MSERA Annual Meeting (Virtual) 2020
OFFICIAL CONFERENCE PROGRAM

WEDNESDAY, OCTOBER 28, 2020

8-8:50am CST  Plenary Session

WELCOME & PRESIDENTIAL ADDRESS
All attendees are invited to attend

Rachelle G. Miller, University of Central Arkansas

9-9:50am CST  Concurrent Sessions

PAPER SESSION: Teaching & Learning
Presider: Michael S. Mills, University of Central Arkansas

Response to Intervention: Relationships between Movement among Tiered Reading Interventions and F/R Lunch Eligibility, Ethnicity, Gender, and Title I Schools
Candice Leaverton, Union University

The Truth behind Interpretative Exercises
Charles Notar, Jacksonville State University

Using Positive Behavior Role Plays to Prepare Teacher Candidates for the Classroom: An Exercise for Classroom Management
Stefanie Sorbet, University of Central Arkansas
Candice Barnes, University of Central Arkansas

PAPER SESSION: Administration & Leadership
Presider: Jo Hawkins-Jones, The University of Southern Mississippi

EdD Graduates' Perceptions of the CPED Model Program in K-12 Educational Leadership
Jill Cabrera, University of Mississippi
Jacqueline Craven, Delta State University

Perceptions of Texas Superintendents Regarding Strategic Marketing of K-12 Public Schools
Neil Faulk, Lamar University
Tanya Larkin, Lamar University
Brett Welch, Lamar University

Preparing School Leaders to Bridge Research and Practice
Mindy Crain-Dorough, Southeastern Louisiana University
Adam Elder, Southeastern Louisiana University
PAPER SESSION: Social Justice & Equity

Presider: Kimberly Wilkerson, University of Arkansas at Monticello

Room 4

Relationships and Influences of Racial Identity Development and Leadership Identity Development on Black Men’s Undergraduate College Persistence

Shannon D. Williams, University of Central Arkansas
Nancy P. Gallavan, University of Central Arkansas
Rhonda McClellan, University of Central Arkansas
Amy Baldwin, University of Central Arkansas
Taine Duncan, University of Central Arkansas
Angela Webster, University of Central Arkansas

The Education Equity Mindset of Post-Secondary Faculty Members

Louis Nadelson, University of Central Arkansas
Shelly Albritton, University of Central Arkansas
Thomas Bruick, University of Central Arkansas
Valerie Couture, University of Central Arkansas
Charlotte Green, University of Central Arkansas
Stacey Loyless, University of Central Arkansas
Michael Mills, University of Central Arkansas
Odunola Oyeniyi, University of Central Arkansas

Sorting through the Morass: Black Lives (and Everyone Else’s Lives) Have Mattered to Teacher Educators for a Long Time

Larry G. Daniel, University of Texas Permian Basin

MSERA MENTOR SESSION

Presider: Larry Daniel, University of Texas Permian Basin

Room 5

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. This session is offered primarily for graduate students and new professional members.

10-10:50am CST

TRAINING SESSION: Disciplinary Literacy

Presider: Michael S. Mills, University of Central Arkansas

Room 2

Disciplinary Literacy: Strategies for the Middle School Content Area Classroom

Robin Fields, Middle Tennessee State University
Katie Schrodt, Middle Tennessee State University
Bonnie Barksdale, Middle Tennessee State University
PAPER SESSION: Culturally Responsive Education

Room 3

Presider: Suzanne Harris, Louisiana Association of Educators

Misunderstood and Miseducated: Lived Experiences of Black Boys in the South
Jo Hawkins-Jones, The University of Southern Mississippi
Myron Labat, Mississippi State University

Legitimatization of Minoritized Linguistic Practices as a Reflection of Language Diversity in Education
Honorine Ntoh Yuh, The University of Alabama

The Transformational Journey from International Experience to Culturally Responsive Teaching
Allison Freed, University of the Ozarks
Aerin Benavides, University of North Carolina Greensboro
Lacey Huffling, Georgia Southern University

PAPER SESSION: Cultural Leadership & Ed Reform

Room 4

Presider: Larry Daniel, University of Texas Permian Basin

Cultural Leadership Specialization for Graduate Students: A Pilot Study
Teresa Clark, Murray State University
Landon Clark, Murray State University

Professional Learning Communities and the Relationship of Job Satisfaction, Morale, and Efficacy in Rural Arkansas
Kimberly Wilkerson, University of Arkansas at Monticello
Sarah Gordon, Arkansas Tech University
Peggy Doss, University of AR at Monticello
Sarah Gordon, Arkansas Tech University

Two Hopeless Causes: Education and Incarceration
Charles Notar, Jacksonville State University

RESEARCH-IN-PROGRESS: Administration & Leadership

Room 5

Presider: Robin Fields, Middle Tennessee State University

Role Conflict in the High School Teacher-Coach
Margaret Westmoreland, Southeastern Louisiana University

The Impact of Professional Learning Community Support on Reformed Science Teaching Practice
Sabrina Stanley, The University of Alabama
Rachael Tawbush, The University of Alabama
Haley Harville-York, The University of Alabama

The Subsistence of For-Profit American Universities: A Second Look at Strategic Institutional Resources
Bright Da-Costa Aboagye, University of West Florida
TRAINING SESSION: Positive Classroom Design
Presider: Michael S. Mills, University of Central Arkansas

Establishing a Positive Classroom Design to Meet All Learners
Stefanie Sorbet, University of Central Arkansas
Charles E. Notar, Jacksonville State University

PAPER SESSION: Cultural Leadership & Ed Reform
Presider: Mindy Crain-Dorough, Southeastern Louisiana University

How Do Disproportionate Disciplines Manifest in Rural Schools?
Julie Workman, Arch Ford Education Service Center
Improvement Capacity in Mississippi Schools: A Comparison Between High Needs Improving and Struggling Schools
Paula Tharp, University of Mississippi
Teacher Perceptions of Preparedness and Support during the COVID-19 School Shutdown
Suzanne Harris, Louisiana Association of Educators
Kathleen Campbell, Southeastern Louisiana University
ROUNDTABLE SESSION: Education Technology
Presider: Adam Elder, Southeastern Louisiana University

Roundtable 1: Education Technology

Advanced Placement Summer Institute Goes Online
Monica Meadows, University of Arkansas at Little Rock
Ann Robinson, University of Arkansas at Little Rock

Can the Use of Technology and Technology Tools Increase Student Engagement and Motivation?
Keicia Hawkins, Northwestern State University
Wesley Hawkins, Armstrong Middle School

Roundtable 2: COVID-19

COVID – 19 Closes Schools: Reflections on Educators’ and School Leaders’ Struggles
Keicia Hawkins, Northwestern State University

Exploring the Effects of the COVID-19 Virus and Mandatory Quarantine on Families, Teachers and School Administrators
Lorie Johnson, University of North Alabama
Megan Parris, University of North Alabama
Linda Armstrong, University of North Alabama
Jada Hughes, University of North Alabama
Kimberly Vogel, University of North Alabama
Karly Cook, University of North Alabama
Alex Gardner, University of North Alabama

Impacts of Feedback on COVID-19 Distance Education for Elementary Teachers
Jessica Pryor, Murray State University
Randal Wilson, Murray State University
Melissa Chapman, Murray State University
Felicia Bates, Henry County Schools

Roundtable 3: Cultural Leadership & Ed Reform

Intervention to Promote School Readiness
Stephanie Sullivan, Murray State University
Tina Grant, Murray State University

Transformative Learning within Social Work Diversity Education: A Mixed Methods Study
Lauren Anzaldo, University of West Florida

RESEARCH-IN-PROGRESS: Assessment, Accountability, & Charter Schools
Presider: Karen Graham, Arkansas State University

An Improved Amenity? Gentrification in New Orleans and Its Impact on Charter Schools
Lynn Walters-Rauenhorst, University of New Orleans

Louisiana Accountability Policies: Exploring The Relationship among Elementary School Performance, Teacher Performance, and Principal Leadership
Lakesha Reese-Penn, Southeastern Louisiana University

Jonathan Loveall, Southeastern Louisiana University
Keynote Address: Research Through the Lens of Equity

All attendees are invited to attend

Keynote Speaker
Candice Dowd Barnes, Ed.D., is the College of Education Distinguished Education Equity Fellow and an associate professor at the University of Central Arkansas. She is also the Chief Operations Officer for Parker Education & Development, LLC, and owner of Couture Crafting.

Dr. Barnes has an extensive background in K-12 education, humility, equity, and inclusion, and leadership dynamics. She is a high-energy speaker and accomplished author of multiple publications on relationships, affective coaching, cultural humility and civility, and developing authentic relationships with individuals of diverse and unique backgrounds and histories. Dr. Barnes has presented nationally and internationally on cultural conflict recovery, the intersection of cultural humility and civility, cross-cultural alliances and relationships, and personality structure for dynamic leadership. She is the co-author of Civility, Compassion, and Courage in Schools Today: Strategies for Implementing in K-12 Classrooms, Success Favors Well-prepared Adults: Developing Routines and Relationships to Improve School Culture. She is also the co-developer of the Culture, Humility, and Civility Training Program, certified by the International Civility Trainers’ Consortium. Her new book, Conflict Recovery: Cultural Humility and Civility in Education is available now.

PAPER SESSION: The Teaching Profession
Presider: Michael S. Mills, University of Central Arkansas

An Analysis of Middle Tennessee Teachers’ Job Satisfaction
Kasey Warren, Union University

Dewey by Any Other Name
Charles Notar, Jacksonville State University

Pre-service and Current Teachers: The Importance of Reflection and Revision
Gregory Bouck, Northwestern State University
Lisa Abney, Northwestern State University
PAPER SESSION: Literacy & Reading Instruction  
Presider: Ava Pugh, University of Louisiana Monroe  
Room 3

Preparing Preservice Teachers to Access Academic Language for Reading Instruction  
Karen Graham, Arkansas State University  
LaTosha Woods, Arkansas State University  

Testing the Impact of Online Training in Areas of Reading Instruction on Educator Knowledge  
Shonna Donovan Phelps, Middle Tennessee State University  
Timothy N. Odegard, Tennessee Center for the Study and Treatment of Dyslexia, MTSU  
Emily A. Farris, Tennessee Center for the Study and Treatment of Dyslexia, MTSU  
Jennifer L. Flipse, Tennessee Center for the Study and Treatment of Dyslexia, MTSU  

The Debate between Decodable and Leveled Text and Meeting the Needs of All Students  
Susan Perry, University of Central Arkansas  
Stephanie Copes, Little Rock School District

PAPER SESSION: Higher Education  
Presider: Michael O’Connor, University of Arkansas-Fort Smith  
Room 4

Course Assessment in a Mathematics Methods Course and Relational Teacher Education  
Natasha Gerstenschlager, Western Kentucky University  
Jennifer Webster, Middle Tennessee State University  
Alyson Lischka, Middle Tennessee State University  

Voices of the Mentors: An Examination of Perceptions and Meaning-Making of Mentors in a Site-Based Program  
Sheila Jacobs, Arkansas Tech University  
Sarah Gordon, Arkansas Tech University  
Mary B. Gunter, Arkansas Tech University  
John Mark Day, Oklahoma State University  

What is WVROCKS?  
Kandas Queen, Glenville State College  
Lisa Heaton, Marshall University

RESEARCH-IN-PROGRESS: Social Justice & Equity  
Presider: Julie Workman, Arch Ford Educational Cooperative  
Room 5

A Call to Action: Black Lives Matter and the Impact on College Campuses  
Relius Johnson, Louisiana State University  

Pedagogy of Embodying Identity As a Sustainable Intervention against Science Education Inequality  
Joy Anogwih, University of Alabama  

The Legitimatization of Minoritized Linguistic Practices as a Reflection of Language Diversity in Education  
Honorine Ntoh Yuh, The University of Alabama
### Concurrent Sessions

**PAPER SESSION: Novice Teaching**  
**Presider:** Gregory Bouck, Northwestern State University

- **Supporting Novice Teacher Induction for Increased Teacher Retention**  
  Donna Wake, *University of Central Arkansas*  
  Julie Workman, *Arch Ford Educational Cooperative*  
  Karen Norton, *Arch Ford Educational Cooperative*

- **Understanding the Decisional Capital of Novice Teachers**  
  Amanda Mayeaux, *University of Louisiana at Lafayette*  
  Julie Workman, *Arch Ford Educational Cooperative*  
  Karen Norton, *Arch Ford Educational Cooperative*  
  Jeff Walls, *University of Washington*

- **Principal Preparation for Retention of New Teachers in Louisiana Universities**  
  Kathleen Campbell, *Southeastern Louisiana University*

**PAPER SESSION: Teaching & Learning**  
**Presider:** Sheila Jacobs, Arkansas Tech University

- **Critical Education: Developing Critical Human Capital for Socio-Economic Development**  
  Joan Nkansaa Nkansah, *University of West Florida*

- **Education and the Pandemic: Long-Term Ramifications for Education in the U.S.**  
  Nancy Hamilton, *University of Arkansas at Little Rock*

- **The Need for Teachers Addressing Death Education in the Classroom**  
  Ava Pugh, *University of Louisiana Monroe*  
  Stacie Austin, *University of Louisiana Monroe*  
  Denise Buell, *University of Louisiana Monroe*

**PAPER SESSION: Assessment & Evaluation**  
**Presider:** Charles Notar, Jacksonville State University

- **Application of Item Response Theory (IRT) in Diagnostic Reading Comprehension Tests**  
  Ping Wang, *Middle Tennessee State University*  
  Jwa Kim, *Middle Tennessee State University*

  Larry Beard, *Jacksonville State University*  
  Joseph Akpan, *Jacksonville State University*  
  Charles Notar, *Jacksonville State University*

- **The Relationship between Teacher Certification, Race, Socio-economic Status and Mississippi School District Accountability Ratings**  
  Tony Latiker, *Jackson State University*  
  Deidre Wheaton, *Jackson State University*  
  Dawn Camel, *Jackson State University*  
  Samuel Mozee, *Jackson State University*
PAPER SESSION: Student Engagement
Presider: Natasha Gerstenschlager, Western Kentucky University

Being Student-Centered and Then It’s Just Communicate, Communicate, Communicate: Communication and Community College Leadership during COVID-19
  Jill Channing, East Tennessee State University
  Joan Ondari, East Tennessee State University
  Alexandria Craft, East Tennessee State University
Student Buy-in: Why It’s Important in Creating Community in Online Courses
  Erin Klash, Auburn University Montgomery
Student Engagement Trifecta: A Catalyst to Online Course Success and Degree Completion for Transfer Students?
  Jamie Gilbert Mikell, Athens State University

4-5pm CST

STUDENT & NEW MEMBER SOCIAL

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members.
THURSDAY, OCTOBER 29, 2020

8-8:50am CST  Plenary Session

WELCOME & PRESIDENTIAL MESSAGE
All attendees are invited to attend

Rachelle G. Miller, University of Central Arkansas

9-9:50am CST  Concurrent Sessions

PAPER SESSION: STEM  Room 2
Presider: Michael S. Mills, University of Central Arkansas

Algebra Connecting Concepts: An Evaluation of a Professional Development Program
   Haihong (Helen) Hu, University of Central Arkansas
   Uma Garimella, University of Central Arkansas

From the Voices of Kindergarten Teachers: Factors That Impact Decisions about Teaching Science
   Frances Hamilton, University of Alabama in Huntsville

International Comparison of K-12 STEM Teaching Practices
   Rachael Tawbush, The University of Alabama
   Sabrina Stanley, The University of Alabama
   Tye Campbell, The University of Alabama
   Melissa Webb, The University of Alabama

PAPER SESSION: Gifted/Exceptional Education  Room 3
Presider: Sandra Lampley, University of Alabama in Huntsville

Developing Engineering Design Skills in a Children's Summer Camp
   Debbie Dailey, University of Central Arkansas
   Jason Trumble, University of Central Arkansas
   Michelle Buchanan, University of Central Arkansas
   Alicia Cotabish, University of Central Arkansas

Outdoor Sensory Classrooms for Students with and without Disabilities
   Michael O’Connor, University of Arkansas-Fort Smith

How State Assessments Can Improve Equity in Gifted Identification
   Sarah McKenzie, University of Arkansas, Fayetteville
   Bich Tran, University of Arkansas, Fayetteville
   Jonathan Wai, University of Arkansas, Fayetteville
PAPER SESSION: International Education

Presider: Rebecca Robichaux-Davis, Mississippi State University

Global Educational Ramifications of COVID-19 on Minorities and Students Living in Poverty or Extreme Poverty, A Literature Review
Jessie King, Arkansas State University

A Comparison of First-Year Undergraduate and Graduate International Students’ Adjustment to College
Odunola Oyeniyi, University of Central Arkansas
Valerie Couture, University of Central Arkansas

Impact of Themed Study Abroad to Nazi Concentration Camps: Perceptions of Interpreting Students on Professional Identity-Building
Sherry Shaw, University of North Florida

RESEARCH-IN-PROGRESS: Education Technology

Presider: Stefanie Sorbet, University of Central Arkansas

Predicting Pre-Service Teachers’ Intention to Use Technology-Enabled Learning
Jessica Herring Watson, University of Central Arkansas

Teacher and Administrator Perceptions of Classroom Policies Intended to Benefit Low-Income Students: The 1:1 Student to Device Initiative
Thomas Cooper, Marshall University

Forced To Learn: COVID-19 Reactions
Laurie McCormick, Marshall College of Education & Professional Development
Lisa Heaton, Marshall College of Education and Professional Development
Concurrent Sessions

**TRAINING SESSION: COVID-19**
Room 2

*Presider: Michael S. Mills, University of Central Arkansas*

Instructional Change Due to COVID (As Viewed by Teachers in the Classroom)
Tami Shelley, *Auburn University at Montgomery*

**PAPER SESSION: Teacher Leadership**
Room 3

*Presider: Deborah McCarthy, Southeastern Louisiana University*

Teacher and Administrator Perceptions from Experiences in the Teacher Leadership Initiative
Leslie Sharp, *University of Arkansas at Little Rock*
John Pijanowski, *University of Arkansas*
Gail Hughes, *University of Arkansas at Little Rock*

Teacher Leadership: Just Whom Exactly Are They Leading? A Review of the Literature and a Modest Proposal
Kenneth Anthony, *Mississippi State University*

The Voices of AMI: From District Library Media and Instructional Technology Specialists
Helen Hu, *University of Central Arkansas*
Donna Wake, *University of Central Arkansas*
Erin Shaw, *University of Central Arkansas*

**PAPER SESSION: STEM**
Room 4

*Presider: Teresa Clark, Murray State University*

Elementary Pre-Service Teachers’ Knowledge of Concepts of Number & Operations
Rebecca Robichaux-Davis, *Mississippi State University*

Elementary Preservice Teacher Preparation to Teach Mathematics and Science in an Integrated STEM Framework
Kelly Byrd, *University of South Alabama*
Sherry Herron, *The University of Southern Mississippi*
Richard Mohn, *The University of Southern Mississippi*
Rebecca Robichaux-Davis, *Mississippi State University*
Kyna Shelley, *The University of Southern Mississippi*

Parental Engagement in STEM Education
Amy Nissley, *University of Louisiana at Monroe*
RESEARCH-IN-PROGRESS: Teaching & Learning

Presider: Adam Elder, Southeastern Louisiana University

“Austen in August”: An Examination of a Collective Reading Experience on the Internet
Anita Dubroc, Louisiana State University

Early Intervention Self-Analysis Education in Interpreter Education Programs
Katelyn Wilson, The University of Memphis

Examining How Middle Grade Mathematics Students Develop Learning Opportunities through Conflict in Small Groups
Tye Campbell, The University of Alabama

The Effect of Middle School Students’ Attendance on their Academic Performance in English, Mathematics, Science, and Social Studies
Constant Mucika, Louisiana State University

11-11:50am CST

TRAINING SESSION: Statistical Analysis
Presider: Michael S. Mills, University of Central Arkansas

Increasing Access to Statistical Analysis using jamovi
Adam Elder, Southeastern Louisiana University

PAPER SESSION: Teacher Education & Field
Presider: Kenneth Anthony, Mississippi State University

Adding Social Emotional Awareness to Teacher Education Field Experiences: The Effect on Perceptions, Spring 2020 versus Spring 2019
Deborah McCarthy, Southeastern Louisiana University

Mentor Teachers’ and Teacher Candidates’ Perceptions of the Most Important Attributes of Co-Planning to Co-Teach in the Classroom
Heather Kennedy, University of Louisiana Monroe
Myra Lovett, University of Louisiana Monroe
Shalanda Stanley, University of Louisiana Monroe
Matt Lovett, University of Louisiana Monroe

Studying Technology Use of Teachers in a 1:1 District to Inform Teacher Preparation Needs
Lisa Heaton, Marshall University
Kimberly McFall, Marshall University
Tina Allen, Marshall University
George Watson, Marshall University
PAPER SESSION: Cultural Responsiveness & Leadership

Presider: Beth Boesche-Taylor, New Tech Network

Room 4

More Alike Than Not: Delving Deeper Into Educational Leadership Knowledge and Skill Sets Needed in K-12 and Higher Education
   Cheryl Evans, University of Central Oklahoma
   Ed Cunliff, University of Central Oklahoma
   Jennifer Harrison, University of Central Oklahoma

More Than Ecoliteracy: Applying the Principles of Ecopedagogy in K12 Classrooms
   Gary Padgett, University of North Alabama
   Argie Campbell, Kilby Laboratory School

Program Evaluation: Cultural Leadership Academy
   Teresa Clark, Murray State University
   Landon Clark, Murray State University

RESEARCH-IN-PROGRESS: Student Engagement

Presider: Lorie Johnson, University of North Alabama

Room 5

An Investigation of Individual Factors Related to Academic Writing Anxiety among Chinese Graduate Students
   Fang Liang, Florida State University

Instilling Motivation and Embracing Mistakes Using a Rubik's® Cube
   Samantha Gilbert, The University of Mississippi

The Relative Contributions of Self-Regulated Learning and Academic Entitlement to Students’ Academic Achievement in Online Learning Environments
   Yan Dai, Auburn University
   Xi Lin, East Carolina University
   Shu Su, Ball State University

Interim Sessions

12-1:30pm CST

Foundation Meeting
   Presider: Teresa Clark, Murray State University

Room 1

Attendance by MSER Foundation Board Members only

Student/New Member Social
   Presider: Julie Workman, Arch Ford Cooperative Service

Room 2

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members.
2-2:50pm CST

Concurrent Sessions

**PAPER SESSION: Elementary Education**

*Presider: Michael S. Mills, University of Central Arkansas*

- Splendid Isolation? An Analysis of How International Trade Is Covered in Selected State Social Studies Frameworks
  - Kenneth Anthony, Mississippi State University
  - Emma O’Connor, Dunwoody Elementary School

- Teaching for Musical Understanding through the Core Music Standards: Creating, Performing, and Responding in the Elementary Music Classroom
  - Amanda Ijames, Calloway County Schools
  - Landon Clark, Murray State University

- The Relationship between the Intercept and the Slope in Upper Elementary Reading and Mathematics Using Longitudinal Data
  - Bingshi Zhang, Middle Tennessee State University Literacy Studies Ph.D program
  - Jwa Kim, Middle Tennessee State University Literacy Studies Ph.D program

**PAPER SESSION: Teacher Education**

*Presider: Amanda Mayeaux, University of Louisiana at Lafayette*

- A Comparative Analysis of Alternate Educator Certification to Traditional Certification
  - Robin Acord, Delta State University

- Factors That Influence College Selection
  - Corlis Snow, Delta State University

- Preparing Teacher Candidates for the Lesson Planning Process
  - April Sanders, Spring Hill College
  - Laura Isbell, Texas A&M Commerce
  - Kathryn Dixon, Texas A&M Commerce
**ROUNDTABLE SESSION**

*Presider: Nykela Jackson, University of Central Arkansas*

**Roundtable 1: Higher Education**

Doctoral Candidate Responsiveness to COVID-19 Policy Changes at Mississippi Educational Settings  
Jacqueline Craven, *Delta State University*

Preservice Perceptions: A K-12/University Partnership  
Karen Birkenfeld, *Samford University*  
Amy Hoaglund, *Samford University*

**Roundtable 2: Teaching & Assessment**

Beth Boesche-Taylor, *New Tech Network*  
Liz Bergeron, *New Tech Network*  
Cindy D. Bogdan, *New Tech Network*

Kindergarteners as Self-Directed Writers: Voice, Choice and Brave Writing  
Katie Schrodt, *Middle Tennessee State University*  
Bonnie Barksdale, *Middle Tennessee State University*  
Stacy Fields, *Middle Tennessee State University*

**Roundtable 3: STEM & Curriculum**

Teachers’ Perceptions of Competency Based Curriculum  
TeYhaunna Jackson, *University of Central Arkansas*  
Nykela Jackson, *University of Central Arkansas*

Finding the Missing Pieces: Nurturing Female and Minority Students In STEM  
Michelle Wilson, *University of West Alabama*  
Margaret Rice, *University of Alabama*  
Vivian Wright, *University of Alabama*  
Steven Yates, *University of Alabama*
PAPER SESSION: Research & Higher Education

Presider: Neil Faulk, Lamar University

A Phenomenological Study: Higher Education Faculty Perceptions of Research and Publication
  Keicia Hawkins, Northwestern State University
  Billie Myers, Northwestern State University
  Erik Braun, Northwestern State University
  Patrice Moulton, Northwestern State University
  Michael Moulton, Northwestern State University
  Terrie Poehl, Northwestern State University
  Michelle Morris, Northwestern State University

Better (Scientific Literature) Readers Make Better Writers: Lessons Learned from Teaching Scientific Writing
  Kasia Gallo, Mississippi State University

Dissertation Difficulties: A Case Study
  Arleene Breaux, The University of Alabama
  Alan Webb, The University of Alabama

3pm CST

Business Session

Annual Business Meeting

Presider: Teresa Clark, Murray State University

All attendees are asked to attend. Annual business items for MSERA will be conducted at this session such as electing new board members, presenting paper awards, and honoring members for their service to MSERA.

Immediately After Business Meeting

Special Session

President’s Reception
POSTER PRESENTATIONS

Due to the virtual nature of this year’s annual meeting, all poster presentations will be showcased on the conference website. Each poster presenter was asked to provide a video presentation and resources, all of which can be viewed through the attendees-only conference site.

Academic Brand Identity on a Budget
Susan Alessandri, Suffolk University
Jason Lee, University of North Florida

African American Men’s Perceptions of Body Figure Attractiveness: An Acculturation Study
Lakitta Johnson, Jackson State University
Regina McMurtery, Jackson State University
Aleah Allen, Jackson State University
Tekedra Rolling-Epps, Jackson State University
Jamie Evans, Jackson State University
Msarkeisha Robinson, Jackson State University
Kenneth Newsome, Jackson State University

ARteachers.org
Sarah McKenzie, University of Arkansas, Fayetteville

Demotivation or Amotivation: A Comprehensive Review
Jianling Xie, Mississippi State University
Katarzyna Gallo, Mississippi State University
Tianlan Wei, Mississippi State University
Anastasia Elder, Mississippi State University
Jianzhong Xu, Mississippi State University

Diversifying the Profession: Educational Leaders of Color in Online Graduate Programs
Timberly Baker, Arkansas State University
Audrey Bowser, Arkansas State University
Kimberley Davis, Arkansas State University
Latwayla Knowlton, Arkansas State University

Exploring the Relationship between the Impostor Phenomenon and Perfectionism
Loretta Neal McGregor, Arkansas State University
Hiroki Matsuo, Arkansas State University

Gender Influence on Statistics Anxiety among Graduate Students
Mihili Edirisooriya, The University of Southern Mississippi
Thomas Lipscomb, The University of Southern Mississippi

How to Transform School Culture in Climates of Social Injustice and Crisis: A Social Obstacles and Justice-based Options Research Experience
Rasheda Bell, Bell To Bell Academy
Jessyka Jones, Bell To Bell Academy
Addison Clifton, Bell To Bell Academy
Initial and Concluding Attitudes Toward Statistics in Traditional vs. Online Courses
Hiroki Matsuo, Arkansas State University
Nooner Aleise, Arkansas State University
Amy R. Pearce, Arkansas State University

Montessori Method of Education: An Examination of Social and Academic Student Outcomes
Carmen Carter, Mississippi State University
Kasia Gallo, Mississippi State University

Stress and Academic Achievement
Rawan Alzukari, Mississippi State University
Kasia Gallo, Mississippi State University

Translation and Validation of a Chinese Version of the Language Learning Orientations Scale
Yanyan Chen, Hefei University
Fang Liang, Florida State University
Jeannine Turner, Florida State University
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<tbody>
<tr>
<td>Channing, Jill</td>
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</table>
Gardner, Alex, 5
Garimella, Uma, 10
GerstenshLAGer, Natasha, 7, 9
Gilbert, Samantha, 14
Gordon, Sarah, 3, 7
Graham, Karen, 5, 7
Grant, Tina, 5
Green, Charlotte, 2
Gunter, Mary, 7
Hamilton, Frances, 10
Hamilton, Nancy, 8
Harris, Suzanne, 3, 4
Harrison, Jennifer, 14
Harville-York, Haley, 3
Hawkins, Keicia, 5, 17
Hawkins, Wesley, 5
Hawkins-Jones, Jo, 1, 3
Heaton, Lisa, 7, 11, 13
Herring Watson, Jessica, 11
Herron, Sherry, 12
Hoaglund, Amy, 16
Hu, Helen, 10, 12
Huffling, Lacey, 3
Hughes, Gail, 12
Hughes, Jada, 5
Ijames, Amanda, 15
Isbell, Laura, 15
Jackson, Nykela, 16
Jackson, TeYhaunna, 16
Jacobs, Sheila, 7, 8
Johnson, Lakitta, 18
Johnson, Lorie, 5, 14
Johnson, Relius, 7
Jones, Jessyka, 18
Kennedy, Heather, 13
Kim, Jwa, 8, 15
King, Jessie, 11
Klash, Erin, 9
Knowlton, Latwayla, 18
Labat, Myron, 3
Lampley, Sandra, 10
Larkin, Tanya, 1
Latiker, Tony, 8
Leaverton, Candice, 1
Lee, Jason, 18
Liang, Fang, 14, 19
Lin, Xi, 14
Lipscomb, Thomas, 18
Lischka, Alyson, 7
Loveall, Jonathan, 5
Lovett, Matt, 13
Lovett, Myra, 13
Loyless, Stacey, 2
Matsuo, Hiroki, 18, 19
Mayeaux, Amanda, 8, 15
McCarthy, Deborah, 12, 13
McClellan, Rhonda, 2
McCormick, Laurie, 11
McFall, Kimberly, 13
McGregor, Loretta Neal, 18
McKenzie, Sarah, 10, 18
McMurtery, Regina, 18
Meadows, Monica, 5
Mikell, Jamie Gilbert, 9
Miller, Rachelle, 1, 10
Mills, Michael, 1, 2, 4, 6, 10, 12, 13, 15
Mohn, Richard, 12
Morris, Michelle, 17
Moulton, Michael, 17
Moulton, Patrice, 17
Mozee, Samuel, 8
Mucika, Constant, 13
Myers, Billie, 17
Nadelson, Louis, 2
Newsome, Kenneth, 18
Nissley, Amy, 12
Nkansah, Joan Nkansaa, 8
Norton, Karen, 8
Notar, Charles, 1, 3, 4, 6, 8
Ntoh Yuh, Honorine, 3, 7
O’Connor, Emma, 15
O’Connor, Michael, 7, 10
Odegard, Timothy, 7
Ondari, Joan, 9
Oyeniyi, Odunola, 2, 11
Padgett, Gary, 14
Parris, Megan, 5
Pearce, Amy, 19
Perry, Susan, 7
Pijanowski, John, 12
Poehl, Terrie, 17
Pryor, Jessica, 5
Pugh, Ava, 7, 8
Queen, Kandas, 7
Reese-Penn, Lakesha, 5
Rice, Margaret, 16
Robichaux-Davis, Rebecca, 11, 12
Robinson, Ann, 5
Robinson, Msarkeisha, 18
Rolling-Epps, Tekedra, 18
Sanders, April, 15
Schrodt, Katie, 2, 16
Sharp, Leslie, 12
Shaw, Erin, 12
Shaw, Sherry, 11
Shelley, Kyna, 12
Shelley, Tami, 12
Snow, Corlis, 15
Sorbet, Stefanie, 1, 4, 11
Stanley, Sabrina, 3, 10
Stanley, Shalanda, 13
Su, Shu, 14
Sullivan, Stephanie, 5
Tawbush, Rachael, 3, 10
Tharp, Paula, 4
Tran, Bich, 10
Trumble, Jason, 10

Turner, Jeannine, 19
Vogel, Kimberly, 5
Wai, Jonathan, 10
Wake, Donna, 8, 12
Walls, Jeff, 8
Walters-Rauenhorst, Lynn, 5
Wang, Ping, 8
Warren, Kasey, 6
Watson, George, 13
Webb, Alan, 17
Webb, Melissa, 10
Webster, Angela, 2
Webster, Jennifer, 7
Wei, Tianlan, 18
Welch, Brett, 1
Westmoreland, Margaret, 3
Wheaton, Deidre, 8
Wilkerson, Kimberly, 2, 3
Williams, Shannon, 2
Wilson, Katelyn, 13
Wilson, Michelle, 16
Wilson, Randal, 5
Woods, LaToshia, 7
Workman, Julie, 4, 7, 8, 14
Wright, Vivian, 16
Xie, Jianling, 18
Xu, Jianzhong, 18
Yates, Steven, 16
Zhang, Bingshi, 15