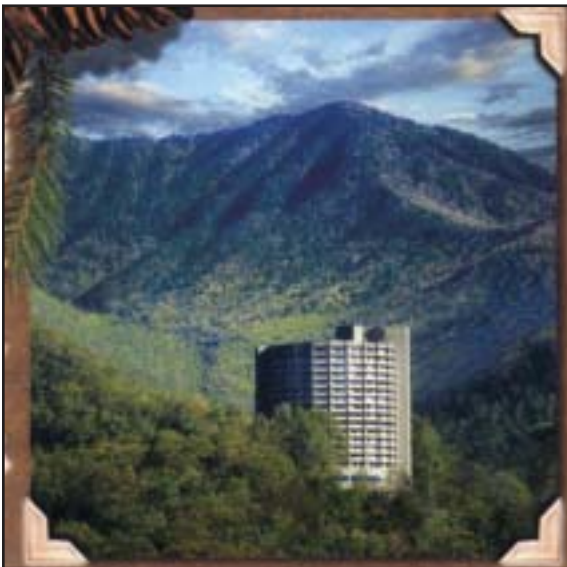


The Mid-South Educational Vol.32 • No.4
Researcher
October 2004



Annual '04 Meeting Program



GATLINBURG, TENNESSEE

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Member States:

Alabama, Arkansas, Kentucky,
Louisiana, Mississippi, Tennessee

Looking to Gatlinburg



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<i>At-Large Representative</i>	Jane McHaney University of Central Arkansas
<i>At-Large Representative</i>	William Spencer Auburn University
<i>Executive Secretary</i>	John Petry University of Memphis

2004 Publications Editors

<i>MSERA Proceedings</i>	John Petry University of Memphis
<i>Research in the Schools</i>	Larry Daniel University of North Florida Anthony Onwuegbuzie University of South Florida
<i>The Researcher</i>	Mary Jane Bradley Lynn Howerton Arkansas State University
<i>MSERA Web Page</i>	David Morse Mississippi State University

Scott Bauer, 2004 MSERA President

This is the issue of the *Researcher* you've been waiting for – the one with your name in it, if you're presenting at the 2004 Annual Meeting in Gatlinburg. This year's program is fabulous -- did you realize that it includes over 300 presentations? Or that the program includes presenters representing 75 different colleges and universities -- 45 from MSERA member states, and 30 from fourteen additional states outside our region? I'd like to highlight some of the goings-on you might consider attending.

On Wednesday, join us for lunch at noon in Tennessee Ballrooms 1 & 2. This year, the keynote address will be given at the luncheon by Dr. William Sanders, who will be speaking about the research on value-added assessment. (Read more about Dr. Sanders later in this issue of the *Researcher*.)

Two sessions at the 2004 Annual Meeting will be hosted by the MSERA Mentors, (Wednesday, 3 pm, Gardenview E and Thursday, 10 am, LeConte). Qaisar Sultana and Harry Bowman chair the Mentors group, which is made up of individuals who have been members of MSERA for 15+ years. The purpose of the sessions is to give graduate students and professional members a chance to collaborate with one or more of the long-time MSERA members who have considerable expertise in education research. Stop by to discuss a manuscript, research topic, or idea you have been mulling over. The feedback you receive will be worth more than you can imagine! At 5 pm in



Scott Bauer

Mountainview B, graduate students can wind down Wednesday by attending a social hour hosted by the Graduate Student Advisory Committee (chaired by Gail Weems and Pamela Broadston).

Thursday morning (7:30 am, Mountainview B), plan on joining hosts Rebecca Giles and Linda Kondrick for breakfast if you're a new member or a graduate student. While you're networking over coffee, see who might join you at one of the following sessions: Publishing Tips for Beginners (Thursday, 3 pm, LeConte); Writing Grant Proposals (Thursday, 4 pm, Gardenview E), and Getting Your First Academic Job (Friday, 8 am, Gardenview E). Thursday afternoon, learn how you can get more involved in MSERA programming and governance at the Committee Fair (4:45 pm), and then stay for Annual Business Meeting at 5 pm (Gardenview C,D,E). Thursday ends with the Joint Universities Reception (6 pm, Exhibit Hall) -- many thanks to the University of Tennessee and East Tennessee State University for their generous contribu-

Con't page 3

The Mid-South Educational Researcher

Co-Editors: Mary Jane Bradley and Lynn Howerton

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E-MAIL: mbradley@astate.edu or howerton@astate.edu.

"Caught in the Web"

- About MSERA
- 2003 Proceedings
- Deadlines
- Links to related sites and organizations
- Officers & Board Contacts
- 2004 Annual Meeting at Gatlinburg
- Institutional membership list

MSERA Website
www.msera.org

tions in support of the reception.

Whew. That's a lot of stuff. It takes a lot of people to make the Annual Meeting work. Before closing, I'd like to extend my heartfelt thanks to just a few. First, two individuals shared responsibility for overseeing proposal reviews and constructing the program: Russ West, who started the year as program chair, and Kathy Franklin, who took over for Russ when an illness prevented him from continuing. This is an exemplary program, one that was crafted with great care and creativity to ensure that all of us get the most out of our attendance. Thanks, Russ & Kathy. Second, the Annual Meeting was coordinated by our local arrangements chairs, Jim McLean and Judy Boser, whose labors started years ago when we signed a contract with the hotel and who have been working tirelessly since to make sure that the meeting goes off without a hitch. Thanks, Jim & Judy. Third, without the labors of the editors of the Researcher, Lynn Howerton & Mary Jane Bradley, and our webmaster, David Morse, nothing would happen - their hard work is critical to everything MSERA does. Thank you Lynn, Mary Jane, and David.

And finally, thanks to all our members who work on our many committees. Literally hundreds of you contribute to making the Annual Meeting a success, and through your dedication, to making MSERA. See you all in Gatlinburg!

— MSERA President
Scott Bauer

RESEARCH MENTORS AVAILABLE AT THE 2004 MSERA ANNUAL MEETING

Two sessions at the 2004 MSERA Annual meeting in Gatlinburg will be hosted by the group of MSERA members (MSERA Mentors) who have more than 15 years of continuous membership. The purpose of this session is to give new MSERA graduate students and professional members the opportunity to collaborate with one or more of the long-term MSERA members who have expertise or interest in the research topics that are brought to each session. Anyone wishing to interact with one or more of these MSERA Mentors about a proposed research project, a manuscript under development, or other research-related topic should plan to attend one of the sessions. Refer to the listed times and locations for these sessions in the program. If you have questions about these sessions, contact Qaisar Sultana (Qaisar.Sultana@EKU.EDU) or Harry Bowman (bowmanh@comcast.net).

Reminder

Your conference registration fee for 2004 includes a complimentary membership for 2005. Register now and we'll see you in Gatlinburg.

www.msera.com

MSERA Past Presidents

2003	Kathy Franklin	1992	Judith A. Boser	1981	Neil Amos
2002	Qaisar Sultana	1991	Gypsy Abbott Clayton	1980	Harry L. Bowman
2001	Jim Flaitz	1990	John R. Petry	1979	Robert E. Bills
2000	Cliff Hofwolt	1989	Carl R. Martray	1978	Charles Babb
1999	Gerald Halpin	1988	Carolyn Williams	1977	Doug McDonald
1998	John Enger	1987	William Deaton	1976	Virginia Horns-Marsh
1997	Dot Reed	1986	John Thornell	1975	Fred K. Bellott
1996	David Morse	1985	Carolyn Reeves-Kazelskis	1974	George Gaines
1995	Glennelle Halpin	1984	Robert Rasmussen	1973	Walter Mathews
1994	Diana Lancaster Gardiner	1983	Ronald Adams	1972	Walter Mathews
1993	Robert L. Kennedy	1982	James E. McLean		

MID-SOUTH EDUCATIONAL RESEARCH ASSOCIATION SLATE OF CANDIDATES FOR TERMS BEGINNING 2005



Gahan Bailey joined MSERA as a graduate student in 1994. Gahan has attended every annual meeting and has presented research, symposia, and panel discussions, as well as serving as a president for numerous sessions. She has served on the graduate student advisory committee, new member committee, local arrangements committee, representative-at-large for five years, and was the program chair for 2003. She is presently an Associate Professor of Curriculum & Instruction at The University of South Alabama.



Ava Pugh has been a member of MSERA since 1980. She has presented at each convention and has served on the board for two terms. Ava has also served on the evaluation committee, outstanding paper committee, on-site committee, nominations committee and the membership committee. She is also a member of the Foundation Board and the Committee of Twenty. She is presently a Professor of Curriculum & Instruction at the University of Louisiana-Monroe.

Secretary-Treasurer



Linda C. Kondrick has been a member of MSERA since 2002. She has actively participated as both a researcher, and a conference facilitator at each annual meeting. Linda has also served as Co-chair of the Membership Committee for the past two years. In that capacity, she has constructed an expanded database for prospective members, and designed a web poster format for circulating the Invitation to Participate in the MSERA Annual Conference. She is presently an Assistant Professor of Physical Science, at Arkansas Tech.



Alabama

Dennis Zuelke has been an active member of MSERA for 11 years. He has served on the Program, Evaluation, Nominating, Outstanding Paper and Thesis/Dissertation Award, and Future Site Selection Committees. Most recently he co-chaired the Future Site Selection Committee. Dennis was elected to the MSERA Board of Directors as the Alabama Representative in 2002 and has served in that capacity for two years. He is presently a Professor of Educational Administration at Jacksonville State University in Jacksonville, AL.



Rebecca McMahon Giles has been a member of MSERA since 1995 and has appeared on the program of every annual meeting over the past nine years. In addition, she was awarded the Herbert Handley Dissertation Award in 1996 and has served on the program, local arrangements, and membership committees. She is currently in the second year of her two-year term as Membership Committee Co-Chair. She is presently an Associate Professor of Elementary-Early Childhood Education at The University of South Alabama.



Arkansas

Lynetta A. Owens, EdS, has been a member of MSERA since 1995. She has served on the Site Selection Committee and presented at each conference from that time up until 2002 on various issues involving Special Education and Multiculturalism. She is presently an instructor in Special Education in the Department of Education and Professional Studies at Jacksonville State University, Alabama.



Susan N. Perry has been a member of MSERA since 2001. She has attended every annual meeting presenting research related to higher education and elementary education issues. She is presently an Assistant Professor of Early Childhood in the Department of Teacher Education at Hendrix College, Conway, Arkansas.

Arkansas



Sherry L. Shaw became a member of MSERA in 2001 and participated as member of the site committee that hosted the Annual Meeting in Little Rock. She presently serves as a Graduate Advising Committee Co-Chair, Program Committee Member, and Membership Committee Member. Her research interest is the transference of second language skills to interpretation. She is an Assistant Professor of Interpreter Education at the University of Arkansas at Little Rock.

Kentucky



Ronald L. Skidmore has been a member of MSERA for several years. His first meeting attendance was in 2002, presenting research related to student motivational attributes and academic performance. His current research focus continues in this area. Ron has served on the program committee of MSERA for the past two years, and seeks to expand his service to the organization. He is presently a Assistant Professor of Educational Psychology, Morehead State University.



Mary O'Phelan has participated in MSERA since 1996, and has presented eight papers, organized two symposia, and conducted a workshop at MSERA meetings. She has served on several MSERA's committees for membership and program, and on the local arrangements committee (Bowling Green, KY 2000). She is an Associate Professor at Western Kentucky University where she has been for nine years.

Louisiana



Randy Parker has been a member of MSERA since 1995. He has consistently served as a presenter and session presider at annual meetings and has also served as a member of the program committee, evaluation committee, and graduate student advisory committee. In 2004, Randy is serving MSERA as the co-chair of the Evaluation Committee and as a member of the Program and Graduate Student Advisory Committees. He is presently an Assistant Professor of Education at Louisiana Tech University.

Mississippi



Dana G. Thames has been a member of MSERA for more than 14 consecutive years and her service to the organization includes serving on the Program Committee, chairing annual meeting sessions, and presenting papers at the annual meetings. Dr. Dana G. Thames is a professor of literacy at The University of Southern Mississippi, where she also serves as Chair of the Department of Curriculum, Instruction, and Special Education, along with serving as Director of the Center for Literacy and Assessment.



Katherine Dooley has been a member of MSERA since 1995. Since that time, she has presented papers related to the counseling field at MSERA. Fifteen of Kathy's students have presented their counseling research at MSERA meetings. She is particularly interested in research in counseling supervision and in addictions issues. She is presently a Professor of Counseling at Mississippi State University.

Tennessee



Patrick N. Kariuki has been a member of MSERA since 1995. Patrick has attended every annual meeting presenting research related to teacher education issues. He has actively recruited over 30 graduate students for MSERA membership. Patrick has served as a program committee member since 1995 to 2004. He is presently an Associate Professor of Teacher Education at Milligan College in Milligan, TN.

WEDNESDAY, NOVEMBER 17

Wednesday

7:30 AM – 4:30 PM

REGISTRATION

Lower Lobby

9:00 – 9:50 AM

ACHIEVEMENT

Gardenview A

Prsident: Scott Bauer, George Mason University

Problems Associated With the Implementation of School District Accountability Programs

Ronald A. Styron, and David E. Lee, University of Southern Mississippi

The Relationship between Perfectionism and Achievement in a Graduate-Level Research Methodology Course

Lisa A. Witcher, Spalding University; Anthony J. Onwuegbuzie; University of South Florida; Kathleen M. T. Collins, University of Arkansas at Fayetteville; Ann E. Witcher, University of Central Arkansas

No Parent Left Behind

Thelma J. Roberson, University of Southern Mississippi; Jack Klotz, University of Central Arkansas

Improving Student Achievements: Other Schools and Ours.

Jianliang Wang and Jeanne Fiene, Western Kentucky University

9:00 – 9:50 AM

ATTITUDES

Gardenview B

Prsident: Pamela M. Broadston, University of Arkansas, Little Rock

Tutors' Attitudes towards the Use of Teaching Reading and Writing Strategies and Content

Jun Li, Beth Richmond, and Dana Thames, University of Southern Mississippi

Student-Centered Graduate Statistics

Rob L. Kennedy, University of Arkansas for Medical Sciences; Pamela M. Broadston, University of Arkansas, Little Rock

An Examination of the Attitudes toward Mathematics in College Undergraduates

Martha Tapia, Berry College; George E. Marsh II, University of Alabama

9:00 – 9:50 AM

INSTRUCTION

Gardenview C

Prsident: Ron Skidmore, Morehead State University

Computer-Managed Supplement to Instruction

Lynn W. Varner, Delta State University

The Uses of Bibliotherapy Techniques in the Classroom

Carol B. Tanksley and Joyce Nichols, University of West Florida

What Educators Can Learn From Multiplayer Computer Gaming: A Study of Who Is Playing and Their Perceptions of Learning

Jonathan B. Beedle, University of Alabama

9:00 – 9:50 AM

TEACHER EDUCATION

Gardenview D

Prsident: Renee Falconer, University of Southern Mississippi

Using Bloom's Taxonomy to Develop Instructional Units in a Student Teacher Course

Jenetta R. Waddell and Darlene Crone-Todd, Delta State University

Becoming Teachers: What Preservice Autobiographies Reveal About Motivations for Teaching Secondary Science and Social Studies

Susan P. Santoli and Barbara Salyer, University of South Alabama

The Use of a Modified Bloom's Taxonomy in Developing Higher Order Thinking

Darlene Crone-Todd and Jenetta Waddell, Delta State University

9:00 – 9:50 AM

TRAINING SESSION

Gardenview E

Obesity in Children: Major Affliction in American Life

Vincent McGrath, Jack Blendinger, and Linda C. McGrath, Mississippi State University

9:00 – 9:50 AM

SYMPOSIUM

Le Conte

Organizer: Robert C. Donaghy, Patricia Duffley-Renow, and Dessa Beswick
University of Tennessee Knoxville

Recent Research on Self-Directed Learning

Robert C. Donaghy, Patricia Duffley-Renow, and Dessa Beswick, University of Tennessee Knoxville

Five Dissertations Emerging from the University of Tennessee Self-Directed Learning Research Group

Jim Canipe, Morehead State University

Messing about Under the Hood: Expert Opinion about the Condition of Self-Directed Learning

Robert C. Donaghy, University of Tennessee Knoxville

The PRO-SDLS: An Instrument for Measuring Self-Directedness

Susan L. Stockdale, Kennesaw State University

The Literature of Self-Directed Learning: A Synthesis of Three Content Analyses

Dewey Fogerson, University of Tennessee Knoxville

Some Thoughts on Future Directions for Self-Directed Learning Research

Ralph G. Brackett, University of Tennessee Knoxville

9:00 – 9:50 AM

DISPLAYS

Lower Lobby

High School Dropouts in Four-Year Institutions

Luria S. Stubblefield, Southern University and A&M College

Who Publishes in the Journal of Educational Psychology?: A Ten-Year Review

Meiko Negishi and Angelia T. Carruth, Mississippi State University

Exploring Sociocultural Issues of Education and Research: An Interactive Photoessay Gallery

Sharon E. Nichols, University of Alabama; Kerry Rhone, University of Montevallo; Susan Thompson, Elizabeth Thompson, and Lee Freeman, University of Alabama; Tarsha Bluiett, University of Montevallo

A Case Study of Vocabulary Instruction for High School Students

John Sargent and Rachel Barrington, East Texas Baptist University

Graphic Organizers to Support Qualitative Research Design

Jeffrey B. Romanczuk, University of Tennessee, Knoxville; Vicki Violette, Knox County School System; Vince Anfara, University of Tennessee, Knoxville

Facing the Challenge: Using Scientifically-Based Research in Schools

Jane H. McHaney, Armstrong Atlantic State University

10:00 – 10:50 AM

ACHIEVEMENT

Gardenview A

President: Ronald A. Styron, University of Southern Mississippi

Differential Effects of Cooperative Learning Contingencies on High-, Average-, and Low-Performing College Students

Briana L. Hautau, Erin Carroll, and Robert Williams, University of Tennessee

Adoption and Abandonment of Block Scheduling: One System's Decision

Dana L. Key, University of Alabama

Improving Vocabulary Skills of ELL Students for Gateway Testing

Connie McGinnis; Patricia Word, East High School, Morristown; Rosalind Gann, East Tennessee State University

10:00 – 10:50 AM

COGNITION

Gardenview B

President: Barbara Salyer, University of South Alabama

Haskell's Taxonomies and Principles of Transfer of Learning: Implications for Classroom Instruction

Gerald J Calais, McNeese State University; E. JoAnn Belk, University of Memphis

The Art and Science of Teaching

Paul B. Webb, Cosby High School

Cognitive Interests of Nontraditional College Students

Sandra M. Harris, Troy State University Montgomery

10:00 – 10:50 AM

HIGHER EDUCATION

Gardenview C

President: Kathy K. Franklin, University of Alabama

Institutional Effectiveness in the Community College: The Institutional Stakeholders' Perspective

Gary J. Skolits, University of Tennessee, Knoxville; Susan Graybeal, Northeast State Technical Community College

IT and the Three-Legged Stool

Jeff Anderson, University of Alabama, Birmingham

Rising Tuition Lends Credibility to New Reporting Model

Olin L. Adams III and George S. Hall, Auburn University

Mentoring in the Careers of Women in Higher Education

Patricia L. Bowyer, University of Illinois, Chicago

10:00 – 10:50 AM

TECHNOLOGY

Gardenview D

President: Lola Aagaard, Morehead State University

Learning How to Transform Knowledge on the Web: Educational Portals

Fethi A. Inan, University of Memphis

AIDEN: A Model for Educational Leaders in the Development of an Implementation Plan for Innovating K-12 Schools.

Barry E. Porter, Dan W. Surry, and Katherine Jackson, University of South Alabama; Jennifer W. Porter, Mobile County Public School Systems

How to Decrease the Dropout Rate of Online Students

Fethi A. Inan, University of Memphis

10:00 – 10:50 AM

TEACHER EDUCATION

Gardenview E

President: Susan Santoli, University of South Alabama

Teachers' Beliefs about the Development of Creativity

Amy F. Claxton and Karen L. Yanowitz, Arkansas State University

Things That Concern Teaching Interns: A Qualitative Analysis

Deborah J. Goodwin, University of Arkansas Little Rock; Mark McJunkin, Arkansas State University

Comparison of Question-Response Pattern Differences between Traditional and Online College Course Formats

Fred H. Groves, Southwest Missouri State University

Wednesday

10:00 - 10:50 AM	TRAINING SESSION	Le Conte
	<i>Grief Support: An Educator's Dilemma</i> Vincent McGrath, Jack Blendinger, and Linda C. McGrath, Mississippi State University	
10:00 - 10:50AM	DISPLAYS	Lower Lobby
	<i>Learning Style, Strategy Use, Mathematical Word Problem Personalization and the Responses of Students with Learning Disabilities</i> Nicki L. Anzelmo-Skelton, Southeastern Louisiana University <i>Using Brief Sheets to Increase Math Fluency: A Single Case Design</i> Rachael S. Isaacs, University of Tennessee Knoxville <i>Photojournaling: An Innovative Instructional Technique for Today's College Classrooms</i> Judy H. McCrary and Patricia K. Lowry, Jacksonville State University	
11:00 – 11:50 AM	ACHIEVEMENT	Gardenview A
	Presider: Thelma Roberson, University of Southern Mississippi The Relationship between School Size and Academic <i>Achievement in Mississippi</i> William M. Welch, Mississippi Department of Education; Donna Lander and Darlene Thurston, Jackson State University <i>Preservice Teacher's Understandings of Effective Literacy Teaching: A Phenomenological Study</i> Ellen M. Ramp and Renee Falconer, University of Southern Mississippi <i>A Value-Added Analysis of Effects of Teachers</i> Ellen Lusco, University of New Orleans	
11:00 – 11:50 AM	READING	Gardenview B
	Presider: Jane Nell Luster, National Center for Special Education Accountability Monitoring <i>Using a Read-Reread Strategy as a Reading Intervention</i> Lisa J. Reece, University of Tennessee, Knoxville <i>Using Measures of Reading Comprehension Rate to Evaluate the Effects of a Previewing Strategy on Reading Comprehension</i> Ashley D. Williams and Christopher H. Skinner, University of Tennessee, Knoxville <i>Using a Repeated-Reading Intervention to Increase Reading Fluency</i> Rebecca G Gray and Christopher Skinner, University of Tennessee, Knoxville	
11:00 – 11:50 AM	HIGHER EDUCATION	Gardenview C
	Presider: Kathy K. Franklin, University of Alabama <i>A Comparison of Leading Issues in Higher Education Finance, 1998-99 and 2003-04</i> Olin L. Adams III and Toni L. Edwards, Auburn University <i>Integrating Web-Enhanced Instruction with Traditional Strategies as an Experiential Approach to Teaching</i> Linda Wilson-Jones, Fayetteville State University; Tom Thompson, University of North Carolina <i>Evaluation of New Teachers for New Students Program- An ESL Teacher Certification Program</i> Gypsy Abbott, Julia Austin, Lyn Froning, Richard Littleton, and Afi Wiggins, University of Alabama Birmingham <i>The Effects of Music Participation in High School and Subsequent Collegiate Developmental Studies Enrollment</i> Patrick N. Kariuki, Milligan College	
11:00 – 11:50 AM	TECHNOLOGY	Gardenview D
	Presider: Robert Kennedy, University of Arkansas for Medical Sciences <i>Achievement Scores from Online and Face-to-Face Instructional Designs</i> JoAnna Dickey, Eastern Kentucky University <i>Current Challenges to Close the Digital Divide</i> Harold L Shoemaker, University of Southern Mississippi <i>Making Technology Teacher-Friendly: Designing a Master Technology Teacher Program</i> Vivian H. Wright, University of Alabama	
11:00 – 11:50 AM	MINORITY RECRUITING	Gardenview E
	Presider: John Petry, University of Memphis <i>Teacher Improvement or Empowerment?: Action Research in an NCLB Grant</i> Rosalind R. Gann, East Tennessee State University <i>Growing Teachers: The Minority Future Teacher Scholars Program</i> Michael C. Ross and Linda Akanbi, Kennesaw State University <i>Non-Minority Preservice Teacher Perceptions Regarding Teaching in Urban School Systems</i> Michael C. Ross, Kennesaw State University; Daphne Hubbard, University of South Alabama <i>Evaluation of Turkish Distance Education</i> Fethi Inan, University of Memphis	

11:00 – 11:50 AM

TRAINING SESSION

Le Conte

Effects of an Integrative, Learning Theory-Based Discipline Program on Children's Classroom Behavior: A New Approach Toward Classroom Management.

Peter A Ross, Mercer University School of Education

12:00 – 1:30 PM

LUNCH – KEYNOTE ADDRESS by William L. Sanders
Beyond No Child Left Behind

Tennessee Ballroom 1 & 2

2:00 – 2:50 PM

ACHIEVEMENT

Gardenview A

Prsider: Jimmy Lindsey, Southern University, Baton Rouge

School Climate and Whole-School Morning Meeting

Jean D Krieger, Woodlake Elementary School

Cross Cultural Perceptions of Motivation in Learning

Srilata Bhattacharyya, New York Institute of Technology, New York

Methods of Middle Grade ESL Students In Reading

Kristen Clary, Lincoln Elementary School; Rosalind Gann, East Tennessee State University

2:00 – 2:50 PM

COLLEGE STUDENTS

Gardenview B

Prsider: Gary Skolits, University of Tennessee, Knoxville

Measuring the Predictive Ability of a Self-efficacy Instrument for College Non-majors Learning in Active verses Passive Lecture Environments

Sandra L. Johnson, Middle Tennessee State University

College Students' Study Habits and Test Performance

Lola Aagaard and Ronald Skidmore, Morehead State University

Emotional Intelligence of College Undergraduates

Martha Tapia, Berry College; George E. Marsh II, University of Alabama

"I Like the Sound of Words...the Way They Fit in My Mouth": Urban Appalachian Professional Storytellers' Narratives

Christina Walton, University of Cincinnati

2:00 – 2:50 PM

LANGUAGE

Gardenview C

Prsider: Jack Klotz, University of Central Arkansas

The Effects of Story Reading and Story Telling on the Oral Language Development of Young Children

Matthew P. Gallets, Chara Watson, Joseph Sobol, and Rebecca Isbell, East Tennessee State University

ESL Learning and the Study of Grammar

Gloria Morrissey and Barbara N. Young, Middle Tennessee State University

2:00 – 2:50 PM

RESEARCH METHODS

Gardenview D

Prsider: Larry Daniel, University of North Florida

The Survey: Alive and Well?

Cindy S. Jacobs, University of North Florida

A Typology of Mixed Methods Research Designs

Nancy L. Leech, University of Colorado Denver; Anthony Onwuegbuzie, University of South Florida

Generalizability, Replicability, and External Validity: Promoting Understanding and Addressing Common Misconceptions

Larry G. Daniel, University of North Florida

2:00 – 2:50 PM

SCHOOLS

Gardenview E

Prsider: Shelly Albritton, University of Central Arkansas

Parents' Ratings Regarding Goals of Gifted Programs

Stephani M. Choate and Sherry K. Bain, University of Tennessee, Knoxville

Conflict Resolution Skills Training In Elementary School

Cenovia Burnes, Mississippi State University

Conflict Resolution Education: Preparing Preservice Educators to Work Collaboratively

Janetta L Bradley, University of Tennessee Chattanooga

The Perceived Effectiveness of In-School-Suspension vs. Out-Of-School Suspension

Cenovia Burnes, Mississippi State University

2:00 – 2:50 PM

SYMPOSIUM

Le Conte

Organizer: Thelma J Roberson, University of Southern Mississippi

Literature Reviews of Current Issues in Clinical Supervision

Thelma J. Roberson, University of Southern Mississippi

Peer Observations' Role in Clinical Supervision

David Gibson and Wanda Stringer, University of Southern Mississippi

Teacher Evaluation vs. Clinical Supervision

Travis Edwards, Sonja Robertson, David Freeman, Thelma J. Roberson, and Travis Edwards
University of Southern Mississippi

Wednesday

3:00 - 3:50PM

DISPLAYS

Lower Lobby

Teachers as Researchers

Marian Parker, Lisa Vardaman, and Judy Dye, Troy State University

Students Assess the Portfolio Process

Jeffery Dukes, Nancy Boling, and Lee Kem, Murray State University

Bridging the Gap between Theory and Reality

Daphne W. Hubbard, Ruth S. Busby, Andrea M. Kent, Edward L. Shaw, and Susan M. Jordan
University of South Alabama

How Does Liberal Arts Contribute to Teacher Education?

Patricia D. Goldberg, Kay Williams, Erin Doak, Michele Neal, and Jennifer Washburn, Hanover College

The Impact of No Child Left Behind On NCATE Accredited Elementary And Secondary Teacher Education Programs: An Overview

Susan P. Santoli, Barbara Salyer, and Scott Hopkins, University of South Alabama

Practitioner Teachers: Are They Highly Qualified?

Cathy E. Stockton, Dawn Basinger, and David Gullatt, Louisiana Tech University

4:00 – 4:50 PM

ACHIEVEMENT

Gardenview A

President: Edward Shaw, University of South Alabama

Modifiable Behaviors that Affect Performance

Christon G. Aarthur, Tennessee State University

The Impact Of Reading Recovery On Student Performance: A Comparison of Stanford Achievement Test Scores

David C. Little, Samford University; Gwendolyn Tilghman, Birmingham City Schools

Graduate Research Course: Scores Compared by Sex

Rob L. Kennedy, University of Arkansas for Medical Sciences;

Pamela M. Broadston, University of Arkansas at Little Rock

4:00 – 4:50 PM

COLLEGE STUDENTS

Gardenview B

President: Cecilia Lemon, University of Alabama

Increasing Class Attendance through Randomly Scheduled Extra-Credit Reactions to Course Lectures

Daniel L. Fudge and Robert L. Williams, University of Tennessee, Knoxville

Predictors and Correlates of Undergraduate Students' Career Maturity

John K Rugutt, Illinois State University

Generic Vocabulary Development as a Predictor and Outcome Variable in a Large Human Development Course

Haley E Crisp and Bob Williams, University of Tennessee, Knoxville

Reading and College Students

Lee Kem, Murray State University

4:00 – 4:50 PM

LEADERSHIP

Gardenview C

President: Daphne Hubbard, University of South Alabama

Research Findings of Leadership Styles of Department Chairs at the University of Montevallo

Glee Whitsett, University of Montevallo

Analysis of Gender Differences of Public School Superintendents' Conflict Management Mode in Relation to the Synergistic Leadership Theory

Kimberly O. Truslow, University of Central Arkansas

Can Community Survive in a Landscape of Justice?

Alison E. Buehler and Christopher Henderson, University of Tennessee, Knoxville

4:00 – 4:50 PM

TECHNOLOGY

Gardenview D

President: Kathy K. Franklin, University of Alabama

Is Teaching Via the Internet a Viable Alternative to Teaching in a Face-to-Face Class?

Timothy E. Miller, Lola Aagaard, and Julia Lewis, Morehead State University

Preservice Teachers' Perceptions and Performance-Based Abilities with Technology-Integration-Related Computer Skills

Eric D. Marvin, Freed-Hardeman University

The Impact of Multiple Intelligence Domain Strength on Students' Performance-Based Computer Skills

Stephen R. Marvin, University of Memphis; Eric D. Marvin, Freed-Hardeman University;

Fethi Inan, University of Memphis

4:00 – 4:50 PM

COUNSELING

Gardenview E

President: Nancy Boling, Murray State University

Sensitizing Supervisors and Counselors to Child Sexual Abuse Using the Message Program

Yun H. Gardner, Mississippi State University

Identifying the Critical Characteristics of Substance Abuse Counselor Supervisors

Lee A. Garner and Katherine Dooley, Mississippi State University

School Administrator's Attitudes toward Role and Function of School Counseling

Dean Owen, Morehead State University

Wednesday

9:00 – 9:50 AM **PERFORMANCE ASSESSMENT** **Gardenview D**

Presider: Beverly Klecker, Morehead State University

- Student Development in Human Services: An Alternative Assessment*
Joel F. Diambra, Tricia McClam, Robert Kronick and Marianne Woodside
University of Tennessee, Knoxville
- Sensitivity of Curriculum Based Measurement: Identifying Possible Sources of Error Variance*
Philip K Axtell and Chris Skinner, University of Tennessee, Knoxville
- Are Rural Schools Inferior? Revisiting an Old Question with New Data and Methods*
Edward B. Reeves, Morehead State University

9:00 – 9:50 AM **TRAINING SESSION** **Le Conte**

- Direct Instruction Reading: Effective Teaching and Behavior Management Strategies*
Alexandra A. Conniff, Auburn University

9:00 – 9:50 AM **DISPLAYS** **Lower Lobby**

- A Capstone Experience in Principal Preparation Programs: Two Programs' Approaches in Providing a Realistic Simulation Activity*
Jack J. Klotz and Shelly Albritton, University of Central Arkansas; Thelma Roberson,
University of Southern Mississippi
- Theory to Practice: Creating an Educational Leadership Specialist Internship Program*
Donna E. Pascoe and Martha Hall, Columbus State University
- Validating the Educational Administration Internship Experience: The Portfolio Process/Application*
Shelly L. Albritton and Jack Klotz, University of Central Arkansas
- Innovative Instructional Technique for Internationalization of Curriculum: My Place, Your Place, Our Place*
Glenda J Ross, Gerald Ubben, and Cynthia Norris, University of Tennessee Knoxville; Galya Hristozova, Bourgas
Free University; Edd Diden
- Collaborative School Leadership: Evaluation of a Principalship Program*
Richard L. Rice, Jr., Margaret L. Rice, and Harold L. Bishop, University of Alabama; Daphne Ferguson, Tuscaloosa
City Board of Education

10:00 – 10:50 AM **ACHIEVEMENT** **Gardenview A**

Presider: Sara Lindsey, University of Louisiana, Monroe

- Residential Science Exploration Camps: The Impact on Achievement and Interest in Science*
Randy Parker, Louisiana Tech University
- Linking School Libraries and Student Achievement*
Mary Beth E. Applin and Thelma J. Roberson, University of Southern Mississippi
- A Review of Trust as Part of the Eight Conditions in the Implementation of Innovations*
Melissa J. Haab, Carla S. Stout, David A. T. Hall, and Daniel W. Surry, University of South Alabama
- My Teacher and Me: Students' Perceptions of Their Teachers and its Relationship with Their Academic Performance*
Christon, G. Arthur, David Hood, David Gerth, Michael Gonzales, Tina Smith, and Bridgette Jones,
Tennessee State University

10:00 – 10:50 AM **EVALUATION** **Gardenview B**

Presider: Charles Notar, Jacksonville State University

- Validity and Reliability Related To the Functional Hearing Inventory*
Pamela M. Broadston, University of Arkansas, Little Rock; Rob Kennedy,
University of Arkansas for Medical Sciences
- Program Evaluation under NCLNB - The Case for Quasi-Experimentation*
Peggy Kirby, ed-cet.inc; Siham Elsequeiny, University of New Orleans

10:00 – 10:50 AM **TEACHER EDUCATION** **Gardenview C**

Presider: Connie Tollett, University of Memphis

- Raising the Bar in Reading Achievement: Four Teachers' Experiences*
Carla C. Dearman and Renee Falconer, University of Southern Mississippi
- Teacher Preparation: Kidwatching and Constructing Case Studies*
Carla C. Dearman and Rose B. Jones, University of Southern Mississippi
- Developing a Sense of Diversity for the Classroom Setting*
Patricia K. Lowry and Judy Hale McCrary, Jacksonville State University
- Determining the Underlying Structure of a Technology Competence Survey*
Jaime B Curts, Jesus Tanguma, and M. Jeanne Yanes, University of Texas Pan American

Thursday

10:00 – 10:50 AM **TECHNOLOGY** **Gardenview D**
 Presider: Cecilia Lemon, University of Alabama

E-Book Technology: A Comparison of Graduate and Undergraduate Attitudes
 Barry W Birnbaum, Northeastern Illinois University
Instructional Technology Collaborative Field Experience: Results from Pilot 2003-2004
 Lesia C. Lennex and Beverly Klecker, Morehead State University

10:00 – 10:50 AM **MENTOR SESSION** **Le Conte**
 Presiders: Qaisar Sultana, Eastern Kentucky University;
 Harry Bowman, Council on Occupational Education

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

10:00 – 10:50 AM **DISPLAYS** **Lower Lobby**

Can A Mathematics Methods Course Change Pre-service Teachers' Beliefs about Mathematics?
 Marilyn M. Larmon, Mary Beth Evans, and Vickie E. Curry, Univeristy of Southern Mississippi;
 V. Faye White, McNeese State University
Student Perceptions of Instruction Utilizing Blackboard Versus On Campus Instruction
 Lawrence A. Beard, Gena Riley, Jennifer Strain, Rita Boydston, and Phyllis Taylor, Jacksonville State University
Effects of Attribution Styles and Positive Outlook on the Academic Performance of College Students
 Jasna Vuk, Meiko Negishi, and John Edwards, Mississippi State University
Fitting in as a New Assistant Professor
 Aaron H. Oberman, University of Tennessee-Knoxville
Graduate Student Levels of Distractibility and Environmental Noise Variables: A Pilot Study
 Johan W. van der Jagt and Nicki Anzelmo-Skelton, Southeastern Louisiana University;
 Marion Madison, University of West Alabama

11:00 – 11:50 AM **ADMINISTRATION** **Gardenview A**
 Presider: Edward Reeves, Morehead State University

Visioning: The Principal's Perspective
 Edward Cox, University of South Carolina
 Barriers That Prohibit Successful Implementation of the Whole School Initiative Model in Mississippi Public Schools
 Falana N. Richmond and Donna A. Lander, Jackson State University
 An Exploration of Leadership Behaviors That Impact Teacher Motivation
 Marvin Jeter, Donna Lander, and Darlene Thurston, Jackson State University
 Expenditure Equity: An Examination of Louisiana's 66 School Districts
 Susie Watts, Otis LoVette, and Bob N. Cage, University of Louisiana, Monroe;
 Anissa Harris, Harding University

11:00 – 11:50 AM **GENDER ISSUES** **Gardenview B**
 Presider: Robert Kennedy, University of Arkansas Medical Sciences

Perceptions of a Chilly Climate: Differences in Traditional and Non-traditional Majors for Women
 LaDonna K. Morris, Florida Community College, Jacksonville
Making GRITS: Gender Roles in Southern Females
 Catherine R. Strickland and Pamela Manners, Troy State University
Science, Math, and Engineering Pipelines: A Comparative Analysis
 Linda C. Kondrick, Arkansas Tech University; Kathy K. Franklin, University of Alabama

11:00 – 11:50 AM **QUALITATIVE RESEARCH** **Gardenview C**
 Presider: Charles McLafferty

Voices of the Blind: Coping and Succeeding in the Academy
 Randy Parker and Julie A. Holmes, Louisiana Tech University
What is qualitative research?
 Nancy L. Leech, University of Colorado at Denver; Anthony Onwuegbuzie, University of South Florida
Perspectives on Building Rapport between Professors and Graduate Students in Higher Education:
A Qualitative Study
 Jerry Worley, Carolyn Reeves-Kazelskis, and Renee Falconer, University of Southern Mississippi
A Case Study of Teacher Questioning in a High School Mathematics Classroom
 John A Sargent and Alexis Langley, East Texas Baptist University

11:00 – 11:50 AM **ACHIEVEMENT** **Gardenview D**
 Presider: Mary O'Phelan, Western Kentucky University

Effects of Literature Circles on the Reading Achievement of Small Town African American Students
 Frances J. Hill and Danjuma R. Saulawa, Alabama State University
Relationships between Extracurricular Activities, Student-faculty Interaction and Student Academic Achievement: A Structural Equation Modeling Approach
 John K. Rugutt and Mohamed Nur-Awaleh, Illinois State University; Philip Kaloki, Dallas Baptist University
A Study of the Relationship between Female Pupils' Self-Efficacy in Mathematics and Their Achievements in Mathematics
 Pamela S. Self and William A. Person, Mississippi State University

11:00 – 12:50 AM TRAINING SESSION **Gardenview E**

Creating and Maintaining Your Own Positive Action Classroom
 Sandy Devlin, Laura Kuhn, Amy Bodkin, and Stacy Smith; Mississippi State University

11:00 – 11:50 AM SYMPOSIUM **Le Conte**

Organizer: Walter M. Mathews, Evaluation Associates of New York

IR/IR/IR: Improbable Research with Irreproducible Results by Irresponsible Researchers
 Walter M. Mathews, Evaluation Associates of New York
The MSERA Blues
 Ronald D. Adams, Western Kentucky University
Sister Hope: Sage of Statistics
 Harry L. Bowman, Council on Occupational Education; David T. Morse, Mississippi State University;
 John R. Petry, University of Memphis; Jerry H. Robbins, Eastern Michigan University

12:00 – 1:30 PM FOUNDATION LUNCH **Mountainview B**

12:00 – 12:50 PM EXCEPTIONAL EDUCATION **Gardenview A**

President: Sherry Shaw, University of Arkansas at Little Rock

Assessing the Relationship between College Students' Reading Abilities and Their Attitudes toward Reading-Based Assignments
 Kathleen Collins, University of Arkansas
An Analysis of Teacher Talk with Autistic Children in a Preschool Setting
 Jane E. Baker and Darrell H. Garber, Tennessee Technological University
A Comparison of Performance on the MMPALT-III Visual and Print Subtests and Two Other Tests of Visual Performance
 Donna Browning and Angelia T. Carruth, Mississippi State University

12:00 – 12:50 PM GIFTED EDUCATION **Gardenview B**

President: Alexandra Steiner, University of South Alabama

I'm Gifted! Is There Anyone Else In College Like Me?
 Lee Kem, Murray State University
Undergraduate's Ratings of Goals for Gifted Programs: A Survey of Prospective Teachers
 Stacy L Bliss and Sherry Bain, University of Tennessee, Knoxville

12:00 – 12:50 PM RESEARCH METHODS **Gardenview C**

President: Renee Falconer, University of Southern Mississippi

Addressing Barriers to Technology Integration: A Case Study of Teachers in a Rural School
 Beth F. Coghlan, Delta State University; R. Dwight Hare, Mississippi State University
A Qualitative Study of Sixth, Seventh, and Eighth Grade Student Reactions to A National Disaster
 Rebecca Jacobson and Kimberly Combs, Troy State University, Montgomery
How Do You Really Feel About Your Educational Research Class? An Inquiry into Student Attitudes toward Instruction in Educational Research
 Thomas H. Blaylock and Linda L. Haynes, University of South Alabama

12:00 – 12:50 PM SCHOOLS **Gardenview D**

President: Ronald Styron, University of Southern Mississippi

Evaluating Attitudes toward Teacher Dispositions
 Gloria Richardson, University of West Alabama; Anthony J. Onwuegbuzie, University of South Florida
A Study of Teacher, Principal, and Student Experiences of a Ninth Grade
 Allison Potter, University of Memphis
Making Kids Count: The Effect of a Small Town's After School Program on Academic Functioning and Interpersonal Strengths
 Connie L. Tollett, University of Memphis
Factors Influencing Teacher Perceptions of the Parent-School Relationship
 Allison Potter, University of Memphis; Anthony Onwuegbuzie, University of South Florida

12:00 – 12:50 PM	TRAINING SESSION	Le Conte
	<i>Redesigning a Master's for Teachers Program</i> Cathy E. Stockton, Louisiana Tech University	
1:00 – 1:50 PM	AT-RISK STUDENTS	Gardenview A
	President: Allison Potter, University of Memphis	
	<i>The Effectiveness of a Writing Center Tutoring Program on the Grammar Knowledge of Remedial College English Students</i> Linda H. Thornton and Tianna Tripp, Harding University	
	<i>Reading and Writing across the Curriculum for Us? Parents, Students, and Teachers Respond to Issues Regarding Reading and Writing across the Curriculum in Low-achieving Schools in the Black Belt Region.</i> Frances J. Hill and Danjuma R. Saulawa, Alabama State University	
	<i>Beyond "At Risk": Teaching and Learning inside a Juvenile Institution</i> Ronald D. Pickard, East Tennessee State University; Betty B. Ragland, University of Tennessee Knoxville	
	<i>Promoting the Literacy Development of Preschool Children for Kindergarten Success through Parental Involvement and Computer Technology</i> Lisa M. Lauer, Nicholls State University	
1:00 – 1:50 PM	HIGHER EDUCATION	Gardenview B
	President: Regina Patterson, Southern University	
	<i>Awareness of Copyright Issues and Practices at a Regional University</i> Sekhar S Pindiprolu, East Tennessee State University; James E. Mc Lean, University of Alabama; Todd O. Doman, East Tennessee State University	
	<i>Motivational and Learning Strategies of Nontraditional College Students</i> Sandra M. Harris and Rebecca Jacobson, Troy State University, Montgomery	
	<i>A Preliminary Study of a Linked Learning Community and Student Outcomes in a College Biology Course</i> K. Sadler and Sandra L. Johnson, Middle Tennessee State University	
1:00 – 1:50 PM	TRAINING SESSION	Gardenview C
	<i>Inspiration and Passion in Schools under Duress</i> Vincent McGrath, Linda McGrath, and Jack Blendinger, Mississippi State University	
1:00 – 1:50 PM	RESEARCH METHODS	Gardenview D
	President: Linda Haynes, University of South Alabama	
	<i>Mixed Methods Sampling Considerations and Designs in Social Science Research</i> Anthony Onwuegbuzie, University of South Florida; Kathleen Collins, University of Arkansas	
	<i>Toward a Dimensional Understanding: Resolution of the Qualitative-Quantitative Dichotomy.</i> Charles L. McLafferty, Jr. and Anthony Onwuegbuzie, University of South Florida	
	<i>Why Hypothesis Testing Is Hard to Learn (and to Teach)</i> Schuyler W. Huck, University of Tennessee, Knoxville	
	<i>I Cannot Read My Statistics Textbook: The Relationship between Reading Ability and Statistics Anxiety</i> Kathleen Collins, University of Arkansas; Anthony Onwuegbuzie, University of South Florida	
1:00 – 2:50 PM	TRAINING SESSION	Le Conte
	<i>Designing an Instructionally Sound Computer-Based Training Interface: Principles and Practice</i> Alexandra Steiner, University of South Alabama	
2:00 – 2:50 PM	CURRICULUM	Gardenview A
	President: Gloria Richardson, University of West Alabama	
	<i>Methods of Teaching the Holocaust to Secondary Students as Implemented by Tennessee Recipients of the Belz-Lipman Holocaust Educator of the Year Awards</i> Julie Mitchell, Lake Forest Middle School	
	<i>Fitness Status of American Children</i> Jan E Moore, Eastern Kentucky University	
	<i>What Every Tennessean Needs to Know: Cultural Literacy for Students of Tennessean History</i> Jerry A. Sayers and Patrick N. Kariuki, Milligan College	
2:00 – 2:50 PM	LEADERSHIP	Gardenview B
	President: Edward Cox, University of South Carolina	
	<i>Developing More Effective Teachers through Educational Leadership Training</i> Paul R. Erickson, Robert Biggin, and Jerry Austin, Eastern Kentucky University	

A Grounded Theory Study: What Prompts a Graduate Student to Become a Student Group Leader?

David Hall, Carla S. Stout, and Melissa J. Haab, University of South Alabama

Online vs. Face-to-Face Instruction – Similarities, Differences and Efficacy

David Barnett, Morehead State University

Developing Teacher Leaders – A Case Study

David Barnett, Morehead State University

2:00 – 2:50 PM

SCIENCE EDUCATION

Gardenview C

President: Ava F. Pugh, University of Louisiana, Monroe

Science Teachers' Use of Analogies

Ann Ross and Karen L. Yanowitz, Arkansas State University

The Effectiveness of Collaborative-Investigative Discussion for Promoting a Better Understanding of the Ozone Layer

Ava F. Pugh, University of Louisiana, Monroe; Fred Groves, Southwest Missouri State University; Jerrilene Washington, University of Louisiana, Monroe

Use of Pre- and Post-Visit Classroom Activities with Informal Learning Settings

Julie A Holmes, Louisiana Tech University

Using Historical Non-fiction Texts to Developing Preservice Teachers' Nature of Science Understandings

William J. Straits, Appalachian State University

2:00 – 2:50 PM

SCHOOL IMPROVEMENT

Gardenview D

President: Michael Ross, Kennesaw State University

Teacher Inquiry: Changing Student Achievement One Classroom at a Time

Mary Blank, J. Amos Hatch, and Mary Humphrey, The University of Tennessee Knoxville; Shannon Jackson, and Theresa Nixon, West High School, Knox County Schools; Bryan Paschal, South Doyle Middle School, Knox County Schools

What Small Districts in Central New York Can Tell Us about Meeting the Accountability Challenges of the Big NCLB

John J. Marshak, SUNY Cortland

The Impact of Manipulating Attendance Zones on the Level of School Effectiveness

John A Freeman and Jeff Scott, University of Alabama

2:00 – 2:50 PM

DISPLAYS

Lower Lobby

Using Technology to Enhance Teacher Quality and Improve Student Achievement: Phase I

Carolyn C. Williams and Carolyn Pinchback, University of Central Arkansas; Geraldine Malette, Little Rock School District; Rhonda Bradford and Mark Crowder, The Mayflower School District

Preparing Highly Qualified Teachers and Principals

Ronald A. Styron and Myron Henry, University of Southern Mississippi

The Whole Schools Initiative: An Investigation of Casey Elementary School

Roma W. Morris and Jack Blendinger, Mississippi State University

The Relationship between Race and Library Anxiety: A Replication Study

Qun Jiao, Baruch College, The City University of New York; Anthony Onwuegbuzie, University of South Florida; Sharon L. Bostick, S.L. Bostick and Associates

Multiple Intelligences and Written Discourse: Ideas for the Classroom

Patty M Reed, Louisiana State University; Peggy Doviak, University of Oklahoma

Enhancing Student Learning Strategies

Wendy L. Jordanov, Tennessee State University; Srilata Bhattacharyya, New York Institute of Technology

Critical Thinking Experiences, Perceptions, and Practices of General and Special Education Teachers of Students with Mild/Moderate Disabilities

Carolyn F. Woods and Jimmy D. Lindsey, Southern University, Baton Rouge

3:00 – 3:50 PM

DEVELOPMENT

Gardenview A

President: Rebecca Giles, University of South Alabama

The Relationship between Piaget's Theory of Formal Operational Thought and Fluid Intelligence

Angelia T. Carruth, Jasna Vuk, and Latoya Marble, Mississippi State University

Creativity and Self-Actualization: A Comparative Study

Angelia T. Carruth, Mississippi State University

The Tail Wags the Dog: How Research Assumptions have Defined and Delimited Human Development Theory in "Nature-Nurture" Studies.

Charles L. McLafferty, Jr.

3:00 – 3:50 PM

LEARNING STYLES

Gardenview B

President: Lynda Daughenbaugh, University of South Alabama

The Effects of Brain-Smart Practices on Preservice Teachers' Achievement and Perceptions: Phase I (Memory)

Ruth Busby and Daphne W. Hubbard, University of South Alabama

Attitudes of Students toward Concept Mapping in Science Courses

Jacqueline K Bowman and Linda C. Kondrick, Arkansas Tech University

The Effects of Socioeconomic Status and Learning Styles on the Achievement of Seventh-Grade African-American Students When Instructed through Cooperative Learning in Social Studies
Michael C Ross, Kennesaw State University

3:00 – 3:50 PM

SCIENCE EDUCATION

Gardenview C

Presider: Julie Holmes, Louisiana Tech University

Preparing Secondary Students for Success in College Chemistry
Ann Ross, Arkansas State University

TTIPS: Training Teachers in Physical Science

Anastasia D. Elder, Meiko Negishi, and Taha Mzoughi, Mississippi State University

Levels of Understanding of Physical Science Concepts of K-8 Preservice and Inservice Teachers
J. Tillman Kennon, Arkansas State University

3:00 – 3:50 PM

SCHOOL IMPROVEMENT

Gardenview D

Presider: John Marshak, SUNY Cortland

Assessing the Effectiveness of Comprehensive School Reform: A Competing Values Approach
Louis A. Franceschini III, University of Memphis

Five Years of Developing a Systemic Model for Teacher Mentoring and Induction: Findings and Implications
Cheryl Kershaw, Mary Ann Blank, and Mary Humphrey, University of Tennessee Knoxville; Shannon

Jackson, West High School; Daphne Odom and Jamie Hurst, Sarah Moore Green Magnet Technology Academy

Utilizing Qualitative Software In Conducting Policy Research

Sonja Y. Harrington and John S. Gooden, Alabama State University

3:00 – 3:50 PM

AT-RISK STUDENTS

Gardenview E

Presider: Edward Shaw, University of South Alabama

Success Strategies: Impact of an Experimental Course on Academic Achievement and Retention of At-Risk Students

Bob Karcher, Mary Ann Taylor-Sims, Glennelle Halpin, and Gerald Halpin, Auburn University

Attention Deficit Hyperactivity Disorder (ADHD): Variations in Diagnostic
Andrea D Clements, East Tennessee State University

Social Injustice: "No Child Left Behind"

Kerry L Rhone and Tarsha Bluiett, University of Montevallo

Bridging the ESL/ELL Gap between Families and School

Barbara N. Young, Middle Tennessee State University; Terrie Mullican, Tamra Newby, and Kim Henegar, Warren County Schools

3:00 – 4:50 PM

SYMPOSIUM

Le Conte

Publishing Tips for Beginners

Organizer: Gail Weems, University of Arkansas at Little Rock

Getting Started in Research

Anthony J. Onwuegbuzie, University of South Florida

Finding a Journal and Writing for It

Larry Daniel, University of North Florida

Writing Tips

James McLean, University of Alabama

3:00 – 3:50 PM

DISPLAYS

Lower Lobby

Plagiarism: What Can Educators Do?

Vivian H. Wright, University of Alabama; Jon Beedle, Mississippi Department of Education

Research and Statistical Sites on the World Wide Web

Jimmy D. Lindsey, Chanda Ghose, and Regina Patterson, Southern University, Baton Rouge

Gender Differences in Attitudes and Uses of Technology

Connie D. Bain, Margaret L. Rice, and Vivian H. Wright, University of Alabama

Effective Use of Technology to Increase Student Understanding

Beth H Counce, Rachel Fowler, and Virginia Avery, University of Montevallo; Liza Mims, Bragg Middle School

The Use of a Tablet PC in the Day of the Life of a Teacher Educator

Adam J. Kantrovich, Morehead State University

4:00 – 4:50 PM

EARLY CHILDHOOD

Gardenview A

Presider: John Gooden, Alabama State University

Does Highly Qualified Teacher Status Mean Better Collaboration?

Nina M. King, Lynetta A. Owens, and Cynthia H. Harper, Jacksonville State University

An Examination of Specially Designed Instruction provided to Students with Disabilities

Qaisar Sultana, Eastern Kentucky University

Investigation into the World of the Black Male Kindergarten Teacher; Lonely Voices and Instructional Choices

Ursula Thomas-Fitts, Mercer University

Thursday

4:00 – 4:50 PM	MULTICULTURAL Presider: Jimmy Lindsey, Southern University, Baton Rouge	Gardenview B
	<i>The Urban Specialist Program: An Innovative Approach to Teacher Leadership</i> Cheryl Kershaw, Mary Ann Blank, and Mary Humphrey, The University of Tennessee Knoxville; Shannon Jackson, West High School, Knox County Schools; Beth Blevins, Project GRAD, Knox County Schools; Daphne Odom, Knox County Schools	
	<i>Fostering Multicultural Appreciation in Preservice Teachers</i> Elizabeth B Ambe, Renee Falconer, and Sheila Alber, University of Southern Mississippi	
	<i>Exploring the Issues of Global Justice through Study Abroad Experiences in Jamaica and South Africa</i> Jade Stanley, JoAnn Karr, Elizabeth Landerholm, and Yi Hao, Northeastern Illinois University	
4:00 – 4:50 PM	TECHNOLOGY Presider: Charles McLafferty	Gardenview C
	<i>Making the Connection with Instructional Technology</i> Phyllis S. Sanders, Phyllis Sanders, and Susie Watts, University of Louisiana, Monroe	
	<i>Using Technology to Reduce the Variability of Instruction in an Alcohol Safety Education Program</i> John F. Edwards, Mississippi State University	
	<i>Survey of the Use and Availability of Technology Resources among Pre-K through High School Educators</i> Thomas A. DeVaney and Nan B. Adams, Southeastern Louisiana University	
4:00 – 4:50 PM	HIGHER EDUCATION Presider: Kathy K. Franklin, University of Alabama	Gardenview D
	<i>Locating Power at the Heart of Conflict: The Role of the Faculty Senate in Establishing Curriculum</i> Daniel F Pigg, University of Tennessee, Martin	
	<i>Launching International Research via the Springboard of Collaboration</i> Sherry Shaw, University of Arkansas, Little Rock	
	<i>Augmenting a Principal Preparatory Program with WebCT: Facilitating the Development of a Learning Community among Students</i> Shelly L. Albritton, and Jack Klotz, University of Central Arkansas	
4:00 – 4:50 PM	TRAINING SESSION	Gardenview E
	<i>Writing Grant Proposals</i> John R. Petry, University of Memphis	
4:00 – 4:50 PM	DISPLAYS	Lower Lobby
	<i>Preservice Teachers' Attitudes toward Art: An Exploratory Study</i> Paige V. Baggett and Rebecca M. Giles, University of South Alabama	
	<i>Aggression and Rural Youth: Do Programs in School Setting Make a Difference?</i> Angela L White, Leanne Whiteside-Mansell, Caren Moore, David Deere, and Mark Edwards, University of Arkansas for Medical Sciences	
	<i>Comparing Social Communication of Children with Autism Spectrum Disorders and Their Typical Peers</i> Hollie Cost, University of Montevallo	
	<i>Preparing Preservice Teachers to Teach Reading: A School-Based Approach</i> Andrea M Kent, Rebecca M. Giles, and Phillip Feldman, University of South Alabama	
	<i>Measuring Preservice Teachers' Dispositions: A Qualitative Content Analysis of Assessments Utilized By Selected NCATE Accredited Colleges and Universities</i> Lynda R. Daughenbaugh, Richard Daughenbaugh, Edward L. Shaw, Jr., and Carolyn Casteel, University of South Alabama	
5:00 – 6:00 PM	BUSINESS MEETING	Gardenview C, D, E
6:00 – 7:30 PM	RECEPTION	Exhibit Hall



FRIDAY, NOVEMBER 7

7:30 AM – 10:30 AM	REGISTRATION	Lower Lobby
7:15 AM – 8:30 AM	PAST PRESIDENT'S BREAKFAST	Le Conte
8:00 – 8:50 AM	MATH EDUCATION Presider: Dana Thames, University of Southern Mississippi	Gardenview A

Friday

Lost in Problem Solving: A Case Study of a Child's Difficulties in Solving Word Problems and Measures Found to be Effective in Addressing Them

Ji-Eun Lee, Auburn University Montgomery

Teaching a Unit on Graphing Linear Functions and Equations Using Graphing Calculators

Keisha L. Burney, Marilyn Larmor, Renee Falconer, and Dana Thames

University of Southern Mississippi

Mathematics Self Efficacy and College Level Mathematics Performance

J. Jones and Diane W. Blansett, Delta State University

Preservice Elementary Teachers' Ability to Identify Computational & Conceptual Errors in a Division Story Problem

Rebecca R. Robichaux, Southeastern Louisiana University; J. Guarino, Auburn University

8:00 – 9:50 AM

SYMPOSIUM

Gardenview B

Effectiveness of Academic Interventions Implemented in a Brief Summer Academic Clinic

Organizer: Carlen Henington, Mississippi State University

The Effects of Changes in Mathematics Achievement on Students' Attitude about Mathematics

Michael Mong, Mississippi State University

A Comparison of the Effectiveness and Acceptability of Three Math Interventions

Amy Bodkin, Mississippi State University

The Effectiveness of Self-Monitoring and Goal Setting on Mathematics Skill

Masanori Ota, Mississippi State University

Using Self-Monitoring to Enhance Written Expression Fluency and Quality in Elementary Students

Laura Kuhn, Mississippi State University

An Analysis of Monitoring Comprehension on Written Expression

Christie Jones, Mississippi State University

A Comparison of Assisted Reading and Repeated Readings on Fluency and Comprehension

Stacy Smith, Mississippi State University

8:00 – 9:50 AM

TRAINING SESSION

Gardenview C

Expanding Course Management Systems to Include Supplemental Multimedia and Interactivity

Jon Beedle, Mississippi State University; Dana Hooper, Robert Baxter, Michael Green, and Sarah

Cook; University of Alabama

8:00 – 8:50 AM

EARLY EDUCATION

Gardenview D

Presider: Gahan Bailey, University of South Alabama

A Comparison of First Grade Academic Achievement and Student Attitudes toward Learning Using the Direct Instruction Approach and the Student Teams Achievement Divisions Approach

Stacey J. Dickson, Daphne Elementary School; Gahan Bailey, University of South Alabama

The Measurement of the Effect of Error-based Grammar Instruction in Elementary Language Arts

Shoudong Feng; Kathy Powers, Conway Public Schools

The Effect of Computers on Peer Learning and Peer Interactions: A Case Study of Pre-school Students.

Srilata Bhattacharyya, New York Institute of Technology, New York

Attitudes of Preservice Teachers toward Character Education

Linda H. Thornton and Amanda White, Harding University

8:00 – 9:50 AM

SYMPOSIUM

Gardenview E

Getting Your First Academic Job

Organizer: Gail H. Weems, University of Arkansas, Little Rock

The Application

Gail H. Weems, University of Arkansas, Little Rock

The Interview

Anthony J. Onwuegbuzie, University of South Florida

The Offer

Larry Daniel, University of North Florida

9:00 – 9:50 AM

OUTSTANDING PAPERS

Gardenview A

Presider: Jane Nell Luster, National Center for Special Education Accountability Monitoring

9:00 – 9:50 AM

EDUCATION REFORM

Gardenview D

Presider: Joyce Nichols, University of West Florida

A Challenge to Awareness

Karen L. McDonald-Currence, University of Tennessee, Knoxville

Gender Generalization: Female Integration into Industrial Technology and Factors Contributing to Their Recruitment and Retention

W. C. Johnson and Jessica L. Buck, Mississippi State University

How the 50 States are Meeting the "Highly Qualified Teacher" Requirement of NCLB

Jean L. Pinney, University of New Orleans

The Influence of Demographic Factors in Accountability Effect Sizes for Student versus School Levels
Stephen K. Miller, Beverly D. Moore, and Joseph M. Petrosko, University of Louisville

10:00 – 10:50 AM **EDUCATION REFORM** **Gardenview A**

Prsieder: Janet Boyce, University of Southern Mississippi

The Effects of Demographic Factors on Student Performance Assessment: Variation by Subject Content and Type of Test

Beverly D. Moore and Stephen K. Miller, University of Louisville

Relationships among Economic Contexts and Interpretations of Moral Education

Thomas A. Lucey, University of Memphis

The 95% Solution: Endangering Educational Reform in Mississippi

Lauren R. Wells, University of West Alabama; Jack Blendinger, Mississippi State University

The Influence of Teachers' Instructional Strategies on Student Self-Efficacy for Seventh Grade Science

Accountability in Kentucky: Individual and School Level Results

Stephen Miller, University of Louisville; Larry S. Ennis, Lindsey Wilson College; D. Clayton Smith, Western Kentucky University

10:00 – 10:50 AM **PROFESSIONAL DEVELOPMENT** **Gardenview B**

Prsieder: Nancy Boling, Murray State University

Do Educators Use Healthy Computing Practices?

Dorothy P. Bethea, Winston-Salem State University

The Benefits of an Online Environment in Promoting Learner-Centered Professional Development for Teachers

Eamonn Walsh, Jr., University of Montevallo; Lisa Beckham, Shelby County Schools

Does Technology Training Influence Teaching Practices in the Classroom?

April Di Benedetto, University of Southern Mississippi

An Evaluation of Peer Coaching in Terms of Teacher Retention and Teacher Collaboration

Therese Reddekopp, Northgate High School

10:00 – 10:50 AM **SCIENCE EDUCATION** **Gardenview C**

Prsieder: Gahan Bailey, University of South Alabama

Preliminary Evaluation of the AMSTI Summer Training Institute

Scott W Snyder, University of Alabama, Birmingham; Hil Feldman, University of South Alabama; Steve Ricks, Alabama Department of Education

Comparison of Civic Education in America and Hungary

Kaye Pepper, University of Mississippi

Social Studies and Science: The Second Class Citizen

Gahan Bailey, Edward L. Shaw, Jr. and Donna Holifield, University of South Alabama

10:00 – 10:50 AM **MULTICULTURAL** **Gardenview D**

Prsieder: Srilata Bhattacharyya, New York Institute of Technology, New York

Effective Multicultural Teaching Strategies for Diverse Classrooms

Indranie Dharmadasa, Chicago State University

Culturally Responsive Constructivist Teaching in the College Classroom: A New Pedagogical Approach

Joyce C Nichols, University of West Florida

Tolerance for Ambiguity and the "Passions of Pluralism": Examining Hypothesized Linkages

Louis A. Franceschini III, M. Sharon Herbers, and Linda H. Wesson, University of Memphis

10:00 – 10:50 AM **TRAINING SESSION** **Gardenview E**

Using Microsoft Excel to Conduct the Statistical Analysis - Part Two

Feng Sun and Jeff Anderson, University of Alabama at Birmingham

11:00 – 11:50 AM **MATH EDUCATION** **Gardenview A**

Prsieder: Gail Weems, University of Arkansas at Little Rock

Conceptualizing Mathematics: A Professional Development Opportunity

Marian Parker, Diane Porter, and Linda Ussery, Troy State University

Spreadsheets Can Enhance Higher Level Thinking in Mathematics Classrooms

Mary Kay Bacallao, Mercer University

Urban Sixth-Grade Students' Performance on Piagetian Conservation Tasks

Leslie G. Marra, Claudia Melear, and Leslie Suters, University of Tennessee Knoxville

Concept Mapping: To Use or Not To Use, That is the Question

Donald Snead and Barbara Young, Middle Tennessee State University

11:00 – 11:50 AM **READING** **Gardenview B**

Prsieder: Dana Thames, University of Southern Mississippi

Metacomprehension Awareness and Application in a Literacy Education Course

Kathleen C. York and Renee Falconer, University of Southern Mississippi

Reading Performance of African American Students Receiving Direct Reading Instruction over a Three-year Period
 Dana G. Thames, Richard Kazelskis, and Carolyn Reeves-Kazelskis, University of Southern Mississippi
The Utilization of a Paired-Reading and Assisted-Reading Intervention to Increase Fluency and Accuracy
 Daniel L. Fudge and Christopher H. Skinner, University of Tennessee
Memories of Learning to Read: A Personal Experience
 Janet S. Boyce and Renee Falconer, University of Southern Mississippi;
 Leslie G. Marra, Claudia Melear, and Leslie Suters, University of Tennessee

11:00 – 11:50 AM

EVALUATION

Gardenview C

Prsider: Stephen Miller, University of Louisville

Using Rubrics to Increase the Reliability of Assessments in Health Classes
 Jeffrey Oescher and Lynette Silvestri, University of New Orleans
The Relationship between Eighth Grade Students' NAEP Mathematics Scores and Their Mothers' Educational Attainment
 Beverly M. Klecker, Morehead State University
An Examination of Congruence of Literacy Instruction from Middle Schools to High Schools
 Beverly M. Klecker and Mary Anne Pollock, Morehead State University
Results of a Pilot Test of a Senior Project Certification Process
 Art Hood, SERVE

11:00 – 11:50 AM

ATTITUDES

Gardenview D

Prsider: Anthony J. Onwuegbuzie, University of South Florida

Selected High School Teachers' Perspectives Concerning Academic Dishonesty
 Beverly C Culley and William A. Person, Mississippi State University
An Analysis of Educator Attitudes about the Significance of Multiple Intelligences
 Pat Hawley and Lucrecia Hawley, Alabama A&M University
Educational Beliefs: Can They Be Influenced?
 Naomi C. Coyle and Norma Jean Paris, Centenary College of Louisiana
Using Positive Psychology: The Influence of Protective Factors on Well-Being in Cancer Patients
 Linda Morse, Carolyn E. Adams-Price, Elisabeth Wells-Parker, Marsha Williams, and Patricia Dill, Mississippi State University

11:00 – 11:50 AM

TRAINING SESSION

Gardenview E

The Role of Authentic Assessment in Hiring First-Year Teachers
 Nancy C. Boling, Lee Kem, and Jeffery Dukes, Murray State University

Gatlinburg





MSERA KEYNOTE SPEAKER

Dr. William L. Sanders

Dr. William L. Sanders is perhaps the leading authority on the value-added assessment of schools and teachers in the world today. Over the past decade, his work in the refinement and application of value-added assessment using complex mixed-model methodologies developed under his leadership at the University of Tennessee, Knoxville, has revolutionized the use of test data for educational assessment. Currently, school districts across the nation are adopting the SAS EVAAS model to explore the effects of schools, school districts, and teachers on the academic growth of students.

William L. Sanders has written widely on the Tennessee Value-Added Assessment System (TVAAS) and other statistical topics and has spoken to hundreds of educational groups and policy makers about value-added assessment. He has served as consultant to school districts across the nation, as well as state and national educational authorities, panels, and governance groups. He recently retired from the University of Tennessee after 34 years, leaving his position as Professor and Director of the Value-Added Research and Assessment Center. He is now the manager of Value-Added Assessment and Research for SAS Institute Inc., a privately held software company in Cary, North Carolina, where he continues his work with value-added assessment. He holds a research affiliation with the University of North Carolina system to further research the factors influencing the academic growth of children.

Beyond No Child Left Behind

By William L. Sanders, PhD

**Keynote Address, Wednesday, 12:00 - 1:30, Tennessee Ballrooms 1 & 2
Mid-South Educational Research Association, November 17, 2004**

Clearly, the intent of the recently enacted No Child Left Behind (NCLB) federal legislation is to set an academic floor for America's student population. Its enactment has certainly changed the national landscape relative to the testing of America's students. All students in all states will be tested annually in math and reading for grades 3-8. Each of these tests is to be linked with a state's curricular standards, along with an accompanying definition of proficiency level attached for each grade and subject. Each district and school must make adequate yearly progress (AYP) with all students collectively and with each identifiable subgroup of students (explicitly defined by the U.S. Department of Education), or serious sanctions can occur. The federal definition of AYP is not a value-added measure of progress for individual students, but rather it requires cross-cohort comparisons of the percent of students meeting the proficiency standards this year compared to last year's percent proficient. If this percentage of proficient students for a district or a school is not sufficiently greater than last year's percentage, then this school or district will have failed to meet the AYP requirement. Additionally, each identified subpopulation considered to be at risk for academic failure must meet a similar requirement. Presently, states have no latitude as to how AYP is to be calculated.

However, there may be some important unintended consequences of this legislation if states do not go

beyond the No Child Left Behind AYP requirement. We have had the opportunity to analyze several datasets, coming from districts within states that have had an accountability system in place that has been based primarily upon the percentage of students reaching a certain proficiency level. Especially for schools serving disadvantaged populations of students (e.g., low SES), we have observed too often that students whose achievement was above the proficiency level had suppressed academic gains.

Since the early 1980's, our research has documented that effective schooling matters, and all years and grades are important. A subtle suppression of student growth, a little at a time, year by year, will result in a smaller percentage of students belonging to an at-risk subpopulation reaching existing higher levels of academic achievement. The outcome for these students will be that they may be less well prepared for either employment or college work than their peers of comparable previous achievement who graduated prior to the enactment of the legislation. Value-added measures identify these and other inequities in student growth opportunities. But more than a scrapbook of previous performance, they also enable the proactive use of student achievement data so that educators can set more realistic goals, target resource allocation and better ensure that all students reach their academic potential. This session will demonstrate the power of value-added reporting delivered through 21st century technology.

MSERA Honors

James McLean Outstanding Research Paper Award Winners

Outstanding papers are recognized each year with a special award.



- 2003 Kathleen M. T. Collins
Tony Onwuebuze
- 2002 Betty Porter
- 2000 J. Jackson Barnette
James E. McLean
- 1999 Kevin M. Keiffer and
Bruce Thompson
- 1998 Katrina N. Rhymer,
Karen I. Dittmer,
Christopher H. Skinner,
and Bertha Jackson

- 1997 Scott C. Bauer and
Ira E. Bogotch
- 1996 Pat Wachholz and
Carol Etheridge
- 1995 Christopher H. Skinner,
Patricia Logan,
Gregg A. Johns, and
Sheri L. Robinson
- 1994 Yi-Cheng Wu and
James E. McLean
- 1993 Alan S. Kaufman,
Jane Ford-Richardson, and
James E. McLean
- 1992 B. A. Nye, C. M. Achilles,
J. Zahorias, and
D. Fulton
- 1991 Robert L. Kennedy,
Jianliang Wang, and
Gene Harryman
- 1990 Marion Dana,
Anthony Scheffler,
Mark Richmond,
Sandra Smith, and
Howard Draper
- 1989 Jeffrey Gorrell
- 1988 James E. McLean and
Alan S. Kaufman
- 1987 Larry Webber,
Bruce Thompson, and
Gerald S. Berenson
- 1986 Joan M. Butler,
David DeRuzzo,
John P. Wollenberg, and
Herbert M. Handley
- 1985 Charles J. Achilles and
M. Nan Lintz
- 1984 James Flaitz
- 1983 James M. Prater, Jr.
- 1982 Debra Joyce Steele
- 1981 Linda Newby
- 1980 Ruth Bragman
- 1979 Charles E. Standifer and
Ernest G. Maples
- 1978 Robert E. Bills
- 1977 Robert H. Bradley and
Betty M. Caldwell

Herbert Handley Dissertation/Thesis Award

The first dissertation/thesis award was given in 1985. This award was renamed in 1991 to honor Herbert Handley, a distinguished Mississippi State University professor.



- 2003 Mary Margaret Merrill
- 2002 Carla R. Monroe
- 2000 Laureen G. Mayfield
- 1999 Susan Dale Mason
- 1998 Sunya T. Collier
- 1997 Sue S. Minchew
- 1996 Rebecca McMahon
- 1995 Malenna A. Sumrall
- 1994 Jayne B. Zaharias
- 1993 Colleen C. Johnson
- 1992 Michele G. Jarrell
- 1991 Margaret L. Glowacki
- 1990 Kevin Hughes
- 1989 Gloria A. Turner
- 1988 Soo-Back Moon
- 1987 M. Nan Lintz
- 1986 Esther M. Howard
- 1985 Anne Hess

Harry L. Bowman Service Award

This award was established in 1992 to honor persons who make significant and continuing contributions to the organization.



- 2003 Carl R. Martray
- 2002 Cliff Hofwolt
- 2001 Robert Rasmussen
- 2000 Ron Adams
- 1999 Neil Amos
- 1998 David Morse
- 1997 Glennelle Halpin and
Gerald Halpin
- 1995 James E. McLean
- 1994 John R. Petty
- 1993 Judith A. Boser
- 1992 Harry L. Bowman

Walter Mathews Historical Contribution Award

This service award was created to recognize contributions that led to MSERA's present status and is named for the founder of MSERA.



- 2003 Charles A. Achilles
- 2002 Richard Kazelskis
Jeff Gorrell
- 2001 Fred Bellott
John Burns
Eugene Jongsma
Ron Partridge
- 2000 Walter Mathews

MSER Foundation Research Grant

Board members of MSER Foundation sought to make its benefits more visible by offering a research award.

- 2000 Jan Downing
- 1998 Beverly Wallace
Margaret Rice
Elizabeth Wilson
- 1996 Denise Johnson
- 1995 Cindy Williams

Graduate Student Corner



Gail Weems

Hello Graduate Students! We hope you are having an amazing semester. As you are making your plans to attend the conference in Gatlinburg, be sure to plan for

Wednesday through Friday. While there are marvelous events planned throughout the conference, there are several that are targeted just for you. Special Graduate Student events begin Wednesday with a Mentoring Session and later a Graduate Student Cocktail Hour. Thursday we are invited to join the New Members at the Breakfast followed by another Mentoring Session. On Friday, a great way to end the con-

ference is by catching the Outstanding Papers Presentation to inspire you for the following year!

We look forward to seeing you in Gatlinburg,

Your Graduate Student Advisory Committee Co-Chairs, Gail Weems, Pamela Broadston, and Sherry Shaw

2004 MSERA Annual Meeting Registration

Gatlinburg, TN • November 17-19, 2004 (Please print or type)

Note: If you are a current member of MSERA, use the pre-printed form you will receive as an email attachment or in the mail. If you are not a current member, use the form below. Your mailing label on this newsletter will show if you are a current 2004 member.

Name: _____

Institution: _____

Preferred Mailing Address: (Street or PO) _____

(City) _____ (State) _____ (Zip) _____

Telephone: Work () _____ Home () _____

FAX () _____ E-mail _____

MSERA Membership: Renewal or New AERA Member: Yes or No

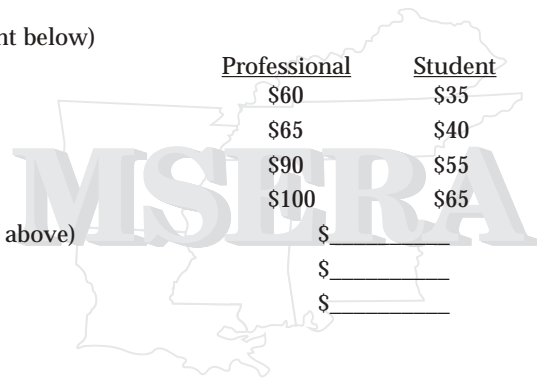
Have you been a member of MSERA for 15 years or more? Yes or No

2004 Meeting Registration and 2005 Membership (Circle correct amount at right below)

Current Member:	Pre-registration (postmarked by Oct. 20)
	On-site Registration
Non-member:	Pre-registration (postmarked by Oct. 20)
	On-site Registration
Amount Enclosed:	Registration (enter amount circled at right above)
	MSER Foundation Contribution
	TOTAL

	Professional	Student
	\$60	\$35
	\$65	\$40
	\$90	\$55
	\$100	\$65
	\$ _____	
	\$ _____	
	\$ _____	

Send this form and check to:
Nola Christenberry
MSERA Secretary/Treasurer
P.O. Box 1560
State University, AR 72467



Your participation in MSERA activities is greatly appreciated. Please indicate any activities you would be interested in during the year.

- Annual Meeting Registration Desk. Serves in information center and registers participants at the annual meeting.
- Annual Meeting Session Chair. Presides for a session with 3-4 presentations by opening the session, keeping time, moderating discussion and closing the session.
- Budget Planning and Analysis Committee. Analyzes past budgets.
- Constitution and Bylaws Committee. Considers and proposes needed changes in the MSERA constitution and bylaws.
- Development Committee. Identifies and solicits sources of financial support.
- Distinguished Awards Selection Committee. Reviews papers submitted for the outstanding paper award and the distinguished dissertation/thesis award.
- Evaluation Committee. Evaluates the annual meeting.
- Future Site Selection Committee. Recommends future annual meeting sites.
- Graduate Students Advisory Committee. Recommends and conducts activities to encourage graduate student membership and participation.
- Local Arrangements Committee. Serves as liaison for annual meeting and coordinates with local resource people.
- Membership Committee. Recommends and conducts activities to promote MSERA membership.
- Nominations Committee. Selects candidates for the next MSERA election.
- Program Committee. Reviews abstracts submitted for the annual meeting program.
- Publications and Communications Committee. Recommends policy for MSERA publications and communication.

2004 MSERA Annual Meeting Highlights

Wednesday, November 17

7:30 – 4:30 PM Registration (Lower Lobby)
 9:00 – 4:50 PM Concurrent Sessions
 (Gardenview A-E, Le Conte)
 12:00 – 1:30 PM Lunch/Keynote Address
 (Tennessee Ballroom 1 & 2)
 3:00 – 3:50 PM Mentor Session (Gardenview E)
 5:00 – 6:00 PM Graduate Student Social Hour
 (Le Conte)

Thursday, November 18

7:30 – 4:30 PM Registration (Lower Lobby)
 7:30 – 8:45 AM New Member Breakfast
 (Mountainview B)
 9:00 – 4:50 PM Concurrent Sessions
 (Gardenview A-E, Le Conte)
 10:00 – 10:50 AM Mentor Session (Le Conte)
 12:00 to 1:30 PM Foundation Lunch
 (Mountainview B)
 5:00– 6:00 PM Business Meeting
 (Gardenview C, D, E)
 6:00 – 7:30 PM Reception (Exhibit Hall)

Friday, November 19

7:30 – 10:30 AM Registration (Lower Lobby)
 7:15 – 8:30 AM Past President's Breakfast
 (Le Conte)
 8:00 – 11:50AM Concurrent Sessions
 (Gardenview A-E)
 9:00 – 9:50AM Outstanding Paper
 (Gardenview A)

Overview of Concurrent Paper Sessions

(Discussion sessions unless otherwise noted)

	Gardenview A	Gardenview B	Gardenview C	Gardenview D	Gardenview E	Le Conte	Lower Lobby	Ballroom 1 & 2
Wednesday	9:00	Achievement	Attitudes	Instruction	Teacher Education	Training Session: "Obesity in Children"	Symposium: "Self-Directed Learning"	Displays
	10:00	Achievement	Cognition	Higher Education	Technology	Teacher Education	Training Session: "Grief Support"	Displays
	11:00	Achievement	Reading	Higher Education	Technology	Minority Recruiting	Training Session: "Classroom Management"	
	12:00							Lunch - Keynote Address
	1:00							
	2:00	Achievement	College Students	Language	Research Methods	Schools	Symposium: "Clinical Supervision"	
	3:00	Achievement	College Students	Leadership	Administration	Mentor Session	Symposium: Redesigning Principal Preparation	Displays
	4:00	Achievement	College Students	Leadership	Technology	Counseling	Training Session: "Getting Published"	Displays
Thursday	9:00	Achievement	Evaluation	Teacher Education	Performance Assessment		Training Session: "Direct Instruction Reading"	Displays
	10:00	Achievement	Evaluation	Teacher Education	Technology		Mentor Session	Displays
	11:00	Administration	Gender Issues	Qualitative Research	Achievement	Training Session: "Positive Action Classroom"	Symposium: "Improbable Research"	
	12:00	Exceptional Education	Gifted Education	Research Methods	Schools		Training Session: "Master's for Teachers"	
	1:00	At-Risk Students	Higher Education	Training Session: "Schools under Duress"	Research Methods		Training Session: "Computer-Based Training"	
	2:00	Early Childhood Education	Leadership	Science Education	School Improvement			Displays
	3:00	Development	Learning Styles	Science Education	School Improvement	At-Risk Students	Symposium: "Publishing Tips"	Displays
	4:00	Early Childhood	Multicultural	Technology	Higher Education	Training Session: "Writing Grants"		Displays
Friday	8:00	Math Education	Symposium: "Summer Academic Clinic"	Training Session: "Course Management Systems"	Early Education	Symposium: "First Job"		
	9:00	Outstanding Paper			Education Reform			
	10:00	Education Reform	Professional Development	Science Education	Multicultural	Training Session: "Statistical Analysis"		
	11:00	Math Education	Reading	Evaluation	Attitudes	Training Session: "Authentic Assessment"		

Gatlinburg Map



Gatlinburg Directions

From the North (Lexington): Take 75 South to 640 East (Asheville). Take 640 East (Approx. 5 miles) to 40 East (Asheville). Take 40 East to exit #407. When you exit there is a traffic light, you will turn right onto Hwy. 66. Take Hwy. 66 (Approx. 12 miles) until the road automatically turns to the right. You will be on 441 South through Pigeon Forge. Follow 441 South through a 5-mile wooded stretch to the next town, which is Gatlinburg. We have 10 traffic lights that are numbered. Go to traffic light #8 (Historic Nature Trail) & turn left. You will go approx. 6 blocks & the road will split in 3 directions. Take the middle split, which is our driveway. There is a large Park Vista Marquee at the start of our driveway.

From the South (Atlanta): Take 75 North to 40 East (Knoxville). Take 40 East to exit #407. When you exit there is a traffic light. You will turn right onto Hwy. 66. Take Hwy. 66 (Approx. 12 miles) until the road turns to the right. You will be on 441 South through Pigeon Forge. Follow 441 South through a 5-mile wooded stretch to the next town, which is Gatlinburg. We have 10 traffic lights that are numbered. Go to traffic light #8 (Historic Nature Trail) & turn left. You will go approx. 6 blocks & the road will split in 3 directions. Take the middle split, which is our driveway. There is a large Park Vista Marquee at the start of our driveway.

From the West (Nashville): Take 40 East through Knoxville to exit #407. When you exit there is a traffic light, you will turn right onto Hwy. 66. Take Hwy. 66 (Approx. 12 miles) until the road automatically turns to the right. You will be on 441 South through Pigeon Forge. Follow 441 South through a 5-mile wooded stretch to the next town, which is Gatlinburg. We have 10 traffic lights that are numbered. Go to traffic light #8 (Historic Nature Trail) & turn left. You will go approx. 6 blocks & the road will split in 3 directions. Take the middle split, which is our driveway. There is a large Park Vista Marquee at the start of our driveway.

For additional directions go to the following website:
<http://www.ornl.gov/sci/isims2004/hotel.drive.directions.pdf>
705 Cherokee Orchard • Gatlinburg, TN 37738
1-800-421-7275
www.parkvista.com

Schedule of Events



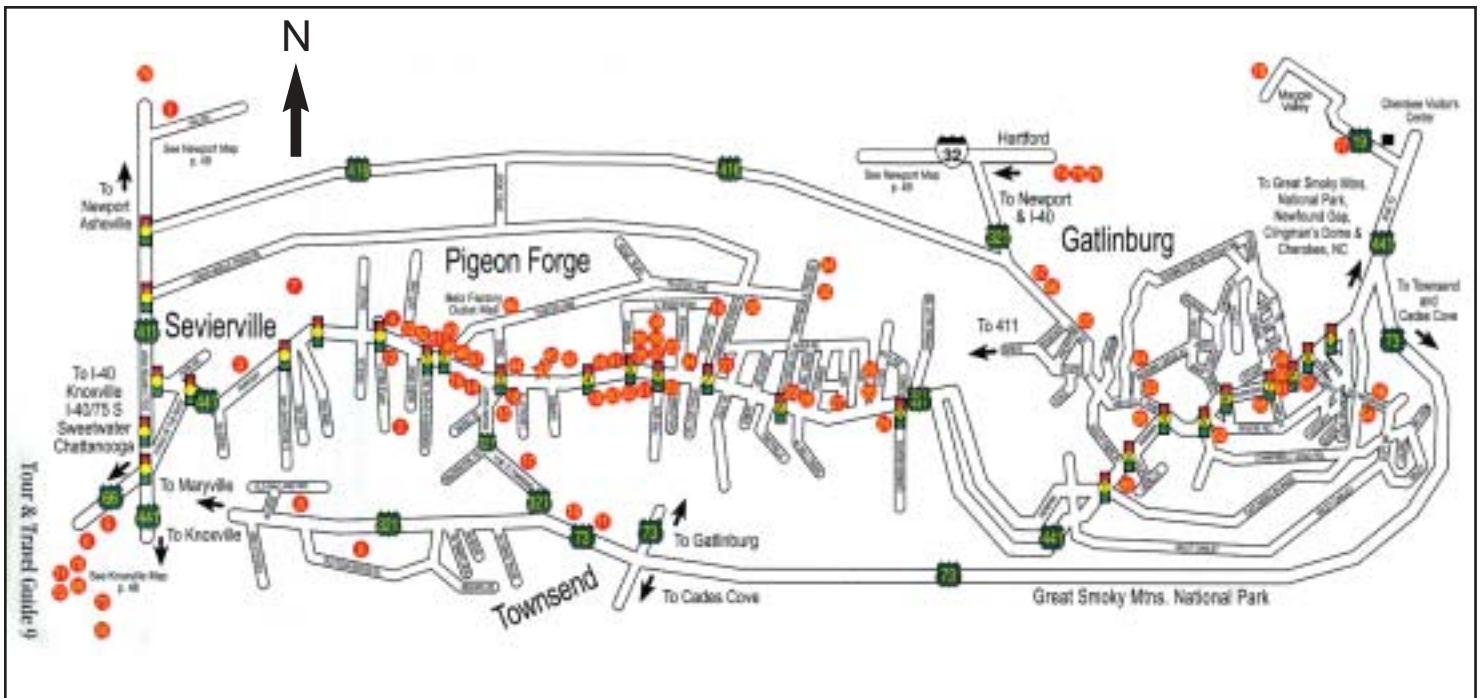
2004 Deadlines:

Oct. 17 Hotel Reservations at \$99 rate for single/double
Oct. 20 Pre-Registration due to MSERA Secretary/Treasurer

2004 Annual Meeting
November 17-19
Park Vista Resort Hotel
Gatlinburg, Tennessee

2005 Annual Meeting
November 9-11
Radisson Hotel
Baton Rouge, Louisiana

Pigeon Forge - Gatlinburg Area



THE RESEARCHER

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