

**Wednesday, November 2, 2011****MSERA Past Presidents Banner**

Carolyn C. Williams, University of Central Arkansas  
Co-author: D. Lynn Howerton, Arkansas State University

**7:30 AM – 4:30 PM Registration****Foyer**

*A Visual Remembrance of Forty Years – MSERA Pictures from the Past*  
D. Lynn Howerton, Arkansas State University  
Co-author: Carolyn C. Williams, University of Central Arkansas.

**9:00 – 9:50 Qualitative****Ballroom A**

Session Presider: Dustin Hebert, McNeese State University

*Doing Research At Home: Ethics, Guilt & Research*  
June Newman Graham, Louisiana State University

*Qualitative Constructs: Clarification in Methodological Language*  
Karen A Franklin, University of Tennessee, Knoxville

*The Challenges of the Survey Development: A Pilot Study to Develop a Measure Co-Teaching*  
Elgen E Hillman, University of Southern Mississippi  
Co-authors: Ellen Ramp, Marge Crowe

**9:00 – 9:50 Clinical Practices****Ballroom B**

Session Presider: Jean N. Clark, University of South Alabama

*First Impressions: Effects of the Initial Field Experience for Teachers-in-Training*  
Jean N. Clark, University of South Alabama

*Establishing An Intense Clinical Teacher Preparation Program*  
Anne C Lindsay, University of Arkansas at Little Rock

*"This is Not What I Expected": Knowledge Construction in Pre-service Teachers*  
Franco Zengaro, University of West Florida

**9:00 – 9:50 Symposium****Ballroom C**

Session Presider: Jeffrey Oescher, Southeastern Louisiana University

*Concrete to Conceptual and Back Again: Graduate Students' Perspectives on the Dissertation Process*

Jeffrey Oescher, Southeastern Louisiana University  
Co-authors: Tina Tinney, Shelly Chauvin, Kelli Joseph, Joseph Brumfield, Bill Boudreaux

**9:00 – 9:50 Mathematics Education****Ballroom D**

Session Presider: Martha Tapia, Berry College

*Trends in Race/Ethnic Mathematics Achievement Gaps*  
Claire Thoreson, University of New Orleans

*Increasing undergraduate interest and motivation in mathematics: An evaluation of the NSF VIGRE summer program*  
Eugene Kennedy, Louisiana State University

*Attitudes Toward Mathematics: Have Millennium Students Changed?*  
Martha Tapia, Berry College

**9:00 – 9:50 Administration****Yerby**

Session Presider:

*The Administrator's Effect on Teacher Turnover*  
Lakishia N. Robinson, Union University

*Perspectives about Living on the Horns of Dilemmas: An Analysis of Gender Factors Related to Superintendent Decision-making and Problem-solving*  
Walter S. Polka, Niagara University  
Co-authors: Rosina Mete, Stephen Denig, Frank Calzi, Peter R. Litchka

**10:00 – 10:50 Value-Added Research****Ballroom A**

Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

*A Longitudinal Examination of Middle School Teachers' Perceptions of Quality Instruction Reviewed by the Level of Academic Achievement and Value-added Gains of Their School*  
Pamela J. Carter, University of Tennessee at Chattanooga  
Co-authors: Lloyd D. Davis, Sandy Watson, Ted Miller

*Dimensions of Teacher Effectiveness: A Study of the Role of Within-Class Variation in Student Growth*  
Eugene Kennedy, Louisiana State University

*Collecting Data for Evaluating Teacher Preparation Program Effectiveness: Lessons from a Study of Value-Added Assessment Results*  
Timothy G. Ford, University of Louisiana, Monroe  
Co-authors: Dianne Porter-Lord, Anthony Ryan Jordan, Amy Weems, Mary Beth Van Sickle

**10:00 – 10:50 40<sup>th</sup> Session:****Ballroom B**

Session Presider: Julie A. Holmes, Louisiana Tech University

*Perspectives on the Role of MSERA: Past, Present, and Future*

Harry L. Bowman, Council on Occupational Education

Co-authors: Julie A. Holmes, Louisiana Tech University

Eddie Shaw, University of South Alabama

**10:00 – 10:50      Teacher Education****Ballroom C**

Session Presider: Maud A. Kuykendall, Delta State University

*Teachers' Clinical Experiences and Attitudes Toward Technology Inclusion*

Andi L. Paganelli, University of Alabama

*Learning from the Fields: A Multiple Case Study of Eight Pre-service Teachers at Different Stages in their Educational Experience*

Fraco Zengaro, University of West Florida

*Cultural Responsiveness of Teachers in Training*

Maud A. Kuykendall, Delta State University

Co-authors: Elaine Lambert, Vicki Hartley

**10:00 – 10:50      Training****Ballroom D**

Session Presider: Hongwei Yang, University of Kentucky

*Multilevel Linear/generalized Linear Modeling Using SPSS Statistics*

Hongwei Yang, University of Kentucky

Co-author: Ning Liu

**10:00 – 10:50      Displays: How we teach K-12****Foyer***Increasing Reading Ability from Letter Identification Through Reading Fluency in a Third Grade Student*

Christopher J. Klein, Mississippi State University

Co-authors: Brandi Wynn, Tawny N. Evans-McCleon, Tasha King, Benton Area School District; Rebecca Roberts, Benton Area School District

*The Importance of Early Childhood Education Courses*

Dona S. Packer, University of Louisiana at Monroe

Co-authors: Ava Pugh, Dorothy Schween, Rhonda Mann, Cecil Hutto

*Using Graphic Organizers in Elementary Mathematics Classrooms*

Kyoko M. Johns, Jacksonville State University

*Using Technology to Raise Kindergartners' Skill and Knowledge Levels*

Maegan E. Slaten, University of Alabama

Co-author: Margaret L. Rice

*Fit-Tastic Fridays: A Multidimensional approach to teaching health*

Leigh Pickard, Delta State University

Co-authors: Lyn Hubbard, Katherine A. Davis, Kirk Mansell, Janice B. Haynes

**11:00 – 11:50 Educational Reform Ballroom A**

Session Presider: Mona E. Ristovv-Reed, University of Louisiana at Lafayette

*Disaggregating the Charter School Effect on Student Achievement*

Jandel M. Crutchfield, Louisiana State University

*Capturing Young American Trust in National Databases*

Lauren A. Menard, University of Louisiana at Lafayette

*Pre and Post Perceptions of the Stakeholders: Related to Implementation of School Improvement Plan*

Mona E. Ristovv-Reed, University of Louisiana at Lafayette

**11:00 – 11:50 Gender Ballroom B**

Session Presider: Ashley Norris, University of Phoenix

*Hispanic Women in Leadership: Perceptions of Their Roads to Successful Careers*

Natalia N. Campbell, Lincoln Memorial University

*Exploring the Career Paths and Leadership Experiences of Women Administrators at a Research University in the Southeastern Region of the United States*

Celeste A. Wheat, University of Southern Mississippi

*Gender as a Factor in the Career Decision-Making Process in Nontraditional versus Traditional Undergraduate Students*

John V. Harrell, Troy University

**11:00 – 11:50 40<sup>th</sup> Session Ballroom C**

Session Presider: Sharon C. Hoffman, Southeastern Louisiana University

*Segregation Academies: Vestiges of the Past Reincarnated*

Sharon C. Hoffman, Southeastern Louisiana University

**11:00 – 11:50 Middle School Ballroom D**

Session Presider: Bryna Bobick, University of Memphis

*Developing Tomorrow's Scientists through the use of Embedded Literacy Strategies*

Ronald A. Styron, University of Southern Mississippi

Co-author: Bridgette Davis

*Moving the Data Forward with Strategic Teaching: An Inner-City Middle School Case Study*

Daphne Hubbard, Kennesaw State University

*Linking Service-Learning Projects Between a University and the Community*

Bryna Bobick, University of Memphis

Co-author: Leigh Hersey

**11:00 – 11:50      Research Methodology****Griffin**

Session Presider: Kathleen T. Campbell, Southeastern Louisiana University

*Item Response Theory Modeling Using General Purpose Statistics Programs: A Survey of Two Approaches.*

Hongwei Yang, University of Kentucky

Co-author: Ning Liu

*Instrument Development: Integrating New Standards in Program Evaluation in a Counseling Program*

Paul Meacham, Jr., University of Mississippi

Co-author: Kevin Stoltz, Joshua Magruder

*Validating an Instrument to Measure Professional Dispositions of Educational Leadership Candidates*

Kathleen T. Campbell, Southeastern Louisiana University

Co-author: Mindy Crain-Dorough, Rayma Harchar, University of Louisiana at Lafayette

**11:00 – 11:50      Research in Progress****Yerby**Session Presiders: Pam M. Broadston, Educational Consultant  
Shannon Chiasson, University of New Orleans  
Susan N. Ferguson, University of South Alabama*Understanding Performance Incentives in Postsecondary State Policies: The Case of Louisiana*

Lindsey B Jakiel, University of New Orleans

*The Effect of Perceived Ethical Climate on the Organizational Commitment and Job Satisfaction of Full-Time Faculty Members*

Heather L. Moore, East Tennessee State University

*Faculty Salary Inequities in Public Higher Education: An Examination of Faculty Salaries through the National Survey of Postsecondary Faculty 1988, 1993, 1999, & 2004*

Bart A. Swecker, University of Alabama

*A Case Study to Examine Student Retention at a University with a High Rate of Retention*

Victoria M. Palmisano, University of New Orleans

**12:00 Noon – 1:00 PM      40<sup>th</sup> Time Capsule Burial****TBA**

**2:00 –2:50 Leadership****Ballroom A**

Session Presider: Ronald A. Styron, University of Southern Mississippi

*The Relevance of Doctoral Internships to Leadership Development: Program Evaluation*

Pamela H. Scott, East Tennessee State University

Co-author: Cynthia Smith

*Emotional Intelligence and Resilience as Predictors of Leadership in School Administrators: A Mixed Method Study*

Wanda S. Maudling, University of South Alabama

Co-author: Gary B. Peters, University of Alabama at Birmingham

*2010 Teacher Leader Institute: Knowledge Transfer to Improve Student Achievement*

Ronald A. Styron, University of Southern Mississippi

Co-authors: Stacy Reeves, John Bishop

**2:00 –2:50 Impact of Technology****Ballroom B**

Session Presider: Jennifer M. Good, Auburn University at Montgomery

*Is there a Difference in the Time Required for Teaching Online vs. Hybrid vs. Face-to-face Courses?*

J. Jeannette Lovern, Eastern Kentucky University

*The Impact of Asynchronous Online Instructional Case Studies on Students Higher*

Jarrett M. Landor-Ngemi,

*Embedding Web-Based Applications into Faculty Training to Link Professional Development and Writing-Intensive Instruction*

Jennifer M. Good, Auburn University at Montgomery

Co-author: Kellie Shumack

**2:00 –2:50 Reading****Ballroom C**

Session Presider: Beverly Derington-Moore, Independent Researcher

*How struggling readers may benefit from reading on iPads?*

Shoudong Feng, University of Central Arkansas

*Metacognitive Awareness and Strategy Use of Underprepared College Readers*

Dana G. Thames, University of Southern Mississippi

Co-authors: Kathleen C. York, Stacy Breazeale

*Is Literacy Coaching an Effective Means of Improving Literacy Instruction?*

Beverly Derington-Moore, Independent Researcher

Co-author: Patricia Kannapel

**2:00 –2:50 40<sup>th</sup> Session****Ballroom D**

Session Presider: Gahan Bailey, University of South Alabama

*How Many Ways To Become MSERA Active?*

Gahan Bailey, University of South Alabama

Co-authors: Charles E. Notar, Jacksonville State University; Harry L. Bowman, Council on Occupational Education

**2:00 –2:50 DISPLAYS : Negotiating Differences****Foyer***Online Videos for Cyberbullying Intervention: Developing an Assessment Rubric*

Vivian H. Wright, University of Alabama

Co-author: Joy J. Burnham, Chandra Clark, Tracy Windle

*Camp Jigsaw*

Jon L. Cash, Mississippi State University

Co-author: Sandy Devlin

*Effectiveness of Phonological Awareness Instruction Combined with the Reading to Read Intervention on Improving Reading Skills*

Heather M. Wolf, Mississippi State University

Co-authors: Justin Busey, Brooke Urbanski, Carlen Henington

*Animal Assisted Therapy for Children with Disabilities*

W. Arrel McMullin, Mississippi State University

Co-authors: Carlen Henington, Carmen Reisener, Christopher J. Klein

*Pivotal Response Training using Children with Autism and Children with Behavioral Concerns*

Carlos O. Crutch, Mississippi State University

Co-authors: Sandra Devlin, Sara Hickerson, Umbreen Iqbal

**2:00 –2:50 Faith, Family and Community****Yerby**

Session Presider: Belinda M. Cambre, University of New Orleans

*Review of cultural value differences in Chinese immigrant family*

Hong Jiang, University of Alabama

Co-author: Mo Xue, Xia Chao

*The Role of Family and Community Partnership*

Jennifer M. Troncle, Jacksonville State University

*Examining the Role of Religion in Parental Choice in Post-Katrina New Orleans*

Belinda M. Cambre, University of New Orleans

Co-author: Tammie M. Causey-Konate, Tamara B. Warner

**3:00 –3:50 Gifted and Differentiated Instruction****Ballroom A**

Session Presider: Abraham A. Andero, Albany State University

*An Examination of Attitudes and Actions of Regular Classroom and Gifted Teachers Toward Differentiating for Gifted Learners Involved in a Pullout Gifted Program*

Nikki Logan, University of Mississippi

*The Effects of a Gifted Education STEM Project on Elementary Teachers' Science Process Skills*

Alecia Cotabish, University of Arkansas

Co-author: Gail Hughes, Debbie Dailey, Ann Robinson, University of Arkansas Little Rock

*Why Do Students Need Differentiated Instruction?-A Position Research Paper*

Abraham A. Andero, Albany State University

**3:00 –3:50 40<sup>th</sup> Session: Symposium****Ballroom B**

Session Presider: Randy Parker, Louisiana Tech University

*Oh Program – My Program! Musings, Suppositions, Elaborations and Random Assertions of Previous Program Chairs.*

Randy Parker, Louisiana Tech University

Co-author: Jane Nell Luster, LSU Health Sciences

**3:00 –3:50 Training****Ballroom C**

Session Presider: Lindsey B. Jakiel, University of New Orleans

*To Blog or Not to Blog? Branding Yourself with Social Media*

Lindsey B. Jakiel, University of New Orleans

**3:00 –3:50 Literacy****Ballroom D**

Session Presider: Karen S. Leston, Mississippi State University

*One-on-One Tutoring Benefits: Reading Comprehension And Education Students' Attitudes*

Bonnie Z. Warren-Kring, University of Tennessee at Chattanooga

*Reading is Fundamental*

Dawn S. Basinger, Louisiana Tech University

*Results of a Reading Program in a Middle School*

Karen S. Leston, Mississippi State University

Co-author: Dwight Hare

**3:00 –3:50 Beliefs and Perceptions****Griffin**

Session Presider, Stephen K. Miller, Western Kentucky University



*High School Co-teachers' Definition and Perception of Successful Co-teaching*

Issac D. Kelly, Cobb County Schools/ University of West Georgia

*A Survey of Teachers' Beliefs Regarding the Importance and Implementation of Formative Assessment*

Diane L. Lowry, University of Mississippi

**3:00 –3:50 MENTOR SESSION****Yerby Lounge**

Presider, Linda W. Morse, Mississippi State University

**Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects and other research-related topics. These sessions are offered primarily for new graduate students and professional members of the Mid-South Educational Research Association.**

**4:00 –5:00 The MSERA Heritage Volume: A Discussion with the Contributors Yerby**

Session Presider: Eddie Shaw, University of South Alabama

*Contributors will be discussing this historic volume.***6:00 –8:00 40<sup>th</sup> Reception hosted by Ole Miss  
with****Ballrooms****40<sup>th</sup> Photo Montage**

C. Williams, University of Central Arkansas

Co-author: D. Lynn Howerton, Arkansas State University

**Thursday, November 3, 2011****7:30 AM – 4:30 PM Registration****Foyer****7:30 AM – 8:45 AM Graduate Student/ New Member Breakfast****Yerby****9:00 – 9:50 40<sup>th</sup> Session****Ballroom A**

Session Presider: Kathleen T. Campbell, Southeastern Louisiana University

*Social, Political, and Educational Issues of K-12 Schools and Universities in the Mid-South in the 1970's – 40th Anniversary Presentation*

Kathleen T. Campbell, Southeastern Louisiana University

Co-authors: Jane Nell Luster, LSU-Health Sciences; Betty Porter, School Leadership Center of Greater New Orleans

**9:00 – 9:50 Improving Achievement****Ballroom B**

Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

*Variables Related to Academic Success for Students At Risk*

Robert Karcher, Auburn University

**9:00 – 9:50 Diversity Education****Ballroom C**

Session Presider: Deborah King, McNeese State University

*Head Start Teachers' Perceptions of Culturally Relevant Practice*

Mi-Hwa Park, Murray State University

Co-authors: Margaret Gichuru, Jeanetta Riley, Jo Robertson

*A Study on the Diversity Competence Preparation of College Seniors: The Shift of the American Population and Labor Force*

Lung-chiuan (Danny) Chiang, University of New Orleans

*"When the Courts Moved Out, Educators Stepped In": Desegregation of Mississippi Public Schools*

James H. Adams, Mississippi State University

Co-author: Ed Davis

**9:00 – 9:50 Faculty****Ballroom D**

Session Presider: Sharron Padgett, Jacksonville State University

*A Review of Literature on International Faculty*  
Mo Xue, University of Alabama

*Junior Faculty Perceptions of their Doctoral Level Teaching Preparation: A Cross  
Disciplinary Examination*  
Franz H. Reneau, University of New Orleans

*Postsecondary Faculty Individual Differences in Job Satisfaction: A Test of Motowidlo's  
Theory*  
Stephen K. Miller, Western Kentucky University  
Co-authors: Luis A. Canales, Murray State University; Amy Hirschy, University of Louisville;  
Marco Munoz, Jefferson County (KY) Public Schools

*Teacher Tenure*  
Cheryl Cummins, Delta State University  
Co-authors: Joe Garrison, Dianne Thomas

**9:00 – 9:50 Symposium**

**McMillan**

Session Presider: Susan N. Ferguson, University of South Alabama

*Transitioning into Digital Environments*  
Susan N. Ferguson, University of South Alabama  
Co-authors: Edward L. Shaw, Jr, Paige Baggett, Susan Santoli, Joel Lewis, Kelly Byrd, Nick  
Martin, Anthony Capps, Jenelle Hodges

**9:00 – 9:50 Training**

**Yerby**

Session Presider: Maira Martelo, University of North Florida

*How to Build Bibliographic Systems and Concept Maps as Innovative Tools to Complete a  
Literature Review*  
Maira Martelo, University of North Florida

**10:00 – 10:50 Using Technology**

**Ballroom A**

Session Presider: Kelly Turner, University of North Florida

*Instructional Practices of K-8 Teachers with Interactive Whiteboards: A Descriptive Case  
Study*  
Corey U Johnson, University of Memphis

*Using Interactive Whiteboards for Instruction in K-4 Classrooms*  
Beth McKinney, University of Alabama  
Co-author: Margaret Rice

*A Meta-Analysis of the Relationship between the Instructional Use of Technology and  
Student Achievement*  
Carol T. Bohannon, Lincoln Memorial University

**10:00 – 10:50      40<sup>th</sup> Session****Ballroom B**

Session Presider: M. Suzanne Franco, Wright State University

*The State of Education Research in 2021*

M. Suzanne Franco, Wright State University

Co-authors: Patrick Kariuki, Milligan College; Dee Goldston, University of Alabama; Brenda Webb, University of North Alabama; Sinikka Smothers, Alabama School for the Blind; Daniel Keplinger, Craig Technologies

**10:00 – 10:50      Math Education****Ballroom C**

Session Presider: Joseph P. Weingarten, Baptist College of Health Sciences

*Mathematics Teacher Education and the Intersection of Content and Equity Issues: Two Cases of Secondary Mathematics Pre-service Teachers' Conceptions of Mathematics and Equity*

Lecretia A. Buckley, Jackson State University

*A Study of the Effects of Retention of Mathematical Concepts Using Children's Literature in Mathematical Instruction*

Sharon A. Padgett, Jacksonville State University

*Description of Mathematics Requirements for Nursing Programs*

Joseph P. Weingarten, Baptist College of Health Sciences

Co-author: Gregory D. Freeman

**10:00 – 10:50      Achievement****Ballroom D**

Session Presider: Lance E. Myhan, Lincoln Memorial University

*The Relationship between Music and Visual Arts Formal Study and Academic Achievement on the Eighth-grade Louisiana Educational Assessment Program (LEAP) Test*

Richard A. Baker, Louisiana Department of Education

Presenter: Denise Egea-Kuehne, Louisiana State University

*The Effect of the Positive Behavior Intervention and Support Program on the Academic Achievement and Exclusionary Consequences of African American Male Freshmen*

JB Blocker IV, Union University

*An Analysis of Funding Achievement in Tennessee School Districts for 2004-2009*

Lance E. Myhan, Lincoln Memorial University

**10:00 – 10:50      Gender****McMillan**

Session Presider: Tiffany Labon-Sims, University of Southern Mississippi

*Gender and Graduation Demographics for Ed.D. Students*  
Virginia Foley, East Tennessee State University

*Trends in Gender Gaps in Mathematics by Race/Ethnicity Group*  
Claire Thoreson, University of New Orleans

**10:00 – 10:50      Displays: Research Techniques and Studies      Foyer**

*Predicting beyond Regression: A Data Mining Approach*  
Ning Liu, University of Kentucky  
Co-author: Hongwei Yang

*A Template for Teaching the One-way Analysis of Covariance Technique*  
Robert L. Kennedy, University of Arkansas for Medical Science

*A Comparison of Elementary Students' Drawings to Their Images of a Scientist*  
Patricia K. Lowry, Jacksonville State University  
Co-author: Karen Nemeth

*Evaluation of an Elementary Level Magnet School Program*  
John D. Hall, Arkansas State University  
Co-author: Gina Hudson, Craig H. Jones, D. Lynn Howerton

**10:00 – 10:50      Research in Progress      Yerby**

Session Presiders: Pam M. Broadston, Educational Consultant  
Shannon Chiasson, University of New Orleans  
Susan N. Ferguson, University of South Alabama

*First Year Principal*  
Michael Ray, Mississippi State University  
Co-author: Dwight Hare

*Towards an Understanding of Engagement and Growth in Developmental Math Classes*  
Patricia C. Kuhlman, Louisiana State University

*The Effects of Self-Regulated Rate Reduction and Pausing on Decoding, Reading Comprehension, and Fluency*  
Jo Ann Marx, Middle Tennessee State University  
Co-author: Jwa K. Kim

*Effects of Systematic Error Correction Procedures on Reading Achievement and Comprehension*  
Elizabeth A. Waters, Middle Tennessee State University  
Co-author: Jwa K. Kim

**11:00-11:50****Display****Foyer**

*A Brief History of the Mid-South Educational Research Association Newsletter – Forty years of Service of The Researcher*

D. Lynn Howerton, Arkansas State University

Co-author: Mary J. Bradley

**11:00 – 11:50****College Community****Ballroom A**

Session Presider: Kelly Turner, University of North Florida

*Community Expectations of College Attendance*

Michael W. Derden, Pulaski Technical College

*College Students' Cell Phone Use, Beliefs, and Effects on their Learning*

Anastasia D. Elder, Mississippi State University

*A Presidential Curriculum: An Examination of the Relationship Between Higher Education Administration Programs and Preparation Towards the University Presidency*

Sydney Freeman, Auburn University

**11:00 – 11:50****English Language Learners****Ballroom B**

Session Presider, Stacie K. Pettit, University of Mississippi

*Attitudes of Louisiana Secondary Mainstream Teachers Toward Inclusion of English Language Learners*

Kathryn C. Poland, University of Louisiana at Monroe

*Examination of the Effects of the Response to Intervention Program on the Reading Achievement Test Scores of Third Grade English as Second Language Students*

Momodou Keita, Union University

Co-author: Stephen Marvin

*Middle School Mathematics Teachers' Beliefs about English Language Learners in Mainstream Classrooms*

Stacie K. Pettit, University of Mississippi

**11:00 – 12:50****Training****Ballroom C**

*Universal Screening and Progress Monitoring in the Classroom for Academic and Emotional/Behavioral Concerns*

Peyton L. Groff, Mississippi State University

Co-authors: Emerald E. Minor, Meghan Dehring, Kali Buchanan, Carmen D. Reisener, Carlen Henington, Brooke Urbanski

**11:00 – 11:50 Online and Hybrid****Ballroom D**

Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

*An Examination of Higher Education Students' Opinions of the Lecture Capture System Tegrity*

Reenay H. Rogers, University of West Alabama

*Hybrid Instruction: Applications and Best Practice*

Jean N. Clark, University of South Alabama

*Perceptions of Calcasieu Parish Early Childhood Educators Regarding Online Teacher Education*

Neil T. Faulk, McNeese State University

Co-author: Deborah King

**11:00 – 11:50 MENTOR SESSION****Yerby Lounge**

Presider, Linda W. Morse, Mississippi State University

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**11:00 – 11:50 Assessment****Yerby**

Session Presider: Maira Martelo, University of North Florida

*Rule Space Model for Formative Assessment Linking Student Achievement, Cognitive Skills, and Teaching and Learning Strategies in Engineering Education (RSM-E)*

Terry Brumback, University of Alabama

Co-authors: Wei Liu, Randall E Schumacker, Yangxue Dong, Hong Jiang

*Assessment Comparisons Between Lecture-Based on Inquiry Emphasized Teaching: What is Fair?*

Elizabeth A. Mitchell, University of Mississippi

Co-author: William J. Sumrall

*Assessment Literacy of Educators*

James D. King, University of Southern Mississippi

**12:00 Noon – 1:00 PM MSERF Foundation Luncheon****McMillan Room**

*For Foundation Board Members*

**1:30 – 2:20 Science****Ballroom A**

Session Presider: Sharron Padgett, Jacksonville State University

*Teaching Efficacy Beliefs of 5th and 8th Grade Science Teachers*

Melony Hanson, William Carey University  
Rose Jones, University of Southern Mississippi

*UCA Science Lead Teacher Institute - The Impact of the Arkansas Mathematics and Science Partnership Program*

Umadevi Garimella, University of Central Arkansas  
Co-authors: Gail Hughes, University of Arkansas Little Rock; Carolyn Williams, University of Central Arkansas

*Professional Development: Engineering Innovation and Design for STEM Teachers*

M. Suzanne Franco, Wright State University  
Co-authors: Renee Beach, Sany Preiss, Dayton Regional STEM Center Coordinator

**1:30 – 2:20 Bullying and Aggression****Ballroom B**

Session Presider: Ashley Norris, University of Phoenix

*What Teachers, Parents, and Schools Can Do to Prevent Cyberbullying*

Hani Morgan, University of Southern Mississippi

*Sports Aggression by Italian Adolescents: The Influence of Affect, Moral Cognition, Maturation and Experience*

Sally A. Zengaro, University of West Florida

*Aggression, Sports, and Moral Decision-Making in Middle School Students: A Multidimensional Perspective*

Franco Zengaro, University of West Florida

**1:30 – 2:20 Reflective Learning****Ballroom C**

Session Presider: Janie D. Hubbard, University of Alabama

*Blending the Best of Academic Support in Writing: The Writing in the Disciplines (WID) Internship*

Jennifer M. Good, Auburn University at Montgomery

Co-author: Susan Barganier

*Stress and the PhD student: Making it through the process day by day*

Katherine D. Garth, Mississippi State University

*Multicultural Literacy: Using National Metaphors as a Substantive Culture Learning Strategy for "Third Culture Kids"*

Janie D. Hubbard, University of Alabama

**1:30 – 2:20 Teacher Education****Ballroom D**

Session Presider: Antwan T. Stinson, Alabama State University



*A Comparison of Basic subject Area Content Exams for Four Consecutive Semesters and Test Scores before and after Peer Teaching for Two Consecutive Semesters*

Ava F. Pugh, University of Louisiana at Monroe

Co-authors: Cecil Hutto, Dorothy Schween, Donna Packard, Rhonda Mann

*Developing Teachers In Alabama*

Antwuan T. Stinson, Alabama State University

Co-author: Danjuma Saulawa

*"Redesigning the Teacher Education Program: Content/Pedagogy"*

Kate Cochran, University of Southern Mississippi

**1:30 – 2:20 College**

**Yerby**

Session Presider: Dustin Hebert, McNeese State University

*An Examination of Motivation and Learning Strategies from High School to College*

Mary Ann Taylor-Sims, Auburn University

Co-author: Robert Karcher

*Homeland Security: Crafting an Undergraduate Curriculum*

Daniel A. Doss, University of West Alabama

Co-authors: John "Russ" Henley, Aliquippa Allen, David McElreath, University of Mississippi

*Consequences of Letting Students Mildly Customize Their Own Exams: They'll Like it Better and Get Higher Scores*

David T. Morse, Mississippi State University

Co-author: Jasna Vuk, University of Arkansas for Medical Science

**2:30 – 3:20 Trends and predictions of Pre-service Teachers**

**Ballroom A**

Session Presider: Donna C. Gainer, Mississippi State University

*Prediction of Teaching Performance from Artifacts: A nine year study*

Sid Womack, Arkansas Tech University

*Current Trends In Field and Clinical Experiences: A Review of the Literature*

Lynda R. Daughenbaugh, University of South Alabama

Co-authors: Richard Daughenbaugh, University of Mobile; Edward L. Shaw, Jr., University of South Alabama

*Achievement of Pre-Service Secondary Teachers by Myers-Briggs Type*

Donna C. Gainer, Mississippi State University

**2:30 – 3:20 Training****Ballroom B**

Session Presider: Bonnie V. Daniel, University of Tennessee at Martin

*Grant Writing 101: An Introduction to Best Practices and Emerging Trends in the Field*

Bonnie V. Daniel, University of Tennessee at Martin

Co-author: Sarah C. Howard, Mississippi State University

**2:30 – 3:20 The Pre-service Experience****Ballroom C**

Session Presider: Shirley W. Jacob, Southeastern Louisiana University

*Pre-Service Field Experience Assessment in a Capstone Methods Class: Setting the Standard of Excellence for Tomorrow's Effective Educators*

Deborah L. McCarthy, Southeastern Louisiana University

*A Case Study of Pre-service Teachers' Growth Through Participation in a Summer Enrichment Program*

Jennifer Simpson, University of South Alabama

Co-authors: Andre Green, Andrea Kent

*Words in Action: An Analysis of Dialogue Journals between Supervisors and Secondary Student Teachers*

Shirley W. Jacob, Southeastern Louisiana University

**2:30 – 3:20 Symposium****Ballroom D**

Session Presider: Dustin Hebert, McNeese State University

*Making Sense of Louisiana's Value Added Assessment of Teacher Preparation Programs*

Jeanne Burns, Louisiana Board of Regents

Co-authors: Don Schillinger, Louisiana Tech; Eugene Kennedy, Louisiana State University;

Jeffrey Oescher, Southeastern Louisiana University; Michelle Haj-Broussard, McNeese State University

**2:30- 3:20 Symposium****McMillan**

Session Presider, Larry G. Daniel, University of North Florida

*Dealing with Difficult Data in Regression: Potential Problems and Solutions*

Michael J. Fitch, University of North Florida

Co-authors: Larry G. Daniel, Susan B. Slavicz, Charis L. Swift

**2:30 – 3:20 Displays : How we teach Higher Education****Foyer**

*The Effects of Knowledge Maps on In-service and Pre-service Teachers' Acquisition and Retention of Concepts Related to Design Elements of Visual Arts.*

Paige V. Baggett, University of South Alabama

Co-authors: Rebecca M. Giles, Edward L. Shaw, Jr.

*Comparison Perceptions of Classroom Instruction: Traditional and Distance Education*

Rhonda L. Sledge, University of Arkansas for Medical Science

Co-authors: Susan Long, Jasna Vuk

*Teaching with Primary Sources Resources*

Kitty T. Ainsworth, Southeastern Louisiana University

Co-authors: Donna LaCaze, Mary Ellen Scherer

*"Big Brother" in the Classroom: Pre-service Teachers' Perceptions Towards Classroom Cameras*

Timothy D. Lewis, Auburn University at Montgomery

Co-authors: Margaret L. Rice, Richard L. Rice, Jr., University of Alabama

**2:30 – 3:20 Research in Progress****Yerby**

Session Presiders: Pam M. Broadston, Educational Consultant

Shannon Chiasson, University of New Orleans

Susan N. Ferguson, University of South Alabama

*Policy Analysis: Louisiana Charter School Policy and the Role of Site Visitation*

Shannon Chiasson, University of New Orleans

*Sense of Coherence and Financial Stability: A Validation Study*

Adam B Koritsanszky, Middle Tennessee State University

*The Effects of Charter Type on Student Achievement*

Jandel M. Crutchfield

*An Evaluation of Activity Exercises in a Foreign Language Textbook: A Content Analysis*

Kaori Shimizu, Louisiana State University

**3:30 – 4:20 Policy/Law****Ballroom A**

Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

*A Case Study of 16th School Land*

Lundy Brantley, Mississippi State University

Co-author: Dwight Hare

*A Website Analysis of Independent Entrepreneurial Educational Policy Organizations*

Larry G. Daniel, University of North Florida

Co-author: Kelly C. Turner

*A Conceptual Analysis of Florida Senate Bill 736: Analyzing the Politics of Teacher Evaluation*

Larry G. Daniel, University of North Florida

**3:30 – 4:20 Symposium**

Session Presider: Betty Porter, School Leadership Center

**Ballroom B***Site Visits that Drive Instruction Decisions*

Betty Porter, School Leadership Center

Co-authors: Scott Bauer, Ph. D., George Mason University; Janice Bernard, School Leadership Center; Joyce Flaxbeard, School Leadership Center; Jean Krieger, Ph. D., Southeastern Louisiana University

**3:30 – 4:20 Post-secondary Education**

Session Presider: Gordon R. Sutherlin, Harding University

**Ballroom C***The Use of Sensible Systems in Reconciling Inconsistent Grading of Prior Knowledge Errors within a Calculus Course*

Jana R. Talley, Jackson State University

*Student Disposition, Textbooks, and Class-time: What Do They Really Want?*

Ronald L. Skidmore, Morehead State University

Co-authors: Lola Aagaard, Timothy W. Conner II

*The Effect of Clickers in University Science Courses*

Gordon R. Sutherlin, Harding University

Co-author: Autumn L. Sutherlin, Abilene Christian University

**3:30 – 4:20 Literacy Research**

Session Presider: Deborah King, McNeese State University

**Ballroom D***A Tale of Two Studies: Materials Teachers Use to Teach Vocabulary and Their Effects on Learning and Retention*

Kerry P. Holmes, University of Mississippi

Co-authors: Stacy V. Holmes, Nancy Douglas, Blair Parker Ellenberg

*Technical Examination of a Measure of Phonological Sensitivity*

Michael S. Mott, University of Mississippi

Co-author: Angela S. Rutherford

*Interactive Writing + Writing Workshop = Powerful First Grade Writers*

Tammie L. Sherry, Northern Kentucky University

**3:30 – 4:20 Exceptional Education**

Session Presider: Johan W. van der Jagt, Bloomsburg University of Pennsylvania

**Yerby***Attention Deficit Hyperactivity Disorder: A Three-Factor Model That Includes Nutrition*

Nichole J. Brooks, Middle Tennessee State University

Co-authors: Jwa Kim, Dana Fuller, Gloria Hamilton

*Psychometric Analysis of the Teachers' Attitudes about Autism Scale*

Stephen K. Miller, Western Kentucky University

Co-authors: Thomas J. Simmons, University of Louisville; Joshua B. Skuller, Jefferson County (KY) Public Schools; Debra K. Bauder, University of Louisville

*The Communication Characteristic of Autism: A Limited Review of the Literature*

Johan W. van der Jagt, Bloomsburg University of Pennsylvania

**5:00 – 6:00 PM MSERA BUSINESS MEETING Ballrooms****6:30-7:20 40<sup>th</sup> Fireside Chat Symposium**

Session Presider: Shannon Chiasson, University of New Orleans

**Yerby Lounge***Dissertation Creation*

Shannon Chiasson, University of New Orleans

Co-authors: Lindsey B. Jakiel, Victoria M. Palmisano, and Franz H. Reneau

**7:30-9:00 MSERA President's Reception  
with 40<sup>th</sup> Photo Montage**

Carolyn Williams, University of Central Arkansas

Co-author: D. Lynn Howerton, Arkansas State University

**Ballrooms A/B**

**Friday, November 4, 2011**

**7:30 AM – 10:30 AM      Registration      Foyer**

**7:30 AM – 8:45 AM      Past President's Breakfast      Ballroom A**

**9:00 – 9:50    Culture and Community      Ballroom B**  
 Session Presider: Rachel T. Davis-Haley, Xavier University of Louisiana

*Evaluation of International Students' Perceptions of Eastern Kentucky University*  
 Qaisar Sultana, Eastern Kentucky University

*Parental Involvement in the Summer Activities of Four Elementary Students: A Qualitative Study.*

Iva B. Ballard, Mississippi State University

Co-authors: Susan Johnson, Manya Chappell, Marlise De Paul Ngassam

*Reading to find us! Female African American adolescents share what they learned during book club!*

Rachel T. Davis-Haley, Xavier University of Louisiana

**9:00 – 9:50    School Improvement      Ballroom C**  
 Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

*A Comparison of the Effectiveness of Two Alternative Instructional Strategies for Teaching Basic Construction Surveying Concepts*

Gabriel N. Trahan Jr., Louisiana State University

Co-author: Michael F. Burnett

*Kentucky's Scholastic Audit for Secondary Schools: Curriculum, Instruction and Accountability Outcomes*

Rebecca C. Todd, Elizabethtown Community and Technical College

Co-authors: Stephen K. Miller, D. Clayton Smith, Western Kentucky University

*Game on or more practice?*

Stacey Sloas, Arkansas State University

Co-authors: Becky Keith, Malcolm T. Whitehead

*Kentucky's Standards and Indicators for School Improvement: Psychometric Analysis of Curriculum, Instruction, and Leadership Standards for Secondary Schools*

D. Clayton Smith, Western Kentucky University

Co-authors: Stephen K. Miller, Rebecca Curry Todd, Elizabethtown Community and Technical College

**9:00 – 9:50 Symposium****Ballroom D**

Session Presider: Larry G. Daniel, University at North Florida

*Using Multiple Regression to Examine Group Differences*

Brianna A. Johnson, University of North Florida

Co-authors: Dax M. Weaver, Larry G. Daniel, Andrea M. Cummings

**9:00 – 9:50 Reading****McMillan**

Session Presider: Devon G. Brenner, Mississippi State University

*The Relationship Between Prosodic Reading and Reading Comprehension of Second Grade Students*

Andrew C Baxter, Milligan College

Co-author: Patrick N. Kariuki

*Yet Another True Story: Analyzing Text Formats of Award-Winning Nonfiction Texts for Children*

Devon G. Brenner, Mississippi State University

*Establishing A Freshmen Common Book Program: A Case Study*

Linda W. Morse, Mississippi State University

**9:00 – 9:50 Research in Progress Poster Session****Foyer**

Session Presiders: Pam M. Broadston, Educational Consultant

Shannon Chiasson, University of New Orleans

Susan N. Ferguson, University of South Alabama

*The Effects of Multiple Assessments of the Discovery Education Assessment on Teacher Self-Efficacy of Eighth-Grade Mathematics Teachers*

Abasi H McKinzie, Union University

*Healthy Campus/Community Initiative Student Survey*

Timothy Colbert, Delta State University

Co-author: Katherine A. Davis, Elizabeth P. Melton, Thomas W. Lee

*Literature Review of the Common Core State Standards*

Elizabeth A. Repsher, Mississippi State University

*Students and Faculty Discovering Blackboard in the 21st Century: An Examination of Their Perceptions, Attitudes and Utilization of the Learning Management System at Mississippi State University*

Shirley A. Douglas, Mississippi State University





Co-author: Margaret L. Rice

*Designing Academic Communities of Practice to Support Teaching and Learning Online*

Audrey Bowser, Arkansas State University

Co-author: Gwendolyn Neal

**11:10- 12:00**

**Post-secondary Community**

**McMillan**

Session Presider: Tiffany Labon-Sims, University of Southern Mississippi

*Community College Student Government Leaders: A Study of Transitions*

Jennifer M. Miles, Mississippi University for Women

Co-authors: Michael T. Miller, University of Arkansas; Daniel P. Nadler, Eastern Illinois University

*Faith-based international ministry: Investment in international students' language and cultural acquisition and community involvement*

Xia Chao, University of Alabama

*Qualitative Study to Understand African American Male Persistence in Community College (abstract)*

Leah D. Wooden, University of New Orleans

**11:10- 12:00**

**Displays: New Technology**

**Foyer**

*QR codes: Exploring their Pedagogical Click!*

Vivian H. Wright, University of Alabama

Co-authors: Zhetao Guo

*Top Ten Web 2.0 Tools for Conducting Educational Research*

Geoff P. Price, University of Alabama

Co-authors: Vivian H. Wright

*Technology-Enabled Assessments: the Future of Testing is Here*

Angela Shelton, Temple University

*Self-Reflection in Online Discussions*

Justin R. Alison, Mississippi State University

Co-author: Jianzhong Xu

*The New Tech Initiative @ Ruston High School: Implementing Project-Based Learning in Science and Technology*

Randy Parker, Louisiana Tech University