

THE MID-SOUTH EDUCATIONAL

# RESEARCHER

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## CALL FOR PAPERS



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### MSERA MEMBER STATES:

Alabama, Arkansas, Kentucky, Louisiana, Mississippi, Tennessee

# PRESIDENT'S COLUMN

## Glennelle Halpin, President

### MSEERA

When thinking of what to write for this column, the first thing that came to mind was the members of MSEERA. The Mid-South Educational Research Association is what it is first and foremost because of the membership. I know of no other organization with the kind of members we have. You, the members, are professionals of the highest order, but, more importantly, you are caring individuals who foster friendships with old members and reach out and embrace the new ones. Time and time again I have heard those just joining our organization talk about how accepting and encouraging the membership is. The new members immediately feel that they are an integral part of MSEERA, and they are.

All members—new and old alike—have diligently served in the past, and the upcoming year appears to be no exception as attested by the number of volunteers for the various MSEERA committees. Without you, the organization could not function.

The MSEERA Board and the elected officers also work unflinchingly day by day, week by week, month by month to do whatever needs to be done. More and more I see and appreciate what you do. Thanks!

“...you are caring individuals who foster friendships

■ ■ ■ ■

with old members and reach out and embrace

■ ■ ■ ■

the new ones.”

The 1995 call for papers is in this issue of the *Researcher*. I would like to invite all of you to submit a proposal and to encourage new members and graduate students to become involved. Please note that the deadline for receipt of proposals is a month earlier than last year. This year's deadline is **June 15, 1995**. The sessions at the annual meeting seem to be better every year. I am sure that 1995 will be no exception.

As President of MSEERA, I see that my duty is to serve. Whatever I can do to help you—the individual members of the organization, the committee members, the Board members, the elected officers—please let me know.

Thank you for the opportunity to serve as your president for 1995.

# COMMITTEE APPOINTMENTS

**Glennelle Halpin, MSERA President**, has appointed members to the following committees for 1995:

**Constitution and Bylaws:** Harry L. Bowman, Chair, Jack Blendinger, Marion Dana.

**Distinguished Awards Selection:** David Morse, Chair, Ann Chapman, Nola Christenberry, Bobby Franklin, Cynthia Gettys, Margaret Glowacki, Regina Halpin, Samuel Hinton, Franklin Jones, Richard Kazelskis, Don Kellogg, Edith Miller, Linda Morse, Daniel Mundform, Barbara Munker, Antony Norman, Ava Pugh, Ernie Rakow, William Rieck, Lucinda Rose, John Slate, Marian Talley, Linda Wesson, Jan Wilson.

**Evaluation:** Jim Flaitz, Chair, Robert Calvery, Brad Chissom, Regina Halpin, Bettie Holcombe, Susan Kappelman, Otis Lovette, Jane Nell Luster, Marcia O'Neal, William Spencer, Betty Spooner-Bowers, Qaisar Sultana.

**1995 Local Arrangements (Biloxi):** Larry Daniel, Chair, Jack Blendinger, Marion Dana, Carolyn Reeves-Kazelskis.

**Nominations:** Diana Lancaster Gardiner, Chair. **Alabama:** Quinn Head, Maryann Manning. **Arkansas:** John Enger, Rob Kennedy. **Kentucky:** Kenneth Clawson, Qaisar Sultana. **Louisiana:** Susan Kappelman, Robert Rasmussen. **Mississippi:** Richard Kazelskis, W. S. Smith. **Tennessee:** Pattie Davis-Wiley, Jayne Zaharias.

**Program:** Gerald Halpin, Chair, Barbara Ash, Beatrice Baldwin, Nancy Barry, Shirley Becnel, David Bell, William Bintz, Stephanie Bond, Pam Boyd, Mary Jane Bradley, Dean Butler, Joan Butler, Ann Chapman, Sheila Chauvin, Nola Christenberry, Dogoni Cisse, Karen Clark, Kenneth Clawson, Linda Cornelious, Linda Crone, Marion Dana, Larry Daniel, Mark Davenport, Pattie Davis-Wiley, William Deaton, Bobby Franklin, Teresa Garland, Jerry Brooksher Gee, Margaret Glowacki, Sirpa Grierson, Harold Griffin, John Hall, Ann Hassenpflug, Quinn Head, Stephen Hebbler, Marie Somers Hill, Rick Horne, Samuel Hinton, Clifford Hofwolt, Glenda Holland, Linda Jones, Dan Fasko, Susan Kappelman, M. E. Kersh, Debra King, Julian Leung, Ester Leung, Angela Lewis, Barbara Lewis, Robert Lockwood, Otis Lovette, George Mann, Gary Manning, Carl Martray, Jane McHaney, Jim McLean, Edith Miller, Linda Moore, Linda Morse, Lee Napier, Teresa Nichols, Antony Norman, Scott Norton, Winifred Nweke, Darlene Ogden, Sam Onyejindu Oleka, Dawn Ossont, Cliff Ouder, Ron Partridge, Lynne Patrick, R. D. Peterson, John Petry, Kathleen Pittman, Ernie Rakow, Terry Roberson, Jackie Robinson, Dennis Sabo, Charles Saul, Edward Shaw, David Shannon, Angela Maynard Sewall, Anjoo Sikka, John Slate, William Spencer, Joyce Staffworth, Qaisar Sultana, Nancy Tarsi, Charles Taylor, George Thomas, Anne Tishler, Landa Trentham, Catana Turner, Gloria Turner, Jan Wilson.

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# COMMITTEE APPOINTMENTS, (continued)

**Publications and Communications:** Dan Fasko, Chair, Dean Butler, Charles Faires, Samuel Hinton, Carolyn Reeves-Kazelskis, Edith Miller, Jorenda Stone, Linda Wesson.

**Ex Officio:** Diane Greene, Jim McLean, Alan Kaufman, Glennelle Halpin, Dot Reed, John Petry.

## Special Committees

**Archives/Paper Repository:** David Morse, Chair, Vernon Gifford.

**ERIC Liaison:** John Petry.

**Future Site Selection 1998:** Peggy Kirby, Chair, Cornell Brooks, Linda Cornelious, Jeff Oescher, Lynetta Owens, George Mann, Jim Meza, Robert Rasmussen, Angela Sewall.

**1996 Local Arrangements (Tuscaloosa):** Jim McLean, Chair.

**1997 Local Arrangements (Memphis):** Ernie Rakow, Chair.

**Graduate Student Advisory:** Jim Harris, Chair, Marion Dana, Kathy Kramer Franklin, Lee Napier, Dennis Sabo, Billy Stewart, Nancy Tarsi, Lee Thomas, Cynthia Ware, Stella Wear.

**Membership:** Qaisar Sultana, Chair, Dogoni Cisse, Kenneth Clawson, Linda Cornelious, Marion Dana, Cynthia Gettys, Harold Griffin, Bettie Holcombe, Ester Leung, Barbara Lewis, Georgia Napier, Bill Spencer, Joyce Stallworth, Sam Onyejindu Oleka, Lynetta Owens, William Person, Marian Talley, Lee Thomas, Linda Walker, Angela Webster.

## NOMINATIONS FOR 1995

The Nominations Committee will be seeking and accepting nominations for Vice-President/President-Elect and six Directors: one local education agency, one state department of education, and four at-large. The Directors are elected to two-year terms.

Nominations may be made to the committee by any active member of MSERA, provided that the member making the nomination secures (1) the written permission of the nominee, and (2) the signatures of four other active members endorsing the nomination. Individuals whose names are submitted to the committee through the process will be considered by the Nominations Committee.

Names of individuals being submitted for consideration, along with their written permission and the necessary signatures of four active members, are to be sent by **March 30, 1995** to: **Diana Gardiner, Nominations Committee Chair, LSU School of Dentistry, 1100 Florida Ave. Box 230, New Orleans, LA 70119, Phone: 504-948-8683, or FAX: 504-942-8340.**

# MID-SOUTH EDUCATIONAL RESEARCH ASSOCIATION 1994 ANNUAL MEETING EVALUATION REPORT

**Jim Flaitz and Robert Calvery,  
Evaluation Committee Co-chairs**

The evaluation activities of the committee consisted of two major undertakings, the collection of evaluation feedback regarding the entire Annual Meeting from the membership attending the business meeting on Thursday evening, and the collection of descriptive data on the individual sessions, using session report forms completed by session presiders.

The number of Annual Meeting Evaluation forms completed and turned in (n=90) was somewhat low, consequently, any implications that might be drawn from the analyses that follow must be treated as very tentative at best, as a representation of the views or perceptions of the attending membership as a whole. Once the data were collected and tabulated, they were analyzed primarily using frequency distribution procedures.

From the Annual Meeting evaluation, it can be seen that the overall assessment of the success of the Annual Meeting was largely favorable.

### **Considered as a whole, how would you rate this year's Annual Meeting?**

<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>
<b>0</b>	<b>6</b>	<b>39</b>	<b>39</b>

When asked to rate the several types of sessions scheduled during the Annual Meeting, the responses were again, generally positive.

<b>Rating of session</b>	<b>Did not Attend</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>
Discussion	3	0	8	40	36
Display	28	1	8	35	12
Symposium	29	3	3	25	22
Training	34	0	2	15	25
Business	7	0	10	35	20
New Members	47	0	2	9	16
Graduate Student Sessions	50	0	1	9	13
Keynote Address	19	0	9	21	28

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## EVALUATION REPORT, (continued)

Noteworthy is the relatively large proportion of respondents who have indicated that they did not attend various types of sessions (e.g., display sessions, symposia, and training sessions). This pattern may simply be due to there being fewer such sessions scheduled, or it may suggest that these types of sessions are in fact less well attended. The larger number of non-attenders for the new members and graduate student sessions probably reflects the specific targeted audience for these sessions. A closer look at the responses to the display sessions indicates a less positive pattern (proportionally fewer excellent ratings) as compared to most other sessions. The arrangement for the display sessions may warrant re-examination in future meetings.

A second group of items on the evaluation form focused on selected factors that can affect the quality of the sessions participants attend. An examination of these responses clearly indicates a generally favorable perception of the sessions.

<b>Session Factors</b>	<b>No Opinion</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>
Effectiveness of Session Format	1	1	2	47	36
Scheduling of Sessions	0	1	7	42	39
Quality of Presentations	0	0	13	44	32
Grouping of Papers in Sessions	0	0	4	48	33
Number of Papers per Session	0	0	8	42	36

In addition to session factors, the evaluation form also posed a series of items soliciting reactions to factors that can affect the overall success of the annual meeting. While the responses again reveal a generally positive perception, there are several categories where the responses are less favorable. The somewhat unfavorable ratings given to hotel guest accommodations may have arisen, in part, from problems (mentioned in written comments) with room reservations experienced by several members. The hotel meeting rooms were given a slightly less favorable rating possibly because of the "up-stairs/down-stairs" locations. Local "nitelife" elicited a lot of no-opinion responses, perhaps due to the hotel's somewhat remote location relative to other Nashville attractions.

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# EVALUATION REPORT, (continued)

<b>Meeting Factors</b>	<b>No Opinion</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>
Site Selected (city)	0	2	7	37	43
Hotel Guest Accommodations	6	10	14	39	19
Hotel Meeting Rooms	0	1	23	36	27
Local Restaurants	10	3	11	31	30
Local "nitelife"	23	2	4	27	25
MSERA/College Socials	13	0	5	24	31

It is hoped that participants will come away from the annual meeting with a sense that they have benefited personally and professionally. In an attempt to document the manner in which the meeting may have produced benefits for participants, a series of items were provided to reflect selected beneficial outcomes. While every category of possible benefit received positive ratings, the most favorable responses were associated with such outcomes as "gained information on topic of interest", "shared information on topic of interest", "made useful professional contact", and "renewed professional acquaintances". Some potentially beneficial outcomes may have received less favorable responses simply because the nature of the outcome (e.g., "got idea for administrative practice") was not particularly relevant to those respondents.

<b>Benefits from Meeting</b>	<b>No Opinion</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>
Gained information on topic of interest	0	1	8	34	44
Shared information on topic of interest	5	0	5	41	36
Got idea for a research project	8	1	10	32	31
Got idea for an instructional activity	13	1	17	29	22
Got idea for administrative practice	37	1	10	16	16
Made useful professional contacts	10	1	8	28	38
Renewed professional acquaintances	12	0	2	26	48

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## EVALUATION REPORT, (continued)

The second source of information available for analysis was the session report form, which is distributed to each session and completed by the session presider. This form provides information verifying that scheduled presentations were in fact made, estimates the size of the audience in attendance at the session, and allows the presider to report on any problems associated with the session (e.g., room was too small, or immediate area was noisy).

Of particular interest is the data regarding session attendance. The least well-attended sessions, by hour, occurred at 8:00 a.m. on Wednesday and Friday, at 3:00 and 4:00 p.m. on Wednesday, and at 11:00 a.m. on Friday. In some instances these numbers may reflect the type of sessions scheduled at a given hour, while for other cases it may simply be a function of the hour and the day. Individual session attendance ranged from as few as 2 audience members to as many as 45.

**REPORTED ATTENDANCE BY SESSION HOUR**  
**WEDNESDAY                      THURSDAY                      FRIDAY**

<b>HOUR</b>	<b>TOTAL</b>	<b>AVERAGE</b>	<b>TOTAL</b>	<b>AVERAGE</b>	<b>TOTAL</b>	<b>AVERAGE</b>
8-8:50	51	10.20	91	18.20	46	9.20
9-9:50	135	22.50	122	24.40	83	13.83
10-10:50	92	18.40	97	19.40	74	14.80
11-11:50	104	20.80	125	25.00	47	9.40
12-12:50	96	24.00	88	14.67		
1-1:50	87	17.40	63	21.00		
2-2:50	67	16.75	91	18.20		
3-3:50	50	12.50	105	21.00		
4-4:50	59	11.80	69	23.00		

Considered in the whole, the information reported by MSERA members indicates that this was a successful and favorably received annual meeting. As with previous meetings, there were areas where improvements could be made, and activities that might have been undertaken differently. Nevertheless, the membership participating in this evaluation have expressed a high degree of satisfaction with the meeting.

Finally, we would be remiss if the many individuals who contributed to the annual meeting evaluation were not acknowledged. Evaluation committee members included Don Kellogg, Ann Chapman, Jorenda Stone, Ava Pugh, Dawn Ossont, Gerald Halpin, Michele Jarrell, Abraham Andero, Jacquelyn P. Robinson, Rick Horne, and Donald Grisby. Thanks go to each of these people who contributed to this effort.

# Proposals Requested for 1998 Host City

According to the system used by MSERA in selecting the host city for the Annual Meeting, the Future Site Selection Committee will recommend to the Board of Directors a host city for 1998 which is designated by rotation among the states to be in Tennessee. The meeting usually takes place the second week in November with approximately 350-450 members in attendance. A recommendation will be formulated by the committee and presented to the Board of Directors at the 1995 Annual Meeting in Biloxi. Proposals from the host city should include the following information:

1. Letter of invitation
2. Name of an MSERA member who will serve as chair of local arrangements.
3. Hotel information (number of rooms, rates, in-house equipment, meeting space, restaurants, parking, transportation, additional services, and amenities)
4. Airport and airlines information
5. Activities and attractions

Number of copies of proposal needed: **15**

Please submit proposals by **September 1, 1995**

Send proposals to: **Peggy Kirby, Dept. of Education, ED 348,  
University of New Orleans, New Orleans, LA 70148**

**Please note: The committee recommends Proposals to the Board**

## MSER FOUNDATION RESEARCH GRANT

**Purpose:** The Mid-South Educational Research Foundation (MSERF) encourages school-based research by making available a cash award of up to \$1,000.00, to be announced at the annual meeting of the Mid-South Educational Research Association.

**Eligibility:** Individuals, or groups of educators, who are members of the Mid-South Educational Research Association may submit a grant proposal to support school-based research. School-based research is defined as any research conducted in public or private schools serving preschool through grade 12 students. A wide range of research activities will be considered for the award, such as costs associated with conducting research, travel funds, and publication expenses. In order to be considered for this grant, the applicant(s) must belong to the Mid-South Educational Research Association. A membership form may be obtained from the Executive Director of the Mid-South Educational Research Association (*Dr. Judith A. Boser, The University of Tennessee, 215 Claxton Addition, Knoxville, TN 37996-3400; Phone: 615-974-2137; FAX: 615-974-8718*).

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# RESEARCH GRANT, (continued)

**Proposal Guidelines:** The narrative description of a proposed project should not exceed five (5) typewritten pages and should include at least the following information:

1. The research question(s) addressed by the project
2. A brief description of the methodology
3. A brief description of anticipated outcomes of the project and how the project will benefit others or add to the related literature in the area of study.
4. A narrative statement, or budget, describing how the money will be used to facilitate the project
5. The qualifications of the proposal applicant(s)

Five copies of each proposal must be submitted to the MSERF Research Grant Committee by **June 1**. Proposals should be mailed to the Chair of the MSERF Research Grant Committee. All proposals submitted remain the property of MSERF.

**Proposal Evaluation/Notification:** The MSERF Research Grant Committee, to be appointed by the MSERF President, will review all submitted proposals using the criteria listed above. The recipient(s) will be notified by **August 1** and will be recognized at the November MSERA annual conference.

**Obligations of Recipient(s):** The recipient(s) will be expected to make a session presentation at the MSERA annual conference, following completion of the research, to describe the research project and its outcome. Upon completion of the project, the recipient(s) is/are required to submit to the Chair of the MSERF Research Grant Committee a written report of expenditures incurred by the project which were paid for by the grant. The recipient(s) will be expected to submit a manuscript for publication consideration to the MSERA journal, *Research in the Schools*.

## ANNOUNCEMENT

The Mid-South Educational Research Foundation (MSERF) provides an annual research grant of up to \$1,000.00 to support school-based research. Individuals or groups of educators, who are members of the Mid-South Educational Research Association (MSERA) may submit a grant proposal. To be considered for the award, a grant proposal must be submitted by the deadline date **June 1**. A copy of the guidelines for submitting a grant proposal may be obtained from any member of the Board of Directors of MSERF or from **Dr. Judith A. Boser, Executive Director, MSERA, The University of Tennessee, 215 Claxton Addition, Knoxville, TN 37996-3400; Phone: 615-974-2137; FAX: 615-974-8718.**

# CALL FOR PAPERS/1995 MSERA ANNUAL MEETING

## GENERAL INFORMATION

The Annual Meeting of MSERA will be November 8-10, 1995, in Biloxi, Mississippi. All members of MSERA are invited to submit proposals for possible inclusion in the program. Proposals for 1) Discussion Sessions, 2) Display Sessions, 3) Symposia, and 4) Training Sessions will be considered if they are postmarked by **June 15, 1995**. Proposals are to be submitted in the form of an abstract.

**1. Discussion Sessions:** Paper presentations are arranged around a general topic. Each participant will make a 10-12 minute presentation. A general discussion will follow the presentation. Papers may be one of three types:

- (a) research, evaluation, or program results;
- (b) position papers; or
- (c) review of the literature.

An abstract for a paper presenting **research, evaluation, or program results** should include the following:

- (1) a statement of the problem;
- (2) a summary of the methods which includes a description of the data collection, instrumentation, analysis, and subjects;
- (3) results; and
- (4) conclusions/implications of the study.

Evaluation criteria will include the four areas listed above. Abstracts not including this information in sufficient detail to enable reviewers to evaluate the study adequately are likely to be rejected.

An abstract for a **position paper** should contain the basic tenets of the position and supporting evidence.

An abstract for a **review of literature** should include a statement of the problem, basic findings, and implications.

**2. Display Sessions:** Displays are to be organized to permit informal discussion of research projects, innovative instructional or administrative techniques, or new types of instrumentation. Displayers will have at least one hour for a session. Abstracts for displays should include a description of the topic, its significance, and methods used.

**3. Symposia:** The extended presentation of a single topic contains several research papers. Symposia are 50 minutes in length. Abstracts for a symposium should include an overview, summaries of individual papers, and suggestions for audience participation. The cover sheet for a symposium should list the organizer as the senior author and should include the title and presenter of each of the papers in the symposium as "Co-Authors." If the organizer presents a paper, s/he should be listed among the co-authors in addition to the listing as organizer.

**4. Training Sessions:** Offered on pertinent and popular topics, these sessions last one to two hours. Registration fees are optional and set by the trainer. Abstracts should include scope of the session, objectives to be covered, and summary of the activities. An abbreviated vita for each trainer should be included with the abstract.

# CALL FOR PAPERS, (continued)

## SUBMITTING THE PROPOSAL

**What to Submit.** Members submitting a proposal should send the following

- 3 completed cover sheets (each stapled to one of the full abstracts)
- 3 copies of the full abstract (with the name[s] and affiliation[s] of the author[s])
- 3 copies of the review abstract (without the names[s] and affiliations of the author[s])
- 3 business-size, self-addressed stamped envelopes
- 2 copies of the Proposal Acknowledgement/Acceptance and Assignment page (with upper portion typed in on each form).

**How to Prepare the Full Abstract.** Guidelines include the following:

- The abstract should be typed with a 10-cpi font, single spaced, on 8 1/2 by 11" paper with one-inch margins on all sides. Double space between paragraphs. Type in indented paragraph form (10 space indentions for paragraphs, 20 spaces for title and author[s]) with no divisions or headings in the abstract. Abstracts should not include references, tables, or lists. Abstracts for discussion, display, and training sessions may not exceed **200** words; abstracts for symposia may not exceed 500 words.
- The past tense should be used in describing the research. Spell numbers below 10. Use the number and percent sign (6% instead of "six percent"). Nothing should be underlined except titles of books.
- Each of the three full copies of the abstract is to include the type of presentation, number of words in the abstract, the title, presenter(s) and institutions(s) and is to be stapled behind a completed Proposal Cover Sheet.

For **discussion, display, or training sessions**, indicate the type of presentation in the upper left-hand corner and the number of words in the abstract in the upper right-hand corner. For authors submitting a discussion paper, also indicate whether the paper is a research/evaluation paper, position paper, or review of the literature. The title should be in all capitals and in quotation marks. The author(s) and their institutions(s) should be in upper and lower case letters.

For a **symposium full abstract**, indicate the type of presentation (symposium) in the upper left-hand corner and the number of words in that abstract in the upper right-hand corner. At the top, the symposium title should be in all capitals and in quotation marks. The session organizer and his/her institution should be in upper and lower case letters. Include in the paragraph summary of each individual paper the title, presenter(s), and their institutional affiliations(s) in upper and lower case letters.

**How to Prepare the Review Abstract for all Session Types.**

Delete the presenter[s] name[s] and institution[s] from the full abstract. Do not attach to a completed cover sheet.

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# CALL FOR PAPERS, (continued)

**When to Submit:** Proposals must be postmarked by **June 15, 1995**. The primary author will be notified by postcard of receipt of the proposal. Each proposal will undergo a blind review process. Final notification of the disposition of each proposal will be mailed prior to **September 15, 1995**.

**Where to Submit:** All proposals should be sent to

Gerald Halpin,  
MSERA Program Chair  
EFLT Department  
4032 Haley Center  
Auburn University, AL 36849-5221

## PARTICIPATION REQUIREMENTS

- Primary authors of papers selected for the program must present their papers in person. If adverse circumstances prevent this, the primary author has the responsibility for obtaining a substitute to make the presentation. The Program Chair must be notified of any changes.
- The presenters must register for the meeting prior to presenting their papers.
- Each contributor may be the primary author of no more than a total of two discussion, display, or symposium papers or training sessions. Contributors may participate as a second, etc., author on as many other papers as desired.
- Participants must bring at least 26 copies of their completed papers. One copy is for the MSERA Archives; 25 copies are for distribution. Participants who wish to submit their papers to ERIC should bring an additional two copies.
- An overhead projector and a screen will be available in each meeting room. Other audio-visual needs will be the responsibility of the presenter.
- Authors are requested to be consistent in how they list themselves so that the name appears in the same form each time it is listed in the program. For example, *Joan A. Smith* should be listed as *Joan A. Smith* throughout the program (in each proposal containing the same name). Alternate listings for the same individual (*Joan A. Smith, J.A. Smith, J. Alice Smith*) lead to confusion and are to be avoided. This may also result in the same individual being scheduled in two places at the same time.

## SESSION CHAIR

Any member interested in serving as a Session Chair should send his/her name and address on a 3" x 5" index card and a stamped, self-addressed envelope to the Program Chair. A Session Chair introduces each session participant, informs him/her of time limits, and may facilitate discussion in the session. This is another opportunity to participate in the Annual Meeting. Graduate student members are especially encouraged to submit their names to serve in this capacity.

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# CALL FOR PAPERS, (continued)

## Proposal Cover Sheet 1995 MSERA Annual Meeting

Proposal ID# \_\_\_\_\_ Session ID# \_\_\_\_\_

Paper Title \_\_\_\_\_

**Please indicate with an asterisk (\*) all authors/co-authors who are graduate students.**

Senior author/symposium organizaer \_\_\_\_\_  
*last name first name middle initial*

Institution \_\_\_\_\_ Phone ( ) \_\_\_\_\_

MAILING ADDRESS OF SENIOR AUTHOR/SYMPOSIUM ORGANIZER.

\_\_\_\_\_ E-mail \_\_\_\_\_

Co-Authors: List full name, institutional affiliation and, phone number. For symposia also list the title of each presenter's paper, using the back of this sheet if necessary.

Type of presentation (check one)

Discussion - Research, Evaluation, Program Results

Display

Discussion - Position Paper

Symposium

Discussion - Review of Literature

Training - Time Requested:  1 hr.  2 hrs.

Number of words in abstract: \_\_\_\_\_ **(Maximum of 200 for discussion, training, display; 500 for symposium)**

Descriptors: please identify three major descriptors of the presentation. All three descriptors must come from the list below.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Achievement  
Administration  
Adult Education  
Arts  
At-Risk Students  
Attitudes  
Business Education  
Career Education  
Communication  
Computer Education  
Counseling  
Culture  
Curriculum  
Development  
Drug Education

Early Childhood Education  
Education Reform  
English Education  
Evaluation  
Exceptional Education  
Finance  
Gender Issues  
Gifted Education  
Health Education  
Higher Education  
Inservice Education  
Instruction  
Language  
Learning  
Learning Styles

Mathematics  
Medical Education  
Micro-Teaching  
Multicultural Education  
Occupations  
Outcomes-Based Education  
Parent Education  
Parent Involvement  
Performance Assessment  
Policy  
Postsecondary Education  
Preschool Education  
Preservice Schools  
Private Schools  
Public Relations

Race Relations  
Reading  
Research Methodology  
Schools  
School Improvement  
School Restructuring  
Science  
Self Perception  
Social Sciences  
Statistics  
Student Motivation  
Teacher Education  
Technology  
Tests  
Vocational Education

# CALL FOR PAPERS, (continued)



**Proposal Acknowledgement**  
**To be completed (typed) by presenter/organizer:**

Title: \_\_\_\_\_

Type of Presentation:  Discussion session  Display session  Symposium  Training session

**To be completed by program chair:**

Your proposal has been assigned ID# \_\_\_\_\_. Please refer to this ID number in any future correspondence.

Your proposal appears complete.

Your proposal lacks one or more of the following which must be submitted as soon as possible. Please include the proposal ID# with the materials to avoid being considered as a separate submission.

3 completed Proposal Cover Sheets

3 copies (or an original and two copies) of the full abstract including title, author(s) name(s) and affiliation(s), and type of presentation

3 copies of the review abstract with title and type of program only (no author[s] name[s] or affiliation[s])

3 business-size self-addressed stamped envelopes

2 Proposal Acknowledgement/Acceptance and Assignment pages completed where indicated.

All proposals will be sent to at least two reviewers who will be unaware of author identification.

You will be advised of the disposition of your proposal prior to **September 15, 1995**.

In case of questions, contact **Program Chair Gerald Halpin, Auburn University, 4032 Haley Center, Auburn University, AL 36849-5221, PHONE: 334-844-3070, E-mail: Halpige@mail.Auburn.edu.**

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**Proposal Acceptance and Assignment**  
**To be completed (typed) by presenter/organizer:**

Title of presentation/symposium \_\_\_\_\_

Primary presenter/organizer \_\_\_\_\_

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**To be completed by program chair:**

The proposal listed above has been accepted for presentation at the MSERA Annual Meeting.

It is scheduled in the \_\_\_\_\_ room at \_\_\_\_\_ on:

Wednesday, November 8

Thursday, November 9

Friday, November 10

(continued next page)

## SAMPLE FULL ABSTRACT (Discussion--Research)

Discussion (research/evaluation)

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### "EFFECTS OF STUDENT TEACHING ON TEACHING CONCERNS AND EFFICACY"

Richard Kazelskis, Carolyn Reeves-Kazelskis, and M.E. Kersh,  
University of Southern Mississippi

The purpose of the study was to determine the effects of student teaching on preservice teachers' sense of teaching efficacy and concerns about teaching. Measures of concern and efficacy were obtained from a sample of 251 preservice teachers immediately prior to student teaching and at the end of each of two separate six-week teaching experiences. Teaching concerns were measured along seven dimensions, including concern about Impact Task, Self, Instructional Materials, School Climate, Classroom Behavior, and Acceptance by Students. Efficacy was measured along two dimensions: Personal Efficacy and Teaching Efficacy.

A multivariate comparison of mean levels of concern and efficacy was significant ( $p < .001$ ), indicating changes in mean efficacy and concern scores across the three measurement periods. Concern about Impact, Self, and Acceptance by Students and Personal Efficacy were the main contributors to the significant multivariate result.

Significant reductions in mean levels of concern were found for each of the seven concern dimensions, and significant increases in mean efficacy scores were found from pre-student teaching to the end of the first student teaching experience for both efficacy measures.

# MSERA 1995 DISTINGUISHED THESIS/DISSERTATION AWARD

## **ELIGIBILITY REQUIREMENTS:**

1. The author must be a member of MSERA.
2. The paper must be a condensation of a thesis or dissertation submitted as partial fulfillment of degree requirements at a college or university within the member states of MSERA.
3. The thesis or dissertation must have been completed during the previous two years. That is, papers submitted for the 1995 award must have been completed during or after the Summer term of 1993.
4. The paper must be submitted to the Program Chair for review for presentation at the MSERA Annual Meeting.
5. The author must submit eight (8) copies of the paper to the Chair of the Selection Committee by June 15, 1995. Submissions to the Distinguished Thesis/Dissertation Award competition are limited to 25 double-spaced, typewritten pages, including narrative, tables, and bibliography. Papers not adhering to this limitation will be removed from consideration.
6. To allow blind review, authors' names and institutional affiliations should be provided on a cover sheet separate from the eight copies to be reviewed. The title should appear on both the cover sheet and the eight copies.

## **SELECTION PROCEDURES:**

1. The Selection Committee will review and evaluate the papers to identify the most outstanding papers among those submitted. The Chair of the Selection Committee will ensure that each paper submitted will receive a minimum of three (3) blind reviews by members of the Selection Committee.
2. The five (5) papers receiving the highest composite reviews (or all papers if fewer than five are submitted) will then be reviewed by members of the Selection Committee based upon all possible pair-wise comparisons. The paper judged to be most outstanding at the conclusion of the two-stage review process will be declared winner of the MSERA Distinguished Thesis/Dissertation Award Competition.

The Chair of the Selection Committee will announce the winner at the MSERA Annual Meeting. An abstract of the winning paper will be published in the *MSERA Researcher*.

Members who desire to place their papers in competition for the award are invited to do so by sending eight (8) copies of the paper to the Chair of the Distinguished Awards Selection Committee: **David Morse, P.O. Drawer GE, Mississippi State, MS 39762.**

**DEADLINE for Paper submission: June 15, 1995.**

## MSERA 1995 OUTSTANDING PAPER AWARD COMPETITION

Any current member of the Mid-South Educational Research Association who submits an abstract for a proposed paper to be presented at the annual meeting may enter the competition for the Outstanding Paper Award. The MSERA member who is the award recipient will receive a \$200 cash award, have the abstract published in the Mid-South Educational *Researcher*, and have the opportunity to present the paper at the 1996 AERA Annual Meeting. Please note that the award competition is open only to MSERA members. Membership applications are included in the MSERA *Researcher* and are available from **Dot Reed, HQ Air University, USAF, 55 Lemay Place, Maxwell AFB, AL 36112, (205) 293-5159.**

### **ELIGIBILITY REQUIREMENTS:**

1. The primary author must be a member of MSERA.
2. The paper must be submitted to the Program Chair for review for presentation at the MSERA Annual Meeting.
3. The author must submit eight (8) copies of the paper to the Chair of the Selection Committee by June 15, 1995. Eligible papers may be one of three types: (a) research, evaluation, or program results; (b) position paper, or (c) review of literature. Dissertations, theses, and condensations thereof are not eligible for this award. Submissions to the Outstanding Paper Awards competition are limited to 25 double-spaced, typewritten pages, including narrative, tables, and bibliography. Papers not adhering to this limitation will be removed from consideration.
4. To allow blind review, authors' names and institutional affiliations should be provided on a cover sheet separate from the eight copies to be reviewed. The title should appear on both the cover sheet and the eight copies.

### **SELECTION PROCEDURES:**

1. The Selection Committee will review and evaluate the papers to identify the most outstanding papers among those submitted. The Chair of the Selection Committee will ensure that each paper submitted will receive a minimum of three (3) blind reviews by members of the Selection Committee.
2. The five (5) papers receiving the highest composite reviews (or all papers if fewer than five are submitted) will then be reviewed by members of the Selection Committee based upon all possible pair-wise comparisons. The paper judged to be most outstanding at the conclusion of the two-stage review process will be declared winner of the MSERA Outstanding Paper Award Competition.

The Chair of the Selection Committee will announce the winner at the MSERA Annual Meeting. An abstract of the winning paper will be published in the MSERA *Researcher*. Members who desire to place their papers in competition for the award are invited to do so by sending eight (8) copies of the paper to the Chair of the Distinguished Awards Selection Committee: **David Morse, P.O. Drawer GE, Mississippi State, MS 39762.**

**DEADLINE for Paper submission: June 15, 1995.**

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**IMPORTANT NOTE: Just a reminder that the conference registration fee includes membership dues for the following year. If you registered for the conference in Nashville, you renewed your membership. If you did not, please take a few minutes and renew your membership now. Start 1995 off in the professionally correct way by sending in your Membership Renewal Form and Invitation for Participation today.**

**THE RESEARCHER**

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