

WEDNESDAY, NOVEMBER 6, 2019

7:30 AM – 4:30 PM REGISTRATION

Foyer

8:00 – 8:50

Plenary Session

WELCOME & PRESIDENTIAL ADDRESS

Tulane

All attendees are invited to attend

Laissez les Bonnes Idées Rouler!

Mindy Crain-Dorough, *Southeastern Louisiana University*

9:00 – 9:50

Concurrent Sessions

PAPER SESSION: Special Education

Liberty

Presider: Sherry Shaw, *University of North Florida*

A Hub and Spokes Model of Communication Impact: Results from a Participant-Observer Ethnography of People Who are Deaf with Disabilities

Sherry Shaw, *University of North Florida*

Providing Access to Literacy for Individuals with Significant Intellectual Disabilities Using Time Delay Strategies

Catherine Price, *Fairmont State University*

Meeting the Needs of Dyslexic Students: Targeted Library Media and Technology Interventions

Stephanie Huffman, *Missouri State University*

Amy Thompson & Erin Shaw, *University of Central Arkansas*

PAPER SESSION: Summer Learning

Miro

Presider: Tammy Markland, *Milligan College*

More than a Babysitter: Looking Back on an Effective Summer Enrichment Program

Kelly Byrd, *University of South Alabama*

Benterah Morton, *University of South Alabama*

Elizabeth Allison, *Western Governors University*

Andre' Green, *University of South Alabama*

School Libraries, Standards, and the Summer Slide: One Public School District's Approach

Steven Yates, *University of Alabama*

The Effects of a Mobile Book Lab on the Summer Reading Regression of Elementary At-Risk Students at a Select School District in Upper East Tennessee

Tammy Markland & Patrick Kariuki, *Milligan College*

ROUNDTABLE SESSIONS

Derbigny

Roundtable 1: Teacher Education

Presider: Ben Littlepage, *Murray State University*

The Effect of Active Learning in Retaining Underrepresented Minorities in Engineering

Sid Martin, *Southeastern Louisiana University*

Ben Littlepage, *Murray State University*

The First-Generation Student and Academic Advising: An Ex Post Facto Study

Valarie Morgan, *Mississippi Delta Community College*

Roundtable 2: Motivation

Presider: Landon Clark, *Murray State University*

Formative Assessment: Instructional Strategies to Increase Student Motivation and Achievement

Soung Hwa Walker, *University of California - Riverside*

Forgotten Paths: Developing Holistic Students through Historical Practices

Landon Clark, *Murray State University*

Roundtable 3: Learning Research

Presider: Jesus Tanguma, *Walden University*

The Impostor Phenomenon and Aspirations

Hiroki Matsuo, *Arkansas State University*

Age, Anxiety, and Attitudes towards Statistics and Research among Adult Online Readers

Donna Heretick & Jesus Tanguma, *Walden University*

RESEARCH-IN-PROGRESS: Teachers

Roman

Presider: Suzanne Franco, *Wright State University*

An Analysis of Middle Tennessee Teachers' Job Satisfaction

Kasey Warren, *Union University*

A Districts Approach to Support Teacher Agency: A Teacher-Led Development Framework

Cara Skaggs, *Middle Tennessee State University*

How Does a Teacher's Described Personal Identities Influence Their Elementary Science Teaching Practices?

Kantrelle King, *University of Alabama*

10:00 – 10:50

Concurrent Sessions

MSERA MENTORS' SESSION

Liberty

Presider: Larry Daniel, *University of Texas of the Permian Basin*

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. This session is offered primarily for graduate students and new professional members.

PAPER SESSION: Issues in Education

Miro

Presider: Dana Griggs, *Southeastern Louisiana University*

Development and Evaluation of Educational Partnerships: Toward a Conceptual Framework

Dana Griggs, *Southeastern Louisiana University*

Slut Shaming, Girl Power, and the Reclamation of Body Politics in U.S. Schools

Brittany Closson-Pitts, *Florida State University*

It Happens on Friday Nights: A Case Study of Marc, a High School Football Coach

Franco Zengaro & Sally Zengaro, *Delta State University*

SYMPOSIUM

Marais

Open Educational Resources: Trends, Initiatives, and Implementations

Emese Felvegi, Ariana Santiago, & Robert McCarn, *University of Houston*

Rebecca Callaway & Sherry Tinerella, *Arkansas Tech University*

ROUNDTABLE SESSIONS

Derbigny

Roundtable 1: ELA Instruction

Presider: Leilya Pitre, *Southeastern Louisiana University*

Where Theory and Research Meet Practice: A Real-World-Ready Methods Course for Secondary English Majors

Leilya Pitre, Reagan Frioux, Jared Elliott, Hannah Martin, & Shelbi Sears, *Southeastern Louisiana University*

A Conceptual Representation of the Language Teachers' Knowledge Repertoire, Information Literacy, Self-efficacy, and Burnout

Masoud Mahmoodi Shahrebabaki & Eric Oslund, *Middle Tennessee State University*

Roundtable 3: Truth & Metacognition

Presider: Lori Chew, *Middle Tennessee State University*

How Views of Truth Impact Classroom Practices

Lori Chew, *Middle Tennessee State University*

The Impact of Teachers' Metacognitive Awareness on Students' Metacognitive Awareness and Effective Learning

Antonina Rakhmatova, *Mississippi State University*

PAPER SESSION: Teacher Recruitment

Roman

Presider: Nykela Jackson, *University of Central Arkansas*

Recruiting Teachers from Underrepresented Populations

Nykela Jackson, Donna Wake, & Angela Webster, *University of Central Arkansas*

Initial Impact of a 5-year Recruitment Plan: Recruiting High-Quality Candidates for a Teacher Education Program

Corlis Snow, *Delta State University*

Spread the Word! Diversifying the Field of School Psychology

Hal Bronson, *Mississippi State University*

11:00 – 11:50

Concurrent Sessions

PAPER SESSION: Curriculum

Liberty

Presider: Lorie Johnson, *University of North Alabama*

Everyday People Make History: Reframing the American History Survey

Andrea Ringer, *Tennessee State University*

Phonological Recoding vs. Memorization: Can Readers Decode Irregular Spellings?

Lorie Johnson, *University of North Alabama*

When Choice is Detrimental: The Impact of Choice on Engagement and Motivation in Student Writing

Daniella DiMasso, *Wright State University*

Tabitha Brady, *Piqua City Schools*

PAPER SESSION: Reading & Literacy

Miro

Presider: Zachary Barnes, *Austin Peay State University*

How Do Powerful Literacy Practices Correlate to Student Achievement?

Amy Weems & Tammy Whitlock, *University of Louisiana at Monroe*

How Cognitive Flexibility Grows and Impacts Later Reading Achievement

Zachary Barnes, *Austin Peay State University*

Amy Elleman, Eric Oslund, Tim Odegard, & Jwa Kim, *Middle Tennessee State University*

PAPER SESSION: Instruments

Marais

Presider: Shannon Bales, *Troy University*

Slider and Likert Scales: Balancing Accuracy and Engagement in Professional Development Post-Event Surveys

Beth Boesche-Taylor, Liz Bergeron, & Amil Gehrke, *New Tech Network*

Development of the STEM Attitudes of Educators (SAE) Tool

Shannon Bales, *Troy University*

Christine Schnittka, *Auburn University*

Quantitative Assessment of a Teaching Presence Instrument in an Online Computer Technology Applications Course

Laura McNeill, Margaret Rice, & Vivian Wright, *University of Alabama*

POSTER SESSION: Secondary Education

Derbigny

Using Their Own Voices: Exploring the Writing of English Language Learners in a Mississippi Middle School

Gabrielle Vogt, *University of Mississippi*

Teach Like a Coach: Transferring Coaching Practices from the Field and Court to the Classroom

Margaret Westmoreland, *Southeastern Louisiana University*

Fostering Cultural and Language Visibility by Integrating Multicultural Literature in the Classroom: A Case Study

Anna Rodgers, *University of Alabama in Huntsville*

Facilitating LGBTQ+ Conversations in the Language Arts Classroom

Susan Ferguson, *University of South Alabama*

Kevin Balias, *Mobile County Public School System*

Extracurricular Activities on Student Achievement: Perspectives of Students, Parents, and School Officials

Anmity Bruton, *Arkansas State University*

Motivational Factors that Influence School Attendance as Perceived by Students in a Rural Title I Middle School

Crystal Robinson, *Desoto County Schools*

Stephen Marvin, *Freed-Hardeman University*

Implementation of Social-Emotional Learning in an Urban High School Setting

Meredith Toth, *Middle Tennessee State University*

RESEARCH-IN-PROGRESS: Teaching Strategies

Roman

Presider: Kelly Byrd, *University of South Alabama*

The Effects of Authentic Experiential Learning on Student Mastery of Assistive Technology Interventions in Occupational Therapy Education

Candra Taylor & Joe'l Billingsley, *University of South Alabama*

Exploring the Use of Embodied Games to Improve Mental Rotation Ability

Jiaqi Yu & Andre Denham, *University of Alabama*

Teaching for Possibility: A Deleuzian Mapping of Moments of Destabilization in the English Language Arts Classroom

Elizabeth Anne Murray, *University of Alabama*

12:00 – 1:30

Luncheon

MSERA MEMBER LUNCHEON & KEYNOTE ADDRESS

Grand Hall

All attendees are invited to attend

Keynote Speaker: Merlyna Valentine, *Merlyna Valentine Consulting*
B.S., Elementary Education
M.Ed., Educational Leadership

Merlyna Valentine is a passionate and accomplished educator dedicated to developing dynamic leadership skills, enhancing employee effectiveness, and inspiring others! She has been a teacher, assistant principal, principal, and Executive Director of Elementary Schools for a high-performing school district. Ms. Valentine is a member of many professional organizations and has been recognized with numerous awards and commendations including Teacher of the Year, Principal of the Year, and Louisiana Regional Principal of the Year. Merlyna authentically shares her personal story of perseverance, resiliency, and courage.

2:00 – 2:50

Concurrent Sessions

TRAINING SESSION

Liberty

Integrating Research into your Teaching: Undergraduates as Researchers

Cynthia DiCarlo & Jeanette Bankston, *Louisiana State University*

PAPER SESSION: Higher Education Finance Policy

Miro

Presider: Kelsey Bohl, *University of Louisiana at Monroe*

The Decision-Making Process of Louisiana's Executive University Leaders During Declining State Appropriations from 2008 to 2016

Kelsey Bohl, *University of Louisiana at Monroe*

To Centralize? The Perceived Advantages of Centralized and Decentralized Approaches to University Fundraising Programs

Michael Miller & David Gearhart, *University of Arkansas*

Economic Challenges in Higher Education: The Dichotomy of Shared Governance

Tracey Morant-Adams & Elizabeth Davenport, *Alabama State University*

PAPER SESSION: Math Education

Marais

Presider: Rebecca Robichaux-Davis, *Mississippi State University*

Themes in Prospective Teachers' Favorite Conceptual Mistakes

Natasha Gerstenschlager, *Western Kentucky University*

Elementary Pre-Service Teachers' Understanding of Hierarchical Relationships among Quadrilaterals

Rebecca Robichaux-Davis, *Mississippi State University*

Affective-Behavioral-Cognitive Attitudes Toward Mathematics

Soung Hwa Walker, *University of California, Riverside*

Jesus Tanguma, *Walden University*

Robin Duncan, *California Baptist University*

POSTER SESSION: Issues in Education

Derbigny

Why Great Teachers Leave Good Schools: The Impact of Climate and Culture on Teacher Migration

Ronald George, *Rutherford County Schools*

The Impact of School Leadership on Teacher Migration

Bobby Duke, *Murfreesboro City Schools*

Integration of Behavioral Health and Primary Care: Lessons Learned from Jackson State University

Lakitta Johnson, Regina McMurtery, Ronica Branson, Chaquia Harris, Frettina Brown, Japonica

Brown, Veronica Frizell, India Johnson, Tywanda Berry, & Frederick O'Quinn, *Jackson State University*

Teacher Migration: How School Levels of Support Influence Educator Decisions to Make Lateral Transfers Between Schools

Casey Campbell, *Middle Tennessee State University*

Poster 2.0: A Poster Session Game-Changer or a Gimmick? An Analysis of a New Trend in Conference Poster Design

Kasia Gallo, *Mississippi State University*

Forming a Consensus of Core Geology Concepts from National Education Reform Documents in the United States

Sarah Katie Guffey, *University of South Alabama*

Tim Slater, *University of Wyoming*

RESEARCH-IN-PROGRESS: Equity

Roman

Presider: Teresa Clark, *Murray State University*

Black Girl Magic: Using Cultured Centered Mentoring for African American Female Students

Kayla Allain & Kimberly Frazier, *Louisiana State University Health Sciences Center in New Orleans*

Undergraduate Women in Engineering: Exploring the Role of Co-curricular Experiences in Graduate School and Career Aspirations

Raeshan Davis, *Louisiana State University*

How Does Disproportionate Discipline Manifest in Rural Settings?

Julie Workman, *University of Arkansas*

3:00 – 3:50

Concurrent Sessions

PAPER SESSION: Statistics

Liberty

Presider: Randall Schumacker, *University of Alabama*

Longitudinal Growth Modeling: Mixture Populations

Randall Schumacker, *University of Alabama*

Multiple Linear Regression Models and Collinearity Analysis
Donald Gilstrap, *University of Alabama*
Prigogine's Dissipative Structures and Bayesian Statistics
Donald Gilstrap, *University of Alabama*

PAPER SESSION: International Perspectives

Miro

Presider: Denise Egea, *Louisiana State University, USA & Nazarbayev University, Kazakhstan*

Portraits of Plurilingualism from Kazakhstan: Growing up Plurilingual in a Multilingual Country
Denise Egea, *Louisiana State University, USA & Nazarbayev University, Kazakhstan*
The Challenges of Measuring the Nature and Process of Knowing: Evidence from Nigerian Teacher Candidates
O. Matthew Odebiyi & Youn-jeng Choi, *University of Alabama*

PAPER SESSION: Preservice Teachers

Marais

Presider: Rose Jones, *University of Southern Mississippi*

A Quantitative Analysis of the Relationship Between Wellness and Physical Activity Integration
Coursework and Pre-Service Teachers' Self-Efficacy
Alicia Stapp & Catherine Harmon, *University of Mississippi*
Pre-service Teachers' Perceptions of Play in an Elementary Block
Rose Jones, *University of Southern Mississippi*
Feedback and the Virtual Avatar Lab (VAL): Providing Preservice Educators an Opportunity to Develop
New Skills in a Live Environment
Erin Klash & Kate Simmons, *Auburn University at Montgomery*

POSTER SESSION: Higher Education

Derbigny

Motivational Profiles of Chinese Undergraduate English Language Learners: A Multiple Regression Model
Yanyan Chen, Fang Liang, & Jeannine Turner, *Florida State University*
The Transition from Traditional to Computerized Course and Program Assessment: A Multi-Campus
Experience
Cathy Hall, Judith Pfriemer, Karen Blue, & Kellie Martin, *Arkansas State University*
Investigating the Relationships among Students' Motivation, Perceptions of Psychological Need
Satisfaction, English Self-Efficacy, Classroom Engagement, and English Academic Achievement for
Chinese Undergraduate English Majors
Yanyan Chen, Fang Liang, & Jeannine Turner, *Florida State University*
Interdisciplinary Experiential Learning: Evaluating an Undergraduate Research Program
Elizabeth Generas, *Wright State University*
Exploring Factors that Influence Agricultural Literacy
Tommy Phillips, Cecilia Brooks, Julie White, Carla Jagger, Kirk Swortzel, Stephanie Lemley, &
Brandan Wheeler, *Mississippi State University*

RESEARCH-IN-PROGRESS: Reading & Writing

Roman

Presider: Tina Allen, *Marshall University*

The Effect of Unit Starters on Writing and Vocabulary in First Grade Students
Nicole Crouch & Eric Oslund, *Middle Tennessee State University*
Uncovering the Impact of Growth Mindset Factors on the Text Selection of Middle School Students
Jasmine Jackson, *Middle Tennessee State University*
Examining the Impact of Writing Interventions and Literacy Strategy Instruction on Middle and High
School Mathematics Achievement
Molly Risley & Amy Elleman, *Middle Tennessee State University*

[IR]¹⁶: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected, demonstrating that they are Irascible Recreants, Irreverent Reprobates and Irredeemable Rejects who Intellectually Regress and Interpolate Randomly with Irreconcilable Reliability and Irrelevant Relevance

Tulane

Presider: Walter M. Mathews, *IR University (Emeritus)*

Ten Rules New Orleanians Live By

Kathy Campbell & Deborah McCarthy, *Southeastern Louisiana University*

New Research Methods from the Trans Caucasus: Good Ideas Just in Time

Keith Kershner, *Research and Evaluation International*

Research on Stupidity: The Many Forms of Incompetence

Larry Daniel, *University of Texas of the Permian Basin*

Students Espouse Existential Theories About School Lunch

Shannon Chiasson, *Iberville Parish School Board*

To IR or Not to IR: What was the Question?

Randy Parker, *Louisiana Tech University (Retired)*

#Fakefacts #Alternativetruths: Irresolvable Research, Indecipherable Inquiry with Inconsistent Results

Nykela Jackson & Rachelle Miller, *University of Central Arkansas*

Monitoring Grammar in the Review of Literature

Beverly Klecker, *Morehead State University*

Research Results You Didn't Know You Needed to Know: Part Neuf

David Morse, *Mississippi State University (Retired)*

Laissez les Bons Temps Rouler avec Boudreaux et Thibodeaux

Kathy Campbell, *Southeastern Louisiana University*

Dustin Hebert, *Louisiana Tech University*

STUDENT & NEW MEMBER SOCIAL

Grand Hall Lobby

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members. Light hors o'devours and a cash bar will be available.

THURSDAY, NOVEMBER 7, 2019

7:30 AM – 3:30 PM REGISTRATION

Foyer

7:30 – 8:30

Social Event

STUDENT & NEW MEMBER BREAKFAST

Grand Hall Lobby

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members. Assorted pastries, coffee, and juice will be available.

9:00 – 9:50

Concurrent Sessions

TRAINING SESSION

Liberty

From Preparation to Published: Writing Your First Article
Teresa Clark, Landon Clark, & Randy Wilson, *Murray State University*

PAPER SESSION: K-12 Policy & Reform

Miro

Presider: Donald Snead, *Middle Tennessee State University*

Adding Teachers' Voices to the Common Core Policy Conversation: A Case Study of Kentucky Teachers
Audrey Harper, *Warren County Schools*
Lisa Duffin, *Western Kentucky University*
Educational (Re)form in Louisiana: An Afro-Creole Historical Perspective on Public Education
Petra Hendry, *Louisiana State University*
The 21st Century Classroom: Teachers as Change Agents
Donald Snead & Kathleen Burriss, *Middle Tennessee State University*

PAPER SESSION: Higher Education

Marais

Presider: Amanda Mayeaux, *University of Louisiana at Lafayette*

Defining and Exploring Hazing in Historically White Fraternities
Kimberly Davis, *Louisiana State University*
Using Reflective Topical Autobiography: Understanding the Experiences of Black Women Administrators in Multicultural Centers
Erica Campbell, *University of Alabama*

ROUNDTABLE SESSIONS

Derbigny

Roundtable 1: Demographics in Education

Presider: Christopher Hansen, *University of Tennessee at Chattanooga*

Cross Cultural Mentoring: A Case Study Perspective
Amber Daniel, *Wright State University*
Disability and Gender Create Privileging/De-privileging Space for Men Teachers of Elementary School
Christopher Hansen, *University of Tennessee at Chattanooga*
First Generation African American Female Student Persistence: Instructors Matter
Angelia Bendolph, *University of South Alabama*

Roundtable 2: STEM Education

Presider: Trey M. Earle, *Louisiana State University*

Computer Science Education in High Schools: A Literature Review
Ajayi Anwansedo & Akai Smith, *Southern University and A&M*
Experiential Statistics: A Literature Review on the Use of Projects to Advance Statistics Education in the Secondary Mathematics Classroom
Trey M. Earle, *Louisiana State University*

Improve Elementary STEM+C Learning through Digital Making
Yan Sun, *Mississippi State University*
Celeste Wheat, *University of West Alabama*

Roundtable 3: Teacher Preparation

Presider: Virginia Foley, *East Tennessee State University*

An Analysis of Novice Teachers' Perceptions Regarding their Teacher Preparation Program, Professional Support, and the Purpose of School

Virginia Foley, *East Tennessee State University*

María Verónica Paz Tagle, *Johnson City Schools*

Preservice Teachers' Awareness of Implicit Bias and Microaggression: Knowing It's Just a Pencil

Charlotte Green & Louis Nadelson, *University of Central Arkansas*

A Comparison of Attitudes by Pre-service Teachers of Feeling Prepared for Teaching in the Elementary School in Three Subject Areas When Compared to Content Exam Scores of Knowledge for These Three Basic Subject Areas

Ava Pugh, Rhonda Mann, Sherlyn Powell, & Taylor Paul, *University of Louisiana at Monroe*

RESEARCH-IN-PROGRESS: Teacher Perspectives

Roman

Presider: Kelly Byrd, *University of South Alabama*

Investigating Teachers' Perception of Digital Citizenship Instruction at Different Stages of 1:1 Implementation

John Walker, *University of Alabama*

Teacher Perspectives on Feedback: Growth Mindset

Kristin Hartland, *Middle Tennessee State University*

Self-Perceptions of Leadership Styles of Teacher Leaders: An Exploratory Mixed-Methods Study

Daniella DiMasso, *Wright State University*

10:00 – 10:50

Concurrent Sessions

TRAINING SESSION

Liberty

APPY Hour: Teaching (and Fun!) with iPads

Kimberly McFall, Tina Allen, Lisa Heaton, & George Watson, *Marshall University*

PAPER SESSION: Health Education

Miro

Presider: Ava Pugh, *University of Louisiana at Monroe*

What Effect Does Telehealth/TeleRehabilitation Have on Patient Outcomes in Patients with Orthopedic Injuries

Malori Crockett, *University of Alabama*

Exploring Observation Hours: Promoting Physical Therapist Students' Development and Success from Undergraduate to Year One

Thuha Hoang, *Louisiana State University Health Sciences Center - New Orleans*

Nursing Educators' Perceptions of Teaching Information Literacy to Support Evidence-Based Practice: A Mixed-Methods Study

Ann Deshotels, *Northwestern State University*

Ava Pugh, *University of Louisiana at Monroe*

PAPER SESSION: Teaching in Higher Education

Marais

Presider: Ashley Wicker, *Southeastern Louisiana University*

Unmasking the Potential to Collaborate: A Strategy to Improve Collaboration in Your Courses

Sandra Lampley, *University of Alabama in Huntsville*

Examining the Relationship Between Research Self-Efficacy and Preferred Mentoring Characteristics

Ashley Wicker, *Southeastern Louisiana University*

High Impact Practices and Successful Educational Strategies for Marginalized Communities at HBCUs

Krystal Williams, Erica Campbell, & Richard Jowers, *University of Alabama*

SYMPOSIUM**Derbigny**

Getting a Job in Higher Education: Successful Tips from Senior Colleagues
Larry Daniel, *University of Texas of the Permian Basin*
Franz Reneau, *Georgia Institute of Technology*
Gail Hughes, *University of Arkansas at Little Rock*
Vivian Wright, *University of Alabama*
Dustin Hebert, *Louisiana Tech University*

RESEARCH-IN-PROGRESS: Research Methodology**Roman**Presider: Suzanne Franco, *Wright State University*

Application of Item Response Theory (IRT) in Diagnostic Reading Comprehension Tests
Ping Wang & Jwa Kim, *Middle Tennessee State University*
The Relationship Between the Intercept and the Slope in Upper Elementary Reading and Mathematics Using Longitudinal Data
Bingshi Zhang & Jwa Kim, *Middle Tennessee State University*
The Structure of the Student Risk Screening Scale for Internalizing and Externalizing Behaviors (SRSS-IE) in K-4
Susan Porter & Jwa Kim, *Middle Tennessee State University*

11:00 – 11:50**Concurrent Sessions****TRAINING SESSION****Liberty**

Implementing a Mentoring Program for New Teachers
Stefanie R. Sorbet & Patricia Kohler-Evans, *University of Central Arkansas*

PAPER SESSION: Leadership in Higher Education**Miro**Presider: Michael Miller, *University of Arkansas*

Higher Education's Cyber Security: Leadership Issues, Challenges, and the Future
Michael Miller & David Gearhart, *University of Arkansas*
The Effects of Cyber-Slacking on Students' Digital and Hardcopy Assignment Scores
Mohamed Ibrahim, Rebecca Callaway, & Rajvardhan Patil, *Arkansas Tech University*
Preservice Teachers' Risk Perceptions about the Concealed Carrying of Handguns in a University Setting
Matti Ibrahim, *Arkansas Tech University*

PAPER SESSION: Early Childhood**Marais**Presider: Hani Morgan, *University of Southern Mississippi*

The Need for a Better Preschool System in America
Hani Morgan, *University of Southern Mississippi*
Preschool Teachers' Mental Health: Implications for Early Childhood Policy
Bridget Thomas, *Quality Information Partners*
Forest Kindergarten: Lessons Learned from Three Years of a Novel Approach to Public School Kindergarten
Christopher Hansen & Rebecca Boyer, *University of Tennessee at Chattanooga*

POSTER SESSION: Teachers**Derbigny**

APPEL Program: Perspectives of APPEL Candidates, Mentors, and School District Administrators
Mary Lowrey, *Arkansas State University*
Do More Diverse Education Program Admission Requirements Result in a More Diverse Teacher Workforce?
Bruce Smith, Gail Hughes, Amy Sedivy-Benton, Jennifer Hune, Katina Leland, & Tony Hall, *University of Arkansas at Little Rock*
Teacher Preparation Under the Microscope: Developing Science Teachers
Susan Zimlich, *Southeastern Louisiana University*

Rocking Relationships: Using Service-Learning to Develop Cultural Competence in Teacher Education Programs

Jo Hawkins-Jones & Kristin Holmes, *University of Southern Mississippi*

The Assessment of Candidate's Professional Dispositions and Work Characteristics: An Example of a Measure for Advanced-Level Educator Preparation Programs

John Hall, Meagan Medley, & Kristin Johnson, *Arkansas State University*

Exploring Perceptions of a High-Needs Priority School

Cortney Crews, *Metro Nashville Public Schools*

Preservice Teachers' Experiences during a Summer Enrichment Program in an Urban, High Needs School District

S. Katie Guffey, Benterah Morton, Kelly Byrd, Christopher Parrish, André Green, Susan Ferguson, & Jennifer Simpson, *University of South Alabama*

RESEARCH-IN-PROGRESS: Issues in Education

Roman

Presider: Eric Oslund, *Middle Tennessee State University*

Food Justice and Care in the School Garden: Cultivating Democracy, Equity, and Community

Colleen Saxen, *Wright State University*

Failing to Plan is Planning to Fail: An Exploration of Mentor Teachers' and Teacher Candidates' Perceptions of the Most Important Attributes of Co-Planning Instructional Lessons to Co-Teach in the Classroom

Heather Kennedy, *University of Louisiana at Monroe*

12:00 – 1:30

Luncheon

MSERA FOUNDATION BOARD LUNCHEON

Iberville

The MSERA Foundation Board Luncheon is open to elected MSER Foundation Board Members only.

2:00 – 2:50

Concurrent Sessions

PAPER SESSION: Kindergarten

Miro

Presider: Frances Hamilton, *University of Alabama in Huntsville*

To Retain or Not Retain: A Review of Literature Related to Kindergarten Retention

Rachel Robertson, *Delta State University*

Analysis of the Effect of Kindergarten Retention on Academic Success in Grade Three

Rachel Robertson, *Delta State University*

Factors That Impact Kindergarten Teachers' Decisions about Engaging Students' Natural Curiosities in Science

Frances Hamilton, *University of Alabama in Huntsville*

PAPER SESSION: Principals and Teachers

Marais

Presider: Mindy Crain-Dorough, *Southeastern Louisiana University*

Growth and Fixed Mindsets of Principals and Teachers: Is there a Relationship with Teacher Retention?

Melanie Monistere, Evan Mense, Mindy Crain-Dorough, & Adam C. Elder, *Southeastern Louisiana University*

An Exploration into Teachers' Perceptions of School Leaders' Emotional Intelligence

Ellen Caillouet, *Southeastern Louisiana University*

RESEARCH-IN-PROGRESS ROUNDTABLE SESSIONS

Derbigny

Roundtable 1: Higher Education

Presider: Franz Reneau, *Georgia Institute of Technology*

Online Practitioner-Oriented Graduate Programs: Are They Meeting the Needs of New Professionals?

Gina Costello, *Louisiana State University*

Unmasking Her Story: A Single Case Study of a Black Female's Sense of Belonging in Engineering

Crystal Parker, *University of Alabama*

Roundtable 2: Math Education

Presider: Kelly Byrd, *University of South Alabama*

Predicting Middle-Achieving Students' Success on the Eighth Grade STAAR Algebra 1 EOC

Jennifer Jacobson, *University of West Florida*

Parental Engagement in an Elementary STEM School

Amy Nissley, *University of Louisiana at Monroe*

Roundtable 3: ELA Education

Presider: Kasia Gallo, *Mississippi State University*

Incorporating Multicultural Literature in the Secondary Curriculum: Teachers' Perceptions and Attitudes

Jessica Abarquez-New & Mohammed Albakry, *Middle Tennessee State University*

Fiction and Emotions: A Case Study of Secondary ELA Classrooms in Baton Rouge

Danielle Klein, *Louisiana State University*

Challenges International Students Face in their Academic Writing: A Case of English Language and

Orientation Program Students at a Southern University

Constant Mucika, *Louisiana State University*

PAPER SESSION: Teacher Preparation**Roman**

Presider: Susan Zimlich, *Southeastern Louisiana University*

Challenges in Mentoring Preservice and Novice Teachers

Shalanda Stanley, Myra Lovett, & Matt Lovett, *University of Louisiana at Monroe*

Rigor and Quality in Teacher Education: A Case Study

Melissa Chapman, Susana Bloomdahl, & David Whaley, *Murray State University*

Creating the Measuring Stick: Determining Teacher Candidate Mastery of Teaching Strategies

Susan Zimlich, *Southeastern Louisiana University*

3:00 – 3:50**Concurrent Sessions****TRAINING SESSION****Liberty**

Hands-On Workshop: Effective Search for Research Articles and Increase Research Article Visibility

Ajayi Anwansedo & Akai Smith, *Southern University and A&M*

PAPER SESSION: Social Emotional Learning**Miro**

Presider: Stefanie R. Sorbet, *University of Central Arkansas*

Adding Social Emotional Awareness to Teacher Education Field Experiences

Deborah McCarthy, *Southeastern Louisiana University*

Increasing Empathy and Awareness Among Preservice Teachers Through Social-Emotional, Literacy Experiences with At-Risk Youth

Stefanie R. Sorbet, *University of Central Arkansas*

Teaching Caring and Curiosity in K-12 Education

Louis Nadelson & Sandra Nadelson, *University of Central Arkansas*

PAPER SESSION: English Language Learners**Marais**

Presider: R. Stacy Fields, *Middle Tennessee State University*

Adapted Self-Regulated Strategy Development: An Intervention for Second Language Adolescents

R. Stacy Fields, Amy Elleman, Eric Oslund, Laura Clark, Zahya Ahmed, & Collin Olson, *Middle Tennessee State University*

The Relationships Among Motivation, Self-Efficacy and Language Attainments of Chinese University English Language Learners

Fang Liang, Yanyan Chen, & Jeannine Turner, *Florida State University*

Idioms United: Building Community Through the Creation of a Combined English/Spanish as a Second Language Program

Maria Isolina Ruiz & Michelle Haj-Broussard, *University of Louisiana at Lafayette*

RESEARCH-IN-PROGRESS ROUNDTABLE SESSIONS

Derbigny

Roundtable 1: Reading

Presider: Dustin Hebert, *Louisiana Tech University*

To Be Read: BookTube and Reader Engagement

Anita Dubroc, *Louisiana State University*

Connecting Predictors of Reading Research to Classroom Practice

Cynthia Ables, *Center of Regional Excellence*

Accelerated Reader in Elementary and Middle School: A Review of Literature

Jennifer Grow & Amy Elleman, *Middle Tennessee State University*

Roundtable 2: Teacher Preparation

Presider: Amanda Mayeaux, *University of Louisiana at Lafayette*

Teacher Candidates-Curricula Interactions: Conceptualizing Learning to Teach as a Design

O. Matthew Odebiyi & Cynthia S. Sunal, *University of Alabama*

Faculty Development for Clinical Preceptors in Medical School

Jennifer Kayrouz & Kimberly McFall, *Marshall University*

Roundtable 3: Rural Education

Presider: Suzanne Franco, *Wright State University*

The Impact of Trauma Informed Approaches on Social-Emotional Learning Outcomes on a Rural School

Jessica Horton & Keicia Hawkins, *Northwestern State University*

Does Participating in a Montessori Program Assist in Decreasing Academic Gaps Among Children of Color and Their Counterparts

Rebekah Lemke & Keicia Hawkins, *Northwestern State University*

PAPER SESSION: Leadership

Roman

Presider: Thomas DeVaney, *Southeastern Louisiana University*

Can Leadership Be Taught?: Implications for Leadership Educators

Jill Channing, Virginia Foley, & William Flora, *East Tennessee State University*

Research Methods in Educational Leadership Journals: Educational Administration Quarterly, Journal of School Leadership, and Journal of Educational Administration (2010-2018)

Thomas DeVaney, *Southeastern Louisiana University*

Educational Leadership in K-12 and Higher Education: Similar or Not?

Cheryl Evans, Ed Cunliff, & Michaela Grandstaff, *University of Central Oklahoma*

4:00 – 5:50

Business Session

ANNUAL BUSINESS MEETING

Tulane

All attendees are asked to attend. Annual business items for MSERA will be conducted at this session such as electing new board members, presenting paper awards, and honoring members for their service to MSERA.

6:00 – 8:00

Social Event

PRESIDENT'S RECEPTION

VIP Terrace

All attendees are invited. Join your fellow MSERA members in enjoying a New Orleans themed soirée in a beautiful setting overlooking the historic French Quarter. Heavy hors d'oeuvres and a cash bar will be available.

FRIDAY, NOVEMBER 8, 2019

7:30 AM – 10:00 AM REGISTRATION

Foyer

7:30 – 8:50

Social Event

PAST PRESIDENTS' BREAKFAST

Claiborne

The Past Presidents' Breakfast is open to past MSERA Presidents only.

9:00 – 9:50

Special Session

AWARD WINNING PAPER PRESENTATIONS

Liberty

Presider: Rachelle Miller, *University of Central Arkansas*

The winners of the James E. McLean Distinguished Paper Award and the Herbert M. Handley Outstanding Thesis/Dissertation Award will present their award-winning papers at this session.

10:00 – 10:50

Concurrent Sessions

PAPER SESSION: Teacher Leaders

Liberty

Presider: Louis Nadelson, *University of Central Arkansas*

The Impact of Instructional Coaches on Student Achievement and Teacher Instructional Practices in Math and Reading

Donald Snead, *Middle Tennessee State University*

Laurie Offutt, *Winfrey Bryant Middle School*

Theory, Practice and Lived Experience: Master Teachers' Out-of-School Curricula in Learning to Teach

O. Matthew Odebiyi & Elizabeth K. Wilson, *University of Alabama*

Assessing Teacher Leader Identity in the Context of the Classroom

Louis Nadelson, Loi Booher, & Michael Turley, *University of Central Arkansas*

PAPER SESSION: Doctoral Student Education

Miro

Presider: Sandra Lampley, *University of Alabama in Huntsville*

The Education Doctorate: Investigating Trends in Higher Education

Holly Foster, *University of Southern Mississippi*

Online Doctoral Students' Perceptions of Learning Management System Tools, Connectedness, and Suggestions

Jill Channing, *East Tennessee State University*

Sandra Lampley, *University of Alabama in Huntsville*

James Lampley, *East Tennessee State University*

PAPER SESSION: Leadership

Marais

Presider: Neil Faulk, *Lamar University*

Perceptions of Principal Candidates Regarding the Consultation Process of Principal Certification

Neil Faulk, Brett Welch, & Thomas Harvey, *Lamar University*

Rubrics 101: What, When and How

Larry Beard, Joseph Akpan, & Charles E. Notar, *Jacksonville State University*

POSTER SESSION: Elementary Education

Derbigny

#whyteach: A Content Analysis of Eight Early Childhood Teacher Vignettes

Karen Walker, *Northwestern State University*

A Comparative Study of the Effects of Computer-Assisted Instruction on the Reading Achievement of First Grade Students

Tracy Hudson, Linda Reeves, Rebecca Giles, & Lauren Brannon, *University of South Alabama*

Shaping Social Emotional Learning in an Urban School District
 Angela Summers, *Middle Tennessee State University*

Are Teachers or Parents Better Raters of Social Skills in Preschool Children?
 Kristin Johnson & Hiroki Matsuo, *Arkansas State University*
 Ryan Farmer, *Oklahoma State University*
 Ken Thompson, *Millsaps College*
 Hannah Wakefield, *Arkansas State University*

Signature Thinking
 Amanda Griffith, *DeKalb County School District*

A Social Skills Assessment for Preschoolers: Reliability and Validity
 Hannah Wakefield, Kristin Johnson, & Hiroki Matsuo, *Arkansas State University*

Effective Implementation of Arts-Integrated Curriculum in a Northeast Louisiana K-6 School
 Lindsay Reynolds, Gregory Koers, & Tarriek Rideaux, *University of Louisiana at Monroe*

11:00 – 11:50

Concurrent Sessions

PAPER SESSION: Reading & Literacy

Liberty

Presider: Sandra Lampley, *University of Central Arkansas*

Understanding the Gap of Reading Performance between ELL and EOL Children from Low-Income Families in Elementary School Years
 Hsin-Hui Lin & Liping Wei, *University of Houston at Victoria*
 Mei-Chih Wang, *University of Houston*

Differences in STAR Early Literacy Scores Among Kindergarteners by Head Start Attendance
 Kaysie Burton, *Delta State University*

PAPER SESSION: Teaching Strategies

Miro

Presider: Adam C. Elder, *Southeastern Louisiana University*

A Qualitative Study on the Pedagogical Changes Teachers Experience When They Embrace Project Based Learning and Develop a Transformational Learning Pedagogy
 Tamera Crews, *Middle Tennessee State University*

Principles and Potential of Guided Project-Based Learning in Education
 Adam C. Elder, *Southeastern Louisiana University*

The Duality of Planning for Assessment and Evaluation: The Impact on Student Learning
 Charles E. Notar, *Jacksonville State University*
 Patricia E. Allanson, *Liberty University*

PAPER SESSION: Alternative Certification

Marais

Presider: Ben Littlepage, *Murray State University*

Evaluation of an Alternative Route to Teaching: Teach for Bulgaria
 Keith Kershner, *Research and Evaluation International*
 Elena Schmidt, *Tulsa Public Schools*
 Radostina Angelova, *Global Metrics*

Transformational Learning through a Short-term Education Abroad Program
 Ben Littlepage & Samir Patel, *Murray State University*

Understanding Professional Knowledge Development in a Rural-Serving Alternative Teacher Preparation Program
 David Marshall, Sarah Woods, & Parinita Shetty, *Auburn University*

PAPER SESSION: New Teachers

Marais

Presider: Kathleen Campbell, *Southeastern Louisiana University*

Teachers' and Principals' Perceptions of New Teacher Needs
 Kathleen Campbell, *Southeastern Louisiana University*