

Wednesday, November 4, 2009

7:30 AM – 4:30 PM Registration

Foyer

9:00 – 9:50 School Environment

Paramount Room

Elementary School Campuses and Beginning Teachers
Cynthia Martinez-Garcia, John R. Slate Sam Houston State University

Increasing College Opportunity: A Case Study of School Counselors
Jacquelin T. Broussard, University of Louisiana at Lafayette

The Decline in Social Capital among U.S. Teachers
Cheri H. Minckler, University of Louisiana Lafayette

9:00 – 9:50 DISPLAYS: Achievement

Louisiana Room

Evaluating Criterion-Referenced Achievement Tests in the No Child Left Behind Era: The Arkansas Benchmark Examination 2005-2008
John, D. Hall, D. Lynn Howerton, Craig H. Jones, Arkansas State University

A Template for Teaching the Multiple Linear Regression Technique
Robert L. Kennedy, University of Arkansas for Medicine, Pamela M. Broadston, Arkansas School for the Deaf

Adolescents' Comprehension & Content Area Education Students' Attitudes Benefit from One-on-One Tutoring
Bonnie Z. Warren-Kring, University of Tennessee at Chattanooga

Educator Attributional Style: A New Measurement Model
Amy C. Fineburg, Cecil Robinson, University of Alabama

Visual Skills as a Predictor of Student Outcomes in Statistics Coursework
Terry E. Brumback, Vivki Schmitt, Randal Schumacker, University of Alabama

9:00 – 9:50 Training

University Room

Five State Leadership Consortium: Teacher Leader Development Materials
JoAnna Dickey, Eastern Kentucky University, Debbie Daniels, Kentucky Department of Education

9:00 – 9:50 Reading

King Room

Teaching Multiple Perspectives with Children's Biographies
Hani Morgan, University of Southern Mississippi

Developing Family Literacy Connections to Foster Reading Engagement and Improvement
Jo Anne Heisterkamp, Camille Branton, Theresa Dumas, Mississippi Valley State University

Bibliotherapy: Another Coping Mechanism

Theresa Dumas, Jo Anne Heisterkamp, Camille Branton, Sonya Walton, Mississippi Valley State University

9:00 – 9:50 Education Reform

Governor Room

Alternative Teacher Certification Programs As Policy Response to Teacher Shortage: Foresight or Folly?

Mary Catherine Hammon, University of Tennessee at Knoxville

The Impact of the National Council for Accreditation of Teacher Education on the Teaching Profession of the United States - A Review of Evidence and Perspectives

Mary Catherine Hammon, University of Tennessee at Knoxville

Good Schools and Bad Schools: A Current Review of the School Visitations Literature

Brian R. Beabout, University of New Orleans

Perceptions of Core Secondary Teacher-Coaches: A Critical Review of Literature – 1920 to 2009

Alan, Brown, University of Alabama

9:00 – 9:50 Symposium

Capitol Room

Rethinking School Reform: Culture, Community, and Change

Heather K. Olson Beal, Stephen F. Austin State University, Angela Lee, Petra Munro Hendry, Louisiana State University

9:00 – 9:50 Reading

Academy Room

The Effects of the Reading First Program on the Acquisition of Early Literacy Skills: A Comparative Study

Monica Wong-Ratcliff, Texas A & M University – Kingsville

Reinventing Pre-service Education in a Post-Katrina Venue: Rethinking Professional Course Structure by Providing Service and Using Access to Literature through Classrooms Libraries to Enhance Preparation for Urban Teaching

Margaret-Mary Sulentic Dowell, Louisiana State University

The Role of Readability When Comparing Local Norms to National Norms

George W. Hebert, Louisiana State University

10:00 – 10:50 Mathematics, Science, Social Studies Paramount Room

Science Achievement Among Fifth Grade Students in The U.S.

Mary N. McNeese, Rose B. Jones, University of Southern Mississippi

The Identification of Essential Developmentally Responsive Middle School Principals' Practices and the Construction of the Essential Practices Rating Instrument

Tiffany N. Taylor, Paige Tompkins, Mary O'Phelan, Mercer University

The Effect of Tangrams on the Spatial Ability of College Students

Kimberly E. Ball, Linda W. Morse, Mississippi State University

10:00 – 10:50 Training Louisiana Room

Writing a Suitable Sabbatical Proposal

Gahan Bailey, Brenda C. Litchfield, University of South Alabama

10:00 – 10:50 Professional Development University Room

Developing Into a Mentor: Combining Style with Substance

Randy Parker, Louisiana Tech University

School Wellness Policy - What Novice Educators Need to Know

Vincent R. McGrath, Mississippi State University, Linda C. McGrath, Community Health Educator

10:00 – 10:50 Efficacy King Room

Telephone, Internet, or Support from Both: Which is the Best Predictor of Smoking Cessation?

Joseph A. Haas, Dana K. Fuller, Chris Tate, Jwa K. Kim, Middle Tennessee State University

School- and Teacher-Level Correlates of Teacher Autonomy

Mindy L. Crain-Dorough, Kathleen Campbell, Southeastern Louisiana University

Measuring Teacher's Perceptions of School Culture in Southeast Louisiana

Nan B. Adams, M. Flo Winstead, Thomas A. DeVaney, Southeastern Louisiana University, Mitzi Trahan, Dianne F. Olivier, University of Louisiana - Lafayette

10:00 – 10:50 Cognition/Achievement Governor Room

The University of Southern Mississippi Teacher Leader Institute

Ronald A. Styron, Margo Guillott, Gaylynn Parker, John Bishop, Stacey Reeves, University of Southern Mississippi

Meandering Mind Mapping: Congenitally Blind Students Conceptualizations of Matter
Sinikka, Smothers, M. Jenice Goldston, University of Alabama

The Role of Counselor-led College Preparation Activities in Increasing College Opportunity for Aspiring First-generation College Students
Jacquelin T. Broussard, University of Louisiana at Lafayette

10:00 – 10:50 Evaluation

Capitol Room

Psychometric Validation of the Cross-Cultural Religiosity Scale
Philseok Lee, Jaw K. Kim, Middle Tennessee State University

Legal Literacy for School Administrators and Teachers: Measurement in Mid-South Area
Vivica Smith Pierre, Eugene Kennedy, Patrick Saidu, University of Louisiana at Lafayette

Launching Writing Across the Curriculum (WAC) Program Evaluation Through Rubric Development in Composition Courses
Elizabeth Woodworth, Jennifer Good, Susan Barganier, Kelly Birchfield, Auburn University at Montgomery

10:00 – 10:50 English/Reading

Academy Room

Creating a Collaborative Classroom: An Experience of Learning English as a Foreign Language Through Dialogue
Rong Li, University of Tennessee at Knoxville

Social Graces: Women's Education in the American South
June S. Newman Graham, Louisiana State University

Exploration of Pre-Service Teachers' Metacognitive Support for Science Literacy
Dana G. Thames, Kathleen C. York, Tania H. Hanna, University of Southern Mississippi

11:00 – 11:50 Training

Paramount Room

On Writing in APA Format: Using the New Sixth Edition
John R. Slate, Sam Houston State University

11:00 – 11:50 Mathematics

Louisiana Room

Teacher Quality as a Factor of Student Achievement: How does the Type of Teacher Certification Correlate with Student Achievement in Mathematics
Dona I. Robinson, Southern University

Primary Grades Teachers' Teacher Identities And Teaching Practices In The United States And Japanese Mathematics Classrooms

Kyoko M. Johns, University of Alabama

Single-Sex Education and Its Impact on Academic Achievement, Discipline Referral Frequency and Attendance for First and Second Grade Public Education Students

Katherine, L. Bradley, Mercer University

11:00 – 11:50 Administration/Higher Education

University Room

A Qualitative Study of Developing Visionary Leaders: Principals' Voices

Janene W. Hemmen, John R. Slate, Sam Houston State University

Using Survey Data to Inform Writing Across the Curriculum Program Development

Kelly Birchfield, Elizabeth Woodworth, Jennifer Good, Jeff Barksdale, Auburn University at Montgomery

Using the Net Present Worth Method to Evaluate the Potential of Expanding the Academic Curriculum Offerings of a Liberal Arts College

Daniel A. Doss, University of West Alabama, Vinson Thompson, Memphis City Schools, Curt Fields, William H. Sumrall, Don W. Jones, Belhaven College

11:00 – 11:50 Research/Statistics

King Room

Essential Books in the Field of Instructional Design and Technology

Jenelle M. Ouimette, David A. Hall, Dan Surry, University of South Alabama

Testing Measurement Equivalence through Confirmatory Factor Analysis (CFA) and Item Response Theory (IRT)

Jungkyu Park, SungKyunKwan University, Korea, Jwa K. Kim, Middle Tennessee State University

Danger: Using Stepwise Variable Entry May Lead to Misinterpretation of Your Regression Results

Melanie S. Clark, University of North Florida

11:00 – 11:50 Teacher Education

Governor Room

Individual Contributory Factors in Teacher Job Satisfaction and Math Teachers' Overall Job Satisfaction

Shujie Liu, University of Southern Mississippi

Perceptions of Alternative Certification Teachers Toward the Inclusion of Students with Exceptionalities in the General Education Classroom

Philip L. Garner, Thillainatarajan Sivakumaran, Dorothy Schween, University of Louisiana at Monroe

A Comparison of Basic Subject Areas Content Exams for Four Consecutive Semesters

Ava F. Pugh, Jerri Washington, University of Louisiana at Monroe, Fred Groves, Missouri State University

11:00 – 11:50 Reading

Capitol Room

The Reading First Program and Statewide-Mandated Assessment: A Longitudinal and Comparative Study

Monica Wong-Ratcliff, Texas A & M University – Kingsville, Sherlyn Powell, University of Louisiana at Monroe

People or Machines? Measured Reading Comprehension from Different Reader Types

Timothy W. Conner II, Lola Aagaard, Morehead State University

A Professional Development Model for Urban Literacy

Tracy Harris, Stephanie Davidson, Nikisha G. Ware, Jackson State University

11:00 – 11:50 Technology

Academy Room

Students' Perceptions on the Use of Social Networking in Learning

Steve C. Yuen, University of Southern Mississippi

Pre-Service and In-Service Training, Gender, and Years of Teaching Experience

Rebecca R. Lutonsky, Margaret L. Rice, University of Alabama

The Effects of Cross-Age Mentoring in an Online Collaborative Environment

Gail L. Johnson, Louisiana State University

12:00 Noon – 1:00 PM MSERA Luncheon

Riverview A

1:00 – 1:50 PM MSERA KEYNOTE ADDRESS

Riverview A

2:00 – 2:50 Instruction

Paramount Room

Individual Differences In Distance Education Learning Environments: Should Instructional Designers Take Individual Differences Into Account In Distance Education Learning Environments?

Jenelle M. Ouimette, University of South Alabama

Dissimilar Learning Styles, Academic Stress, And Student Coping Behaviors: What Higher Education Faculty Ought To Know

Chevanese L, Samms, Louisiana State University

The Importance of learning Science by Formal Settings

John Bosco O. Namwamba, Southern University and A&M College

2:00 –2:50 Professional Development

Louisiana Room

One Size Does Not Fit All

Sumita Bhattacharyya, Nicholls State University

Implementation Strategy of B.Ed Teaching Practice in Real School Classrooms: Issues and Challenges

Mhammad Y. Sharjeel, Iqra University

Infusing Environmental Themes into Existing In-Service Teacher Education Program in Science

Shahid Hussain Mughal, Govt. Elementary College of Education(Men), Najmunnisa Khan OMYS Academy Gulzare Hijri

2:00 –2:50 School Improvement

University Room

Perceived Social Support Among University Graduate Students

Heather L. Moore, East Tennessee State University

Higher Education in a Stringent Economy

Donna O. LaCaze, John Fulwiler, Mihir, Southeastern Louisiana University

A Probit Model with National Data: Post Secondary Outcomes for Emerging Adults

Lauren A. Menard, University of Louisiana at Lafayette

2:00 –2:50 Training

King Room

How to Conduct Effective and Interactive Legal Training for Student Affairs ‎ Administrators and Professional Staff

Jennifer M. Miles, John W. Murry, University of Arkansas

2:00 –2:50 DISPLAYS: Technology

Governor Room

The NSF Tri-Regional Information Technology (Tri-IT) Research Project

LaDonna K. Morris, Florida Community College at Jacksonville

A Template for Teaching the Chi Square Technique

Robert L. Kennedy, University of Arkansas for Medicine

Student's Perception of Light Wave Phenomena Through Inquiry Learning in an Informal Environment

Ken R. Ford, Southern University

Dissertation from a Distance: Using Online Instruction for Guiding the Dissertation Process

Kyna Shelley, Peggy Jasperson, University of Southern Mississippi

EXACT: A Computer Program for Performing a Variety of Exact and Resampling Tests

David T. Morse, Mississippi State University

2:00 –2:50 **40th Anniversary Planning Session**
Presider, Walter M. Mathews, Evaluation Assoc. of NY

Capitol Room

In 2011, MSERA will be celebrating its 40th anniversary as an organization. Founded in 1972 at the University of Mississippi, MSERA has maintained a continuous presence throughout the south. Countless members have presented papers, shared research and good times over the years. This session invites old, new, and current members to participate in the planning of our celebration in 2011 at the University of Mississippi in Oxford, MS.

2:00 –2:50 **Reading**

Academy Room

Fuzzy Cognitive Maps Theory: Epistemological Implications

Gerald J. Calais, McNeese State University

Using Interactive Video Conferencing for Professional Development in Reading: A Review of the Literature

Andrea M. Kent, University of South Alabama

African American Adolescent Readers' Strategy Awareness and Comprehension Performance with Narrative and Science Texts

Kathleen C. York, Dana G. Thames, University of Southern Mississippi

3:00 –3:50 **At Risk/Minority/Gender**

Paramount Room

Examining the Legal Framework and the Practical Implications of Affirmative Action in American Higher Education

Celeste A. Wheat, University of Southern Mississippi

Powerful Language in Online Threaded Discussions

Crystal A. Thomas, University of South Alabama

Basic Tenets of Critical Race Theory and Its Significance for English Classrooms of the 21st Century United States

Tammy C. Cook, University of Montevallo

3:00 –3:50 School Environment

Louisiana Room

Student Perception of Performance in Short-Term Intervention Related to Conditional Probability Instruction

Gholamreza, Tashbin, Kelly C. Woodford, Treena Gillespie Finney, Alan F. Chow, University of South Alabama

Role of Private Sector in the Development of School Education In Pakistan: Lessons From the History

Nasim Qaisrani, Iqra University Karachi

Doodling: Distraction or Benefit

Byra L. Ramsey, Dave C. Bell, June Lawson, Arkansas Tech University

Mentoring that Increases Retention of African Americans at Predominantly White Universities

Lakitta D. Johnson, Jackson State University

3:00 –3:50 RESEARCH IN PROGRESS (RIP)

University Room

Presiders: Michelle G. Haj-Boussard, McNeese State University; & Pamela M. Broadston, Arkansas School for the Deaf

Perceptions of Employability: The Influence of Captioned Video Review

David J. Horgan, James A. Siders, Vivian H. Wright, Kagendo Mutua, University of Alabama

Birth Weight and Achievement: The Power of Parental Expectations

Dolores E. Cormier-Zenon, University of Louisiana at Lafayette

3:00 –3:50 English/Reading

King Room

Using Poetry Learning Centers to Lower Inhibitions of English Language Learners

Susan N. Piper, Thomas Heitman, University of South Alabama

Is Guided Reflection Necessary for Inservice Teachers?

Shoudong Feng, Mary H. Mosley, John Trice, University of Central Arkansas

Using Metaphors to Understand Students' Attitudes Toward Writing

Sally A. Zengaro, University of Alabama

3:00 –3:50 Symposium Governor Room

[IR]7: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers--Ineptly Represented and Inexplicably Rendered

Walter M. Mathews, Evaluation Assoc. of NY

3:00 –3:50 MENTOR SESSION Capitol Room

Presider, Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects and other research-related topics. These sessions are offered primarily for new graduate students and professional members of the Mid-South Educational Research Association.

3:00 –5:50 Training Academy Room

Inquiry-based Teaching and Learning in Science and Mathematics

Luria S. Stubblefield, Joseph Meyinsse, Kenneth Ford, Bobbie Remble, Southern University and A&M College

This free, 3-hour workshop will be held at Southern University and A&M College, transportation will be provided. Limit of 25 participants

4:00 –4:50 Mathematics Paramount Room

Language Challenges on the State Standardized Mathematics Tests

Lecretia A. Buckley, Jackson State University

Rubrics As A Performance Assessment For Critical Thinking Problems And Their Development And Validation

Gholamreza Tashbin, Alan F. Chow, Kelly C. Woodford, University of South Alabama

4:00 –4:50 Cognition/Achievement Louisiana Room

Validating Measures of Community Resources Developed from Coleman's Social Capital Theory

Stephen K. Miller, Western Kentucky University

Describing Digital Ethnicity - Development of a Scale

Nan B. Adams, Thomas A. DeVaney, Southeastern Louisiana University, Wilma S. Longstreet, University of New Orleans

4:00 –4:50 Field Experiences University Room

TLC: Teachers Living, Learning and Leading Through an Online Community
Holly H. Hulbert, Kelley Samblis, University of Southern Mississippi

The Nature, Origin and Frequency of Interactions and Distractions in Single-Sex Classroom
Katherine L. Bradley, Southeast Bulloch High School

Teacher Cognition and Teacher Planning in Preservice Teachers: A Multiple Case Study
Franco Zengaro, Armstrong Atlantic State University

4:00 –4:50 DISPLAYS: School Improvement King Room

An Experiment in Professional Development Sites: Special Education
William A. Rieck, University of Louisiana at Lafayette

The Steady Increase in the Arkansas Benchmark Examination Scores: The Effects of Enhanced Instruction and Learning or Variations in Item Difficulty and Performance Levels?
John D. Hall, Craig H. Jones, D. Lynn Howerton, Arkansas State University

Rethinking the Curriculum: Faculty Development & Online Courses in Summer School
Brad M. Petitfils, Loyola University

University Seminar: The First-Year Experience at Louisiana Tech University
Julie A. Holmes, Louisiana Tech University

Combining Selected School and Teacher Variables to Predict the Likelihood of Achieving Adequate Yearly Progress in Title I Middle Schools
Dawn Owens, Mercer University

Food Preferences, Activity Level, and BMI: Impact on Elementary Students' Standardized Test Scores
Peggy Jasperson, Kyna Shelley, University of Southern Mississippi

4:00 –4:50 Symposium Capitol Room

Action Research: Fact or Fiction?
Organizer: Jeffrey Oescher, Southeastern Louisiana University

The Impact of Literature Circles Impact on Fourth Graders Reading Comprehension Skills
Megan Bankston, Southeastern Louisiana University

The Impact of Teaching Question-Answer Relationships on Students' Comprehension
Deborah Brown, Southeastern Louisiana University

Using Academic English to Improve the Mathematical Achievement of English Language Learners

Elena Dieck, Southeastern Louisiana University

The Impact of Fluent Reader on Students' Reading Performance

Martha Herty, Southeastern Louisiana University

The Impact of a Literacy Intervention on the Text Reading of a Hearing Impaired First Grader

Lorrie Wax, Southeastern Louisiana University

5:00 –6:00

GRADUATE STUDENT/NEW MEMBER SOCIAL

Capitol Room