Annual Meeting Program

‘07

HOT SPRINGS, ARKANSAS

Bring this program issue to the Annual Meeting (Official program at www.msera.org)

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Member States:

Alabama, Arkansas, Kentucky, Louisiana, Mississippi, Tennessee
Looking to Hot Springs

Bill Spencer, 2007 MSERA President

Greetings, once again! We’re down to the final few weeks before our meeting in Hot Springs and I hope you’re looking forward to it as much as I am. Gail Hughes and Linda Kondrick have done a great job with the program. Of course, no conference can happen without the members submitting proposals and for that I thank all of you. Add to that the dedicated efforts of the program committee and readers (about 100 readers this time according to Cliff) and we have an excellent program. When we had the spring board meeting, we had a good opportunity to examine the premises very thoroughly and plan out the use of the space we have. So I look forward to a great conference.

Remember, the Proceedings is no longer sent out to the membership so to plan for which sessions you’d like to attend, you will need to go to the MSERA website given in this newsletter and download the abstracts of any papers that interest you. Naturally, there are always some last minute changes in time and day for a few of the papers so you’ll need to check near the registration desk for those. Also, please remember to bring this issue of the Researcher with you because extra copies will not be available at the conference.

If you are a presenter, you should recall that one participation requirement is that you bring 25 copies of your paper to the session. In the past some have been somewhat remiss on this and that limits the ability of those who attend the session to follow the presentation and ask meaningful questions. I would hate for MSERA to follow the example of AERA where such requirements are widely ignored. The session chairs should keep one for the archives maintained by David Morse.

As I indicated in the previous issue of the researcher, one of the themes we’d like to emphasize in this conference is the connection between...
researchers and the K-12 world. Our keynote speaker is Charity Smith of the Arkansas Department of Education and we look forward to what she has to say about this connection. MSERA is an excellent opportunity to make connections with others with similar interests as yours. As always, let’s all work to make MSERA as friendly and supportive as always to old and new members alike. We’ll have special activities for new members and graduate students alike.

Last but not least, be sure to include plans to attend the business session Thursday evening. In addition to hearing from our leaders about various aspects of MSERA, there will also be recognition of the service of these leaders as well as awards for outstanding papers and contributions, and of course the elections will be held and only those in attendance at the session may vote. Be sure to come and participate!

-William Spencer
MSERA 2007 President

Official program at www.msera.org

MSERA Past Presidents

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Reminder

Your conference registration fee for 2007 includes a complimentary membership for 2008. Register now and we'll see you in Hot Springs. www.msera.org

MSERF Board

The Mid-South Educational Research (MSERF) Foundation is a non-profit organization whose mission is to support the functions and activities of the Mid-South Educational Research Association (MSERA), and serves as a financial safety net for MSERA. For example, the MSERF Foundation has regularly contributed $1000 to support graduate students and new member activities, supplemented the outstanding paper award by $250, continued to support the costs of the MSERA website, and invested MSERA funds in certificates of deposit and/or other financial instruments. Your contributions have helped to support these activities!

The MSERF Board from Alabama are Gypsy Abbott and Gahan Bailey, from Arkansas are Rob Kennedy and Carolyn Williams, from Kentucky are Ann Chapman and Beverly Klecker, from Louisiana are Ava Pugh and Bob Rasmussen, from Mississippi are Carolyn Reeves-Kazelskis and Dana Thames, and from Tennessee are Kathy Franklin and Chris Skinner. At-large members are Walter Mathews and Dennis Zuelke. Officers are Rob Kennedy, President; and Ava Pugh, Vice-president. The Executive Secretary is Cliff Hofwolt. Ex-Officio Members are Bill Spencer, MSERA President, Randy Parker, MSERA Vice-president, and Cliff Hofwolt, MSERA Executive Director.

If you have any questions, comments, or suggestions, feel free to contact Rob Kennedy (rlkennedy@uams.edu), Cliff Hofwolt (clifford.hofwolt@vanderbilt.edu), or any other Foundation Board member. Thank you for your support!
Candidates for VP/President Elect

Gail Hughes
Gail Hughes is an Associate Professor at the UALR where she teaches courses in research and statistics. She has been an active member of MSERA since 1999 serving on the program and membership committees; co-chairing the graduate student committee; board of directors; and 2007 program co-chair. Dr. Hughes also serves the profession as copy editor for Research in the Schools, book co-editor for the Journal of Educational Research, and editorial board member for ETR&D.

Dana G. Thames
Dana G. Thames is a professor of literacy at The University of Southern Mississippi and serves as Director of the Center for Literacy and Assessment. Dana received her Ph.D. degree from Louisiana State University. She has been a member of MSERA for more than 16 consecutive years and her service to the organization includes but is not limited to serving as the Mississippi Representative, serving on the Program Committee, Reviewer for the Professional Educator, MSERF member, chairing annual meeting sessions and presenting research papers at the annual meetings. As a former department chair and graduate faculty member, Dana encourages and supports doctoral students at her institution to join MSERA by providing transportation and lodging support for their attendance at annual meetings.

Candidates for At-Large Representatives

David Bell
David Bell is currently Department chair of Curriculum and Instruction and Professor of Elementary Education at Arkansas Tech University. He has been active in MSERA since 1980. He have served on the board, a number of committees, and chaired a program planning committee. He regularly attends and presents at the conference. His research interests include teacher education, assessment, accreditation, early childhood education, and reading or early literacy.

Janet S. Boyce
Assistant Professor, Curriculum and Instruction Content Area
Teaching Area: Literacy, Elementary Education
Research Interest: Assessment and Development of Preservice Teacher Dispositions, Reading Comprehension, Teacher Education, Professional Development

Julie A. Holmes
Julie A. Holmes has been a member of MSERA since 1998 and has regularly presented her research in the areas of museum-based learning, math and science achievement, and qualitative inquiry at the annual meetings. In the past, she has served the organization as a session presider, proposal reviewer, and as a member of the program and evaluation committees. In preparation for the 2007 meeting, she served as chair of the exhibits committee, co-chair of the evaluation committee, and as a member of the local arrangements committee. Julie has taught in public schools in Florida and Louisiana and is currently an assistant professor in the Curriculum Instruction and Leadership department at Louisiana Tech University.
Jack Klotz, Ph.D.
Jack holds a Ph.D. in educational administration from the University of Wisconsin. Jack has presented at national, state and regional conferences; has published numerous articles in national, regional, and state journals. He has been an elementary, middle, and junior high school administrator, an associate superintendent of schools, and superintendent of schools in two states. He has served MSERA as an at-large board member and member of the editorial board.

Lesia Lennex
Lesia Lennex earned her doctorate (1995) from the University of Tennessee, Knoxville. An Associate Professor of Education at Morehead State University, she has several articles in press and under review on P-16 faculty and student technology usage, 8-16 curriculum, and ethnobotany. A former faculty senate chair, Lennex serves on the MSERA site selection and Kentucky EPSB Reading committees, the Kentucky Board of Examiners, and is a peer reviewer for professional journals and publishing companies.

Donna Pascoe
Donna has been a member of MSERA for approximately 10 years. She earned her Ph.D in Educational Psychology from Auburn University. Donna teaches at Columbus State University in the Department of Counseling, Leadership, and Professional Studies. Donna’s teaching career has reflected a move through the academic food chain. Her public education career included teaching in the areas of special education, gifted, and adult education. Donna currently teaches educational psychology and research methods.

Edward L. Shaw, Jr.
Edward has been a member of MSERA for over 20 years. He believes this is one of the finest, regional research organizations. MSERA enables veteran researchers as well as the novice, graduate student to present their research in a supportive environment. As an At-Large Board member, Edward will work to continue this tradition and expand our role in the ever changing realm of educational research.

Gloria Dianne Richardson Swain
Dianne joined MSERA in 1986 as a Graduate Student from Mississippi State University and has been a continuous member, except for a three-year span from 1996-1999 when she served as Executive Director of Mississippi Professional Educators and worked with the Mississippi Legislature. She has served as a member of several committees, reviewed proposals, served as a Session Chair and presented, either alone or with co-writers, at nearly every annual meeting. Dianne is presently one of the at-large representatives and would like to continue in this position. She is an Associate Professor at the University of West Alabama, teaching educational research and statistics.

Candidate for LEA/SDE

Linda Boswell
Linda Boswell holds a BSE from Arkansas Tech University and a MSE, MS in administration from the University of Central. She is completing her Ed.S. also from UCA. She taught in both public and private schools and was the Teacher of the Year in 2000. Ms. Boswell has served as GT Coordinator. She is currently Federal Supervisor/School Improvement Coordinator and ESL Coordinator. Additionally she maintains active membership in several state and national educational organizations.
WEDNESDAY, NOVEMBER 7

7:30 AM – 4:30 PM REGISTRATION  Foyer

9:00 – 9:50 AM TECHNOLOGY  Boardroom
Presider: Edward L. Shaw, Jr., University of South Alabama

A Study of Preservice Teachers’ Perceived Technology Proficiencies
Jeff W. Anderson, University of Alabama - Birmingham

In-service Teachers’ Attitudes About the Use of Technology in the K-12 Classroom
Rebecca S. Watts, Middle Tennessee State University; Dorothy Valcarcel Craig,
Middle Tennessee State University; & Kathy Patten, Middle Tennessee State University

Integrating Video Technology With the Five Standards for Effective Pedagogy
Lee E. Allen, University of Memphis; & Allen H. Seed, University of Memphis

9:00 – 9:50 AM EVALUATION  Tri-Lakes
Presider: JoAnna Dickey, Eastern Kentucky University

Design, Implementation, and Management of E-Portfolios at Three Different Institutions
Thillainatarajan Sivakumaran, University of Louisiana – Monroe; Philip Garner,
University of Louisiana – Monroe; Carlene Howell, University of Louisiana – Monroe; & Laurie Graves,
University of Louisiana - Monroe

Electronic Portfolio Implementation: Choices and Challenges
Paige V. Baggett, University of South Alabama

Using TaskStream for NCATE Review
Dawn Basinger, Louisiana Tech University

9:00 – 9:50 AM READING  Pageant
Presider: Jerry D. Johnson, Eastern Kentucky University

The Reading, Writing, and Arts Connection
Jack G. Blendinger, Mississippi State University

Linking Chaos Theory Analogically to Eye Movements During Reading
Gerald J. Calais, McNeese State University

Content Area Reading Strategies Among Elementary and Secondary Pre-Service Teachers
Bridgette L. Davis, University of Southern Mississippi

9:00 – 9:50 AM MATHEMATICS EDUCATION  Mt. Tower
Presider: Matthew R. Smith, Tennessee Technological University

Snapshots of Mathematics Achievement
Jerrilyn Washington, University of Louisiana – Monroe; Ava F. Pugh, University of Louisiana – Monroe; &
Mike Beutner, University of Louisiana - Monroe

Teacher Quality Measures and Eighth-Grade Mathematics Achievement: Secondary Analysis of 2005 NAEP Data
Beverly M. Klecker, Morehead State University

9:00 – 9:50 AM CULTURE  Desoto II
Presider: John R. Petry, University of Memphis

SOS: Saving Our Students That Katrina Left Behind
Shirley J. Bowles, University of Southern Mississippi

Job Satisfaction and Performance in the Mississippi State Extension Service After Hurricane Katrina
John L. Long, Mississippi State University; & Ronnie White, Mississippi State University

The Impact of a Cross-Cultural Counseling Class on Understanding the Dynamic of the Virginia Tech Tragedy: Could it Make a Difference?
Ann D. Chapman, Eastern Kentucky University

9:00 – 9:50 AM SYMPOSIUM  Desoto III
Organizer: Larry G. Daniel, University of North Florida

Journal Talks: Tips on Getting Published
Anthony J. Onwuegbuzie, Sam Houston State University; Larry G. Daniel, University of North Florida;
9:00 – 9:50 AM  
**TRAINING SESSION (2 Hours)**  
Boardroom

*United We Stream With College LiveText: A Hands-on Approach*  
Natalie A. Johnson-Leslie, Arkansas State University; & Meryl Worley, Arkansas State University

10:00 – 10:50 AM  
**PRESERVICE TEACHERS**  
Tri-Lakes

*Academic Service-Learning as Pedagogy: An Approach to Preparing Preservice Teachers for Urban Classrooms*  
Margaret-Mary Sulentic Dowell, Louisiana State University – Baton Rouge

*Preservice Teacher Understanding in a Field-Based Practicum*  
Franco Zengaro, Middle Tennessee State University; & Sally Zengaro, University of Alabama - Tuscaloosa

*Teaching Experience Days: Teacher Candidate Participation and Perceptions*  
Rebecca M. Giles, University of South Alabama; Edward L. Shaw, Jr., University of South Alabama; Paige V. Baggett, University of South Alabama; & Andrea M. Kent, University of South Alabama

10:00 – 10:50 AM  
**CULTURE**  
Pageant

*The Influence of Identity Diffusion on High School Students’ Psychosocial Well-Being*  
Tommy M. Phillips, Jacksonville State University

*The Voice of a Covered Muslim-American Teen in a Southern Public School: A Case Study*  
Nawell N. Mossalli, Louisiana Tech University

*Hurricane Katrina’s Effect on an African-American Sixteen-Year-Old: A Case Study*  
Valerie S. Tewson, University of Louisiana - Monroe

10:00 – 10:50 AM  
**ADMINISTRATION**  
Mt. Tower

*Reconciling the Literature with Professional Judgment: An Evaluation of Assessment in Higher Education*  
Jerrid P. Freeman, University of Arkansas - Fayetteville; & Brent Burgess, University of Arkansas - Fayetteville

*Pushing Research to the Limit: Integration of Efforts Pays Great Dividends*  
Gaylynn A. Parker, University of Southern Mississippi

*An Enigma for Policy Persons and Educators: A Policy Study*  
Charles M. Achilles, Seton Hall University

10:00 – 10:50 AM  
**DISPLAYS: STATISTICS, MATH, & SCIENCE**  
Mezzanine

*Math Fair: Summer Field Experiences for Mathematics Methodology Students*  
Julie A. Holmes, Louisiana Tech University

*Teaching Science and Mathematics with Confidence*  
Luria S. Stubblefield, Southern University and A&M Co; Joseph Meyinsse, Southern University and A&M Co; Bobbie Remble, Southern University and A&M Co; & Ken Ford, Southern University and A&M Co

*Analysis of Math-to-Mastery Components and Generalization Evaluation*  
Curtis L. Wicker, Mississippi State University; Kristin Johnson-Gros, Mississippi State University; R. Anthony Doggett, Mississippi State University; Arthur Davis, Mississippi State University; Carlen Henington, Mississippi State University; & Jennifer Edwards, Mississippi State University

*A Cross-sectional Study of Students’ Epistemological Beliefs in Science*  
Vanessa Esparza, Mississippi State University; & Anastasia Elder, Mississippi State University

*A Template for Teaching the Independent T-test Technique*  
Robert L. Kennedy, University of Arkansas for Medical Sciences

*A Template for Teaching the Dependent T-test Technique*  
Robert L. Kennedy, University of Arkansas for Medical Sciences

*Performance Compensation: Predicting Baseball Players’ Salaries*  
SukKeun Im, Middle Tennessee State University; Dana Fuller, Middle Tennessee State University; & Yuh-Jia Chen, Middle Tennessee State University

10:00 – 10:50 AM  
**REFLECTIVE OR CRITICAL THINKING**  
Tri-Lakes

*Using Weblogs as an Instructional Strategy*  
Dawn Basinger, Louisiana Tech University
Hans Gray, University of South Alabama
*The Effectiveness of Using Case-based Instruction in an Online Course*
Joyce M. Guest, University of South Alabama; & Burke Johnson, University of South Alabama
*Levels of Critical Thinking in Graduate Online Discussions*
Eunice M. Luyegu, University of South Alabama

10:00 – 10:50 AM **HIGHER EDUCATION**

Presider: Kathleen T. Campbell, Southeastern Louisiana University

*The Relationship Between Reported Level of Faculty Participation in Institutional Decision Making and Organizational Commitment of Faculty in the Mississippi Community College System*
William (Bill) H. Sumrall III, Belhaven College-Memphis; D. Adrian Doss, Belhaven College-Memphis; & David W. Cox, Arkansas State University

*Predictors of Faculty Member Satisfaction*
Rosalie C. Ward, University of South Alabama; & Joyce M. Guest, University of South Alabama

*A Literature Review of Higher Education Faculty Participation in Institutional Decision Making*
William (Bill) H. Sumrall III, Belhaven College-Memphis; David W. Cox, Arkansas State University; & D. Adrian Doss, Belhaven College-Memphis

10:00 – 10:50 AM **ACHIEVEMENT**

Presider: Ann D. Chapman, Eastern Kentucky University

*An Investigation of Achievement Equity among Rural Kentucky Students*
Jerry D. Johnson, Eastern Kentucky University

*Effect of Performance Management Strategies on the Quality of Learning and Achievement at Secondary Education Level*
Muhammad Yousuf Sharjeel, Iqra University; & Waseem Qazi, Iqra University

*Principal and School Factors That Impact Elementary School Student Achievement*
Sharon R. Gieselmann, Murray State University; Jeanne Fiene, Western Kentucky University; & Christopher Wagner, Western Kentucky University

11:00 – 11:50 AM **MENTOR SESSION**

Presider: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

11:00 – 11:50 AM **DISPLAYS: EXCEPTIONAL EDUCATION**

Factors That Contribute to the Overrepresentation of African American
Karyn V. Spann, Southern University; Kimberley Davis, Southeastern Louisiana University; Summer Stewart, Louisiana State University; & Thelma Thompson, Southern University

Utilizing Applied Behavior Analysis Across Settings to Increase Functioning in Children With Autism: A Data Based Approach
Sandy D. Devlin, Mississippi State; & Robert Crumpton, Mississippi State

An Action Research Project on a Practicum Experience
Maud A. Kuykendall, Delta State University; Cozette Thigpen, Delta State University; Loretta Hunt, Delta State University; Kolandra Jackson, Delta State University; Equona Jackson, Delta State University; Gina Exum, Delta State University; & Takisha Causey, Delta State University

The Parental Involvement Sources of Knowledge and Perceptions
Bridget A. Rey, Southern University - Baton Rouge; & Jimmy D. Lindsey, Southern University - Baton Rouge

Bridging the ESL/ELL Gap
Barbara N. Young, Middle Tennessee State University; & Linda Gilbert, Middle Tennessee State University

12:00 Noon – 1:00 PM **MSERA MEMBER LUNCHEON**

1:00 – 1:50 PM **MSERA KEYNOTE ADDRESS**

The Role of Higher Education Researchers and the Research Needs and Priorities of the K-12 Community
Dr. Charity Fleming Smith, Assistant Commissioner, Arkansas Department of Education

2:00 – 3:50 PM **TRAINING SESSION (2 Hours)**

Boardroom
Using Microsoft Producer 2003 to Create a Professional, Rich-media Web Presentation to Enhance Online Instruction Delivery Skills
Feng Sun, University of Alabama - Birmingham

2:00 – 2:50 PM  
**TECHNOLOGY**
Presider: David T. Morse, Mississippi State University  
Tri-Lakes

Dimensions of Educational Innovation  
Daniel W. Surry, University of South Alabama; David Hall, University of South Alabama; & David C. Ensminger, Loyola University - Chicago

Profile of Online Programs in Private Colleges: From College to University With a Click  
Adam A. Morris, University of Arkansas - Fayetteville

Masters or Servants: A Framework for Understanding Technology’s Impact on Education  
Daniel W. Surry, University of South Alabama; David Hall, University of South Alabama; & David C. Ensminger, Loyola University - Chicago

2:00 – 2:50 PM  
**READING & EVALUATION**
Presider: Joe I. Lewis, University of South Alabama  
Pageant

An Evaluation of a Reading Recovery Program in an Urban School District  
Anna W. Grehan, University of Memphis; Lynn Harrison, University of Memphis; John Nunnery, Old Dominion University; & Jim Wohleb, Little Rock School District

Reading Attitude Assessment: Purposeful Instrument Assessment  
Dana G. Thames, University of Southern Mississippi; & Janet S. Boyce, University of Southern Mississippi

Psychometric Analysis on the Test of Awareness of Language Segments  
Sun Y. Lim, Middle Tennessee State University; Dana Fuller, Middle Tennessee State University; Diane Sawyer, Middle Tennessee State University; & Jwa Kim, Middle Tennessee State University

2:00 – 2:50 PM  
**STUDENT MOTIVATION**
Presider: John L. Long, Mississippi State University  
Mt. Tower

Comprehensive Character Education in Secondary Schools  
Matthew R. Smith, Tennessee Technological University

An Evaluation of the Character Education Curriculum in Shelby County Schools  
Lavern Terrell, Christian Brothers University

The Case for Self Examination in the K-12 Curriculum  
Angela Webster Smith, University of Central Arkansas

2:00 – 2:50 PM  
**DISPLAYS: ADMINISTRATION & ASSESSMENT**
Presider: Jack G. Blendinger, Mississippi State University  
Mezzanine

School Finance: The 16th Section Fiasco  
Jack G. Blendinger, Mississippi State University

The Steps (and Missteps) in One Educational Leadership Program’s Process to Identify, Develop, and Implement its ELCC Assessments  
Shelly L. Albritton, University of Central Arkansas

An Educational Specialist Activity for Assessing Candidate End of Program Capabilities Via a Real-World Simulation  
Jack J. Klotz, University of Central Arkansas

General and Special Educators’ Perceptions of Bullying in the Lower Grades  
Celia B. Hilber, Jacksonville State University; & Elizabeth Engley, Jacksonville State University; & Nina M. King, Jacksonville State University

Measuring Success in New Orleans Recovery School District  
Jane Nell Luster, LSUHSC-HDC; & W. Alan Coulter, LSUHSC-HDC

Moving Beyond a College Preparatory Curriculum: A College Participatory Experiment  
Wade Smith, Louisiana State University - Baton Rouge; Albert Camburn, Louisiana State University - Baton Rouge; & Myra Broussard, Louisiana State University - Baton Rouge

3:00 – 3:50 PM  
**RESEARCH IN PROGRESS (RIP)**
Presiders: Sherry L. Shaw, University of North Florida; & Michelle Georgette Haj-Boussard, McNeese State University  
Tri-Lakes

The Correlation Between ADHD Incidence and Prevalence and Corporal Punishment in Kentucky School Districts  
Bonaventure C. Ogbechie, Eastern Kentucky University

Educational Psychology Journals: A Survey of American Psychological Association Division 15 Fellows  
Jared M. Bartels, University of Memphis
The Relationships Among Self-Regulation, Internet Use, Academic Achievement at Computer Literacy Course
SungHee YangKim, Southern University

3:00 – 3:50 PM
MATHEMATICS EDUCATION
Presider: Thillainatarajan Sivakumaran, University of Louisiana - Monroe

The Gender Gap in Mathematics Achievement Revisited Using Quantile Regression
Edward B. Reeves, Morehead State University

Mathematics Achievement Levels: A Discriminant Function Analysis Approach
Carolin C. Chemosit, Illinois State University; John Rugutt, Illinois State University; & Luria S. Stubblefield, Southern University

Using Constructivism for Mathematics and Statistics Education Reform
Gholamreza Tashbin, University of South Alabama; Alan Chow, University of South Alabama; & Dawn Peterson, University of South Alabama

3:00 – 3:50 PM
SCHOOL ENVIRONMENT
Presider: Lee E. Allen, University of Memphis

Cyberbullying: Taking the Fight to the Digital World
Donny Lee, Harding University

Examining the Influence of 7th Grade Students’ Backgrounds (Race, Gender, Family, School) and Victimization on Depression and Anxiety
Connie Tollett, University of Memphis

Leading for Learning: A Matter of Time
Lawrence J. Leonard, Louisiana Tech University

3:00 – 3:50 PM
DISPLAYS: TECHNOLOGY & HIGHER EDUCATION
Presider: Natalie A. Johnson-Leslie, Arkansas State University

Accreditation is Important: How Teacher Educators Live and Learn With College LiveText
Natalie A. Johnson-Leslie, Arkansas State University

Private College Faculty Workload: Developing a Baseline
Adam A. Morris, University of Arkansas - Fayetteville; & Michael Miller, University of Arkansas - Fayetteville

Predicting the Communication Style of Students in Online Discussion
Scott Tollison, Mississippi State University

Do Online Students Exhibit Different Learning Styles Than Onsite Students; and, if so, What Accommodations Relating to Learning Style Differences may be Made for Online Students?
Barbara N. Young, Middle Tennessee State University; Jay Sanders, Middle Tennessee State University & Joel Hausler, Middle Tennessee State University

Depression and Anxiety Screening With College Students: A Comparison of Negative versus Positive Item Formats on Self-Rating Measures
John D. Hall, Arkansas State University; Nola Christenberry, Arkansas State University; & Phil Hestand, Arkansas State University

eFolios for 21st Century Learners
Donna F. Herring, Jacksonville State University; Kathleen Friery, Jacksonville State University; Nancy Fox, Jacksonville State University; & Jimmy Barnes, Jacksonville State University

4:00 – 5:00 PM
HIGHER EDUCATION
Presider: Charles M. Achilles, Seton Hall University

Challenges and Opportunities in Advising Undergraduate Students Online in Private Higher Education
Adam A. Morris, University of Arkansas - Fayetteville

Lifelong Learning in a New Society—Making Education Accessible Across All Ages
Sherri L. Restauri, Jacksonville State University; Gordon Nelson, Jacksonville State University; & Frank King, Jacksonville State University

The Economic Impact of Secondary Career and Technical Education in Tennessee
Haskel D. Harrison, University of Memphis; Lee Grehan, University of Memphis; David Earnest, University of Memphis; & Jeffrey Wallace, University of Memphis

Are Soft Skills Needed in the Work Place?; A Look Inside Some Mississippi Gulf Coast Business and Industry
Jon B. Beedle, University of Southern Mississippi

4:00 – 5:00 PM
GENDER ISSUES & CULTURE
Presider: Jeff W. Anderson, University of Alabama Birmingham - Birmingham

A Cross-Cultural, Multilevel Study of Inquiry-Based Instruction Effects on Conceptual Understanding and Motivation in Physics
Meiko Negishi, Mississippi State University
Influences of Gender, Ethnicity, and SES on Self-regulation, Motivation, Anxiety and Attributions
Melanie L. Shores, University of Alabama Birmingham

Alcohol and Gender: Is There a Difference; do Girls Just Want to Have fun?
Angela L. White, University of Arkansas for Medical Sciences; Mark Edwards, Arkansas Children's Hospital; & Carol Amundson Lee, Child Development, Inc.

Gender Differences in High School Physics Students' Motivation and Learning
Meiko Negishi, University of North Florida

4:00 – 5:00 PM

EXCEPTIONAL EDUCATION
Presider: Rebecca S. Watts, Middle Tennessee State University

The Empowerment Perceptions and Categorical Certification Preferences of Special Education Teachers
Regina Patterson, Southern University - Baton Rouge; & Jimmy D. Lindsey, Southern University - Baton Rouge

How Can Research in Special Education and Alzheimer's Disease Assist Each Other?
Johan W. van der Jagt, Southeastern Louisiana University

Functional Hearing Inventory: Validity and Reliability
Pamela M. Broadston, Arkansas School for the Deaf; Roseanna Davidson, Arkansas School for the Deaf; & Effie Larman; Arkansas School for the Deaf

Disciplinary Sanctioning of Students With Mental Retardation: Revisiting the Status Liability Hypothesis
Thomas Kellow, Mercer University; & Lyman Dukes III, University of South Florida - St. Petersburg

4:00 – 5:00 PM

AT-RISK STUDENTS
Presider: Gaylynn A. Parker, University of Southern Mississippi

Mentoring for Minorities: A Pathway to Student Retention Focusing on the First Year of College
Shirley Scott-Harris, Auburn University; Jennifer Bell, Auburn University; Glennelle Halpin, Auburn University; & Gerald Halpin, Auburn University

Challenges to the Identity of African American Men in Predominantly White Settings
Andre M. Green, University of South Alabama

Empowering African American Males: Helping Boys Become Men
Andre M. Green, University of South Alabama; & Carl Cunningham, University of South Alabama

4:00 – 5:00 PM

QUALITATIVE RESEARCH METHODOLOGY
Presider: Anna W. Grehan, University of Memphis

Qualitative Data Analysis: A Compendium of Techniques for School Psychology Research and Beyond
Nancy L. Leech, University of Colorado - Denver; Anthony J. Onwuegbuzie, Sam Houston State University

The Effect of Category Threshold Parameters on Religiosity Scales Using Polytomous IRT
Jessica D. Waldrop, Middle Tennessee State University, & JWA Keun Kim, Middle Tennessee State University

Conducting Mixed Analyses: A General Typology
Anthony J. Onwuegbuzie, Sam Houston State University; Nancy L. Leech, University of Colorado – Denver; Kathleen M. T. Collins; University of Arkansas; & John R. Slate, Sam Houston State University

But You Are One of Us... Aren’t You?: An Examination of Ethics and Insider Status in Minority Research
Tony T. Latiker, Jackson State University; & Robert Z. Carr, Jr., Jackson State University

4:00 – 5:00 PM

LEADERSHIP
Presider: Jack J. Klotz, University of Central Arkansas

The Effects of Teacher Leadership on School Climate
Kathleen T. Campbell, Southeastern Louisiana University; Thomas DeVaney, Southeastern Louisiana University; & Rayma Harchar, Southeastern Louisiana University

Training Leaders for the Future: Challenges in the Implementation of a Leadership Academy for At-Risk Middle School Students
Joel P. Lewis, University of South Alabama; Monica Hunter, University of South Alabama; & Andre’ Green, University of South Alabama

The Effect of Teacher Leadership on Student Achievement
Clara Carroll, Harding University; & Jan Morgan, Harding University

Perceptions About School Leadership: Disposition, Motivation, and Role Commitment
Irv G. Esters, University of Louisiana - Lafayette; & Nathan Roberts, University of Louisiana - Lafayette

5:10 – 6:10 PM

GRADUATE STUDENT/NEW MEMBER SOCIAL
Guest Suite (Room TBA)
7:30 AM – 4:30 PM  REGISTRATION  Foyer

7:30 – 8:45 AM  GRADUATE STUDENT/NEW MEMBER BREAKFAST  Desoto III

9:00 – 10:50 AM  TRAINING SESSION (2 Hours)  Boardroom

Using Best Teaching Practices as the Cornerstone for Designing and Delivering Constructivist-based Learning Experiences for Cohort Learning Groups in Blackboard/WebCT Courses
Shelly L. Albritton, University of Central Arkansas

9:00 – 9:50 AM  TEACHER EDUCATION  Tri-Lakes

Teacher Motivation in Arkansas Schools
Tamakia, L. Brown, University of Arkansas - Little Rock; & Gail D. Hughes, University of Arkansas - Little Rock

What Research From the Business World Says About The Qualities of The Next Generation of Teachers: Gen Y
John L. Marshak, Virginia Commonwealth University

Teacher Retention: Why Do K-12 Teachers Remain in Teaching?
Rebecca R. Robichaux, Mississippi State University; A. J. Guarino, Auburn University; & Wade Smith, Louisiana State University - Baton Rouge

9:00 – 9:50 AM  SCHOOL IMPROVEMENT  Pageant

Environmental and Personal Factors Affecting the Development of Student Well-Being: A Case Study of a Midwestern Liberal Arts College
Debra S. Gentry, University of Southern Mississippi; Cathy Ventura, University of Southern Mississippi; Beverly Lewis, University of Southern Mississippi; Kirk Prescott McKinley, University of Southern Mississippi; Lekisha Alexander, University of Southern Mississippi; & Tiffany Labon, University of Southern Mississippi

Disposition, Study Habits, and Achievement
Ronald L. Skidmore, Morehead State University; & Lola Aagaard, Morehead State University

The Effect of Immediate Feedback on the Achievement of Introductory Chemistry Students Using a Student Handheld Response System
Gordon R. Sutherlin, Harding University; & Autumn L. Sutherlin, Abilene Christian University

9:00 – 9:50 AM  READING & SCIENCE  Mt. Tower

Using Literature to Teach Social Studies and Science in Elementary Schools: A Review of the Literature
Andrea M. Kent, University of South Alabama

Increasing the Achievement of Fourth Grade Struggling Readers and Students who have Been Diagnosed With Reading Disabilities in the Content Area of Science
Leah H. Kinniburgh, University of South Alabama

Interviews With 2nd Graders About the Nature of Science
Edward L. Shaw, Jr., University of South Alabama; & Gahan Bailey, University of South Alabama

9:00 – 10:50 AM  SYMPOSIUM (2 Hours)  Desoto II

Organizer: Walter M. Mathews, Evaluation Association of NY

249[IR]5: Irrational Reasoning for Improbable Research With Impossible Replicability and Irreproducible Results by Irresponsible Researchers

MSERA Memorable Moments: Real and Imagined
James E. McLean, University of Alabama - Tuscaloosa

Personnel Evaluation: Examples of Instruments Designed to Produce Specific Results
Harry L. Bowman, Council on Occupational Education

Inspiration From the Educational Research Community: How Past Presidents of MSERA Inspired Me To Retire
Richard Kazelskis, University of Southern Mississippi

Aunt Marguerite’s Tobacco-Spitting Research
Carolyn Reeves Kazelskis, University of Southern Mississippi

Philosophical Jargon and Twisted Humor in the Research Community: An Evaluation of Utter Nonsense
10:00 – 10:50 AM  TECHNOLOGY  Tri-Lakes
Presider: Sumita Bhattacharyya, Nicholls State University

Online Course Delivery—Not An Option!!!: Bringing Your Staff On Board
Kathleen Friery, Jacksonville State University; Donna F. Herring, Jacksonville State University; & Nancy Fox, Jacksonville State University

Web Page Production Among University Faculty
Lesia C. Lennex, Morehead State University

The Wikis Are Coming!: How Wikis Will Change the Future of Education
Ra Shaunda V. Sterling, University of South Alabama

10:00 – 10:50 AM  EARLY CHILDHOOD EDUCATION  Pageant
Presider: Thomas Kellow, Mercer University

Language Development Levels of Low-Income 4 Year Olds: A Local-National Comparison
Kathleen A. Martin, University of Alabama - Birmingham; Scott Snyder, University of Alabama - Birmingham; Kay Emfinger, University of Alabama - Birmingham; & Marcia O'Neal, University of Alabama - Birmingham

Do Young Children use Language of Different Complexity in Different Contexts? A Natural Language Approach
Shoudong Feng, University of Central Arkansas

Wisdom of the Young: Writings of Children After a Natural Disaster
Jean N. Clark, University of South Alabama; & Vaugh Millner, University of South Alabama

10:00 – 10:50 AM  EVALUATION & PRESERVICE  Mt. Tower
Presider: Tillman Kennon, Arkansas State University

The Reflective Practices of Student Teachers
Rebecca R. Robichaux, Mississippi State University; & Paulette Rodrigue, Nicholls State University

Changing Teachers’ Views of Research through Teacher Research
Sharon R. Gill, Murray State University

Making Assessment Real for Future Teachers
Jennifer M. Good, Auburn University; & Karen Berry, Auburn University

10:00 – 10:50 AM  SYMPOSIUM  Desoto III
Organizer: Asghar Iran-Nejad, University of Alabama - Tuscaloosa

Research on the Relationship Between Knowing and Understanding

10:00 – 10:50 AM  MENTOR SESSION  Guest Suite (Room TBA)
Presider: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

11:00 – 12:50 AM  TRAINING (2 Hours)  Boardroom
Collecting Research and Accreditation Data With LiveText
Donna F. Herring, Jacksonville State University

11:00 – 11:50 AM  COGNITION  Tri-Lakes
Presider: James H. Lampley, East Tennessee State University

College Students’ Perceptions of the Usefulness and Value in Reading a Text
Linda W. Morse, Mississippi State University; & Tiffany Culver, Delta State University

The Influence of Metaphor and Plan of Development Introductions on the Evaluation of Student Essays
Sally A. Zengaro, University of Alabama; & Asghar Iran-Nejad, University of Alabama

College Students’ Behavior on Multiple Choice Self-Tailored Exams in Relation to Metacognitive Ability and Perceived Item Difficulty
Jasna Vuk, Mississippi State University
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<th>Time</th>
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<th>Presider</th>
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<tr>
<td>11:00 – 11:50 AM</td>
<td>READING</td>
<td>Pageant</td>
<td>Meiko Negishi, University of North Florida</td>
<td>Scaling Writing Proficiency via Prominent Features of Essays</td>
<td>David T. Morse, Mississippi State University; Richard L. Graves, Auburn University; &amp; Sherry Swain, National Writing Institute</td>
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<td>“This Ain’t No Ghetto Class”: A Study of the Social Context of Ninth Graders’ Participation in Oral Reading Fluency Activities</td>
<td>Christian Z. Goering, University of Arkansas - Fayetteville</td>
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<td>Implementing the Comprehensive Curriculum: The Effects of Mandated Curriculum Change</td>
<td>Katherine A. Adcock, University of Louisiana - Monroe</td>
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<td>11:00 – 11:50 AM</td>
<td>PRESERVICE</td>
<td>Mt. Tower</td>
<td>Regina Patterson, Southern University - Baton Rouge</td>
<td>Disciplinary Action Committee</td>
<td>Charles E. Notar, Jacksonville State University; Gena W. Riley, Jacksonville State University; &amp; Roland A. Thornburg, Jacksonville State University</td>
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<td>The Evolution of PRIME: Process for Remediating Identified Marginal Education Candidates</td>
<td>Charles E. Notar, Jacksonville State University; Cynthia H. Harper, Jacksonville State University; Lynetta A. Owens, Jacksonville State University; &amp; Gena W. Riley, Jacksonville State University</td>
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<td>Perceptions About School Leadership, Disposition, Motivation, and Role Commitment</td>
<td>Irvin G. Esters, University of Louisiana-Lafayette; &amp; Nathan Roberts, University of Louisiana-Lafayette</td>
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<td>11:00 – 11:50 AM</td>
<td>RESEARCH METHODOLOGY</td>
<td>Desoto II</td>
<td>Edward Reeves</td>
<td>Psychometric Analysis of the Curriculum, Instruction, and Leadership Standards from Kentucky’s Standards and Indicators for School Improvement</td>
<td>Lonnie E. McKinney, Consultant on Organizational; D. Clayton Smith, Western Kentucky University; &amp; Stephen K. Miller, University of Louisville</td>
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<td>Null Data, Nothing and Zero: Assumptions, Limitations and Implications That Result in Faulty Conclusions</td>
<td>Charles McLafferty</td>
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<td>Value Added Online Professional Development: Enhancing State Professional Development Initiatives to Target State Professional Development Needs</td>
<td>Gypsy A. Abbott, University of Alabama-Birmingham; Lynne Meeks, Alabama Public TV; Richard Littleton, Alabama Public TV; Kathy Chandler, Judson College; &amp; Donna Burnett, University of Alabama-Birmingham</td>
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<td>12:00 Noon – 12:50 PM</td>
<td>TEACHER EDUCATION</td>
<td>Tri-Lakes</td>
<td>Melanie L. Shores, University of Alabama - Birmingham</td>
<td>A Comparison of Alternative Certification Candidates and Experienced Teachers in the Choice and Application of Curriculum Philosophy</td>
<td>JoAnna Dickey, Eastern Kentucky University; Delinda Lybrand, Eastern Kentucky University; &amp; Michael Martin, Eastern Kentucky University</td>
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<td>The Relationship Between Undergraduate Grade Point Average and Scores on the PRAXIS Series Exams for Students in an Alternate Route Teacher Education Program in the Mississippi Delta</td>
<td>Lindon J. Ratliff, Delta State University; Cheryl Cummins, Delta State University; &amp; David Jay Hebert, Delta State University</td>
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<td>Exploring Relationships Among Academic, Assessment, and Nationally-Normed Data of Undergraduate Teacher Preparation Candidates</td>
<td>Antony D. Norman, Western Kentucky University</td>
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<td>12:00 Noon – 12:50 PM</td>
<td>SCIENCE EDUCATION</td>
<td>Pageant</td>
<td>Kaston D. Anderson, McNeese State University</td>
<td>Are Our Teachers Ready to Teach? A Case Study Approach to Student Teacher Confidence to Teach Science</td>
<td>Sumita Bhattacharyya, Nicholls State University</td>
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<td>Science Laboratory Safety Training for 7 – 12 Arkansas Teachers</td>
<td>Tillman Kennon, Arkansas State University; &amp; Ann Ross, Arkansas State University</td>
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<td>Teaching-Specific and General Factors Influencing College Students’ Perceptions of Science Teaching as a Career</td>
<td>Linda C. Kondrick, Arkansas Tech University; &amp; Wilson J. Gonzalez-Espada, Arkansas Tech University</td>
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<td>12:00 Noon – 12:50 PM</td>
<td>NOVICE/EXPERT TEACHERS</td>
<td>Mt. Tower</td>
<td>Tamekia L. Brown, University of Arkansas - Little Rock</td>
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Coaching Talk: Providing The Communicative Context To Support Analysis  
Anne C. Lindsay, University of Arkansas - Little Rock; & Jody Edrington, North Little Rock School District

A Participant Observer Investigation Into the Development of Expertise in Teaching  
Jeffery Knighton, Gordon College

The Impact of Teaching Experience and Building Level on Professional Commitment and Professional Relations and Interactions  
Luria S. Stubblefield, Southern University and A&M Co; John Rugutt, Illinois State University; & Caroline C. Chemosit, Illinois State University

12:00 Noon – 12:50 PM SYMPOSIUM Desoto II
Organizer: Angiline Powell, University of Memphis

Building Teacher Capacity: Mathematics Professional Development in a Rural School District  
Celia Rousseau Anderson, University of Memphis; & Talana Vogel, Christian Brothers University

12:00 Noon – 1:30 PM MSER Foundation Luncheon Desoto III

1:00 – 1:50 PM INTERNATIONAL EDUCATION Boardroom
Presider: Presider: Lesia C. Lennex, Morehead State University

Teacher Stress in Chinese Middle Schools  
Lingqi Meng, Louisiana State University - Baton Rouge; & Shujie Liu, University of Southern Mississippi

An Environmental Education Program in Western Kenya  
Linda H. Thornton, Harding University

The Portrayal of the Middle East in Four State Adopted Social Studies Textbooks  
Hani Morgan, University of Southern Mississippi

1:00 – 1:50 PM MATHEMATICS EDUCATION Tri-Lakes
Presider: Debra S. Gentry, University of Southern Mississippi

A Component Analysis of Math to Mastery  
Jennifer M. Edwards, Mississippi State University; Anthony Doggett, Mississippi State University; Adrian Griffin, Mississippi State University; Angela Wicker, Mississippi State University; Carlen Henington, Mississippi State University; & Curtis Wicker, Mississippi State University

The Effects of Teacher Mediation on Kindergarten Students’ Computer-Assisted Mathematics Learning  
Lisa H. Burkette, Milligan College

Examination of PASS Cognitive Processes Relating to Academic Intervention  
Daniel J. Krenzer, Mississippi State University

1:00 – 1:50 PM EVALUATION & TEACHER EDUCATION Pageant
Presider: Kathleen Friery, Jacksonville State University

Evaluation of Summit III: Charting a COE’s Future  
John R. Petry, University of Memphis

Closing the Loop in Program Improvement: Using Advisory Groups to Strengthen Teacher Education Programs  
Cynthia Harper, Jacksonville State University; & John Hammett, Jacksonville State University

Playing it Forward: The NCATE Visit From a Variety of Perspectives  
Melissa E. Zacame, University of Arkansas - Fort Smith; Eric Luce, University of Arkansas - Fort Smith; & Margaret Mary Sulentic Dowell, Louisiana State University - Baton Rouge

1:00 – 1:50 PM ADMINISTRATION & TEACHING Mt. Tower
Presider: John J. Marshak, Virginia Commonwealth University

Mirror, Mirror: A Phenomenological Study of the Role of Reflection in the Teaching in Elementary School  
Amy F. Morgan, University of Alabama - Birmingham; Jerry Aldridge, University of Alabama - Birmingham; & Nataliya Ivankova, University of Alabama - Birmingham

My Soul Looked Back and Wondered: The Supervisory Styles of Two African American Principals of Segregated Schools in Georgia  
Charlotte K. Eady, Jacksonville State University; & Isreal Eady, Jr., Jacksonville State University

Toward a Pedagogy of Opportunity and Inclusion: A Case Study  
Franco Zengaro, Middle Tennessee State University; & Sally Zengaro, University of Alabama - Tuscaloosa

1:00 – 1:50 PM SYMPOSIUM Desoto II
Organizer: Beverly Moon, Delta State University

Research Collaborations: Institutional Research and Academicians Get on the Same Page
Marcie Moore, Delta State University; & Tracy Mims, Delta State University

2:00 – 2:50 PM SYMPOSIUM
Organizer: James E. McLean, University of Alabama - Tuscaloosa

Promoting Faculty Contract and Grant Productivity
Jamie F. Satcher, University of Alabama; Rochelle Dail, University of Alabama; David Hardy, University of Alabama; Lisa Scherff, University of Alabama; & James E. McLean, University of Alabama - Tuscaloosa

2:00 – 2:50 PM TECHNOLOGY
Presider: Rebecca R. Robichaux, Mississippi State University

Factors Influencing K-12 Technology Integration and Their Relationship to the RIPPELS Model of Technology Implementation
David C. Ensminger, Loyola University - Chicago
Parent Perceptions of Their Child's Computer Use at Home as a Result of Technology Use in the School
Carol S. Uline, Jacksonville State University; Charles E. Notar, Jacksonville State University; & Jordan Barkley, Jacksonville State University
Rethinking Paivio: Using Digital Audio to Enhance Student Writing
Andy K. Stanfield, University of South Alabama; & John V. Dempsey, University of South Alabama

2:00 – 2:50 PM READING, ACHIEVEMENT, & AT-RISK STUDENTS
Presider: Ronald L. Skidmore, Morehead State University

Using Written Retellings of Narratives as a Method of Assessing Struggling Readers Reading and Writing Development
Rita C. Boydston, Jacksonville State University
Impact of the Use of Informational Text for Remediation of Reading Difficulties
Corlis L. Snow, Delta State University
Fourth Grade Reading Achievement in Kentucky: An In-Depth Look at 2005 NAEP Data
Beverly M. Klecker, Morehead State University

2:00 – 2:50 PM RESEARCH IN PROGRESS (RIP)
Presiders: Sherry L. Shaw, University of North Florida; & Michelle Georgette Haj-Boussard, McNeese State University

Personal Characteristics of Sign Language Interpreters: Perspectives of Graduates From Interpreter Education Program
Hemali McJunkins, University of Arkansas – Little Rock
Curriculum Integration of Anger Management Strategies in Alternative High Schools
Delores Brazzell, Tennessee State University
Overview of Inclusion Efficacy in the Literature
Kaston Anderson, McNeese State University

2:00 – 2:50 PM MINORITY RECRUITMENT & RETENTION
Presider: Jean N. Clark, University of South Alabama

African American Teacher Education Candidates: A Comparison of Social Attitudes and Preparation
Angela Webster Smith, University of Central Arkansas
Exposing the Teachers and Scientists of Tomorrow: The 21st Century Community Learning Science Education Camp
Andre M. Green, University of South Alabama; & Phillip Feldman, University of South Alabama
African American Preservice Candidates Perceptions of Elementary Education
Robert Z. Carr, Jackson State University; & Tony Latiker, Jackson State University

2:00 – 2:50 PM DISPLAYS: TEACHER EDUCATION
About the Teachers of Teachers: Research and Action Projects
Ellen S. Faith, Christian Brothers University
Contributions of African Americans
Rebecca M. Giles, University of South Alabama; Alicia L. Moore, Southwestern University; & Paige V. Baggett, University of South Alabama
Combining Looping With Action Research in the College Classroom: A Three-Year Study
Patricia K. Lowry, Jacksonville State University; & Judy H. McCrary, Jacksonville State University
Accreditation: Developing a Performance Based Assessment System
Glenn Sheets, Arkansas Tech University; & David Bell, Arkansas Tech University
The Use of Autobiographical Life Histories With Teacher Education Candidates
Jenetta R. Waddell, Delta State University

Fictional Teachers: A Realistic Reflection of the Profession?
Leah H. Kinniburgh, University of South Alabama; Rebecca M. Giles, University of South Alabama; & Kelly Byrd, University of South Alabama

3:00 – 3:50 PM  TRAINING SESSION  Boardroom

Writing Grant Proposals
John R. Petry, University of Memphis

3:00 – 3:50 PM  HIGHER EDUCATION  Tri-Lakes

A Leg Up To Go Up: Supporting New Faculty Towards Earning Tenure Through the Formation of a Professional Learning Community
Linda J. Searby, University of Alabama - Birmingham

A Survey of Faculty Adjustment During the First Year at a New Institution
Eric J. Heinrich, Louisiana Tech University

The Impact of Dehydration on Professional Practice
Jack G. Blendinger, Mississippi State University

3:00 – 3:50 PM  ACHIEVEMENT  Pageant

Presider: Shoudong Feng, University of Central Arkansas

Television and Teaching: Friend or Foe
Linda Gatlin, Walden University; Rebecca S. Watts, Middle Tennessee State University; & Chris Mattera, Walden University

Video iPod Influences on Content Achievement in Eighth Grade American History
Lesia C. Lennex, Morehead State University

Homework: Best Practices
Marilyn A. Larmon, University of Southern Mississippi; Rose Jones, University of Southern Mississippi; Mary Beth Evans, University of Southern Mississippi; & Faye White, McNeese State University

3:00 – 3:50 PM  SOCIAL STUDIES  Mt. Tower

Presider: Sharon R. Gill, Murray State University

The Effects of Peer Teaching on Social Studies and Science Achievement by Elementary Preservice Majors
Ava F. Pugh, University of Louisiana - Monroe; Jerriilyn Washington, University of Louisiana - Monroe; & Mike Beutner, University of Louisiana - Monroe

The Effectiveness of Using Picture Books in Social Studies Instruction With Adolescent Students
Tammy L. Alexander, Alabama Agricultural and Mechanical University

3:00 – 3:50 PM  DISPLAYS: READING & WRITING  Mezzanine

Datacasting: Bridging the Gap With Early Childhood Professional Development and Educational Resources
Maggie E. Stevenson, Mississippi Public Broadcasting

Evaluating the Comprehension Components of Reading to Read
Keever L. Gartman, Mississippi State University; R. Anthony Doggett, Mississippi State University; Kristin N. Johnson-Gros, Mississippi State University; Carlen Henington, Mississippi State University; & Christian Blackwell Ferrell, Mississippi State University

Personal Agendas and Politics in Literacy Instruction: An Historical Case Study of Reading Programming at the Local Level
Margaret-Mary Sulentic Dowell, Louisiana State University - Baton Rouge

Parental Understanding of Developmentally Appropriate Practices
Kevin Clark Walker, University of Southern Mississippi; Kyna Shelley, University of Southern Mississippi; & Lilian H. Hill, University of Southern Mississippi

The Effects of Planning and Visual Stimuli on Elementary-aged Students’ Writing
Susan M. Beveridge, Mississippi State University; Carlen Henington, Mississippi State University; Keon Humphries, Mississippi State University; & Miahorka Johnson, Mississippi State University

4:30 – 5:30 PM  MSERA BUSINESS MEETING  Desoto I

6:00 – 7:30 PM  MSERA RECEPTION  Desoto II & III
### Friday, November 9

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<td>REGISTRATION</td>
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<td>7:15 – 8:45 AM</td>
<td>PAST PRESIDENTS’ BREAKFAST</td>
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<td>9:00 – 9:50 AM</td>
<td>OUTSTANDING PAPERS</td>
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<td>Presider: Randy Parker, Louisiana Tech University</td>
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<td>10:00 – 10:50 AM</td>
<td>TRAINING SESSION</td>
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<td>Writing and Getting Published</td>
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<td>John R. Petry, University of Memphis</td>
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<td>Presider: Wade Smith, Louisiana State University - Baton Rouge</td>
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<td>The Assessment Wall: A Strategy to Analyze, Track, and Assess Student Performance</td>
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<td>Jack J. Klotz, University of Central Arkansas</td>
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<td>Teacher Retention, Working Conditions and Student Achievement: Understanding the Connection</td>
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<td>Talana Vogel, Christian Brothers University; &amp; Larry McNeal, University of Memphis</td>
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<td>Asymmetric Interactions between Socioeconomic Groups Affect Achievement</td>
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<td>Scott E. Diamond, Eastern Kentucky University; Paul Erickson, Eastern Kentucky University; &amp; Robert Biggin, Eastern Kentucky University</td>
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<td>10:00 – 11:50 AM</td>
<td>SYMPOSIUM</td>
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<td>Organizer: Rosalie C. Ward, University of Southern Mississippi</td>
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<td>Research and Reality Come Together in Online Sport Program</td>
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<td>11:00 – 12:00 Noon</td>
<td>HIGHER EDUCATION</td>
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<td>Presider: Linda J. Searby, University of South Alabama</td>
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<td>Factors Influencing the Doctoral Preparation of Industry-Oriented IDT Practitioners</td>
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<td>Michael E. Barrington, University of South Alabama</td>
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</tr>
<tr>
<td></td>
<td>Perpetually Provisional: A Continued Look at What Keeps Our Candidates From Full Admission</td>
<td></td>
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<tr>
<td></td>
<td>Michelle Georgette Haj-Broussard, McNeese State University; &amp; Neil Faulk, McNeese State University</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A Qualitative Study of In-Class and Out-of-Class Stressors for Graduate Research Students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Michael D. Brooks, Trevecca Nazarene University</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The Effectiveness of the National Board Pre-Candidacy Graduate Course at Harding University: A Program Evaluation - Third Year of Data collection</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clara Carroll, Harding University; &amp; Mallory Evans, Harding University</td>
<td></td>
</tr>
<tr>
<td>11:00 – 12:00 Noon</td>
<td>MATHEMATICS EDUCATION</td>
<td>Tri-Lakes</td>
</tr>
<tr>
<td></td>
<td>Presider: Linda H. Thornton, Harding University</td>
<td></td>
</tr>
</tbody>
</table>
Evaluation of Computer-Enhanced Components to Undergraduate Mathematics and Statistics Courses
Gholamreza Tashbin, University of South Alabama; Alan Chow, University of South Alabama; & Dawn Peterson, University of South Alabama

Statistics or Mathematics: Are students different?
Martha Tapia, Berry College

Attitudes Toward Mathematics in a Statistics Class
Martha Tapia, Berry College

11:00 – 12:00 Noon  EXCEPTIONAL EDUCATION & AT-RISK STUDENTS
Presider: Melissa E. Zacame, University of Arkansas - Fort Smith

Articulation, Academic Progress, and Graduation: A Comparison of Community College Transfer and Native (FTIC) Students in Selected Florida Universities
Angela M. Falconetti, University of North Florida

Profession-Specific Perceptions of Need Affect Transition Planning
Scott E. Diamond, Eastern Kentucky University; Kedra Weinrauch, Kentucky Department of Mental Health; & William Phillips, Eastern Kentucky University

Inclusive Instruction for Diverse Classrooms: A Review of Recent Literature
Oi Yee Monica Ratcliff, University of Louisiana - Monroe

IDEA 2004: Moving From Promise to Practice to Research
Jane Nell Luster, LSUHSC-HDC

11:00 – 12:00 Noon  ENGLISH AS A SECOND LANGUAGE
Presider: Fanco Zengaro, Middle Tennessee State University
Mt. Tower

Is Inclusion the Best Program for ESL Students?
Lishu Yin, Mississippi State University; & Dwight Hare, Mississippi State University

Analysis of an English Language Learners Teachers’ Chat Room to Identify Perceptions of Issues with ELL Teaching
Sally Blake, University of Memphis; Wendy Jacocks, University of Memphis; Mary Jo Palmer, University of Memphis; & Cheryl Lewis, University of Memphis

Perspectives on Academic English Reading: A Case Study of Japanese ESL College Students Studying in the United States
Yuko Iwai, University of Southern Mississippi

Pullout and Inclusion Programs for ESL Students: A Study of Reading Achievement
Lishu Yin, Mississippi State University; & Dwight Hare, Mississippi State University

11:00 – 12:00 Noon  STATISTICS
Presider: Talana Vogel, Christian Brothers University
Desoto II

Understanding Log-Odds Ratio In Logistic Regression
Terry D. Allen, University of North Texas

The Effects of Outliers and Extreme Values on Reliability Tests
Min Lu, Southern University

Reporting, Interpreting and Applying Effect Size Measures in Educational Research
Randi Parker, Louisiana Tech University

A Validation Study of an Instrument Designed To Measure Types of Learning: A Structural Equation Modeling Approach
John Rugutt, Illinois State University; & Caroline C. Chemosit, Illinois State University

11:00 – 12:00 Noon  TECHNOLOGY & COGNITION
Presider: Jack G. Blendinger, Mississippi State University
Desoto III

LiveText versus Web Design Software: Research Shows…
Donna F. Herring, Jacksonville State University; & Charles E. Notar, Jacksonville State University

Correlation of Metacognitive Self-Regulation and Student’s Internet Use: A Pilot Study Using the MSLQ at the Computer Literacy Course
SungHee YangKim, Southern University

Exploring the Motivational and Learning Strategies of students Enrolled in Internet-based Courses as Compared to Students Enrolled in Traditional Classroom-based Courses
Sandra M. Harris, Troy University

University Students Perspectives of Copyright: Is Internet Fault or Student Fault to Make Plagiarism Easy?
Feng Sun, University of Alabama - Birmingham
### MSERA Honors

#### James McLean
**Outstanding Research Paper Award Winners**

Outstanding papers are recognized each year with a special award.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>Glennelle and Gerald Halpin</td>
</tr>
<tr>
<td>2005</td>
<td>Charles J. Achilles</td>
</tr>
<tr>
<td>2004</td>
<td>Nancy Leach, Tony Onwuebuzie</td>
</tr>
<tr>
<td>2003</td>
<td>Kathleen M. T. Collins, Tony Onwuebuzie</td>
</tr>
<tr>
<td>2002</td>
<td>Betty Porter</td>
</tr>
<tr>
<td>2001</td>
<td>J. Jackson Barnette, James E. McLean</td>
</tr>
<tr>
<td>1999</td>
<td>Kevin M. Keiffer, Bruce Thompson</td>
</tr>
<tr>
<td>1998</td>
<td>Katrina N. Rhymer, Karen I. Dittmer, Christopher H. Skinner, and Bertha Jackson</td>
</tr>
<tr>
<td>1997</td>
<td>Scott C. Bauer and Ira E. Bogotch</td>
</tr>
<tr>
<td>1996</td>
<td>Pat Wachholz and Carol Etheridge</td>
</tr>
<tr>
<td>1995</td>
<td>Christopher H. Skinner, Patricia Logan, Gregg A. Johns, and Sheri L. Robinson</td>
</tr>
<tr>
<td>1994</td>
<td>Yi-Cheng Wu and James E. McLean</td>
</tr>
<tr>
<td>1993</td>
<td>Alan S. Kaufman, Jane Ford-Richardson, and James E. McLean</td>
</tr>
<tr>
<td>1992</td>
<td>B. A. Nye, C. M. Achilles, J. Zaborias, and D. Fulton</td>
</tr>
<tr>
<td>1991</td>
<td>Robert L. Kennedy, Jianliang Wang, and Gene Harryman</td>
</tr>
<tr>
<td>1990</td>
<td>Marion Dana, Anthony Scheffler, Mark Richmond, Sandra Smith, and Howard Draper</td>
</tr>
<tr>
<td>1989</td>
<td>Jeffrey Gorrell</td>
</tr>
<tr>
<td>1988</td>
<td>James E. McLean and Alan S. Kaufman</td>
</tr>
<tr>
<td>1987</td>
<td>Larry Webber, Bruce Thompson, and Gerald S. Berenson</td>
</tr>
<tr>
<td>1986</td>
<td>Joan M. Butler, David DeRuzzo, John P. Wollenberg, and Herbert M. Handley</td>
</tr>
<tr>
<td>1985</td>
<td>Charles J. Achilles and M. Nan Lintz</td>
</tr>
<tr>
<td>1984</td>
<td>James Flaitz</td>
</tr>
<tr>
<td>1983</td>
<td>James M. Prater, Jr.</td>
</tr>
<tr>
<td>1982</td>
<td>Debra Joyce Steele</td>
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<tr>
<td>1981</td>
<td>Linda Newby</td>
</tr>
<tr>
<td>1980</td>
<td>Ruth Bragman</td>
</tr>
<tr>
<td>1979</td>
<td>Charles E. Standifer and Ernest G. Maples</td>
</tr>
<tr>
<td>1978</td>
<td>Robert E. Bills</td>
</tr>
<tr>
<td>1977</td>
<td>Robert H. Bradley and Bettye M. Caldwell</td>
</tr>
</tbody>
</table>

#### Herbert Handley Dissertation/Thesis Award

The first dissertation/thesis award was given in 1985. This award was renamed in 1991 to honor Herbert Handley, a distinguished Mississippi State University professor.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winners</th>
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</thead>
<tbody>
<tr>
<td>2006</td>
<td>Paul Webb</td>
</tr>
<tr>
<td>2005</td>
<td>Susan Seay</td>
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<tr>
<td>2004</td>
<td>LaDonna K. Morris</td>
</tr>
<tr>
<td>2003</td>
<td>Mary Margaret Merrill</td>
</tr>
<tr>
<td>2002</td>
<td>Carla R. Monroe</td>
</tr>
<tr>
<td>2000</td>
<td>Lauren G. Mayfield</td>
</tr>
<tr>
<td>1999</td>
<td>Susan Dale Mason</td>
</tr>
<tr>
<td>1998</td>
<td>Sunya T. Collier</td>
</tr>
<tr>
<td>1997</td>
<td>Sue S. Minchew</td>
</tr>
<tr>
<td>1996</td>
<td>Rebecca McMahon</td>
</tr>
<tr>
<td>1995</td>
<td>Malenna A. Sumrall</td>
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<tr>
<td>1994</td>
<td>Jayne B. Zaharias</td>
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<tr>
<td>1993</td>
<td>Colleen C. Johnson</td>
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<tr>
<td>1992</td>
<td>Michele G. Jarrell</td>
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<tr>
<td>1991</td>
<td>Margaret L. Glowacki</td>
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<tr>
<td>1990</td>
<td>Kevin Hughes</td>
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<tr>
<td>1989</td>
<td>Gloria A. Turner</td>
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<tr>
<td>1988</td>
<td>Soo-Back Moon</td>
</tr>
<tr>
<td>1987</td>
<td>M. Nan Lintz</td>
</tr>
<tr>
<td>1986</td>
<td>Esther M. Howard</td>
</tr>
<tr>
<td>1985</td>
<td>Anne Hess</td>
</tr>
</tbody>
</table>

#### Harry L. Bowman Service Award

This award was established in 1992 to honor persons who make significant and continuing contributions to the organization.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winners</th>
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<tbody>
<tr>
<td>2006</td>
<td>Linda Moore</td>
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<tr>
<td>2005</td>
<td>Rob Kennedy</td>
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<tr>
<td>2004</td>
<td>Qisar Sultanah</td>
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<td>2003</td>
<td>Carl R. Martray</td>
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<tr>
<td>2002</td>
<td>Cliff Hofwolt</td>
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<td>2001</td>
<td>Robert Rasmussen</td>
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<td>2000</td>
<td>Ron Adams</td>
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<td>1999</td>
<td>Neil Amos</td>
</tr>
<tr>
<td>1998</td>
<td>David Morse</td>
</tr>
<tr>
<td>1997</td>
<td>Glennelle Halpin and Gerald Halpin</td>
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<tr>
<td>1995</td>
<td>James E. McLean</td>
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<tr>
<td>1994</td>
<td>John R. Petry</td>
</tr>
<tr>
<td>1993</td>
<td>Judith A. Boser</td>
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<td>1992</td>
<td>Harry L. Bowman</td>
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<td>1995</td>
<td>Malenna A. Sumrall</td>
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<td>Jayne B. Zaharias</td>
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<td>1993</td>
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<td>1986</td>
<td>Esther M. Howard</td>
</tr>
<tr>
<td>1985</td>
<td>Anne Hess</td>
</tr>
</tbody>
</table>

#### Walter Mathews Historical Contribution Award

This service award was created to recognize contributions that led to MSERA’s present status and is named for the founder of MSERA.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winners</th>
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</thead>
<tbody>
<tr>
<td>2006</td>
<td>George Gaines</td>
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<td>2004</td>
<td>Harry Bowman</td>
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<tr>
<td>2003</td>
<td>Charles A. Achilles</td>
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<tr>
<td>2002</td>
<td>Richard Kazelskis</td>
</tr>
<tr>
<td>2001</td>
<td>Fred Bellott</td>
</tr>
<tr>
<td>2000</td>
<td>Walter Mathews</td>
</tr>
</tbody>
</table>

#### MSER Foundation Research Grant

Board members of MSER Foundation sought to make its benefits more visible by offering a research award.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winners</th>
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<tbody>
<tr>
<td>2000</td>
<td>Jan Downing</td>
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<td>1998</td>
<td>Beverly Wallace</td>
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<tr>
<td>1997</td>
<td>Margaret Rice</td>
</tr>
<tr>
<td>1996</td>
<td>Elizabeth Wilson</td>
</tr>
<tr>
<td>1995</td>
<td>Cindy Williams</td>
</tr>
</tbody>
</table>

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**This issue of the Researcher is your program copy - Bring it to the Annual Meeting in Hot Springs!** (Official program found at www.msera.org)
Hello, Graduate Students!

This year the Graduate Student Advisory Committee added a new dimension to our MSERA Annual meeting--Research in Progress (RIP) presentations--to encourage beginning educational researchers. These presentations allow graduate students to get some feedback on how to improve their work and the directions that they can go with their studies. We have received an enthusiastic response to our call for RIP presentations. We have even engaged some publishers to offer our graduate students some tangible awards for their participation at this year’s meeting. If you are available and would like to meet and work with budding and future educational researchers, we are asking for volunteers to work the graduate student table during our meeting this November. Please contact Michelle Haj-Broussard.

(mbroussard@mcneese.edu) or Sherry Shaw (sherry.shaw@unf.edu).

---

### 2007 MSERA Annual Meeting Registration Form

Hot Springs, AR • November 7-9, 2007  (Please print or type)

| Name: | ______________________________________________________________________________________________________ |
| Institution: | ______________________________________________________________________________________________________ |
| Preferred Mailing Address: | Work ________ Home ________ | |
| Street | ______________________________________________________________________________________________________ |
| City | ______________________________________________________________________________________________________ |
| State | Zip ________ | |
| Telephone: | Work ____________ Home ____________ Fax ____________ | |
| E-mail: | ________________________________________________________________________ | |

**Directions:** Circle one category below based on your membership status and time of remittance.

<table>
<thead>
<tr>
<th>Professional</th>
<th>Student</th>
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<tbody>
<tr>
<td>Pre-Registration for Meeting and Complimentary 2008 Membership:</td>
<td></td>
</tr>
<tr>
<td>2007 Member Pre-registration (must remit by Oct. 1)</td>
<td>$60</td>
</tr>
<tr>
<td>Non-Member Pre-registration (must remit by Oct. 1)</td>
<td>$90</td>
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<tr>
<td>On-Site Registration for Meeting and Complimentary 2008 Membership</td>
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</tr>
<tr>
<td>2007 Member On-site Registration (after Oct. 1)</td>
<td>$75</td>
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<tr>
<td>Non-Member On-site Registration (after Oct. 1)</td>
<td>$110</td>
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</table>

Amount Enclosed: Registration $_______

MSER Foundation Contribution $_______

Total $_______

Your registration includes a luncheon and reception.

Do you plan to attend the Wednesday luncheon? _____ Yes _____ No

Do you plan to attend the Thursday reception? _____ Yes _____ No

New MSERA Member _____ Yes _____ No

AERA member _____ Yes _____ No

Have you been a member of MSERA for at least 15 years? If so, please check here: _____

Year you joined MSERA ____________

Make check payable to MSERA, and mail this form and check to:
Cliff Hofwolt, Executive Director
Box 330, Peabody College
Vanderbilt University
Nashville, TN 37203
### Overview of Concurrent Paper Sessions

( Discussion sessions unless otherwise noted)

<table>
<thead>
<tr>
<th>Monday</th>
<th>Boardroom</th>
<th>Tri-Lakes</th>
<th>Pageant</th>
<th>Mt. Tower</th>
<th>Desoto II</th>
<th>Desoto III</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>Training</td>
<td>Evaluation</td>
<td>Reading</td>
<td>Mathematics Education</td>
<td>Culture</td>
<td>Symposium</td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Training</td>
<td>“Live text: A Hands on Approach”</td>
<td>Preservice Teachers</td>
<td>Culture</td>
<td>Administration</td>
<td>Displays: Statistics, Math &amp; Science Education</td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Training</td>
<td>“Live text: A Hands on Approach”</td>
<td>Reflective or Critical Thinking</td>
<td>Higher Education</td>
<td>Achievement</td>
<td>Mentor Session Displays: Exceptional Education</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Wednesday</th>
<th>MSERA Member Luncheon</th>
<th>Desoto II &amp; III</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00</td>
<td>Training “Microsoft Producer 2003”</td>
<td>Technology</td>
</tr>
<tr>
<td>3:00</td>
<td>Training “Microsoft Producer 2003”</td>
<td>Research in progress</td>
</tr>
<tr>
<td>4:00</td>
<td>Higher Education</td>
<td>Gender Issues/Culture</td>
</tr>
<tr>
<td>9:00</td>
<td>Training “Best Practices Online”</td>
<td>Teacher Education</td>
</tr>
<tr>
<td>10:00</td>
<td>Training “Best Practices Online”</td>
<td>Technology</td>
</tr>
<tr>
<td>11:00</td>
<td>Training “Collecting Data with Live Text”</td>
<td>Cognition</td>
</tr>
<tr>
<td>12:00</td>
<td>Training “Collecting Data with Live Text”</td>
<td>Teacher Education</td>
</tr>
<tr>
<td>1:00</td>
<td>International Education</td>
<td>Mathematics Education</td>
</tr>
<tr>
<td>2:00</td>
<td>Symposium “Promoting Faculty Productivity”</td>
<td>Technology</td>
</tr>
<tr>
<td>3:00</td>
<td>Training “Grant Proposals”</td>
<td>Higher Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>9:00</th>
<th>Outstanding Papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00</td>
<td>Training “Writing and Getting Published”</td>
<td>Achievement</td>
</tr>
<tr>
<td>11:00</td>
<td>Higher Education</td>
<td>Mathematics Education</td>
</tr>
</tbody>
</table>
Hot Springs Directions

From Little Rock: Driving West on I-30, take Exit 111. Proceed on HWY. 70W (about 40 minutes) to Hot Springs. At Convention turn right and proceed to the Austin Hotel located South of the Convention Center.

Meeting Rooms

[Diagram of meeting rooms]
**Schedule of Events**

**2007 Deadlines:**
- Oct. 1   Annual Meeting Preregistration Deadline
- Oct. 6   Austin Hotel Reservation at $62 rate

**2007 Annual Meeting**
- November 7-9
- Austin Hotel
- Hot Springs, Arkansas

**2008 Annual Meeting**
- November 5-7
- Knoxville, Tennessee

**Hot Springs Area**

Driving West on I-30 from Little Rock, take Exit 111 west for Hot Springs. See inside newsletter for directions to Austin Hotel at Convention Center.

*This issue has the conference program in it. It is your program copy - bring it to the Annual Meeting in Hot Springs.*