Wednesday, November 4, 2009

7:30 AM – 4:30 PM Registration
Foyer

9:00 – 9:50  School Environment  Paramount Room

*Elementary School Campuses and Beginning Teachers*
Cynthia Martinez-Garcia, John R. Slate  Sam Houston State University

*Increasing College Opportunity: A Case Study of School Counselors*
Jacquelin T. Broussard, University of Louisiana at Lafayette

*The Decline in Social Capital among U.S. Teachers*
Cheri H. Minckler, University of Louisiana Lafayette

9:00 – 9:50  DISPLAYS: Achievement  Louisiana Room

*Evaluating Criterion-Referenced Achievement Tests in the No Child Left Behind Era: The Arkansas Benchmark Examination 2005-2008*
John, D. Hall, D. Lynn Howerton, Craig H. Jones, Arkansas State University

*A Template for Teaching the Multiple Linear Regression Technique*
Robert L. Kennedy, University of Arkansas for Medicine, Pamela M. Broadston, Arkansas School for the Deaf

*Adolescents’ Comprehension & Content Area Education Students’ Attitudes Benefit from One-on-One Tutoring*
Bonnie Z. Warren-Kring, University of Tennessee at Chattanooga

*Educator Attributional Style: A New Measurement Model*
Amy C. Fineburg, Cecil Robinson , University of Alabama

*Visual Skills as a Predictor of Student Outcomes in Statistics Coursework*
Terry E. Brumback, Vivki Schmitt, Randal Schumacker, University of Alabama

9:00 – 9:50  Training  University Room

*Five State Leadership Consortium: Teacher Leader Development Materials*
JoAnna Dickey, Eastern Kentucky University, Debbie Daniels, Kentucky Department of Education

9:00 – 9:50  Reading  King Room

*Teaching Multiple Perspectives with Children’s Biographies*
Hani Morgan, University of Southern Mississippi
Developing Family Literacy Connections to Foster Reading Engagement and Improvement
Jo Anne Heisterkamp, Camille Branton, Theresa Dumas, Mississippi Valley State University

Bibliotherapy: Another Coping Mechanism
Theresa Dumas, Jo Anne Heisterkamp, Camille Branton, Sonya Walton, Mississippi Valley State University

9:00 – 9:50 Education Reform Governor Room

Alternative Teacher Certification Programs As Policy Response to Teacher Shortage: Foresight or Folly?
Mary Catherine Hammon, University of Tennessee at Knoxville

The Impact of the National Council for Accreditation of Teacher Education on the Teaching Profession of the United States - A Review of Evidence and Perspectives
Mary Catherine Hammon, University of Tennessee at Knoxville

Good Schools and Bad Schools: A Current Review of the School Visitations Literature
Brian R. Beabout, University of New Orleans

Alan, Brown, University of Alabama

9:00 – 9:50 Symposium Capitol Room

Rethinking School Reform: Culture, Community, and Change
Heather K. Olson Beal, Stephen F. Austin State University, Angela Lee, Petra Munro Hendry, Louisiana State University

9:00 – 9:50 Reading Academy Room

The Effects of the Reading First Program on the Acquisition of Early Literacy Skills: A Comparative Study
Monica Wong-Ratcliff, Texas A & M University – Kingsville

Reinventing Pre-service Education in a Post-Katrina Venue: Rethinking Professional Course Structure by Providing Service and Using Access to Literature through Classrooms Libraries to Enhance Preparation for Urban Teaching
Margaret-Mary Sulentic Dowell, Louisiana State University

The Role of Readability When Comparing Local Norms to National Norms
George W. Hebert, Louisiana State University
10:00 – 10:50   Mathematics, Science, Social Studies   Paramount Room

Science Achievement Among Fifth Grade Students in The U.S.
Mary N. McNeese, Rose B. Jones, University of Southern Mississippi

The Identification of Essential Developmentally Responsive Middle School Principals’ Practices and the Construction of the Essential Practices Rating Instrument
Tiffany N. Taylor, Paige Tompkins, Mary O’Phelan, Mercer University

The Effect of Tangrams on the Spatial Ability of College Students
Kimberly E. Ball, Linda W. Morse, Mississippi State University

10:00 – 10:50   Training   Louisiana Room

Writing a Suitable Sabbatical Proposal
Gahan Bailey, Brenda C. Litchfield, University of South Alabama

10:00 – 10:50   Professional Development   University Room

Developing Into a Mentor: Combining Style with Substance
Randy Parker, Louisiana Tech University

School Wellness Policy - What Novice Educators Need to Know
Vincent R. McGrath, Mississippi State University, Linda C. McGrath, Community Health Educator

10:00 – 10:50   Efficacy   King Room

Telephone, Internet, or Support from Both: Which is the Best Predictor of Smoking Cessation?
Joseph A. Haas, Dana K. Fuller, Chris Tate, Jwa K. Kim, Middle Tennessee State University

School- and Teacher-Level Correlates of Teacher Autonomy
Mindy L. Crain-Dorough, Kathleen Campbell, Southeastern Louisiana University

Measuring Teacher’s Perceptions of School Culture in Southeast Louisiana
Nan B. Adams, M. Flo Winstead, Thomas A. DeVaney, Southeastern Louisiana University, Mitzi Trahan, Dianne F. Olivier, University of Louisiana - Lafayette

10:00 – 10:50   Cognition/Achievement   Governor Room

The University of Southern Mississippi Teacher Leader Institute
Ronald A. Styron, Margo Guilott, Gaylynn Parker, John Bishop, Stacey Reeves, University of Southern Mississippi
Meandering Mind Mapping: Congenitally Blind Students Conceptualizations of Matter  
Sinikka Smothers, M. Jenice Goldston, University of Alabama

The Role of Counselor-led College Preparation Activities in Increasing College Opportunity for Aspiring First-generation College Students  
Jacquelin T. Broussard, University of Louisiana at Lafayette

10:00 – 10:50 Evaluation  
Capitol Room

Psychometric Validation of the Cross-Cultural Religiosity Scale  
Philseok Lee, Jaw K. Kim, Middle Tennessee State University

Legal Literacy for School Administrators and Teachers: Measurement in Mid-South Area  
Vivica Smith Pierre, Eugene Kennedy, Patrick Saidu, University of Louisiana at Lafayette

Launching Writing Across the Curriculum (WAC) Program Evaluation Through Rubric Development in Composition Courses  
Elizabeth Woodworth, Jennifer Good, Susan Barganier, Kelly Birchfield, Auburn University at Montgomery

10:00 – 10:50 English/Reading  
Academy Room

Creating a Collaborative Classroom: An Experience of Learning English as a Foreign Language Through Dialogue  
Rong Li, University of Tennessee at Knoxville

Social Graces: Women’s Education in the American South  
June S. Newman Graham, Louisiana State University

Exploration of Pre-Service Teachers’ Metacognitive Support for Science Literacy  
Dana G. Thames, Kathleen C. York, Tania H. Hanna, University of Southern Mississippi

11:00 – 11:50 Training  
Paramount Room

On Writing in APA Format: Using the New Sixth Edition  
John R. Slate, Sam Houston State University

11:00 – 11:50 Mathematics  
Louisiana Room

Teacher Quality as a Factor of Student Achievement: How does the Type of Teacher Certification Correlate with Student Achievement in Mathematics  
Dona I. Robinson, Southern University
Primary Grades Teachers’ Teacher Identities And Teaching Practices In The United States And Japanese Mathematics Classrooms
Kyoko M. Johns, University of Alabama

Single-Sex Education and Its Impact on Academic Achievement, Discipline Referral Frequency and Attendance for First and Second Grade Public Education Students
Katherine, L. Bradley, Mercer University

11:00 – 11:50 Administration/Higher Education University Room

A Qualitative Study of Developing Visionary Leaders: Principals’ Voices
Janene W. Hemmen, John R. Slate, Sam Houston State University

Using Survey Data to Inform Writing Across the Curriculum Program Development
Kelly Birchfield, Elizabeth Woodworth, Jennifer Good, Jeff Barksdale, Auburn University at Montgomery

Using the Net Present Worth Method to Evaluate the Potential of Expanding the Academic Curriculum Offerings of a Liberal Arts College
Daniel A. Doss, University of West Alabama, Vinson Thompson, Memphis City Schools, Curt Fields, William H. Sumrall, Don W. Jones, Belhaven College

11:00 – 11:50 Research/Statistics King Room

Essential Books in the Field of Instructional Design and Technology
Jenelle M. Ouimette, David A. Hall, Dan Surry, University of South Alabama

Testing Measurement Equivalence through Confirmatory Factor Analysis (CFA) and Item Response Theory (IRT)
Jungkyu Park, SungKyunKwan University, Korea, Jwa K. Kim, Middle Tennessee State University

Danger: Using Stepwise Variable Entry May Lead to Misinterpretation of Your Regression Results
Melanie S. Clark, University of North Florida

11:00 – 11:50 Teacher Education Governor Room

Individual Contributory Factors in Teacher Job Satisfaction and Math Teachers’ Overall Job Satisfaction
Shujie Liu, University of Southern Mississippi

Perceptions of Alternative Certification Teachers Toward the Inclusion of Students with Exceptionalities in the General Education Classroom
Philip L. Garner, Thillainatarajan Sivakumaran, Dorothy Schween, University of Louisiana at Monroe

A Comparison of Basic Subject Areas Content Exams for Four Consecutive Semesters
Ava F. Pugh, Jerri Washington, University of Louisiana at Monroe, Fred Groves, Missouri State University

11:00 – 11:50  Reading  
Capitol Room

The Reading First Program and Statewide-Mandated Assessment: A Longitudinal and Comparative Study
Monica Wong-Ratcliff, Texas A & M University – Kingsville, Sherlyn Powell, University of Louisiana at Monroe

People or Machines? Measured Reading Comprehension from Different Reader Types
Timothy W. Conner II, Lola Aagaard, Morehead State University

A Professional Development Model for Urban Literacy
Tracy Harris, Stephanie Davidson, Nikisha G. Ware, Jackson State University

11:00 – 11:50  Technology  
Academy Room

Students’ Perceptions on the Use of Social Networking in Learning
Steve C. Yuen, University of Southern Mississippi

Pre-Service and In-Service Training, Gender, and Years of Teaching Experience
Rebecca R. Lutonsky, Margaret L. Rice, University of Alabama

The Effects of Cross-Age Mentoring in an Online Collaborative Environment
Gail L. Johnson, Louisiana State University

12:00 Noon – 1:00 PM  MSERA Luncheon  
Riverview A

1:00 – 1:50 PM  MSERA KEYNOTE ADDRESS  
Riverview A

2:00 – 2:50  Instruction  
Paramount Room

Individual Differences In Distance Education Learning Environments: Should Instructional Designers Take Individual Differences Into Account In Distance Education Learning Environments?
Jenelle M. Ouimette, University of South Alabama
**Dissimilar Learning Styles, Academic Stress, And Student Coping Behaviors: What Higher Education Faculty Ought To Know**
Chevanese L, Samms, Louisiana State University

**The Importance of learning Science by Formal Settings**
John Bosco O. Namwamba, Southern University and A&M College

**Professional Development**

2:00 – 2:50

**One Size Does Not Fit All**
Sumita Bhattacharyya, Nicholls State University

**Implementation Strategy of B.Ed Teaching Practice in Real School Classrooms: Issues and Challenges**
Mhammad Y. Sharjeel, Iqra University

**Infusing Environmental Themes into Existing In-Service Teacher Education Program in Science**
Shahid Hussain Mughal, Govt. Elementary College of Education (Men), Najmunnisa Khan OMYs Academy Gulzare Hijri

**School Improvement**

2:00 – 2:50

**Perceived Social Support Among University Graduate Students**
Heather L. Moore, East Tennessee State University

**Higher Education in a Stringent Economy**
Donna O. LaCaze, John Fulwiler, Mihir, Southeastern Louisiana University

**A Probit Model with National Data: Post Secondary Outcomes for Emerging Adults**
Lauren A. Menard, University of Louisiana at Lafayette

**Training**

2:00 – 2:50

**How to Conduct Effective and Interactive Legal Training for Student Affairs & Administration and Professional Staff**
Jennifer M. Miles, John W. Murry, University of Arkansas

**DISPLAYS: Technology**

2:00 – 2:50

**The NSF Tri-Regional Information Technology (Tri-IT) Research Project**
LaDonna K. Morris, Florida Community College at Jacksonville

**A Template for Teaching the Chi Square Technique**
Robert L. Kennedy, University of Arkansas for Medicine

**Student’s Perception of Light Wave Phenomena Through Inquiry Learning in an Informal Environment**
Ken R. Ford, Southern University

**Dissertation from a Distance: Using Online Instruction for Guiding the Dissertation Process**
Kyna Shelley, Peggy Jasperson, University of Southern Mississippi

**EXACT: A Computer Program for Performing a Variety of Exact and Resampling Tests**
David T. Morse, Mississippi State University

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**2:00 –2:50 40th Anniversary Planning Session Capitol Room**
Presider, Walter M. Mathews, Evaluation Assoc. of NY

In 2011, MSERA will be celebrating its 40th anniversary as an organization. Founded in 1972 at the University of Mississippi, MSERA has maintained a continuous presence throughout the south. Countless members have presented papers, shared research and good times over the years. This session invites old, new, and current members to participate in the planning of our celebration in 2011 at the University of Mississippi in Oxford, MS.

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**2:00 –2:50 Reading Academy Room**

**Fuzzy Cognitive Maps Theory: Epistemological Implications**
Gerald J. Calais, McNeese State University

**Using Interactive Video Conferencing for Professional Development in Reading: A Review of the Literature**
Andrea M. Kent, University of South Alabama

**African American Adolescent Readers’ Strategy Awareness and Comprehension Performance with Narrative and Science Texts**
Kathleen C. York, Dana G. Thames, University of Southern Mississippi

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**3:00 –3:50 At Risk/Minority/Gender Paramount Room**

**Examining the Legal Framework and the Practical Implications of Affirmative Action in American Higher Education**
Celeste A. Wheat, University of Southern Mississippi

**Powerful Language in Online Threaded Discussions**
Crystal A. Thomas, University of South Alabama
Basic Tenets of Critical Race Theory and Its Significance for English Classrooms of the 21st Century United States
Tammy C. Cook, University of Montevallo

3:00 –3:50 School Environment Louisiana Room

Student Perception of Performance in Short-Term Intervention Related to Conditional Probability Instruction
Gholamreza, Tashbin, Kelly C. Woodford, Treena Gillespie Finney, Alan F. Chow, University of South Alabama

Role of Private Sector in the Development of School Education In Pakistan: Lessons From the History
Nasim Qaisrani, Iqra University Karachi

Doodling: Distraction or Benefit
Byra L. Ramsey, Dave C. Bell, June Lawson, Arkansas Tech University

Mentoring that Increases Retention of African Americans at Predominantly White Universities
Lakitta D. Johnson, Jackson State University

3:00 –3:50 RESEARCH IN PROGRESS (RIP) University Room

Presiders: Michelle G. Haj-Boussard, McNeese State University; & Pamela M. Broadston, Arkansas School for the Deaf

Perceptions of Employability: The Influence of Captioned Video Review
David J. Horgan, James A. Siders, Vivian H. Wright, Kagendo Mutua, University of Alabama

Birth Weight and Achievement: The Power of Parental Expectations
Dolores E. Cormier-Zenon, University of Louisiana at Lafayette

3:00 –3:50 English/Reading King Room

Using Poetry Learning Centers to Lower Inhibitions of English Language Learners
Susan N. Piper, Thomas Heitman, University of South Alabama

Is Guided Reflection Necessary for Inservice Teachers?
Shoudong Feng, Mary H. Mosley, John Trice, University of Central Arkansas

Using Metaphors to Understand Students’ Attitudes Toward Writing
Sally A. Zengaro, University of Alabama
3:00 –3:50 Symposium  Governor Room

[I(R)7:  Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers--Ineptly Represented and Inexplicably Rendered
Walter M. Mathews, Evaluation Assoc. of NY

3:00 –3:50 MENTOR SESSION  Capitol Room
Presider, Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects and other research-related topics. These sessions are offered primarily for new graduate students and professional members of the Mid-South Educational Research Association.

3:00 –5:50 Training  Academy Room

Inquiry-based Teaching and Learning in Science and Mathematics
Luria S. Stubblefield, Joseph Meyinsse, Kenneth Ford, Bobbie Remble, Southern University and A&M College

This free, 3-hour workshop will be held at Southern University and A&M College, transportation will be provided. Limit of 25 participants

4:00 –4:50 Mathematics  Paramount Room

Language Challenges on the State Standardized Mathematics Tests
Lecretia A. Buckley, Jackson State University

Rubrics As A Performance Assessment For Critical Thinking Problems And Their Development And Validation
Gholamreza Tashbin, Alan F. Chow, Kelly C. Woodford, University of South Alabama

4:00 –4:50 Cognition/Achievement  Louisiana Room

Validating Measures of Community Resources Developed from Coleman’s Social Capital Theory
Stephen K. Miller, Western Kentucky University

Describing Digital Ethnicity - Development of a Scale
Nan B. Adams, Thomas A. DeVaney, Southeastern Louisiana University, Wilma S. Longstreet, University of New Orleans
4:00 – 4:50  Field Experiences  University Room

TLC: Teachers Living, Learning and Leading Through an Online Community
Holly H. Hulbert, Kelley Samblis, University of Southern Mississippi

The Nature, Origin and Frequency of Interactions and Distractions in Single-Sex Classroom
Katherine L. Bradley, Southeast Bulloch High School

Teacher Cognition and Teacher Planning in Preservice Teachers: A Multiple Case Study
Franco Zengaro, Armstrong Atlantic State University

4:00 – 4:50  DISPLAYS: School Improvement  King Room

An Experiment in Professional Development Sites: Special Education
William A. Rieck, University of Louisiana at Lafayette

The Steady Increase in the Arkansas Benchmark Examination Scores: The Effects of Enhanced Instruction and Learning or Variations in Item Difficulty and Performance Levels?
John D. Hall, Craig H. Jones, D. Lynn Howerton, Arkansas State University

Rethinking the Curriculum: Faculty Development & Online Courses in Summer School
Brad M. Petitfils, Loyola University

University Seminar: The First-Year Experience at Louisiana Tech University
Julie A. Holmes, Louisiana Tech University

Combining Selected School and Teacher Variables to Predict the Likelihood of Achieving Adequate Yearly Progress in Title I Middle Schools
Dawn Owens, Mercer University

Food Preferences, Activity Level, and BMI: Impact on Elementary Students’ Standardized Test Scores
Peggy Jasperson, Kyna Shelley, University of Southern Mississippi

4:00 – 4:50  Symposium  Capitol Room

Action Research: Fact or Fiction?
Organizer: Jeffrey Oescher, Southeastern Louisiana University

The Impact of Literature Circles Impact on Fourth Graders Reading Comprehension Skills
Megan Bankston, Southeastern Louisiana University

The Impact of Teaching Question-Answer Relationships on Students’ Comprehension
Deborah Brown, Southeastern Louisiana University
Using Academic English to Improve the Mathematical Achievement of English Language Learners
   Elena Dieck, Southeastern Louisiana University

The Impact of Fluent Reader on Students’ Reading Performance
   Martha Herty, Southeastern Louisiana University

The Impact of a Literacy Intervention on the Text Reading of a Hearing Impaired First Grader
   Lorrie Wax, Southeastern Louisiana University

5:00 –6:00    GRADUATE STUDENT/NEW MEMBER SOCIAL                      Capitol Room