

Wednesday, November 2, 2011**MSERA Past Presidents Banner**

Carolyn C. Williams, University of Central Arkansas
Co-author: D. Lynn Howerton, Arkansas State University

7:30 AM – 4:30 PM Registration**Foyer**

A Visual Remembrance of Forty Years – MSERA Pictures from the Past
D. Lynn Howerton, Arkansas State University
Co-author: Carolyn C. Williams, University of Central Arkansas.

9:00 – 9:50 Qualitative**Ballroom A**

Session Presider: Dustin Hebert, McNeese State University

Doing Research At Home: Ethics, Guilt & Research
June Newman Graham, Louisiana State University

Qualitative Constructs: Clarification in Methodological Language
Karen A Franklin, University of Tennessee, Knoxville

The Challenges of the Survey Development: A Pilot Study to Develop a Measure Co-Teaching
Elgen E Hillman, University of Southern Mississippi
Co-authors: Ellen Ramp, Marge Crowe

9:00 – 9:50 Clinical Practices**Ballroom B**

Session Presider: Jean N. Clark, University of South Alabama

First Impressions: Effects of the Initial Field Experience for Teachers-in-Training
Jean N. Clark, University of South Alabama

Establishing An Intense Clinical Teacher Preparation Program
Anne C Lindsay, University of Arkansas at Little Rock

"This is Not What I Expected": Knowledge Construction in Pre-service Teachers
Franco Zengaro, University of West Florida

9:00 – 9:50 Symposium**Ballroom C**

Session Presider: Jeffrey Oescher, Southeastern Louisiana University

Concrete to Conceptual and Back Again: Graduate Students' Perspectives on the Dissertation Process

Jeffrey Oescher, Southeastern Louisiana University
Co-authors: Tina Tinney, Shelly Chauvin, Kelli Joseph, Joseph Brumfield, Bill Boudreaux

9:00 – 9:50 Mathematics Education**Ballroom D**

Session Presider: Martha Tapia, Berry College

Trends in Race/Ethnic Mathematics Achievement Gaps
Claire Thoreson, University of New Orleans

Increasing undergraduate interest and motivation in mathematics: An evaluation of the NSF VIGRE summer program
Eugene Kennedy, Louisiana State University

Attitudes Toward Mathematics: Have Millennium Students Changed?
Martha Tapia, Berry College

9:00 – 9:50 Administration**Yerby**

Session Presider:

The Administrator's Effect on Teacher Turnover
Lakishia N. Robinson, Union University

Perspectives about Living on the Horns of Dilemmas: An Analysis of Gender Factors Related to Superintendent Decision-making and Problem-solving
Walter S. Polka, Niagara University
Co-authors: Rosina Mete, Stephen Denig, Frank Calzi, Peter R. Litchka

10:00 – 10:50 Value-Added Research**Ballroom A**

Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

A Longitudinal Examination of Middle School Teachers' Perceptions of Quality Instruction Reviewed by the Level of Academic Achievement and Value-added Gains of Their School
Pamela J. Carter, University of Tennessee at Chattanooga
Co-authors: Lloyd D. Davis, Sandy Watson, Ted Miller

Dimensions of Teacher Effectiveness: A Study of the Role of Within-Class Variation in Student Growth
Eugene Kennedy, Louisiana State University

Collecting Data for Evaluating Teacher Preparation Program Effectiveness: Lessons from a Study of Value-Added Assessment Results
Timothy G. Ford, University of Louisiana, Monroe
Co-authors: Dianne Porter-Lord, Anthony Ryan Jordan, Amy Weems, Mary Beth Van Sickle

10:00 – 10:50 40th Session:**Ballroom B**

Session Presider: Julie A. Holmes, Louisiana Tech University

Perspectives on the Role of MSERA: Past, Present, and Future

Harry L. Bowman, Council on Occupational Education

Co-authors: Julie A. Holmes, Louisiana Tech University

Eddie Shaw, University of South Alabama

10:00 – 10:50 Teacher Education**Ballroom C**

Session Presider: Maud A. Kuykendall, Delta State University

Teachers' Clinical Experiences and Attitudes Toward Technology Inclusion

Andi L. Paganelli, University of Alabama

Learning from the Fields: A Multiple Case Study of Eight Pre-service Teachers at Different Stages in their Educational Experience

Fraco Zengaro, University of West Florida

Cultural Responsiveness of Teachers in Training

Maud A. Kuykendall, Delta State University

Co-authors: Elaine Lambert, Vicki Hartley

10:00 – 10:50 Training**Ballroom D**

Session Presider: Hongwei Yang, University of Kentucky

Multilevel Linear/generalized Linear Modeling Using SPSS Statistics

Hongwei Yang, University of Kentucky

Co-author: Ning Liu

10:00 – 10:50 Displays: How we teach K-12**Foyer***Increasing Reading Ability from Letter Identification Through Reading Fluency in a Third Grade Student*

Christopher J. Klein, Mississippi State University

Co-authors: Brandi Wynn, Tawny N. Evans-McCleon, Tasha King, Benton Area School District; Rebecca Roberts, Benton Area School District

The Importance of Early Childhood Education Courses

Dona S. Packer, University of Louisiana at Monroe

Co-authors: Ava Pugh, Dorothy Schween, Rhonda Mann, Cecil Hutto

Using Graphic Organizers in Elementary Mathematics Classrooms

Kyoko M. Johns, Jacksonville State University

Using Technology to Raise Kindergartners' Skill and Knowledge Levels

Maegan E. Slaten, University of Alabama

Co-author: Margaret L. Rice

Fit-Tastic Fridays: A Multidimensional approach to teaching health

Leigh Pickard, Delta State University

Co-authors: Lyn Hubbard, Katherine A. Davis, Kirk Mansell, Janice B. Haynes

11:00 – 11:50 Educational Reform Ballroom A

Session Presider: Mona E. Ristovv-Reed, University of Louisiana at Lafayette

Disaggregating the Charter School Effect on Student Achievement

Jandel M. Crutchfield, Louisiana State University

Capturing Young American Trust in National Databases

Lauren A. Menard, University of Louisiana at Lafayette

Pre and Post Perceptions of the Stakeholders: Related to Implementation of School Improvement Plan

Mona E. Ristovv-Reed, University of Louisiana at Lafayette

11:00 – 11:50 Gender Ballroom B

Session Presider: Ashley Norris, University of Phoenix

Hispanic Women in Leadership: Perceptions of Their Roads to Successful Careers

Natalia N. Campbell, Lincoln Memorial University

Exploring the Career Paths and Leadership Experiences of Women Administrators at a Research University in the Southeastern Region of the United States

Celeste A. Wheat, University of Southern Mississippi

Gender as a Factor in the Career Decision-Making Process in Nontraditional versus Traditional Undergraduate Students

John V. Harrell, Troy University

11:00 – 11:50 40th Session Ballroom C

Session Presider: Sharon C. Hoffman, Southeastern Louisiana University

Segregation Academies: Vestiges of the Past Reincarnated

Sharon C. Hoffman, Southeastern Louisiana University

11:00 – 11:50 Middle School Ballroom D

Session Presider: Bryna Bobick, University of Memphis

Developing Tomorrow's Scientists through the use of Embedded Literacy Strategies

Ronald A. Styron, University of Southern Mississippi

Co-author: Bridgette Davis

Moving the Data Forward with Strategic Teaching: An Inner-City Middle School Case Study

Daphne Hubbard, Kennesaw State University

Linking Service-Learning Projects Between a University and the Community

Bryna Bobick, University of Memphis

Co-author: Leigh Hersey

11:00 – 11:50 Research Methodology**Griffin**

Session Presider: Kathleen T. Campbell, Southeastern Louisiana University

Item Response Theory Modeling Using General Purpose Statistics Programs: A Survey of Two Approaches.

Hongwei Yang, University of Kentucky

Co-author: Ning Liu

Instrument Development: Integrating New Standards in Program Evaluation in a Counseling Program

Paul Meacham, Jr., University of Mississippi

Co-author: Kevin Stoltz, Joshua Magruder

Validating an Instrument to Measure Professional Dispositions of Educational Leadership Candidates

Kathleen T. Campbell, Southeastern Louisiana University

Co-author: Mindy Crain-Dorough, Rayma Harchar, University of Louisiana at Lafayette

11:00 – 11:50 Research in Progress**Yerby**Session Presiders: Pam M. Broadston, Educational Consultant
Shannon Chiasson, University of New Orleans
Susan N. Ferguson, University of South Alabama*Understanding Performance Incentives in Postsecondary State Policies: The Case of Louisiana*

Lindsey B Jakiel, University of New Orleans

The Effect of Perceived Ethical Climate on the Organizational Commitment and Job Satisfaction of Full-Time Faculty Members

Heather L. Moore, East Tennessee State University

Faculty Salary Inequities in Public Higher Education: An Examination of Faculty Salaries through the National Survey of Postsecondary Faculty 1988, 1993, 1999, & 2004

Bart A. Swecker, University of Alabama

A Case Study to Examine Student Retention at a University with a High Rate of Retention

Victoria M. Palmisano, University of New Orleans

12:00 Noon – 1:00 PM 40th Time Capsule Burial**TBA**

2:00 –2:50 Leadership**Ballroom A**

Session Presider: Ronald A. Styron, University of Southern Mississippi

The Relevance of Doctoral Internships to Leadership Development: Program Evaluation

Pamela H. Scott, East Tennessee State University

Co-author: Cynthia Smith

Emotional Intelligence and Resilience as Predictors of Leadership in School Administrators: A Mixed Method Study

Wanda S. Maudling, University of South Alabama

Co-author: Gary B. Peters, University of Alabama at Birmingham

2010 Teacher Leader Institute: Knowledge Transfer to Improve Student Achievement

Ronald A. Styron, University of Southern Mississippi

Co-authors: Stacy Reeves, John Bishop

2:00 –2:50 Impact of Technology**Ballroom B**

Session Presider: Jennifer M. Good, Auburn University at Montgomery

Is there a Difference in the Time Required for Teaching Online vs. Hybrid vs. Face-to-face Courses?

J. Jeannette Lovern, Eastern Kentucky University

The Impact of Asynchronous Online Instructional Case Studies on Students Higher

Jarrett M. Landor-Ngemi,

Embedding Web-Based Applications into Faculty Training to Link Professional Development and Writing-Intensive Instruction

Jennifer M. Good, Auburn University at Montgomery

Co-author: Kellie Shumack

2:00 –2:50 Reading**Ballroom C**

Session Presider: Beverly Derington-Moore, Independent Researcher

How struggling readers may benefit from reading on iPads?

Shoudong Feng, University of Central Arkansas

Metacognitive Awareness and Strategy Use of Underprepared College Readers

Dana G. Thames, University of Southern Mississippi

Co-authors: Kathleen C. York, Stacy Breazeale

Is Literacy Coaching an Effective Means of Improving Literacy Instruction?

Beverly Derington-Moore, Independent Researcher

Co-author: Patricia Kannapel

2:00 –2:50 40th Session

Ballroom D

Session Presider: Gahan Bailey, University of South Alabama

How Many Ways To Become MSERA Active?

Gahan Bailey, University of South Alabama

Co-authors: Charles E. Notar, Jacksonville State University; Harry L. Bowman, Council on Occupational Education

2:00 –2:50 DISPLAYS : Negotiating Differences

Foyer

Online Videos for Cyberbullying Intervention: Developing an Assessment Rubric

Vivian H. Wright, University of Alabama

Co-author: Joy J. Burnham, Chandra Clark, Tracy Windle

Camp Jigsaw

Jon L. Cash, Mississippi State University

Co-author: Sandy Devlin

Effectiveness of Phonological Awareness Instruction Combined with the Reading to Read Intervention on Improving Reading Skills

Heather M. Wolf, Mississippi State University

Co-authors: Justin Busey, Brooke Urbanski, Carlen Henington

Animal Assisted Therapy for Children with Disabilities

W. Arrel McMullin, Mississippi State University

Co-authors: Carlen Henington, Carmen Reisener, Christopher J. Klein

Pivotal Response Training using Children with Autism and Children with Behavioral Concerns

Carlos O. Crutch, Mississippi State University

Co-authors: Sandra Devlin, Sara Hickerson, Umbreen Iqbal

2:00 –2:50 Faith, Family and Community

Yerby

Session Presider: Belinda M. Cambre, University of New Orleans

Review of cultural value differences in Chinese immigrant family

Hong Jiang, University of Alabama

Co-author: Mo Xue, Xia Chao

The Role of Family and Community Partnership

Jennifer M. Troncle, Jacksonville State University

Examining the Role of Religion in Parental Choice in Post-Katrina New Orleans

Belinda M. Cambre, University of New Orleans

Co-author: Tammie M. Causey-Konate, Tamara B. Warner

3:00 –3:50 Gifted and Differentiated Instruction**Ballroom A**

Session Presider: Abraham A. Andero, Albany State University

An Examination of Attitudes and Actions of Regular Classroom and Gifted Teachers Toward Differentiating for Gifted Learners Involved in a Pullout Gifted Program

Nikki Logan, University of Mississippi

The Effects of a Gifted Education STEM Project on Elementary Teachers' Science Process Skills

Alecia Cotabish, University of Arkansas

Co-author: Gail Hughes, Debbie Dailey, Ann Robinson, University of Arkansas Little Rock

Why Do Students Need Differentiated Instruction?-A Position Research Paper

Abraham A. Andero, Albany State University

3:00 –3:50 40th Session: Symposium**Ballroom B**

Session Presider: Randy Parker, Louisiana Tech University

Oh Program – My Program! Musings, Suppositions, Elaborations and Random Assertions of Previous Program Chairs.

Randy Parker, Louisiana Tech University

Co-author: Jane Nell Luster, LSU Health Sciences

3:00 –3:50 Training**Ballroom C**

Session Presider: Lindsey B. Jakiel, University of New Orleans

To Blog or Not to Blog? Branding Yourself with Social Media

Lindsey B. Jakiel, University of New Orleans

3:00 –3:50 Literacy**Ballroom D**

Session Presider: Karen S. Leston, Mississippi State University

One-on-One Tutoring Benefits: Reading Comprehension And Education Students' Attitudes

Bonnie Z. Warren-Kring, University of Tennessee at Chattanooga

Reading is Fundamental

Dawn S. Basinger, Louisiana Tech University

Results of a Reading Program in a Middle School

Karen S. Leston, Mississippi State University

Co-author: Dwight Hare

3:00 –3:50 Beliefs and Perceptions**Griffin**

Session Presider, Stephen K. Miller, Western Kentucky University

High School Co-teachers' Definition and Perception of Successful Co-teaching
Issac D. Kelly, Cobb County Schools/ University of West Georgia

A Survey of Teachers' Beliefs Regarding the Importance and Implementation of Formative Assessment
Diane L. Lowry, University of Mississippi

3:00 –3:50 MENTOR SESSION

Yerby Lounge

Presider, Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects and other research-related topics. These sessions are offered primarily for new graduate students and professional members of the Mid-South Educational Research Association.

4:00 –5:00 The MSERA Heritage Volume: A Discussion with the Contributors Yerby
Session Presider: Eddie Shaw, University of South Alabama

Contributors will be discussing this historic volume.

**6:00 –8:00 40th Reception hosted by Ole Miss
with
40th Photo Montage**

Ballrooms

C. Williams, University of Central Arkansas
Co-author: D. Lynn Howerton, Arkansas State University

Thursday, November 3, 2011**7:30 AM – 4:30 PM Registration****Foyer****7:30 AM – 8:45 AM Graduate Student/ New Member Breakfast****Yerby****9:00 – 9:50 40th Session****Ballroom A**

Session Presider: Kathleen T. Campbell, Southeastern Louisiana University

Social, Political, and Educational Issues of K-12 Schools and Universities in the Mid-South in the 1970's – 40th Anniversary Presentation

Kathleen T. Campbell, Southeastern Louisiana University

Co-authors: Jane Nell Luster, LSU-Health Sciences; Betty Porter, School Leadership Center of Greater New Orleans

9:00 – 9:50 Improving Achievement**Ballroom B**

Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

Variables Related to Academic Success for Students At Risk

Robert Karcher, Auburn University

9:00 – 9:50 Diversity Education**Ballroom C**

Session Presider: Deborah King, McNeese State University

Head Start Teachers' Perceptions of Culturally Relevant Practice

Mi-Hwa Park, Murray State University

Co-authors: Margaret Gichuru, Jeanetta Riley, Jo Robertson

A Study on the Diversity Competence Preparation of College Seniors: The Shift of the American Population and Labor Force

Lung-chiuan (Danny) Chiang, University of New Orleans

"When the Courts Moved Out, Educators Stepped In": Desegregation of Mississippi Public Schools

James H. Adams, Mississippi State University

Co-author: Ed Davis

9:00 – 9:50 Faculty**Ballroom D**

Session Presider: Sharron Padgett, Jacksonville State University

A Review of Literature on International Faculty
Mo Xue, University of Alabama

*Junior Faculty Perceptions of their Doctoral Level Teaching Preparation: A Cross
Disciplinary Examination*
Franz H. Reneau, University of New Orleans

*Postsecondary Faculty Individual Differences in Job Satisfaction: A Test of Motowidlo's
Theory*
Stephen K. Miller, Western Kentucky University
Co-authors: Luis A. Canales, Murray State University; Amy Hirschy, University of Louisville;
Marco Munoz, Jefferson County (KY) Public Schools

Teacher Tenure
Cheryl Cummins, Delta State University
Co-authors: Joe Garrison, Dianne Thomas

9:00 – 9:50 Symposium

McMillan

Session Presider: Susan N. Ferguson, University of South Alabama

Transitioning into Digital Environments
Susan N. Ferguson, University of South Alabama
Co-authors: Edward L. Shaw, Jr, Paige Baggett, Susan Santoli, Joel Lewis, Kelly Byrd, Nick
Martin, Anthony Capps, Jenelle Hodges

9:00 – 9:50 Training

Yerby

Session Presider: Maira Martelo, University of North Florida

*How to Build Bibliographic Systems and Concept Maps as Innovative Tools to Complete a
Literature Review*
Maira Martelo, University of North Florida

10:00 – 10:50 Using Technology

Ballroom A

Session Presider: Kelly Turner, University of North Florida

*Instructional Practices of K-8 Teachers with Interactive Whiteboards: A Descriptive Case
Study*
Corey U Johnson, University of Memphis

Using Interactive Whiteboards for Instruction in K-4 Classrooms
Beth McKinney, University of Alabama
Co-author: Margaret Rice

*A Meta-Analysis of the Relationship between the Instructional Use of Technology and
Student Achievement*
Carol T. Bohannon, Lincoln Memorial University

10:00 – 10:50 40th Session**Ballroom B**

Session Presider: M. Suzanne Franco, Wright State University

The State of Education Research in 2021

M. Suzanne Franco, Wright State University

Co-authors: Patrick Kariuki, Milligan College; Dee Goldston, University of Alabama; Brenda Webb, University of North Alabama; Sinikka Smothers, Alabama School for the Blind; Daniel Keplinger, Craig Technologies

10:00 – 10:50 Math Education**Ballroom C**

Session Presider: Joseph P. Weingarten, Baptist College of Health Sciences

Mathematics Teacher Education and the Intersection of Content and Equity Issues: Two Cases of Secondary Mathematics Pre-service Teachers' Conceptions of Mathematics and Equity

Lecretia A. Buckley, Jackson State University

A Study of the Effects of Retention of Mathematical Concepts Using Children's Literature in Mathematical Instruction

Sharon A. Padgett, Jacksonville State University

Description of Mathematics Requirements for Nursing Programs

Joseph P. Weingarten, Baptist College of Health Sciences

Co-author: Gregory D. Freeman

10:00 – 10:50 Achievement**Ballroom D**

Session Presider: Lance E. Myhan, Lincoln Memorial University

The Relationship between Music and Visual Arts Formal Study and Academic Achievement on the Eighth-grade Louisiana Educational Assessment Program (LEAP) Test

Richard A. Baker, Louisiana Department of Education

Presenter: Denise Egea-Kuehne, Louisiana State University

The Effect of the Positive Behavior Intervention and Support Program on the Academic Achievement and Exclusionary Consequences of African American Male Freshmen

JB Blocker IV, Union University

An Analysis of Funding Achievement in Tennessee School Districts for 2004-2009

Lance E. Myhan, Lincoln Memorial University

10:00 – 10:50 Gender**McMillan**

Session Presider: Tiffany Labon-Sims, University of Southern Mississippi

Gender and Graduation Demographics for Ed.D. Students
Virginia Foley, East Tennessee State University

Trends in Gender Gaps in Mathematics by Race/Ethnicity Group
Claire Thoreson, University of New Orleans

10:00 – 10:50 Displays: Research Techniques and Studies Foyer

Predicting beyond Regression: A Data Mining Approach
Ning Liu, University of Kentucky
Co-author: Hongwei Yang

A Template for Teaching the One-way Analysis of Covariance Technique
Robert L. Kennedy, University of Arkansas for Medical Science

A Comparison of Elementary Students' Drawings to Their Images of a Scientist
Patricia K. Lowry, Jacksonville State University
Co-author: Karen Nemeth

Evaluation of an Elementary Level Magnet School Program
John D. Hall, Arkansas State University
Co-author: Gina Hudson, Craig H. Jones, D. Lynn Howerton

10:00 – 10:50 Research in Progress Yerby

Session Presiders: Pam M. Broadston, Educational Consultant
Shannon Chiasson, University of New Orleans
Susan N. Ferguson, University of South Alabama

First Year Principal
Michael Ray, Mississippi State University
Co-author: Dwight Hare

Towards an Understanding of Engagement and Growth in Developmental Math Classes
Patricia C. Kuhlman, Louisiana State University

The Effects of Self-Regulated Rate Reduction and Pausing on Decoding, Reading Comprehension, and Fluency
Jo Ann Marx, Middle Tennessee State University
Co-author: Jwa K. Kim

Effects of Systematic Error Correction Procedures on Reading Achievement and Comprehension
Elizabeth A. Waters, Middle Tennessee State University
Co-author: Jwa K. Kim

11:00-11:50**Display****Foyer**

A Brief History of the Mid-South Educational Research Association Newsletter – Forty years of Service of The Researcher

D. Lynn Howerton, Arkansas State University

Co-author: Mary J. Bradley

11:00 – 11:50**College Community****Ballroom A**

Session Presider: Kelly Turner, University of North Florida

Community Expectations of College Attendance

Michael W. Derden, Pulaski Technical College

College Students' Cell Phone Use, Beliefs, and Effects on their Learning

Anastasia D. Elder, Mississippi State University

A Presidential Curriculum: An Examination of the Relationship Between Higher Education Administration Programs and Preparation Towards the University Presidency

Sydney Freeman, Auburn University

11:00 – 11:50**English Language Learners****Ballroom B**

Session Presider, Stacie K. Pettit, University of Mississippi

Attitudes of Louisiana Secondary Mainstream Teachers Toward Inclusion of English Language Learners

Kathryn C. Poland, University of Louisiana at Monroe

Examination of the Effects of the Response to Intervention Program on the Reading Achievement Test Scores of Third Grade English as Second Language Students

Momodou Keita, Union University

Co-author: Stephen Marvin

Middle School Mathematics Teachers' Beliefs about English Language Learners in Mainstream Classrooms

Stacie K. Pettit, University of Mississippi

11:00 – 12:50**Training****Ballroom C**

Universal Screening and Progress Monitoring in the Classroom for Academic and Emotional/Behavioral Concerns

Peyton L. Groff, Mississippi State University

Co-authors: Emerald E. Minor, Meghan Dehring, Kali Buchanan, Carmen D. Reisener, Carlen Henington, Brooke Urbanski

11:00 – 11:50 Online and Hybrid**Ballroom D**

Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

An Examination of Higher Education Students' Opinions of the Lecture Capture System Tegrity

Reenay H. Rogers, University of West Alabama

Hybrid Instruction: Applications and Best Practice

Jean N. Clark, University of South Alabama

Perceptions of Calcasieu Parish Early Childhood Educators Regarding Online Teacher Education

Neil T. Faulk, McNeese State University

Co-author: Deborah King

11:00 – 11:50 MENTOR SESSION**Yerby Lounge**

Presider, Linda W. Morse, Mississippi State University

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11:00 – 11:50 Assessment**Yerby**

Session Presider: Maira Martelo, University of North Florida

Rule Space Model for Formative Assessment Linking Student Achievement, Cognitive Skills, and Teaching and Learning Strategies in Engineering Education (RSM-E)

Terry Brumback, University of Alabama

Co-authors: Wei Liu, Randall E Schumacker, Yangxue Dong, Hong Jiang

Assessment Comparisons Between Lecture-Based on Inquiry Emphasized Teaching: What is Fair?

Elizabeth A. Mitchell, University of Mississippi

Co-author: William J. Sumrall

Assessment Literacy of Educators

James D. King, University of Southern Mississippi

12:00 Noon – 1:00 PM MSERF Foundation Luncheon**McMillan Room**

For Foundation Board Members

1:30 – 2:20 Science**Ballroom A**

Session Presider: Sharron Padgett, Jacksonville State University

Teaching Efficacy Beliefs of 5th and 8th Grade Science Teachers

Melony Hanson, William Carey University

Rose Jones, University of Southern Mississippi

UCA Science Lead Teacher Institute - The Impact of the Arkansas Mathematics and Science Partnership Program

Umadevi Garimella, University of Central Arkansas

Co-authors: Gail Hughes, University of Arkansas Little Rock; Carolyn Williams, University of Central Arkansas

Professional Development: Engineering Innovation and Design for STEM Teachers

M. Suzanne Franco, Wright State University

Co-authors: Renee Beach, Sany Preiss, Dayton Regional STEM Center Coordinator

1:30 – 2:20 Bullying and Aggression**Ballroom B**

Session Presider: Ashley Norris, University of Phoenix

What Teachers, Parents, and Schools Can Do to Prevent Cyberbullying

Hani Morgan, University of Southern Mississippi

Sports Aggression by Italian Adolescents: The Influence of Affect, Moral Cognition, Maturation and Experience

Sally A. Zengaro, University of West Florida

Aggression, Sports, and Moral Decision-Making in Middle School Students: A Multidimensional Perspective

Franco Zengaro, University of West Florida

1:30 – 2:20 Reflective Learning**Ballroom C**

Session Presider: Janie D. Hubbard, University of Alabama

Blending the Best of Academic Support in Writing: The Writing in the Disciplines (WID) Internship

Jennifer M. Good, Auburn University at Montgomery

Co-author: Susan Barganier

Stress and the PhD student: Making it through the process day by day

Katherine D. Garth, Mississippi State University

Multicultural Literacy: Using National Metaphors as a Substantive Culture Learning Strategy for "Third Culture Kids"

Janie D. Hubbard, University of Alabama

1:30 – 2:20 Teacher Education**Ballroom D**

Session Presider: Antwan T. Stinson, Alabama State University

A Comparison of Basic subject Area Content Exams for Four Consecutive Semesters and Test Scores before and after Peer Teaching for Two Consecutive Semesters

Ava F. Pugh, University of Louisiana at Monroe

Co-authors: Cecil Hutto, Dorothy Schween, Donna Packard, Rhonda Mann

Developing Teachers In Alabama

Antwuan T. Stinson, Alabama State University

Co-author: Danjuma Saulawa

"Redesigning the Teacher Education Program: Content/Pedagogy"

Kate Cochran, University of Southern Mississippi

1:30 – 2:20 College

Yerby

Session Presider: Dustin Hebert, McNeese State University

An Examination of Motivation and Learning Strategies from High School to College

Mary Ann Taylor-Sims, Auburn University

Co-author: Robert Karcher

Homeland Security: Crafting an Undergraduate Curriculum

Daniel A. Doss, University of West Alabama

Co-authors: John "Russ" Henley, Aliquippa Allen, David McElreath, University of Mississippi

Consequences of Letting Students Mildly Customize Their Own Exams: They'll Like it Better and Get Higher Scores

David T. Morse, Mississippi State University

Co-author: Jasna Vuk, University of Arkansas for Medical Science

2:30 – 3:20 Trends and predictions of Pre-service Teachers

Ballroom A

Session Presider: Donna C. Gainer, Mississippi State University

Prediction of Teaching Performance from Artifacts: A nine year study

Sid Womack, Arkansas Tech University

Current Trends In Field and Clinical Experiences: A Review of the Literature

Lynda R. Daughenbaugh, University of South Alabama

Co-authors: Richard Daughenbaugh, University of Mobile; Edward L. Shaw, Jr., University of South Alabama

Achievement of Pre-Service Secondary Teachers by Myers-Briggs Type

Donna C. Gainer, Mississippi State University

2:30 – 3:20 Training**Ballroom B**

Session Presider: Bonnie V. Daniel, University of Tennessee at Martin

Grant Writing 101: An Introduction to Best Practices and Emerging Trends in the Field
Bonnie V. Daniel, University of Tennessee at Martin
Co-author: Sarah C. Howard, Mississippi State University

2:30 – 3:20 The Pre-service Experience**Ballroom C**

Session Presider: Shirley W. Jacob, Southeastern Louisiana University

Pre-Service Field Experience Assessment in a Capstone Methods Class: Setting the Standard of Excellence for Tomorrow's Effective Educators
Deborah L. McCarthy, Southeastern Louisiana University

A Case Study of Pre-service Teachers' Growth Through Participation in a Summer Enrichment Program
Jennifer Simpson, University of South Alabama
Co-authors: Andre Green, Andrea Kent

Words in Action: An Analysis of Dialogue Journals between Supervisors and Secondary Student Teachers
Shirley W. Jacob, Southeastern Louisiana University

2:30 – 3:20 Symposium**Ballroom D**

Session Presider: Dustin Hebert, McNeese State University

Making Sense of Louisiana's Value Added Assessment of Teacher Preparation Programs
Jeanne Burns, Louisiana Board of Regents
Co-authors: Don Schillinger, Louisiana Tech; Eugene Kennedy, Louisiana State University; Jeffrey Oescher, Southeastern Louisiana University; Michelle Haj-Broussard, McNeese State University

2:30- 3:20 Symposium**McMillan**

Session Presider, Larry G. Daniel, University of North Florida

Dealing with Difficult Data in Regression: Potential Problems and Solutions
Michael J. Fitch, University of North Florida
Co-authors: Larry G. Daniel, Susan B. Slavicz, Charis L. Swift

2:30 – 3:20 Displays : How we teach Higher Education**Foyer**

The Effects of Knowledge Maps on In-service and Pre-service Teachers' Acquisition and Retention of Concepts Related to Design Elements of Visual Arts.
Paige V. Baggett, University of South Alabama
Co-authors: Rebecca M. Giles, Edward L. Shaw, Jr.

Comparison Perceptions of Classroom Instruction: Traditional and Distance Education

Rhonda L. Sledge, University of Arkansas for Medical Science

Co-authors: Susan Long, Jasna Vuk

Teaching with Primary Sources Resources

Kitty T. Ainsworth, Southeastern Louisiana University

Co-authors: Donna LaCaze, Mary Ellen Scherer

"Big Brother" in the Classroom: Pre-service Teachers' Perceptions Towards Classroom Cameras

Timothy D. Lewis, Auburn University at Montgomery

Co-authors: Margaret L. Rice, Richard L. Rice, Jr., University of Alabama

2:30 – 3:20 Research in Progress**Yerby**

Session Presiders: Pam M. Broadston, Educational Consultant

Shannon Chiasson, University of New Orleans

Susan N. Ferguson, University of South Alabama

Policy Analysis: Louisiana Charter School Policy and the Role of Site Visitation

Shannon Chiasson, University of New Orleans

Sense of Coherence and Financial Stability: A Validation Study

Adam B Koritsanszky, Middle Tennessee State University

The Effects of Charter Type on Student Achievement

Jandel M. Crutchfield

An Evaluation of Activity Exercises in a Foreign Language Textbook: A Content Analysis

Kaori Shimizu, Louisiana State University

3:30 – 4:20 Policy/Law**Ballroom A**

Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

A Case Study of 16th School Land

Lundy Brantley, Mississippi State University

Co-author: Dwight Hare

A Website Analysis of Independent Entrepreneurial Educational Policy Organizations

Larry G. Daniel, University of North Florida

Co-author: Kelly C. Turner

A Conceptual Analysis of Florida Senate Bill 736: Analyzing the Politics of Teacher Evaluation

Larry G. Daniel, University of North Florida

3:30 – 4:20 Symposium

Session Presider: Betty Porter, School Leadership Center

Ballroom B*Site Visits that Drive Instruction Decisions*

Betty Porter, School Leadership Center

Co-authors: Scott Bauer, Ph. D., George Mason University; Janice Bernard, School Leadership Center; Joyce Flaxbeard, School Leadership Center; Jean Krieger, Ph. D., Southeastern Louisiana University

3:30 – 4:20 Post-secondary Education

Session Presider: Gordon R. Sutherlin, Harding University

Ballroom C*The Use of Sensible Systems in Reconciling Inconsistent Grading of Prior Knowledge Errors within a Calculus Course*

Jana R. Talley, Jackson State University

Student Disposition, Textbooks, and Class-time: What Do They Really Want?

Ronald L. Skidmore, Morehead State University

Co-authors: Lola Aagaard, Timothy W. Conner II

The Effect of Clickers in University Science Courses

Gordon R. Sutherlin, Harding University

Co-author: Autumn L. Sutherlin, Abilene Christian University

3:30 – 4:20 Literacy Research

Session Presider: Deborah King, McNeese State University

Ballroom D*A Tale of Two Studies: Materials Teachers Use to Teach Vocabulary and Their Effects on Learning and Retention*

Kerry P. Holmes, University of Mississippi

Co-authors: Stacy V. Holmes, Nancy Douglas, Blair Parker Ellenberg

Technical Examination of a Measure of Phonological Sensitivity

Michael S. Mott, University of Mississippi

Co-author: Angela S. Rutherford

Interactive Writing + Writing Workshop = Powerful First Grade Writers

Tammie L. Sherry, Northern Kentucky University

3:30 – 4:20 Exceptional Education

Session Presider: Johan W. van der Jagt, Bloomsburg University of Pennsylvania

Yerby*Attention Deficit Hyperactivity Disorder: A Three-Factor Model That Includes Nutrition*

Nichole J. Brooks, Middle Tennessee State University

Co-authors: Jwa Kim, Dana Fuller, Gloria Hamilton

Psychometric Analysis of the Teachers' Attitudes about Autism Scale

Stephen K. Miller, Western Kentucky University

Co-authors: Thomas J. Simmons, University of Louisville; Joshua B. Skuller, Jefferson County (KY) Public Schools; Debra K. Bauder, University of Louisville

The Communication Characteristic of Autism: A Limited Review of the Literature

Johan W. van der Jagt, Bloomsburg University of Pennsylvania

5:00 – 6:00 PM	MSERA BUSINESS MEETING	Ballrooms
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6:30-7:20 40th Fireside Chat Symposium

Session Presider: Shannon Chiasson, University of New Orleans

Yerby Lounge*Dissertation Creation*

Shannon Chiasson, University of New Orleans

Co-authors: Lindsey B. Jakiel, Victoria M. Palmisano, and Franz H. Reneau

**7:30-9:00 MSERA President's Reception
with 40th Photo Montage**

Carolyn Williams, University of Central Arkansas

Co-author: D. Lynn Howerton, Arkansas State University

Ballrooms A/B

Friday, November 4, 2011

7:30 AM – 10:30 AM Registration Foyer

7:30 AM – 8:45 AM Past President's Breakfast Ballroom A

9:00 – 9:50 Culture and Community Ballroom B
 Session Presider: Rachel T. Davis-Haley, Xavier University of Louisiana

Evaluation of International Students' Perceptions of Eastern Kentucky University
 Qaisar Sultana, Eastern Kentucky University

Parental Involvement in the Summer Activities of Four Elementary Students: A Qualitative Study.

Iva B. Ballard, Mississippi State University

Co-authors: Susan Johnson, Manya Chappell, Marlise De Paul Ngassam

Reading to find us! Female African American adolescents share what they learned during book club!

Rachel T. Davis-Haley, Xavier University of Louisiana

9:00 – 9:50 School Improvement Ballroom C
 Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

A Comparison of the Effectiveness of Two Alternative Instructional Strategies for Teaching Basic Construction Surveying Concepts

Gabriel N. Trahan Jr., Louisiana State University

Co-author: Michael F. Burnett

Kentucky's Scholastic Audit for Secondary Schools: Curriculum, Instruction and Accountability Outcomes

Rebecca C. Todd, Elizabethtown Community and Technical College

Co-authors: Stephen K. Miller, D. Clayton Smith, Western Kentucky University

Game on or more practice?

Stacey Sloas, Arkansas State University

Co-authors: Becky Keith, Malcolm T. Whitehead

Kentucky's Standards and Indicators for School Improvement: Psychometric Analysis of Curriculum, Instruction, and Leadership Standards for Secondary Schools

D. Clayton Smith, Western Kentucky University

Co-authors: Stephen K. Miller, Rebecca Curry Todd, Elizabethtown Community and Technical College

9:00 – 9:50 Symposium**Ballroom D**

Session Presider: Larry G. Daniel, University at North Florida

Using Multiple Regression to Examine Group Differences

Brianna A. Johnson, University of North Florida

Co-authors: Dax M. Weaver, Larry G. Daniel, Andrea M. Cummings

9:00 – 9:50 Reading**McMillan**

Session Presider: Devon G. Brenner, Mississippi State University

The Relationship Between Prosodic Reading and Reading Comprehension of Second Grade Students

Andrew C Baxter, Milligan College

Co-author: Patrick N. Kariuki

Yet Another True Story: Analyzing Text Formats of Award-Winning Nonfiction Texts for Children

Devon G. Brenner, Mississippi State University

Establishing A Freshmen Common Book Program: A Case Study

Linda W. Morse, Mississippi State University

9:00 – 9:50 Research in Progress Poster Session**Foyer**

Session Presiders: Pam M. Broadston, Educational Consultant

Shannon Chiasson, University of New Orleans

Susan N. Ferguson, University of South Alabama

The Effects of Multiple Assessments of the Discovery Education Assessment on Teacher Self-Efficacy of Eighth-Grade Mathematics Teachers

Abasi H McKinzie, Union University

Healthy Campus/Community Initiative Student Survey

Timothy Colbert, Delta State University

Co-author: Katherine A. Davis, Elizabeth P. Melton, Thomas W. Lee

Literature Review of the Common Core State Standards

Elizabeth A. Repsher, Mississippi State University

Students and Faculty Discovering Blackboard in the 21st Century: An Examination of Their Perceptions, Attitudes and Utilization of the Learning Management System at Mississippi State University

Shirley A. Douglas, Mississippi State University

Co-author: Angel Skinner

Computer Assisted Language Learning: Progress, Continuous Improvement and New Opportunities

Kaori Shimizu, Louisiana State University

10:00 – 10:50 OUTSTANDING PAPERS Ballroom A
Presider: Linda Kondrick, Arkansas Tech University

11:10- 12:00 Using Technology Ballroom B
 Session Presider: Lauren A. Menard, University of Louisiana at Lafayette

Social Media: Impact and Direction in Higher Education

Roben W. Taylor, Jacksonville State University

Co-authors: Frank King, J.Gordon Nelson

Graduate Teaching Assistants' Knowledge and Use of Course Management Tools

Timothy D. Lewis, Auburn University of Montgomery

Co-authors: Geoffrey Price, Margaret L. Rice, Richard L. Rice, Jr., University of Alabama

American Civic Engagement: Memberships, Voting, Social Trust, and Online Participation

Lauren A. Menard, University of Louisiana at Lafayette

11:10- 12:00 Math and More Ballroom C
 Session Presider: Kelly Byrd, University of South Alabama

Achievement Motivation in Secondary Mathematics

Roslyn B. Miller, Mississippi State University

The Relevance of Instructional Leadership (A Publication Released)

Leslie Jones, Nicholls State University

Determining Elementary Pre-service Teachers' Levels of Understanding of Geometry

Kelly Byrd, University of South Alabama

Co-author: Rebecca Robichaux, Mississippi State University

11:10- 12:00 Learning Through Technology Ballroom D
 Session Presider: Audrey Bowser, Arkansas State University

Internet Access and Online Course Delivery

James H Lampley, East Tennessee State University

Co-authors: Don Good, Heather Moore

Students' Perspectives of Instructor Pedagogy using High Fidelity Simulation Study

Kristi N. Garrett, University of Alabama

Co-author: Margaret L. Rice

Designing Academic Communities of Practice to Support Teaching and Learning Online

Audrey Bowser, Arkansas State University

Co-author: Gwendolyn Neal

11:10- 12:00

Post-secondary Community

McMillan

Session Presider: Tiffany Labon-Sims, University of Southern Mississippi

Community College Student Government Leaders: A Study of Transitions

Jennifer M. Miles, Mississippi University for Women

Co-authors: Michael T. Miller, University of Arkansas; Daniel P. Nadler, Eastern Illinois University

Faith-based international ministry: Investment in international students' language and cultural acquisition and community involvement

Xia Chao, University of Alabama

Qualitative Study to Understand African American Male Persistence in Community College (abstract)

Leah D. Wooden, University of New Orleans

11:10- 12:00

Displays: New Technology

Foyer

QR codes: Exploring their Pedagogical Click!

Vivian H. Wright, University of Alabama

Co-authors: Zhetao Guo

Top Ten Web 2.0 Tools for Conducting Educational Research

Geoff P. Price, University of Alabama

Co-authors: Vivian H. Wright

Technology-Enabled Assessments: the Future of Testing is Here

Angela Shelton, Temple University

Self-Reflection in Online Discussions

Justin R. Alison, Mississippi State University

Co-author: Jianzhong Xu

The New Tech Initiative @ Ruston High School: Implementing Project-Based Learning in Science and Technology

Randy Parker, Louisiana Tech University