Connecting Research to Practice:
Unmasking Our Potential

48th Annual Meeting Program

New Orleans, Louisiana

November 4-8, 2019

The Jung Hotel
1500 Canal Street
New Orleans, LA

Member States
Alabama, Arkansas,
Florida, Kentucky,
Louisiana,
Mississippi, Tennessee
Welcome, colleagues and friends, to the MSERA annual meeting in New Orleans! That sounds so exciting! Even though I have lived in Louisiana my entire life and have visited New Orleans many times, I get excited about visiting the city every time I go. New Orleans is a city like no other full of life, rich culture, mystery, jazz music, and of course, the delicious food.

Our 48th Annual Meeting is going to be great experience thanks to the Executive Board, the Board of Directors and Committee Chairs, and the MSER Foundation. Everyone has worked hard to prepare an outstanding conference this year! The last minute change of venue was a huge challenge, and I want to extend my deepest gratitude to the Program Chair, Adam Elder, the two local arrangements chairs, Kathy Campbell and Dana Perilloux, and the executive director, Randy Parker. They each put in a great deal of time and effort to work out the logistics of moving the conference and to ensure we would be able to have the conference this year.

We have an exciting program in store for the conference, and I thank Adam Elder again for the development of the 2019 conference program. Thank you to all of you who submitted proposals for the program. As a result, we will have a professionally rewarding conference with research presented in a variety of formats: traditional paper sessions, roundtable sessions, research-in-progress sessions, and symposia. Also as part of the program, we have several trainings that are valuable opportunities for professional growth.

(Continued on Page 2)
The theme for this year’s conference is, *Connecting Research and Practice – Unmasking Our Potential*. I encourage everyone to keep this theme in mind and be intentional about making these connections throughout the conference. We should consider how our individual and collective research endeavors impact the practice of education. Remember this in both formal conversations, such as discussions in paper sessions, and informal conversations.

Students, there are many sessions and events held throughout the conference that are tailored to you. It has been a time-honored tradition for MSERA to be welcoming to students and to provide guidance to you, the emerging scholars in the field. Please take note of the mentor session, the symposium on finding a job in academia, and the research-in-progress sessions. We also have a student and new member reception Wednesday night and a student and new member breakfast on Thursday morning.

I want to welcome new members to the conference. I am certain that you will feel you are a part of MSERA before the conference ends. And, to those who have attended the conference before, welcome back! You have expectations for a great conference experience, and you won’t be disappointed!

Finally, there will be feedback opportunities during the conference for you to provide your valuable input on how this organization can continue to grow. We want to hear from you. Our organization has a long-standing history of being a welcoming and collegial organization with a conference that promotes professional excellence and camaraderie. Let’s make those connections with one another and between research and practice.

*Laissez les bons temps rouler* (Let the good times roll) at the 2019 MSERA conference!

Mindy Crain-Dorough
Your 2019 MSERA President
MSERA has a long and storied history of providing a supportive environment for Conference Attendees - especially students and new members. All Students and New Members are encouraged to actively participate, make connections, and reach their professional goals through involvement in our 2019 Annual Meeting. Please plan to attend the special opportunities noted below while in New Orleans:

* Research In Progress (RIP) Sessions and Roundtables - Wednesday and Thursday
* Student/New Member Reception – Wednesday
* MSERA Luncheon – Wednesday
* Student/New Member Breakfast - Thursday
* Displays - Wednesday and Thursday
* Mentoring Session - Wednesday
* MSERA Business Meeting - Thursday
* Training Sessions and Workshops
* President’s Reception - Thursday

Become involved in the Annual Meeting, and help us continue to refine, expand, and extend the MSERA Experience!!!

Stop by the Registration Area to help with 2019 Annual Meeting Registration or Conference Evaluation, and to sign up for service on our 2020 MSERA Committees.

We look forward to seeing you.

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MSERA BOARD of DIRECTORS EVENTS
Tuesday - November 5, 2019

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>9:00 a.m. – 11:30 a.m.</td>
<td>MSERA Executive Board Meeting</td>
<td>Beauregard</td>
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<td>1:00 p.m. – 5:00 p.m.</td>
<td>MSERA Board of Directors Meeting</td>
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<td>6:00 p.m.</td>
<td>MSERA Board Member Dinner</td>
<td>Palace Cafe</td>
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MSERA Board Members and Invited Guests
WEDNESDAY, NOVEMBER 6, 2019

7:30 AM – 4:30 PM REGISTRATION

8:00 – 8:50 Plenary Session

WELCOME & PRESIDENTIAL ADDRESS
All attendees are invited to attend

Laissez les Bonnes Idées Rouler!
Mindy Crain-Dorough, Southeastern Louisiana University

9:00 – 9:50 Concurrent Sessions

PAPER SESSION: Special Education Liberty
Presider: Sherry Shaw, University of North Florida

A Hub and Spokes Model of Communication Impact: Results from a Participant-Observer Ethnography of People Who are Deaf with Disabilities
Sherry Shaw, University of North Florida

Providing Access to Literacy for Individuals with Significant Intellectual Disabilities Using Time Delay Strategies
Catherine Price, Fairmont State University

Meeting the Needs of Dyslexic Students: Targeted Library Media and Technology Interventions
Stephanie Huffman, Missouri State University
Amy Thompson & Erin Shaw, University of Central Arkansas

PAPER SESSION: Summer Learning Miro
Presider: Tammy Markland, Milligan College

More than a Babysitter: Looking Back on an Effective Summer Enrichment Program
Kelly Byrd, University of South Alabama
Benterah Morton, University of South Alabama
Elizabeth Allison, Western Governors University
Andre' Green, University of South Alabama

School Libraries, Standards, and the Summer Slide: One Public School District’s Approach
Steven Yates, University of Alabama

The Effects of a Mobile Book Lab on the Summer Reading Regression of Elementary At-Risk Students at a Select School District in Upper East Tennessee
Tammy Markland & Patrick Kariuki, Milligan College

PAPER SESSION: New Teachers Marais
Presider: Kathleen Campbell, Southeastern Louisiana University

Teachers’ and Principals’ Perceptions of New Teacher Needs
Kathleen Campbell, Southeastern Louisiana University

Learning from Novice and Expert Educators: Connecting Theory, Research and Practice
Angela Hooser, Middle Tennessee State University

ROUNDTABLE SESSIONS Derbigny

Roundtable 1: Teacher Education
Presider: Ben Littlepage, Murray State University

The Effect of Active Learning in Retaining Underrepresented Minorities in Engineering
Sid Martin, Southeastern Louisiana University
Ben Littlepage, Murray State University

The First-Generation Student and Academic Advising: An Ex Post Facto Study
Valarie Morgan, Mississippi Delta Community College
Roundtable 2: Motivation
Presider: Landon Clark, Murray State University
Formative Assessment: Instructional Strategies to Increase Student Motivation and Achievement
Soung Hwa Walker, University of California - Riverside
Trap Music as a Tool for Engaging At-Risk African Americans
Emery Kidd, Alabama State University
Forgotten Paths: Developing Holistic Students through Historical Practices
Landon Clark, Murray State University

Roundtable 3: Learning Research
Presider: Jesus Tanguma, Walden University
The Impostor Phenomenon and Aspirations
Hiroki Matsuo, Arkansas State University
“Yes, I Understand”: An Autoethnographic Approach to Black Womanhood, Research, and Pedagogy
Kiara Summerville, University of Alabama
Age, Anxiety, and Attitudes towards Statistics and Research among Adult Online Readers
Donna Heretick & Jesus Tanguma, Walden University

RESEARCH-IN-PROGRESS: Teachers
Presider: Suzanne Franco, Wright State University
An Analysis of Middle Tennessee Teachers’ Job Satisfaction
Kasey Warren, Union University
A District’s Approach to Support Teacher Agency: A Teacher-Led Development Framework
Cara Skaggs, Middle Tennessee State University
How Does a Teacher’s Described Personal Identities Influence Their Elementary Science Teaching Practices?
Kantrele King, University of Alabama

10:00 – 10:50 Concurrent Sessions

MSERA MENTORS’ SESSION
Presider: Larry Daniel, University of Texas of the Permian Basin
Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. This session is offered primarily for graduate students and new professional members.

PAPER SESSION: Issues in Education
Presider: Dana Griggs, Southeastern Louisiana University
Development and Evaluation of Educational Partnerships: Toward a Conceptual Framework
Dana Griggs, Southeastern Louisiana University
Slut Shaming, Girl Power, and the Reclamation of Body Politics in U.S. Schools
Brittany Closson-Pitts, Florida State University
It Happens on Friday Nights: A Case Study of Marc, a High School Football Coach
Franco Zengaro & Sally Zengaro, Delta State University

SYMPOSIUM
Open Educational Resources: Trends, Initiatives, and Implementations
Emese Felvegi, Ariana Santiago, & Robert McCarn, University of Houston
Rebecca Callaway & Sherry Tinerella, Arkansas Tech University
ROUND TABLE SESSIONS

Roundtable 1: ELA Instruction
Presider: Leilya Pitre, Southeastern Louisiana University
Where Theory and Research Meet Practice: A Real-World-Ready Methods Course for Secondary English Majors
Leilya Pitre, Reagan Frioux, Jared Elliott, Hannah Martin, & Shelbi Siears, Southeastern Louisiana University
Embedded Field Experiences: Establishing Practices in Reading Instruction
Amy Thompson, University of Central Arkansas
A Conceptual Representation of the Language Teachers’ Knowledge Repertoire, Information Literacy, Self-efficacy, and Burnout
Masoud Mahmoudi Shahrebabaki & Eric Oslund, Middle Tennessee State University

Roundtable 2: Diversity
Presider: Nancy Byers, University of Southern Mississippi
First Generation African American Female Student Persistence: Instructors Matter
Angelia Bendolph, University of South Alabama
Diversity and Wellbeing for Underserved Students
Nancy Byers, University of Southern Mississippi

Roundtable 3: Truth & Metacognition
Presider: Lori Chew, Middle Tennessee State University
How Views of Truth Impact Classroom Practices
Lori Chew, Middle Tennessee State University
The Impact of Teachers’ Metacognitive Awareness on Students’ Metacognitive Awareness and Effective Learning
Antonina Rakhmatova, Mississippi State University

PAPER SESSION: Teacher Recruitment
Presider: Nykela Jackson, University of Central Arkansas
Recruiting Teachers from Underrepresented Populations
Nykela Jackson, Donna Wake, & Angela Webster, University of Central Arkansas
Initial Impact of a 5-year Recruitment Plan: Recruiting High-Quality Candidates for a Teacher Education Program
Corlis Snow, Delta State University
Spread the Word! Diversifying the Field of School Psychology
Hal Bronson, Mississippi State University

Concurrent Sessions

PAPER SESSION: Curriculum
Presider: Lorie Johnson, University of North Alabama
Everyday People Make History: Reframing the American History Survey
Andrea Ringer, Tennessee State University
Phonological Recoding vs. Memorization: Can Readers Decode Irregular Spellings?
Lorie Johnson, University of North Alabama
When Choice is Detrimental: The Impact of Choice on Engagement and Motivation in Student Writing
Daniella DiMasso, Wright State University
Tabitha Brady, Piqua City Schools
PAPER SESSION: Reading & Literacy
Presider: Zachary Barnes, Austin Peay State University

How Do Powerful Literacy Practices correlate to student achievement?
Amy Weems & Tammy Whitlock, University of Louisiana at Monroe

The Parent Factor: Putting Research into Practice through BearsRead Literacy Program
Crystal Voegele & Tammy Benson, University of Central Arkansas

How Cognitive Flexibility Grows and Impacts Later Reading Achievement
Zachary Barnes, Austin Peay State University
Amy Elleman, Eric Oslund, Tim Odegard, & Jwa Kim, Middle Tennessee State University

PAPER SESSION: Instruments
Presider: Shannon Bales, Troy University

Slider and Likert Scales: Balancing Accuracy and Engagement in Professional Development Post-Event Surveys

Development of the STEM Attitudes of Educators (SAE) Tool
Shannon Bales, Troy University
Christine Schnittka, Auburn University

Quantitative Assessment of a Teaching Presence Instrument in an Online Computer Technology Applications Course
Laura McNeill, Margaret Rice, & Vivian Wright, University of Alabama

POSTER SESSION: Secondary Education
Presider: Margaret Westmoreland, Southeastern Louisiana University

Using Their Own Voices: Exploring the Writing of English Language Learners in a Mississippi Middle School
Gabrielle Vogt, University of Mississippi

Teach Like a Coach: Transferring Coaching Practices from the Field and Court to the Classroom
Margaret Westmoreland, Southeastern Louisiana University

Fostering Cultural and Language Visibility by Integrating Multicultural Literature in the Classroom: A Case Study
Anna Rodgers, University of Alabama in Huntsville

Facilitating LGBTQ+ Conversations in the Language Arts Classroom
Susan Ferguson, University of South Alabama
Kevin Balius, Mobile County Public School System

Extracurricular Activities on Student Achievement: Perspectives of Students, Parents, and School Officials
Anmity Bruton, Arkansas State University

Motivational Factors that Influence School Attendance as Perceived by Students in a Rural Title I Middle School
Crystal Robinson, Desoto County Schools
Stephen Marvin, Freed-Hardeman University

Implementation of Social-Emotional Learning in an Urban High School Setting
Meredith Toth, Middle Tennessee State University

RESEARCH-IN-PROGRESS: Teaching Strategies
Presider: Kelly Byrd, University of South Alabama

The Effects of Authentic Experiential Learning on Student Mastery of Assistive Technology Interventions in Occupational Therapy Education
Candra Taylor & Joel Billingsley, University of South Alabama

Exploring the Use of Embodied Games to Improve Mental Rotation Ability
Jiaqi Yu & Andre Denham, University of Alabama

Teaching for Possibility: A Deleuzian Mapping of Moments of Destabilization in the English Language Arts Classroom
Elizabeth Anne Murray, University of Alabama
MSERA MEMBER LUNCHEON & KEYNOTE ADDRESS

Grand Hall

All attendees are invited to attend this Special Session

Keynote Speaker: Merlyna Valentine – Merlyna Valentine Consulting
B.S. Elementary Education
M.Ed. Educational Leadership

Merlyna Valentine is a passionate and accomplished educator dedicated to developing dynamic leadership skills, enhancing employee effectiveness, and inspiring others! She has been a teacher, assistant principal, principal and Executive Director of Elementary Schools for a high-performing school district. Ms Valentine is a member of many professional organizations and has been recognized with numerous awards and commendations including Teacher of the Year, Principal of the Year, and Louisiana Regional Principal of the Year. Merlyna authentically shares her personal story of perseverance, resiliency, and courage.

2:00 – 2:50

Concurrent Sessions

TRAINING SESSION

Liberty

Encouraging Child Sustained Attention: Data Collection as a Reflective Practice for Teachers
Cynthia DiCarlo & Jeanette Bankston, Louisiana State University

PAPER SESSION: Higher Education Finance Policy

Miro

Presider: Kelsey Bohl, University of Louisiana at Monroe

The Decision-Making Process of Louisiana’s Executive University Leaders During Declining State Appropriations from 2008 to 2016
Kelsey Bohl, University of Louisiana at Monroe

To Centralize? The Perceived Advantages of Centralized and Decentralized Approaches to University Fundraising Programs
Michael Miller & David Gearhart, University of Arkansas

Economic Challenges in Higher Education: The Dichotomy of Shared Governance
Tracey Morant-Adams, Alabama State University

PAPER SESSION: Math Education

Marais

Presider: Rebecca Robichaux-Davis, Mississippi State University

Themes in Prospective Teachers’ Favorite Conceptual Mistakes
Natasha Gerstenschlager, Western Kentucky University

Elementary Pre-Service Teachers’ Understanding of Hierarchical Relationships among Quadrilaterals
Rebecca Robichaux-Davis, Mississippi State University

Affective-Behavioral-Cognitive Attitudes Toward Mathematics
Soung Hwa Walker, University of California, Riverside
Jesus Tanguma, Walden University
Robin Duncan, California Baptist University
Professional Development on Student Ownership
Ilia Blevins, Middle Tennessee State University

Why Great Teachers Leave Good Schools: The Impact of Climate and Culture on Teacher Migration
Ronald George, Rutherford County Schools

The Impact of School Leadership on Teacher Migration
Bobby Duke, Murfreesboro City Schools

Integration of Behavioral Health and Primary Care: Lessons Learned from Jackson State University
Lakitta Johnson, Regina McMurtery, Ronica Branson, Chaquia Harris, Frettina Brown, Japonica Brown, Veronica Frizell, India Johnson, Tywanda Berry, & Frederick O’Quinn, Jackson State University

Teacher Migration: How School Levels of Support Influence Educator Decisions to Make Lateral Transfers Between Schools
Casey Campbell, Middle Tennessee State University

Poster 2.0: A Poster Session Game-Changer or a Gimmick? An Analysis of a New Trend in Conference Poster Design
Kasia Gallo, Mississippi State University

Forming a Consensus of Core Geology Concepts from National Education Reform Documents in the United States
Sarah Katie Guffey, University of South Alabama
Tim Slater, University of Wyoming

Black Girl Magic: Using Cultured Centered Mentoring for African American Female Students
Kayla Allain & Kimberly Frazier, Louisiana State University Health Sciences Center in New Orleans

Undergraduate Women in Engineering: Exploring the Role of Co-curricular Experiences in Graduate School and Career Aspirations
Raeshan Davis, Louisiana State University

How Does Disproportionate Discipline Manifest in Rural Settings?
Julie Workman, University of Arkansas

Longitudinal Growth Modeling: Mixture Populations
Randall Schumacker, University of Alabama

Multiple Linear Regression Models and Collinearity Analysis
Donald Gilstrap, University of Alabama

Prigogine’s Dissipative Structures and Bayesian Statistics
Donald Gilstrap, University of Alabama

An Examination of Saudi Teachers' Perceptions of Schools' Openness to Change in the Light of Saudi Vision 2030
Mohamed Sywelem, Suez University, Egypt & Jazan University, KSA
Ahmed Hantool, Jazan University, KSA
Asmaa Makhlof, Suez University, Egypt

Portraits of Plurilingualism from Kazakhstan: Growing up Plurilingual in a Multilingual Country
Denise Egea, Louisiana State University, USA & Nazarbayev University, Kazakhstan

The Challenges of Measuring the Nature and Process of Knowing: Evidence from Nigerian Teacher Candidates
O. Matthew Odebiyi & Youn-jeng Choi, University of Alabama
PAPER SESSION: Preservice Teachers
Presider: Rose Jones, University of Southern Mississippi

A Quantitative Analysis of the Relationship Between Wellness and Physical Activity Integration Coursework and Pre-Service Teachers' Self-Efficacy
Alicia Stapp & Catherine Harmon, University of Mississippi

Pre-service Teachers' Perceptions of Play in an Elementary Block
Rose Jones, University of Southern Mississippi

Feedback and the Virtual Avatar Lab (VAL): Providing Preservice Educators an Opportunity to Develop New Skills in a Live Environment
Erin Klash & Kate Simmons, Auburn University at Montgomery

POSTER SESSION: Higher Education

Prior Learning Access Network: Multi-Institutional Capacity Building
Monica Vandenberg, University of the Cumberlands

Motivational Profiles of Chinese Undergraduate English Language Learners: A Multiple Regression Model
Yanyan Chen, Fang Liang, & Jeannine Turner, Florida State University

The Transition from Traditional to Computerized Course and Program Assessment: A Multi-Campus Experience
Cathy Hall, Judith Pfriemer, Karen Blue, & Kellie Martin, Arkansas State University

An Innovative Military-Civilian Curriculum Design and Partnership A Leadership Case Study Poster Presentation
Donna Wallis, University of Texas at Austin

RESEARCH-IN-PROGRESS: Reading & Writing

The Effect of Unit Starters on Writing and Vocabulary in First Grade Students
Nicole Crouch & Eric Oslund, Middle Tennessee State University

Uncovering the Impact of Growth Mindset Factors on the Text Selection of Middle School Students
Jasmine Jackson, Middle Tennessee State University

Examining the Impact of Writing Interventions and Literacy Strategy Instruction on Middle and High School Mathematics Achievement
Molly Risley & Amy Elleman, Middle Tennessee State University
[IR]¹*: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected, demonstrating that they are Irascible Recreants, Irreverent Reprobates and Irredeemable Rejects who Intellectually Regress and Interpolate Randomly with Irreconcilable Reliability and Irrelevant Relevance

Presider: Walter M. Mathews, IR University (Emeritus)

Ten Rules New Orleanians Live By
Kathy Campbell & Deborah McCarthy, Southeastern Louisiana University

New Research Methods from the Trans Caucasus: Good Ideas Just in Time
Keith Kershner, Research and Evaluation International

Research on Stupidity: The Many Forms of Incompetence
Larry Daniel, University of Texas of the Permian Basin

Students Espouse Existential Theories About School Lunch
Shannon Chiasson, Iberville Parish School Board

To IR or Not to IR: What was the Question?
Randy Parker, Louisiana Tech University (Retired)

#Fakefacts #Alternativetruths: Irresolvable Research, Indecipherable Inquiry with Inconsistent Results
Nykela Jackson & Rachelle Miller, University of Central Arkansas

Monitoring Grammar in the Review of Literature
Beverly Klecker, Morehead State University

Research Results You Didn’t Know You Needed to Know: Part Neuf
David Morse, Mississippi State University (Retired)

Laissez les Bons Temps Rouler avec Boudreaux et Thibodeaux
Kathy Campbell, Southeastern Louisiana University
Dustin Hebert, Louisiana Tech University

STUDENT & NEW MEMBER SOCIAL

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members. Light hors d’oevours and a cash bar will be available.
THURSDAY, NOVEMBER 7, 2019

7:30 AM – 3:30 PM  
REGISTRATION  
Foyer

7:30 – 8:30  
Social Event

STUDENT & NEW MEMBER BREAKFAST  
Grand Hall Lobby

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members. Assorted pastries, coffee, and juice will be available.

9:00 – 9:50  
Concurrent Sessions

TRAINING SESSION  
Liberty

From Preparation to Published: Writing Your First Article  
Teresa Clark, Landon Clark, & Randy Wilson, Murray State University

PAPER SESSION: K-12 Policy & Reform  
Miro

Presider: Donald Snead, Middle Tennessee State University

Adding Teachers' Voices to the Common Core Policy Conversation: A Case Study of Kentucky Teachers  
Audrey Harper, Warren County Schools  
Lisa Duffin, Western Kentucky University

Educational (Re)form in Louisiana: An Afro-Creole Historical Perspective on Public Education  
Petra Hendry, Louisiana State University

The 21st Century Classroom: Teachers as Change Agents  
Donald Snead & Kathleen Burriss, Middle Tennessee State University

PAPER SESSION: Higher Education  
Marais

Presider: Sebnem Cilesiz, University of Louisiana at Lafayette

Defining and Exploring Hazing in Historically White Fraternities  
Kimberly Davis, Louisiana State University

Using Reflective Topical Autobiography: Understanding the Experiences of Black Women Administrators in Multicultural Centers  
Erica Campbell, University of Alabama

Educational Attainment and Democratic Values: An Exploratory Study  
Sebnem Cilesiz, Jin Lee, & Robert Slater, University of Louisiana at Lafayette

ROUNDTABLE SESSIONS  
Derbigny

Roundtable 1: Demographics in Education  
Presider: Christopher Hansen, University of Tennessee at Chattanooga

Cross Cultural Mentoring: A Case Study Perspective  
Amber Daniel, Wright State University

Education in Preparation for the Demographic Disruption  
Kelly Rogers, Murray State University

Disability and Gender Create Privileging/De-privileging Space for Men Teachers of Elementary School  
Christopher Hansen, University of Tennessee at Chattanooga

Roundtable 2: STEM Education  
Presider: Trey M. Earle, Louisiana State University

Computer Science Education in High Schools: A Literature Review  
Ajayi Anwansedo & Akai Smith, Southern University and A&M

Experiential Statistics: A Literature Review on the Use of Projects to Advance Statistics Education in the Secondary Mathematics Classroom  
Trey M. Earle, Louisiana State University
Improve Elementary STEM+C Learning through Digital Making
Yan Sun, Mississippi State University
Celeste Wheat, University of West Alabama

Roundtable 3: Teacher Preparation
Presider: Virginia Foley, East Tennessee State University
An Analysis of Novice Teachers' Perceptions Regarding their Teacher Preparation Program, Professional Support, and the Purpose of School
Virginia Foley, East Tennessee State University
Maria Verónica Paz Tagle, Johnson City Schools
Preservice Teachers' Awareness of Implicit Bias and Microaggression: Knowing It's Just a Pencil
Charlotte Green & Louis Nadelson, University of Central Arkansas
A Comparison of Attitudes by Pre-service Teachers of Feeling Prepared for Teaching in the Elementary School in Three Subject Areas When Compared to Content Exam Scores of Knowledge for These Three Basic Subject Areas
Ava Pugh, Rhonda Mann, Sherlyn Powell, & Taylor Paul, University of Louisiana at Monroe

RESEARCH-IN-PROGRESS: Teacher Perspectives
Presider: Kelly Byrd, University of South Alabama
Investigating Teachers' Perception of Digital Citizenship Instruction at Different Stages of 1:1 Implementation
John Walker, University of Alabama
Teacher Perspectives on Feedback: Growth Mindset
Kristin Hartland, Middle Tennessee State University
Self-Perceptions of Leadership Styles of Teacher Leaders: An Exploratory Mixed-Methods Study
Daniella DiMasso, Wright State University

10:00 – 10:50 Concurrent Sessions

TRAINING SESSION

APPY Hour: Teaching (and Fun!) with iPads
Kimberly McFall, Tina Allen, Lisa Heaton, & George Watson, Marshall University

PAPER SESSION: Health Education
Presider: Ava Pugh, University of Louisiana at Monroe
What Effect Does Telehealth/TeleRehabilitation Have on Patient Outcomes in Patients with Orthopedic Injuries
Malori Crockett, University of Alabama
Exploring Observation Hours: Promoting Physical Therapist Students' Development and Success from Undergraduate to Year One
Thuha Hoang, Louisiana State University Health Sciences Center - New Orleans
Nursing Educators’ Perceptions of Teaching Information Literacy to Support Evidence-Based Practice: A Mixed-Methods Study
Ann Deshotels, Northwestern State University
Ava Pugh, University of Louisiana at Monroe

PAPER SESSION: Teaching in Higher Education
Presider: Ashley Wicker, Southeastern Louisiana University
Unmasking the Potential to Collaborate: A Strategy to Improve Collaboration in Your Courses
Sandra Lampley, University of Alabama in Huntsville
Examining the Relationship Between Research Self-Efficacy and Preferred Mentoring Characteristics
Ashley Wicker, Southeastern Louisiana University
High Impact Practices and Successful Educational Strategies for Marginalized Communities at HBCUs
Krystal Williams, Erica Campbell, & Richard Jowers, University of Alabama
SYMPOSIUM

Getting a Job in Higher Education: Successful Tips from Senior Colleagues
Larry Daniel, University of Texas of the Permian Basin
Franz Reneau, Georgia Institute of Technology
Gail Hughes, University of Arkansas at Little Rock
Vivian Wright, University of Alabama
Dustin Hebert, Louisiana Tech University

RESEARCH-IN-PROGRESS: Research Methodology
Presider: Suzanne Franco, Wright State University

Application of Item Response Theory (IRT) in Diagnostic Reading Comprehension Tests
Ping Wang & Jwa Kim, Middle Tennessee State University

The Relationship Between the Intercept and the Slope in Upper Elementary Reading and Mathematics Using Longitudinal Data
Bingshi Zhang & Jwa Kim, Middle Tennessee State University

The Structure of the Student Risk Screening Scale for Internalizing and Externalizing Behaviors (SRSS-IE) in K-4
Susan Porter & Jwa Kim, Middle Tennessee State University

11:00 – 11:50 Concurrent Sessions

TRAINING SESSION

Implementing a Mentoring Program for New Teachers
Stefanie R. Sorbet & Patricia Kohler-Evans, University of Central Arkansas

PAPER SESSION: Leadership in Higher Education
Presider: Michael Miller, University of Arkansas

Higher Education’s Cyber Security: Leadership Issues, Challenges, and the Future
Michael Miller & David Gearhart, University of Arkansas

The Effects of Cyber-Slacking on Students’ Digital and Hardcopy Assignment Scores
Mohamed Ibrahim, Rebecca Callaway, & Rajvardhan Patil, Arkansas Tech University

Preservice Teachers’ Risk Perceptions about the Concealed Carrying of Handguns in a University Setting
Matti Ibrahim, Arkansas Tech University

PAPER SESSION: Early Childhood
Presider: Hani Morgan, University of Southern Mississippi

The Need for a Better Preschool System in America
Hani Morgan, University of Southern Mississippi

Preschool Teachers’ Mental Health: Implications for Early Childhood Policy
Bridget Thomas, Quality Information Partners

Forest Kindergarten: Lessons Learned from Three Years of a Novel Approach to Public School Kindergarten
Christopher Hansen & Rebecca Boyer, University of Tennessee at Chattanooga

POSTER SESSION: Teachers

APPEL Program: Perspectives of APPEL Candidates, Mentors, and School District Administrators
Mary Lowrey, Arkansas State University

Do More Diverse Education Program Admission Requirements Result in a More Diverse Teacher Workforce?
Bruce Smith, Gail Hughes, Amy Sedivy-Benton, Jennifer Hune, Katina Leland, & Tony Hall, University of Arkansas at Little Rock

Teacher Preparation Under the Microscope: Developing Science Teachers
Susan Zimlich, Southeastern Louisiana University
Rocking Relationships: Using Service-Learning to Develop Cultural Competence in Teacher Education Programs
   Jo Hawkins-Jones & Kristin Holmes, University of Southern Mississippi
The Assessment of Candidate's Professional Dispositions and Work Characteristics: An Example of a Measure for Advanced-Level Educator Preparation Programs
   John Hall, Meagan Medley, & Kristin Johnson, Arkansas State University
Exploring Perceptions of a High-Needs Priority School
   Cortney Crews, Metro Nashville Public Schools
Preservice Teachers’ Experiences during a Summer Enrichment Program in an Urban, High Needs School District
   S. Katie Guffey, Benterah Morton, Kelly Byrd, Christopher Parrish, André Green, Susan Ferguson, & Jennifer Simpson, University of South Alabama

RESEARCH-IN-PROGRESS: Issues in Education
   Presider: Eric Oslund, Middle Tennessee State University

   Food Justice and Care in the School Garden: Cultivating Democracy, Equity, and Community
      Colleen Saxen, Wright State University
   Elementary Preservice Teachers Learn to Teach Expository Text Comprehension in Elementary Reading and Writing Workshops
      Elizabeth Loftin Michael & Carol A. Donovan, University of Alabama
   Failing to Plan is Planning to Fail: An Exploration of Mentor Teachers’ and Teacher Candidates’ Perceptions of the Most Important Attributes of Co-Planning Instructional Lessons to Co-Teach in the Classroom
      Heather Kennedy, University of Louisiana at Monroe

12:00 – 1:30  Luncheon

MSERA FOUNDATION BOARD LUNCHEON and BUSINESS MEETING
   Iberville

   The MSERA Foundation Board Luncheon and Business meeting is open to elected MSER Foundation Board Members only.

2:00 – 2:50  Concurrent Sessions

TRAINING SESSION
   Liberty

   Confronting the Publication Challenge: How to Publish Your Quantitative Social Science Research
      Ingrad Smith, Jackson State University

PAPER SESSION: Kindergarten
   Presider: Frances Hamilton, University of Alabama in Huntsville

   To Retain or Not Retain: A Review of Literature Related to Kindergarten Retention
      Rachel Robertson, Delta State University
   Analysis of the Effect of Kindergarten Retention on Academic Success in Grade Three
      Rachel Robertson, Delta State University
   Factors That Impact Kindergarten Teachers’ Decisions about Engaging Students’ Natural Curiosities in Science
      Frances Hamilton, University of Alabama in Huntsville

PAPER SESSION: Principals and Teachers
   Presider: Mindy Crain-Dorough, Southeastern Louisiana University

   Growth and Fixed Mindsets of Principals and Teachers: Is there a Relationship with Teacher Retention?
      Melanie Monistere, Evan Mense, Mindy Crain-Dorough, & Adam C. Elder, Southeastern Louisiana University
   An Exploration into Teachers’ Perceptions of School Leaders’ Emotional Intelligence
      Ellen Caillouet, Southeastern Louisiana University
Understanding Teachers’ Perceptions of School Leaders’ Emotional Intelligence: A Phenomenological Approach
Ellen Caillouet, Southeastern Louisiana University

RESEARCH-IN-PROGRESS ROUNDTABLE SESSIONS

Roundtable 1: Higher Education
Presider: Franz Reneau, Georgia Institute of Technology
Tiger Tails: Mentors for Retention
Haley Shows, Louisiana State University
Online Practitioner-Oriented Graduate Programs: Are They Meeting the Needs of New Professionals?
Gina Costello, Louisiana State University
Unmasking Her Story: A Single Case Study of a Black Female’s Sense of Belonging in Engineering
Crystal Parker, University of Alabama

Roundtable 2: Math Education
Presider: Kelly Byrd, University of South Alabama
Predicting Middle-Achieving Students’ Success on the Eighth Grade STAAR Algebra 1 EOC
Jennifer Jacobson, University of West Florida
Parental Engagement in an Elementary STEM School
Amy Nissley, University of Louisiana at Monroe

Roundtable 3: ELA Education
Presider: Kasia Gallo, Mississippi State University
Incorporating Multicultural Literature in the Secondary Curriculum: Teachers’ Perceptions and Attitudes
Jessica Abarquez-New & Mohammed Albakry, Middle Tennessee State University
Fiction and Emotions: A Case Study of Secondary ELA Classrooms in Baton Rouge
Danielle Klein, Louisiana State University
Challenges International Students Face in their Academic Writing: A Case of English Language and Orientation Program Students at a Southern University
Constant Mucika, Louisiana State University

PAPER SESSION: Teacher Preparation
Presider: Susan Zimlich, Southeastern Louisiana University
Challenges in Mentoring Preservice and Novice Teachers
Shalanda Stanley, Myra Lovett, & Matt Lovett, University of Louisiana at Monroe
Rigor and Quality in Teacher Education: A Case Study
Melissa Chapman, Susana Bloomdahl, & David Whaley, Murray State University
Creating the Measuring Stick: Determining Teacher Candidate Mastery of Teaching Strategies
Susan Zimlich, Southeastern Louisiana University

PAPER SESSION: Social Emotional Learning
Presider: Stefanie R. Sorbet, University of Central Arkansas
Adding Social Emotional Awareness to Teacher Education Field Experiences
Deborah McCarthy, Southeastern Louisiana University
Increasing Empathy and Awareness Among Preservice Teachers Through Social-Emotional, Literacy Experiences with At-Risk Youth
Stefanie R. Sorbet, University of Central Arkansas
Teaching Caring and Curiosity in K-12 Education
Louis Nadelson & Sandra Nadelson, University of Central Arkansas
PAPER SESSION: English Language Learners
Presider: R. Stacy Fields, Middle Tennessee State University

Adapted Self-Regulated Strategy Development: An Intervention for Second Language Adolescents
R. Stacy Fields, Amy Elleman, Eric Oslund, Laura Clark, Zahya Ahmed, & Collin Olson, Middle Tennessee State University

The Relationships Among Motivation, Self-Efficacy and Language Attainments of Chinese University English Language Learners
Fang Liang, Yanyan Chen, & Jeannine Turner, Florida State University

Idiomas United: Building Community Through the Creation of a Combined English/Spanish as a Second Language Program
Maria Isolina Ruiz & Michelle Haj-Broussard, University of Louisiana at Lafayette

RESEARCH-IN-PROGRESS ROUNDTABLE SESSIONS

Roundtable 1: Reading
Presider: Dustin Hebert, Louisiana Tech University
To Be Read: BookTube and Reader Engagement
Anita Dubroc, Louisiana State University
Connecting Predictors of Reading Research to Classroom Practice
Cynthia Ables, Center of Regional Excellence
Accelerated Reader in Elementary and Middle School: A Review of Literature
Jennifer Grow & Amy Elleman, Middle Tennessee State University

Roundtable 2: Teacher Preparation
Presider: Amanda Mayeaux, University of Louisiana at Lafayette
Teacher Candidates-Curricula Interactions: Conceptualizing Learning to Teach as a Design
O. Matthew Odebiyi & Cynthia S. Sunal, University of Alabama
Retention and Attrition of Teachers: An Autoethnographic Look Back and Forward
Krystal Flantroy, University of Alabama
Faculty Development for Clinical Preceptors in Medical School
Jennifer Kayrouz & Kimberly McFall, Marshall University

Roundtable 3: Rural Education
Presider: Suzanne Franco, Wright State University
Rural Education: Administrative Impacts on College Access for Rural High School Students
Julie Glasco, University of Alabama
The Impact of Trauma Informed Approaches on Social-Emotional Learning Outcomes on a Rural School
Jessica Horton & Keicia Hawkins, Northwestern State University
Does Participating in a Montessori Program Assist in Decreasing Academic Gaps Among Children of Color and Their Counterparts
Rebekah Lemke & Keicia Hawkins, Northwestern State University

PAPER SESSION: Leadership
Presider: Thomas DeVaney, Southeastern Louisiana University

Can Leadership Be Taught?: Implications for Leadership Educators
Jill Channing, Virginia Foley, & William Flora, East Tennessee State University

Thomas DeVaney, Southeastern Louisiana University

Educational Leadership in K-12 and Higher Education: Similar or Not?
Cheryl Evans, Ed Cunliff, & Michaela Grandstaff, University of Central Oklahoma
4:00 – 5:50  Business Session

MSERA ANNUAL BUSINESS MEETING

All attendees are asked to attend. Annual business items for MSERA will be conducted at this session including electing new board members, Constitution and ByLaws revisions, MSERA Reports, presenting paper awards, and honoring members for their service to MSERA.

6:00 – 8:00  Social Event

PRESIDENT’S RECEPTION

All attendees are invited. Join your fellow MSERA members in enjoying a New Orleans themed soirée in a beautiful setting overlooking the historic French Quarter. Heavy hors d’oeuvres and a cash bar will be available.
FRIDAY, NOVEMBER 8, 2019

7:30 AM – 10:00 AM  REGISTRATION  Foyer

7:30 – 8:50  Social Event

PAST PRESIDENTS’ BREAKFAST  Claiborne

The Past Presidents' Breakfast is open to past MSERA Presidents only.

9:00 – 9:50  Special Session  Liberty

AWARD WINNING PAPER PRESENTATIONS
Presider: Rachelle Miller, University of Central Arkansas

The recipients of the 2019 James E. McLean Distinguished Paper Award and the 2019 Herbert M. Handley Outstanding Thesis/Dissertation Award will present their award-winning papers at this session.

10:00 – 10:50  Concurrent Sessions  Liberty

PAPER SESSION: Teacher Leaders
Presider: Louis Nadelson, University of Central Arkansas

The Impact of Instructional Coaches on Student Achievement and Teacher Instructional Practices in Math and Reading
Donald Snead, Middle Tennessee State University
Laurie Offutt, Wintree Bryant Middle School

Theory, Practice and Lived Experience: Master Teachers’ Out-of-School Curricula in Learning to Teach
O. Matthew Odebiyi & Elizabeth K. Wilson, University of Alabama

Assessing Teacher Leader Identity in the Context of the Classroom
Louis Nadelson, Loi Booher, & Michael Turley, University of Central Arkansas

PAPER SESSION: Doctoral Student Education  Miro
Presider: Sandra Lampley, University of Alabama in Huntsville

The Education Doctorate: Investigating Trends in Higher Education
Holly Foster, University of Southern Mississippi

Graduates’ Perceptions of Strategies for Successful Completion of a Dissertation
Peggy Connell, Jodi Newton, & Leslie Ennis, Samford University

Online Doctoral Students’ Perceptions of Learning Management System Tools, Connectedness, and Suggestions
Jill Channing, East Tennessee State University
Sandra Lampley, University of Alabama in Huntsville
James Lampley, East Tennessee State University

PAPER SESSION: Leadership  Marais
Presider: Neil Faulk, Lamar University

Perceptions of Principal Candidates Regarding the Consultation Process of Principal Certification
Neil Faulk, Brett Welch, & Thomas Harvey, Lamar University

Searching for Answers in School Board Minutes: Methodological Challenges in Conducting Historical Research
James Adams, Mississippi State University
Natalie Adams, University of Alabama

Rubrics 101: What, When and How
Larry Beard, Joseph Akpan, & Charles E. Notar, Jacksonville State University
POSTER SESSION: Elementary Education

#whyIteach: A Content Analysis of Eight Early Childhood Teacher Vignettes
Karen Walker, Northwestern State University

Are Teachers or Parents Better Raters of Social Skills in Preschool Children?
Kristin Johnson & Hiroki Matsuo, Arkansas State University
Ryan Farmer, Oklahoma State University
Ken Thompson, Millsaps College
Hannah Wakefield, Arkansas State University

Shaping Social Emotional Learning in an Urban School District
Angela Summers, Middle Tennessee State University

Signature Thinking
Amanda Griffith, DeKalb County School District

A Comparative Study of the Effects of Computer-Assisted Instruction on the Reading Achievement of First Grade Students
Tracy Hudson, Linda Reeves, Rebecca Giles, & Lauren Brannon, University of South Alabama

Improving Writing in Kindergarten
Kristy Bennett, Washington Parish School System

A Social Skills Assessment for Preschoolers: Reliability and Validity
Hannah Wakefield, Kristin Johnson, & Hiroki Matsuo, Arkansas State University

Effective Implementation of Arts-Integrated Curriculum in a Northeast Louisiana K-6 School
Lindsay Reynolds, Gregory Koers, & Tarrieck Rideaux, University of Louisiana at Monroe

PAPER SESSION: Reading & Literacy

Presider: Amy Thompson, University of Central Arkansas

MAT Teacher Candidates’ Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Learning Experiences
Amy Thompson, University of Central Arkansas

Understanding the Gap of Reading Performance between ELL and EOL Children from Low-Income Families in Elementary School Years
Hsin-Hui Lin & Liping Wei, University of Houston at Victoria
Mei-Chih Wang, University of Houston

Differences in STAR Early Literacy Scores Among Kindergarteners by Head Start Attendance
Kaysie Burton, Delta State University

PAPER SESSION: Teaching Strategies

Presider: Adam C. Elder, Southeastern Louisiana University

A Qualitative Study on the Pedagogical Changes Teachers Experience When They Embrace Project Based Learning and Develop a Transformational Learning Pedagogy
Tamera Crews, Middle Tennessee State University

Principles and Potential of Guided Project-Based Learning in Education
Adam C. Elder, Southeastern Louisiana University

The Duality of Planning for Assessment and Evaluation: The Impact on Student Learning
Charles E. Notar, Jacksonville State University
Patricia E. Allanson, Liberty University

11:00 – 11:50 Concurrent Sessions

Liberty

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The Duality of Planning for Assessment and Evaluation: The Impact on Student Learning
Charles E. Notar, Jacksonville State University
Patricia E. Allanson, Liberty University
Evaluation of an Alternative Route to Teaching: Teach for Bulgaria
  Keith Kershner, Research and Evaluation International
  Elena Schmidt, Tulsa Public Schools
  Radostina Angelova, Global Metrics
Transformational Learning through a Short-term Education Abroad Program
  Ben Littlepage & Samir Patel, Murray State University
Understanding Professional Knowledge Development in a Rural-Serving Alternative Teacher Preparation Program
  David Marshall, Sarah Woods, & Parinita Shetty, Auburn University

## Schedule At-A-Glance

**Wednesday, November 6, 2019**

<table>
<thead>
<tr>
<th>Time</th>
<th>First Floor</th>
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<tbody>
<tr>
<td>8:00 –</td>
<td>Liberty</td>
<td>Tulane</td>
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<td>8:50</td>
<td>Miro</td>
<td>Grand Hall</td>
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<td>9:00 –</td>
<td><strong>Welcome &amp; Presidential Address</strong></td>
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<td>9:50</td>
<td><strong>Special Education Summer Learning</strong></td>
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<td>10:00 –</td>
<td><strong>MSERA Mentors Issues in Education</strong></td>
<td><strong>RIP: Teachers</strong></td>
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<td>10:50</td>
<td><strong>Symposium: Open Educational Resources</strong></td>
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<td>11:00 –</td>
<td><strong>Curriculum Reading &amp; Literacy Instruments</strong></td>
<td><strong>RIP: Teaching Strategies</strong></td>
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<td>11:50</td>
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<tr>
<td>12:00 –</td>
<td><strong>Training: Child Sustained Attention</strong></td>
<td><strong>Luncheon &amp; Keynote Address</strong></td>
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<td>1:30</td>
<td><strong>Higher Education Finance Policy</strong></td>
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<td>2:00 –</td>
<td><strong>Math Education Posters: Issues in Education</strong></td>
<td><strong>RIP: Equity</strong></td>
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<td>2:50</td>
<td><strong>Statistics International Perspectives</strong></td>
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<td>3:00 –</td>
<td><strong>Preservice Teachers Posters: Higher Education</strong></td>
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<td>4:00 –</td>
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<td><strong>IR Session</strong></td>
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<td>6:00 –</td>
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<td><strong>Student &amp; New Member Social (in lobby)</strong></td>
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# Schedule At-A-Glance
**Thursday, November 7, 2019**

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:30 – 8:30</td>
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<td>Student &amp; New Member Breakfast (in lobby)</td>
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<tr>
<td>9:00 – 9:50</td>
<td><em>Training: Writing an Article</em></td>
<td><em>RIP: Teacher Perspectives</em></td>
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<td>K-12 Policy &amp; Reform</td>
<td><em>Roundtables: Demographics, STEM, Teacher Preparation</em></td>
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<tr>
<td>10:00 – 10:50</td>
<td><em>Training: Teaching with iPads</em></td>
<td><em>RIP: Research Methodology</em></td>
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<td>Health Education</td>
<td><em>Symposium: Getting a Job in Higher Education</em></td>
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<td>11:00 – 11:50</td>
<td><em>Training: Implementing a Mentoring Program</em></td>
<td><em>RIP: Issues in Education</em></td>
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<td>Leadership in Higher Education</td>
<td><em>Posters: Teachers</em></td>
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<td>12:00 – 1:30</td>
<td>MSERF Lunch</td>
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<td>Iberville Room (Mezzanine Floor)</td>
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<td>2:00 – 2:50</td>
<td><em>Training: Publishing Quantitative Research</em></td>
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<td>Kindergarten</td>
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<td>3:00 – 3:50</td>
<td><em>Training: Research Articles</em></td>
<td><em>Teacher Preparation</em></td>
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<td>Social Emotional Learning</td>
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<td>4:00 – 5:50</td>
<td><em>RIP Rounds: Higher Education, Math Education, ELA Education</em></td>
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<td>English Language Learners</td>
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<tr>
<td>6:00 – 8:00</td>
<td><em>Business Meeting</em></td>
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<td><em>President’s Reception (VIP Terrace)</em></td>
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## Schedule At-A-Glance
### Friday, November 8, 2019

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<tr>
<td>7:30 – 8:50</td>
<td>Liberty - Miro - Marais - Derbigny</td>
<td>Past Presidents’ Breakfast</td>
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<td>9:00 – 9:50</td>
<td>Award Winning Papers</td>
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<tr>
<td>10:00 – 10:50</td>
<td>Teacher Leaders - Doctoral Student Education - Leadership</td>
<td>Posters: Elementary Education -</td>
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<tr>
<td>11:00 – 11:50</td>
<td>Reading &amp; Literacy - Teaching Strategies - Alternative Certification</td>
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MSERA and New Orleans: A Long and Proud Tradition
Previous MSERA - New Orleans Annual Meetings:

1972
1974
1976
1978
1980
1982
1984
1990
1993
1998

Unmask Your Potential in New Orleans and "laissez les bons temps rouler" - (Let the Good Times Roll) at

**MSERA 2019**

**MSERA 2019**
New Orleans, LA

**Connecting Research to Practice: Unmasking Our Potential**

**November 5-8, 2019**

**www.msera.org**
MSERA: Investigating today to improve education tomorrow

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Plan to Attend our 2020 and 2021 MSERA Annual Meetings

MSERA 2020
Embassy Suites
Little Rock, Arkansas
October 27-30, 2020

MSERA 50th
ANNUAL MEETING
November 2021

MSERA is a nonprofit, incorporated educational organization whose purposes are to encourage quality educational research in the Mid-South and to promote the application of the results of quality educational research in the schools.

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Randy Parker – Editor