Wednesday, November 2, 2011

MSERA Past Presidents Banner
Carolyn C. Williams, University of Central Arkansas
Co-author: D. Lynn Howerton, Arkansas State University

7:30 AM – 4:30 PM Registration
Foyer

A Visual Remembrance of Forty Years – MSERA Pictures from the Past
D. Lynn Howerton, Arkansas State University
Co-author: Carolyn C. Williams, University of Central Arkansas.

9:00 – 9:50 Qualitative
Session Presider: Dustin Hebert, McNeese State University

Doing Research At Home: Ethics, Guilt & Research
June Newman Graham, Louisiana State University

Qualitative Constructs: Clarification in Methodological Language
Karen A Franklin, University of Tennessee, Knoxville

The Challenges of the Survey Development: A Pilot Study to Develop a Measure Co-Teaching
Elgen E Hillman, University of Southern Mississippi
Co-authors: Ellen Ramp, Marge Crowe

9:00 – 9:50 Clinical Practices
Session Presider: Jean N. Clark, University of South Alabama

First Impressions: Effects of the Initial Field Experience for Teachers-in-Training
Jean N. Clark, University of South Alabama

Establishing An Intense Clinical Teacher Preparation Program
Anne C Lindsay, University of Arkansas at Little Rock

“This is Not What I Expected”: Knowledge Construction in Pre-service Teachers
Franco Zengaro, University of West Florida

9:00 – 9:50 Symposium
Session Presider: Jeffrey Oescher, Southeastern Louisiana University

Concrete to Conceptual and Back Again: Graduate Students’ Perspectives on the Dissertation Process
Jeffrey Oescher, Southeastern Louisiana University
Co-authors: Tina Tinney, Shelly Chauvin, Kelli Joseph, Joseph Brumfield, Bill Boudreaux
9:00 – 9:50  Mathematics Education  

Session Presider: Martha Tapia, Berry College

**Trends in Race/Ethnic Mathematics Achievement Gaps**  
Claire Thoreson, University of New Orleans

**Increasing undergraduate interest and motivation in mathematics: An evaluation of the NSF VIGRE summer program**  
Eugene Kennedy, Louisiana State University

**Attitudes Toward Mathematics: Have Millennium Students Changed?**  
Martha Tapia, Berry College

9:00 – 9:50  Administration  

Session Presider:

**The Administrator's Effect on Teacher Turnover**  
Lakishia N. Robinson, Union University

**Perspectives about Living on the Horns of Dilemmas: An Analysis of Gender Factors Related to Superintendent Decision-making and Problem-solving**  
Walter S. Polka, Niagara University  
Co-authors: Rosina Mete, Stephen Denig, Frank Calzi, Peter R. Litchka

10:00 – 10:50  Value-Added Research  

Session Presider:  Angelle Stringer, Louisiana Resource Center for Educators

**A Longitudinal Examination of Middle School Teachers’ Perceptions of Quality Instruction Reviewed by the Level of Academic Achievement and Value-added Gains of Their School**  
Pamela J. Carter, University of Tennessee at Chattanooga  
Co-authors: Lloyd D. Davis, Sandy Watson, Ted Miller

**Dimensions of Teacher Effectiveness: A Study of the Role of Within-Class Variation in Student Growth**  
Eugene Kennedy, Louisiana State University

**Collecting Data for Evaluating Teacher Preparation Program Effectiveness: Lessons from a Study of Value-Added Assessment Results**  
Timothy G. Ford, University of Louisiana, Monroe  
Co-authors: Dianne Porter-Lord, Anthony Ryan Jordan, Amy Weems, Mary Beth Van Sickle

10:00 – 10:50  40th Session:  

Session Presider: Julie A. Holmes, Louisiana Tech University
Perspectives on the Role of MSERA: Past, Present, and Future
Harry L. Bowman, Council on Occupational Education
Co-authors: Julie A. Holmes, Louisiana Tech University
Eddie Shaw, University of South Alabama

10:00 – 10:50 Teacher Education Ballroom C
Session Presider: Maud A. Kuykendall, Delta State University

Teachers’ Clinical Experiences and Attitudes Toward Technology Inclusion
Andi L. Paganelli, University of Alabama

Learning from the Fields: A Multiple Case Study of Eight Pre-service Teachers at Different Stages in their Educational Experience
Fraco Zengaro, University of West Florida

Cultural Responsiveness of Teachers in Training
Maud A. Kuykendall, Delta State University
Co-authors: Elaine Lambert, Vicki Hartley

10:00 – 10:50 Training Ballroom D
Session Presider: Hongwei Yang, University of Kentucky

Multilevel Linear/generalized Linear Modeling Using SPSS Statistics
Hongwei Yang, University of Kentucky
Co-author: Ning Liu

10:00 – 10:50 Displays: How we teach K-12 Foyer

Increasing Reading Ability from Letter Identification Through Reading Fluency in a Third Grade Student
Christopher J. Klein, Mississippi State University
Co-authors: Brandi Wynn, Tawny N. Evans-McCleon, Tasha King, Benton Area School District; Rebecca Roberts, Benton Area School District

The Importance of Early Childhood Education Courses
Dona S. Packer, University of Louisiana at Monroe
Co-authors: Ava Pugh, Dorothy Schween, Rhonda Mann, Cecil Hutto

Using Graphic Organizers in Elementary Mathematics Classrooms
Kyoko M. Johns, Jacksonville State University

Using Technology to Raise Kindergartners' Skill and Knowledge Levels
Maegan E. Slaten, University of Alabama
Co-author: Margaret L. Rice
Fit-Tastic Fridays: A Multidimensional approach to teaching health  
Leigh Pickard, Delta State University  
Co-authors: Lyn Hubbard, Katherine A. Davis, Kirk Mansell, Janice B. Haynes

11:00 – 11:50   Educational Reform       Ballroom A
Session Presider: Mona E. Ristovv-Reed, University of Louisiana at Lafayette  
Disaggregating the Charter School Effect on Student Achievement  
Jandel M. Crutchfield, Louisiana State University  
Capturing Young American Trust in National Databases  
Lauren A. Menard, University of Louisiana at Lafayette  
Pre and Post Perceptions of the Stakeholders: Related to Implementation of School Improvement Plan  
Mona E. Ristovv-Reed, University of Louisiana at Lafayette

11:00 – 11:50   Gender       Ballroom B
Session Presider: Ashley Norris, University of Phoenix  
Hispanic Women in Leadership: Perceptions of Their Roads to Successful Careers  
Natalia N. Campbell, Lincoln Memorial University  
Exploring the Career Paths and Leadership Experiences of Women Administrators at a Research University in the Southeastern Region of the United States  
Celeste A. Wheat, University of Southern Mississippi  
Gender as a Factor in the Career Decision-Making Process in Nontraditional versus Traditional Undergraduate Students  
John V. Harrell, Troy University

11:00 – 11:50   40th Session       Ballroom C
Session Presider: Sharon C. Hoffman, Southeastern Louisiana University  
Segregation Academies: Vestiges of the Past Reincarnated  
Sharon C. Hoffman, Southeastern Louisiana University

11:00 – 11:50   Middle School       Ballroom D
Session Presider: Bryna Bobick, University of Memphis  
Developing Tomorrow’s Scientists through the use of Embedded Literacy Strategies  
Ronald A. Styron, University of Southern Mississippi  
Co-author: Bridgette Davis  
Moving the Data Forward with Strategic Teaching: An Inner-City Middle School Case Study  
Daphne Hubbard, Kennesaw State University
Linking Service-Learning Projects Between a University and the Community  
Bryna Bobick, University of Memphis  
Co-author: Leigh Hersey

11:00 – 11:50  Research Methodology  Griffin  
Session Presider: Kathleen T. Campbell, Southeastern Louisiana University

Item Response Theory Modeling Using General Purpose Statistics Programs: A Survey of Two Approaches.  
Hongwei Yang, University of Kentucky  
Co-author: Ning Liu

Instrument Development: Integrating New Standards in Program Evaluation in a Counseling Program  
Paul Meacham, Jr., University of Mississippi  
Co-author: Kevin Stoltz, Joshua Magruder

Validating an Instrument to Measure Professional Dispositions of Educational Leadership Candidates  
Kathleen T. Campbell, Southeastern Louisiana University  
Co-author: Mindy Crain-Dorough, Rayma Harchar, University of Louisiana at Lafayette

11:00 – 11:50  Research in Progress  Yerby  
Session Presiders: Pam M. Broadston, Educational Consultant  
Shannon Chiasson, University of New Orleans  
Susan N. Ferguson, University of South Alabama

Understanding Performance Incentives in Postsecondary State Policies: The Case of Louisiana  
Lindsey B Jakiel, University of New Orleans

The Effect of Perceived Ethical Climate on the Organizational Commitment and Job Satisfaction of Full-Time Faculty Members  
Heather L. Moore, East Tennessee State University

Faculty Salary Inequities in Public Higher Education: An Examination of Faculty Salaries through the National Survey of Postsecondary Faculty 1988, 1993, 1999, & 2004  
Bart A. Swecker, University of Alabama

A Case Study to Examine Student Retention at a University with a High Rate of Retention  
Victoria M. Palmisano, University of New Orleans

12:00 Noon – 1:00 PM  40th Time Capsule Burial  TBA
2:00 –2:50  **Leadership**  
**Ballroom A**
Session Presider: Ronald A. Styron, University of Southern Mississippi

*The Relevance of Doctoral Internships to Leadership Development: Program Evaluation*
Pamela H. Scott, East Tennessee State University  
Co-author: Cynthia Smith

*Emotional Intelligence and Resilience as Predictors of Leadership in School Administrators: A Mixed Method Study*
Wanda S. Maudling, University of South Alabama  
Co-author: Gary B. Peters, University of Alabama at Birmingham

*2010 Teacher Leader Institute: Knowledge Transfer to Improve Student Achievement*
Ronald A. Styron, University of Southern Mississippi  
Co-authors: Stacy Reeves, John Bishop

2:00 –2:50  **Impact of Technology**  
**Ballroom B**
Session Presider: Jennifer M. Good, Auburn University at Montgomery

*Is there a Difference in the Time Required for Teaching Online vs. Hybrid vs. Face-to-face Courses?*
J. Jeannette Lovern, Eastern Kentucky University

*The Impact of Asynchronous Online Instructional Case Studies on Students Higher*
Jarrett M. Landor-Ngemi,

*Embedding Web-Based Applications into Faculty Training to Link Professional Development and Writing-Intensive Instruction*
Jennifer M. Good, Auburn University at Montgomery  
Co-author: Kellie Shumack

2:00 –2:50  **Reading**  
**Ballroom C**
Session Presider: Beverly Derington-Moore, Independent Researcher

*How struggling readers may benefit from reading on iPads?*
Shoudong Feng, University of Central Arkansas

*Metacognitive Awareness and Strategy Use of Underprepared College Readers*
Dana G. Thames, University of Southern Mississippi  
Co-authors: Kathleen C. York, Stacy Breazeale

*Is Literacy Coaching an Effective Means of Improving Literacy Instruction?*
Beverly Derington-Moore, Independent Researcher  
Co-author: Patricia Kannapel
2:00 –2:50  **40th Session**  
Session Presider: Gahan Bailey, University of South Alabama

*How Many Ways To Become MSERA Active?*
Gahan Bailey, University of South Alabama
Co-authors: Charles E. Notar, Jacksonville State University; Harry L. Bowman, Council on Occupational Education

2:00 –2:50  **DISPLAYS : Negotiating Differences**  
Foyer

*Online Videos for Cyberbullying Intervention: Developing an Assessment Rubric*
Vivian H. Wright, University of Alabama
Co-author: Joy J. Burnham, Chandra Clark, Tracy Windle

*Camp Jigsaw*
Jon L. Cash, Mississippi State University
Co-author: Sandy Devlin

*Effectiveness of Phonological Awareness Instruction Combined with the Reading to Read Intervention on Improving Reading Skills*
Heather M. Wolf, Mississippi State University
Co-authors: Justin Busey, Brooke Urbanski, Carlen Henington

*Animal Assisted Therapy for Children with Disabilities*
W. Arrel McMullin, Mississippi State University
Co-authors: Carlen Henington, Carmen Reisener, Christopher J. Klein

*Pivotal Response Training using Children with Autism and Children with Behavioral Concerns*
Carlos O. Crutch, Mississippi State University
Co-authors: Sandra Devlin, Sara Hickerson, Umbreen Iqbal

2:00 –2:50  **Faith, Family and Community**  
Session Presider: Belinda M. Cambre, University of New Orleans

*Review of cultural value differences in Chinese immigrant family*
Hong Jiang, University of Alabama
Co-author: Mo Xue, Xia Chao

*The Role of Family and Community Partnership*
Jennifer M. Troncle, Jacksonville State University

*Examining the Role of Religion in Parental Choice in Post-Katrina New Orleans*
Belinda M. Cambre, University of New Orleans
Co-author: Tammie M. Causey-Konate, Tamara B. Warner
3:00 –3:50 Gifted and Differentiated Instruction  
Session Presider: Abraham A. Andero, Albany State University

An Examination of Attitudes and Actions of Regular Classroom and Gifted Teachers Toward Differentiating for Gifted Learners Involved in a Pullout Gifted Program  
Nikki Logan, University of Mississippi

The Effects of a Gifted Education STEM Project on Elementary Teachers’ Science Process Skills  
Alecia Cotabish, University of Arkansas  
Co-author: Gail Hughes, Debbie Dailey, Ann Robinson, University of Arkansas Little Rock

Why Do Students Need Differentiated Instruction?-A Position Research Paper  
Abraham A. Andero, Albany State University

3:00 –3:50 40th Session: Symposium  
Session Presider: Randy Parker, Louisiana Tech University

Oh Program – My Program! Musings, Suppositions, Elaborations and Random Assertions of Previous Program Chairs.  
Randy Parker, Louisiana Tech University  
Co-author: Jane Nell Luster, LSU Health Sciences

3:00 –3:50 Training  
Session Presider: Lindsey B. Jakiel, University of New Orleans

To Blog or Not to Blog? Branding Yourself with Social Media  
Lindsey B. Jakiel, University of New Orleans

3:00 –3:50 Literacy  
Session Presider: Karen S. Leston, Mississippi State University

One-on-One Tutoring Benefits: Reading Comprehension And Education Students’ Attitudes  
Bonnie Z. Warren-Kring, University of Tennessee at Chattanooga

Reading is Fundamental  
Dawn S. Basinger, Louisiana Tech University

Results of a Reading Program in a Middle School  
Karen S. Leston, Mississippi State University  
Co-author: Dwight Hare

3:00 –3:50 Beliefs and Perceptions  
Session Presider, Stephen K. Miller, Western Kentucky University
High School Co-teachers’ Definition and Perception of Successful Co-teaching
Issac D. Kelly, Cobb County Schools/University of West Georgia

A Survey of Teachers’ Beliefs Regarding the Importance and Implementation of Formative Assessment
Diane L. Lowry, University of Mississippi

3:00 – 3:50 MENTOR SESSION
Yerby Lounge
Presider, Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects and other research-related topics. These sessions are offered primarily for new graduate students and professional members of the Mid-South Educational Research Association.

4:00 – 5:00 The MSERA Heritage Volume: A Discussion with the Contributors
Yerby
Session Presider: Eddie Shaw, University of South Alabama

Contributors will be discussing this historic volume.

6:00 – 8:00 40th Reception hosted by Ole Miss
Ballrooms
with
40th Photo Montage
C. Williams, University of Central Arkansas
Co-author: D. Lynn Howerton, Arkansas State University
Thursday, November 3, 2011

7:30 AM – 4:30 PM Registration
Foyer

7:30 AM – 8:45 AM Graduate Student/ New Member Breakfast
Yerby

9:00 – 9:50 40th Session
Ballroom A
Session Presider: Kathleen T. Campbell, Southeastern Louisiana University

Social, Political, and Educational Issues of K-12 Schools and Universities in the Mid-South in the 1970’s – 40th Anniversary Presentation
Kathleen T. Campbell, Southeastern Louisiana University
Co-authors: Jane Nell Luster, LSU-Health Sciences; Betty Porter, School Leadership Center of Greater New Orleans

9:00 – 9:50 Improving Achievement
Ballroom B
Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

Variables Related to Academic Success for Students At Risk
Robert Karcher, Auburn University

9:00 – 9:50 Diversity Education
Ballroom C
Session Presider: Deborah King, McNeese State University

Head Start Teachers' Perceptions of Culturally Relevant Practice
Mi-Hwa Park, Murray State University
Co-authors: Margaret Gichuru, Jeanetta Riley, Jo Robertson

Lung-chiuan (Danny) Chiang, University of New Orleans

"When the Courts Moved Out, Educators Stepped In": Desegregation of Mississippi Public Schools
James H. Adams, Mississippi State University
Co-author: Ed Davis

9:00 – 9:50 Faculty
Ballroom D
Session Presider: Sharron Padgett, Jacksonville State University
A Review of Literature on International Faculty  
Mo Xue, University of Alabama

Junior Faculty Perceptions of their Doctoral Level Teaching Preparation: A Cross Disciplinary Examination  
Franz H. Reneau, University of New Orleans

Postsecondary Faculty Individual Differences in Job Satisfaction: A Test of Motowidlo’s Theory  
Stephen K. Miller, Western Kentucky University  
Co-authors: Luis A. Canales, Murray State University; Amy Hirschy, University of Louisville; Marco Munoz, Jefferson County (KY) Public Schools

Teacher Tenure  
Cheryl Cummins, Delta State University  
Co-authors: Joe Garrison, Dianne Thomas

9:00 – 9:50 Symposium  
Session Presider: Susan N. Ferguson, University of South Alabama

Transitioning into Digital Environments  
Susan N. Ferguson, University of South Alabama  
Co-authors: Edward L. Shaw, Jr, Paige Baggett, Susan Santoli, Joel Lewis, Kelly Byrd, Nick Martin, Anthony Capps, Jenelle Hodges

9:00 – 9:50 Training  
Session Presider: Maira Martelo, University of North Florida

How to Build Bibliographic Systems and Concept Maps as Innovative Tools to Complete a Literature Review  
Maira Martelo, University of North Florida

10:00 – 10:50 Using Technology  
Session Presider: Kelly Turner, University of North Florida

Instructional Practices of K-8 Teachers with Interactive Whiteboards: A Descriptive Case Study  
Corey U Johnson, University of Memphis

Using Interactive Whiteboards for Instruction in K-4 Classrooms  
Beth McKinney, University of Alabama  
Co-author: Margaret Rice

A Meta-Analysis of the Relationship between the Instructional Use of Technology and Student Achievement  
Carol T. Bohannon, Lincoln Memorial University
10:00 – 10:50  **40th Session**  
Session Presider: M. Suzanne Franco, Wright State University  

**The State of Education Research in 2021**  
M. Suzanne Franco, Wright State University  
Co-authors: Patrick Kariuki, Milligan College; Dee Goldston, University of Alabama; Brenda Webb, University of North Alabama; Sinikka Smothers, Alabama School for the Blind; Daniel Keplinger, Craig Technologies

10:00 – 10:50  **Math Education**  
Session Presider: Joseph P. Weingarten, Baptist College of Health Sciences

**Mathematics Teacher Education and the Intersection of Content and Equity Issues: Two Cases of Secondary Mathematics Pre-service Teachers’ Conceptions of Mathematics and Equity**  
Lecretia A. Buckley, Jackson State University

**A Study of the Effects of Retention of Mathematical Concepts Using Children’s Literature in Mathematical Instruction**  
Sharon A. Padgett, Jacksonville State University

**Description of Mathematics Requirements for Nursing Programs**  
Joseph P. Weingarten, Baptist College of Health Sciences  
Co-author: Gregory D. Freeman

10:00 – 10:50  **Achievement**  
Session Presider: Lance E. Myhan, Lincoln Memorial University

**The Relationship between Music and Visual Arts Formal Study and Academic Achievement on the Eighth-grade Louisiana Educational Assessment Program (LEAP) Test**  
Richard A. Baker, Louisiana Department of Education  
Presenter: Denise Egea-Kuehne, Louisiana State University

**The Effect of the Positive Behavior Intervention and Support Program on the Academic Achievement and Exclusionary Consequences of African American Male Freshmen**  
JB Blocker IV, Union University

**An Analysis of Funding Achievement in Tennessee School Districts for 2004-2009**  
Lance E. Myhan, Lincoln Memorial University

10:00 – 10:50  **Gender**  
Session Presider: Tiffany Labon-Sims, University of Southern Mississippi
Gender and Graduation Demographics for Ed.D. Students
Virginia Foley, East Tennessee State University

Trends in Gender Gaps in Mathematics by Race/Ethnicity Group
Claire Thoreson, University of New Orleans

10:00 – 10:50 Displays: Research Techniques and Studies Foyer

Predicting beyond Regression: A Data Mining Approach
Ning Liu, University of Kentucky
Co-author: Hongwei Yang

A Template for Teaching the One-way Analysis of Covariance Technique
Robert L. Kennedy, University of Arkansas for Medical Science

A Comparison of Elementary Students’ Drawings to Their Images of a Scientist
Patricia K. Lowry, Jacksonville State University
Co-author: Karen Nemeth

Evaluation of an Elementary Level Magnet School Program
John D. Hall, Arkansas State University
Co-author: Gina Hudson, Craig H. Jones, D. Lynn Howerton

10:00 – 10:50 Research in Progress Yerby

Session Presiders:
Pam M. Broadston, Educational Consultant
Shannon Chiasson, University of New Orleans
Susan N. Ferguson, University of South Alabama

First Year Principal
Michael Ray, Mississippi State University
Co-author: Dwight Hare

Towards an Understanding of Engagement and Growth in Developmental Math Classes
Patricia C. Kuhlman, Louisiana State University

The Effects of Self-Regulated Rate Reduction and Pausing on Decoding, Reading Comprehension, and Fluency
Jo Ann Marx, Middle Tennessee State University
Co-author: Jwa K. Kim

Effects of Systematic Error Correction Procedures on Reading Achievement and Comprehension
Elizabeth A. Waters, Middle Tennessee State University
Co-author: Jwa K. Kim
11:00-11:50       Display       Foyer

A Brief History of the Mid-South Educational Research Association Newsletter – Forty years of Service of The Researcher
D. Lynn Howerton, Arkansas State University
Co-author: Mary J. Bradley

11:00 – 11:50       College Community       Ballroom A
Session Presider: Kelly Turner, University of North Florida

Community Expectations of College Attendance
Michael W. Derden, Pulaski Technical College

College Students’ Cell Phone Use, Beliefs, and Effects on their Learning
Anastasia D. Elder, Mississippi State University

A Presidential Curriculum: An Examination of the Relationship Between Higher Education Administration Programs and Preparation Towards the University Presidency
Sydney Freeman, Auburn University

11:00 – 11:50       English Language Learners       Ballroom B
Session Presider, Stacie K. Pettit, University of Mississippi

Attitudes of Louisiana Secondary Mainstream Teachers Toward Inclusion of English Language Learners
Kathryn C. Poland, University of Louisiana at Monroe

Examination of the Effects of the Response to Intervention Program on the Reading Achievement Test Scores of Third Grade English as Second Language Students
Momodou Keita, Union University
Co-author: Stephen Marvin

Middle School Mathematics Teachers’ Beliefs about English Language Learners in Mainstream Classrooms
Stacie K. Pettit, University of Mississippi

11:00 – 12:50       Training       Ballroom C

Universal Screening and Progress Monitoring in the Classroom for Academic and Emotional/Behavioral Concerns
Peyton L. Groff, Mississippi State University
Co-authors: Emerald E. Minor, Meghan Dehring, Kali Buchanan, Carmen D. Reisener, Carlen Henington, Brooke Urbanski
**11:00 – 11:50 Online and Hybrid**
Ballroom D
Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

*An Examination of Higher Education Students’ Opinions of the Lecture Capture System Tegrity*
Reenay H. Rogers, University of West Alabama

*Hybrid Instruction: Applications and Best Practice*
Jean N. Clark, University of South Alabama

*Perceptions of Calcasieu Parish Early Childhood Educators Regarding Online Teacher Education*
Neil T. Faulk, McNeese State University
Co-author: Deborah King

**11:00 – 11:50 MENTOR SESSION**
Yerby Lounge
Presider, Linda W. Morse, Mississippi State University

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**11:00 – 11:50 Assessment**
Yerby Lounge
Session Presider: Maira Martelo, University of North Florida

*Rule Space Model for Formative Assessment Linking Student Achievement, Cognitive Skills, and Teaching and Learning Strategies in Engineering Education (RSM-E)*
Terry Brumback, University of Alabama
Co-authors: Wei Liu, Randall E Schumacker, Yangxue Dong, Hong Jiang

*Assessment Comparisons Between Lecture-Based on Inquiry Emphasized Teaching: What is Fair?*
Elizabeth A. Mitchell, University of Mississippi
Co-author: William J. Sumrall

*Assessment Literacy of Educators*
James D. King, University of Southern Mississippi

**12:00 Noon – 1:00 PM MSERF Foundation Luncheon**
McMillan Room
For Foundation Board Members

**1:30 – 2:20 Science**
Ballroom A
Session Presider: Sharron Padgett, Jacksonville State University
Teaching Efficacy Beliefs of 5th and 8th Grade Science Teachers
Melony Hanson, William Carey University
Rose Jones, University of Southern Mississippi

UCA Science Lead Teacher Institute - The Impact of the Arkansas Mathematics and Science Partnership Program
Umadevi Garimella, University of Central Arkansas
Co-authors: Gail Hughes, University of Arkansas Little Rock; Carolyn Williams, University of Central Arkansas

Professional Development: Engineering Innovation and Design for STEM Teachers
M. Suzanne Franco, Wright State University
Co-authors: Renee Beach, Sany Preiss, Dayton Regional STEM Center Coordinator

1:30 – 2:20 Bullying and Aggression
Session Presider: Ashley Norris, University of Phoenix

What Teachers, Parents, and Schools Can Do to Prevent Cyberbullying
Hani Morgan, University of Southern Mississippi

Sports Aggression by Italian Adolescents: The Influence of Affect, Moral Cognition, Maturation and Experience
Sally A. Zengaro, University of West Florida

Aggression, Sports, and Moral Decision-Making in Middle School Students: A Multidimensional Perspective
Franco Zengaro, University of West Florida

1:30 – 2:20 Reflective Learning
Session Presider: Janie D. Hubbard, University of Alabama

Blending the Best of Academic Support in Writing: The Writing in the Disciplines (WID) Internship
Jennifer M. Good, Auburn University at Montgomery
Co-author: Susan Barganier

Stress and the PhD student: Making it through the process day by day
Katherine D. Garth, Mississippi State University

Multicultural Literacy: Using National Metaphors as a Substantive Culture Learning Strategy for "Third Culture Kids"
Janie D. Hubbard, University of Alabama

1:30 – 2:20 Teacher Education
Session Presider: Antwuan T. Stinson, Alabama State University
A Comparison of Basic subject Area Content Exams for Four Consecutive Semesters and Test Scores before and after Peer Teaching for Two Consecutive Semesters
Ava F. Pugh, University of Louisiana at Monroe
Co-authors: Cecil Hutto, Dorothy Schween, Donna Packard, Rhonda Mann

Developing Teachers In Alabama
Antwuan T. Stinson, Alabama State University
Co-author: Danjuma Saulawa

"Redesigning the Teacher Education Program: Content/Pedagogy"
Kate Cochran, University of Southern Mississippi

1:30 – 2:20 College
Session Presider: Dustin Hebert, McNeese State University

An Examination of Motivation and Learning Strategies from High School to College
Mary Ann Taylor-Sims, Auburn University
Co-author: Robert Karcher

Homeland Security: Crafting an Undergraduate Curriculum
Daniel A. Doss, University of West Alabama
Co-authors: John "Russ" Henley, Aliquippa Allen, David McElreath, University of Mississippi

Consequences of Letting Students Mildly Customize Their Own Exams: They'll Like it Better and Get Higher Scores
David T. Morse, Mississippi State University
Co-author: Jasna Vuk, University of Arkansas for Medical Science

2:30 – 3:20 Trends and predictions of Pre-service Teachers
Session Presider: Donna C. Gainer, Mississippi State University

Prediction of Teaching Performance from Artifacts: A nine year study
Sid Womack, Arkansas Tech University

Current Trends In Field and Clinical Experiences: A Review of the Literature
Lynda R. Daughenbaugh, University of South Alabama
Co-authors: Richard Daughenbaugh, University of Mobile; Edward L. Shaw, Jr., University of South Alabama

Achievement of Pre-Service Secondary Teachers by Myers-Briggs Type
Donna C. Gainer, Mississippi State University
2:30 – 3:20  Training  
Session Presider: Bonnie V. Daniel, University of Tennessee at Martin  

Grant Writing 101: An Introduction to Best Practices and Emerging Trends in the Field  
Bonnie V. Daniel, University of Tennessee at Martin  
Co-author: Sarah C. Howard, Mississippi State University

2:30 – 3:20  The Pre-service Experience  
Session Presider: Shirley W. Jacob, Southeastern Louisiana University

Pre-Service Field Experience Assessment in a Capstone Methods Class: Setting the Standard of Excellence for Tomorrow's Effective Educators  
Deborah L. McCarthy, Southeastern Louisiana University

A Case Study of Pre-service Teachers' Growth Through Participation in a Summer Enrichment Program  
Jennifer Simpson, University of South Alabama  
Co-authors: Andre Green, Andrea Kent

Words in Action: An Analysis of Dialogue Journals between Supervisors and Secondary Student Teachers  
Shirley W. Jacob, Southeastern Louisiana University

2:30 – 3:20  Symposium  
Session Presider: Dustin Hebert, McNeese State University

Making Sense of Louisiana's Value Added Assessment of Teacher Preparation Programs  
Jeanne Burns, Louisiana Board of Regents  
Co-authors: Don Schillinger, Louisiana Tech; Eugene Kennedy, Louisiana State University; Jeffrey Oescher, Southeastern Louisiana University; Michelle Haj-Broussard, McNeese State University

2:30- 3:20  Symposium  
Session Presider, Larry G. Daniel, University of North Florida

Dealing with Difficult Data in Regression: Potential Problems and Solutions  
Michael J. Fitch, University of North Florida  
Co-authors: Larry G. Daniel, Susan B. Slavicz, Charis L. Swift

2:30 – 3:20  Displays : How we teach Higher Education  

The Effects of Knowledge Maps on In-service and Pre-service Teachers' Acquisition and Retention of Concepts Related to Design Elements of Visual Arts.  
Paige V. Baggett, University of South Alabama  
Co-authors: Rebecca M. Giles, Edward L. Shaw, Jr.
Comparison Perceptions of Classroom Instruction: Traditional and Distance Education  
Rhonda L. Sledge, University of Arkansas for Medical Science  
Co-authors: Susan Long, Jasna Vuk

Teaching with Primary Sources Resources  
Kitty T. Ainsworth, Southeastern Louisiana University  
Co-authors: Donna LaCaze, Mary Ellen Scherer

"Big Brother" in the Classroom: Pre-service Teachers' Perceptions Towards Classroom Cameras  
Timothy D. Lewis, Auburn University at Montgomery  
Co-authors: Margaret L. Rice, Richard L. Rice, Jr., University of Alabama

2:30 – 3:20 Research in Progress  
Yerby  
Session Presiders: Pam M. Broadston, Educational Consultant  
Shannon Chiasson, University of New Orleans  
Susan N. Ferguson, University of South Alabama

Policy Analysis: Louisiana Charter School Policy and the Role of Site Visitation  
Shannon Chiasson, University of New Orleans

Sense of Coherence and Financial Stability: A Validation Study  
Adam B Koritsanszky, Middle Tennessee State University

The Effects of Charter Type on Student Achievement  
Jandel M. Crutchfield

An Evaluation of Activity Exercises in a Foreign Language Textbook: A Content Analysis  
Kaori Shimizu, Louisiana State University

3:30 – 4:20 Policy/Law  
Ballroom A  
Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

A Case Study of 16th School Land  
Lundy Brantley, Mississippi State University  
Co-author: Dwight Hare

A Website Analysis of Independent Entrepreneurial Educational Policy Organizations  
Larry G. Daniel, University of North Florida  
Co-author: Kelly C. Turner

A Conceptual Analysis of Florida Senate Bill 736: Analyzing the Politics of Teacher Evaluation  
Larry G. Daniel, University of North Florida
3:30 – 4:20 Symposium
Session Presider: Betty Porter, School Leadership Center

Site Visits that Drive Instruction Decisions
Betty Porter, School Leadership Center
Co-authors: Scott Bauer, Ph. D., George Mason University; Janice Bernard, School Leadership Center; Joyce Flaxbeard, School Leadership Center; Jean Krieger, Ph. D., Southeastern Louisiana University

3:30 – 4:20 Post-secondary Education
Session Presider: Gordon R. Sutherlin, Harding University

The Use of Sensible Systems in Reconciling Inconsistent Grading of Prior Knowledge Errors within a Calculus Course
Jana R. Talley, Jackson State University

Student Disposition, Textbooks, and Class-time: What Do They Really Want?
Ronald L. Skidmore, Morehead State University
Co-authors: Lola Aagaard, Timothy W. Conner II

The Effect of Clickers in University Science Courses
Gordon R. Sutherlin, Harding University
Co-author: Autumn L. Sutherlin, Abilene Christian University

3:30 – 4:20 Literacy Research
Session Presider: Deborah King, McNeese State University

A Tale of Two Studies: Materials Teachers Use to Teach Vocabulary and Their Effects on Learning and Retention
Kerry P. Holmes, University of Mississippi
Co-authors: Stacy V. Holmes, Nancy Douglas, Blair Parker Ellenberg

Technical Examination of a Measure of Phonological Sensitivity
Michael S. Mott, University of Mississippi
Co-author: Angela S. Rutherford

Interactive Writing + Writing Workshop = Powerful First Grade Writers
Tammie L. Sherry, Northern Kentucky University

3:30 – 4:20 Exceptional Education
Session Presider: Johan W. van der Jagt, Bloomsburg University of Pennsylvania

Attention Deficit Hyperactivity Disorder: A Three-Factor Model That Includes Nutrition
Nichole J. Brooks, Middle Tennessee State University
Co-authors: Jwa Kim, Dana Fuller, Gloria Hamilton
Psychometric Analysis of the Teachers’ Attitudes about Autism Scale
Stephen K. Miller, Western Kentucky University
Co-authors: Thomas J. Simmons, University of Louisville; Joshua B. Skuller, Jefferson County (KY) Public Schools; Debra K. Bauder, University of Louisville

The Communication Characteristic of Autism: A Limited Review of the Literature
Johan W. van der Jagt, Bloomsburg University of Pennsylvania

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<td>5:00 – 6:00 PM</td>
<td>MSERA BUSINESS MEETING</td>
<td>Ballrooms</td>
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<td>6:30-7:20</td>
<td>40th Fireside Chat Symposium</td>
<td>Yerby Lounge</td>
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<td>Session Presider: Shannon Chiasson, University of New Orleans</td>
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<td>Shannon Chiasson, University of New Orleans</td>
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<td>Co-authors: Lindsey B. Jakiel, Victoria M. Palmisano, and Franz H. Reneau</td>
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<td>7:30-9:00</td>
<td>MSERA President’s Reception</td>
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<td>Carolyn Williams, University of Central Arkansas</td>
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<td>Co-author: D. Lynn Howerton, Arkansas State University</td>
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Friday, November 4, 2011

7:30 AM – 10:30 AM  Registration  Foyer
7:30 AM – 8:45 AM  Past President’s Breakfast  Ballroom A

9:00 – 9:50  Culture and Community  Ballroom B
Session Presider: Rachel T. Davis-Haley, Xavier University of Louisiana

Evaluation of International Students’ Perceptions of Eastern Kentucky University
Qaisar Sultana, Eastern Kentucky University

Parental Involvement in the Summer Activities of Four Elementary Students: A Qualitative Study.
Iva B. Ballard, Mississippi State University
Co-authors: Susan Johnson, Manya Chappell, Marlise De Paul Ngassam

Reading to find us! Female African American adolescents share what they learned during book club!
Rachel T. Davis-Haley, Xavier University of Louisiana

9:00 – 9:50  School Improvement  Ballroom C
Session Presider: Angelle Stringer, Louisiana Resource Center for Educators

A Comparison of the Effectiveness of Two Alternative Instructional Strategies for Teaching Basic Construction Surveying Concepts
Gabriel N. Trahan Jr., Louisiana State University
Co-author: Michael F. Burnett

Kentucky’s Scholastic Audit for Secondary Schools: Curriculum, Instruction and Accountability Outcomes
Rebecca C. Todd, Elizabethtown Community and Technical College
Co-authors: Stephen K. Miller, D. Clayton Smith, Western Kentucky University

Game on or more practice?
Stacey Sloas, Arkansas State University
Co-authors: Becky Keith, Malcolm T. Whitehead

Kentucky’s Standards and Indicators for School Improvement: Psychometric Analysis of Curriculum, Instruction, and Leadership Standards for Secondary Schools
D. Clayton Smith, Western Kentucky University
Co-authors: Stephen K. Miller, Rebecca Curry Todd, Elizabethtown Community and Technical College
9:00 – 9:50  **Symposium**  
Session Presider: Larry G. Daniel, University at North Florida  

*Using Multiple Regression to Examine Group Differences*
Brianna A. Johnson, University of North Florida  
Co-authors: Dax M. Weaver, Larry G. Daniel, Andrea M. Cummings

9:00 – 9:50  **Reading**  
Session Presider: Devon G. Brenner, Mississippi State University  

*The Relationship Between Prosodic Reading and Reading Comprehension of Second Grade Students*
Andrew C Baxter, Milligan College  
Co-author: Patrick N. Kariuki

*Yet Another True Story: Analyzing Text Formats of Award-Winning Nonfiction Texts for Children*
Devon G. Brenner, Mississippi State University

*Establishing A Freshmen Common Book Program: A Case Study*
Linda W. Morse, Mississippi State University

9:00 – 9:50  **Research in Progress Poster Session**  
Session Presiders: Pam M. Broadston, Educational Consultant  
Shannon Chiasson, University of New Orleans  
Susan N. Ferguson, University of South Alabama  

*The Effects of Multiple Assessments of the Discovery Education Assessment on Teacher Self-Efficacy of Eighth-Grade Mathematics Teachers*
Abasi H McKinzie, Union University

*Healthy Campus/Community Initiative Student Survey*
Timothy Colbert, Delta State University  
Co-author: Katherine A. Davis, Elizabeth P. Melton, Thomas W. Lee

*Literature Review of the Common Core State Standards*
Elizabeth A. Repsher, Mississippi State University

*Students and Faculty Discovering Blackboard in the 21st Century: An Examination of Their Perceptions, Attitudes and Utilization of the Learning Management System at Mississippi State University*
Shirley A. Douglas, Mississippi State University
Co-author: Angel Skinner

*Computer Assisted Language Learning: Progress, Continuous Improvement and New Opportunities*
Kaori Shimizu, Louisiana State University

10:00 – 10:50  OUTSTANDING PAPERS       Ballroom A
Presider: Linda Kondrick, Arkansas Tech University

11:10- 12:00  Using Technology       Ballroom B
Session Presider: Lauren A. Menard, University of Louisiana at Lafayette

- *Social Media: Impact and Direction in Higher Education*
  Roben W. Taylor, Jacksonville State University
  Co-authors: Frank King, J. Gordon Nelson

- *Graduate Teaching Assistants' Knowledge and Use of Course Management Tools*
  Timothy D. Lewis, Auburn University of Montgomery
  Co-authors: Geoffrey Price, Margaret L. Rice, Richard L. Rice, Jr., University of Alabama

- *American Civic Engagement: Memberships, Voting, Social Trust, and Online Participation*
  Lauren A. Menard, University of Louisiana at Lafayette

11:10- 12:00  Math and More       Ballroom C
Session Presider: Kelly Byrd, University of South Alabama

- *Achievement Motivation in Secondary Mathematics*
  Roslyn B. Miller, Mississippi State University

- *The Relevance of Instructional Leadership (A Publication Released)*
  Leslie Jones, Nicholls State University

- *Determining Elementary Pre-service Teachers' Levels of Understanding of Geometry*
  Kelly Byrd, University of South Alabama
  Co-author: Rebecca Robichaux, Mississippi State University

11:10- 12:00  Learning Through Technology       Ballroom D
Session Presider: Audrey Bowser, Arkansas State University

- *Internet Access and Online Course Delivery*
  James H Lampley, East Tennessee State University
  Co-authors: Don Good, Heather Moore

- *Students’ Perspectives of Instructor Pedagogy using High Fidelity Simulation Study*
  Kristi N. Garrett, University of Alabama
Co-author: Margaret L. Rice

*Designing Academic Communities of Practice to Support Teaching and Learning Online*
Audrey Bowser, Arkansas State University
Co-author: Gwendolyn Neal

**11:10- 12:00 Post-secondary Community**
Session Presider: Tiffany Labon-Sims, University of Southern Mississippi

*Community College Student Government Leaders: A Study of Transitions*
Jennifer M. Miles, Mississippi University for Women
Co-authors: Michael T. Miller, University of Arkansas; Daniel P. Nadler, Eastern Illinois University

*Faith-based international ministry: Investment in international students’ language and cultural acquisition and community involvement*
Xia Chao, University of Alabama

*Qualitative Study to Understand African American Male Persistence in Community College (abstract)*
Leah D. Wooden, University of New Orleans

**11:10- 12:00 Displays: New Technology**

*QR codes: Exploring their Pedagogical Click!*
Vivian H. Wright, University of Alabama
Co-authors: Zhetao Guo

*Top Ten Web 2.0 Tools for Conducting Educational Research*
Geoff P. Price, University of Alabama
Co-authors: Vivian H. Wright

*Technology-Enabled Assessments: the Future of Testing is Here*
Angela Shelton, Temple University

*Self-Reflection in Online Discussions*
Justin R. Alison, Mississippi State University
Co-author: Jianzhong Xu

*The New Tech Initiative @ Ruston High School: Implementing Project-Based Learning in Science and Technology*
Randy Parker, Louisiana Tech University