCATION
Session: 29  Session Chair:  Thomas DeVaney, Southeastern Louisiana University

Interest, Affect, and Achievement Motivation: Rediscovering the Role of Academic Interest
Tianlan Wei, Mississippi State University

Mokken Scale Analysis and Statistics Anxiety
Thomas DeVaney, Southeastern Louisiana University

A Survey of Master’s Level Capstone Experiences at a Metropolitan University
Michael Nelson, University of Central Oklahoma

MSERA 2017 – Starkville, MS - November 8-10
The T. K. Martin Center provides comprehensive, multi-disciplinary evaluations to remove limitation through the application of assistive technology, allowing individuals to participate in educational, vocational and leisure activities to the fullest degree they choose. The Center is unique in the field of Assistive Technology because it is a direct clinical service center located on the campus of a major research university; allowing academic programs the opportunity to experience first hand the benefits of assistive technology as well as promote interdisciplinary research crucial to the application of assistive technology. The clinical service aspect of the Center also provides a site for practicum, internship, and cooperative study placements of students from Mississippi State University as well as other universities and training programs. (See additional Information on the Martin Center on Page 31)

4:30 PM - 5:30 PM
SYMPOSIUM  
Session: 30  
Ballroom C


[IR]14: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers--Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected by Irascible Recreants who Interpolate Randomly with Irreconcilable Reliability presented by Irreverent Reprobates with Irrelevant Relevance

An Exchange of Communications on Title IV Eligibility Between the College of Cardinals, Vatican City, and the U.S. Department of Education, Washington, D.C.  
Harry Bowman, Council on Occupational Education [ret.]

Possum Town and StarkVegas: How Location Can Promote Irresponsible Research  
Larry G. Daniel, The Citadel

#Fake Research: Irreconcilable Reliability with Inconsistent [but valid] Results  
Rachelle Miller, University of Central Arkansas Nykela Jackson, University of Central Arkansas

Memes, Tweets & Parody: Irrefutable Revelations from Case Studies of Epistemological Irony  
Randy Parker, Louisiana Tech University; Julie A. Holmes, Louisiana Tech University

Cajun Research for Rednecks: No PCness with Boudreaux & Thibodeaux  
Kathy Campbell, Southeastern Louisiana University, Dustin Hebert, Northwestern State University of Louisiana

5:30 PM - 6:30 PM
GRADUATE STUDENT / NEW MEMBER SOCIAL  
Castleberry (Courtyard Hotel)
Thursday, November 9, 2017

7:00 AM - 8:00 AM  GRADUATE STUDENT/NEW MEMBER BREAKFAST  Castleberry
(Courtyard Hotel)

7:30 AM - 4:30 PM  REGISTRATION  The Hall at the Mill

8:00 AM - 8:50 AM  PLENARY SESSION  Ballroom C

Free Breakfast...Alt-Facts...Statistical Significance
Walter M. Mathews, Evaluation Associates of New York, Virginia & New Jersey and
Founder of MSERA

After a private-school education and a degree in physics and philosophy, Walter M. Mathews was recruited into an alternative accreditation program to teach in inner-city Philadelphia. Following a Fulbright to Turkey and a fellowship at the University of Wisconsin, he joined the Ole Miss faculty to redesign the research/statistics program. A decade later he journeyed to New York for a series of administrative opportunities before a medical event led him to retire early. Aside from MSERA, he has co-founded a dozen non-profit and professional organizations, and won four additional Fulbright awards. His research led the director of the Iowa Testing Programs to call him ‘the father of narrative testing reports.’ For the past dozen years he has produced a weekly blog ‘of interesting things.’

Walt is expected to muse about the origin of MSERA and its goal of “promoting quality research and its application in the schools,” and to confess that he never should have called it the Mid-South Educational Research Association.

9:00 AM - 9:50 AM  RESEARCH IN PROGRESS  Foothills

Session: 31  Session Chair:  Amy Phelps, Middle Tennessee State University

"Race Mixing is Communism": Fighting Subversion on Southern Campuses
Lauren Lassabe, University of Southern Mississippi

Dynamic Mathematics Software Scaffold Students’ Sense-Making in Problem Solving
Amdeberhan Tessema, Middle Tennessee State University

Using Emergent Design Research Method to Design an Electrochemistry Laboratory Activity
Vichuda Hunter, Middle Tennessee State University; Amy Phelps, Middle Tennessee State University

HIGHER EDUCATION  Delta

Session: 32  Session Chair:  Kelly Moser, Mississippi State University

Precollege Credit Programs: Which Programs Work for Which Students?
Guadalupe Lamadrid, Louisiana Board of Regents; Adam Elder, Southeastern Louisiana University

Professional Development and Rural World Language Teachers
Kelly Moser, Mississippi State University; Krista Chambless, University of Alabama at Birmingham

Statistics Related Attitudes and Perceptions for Graduate Students from Social Sciences
Liuli Huang, Louisiana State University; Erin Scott-Stewart, Louisiana State University
TRAINING SESSION

Session: 33

*A Faculty’s Hands-On Approach to Field Placements*
Anne Lindsay, University of Arkansas at Little Rock; Katina Leland, University of Arkansas at Little Rock

ADMINISTRATION/LEADERSHIP

Session: 34  Session Chair: Leslie Jones, Nicholls State University

*Study of Data-Gathering Software Use by K-6 Teachers in General and Special Education*
Sharon Rouse, University of Southern Mississippi; Rose Jones, University of Southern Mississippi; Jonnie Cleveland, Ryland Company

*The Relevance of the Leadership Standards*
Leslie Jones, Nicholls State University

*Office Operational Audit*
Clara Carroll, Harding University; Jenny Schuthe, Harding University; Erin Hasler, Harding University; Chris Williams, Harding University; Terry Figley, Harding University

SCIENCE

Session: 35  Session Chair: Susannah Craig, Southern University

*(Re)Defining Experiential Science Education at the Middle School Level to Make Cross-Curricular Connections*
Saswati Majumdar, University of Louisiana at Monroe

*STEM Camp: Malleability of Students’ Spatial Skills*
Jason Trumble, University of Central Arkansas; Deborah Dailey, University of Central Arkansas

*Phenomena, the 5E Model, and New Science Standards: Implications for Student Success*
Susannah Craig, Southern University

ATTITUDES/DISPOSITIONS

Session: 36  Session Chair: Kim Parish, Mississippi State University

*Impact of Perceived Competence on Self-Regulation in Higher Education Spanish Learning*
Michael McFadden, Mississippi State University

*“This Class Was Exactly How I Learned to Swim”: Reflections on Immersion Model Field Experiences*
Christopher Hansen, University of Tennessee at Chattanooga; Roland Schendel, Metropolitan State University at Denver

*Mobile Device Usage During Instructional Time: Faculty and Student Perspectives*
Candy Grant, Mississippi State University; Jian Ling Xie, Mississippi State University; Kim Parish, Mississippi State University
SYMPOSIUM (90 Minute Session)  
Ballroom C
Session: 37  

The Educational Policies of the Trump/Pence/DeVos Administration: What Does Research Tell Us?

Charter Schools - Beverly Klecker, Morehead State University
Teacher Training and the Every Student Succeeds Act –
   Gail Hughes, University of Arkansas at Little Rock
Vouchers and Public Funds for Private Schools - Stanley Easton, Jacksonville State University [ret.]
Biofeedback Treatments – Larry G. Daniel, The Citadel
Child Care Vouchers for Parents in Back-to-Work Programs - Linda Morse, Mississippi State University
Financial Support for Schools – Nancy Galliard, University of South Alabama
Closing Struggling Public Schools – Rachelle Miller, University of Central Arkansas
School Choice and Students with Disabilities – Jane Nell Luster, Com-Linc, LLC

10:00 AM - 10:50 AM

RESEARCH IN PROGRESS  
Riverboat
Session: 38  
Session Chair: Julie A. Holmes, Louisiana Tech University

Preparation for Teaching in Rural Schools: Alternate Route Certified Teachers' Perspectives
   Autumn K. Jordon, Mississippi State University
Middle School Students Alternative Conceptions Regarding Biodiversity
   Jessica Brown, Middle Tennessee State University
A Comparison of Cross-Disciplinary Trends in Biology and Mathematics Education Research
   Lucy Watson, Middle Tennessee State University; Joshua Reid, Middle Tennessee State University; Amdeberhan Tessema, Middle Tennessee State University; Melanie Haupt, Middle Tennessee State University

SYMPOSIUM  
Delta
Session: 39  
Organizer: Dustin Hebert, Northwestern State University of Louisiana

So You Want to Be a Faculty Member? Volume 4
   Dustin Hebert, Northwestern State University of Louisiana
   Franz Reneau, Florida A&M University
   Mindy Crain-Dorough, Southeastern Louisiana University

TRAINING SESSION (Two Hour Session)  
Rivers
Session: 40

A Meta-Framework for Writing the Literature Review Section of Dissertations, Research Articles, and Other Works
   Anthony Onwuegbuzie, Sam Houston State University
**ISSUES IN EDUCATION**

Session: 41  
Session Chair: Randy Parker, Louisiana Tech University

*Educator Use of Social Media: Ethical, Legal, and Policy Ramifications for Educational Leaders*  
Randy Parker, Louisiana Tech University; George Noflin, Louisiana Tech University

*Social and Emotional Learning: Addressing a Missing Link in Teacher Preparation*  
Cindy Elliott, Southeastern Louisiana University

*Correlational Study Between Tenth Graders' GPA and STAR Assessment Academic Growth*  
Barron Jonathon, Samford University; Newton Jodi, Samford University; Connell Peggy, Samford University

**ADMINISTRATION/LEADERSHIP**

Session: 42  
Session Chair: Kathleen Campbell, Southeastern Louisiana University

*An Examination of Clinical Experiences of Principal Preparation Programs in the South*  
Kathleen Campbell, Southeastern Louisiana University; Mindy Crain-Dorough, Southeastern Louisiana University; Randy Parker, Louisiana Tech University

*Administration to Faculty: A Qualitative Study of a New Career Path*  
Randy Wilson, Murray State University; Teresa Clark, Murray State University

*Research Skills Utilized by Principals: A Review of Relevant Literature and Instructional Applications*  
Mindy Crain-Dorough, Southeastern Louisiana University

**ADULT EDUCATION**

Session: 43  
Session Chair: Jacqueline Craven, Delta State University

*Self-Reported Indicators for Success: Stories from North African Middle Eastern Arab Male University Students Transitioning to Western U.S. University*  
David Lausch, University of Wyoming; Krishna Bista, University of Louisiana at Monroe; Cody Perry, University of Wyoming

*Undergraduate Intern Perspectives as Participants of a Peer-to-Peer Mentoring Program in Nutrition and Dietetics*  
Ensley Howell, Delta State University; Jacqueline Craven, Delta State University

**TECHNOLOGY**

Session: 44  
Session Chair: Michael Mills, University of Central Arkansas

*Cheating Behaviors in Online Proctored and Un-proctored Environments*  
Hannah Street Owens, Mississippi State University

*Effect of Visualization and Animation in a Slide-based eLearning Presentation*  
Michael Mills, University of Central Arkansas

*Advancing Literature Discussions One Tweet at a Time*  
Kathleen Alley, Mississippi State University
11:00 AM - 11:50 AM

**EXCEPTIONAL STUDENTS/ESL**

Session: 45  
Session Chair: Donald Snead, Middle Tennessee State University

*Describing Activity Breaks During The School Day: A Preliminary Analysis*
  Monica Hill, Middle Tennessee State University; Kathleen Burris, Middle Tennessee State University; Larry Burris, Middle Tennessee State University; Donald Snead, Middle Tennessee State University

*Effective Skills for Visually Challenged Students*
  Kould Alzahrani, Mississippi College; Michele Morton, Mississippi College; Minadene Waldrop, Mississippi College

*Teaching English as a Second Language in China and Saudi Arabia*
  Bader Alshammari, Mississippi College; Waldrop Minadene, Mississippi College; Morton Michele, Mississippi College

**ISSUES IN EDUCATION**

Session: 46  
See Addendum Sheet for Presentations – Available at the Registration Desk

**ELEMENTARY EDUCATION**

Session: 47  
Session Chair: Kenneth Anthony, Mississippi State University

*Considering the Context of Preschool Teacher Compensation*
  Bridget Thomas, George Mason University

*A Longitudinal Study of Preservice/Inservice Teachers Mathematics Anxiety*
  Gina Gresham, University of Central Florida

*Developing and Implementing Primary Sources Curriculum: Benefits and Challenges*
  Nicole Miller, Mississippi State University; Kenneth Anthony, Mississippi State University; Paul Binford, Mississippi State University

12:00 Noon - 1:30 PM  
**MSER FOUNDATION BOARD MEMBER LUNCHEON**

and Business Meeting

(Courtyard Hotel)

(MSER Foundation Board Members Only)

2:00 PM - 2:50 PM  

**TRAINING SESSION**

Session: 48

*Strategies for Organizational Improvement in Higher Education through Emotional Intelligence*
  Errick Baldwin, Northshore Technical Community College

**TRAINING SESSION**

Session: 49

*APA and Microsoft Word: A Hands-On "How-To" on Formatting APA Documents*
  Dustin Hebert, Northwestern State University of Louisiana
**SYMPOSIUM**

Session: 50  Organizer:  Linda Morse, Mississippi State University

*Early Childhood Care Center Practices and Policies for High Quality Care and Learning*
Linda Morse, Mississippi State University; Katerina Sergi, Mississippi State University; Aressa Coley, Mississippi State University; Carolyn E. Adams-Price, Mississippi State University

**COGNITION/ASSESSMENTS**

Session: 51  Session Chair:  Rachelle Miller, University of Central Arkansas

*Information Literacy of STEM Majors: A Collaboration Between STEM and Library Faculty*
Angelique Troelstrup, Middle Tennessee State University; Christy Groves, Middle Tennessee State University; Denise Quintel, Middle Tennessee State University; Mary Ellen Sloan, Middle Tennessee State University

Teacher Candidates Self-Efficacy Toward Classroom Management
Nykela Jackson, University of Central Arkansas; Rachelle Miller, University of Central Arkansas

*Understanding the Use of Experiential Education in Online Counselor Education Programs to Increase Counselor Skill Development and Multicultural Counseling Competency*
Valerie Couture, University of Central Arkansas

**SYMPOSIUM**

Session: 52  Organizer:  William Wainwright, Northshore Technical Community College

*Innovative Strategies in Community College Organizational Structure*
William Wainwright, Northshore Technical Community College
Tina Tinney, Northshore Technical Community College

**ASSESSMENT/EVALUATION**

Session: 53  Session Chair:  Beverly McCauley Klecker, Morehead State University

*Teacher Candidates’ Data Literacy: Learning Through Integrated Technology Tools*
Jason Trumble, University of Central Arkansas; Donna Wake, University of Central Arkansas; Deborah Dailey, University of Central Arkansas; Michael Mills, University of Central Arkansas

*Changing Course with Metacognitive Strategies*
Christa King, Mississippi State University; Chelsey Vincent, Mississippi State University

*Defining and Measuring Critical Thinking Skills for a Quality Enhancement Plan*
Beverly McCauley Klecker, Morehead State University

**ISSUES IN EDUCATION**

Session 54  See Addendum Sheet for Presentations – Available at the Registration Desk
Mississippi Teachers; Knowledge and Perceptions of Student Mental Health
Nashedra Barry, Mississippi State University; Anastasia Elder, Mississippi State University; Carlen Henington, Mississippi State University; Nicole Miller, Mississippi State University

Effect of Parental Involvement in Student Extracurricular Activities on Student Academic Success
Jessica Childs, Mississippi State University; Kasia Gallo, Mississippi State University

Educator Usage of Technology in Mississippi Classrooms
Shane McGregor, Mississippi State University; Nicole Miller, Mississippi State University; Karen Cole, Mississippi State University; Anastasia Elder, Mississippi State University

Kahoot Gaming Potential on College-Level Student Motivation, Achievement, and Metacognition
Katerina Sergi, Mississippi State University; Angela Walton, Mississippi State University; Steven Taylor Yarborough, Mississippi State University; Jianzhong Xu, Mississippi State University

Relation Between STAR Scores and Passing Scores on the MKAS2 Test
Irmarie Cruzz, Mississippi State University; Daniel Gadke, Mississippi State University

The Use of Authentic Contexts in Elementary Mathematics Pedagogy to Facilitate the Mathematical Practices
Rebecca Robichaux-Davis, Mississippi State University; Harley Middleton, Mississippi State University; Madison Lessley, Mississippi State University

Paths to Teacher Licensure
Gail Hughes, University of Arkansas at Little Rock; Melissa Sigel, University of Arkansas at Little Rock; Jennifer Hune, University of Arkansas at Little Rock

Integrating Socratic Seminar With Twitter in Teacher Preparation Courses
Timothy Watkins, Delta State University

What Inclusion Model is Best for Students With Moderate to Severe Disabilities in the Secondary Setting?
Joseph Akpan, Jacksonville State University; Larry Beard, Jacksonville State University; Duska Fields, Randolph County Schools

Becoming a Special Educator: Investigating Preservice Teachers’ Preferences
Linda Reeves, University of South Alabama; Rebecca Giles, University of South Alabama; Todd Johnson, University of South Alabama

3:00 PM – 4:15 PM  LIVETEXT  Ballroom C

One Institution’s Journey in Leveraging Technology in Support of Student Learning and Institutional Effectiveness
Franz Reneau, Florida A & M University
Bob Budnik, Co-Founder of LiveText

4:30 PM - 5:30 PM  MSERA BUSINESS MEETING  Ballroom C

5:30 PM – 8:00 PM  MSERA PRESIDENT’S RECEPTION  Ballrooms A&B
Friday, November 10, 2017

7:30 AM - 8:45 AM  BREAKFAST for MSERA PAST PRESIDENTS  Castleberry
(Courtyard Hotel)

7:30 AM - 10:30 AM  REGISTRATION  The Hall at the Mill

9:00 AM - 9:50 AM  MSERA 2017 OUTSTANDING PAPERS  Delta
Session: 57  Session Chair: Rebecca Robichaux-Davis, Mississippi State University

10:00 AM - 10:50 AM  SYMPOSIUM  Foothills
Session: 58

State Policy and MSERA Members: Discussions about Engagement and Advocacy
Devon Brenner, Mississippi State University; Kathleen Alley, Mississippi State University;
Kristin Javorsky, Mississippi State University; Julie Rust, Millsaps College; Michael Mott,
University of Mississippi

TRAINING (TWO HOUR SESSION)  Rivers
Session: 59

Hands-on Workshop: The Science Behind Successfully Teaching (and Learning) APA Manuscript Formatting.
Kasia Gallo, Mississippi State University; Kaitlyn May, University of Alabama

SYMPOSIUM  Pines
Session: 60

Research Findings, Educational Policy, and School Improvement
Sylvester Rolack, The Citadel; TaKara Hart, The Citadel; Larry Daniel, The Citadel

ELEMENTARY EDUCATION  Black Prairie
Session: 61  Session Chair: Gail Hughes, University of Arkansas at Little Rock

Providing Opportunities for Rural Teachers (PORT)
Kimberly McAllister, Northwestern State University of Louisiana; Ramona Wynder,
Northwestern State University of Louisiana
Problem-Based Instruction: Moving From Passive to Active STEM Instruction
Gail Hughes, University of Arkansas at Little Rock; Tony Hall, University of Arkansas at Little Rock;
Kelly Chaney, University of Arkansas at Little Rock; Lundon Pinneo, University of Arkansas at Little Rock;
Sandra Leiterman, University of Arkansas at Little Rock; Anne Lindsay, University of Arkansas at Little Rock;
Keith Harris, University of Arkansas at Little Rock; Nancy Hamilton, University of Arkansas at Little Rock
Investigating the Association Between Reading Teachers’ Reading Habits and Teaching Practices: A Meta-analysis
Ying Wang, Mississippi Valley State University; Duane Shuttlesworth, Delta State University
FIELD/CLINICAL EXPERIENCES
Session: 62    Session Chair: Tina Allen, Marshall University

*Perceptions of Undergraduate Secondary Education Teacher Candidates on the Process of Conducting Action Research to Evaluate Their Teaching*
Tina Allen, Marshall University; Kimberly McFall, Marshall University

*Comparing Supervisors’ Satisfaction With Alternately and Traditionally Prepared Teacher Interns*
Nicole Miller, Mississippi State University; Anastasia Elder, Mississippi State University; Devon Brenner, Mississippi State University

*How Does Lesson Study Promote Pedagogical Content Knowledge of Pre-Service Teachers in a Science Methods Course?*
Sandra Lampley, University of Alabama at Huntsville

HIGHER EDUCATION
Session: 63    Session Chair: Shante Williams, University of New Orleans

*The Preferred Statistics Learning Styles for Social Science Graduate Students*
Liuli Huang, Louisiana State University

*Active Learning and Student Engagement: A Study with Growth Curve Modeling*
Yan Sun, University of West Alabama; Celeste Wheat, University of West Alabama; Martha Hocutt, University of West Alabama; Jessica Wedgworth, University of West Alabama

*A Case Study of the Semi-Disastrous Transformation School Model in Post-Katrina New Orleans*
Brian Beabout, University of New Orleans; Shante Williams, University of New Orleans

ISSUES IN EDUCATION
Session: 64    See Addendum Sheet for Presentations – Available at the Registration Desk
Greetings MSERA Membership

Pursuant to Article XI, Section 1 of our constitution, this correspondence and accompanying full-text version of the association’s constitution and bylaws denoting proposed revisions via strikethrough text, and highlights are presented to the membership for review no less than 30 days prior to the 2017 Annual Meeting.

Article XI, Section 1 of our constitution stipulates that any revisions to the constitution and bylaws be reviewed and approved by the governing board of the association prior to a vote by the membership on said revisions. At the spring 2017 Board of Directors meeting, the proposed revisions to the constitution and bylaws were presented to the board by the chair of the Constitution and Bylaws Committee, Dr. Harry Bowman. The Board unanimously approved the revisions. At the November 9 Business Session, the membership will have an opportunity to vote on the proposed revisions.

The full-text constitution and bylaws with proposed revisions is also available online at www.msera.org

Summary of Proposed Revisions

General Formatting

Various revisions addressing capitalization and grammar are proposed throughout the Constitution and Bylaws (examples are “Constitution,” “Bylaws,” and “of the Association”). These revisions will ensure consistency throughout the document.

Substantive Revision to the Constitution

The substantive revisions proposed for the Constitution are the following:

- Change in the title of the graduate student representative on the MSERA Board to undergraduate/graduate student director to allow an undergraduate student to serve as a director on the MSERA Board.

- Appointment of the Executive Director to a three-year term with the option for renewal of the appointment for one or more subsequent terms.

- Distinction between the “Annual Meeting” and the “Annual Business Session.”

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Franz Reneau  
President  
Florida A&M University

Rebecca Robichaux-Davis  
President-Elect  
Mississippi State University

Dustin Hebert  
Interim Executive Director  
Northwestern State University of Louisiana
**Substantive Revision to the Bylaws**

*The substantive revisions proposed for the Bylaws are the following:*

**Duties of the President**

- Appointment of an Annual Meeting Program Committee Chair who will also serve as the editor of the Annual Meeting Proceedings.
- Appointment of editors of all publications and Webmaster for three-year terms upon recommendation by the Executive Committee.

**Duties of the Secretary**

- Coordination with the Executive Director in processing registration fees and membership dues.

**Duties of the Executive Director**

- Management of MSERA financial resources and submission of periodic reports to the MSERA Board.
- Requirements for external review of MSERA financial records and submission of reports to the MSERA Board annually and upon completion of three-year term.

**Duties of the Historian**

- Specification of types and form (electronic) of records to be submitted to MSERA archives.

**Membership**

- Clarification of membership year based on the time of the year that dues are received.

We look forward to engaging you at the 2017 Annual Meeting in Starkville MS on November 8-10.

Sincerely,

Your MSERA Leadership Team

---

Franz Reneau  
President  
Florida A&M University

Rebecca Robichaux-Davis  
President-Elect  
Mississippi State University

Dustin Hebert  
Interim Executive Director  
Northwestern State University of Louisiana
In Memorium

Dr. Carolyn Chandler Williams

Dr. Carolyn Chandler Williams, our friend and longtime MSERA colleague, passed away in early September. Before her retirement in 2016, Carolyn was Assistant to the Dean of Education at the University of Central Arkansas. She was a native of Starkville, Mississippi and had been a Full Professor at Mississippi State University for 17 years.

Carolyn was the second woman and the first person of color to serve as MSERA President, having led our 1988 Annual Meeting in Louisville, Kentucky. She served MSERA in many capacities throughout the years and was most instrumental in leading the successful “40 for 40” Campaign for our MSERA 40th Anniversary Meeting in 2011 at Ole Miss. After her presidency she continued to regularly attend Annual Meetings and she was a longtime member of the MSER Foundation Board. We will miss our friend.

NOMINATIONS COMMITTEE

Dustin Hebert – Chair

The 2017 Nominations Committee presents the following nominees for election at the 2017 Annual Business Meeting. Additional Nominations may be made from the floor by any MSERA member in good standing.

Vice President/ President Elect

Mindy Crain-Dorough - Southeastern Louisiana University

At-Large Director

Tina Allen - Marshall University
Gail Hughes – University of Arkansas at Little Rock
Minadene Waldrop – Mississippi College

Graduate Student Representative

Kelly Byrd – University of South Alabama
Kristin Hartland – Middle Tennessee State University
Lucy Watson – Middle Tennessee State University
Researcher Editors' Column

It has been our pleasure to serve MSERA as the editors of The Researcher for the last four years. There will be new editors for The Researcher beginning in January, 2018 as Julie will be retiring and Randy will be transitioning to other service roles within MSERA.

We wish to express our appreciation to Michelle Haj-Broussard (MSERA President, 2013), who first entrusted us with this responsibility and to those who followed her (Kathy Campbell, 2014; Gail Hughes. 2015, Dustin Hebert, 2016; and Franz Reneau, 2017) - all of whom have contributed greatly to the continued success of MSERA.

We also must acknowledge the monumental efforts of the Annual Meeting Program Chairs (Mindy Crain-Dorough, 2014; Rebecca Robichaux-Davis, 2015; Tina Allen, 2016; and Shannon Chiasson, 2017). Only those of us who have served as MSERA Program Chair can fully appreciate the breadth and depth of the experience.

Thanks also to all of those who contributed material for the publications over the last four years. Lastly, we wish to express our appreciation to Louisiana Tech University for the continued support provided through the Department of Curriculum, Instruction, and Leadership and the College of Education in the production of The Researcher.

We look forward to the continued growth and success of MSERA and we thank each of you for the opportunity to serve the association.

Randy Parker

Julie A. Holmes
Welcome to MSERA 2017 and Starkville, Mississippi! This year MSERA tested a new program submission system. I appreciate everyone who stepped up to provide guidance and advice along the way. I especially want to thank Tina Allen, the 2016 program chair, Dustin Hebert, Interim Executive Director, and Randy Parker. I could not have done it without your help. To sum it up, serving as Program Chair has been a challenging and humbling experience.

Despite the challenge, we have reached the finale with a great program that has much to offer. We have added Plenary Sessions on Wednesday and Thursday morning to jump-start each day. There is also a field trip / excursion to the T. K. Martin Center for Technology & Disability on campus of Mississippi State. For me, this Center is a symbol of success for a member of my family. It is amazing and I encourage those of you that work with students with disabilities to avail yourself to this opportunity. If you are interested in touring the Center and networking with the researchers of the Center, please sign up at the Registration Desk. The seating is limited to 30.

There are a variety of sessions to choose from, including Symposia, Training, Research-in-Progress, Displays and Research and Discussion presentations. The 14th IR session, always a crowd pleaser, is on the schedule for Wednesday afternoon.

Along the way, you will have various occasions to network and socialize – Graduate Student and New Member Reception on Wednesday evening, New Member breakfast on Thursday morning and the MSERA President Franz Reneau’s reception on Thursday evening. I hope you will take advantage of each opportunity. As you mingle between sessions, take the time to meet at least one new participant.

A visit to Mississippi State would not be complete without a trip to the Mississippi State Cheese Store (https://msucheese.com) where you can purchase cheese, ice cream and an assortment of canned goods and seasonings. No worries – they ship! Did you know that the Ulysses S. Grant Presidential Library is located on the Mississippi State Campus? Check it out (http://www.usgrantlibrary.org).

So grab your program, choose your sessions, and join me as we “celebrate” MSERA in Starkville, Mississippi.

Shannon Chiasson
2017 MSERA Program Chair
MSERA 2017 Committee Chairpersons and Other Leadership Team Members

**Budget Review**  
*Randy Parker, Louisiana Tech University*

**SRERA Liaison**  
*Harry Bowman, Council on Occupational Education*

**Constitution and By-laws**  
*Harry Bowman, Council on Occupational Education*  
*Bobby Franklin, Mississippi College*

**Development**  
*Larry Daniel, The Citadel*  
*Michelle Haj-Brousard, University of Louisiana at Lafayette*

**Distinguished Awards**  
*Franz Reneau, Florida A&M University*

**Distinguished Papers**  
*Rebecca Robichaux-Davis, Mississippi State University*

**Evaluation**  
*Mindy Crain-Dorough, Southeastern Louisiana University*  
*Yuejin Xu, Murray State University*

**MSER Foundation**  
*Ava Pugh, University of Louisiana at Monroe*

**Future Site**  
*Kathy Campbell, Southeastern Louisiana University*

**Graduate Student Advisory**  
*Suzanne Franco, Wright State University*  
*Kasia Gallo, Mississippi State University*

**Archives**  
*David Morse, Mississippi State University*

**2017 Current MSER Foundation Board Members**

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<th>State</th>
<th>Members</th>
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<td>Alabama</td>
<td>Gahan Bailey, Nancy Gaillard</td>
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<td>Arkansas</td>
<td>Rachelle Miller, Gail Hughes</td>
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<td>Kentucky</td>
<td>Ann Chapman, Beverly Klecker</td>
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<td>Louisiana</td>
<td>Julie A. Holmes, Ava Pugh</td>
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<td>Mississippi</td>
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<td>Tennessee</td>
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<td>At-Large</td>
<td>Randy Parker, Larry Daniel</td>
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**2017 Current MSER Foundation Officers**

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<th>Role</th>
<th>Members</th>
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<tr>
<td>President</td>
<td>Ava Pugh</td>
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<td>Vice President</td>
<td>David Morse</td>
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<td>Executive Secretary</td>
<td>David Morse</td>
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<td>Ex-Officio Members</td>
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<tr>
<td>Franz Reneau – MSERA President</td>
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<td>Rebecca Robichaux-Davis – MSERA President Elect</td>
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<td>Dustin Hebert – MSERA Interim Executive Director</td>
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Reminders and Tips for Session Presiders

If you are scheduled to preside over a session, please review the following:

- **Presenters must provide their own laptops or devices.** If one presenter is willing to offer his/her laptop or device for all presenters to share, transition time between presenters will be saved. Some presenters may be comfortable with this; some may not, and we ask that this be respected.
- **Contact registration desk staff if you have technical difficulties, but do not delay the presentations.** If you encounter technical difficulties, please contact the registration desk staff in person. Someone will assist you if available, but tech support staff may not be available during every session.
- **“Take attendance” to determine if all presenters are present.** Based on the number of presenters present, determine how many minutes to allot each presentation. Remember to leave time for Q&A. A brief Q&A may follow each presentation, or Q&A for all presenters may be moderated after all presentations conclude. Tip: Q&A following each presentation allows the next presenter to setup without audience down time during the transition.
- **Report to registration desk staff the name(s) of any presenter(s) who do not attend.** We ask this to ensure the proceedings reflect only those presentations that were delivered.
- **Introduce each presentation briefly.** Announcing only the title and presenter(s) is acceptable.
- **Sit in sight of the presenter(s) and provide 5-minute and 2-minute warnings.** Call time when the presenter(s) time has expired. Explain to the presenter(s) that you will give time warnings and then call time if necessary. Although this may be uncomfortable to do, we must maintain the schedule to ensure that all presenters are provided equal presentation time.
- **Sessions must conclude on time.** Time in the schedule between sessions is for breaks and setup. A single session exceeding the scheduled time could impact events in a particular room for the remainder of the day.
- **Please remind presenters to email their final paper drafts to mseratech@gmail.com for archiving.** PDF versions of all papers will be made available to attendees after the Annual Meeting concludes. Hard copies of papers are not being collected.

**SESSION FEEDBACK**

Scan the following QR code or visit the Annual Meeting page at [MSERA.org](http://MSERA.org) to provide feedback on Sessions.

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**ANNUAL MEETING FEEDBACK**

Scan the following QR code or visit the Annual Meeting page at [MSERA.org](http://MSERA.org) to provide feedback on the Annual Meeting.

| ![QR Code for Annual Meeting Feedback](QR_code_annual_meeting_feedback.png) |
The Mission of the T.K. Martin Center for Technology & Disability at Mississippi State University is to ensure that persons with disabilities are able to continually benefit from technological solutions and advances in the field of assistive technology. In order to empower individuals with disabilities through leading edge technologies the T.K. Martin Center for Technology & Disability maintains a state of the art clinical, research and training program focusing modern technologies, in a comprehensive and integrated manner, to the needs of persons with disabilities. The services of the T.K. Martin Center are made available to persons with disabilities regardless of age or diagnosis. Impairment has many limiting effects, which can be broadly categorized into the following, none of which is mutually exclusive:

The T.K. Martin Center provides comprehensive, multi-disciplinary evaluations to remove limitations through the application of assistive technology, allowing individuals to participate in educational, vocational and leisure activities to the fullest degree they choose. The comprehensive nature of the services offered ensures that the correct solutions are achieved efficiently and effectively, with needs being met in a one-stop shop. The staff of the T.K. Martin Center consists of a specialized team of Speech-language Pathologists, Occupational Therapists, Special Educators, and Rehabilitation and Biomedical Engineers. Facilities at the center include adaptive computer laboratories, design and fabrication workshops, a driver rehabilitation program, a seating and mobility center and specialized evaluation rooms. The fusion of modern facilities and resources with a staff dedicated to the realization of untapped human potential ensures a comprehensive approach with integrated, composite outcomes for persons with disabilities.

The T.K. Martin Center is unique in the field of Assistive Technology because it is a direct clinical service center located on the campus of a major research university. This allows academic programs the opportunity to experience first-hand the benefits of assistive technology as well as promote interdisciplinary research crucial to the application of assistive technology. The clinical service aspect of the Center also provides a site for practicum, internship, and cooperative study placements of students from Mississippi State University as well as other universities and training programs.

Special Session: Tour of the T. K. Martin Center For Technology and Disability
Wednesday 3:15 – 4:15

Participants must REGISTER at the MSERA Registration Desk by Noon Wednesday for this Excursion
MILL Meeting Rooms

NOTE: The Castleberry Room is located inside the Courtyard Hotel adjacent to The Mill
LiveText’s via™ is engrained into each student’s unique learning journey, both inside and out of the classroom. Aggressively capturing assessment data from these activities, via™ generates meaningful reports that help you document student learning, support data-informed decision making, and report institutional effectiveness.

Learn what’s possible. Visit our Booth and join our session:

**One Institution’s Journey in Leveraging Technology in Support of Student Learning and Institutional Effectiveness**
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