

43rd
Annual
Meeting
Program
Knoxville, Tennessee



Member States: *Alabama, Arkansas, Kentucky,
Louisiana, Mississippi, Tennessee*

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2014 Board of Directors

President	Kathy Campbell Southeastern Louisiana University
Vice President/President-Elect	Gail Hughes University of Arkansas at Little Rock
Secretary	Shannon Chiasson University of New Orleans
Past-President	Michelle Haj-Broussard McNeese State University
Executive Director	Cliff Hofwolt Vanderbilt University
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Louisiana Representative	Dustin Herbert Northwestern State University
Mississippi Representative	Rebecca Robichaux Mississippi State University
Tennessee Representative	Jwa Kim Middle Tennessee State University
SDE/LEA	Jeanne Ebey Livingston Parish Public Schools
Graduate Students Rep.	Vincent Prior University of New Orleans
At-Large Representative	Carol Christian Morehead State University
At-Large Representative	Mindy Crain-Dorough Southeastern Louisiana University
At-Large Representative	Larry Daniel The Citadel
At-Large Representative	Franz Reneau Florida A&M University

2014 Publications Editors

MSERA Proceedings	Franz Reneau Florida A&M University
Research in the Schools	John Slate Anthony Onwuegbuzie Sam Houston State University
The Researcher	Randy Parker Julie A. Holmes Louisiana Tech University
MSERA Web Page	David Morse Mississippi State University

2014 Annual Meeting President's Message



Kathy Campbell

Carpe
Diem

Well, after a year of waiting and planning, it is finally here. The 2014 MSERA Annual Meeting. Like so many other things in life, you plan every last detail, make a to-do list and check each task off when complete, visualize it happening, and then before you can actually experience the experience, it's over. So much time spent in looking forward or looking backward and so little time spent in the here and now. That has been true in so many major events in my life. The anticipation overshadows the present. The event passes like smoke in the wind, and you haven't taken the time to enjoy the moment.

Well, I hope that you are looking forward to the 2014 MSERA Annual Meeting, but I hope that you take the time to enjoy it! Take the time to attend research presentations, meet new acquaintances, rekindle old friendships, enjoy the luncheon and receptions, hear the keynote speaker, taste the local cuisine, and celebrate the here and now. I fully intend to experience the experience from attending, presenting, renewing, presiding, and finally relaxing!!!

I am looking forward to seeing everyone, to hearing Dr. Kathy O'Neill speak at the luncheon about the educational research she conducted for the Southern Regional Education Board, to laughing at the stand up comedic performances at the IR11, to welcoming new members and meeting graduate students at a reception and breakfast, to reveling with friends, to presiding over the business meeting, and to handing the gavel over to Gail Hughes, the president elect. And through it all, I will experience the experience!!! Carpe diem!!

Dr. Kathy O'Neill - MSERA 2014 Keynote Speaker



We are delighted to have Dr. Kathy O'Neill, who most recently served as the Director of Special Leadership Projects at the Southern Regional Education Board in Atlanta, Georgia, as our 2014 Keynote Speaker. In 2000, she was the founding Director of the SREB Learning-Centered Leadership Program funded by the Wallace Foundation, USDOE grants and numerous state contracts. In both roles, she has traveled extensively across the nation promoting the initiatives and helping state departments, universities and local school district central offices redesign school leadership preparation and development and implement working

conditions that support successful school leaders and leadership teams to increase student achievement. Before joining SREB, Kathy served in numerous positions including teacher, high school administrator, science coordinator, curriculum director, superintendent and professor. She developed a state of the art technology center at Georgia State University. She developed a leadership group at SREB and the group authored 20 leadership learning modules and later migrated eight of them to an online format. Kathy has Master's degrees in both Chemistry and Educational Administration. She earned her doctorate in Educational Leadership from the University of Georgia. Please make your plans to join us on Wednesday at noon for the MSERA Luncheon and this informative and engaging session with our 2014 Keynote Speaker - Dr. Kathy O'Neill.

2014 MSERA Annual Meeting Highlights

Wednesday, November 5

8:30-4:30	Registration (Mezzanine)
9:00-3:50	Concurrent Sessions
9:00-3:50	Research in Progress (Summit 2)
12:00-1:30	Luncheon & Keynote (Summit 1)
2:00-2:50	Mentoring Session (Summit 2)
4:00-4:50	IR11 (Salon A)
5:00-6:30	Graduate Student/New Member Social (Summit 2)

Thursday, November 6

7:30-8:40	Graduate Student/New Member Breakfast (Private Dining Room)
8:30-4:30	Registration (Mezzanine)
9:00-4:20	Concurrent Sessions
9:00-4:20	Research in Progress (Summit 2)
12:00-1:30	Foundation Luncheon (Private Dining Room)
4:30-5:00	MSERA Committee Fair (Mezzanine)
5:00-6:00	MSERA Business Meeting (Salons B&C)
6:00-7:30	MSERA President's Reception (Summit 1)

Friday, November 7

7:30-8:45	Past Presidents' Breakfast (Private Dining Room)
8:30-10:30	Registration (Mezzanine)
9:00-9:50	Outstanding Papers (Salon A)
10:00-10:50	Concurrent Sessions

Mid-South Educational Research Association Slate of Executive Office Candidates for Terms Beginning 2015

For Vice-President/President Elect



Dustin Hebert is a faculty member and coordinator in the educational technology leadership program at Northwestern State University of Louisiana. Prior to Northwestern, he served at McNeese State University as a faculty member, assessment coordinator, director of graduate studies, and executive director of graduate school. He has been an active member of LERA, MSERA, and several technology-specific organizations for many years. With MSERA, he has served as Louisiana Director for two years and chair of the Technology Committee for three years. His primary research interest is technology's effect as a driver of organizational change. He has published articles and given presentations on technology's change effects on assessment systems and practices, pedagogy, and organizational leadership. In May 2014, he concluded a two-year case study on a Louisiana high school that adopted a 1:1 tablet PC initiative, and that work has resulted in several presentations and one publication to date.

For Secretary



Shannon Chiasson is a doctoral candidate in Education Administration at the University of New Orleans. Her dissertation explores the role of site visitation as a diagnostic tool for school improvement. She holds a M.Ed. in Higher Education Administration from Nicholls State University, Thibodaux, LA and a BA in Business Administration/Finance from the University of Montevallo, Montevallo, AL. As the Finance Director of the Lafourche Parish (county) Government, Shannon developed the parish technological infrastructure and led the parish to its first ever award winning Comprehensive Annual Financial Report. Additionally, Shannon has served as the Registrar of a Technical College and both public and private 4 – year institutions. Her areas of research interest include systems theory, charter schools, school improvement, school choice, and education finance, policy and governance. Shannon has served MSERA as co-chair of the Graduate Student Committee and Graduate Student Board Representative. She is currently serving MSERA as Secretary.

These nominations were received by the Nominations Committee for: Vice President/President Elect; Secretary; and member State Directors. The Vice President/President Elect serves as Vice President during 2015 and as President for 2016, others elected serve on the MSERA Board for two year terms, beginning on January 1, 2015.

Nominations for all positions will also be taken from the floor at the business meeting in Knoxville.

Michelle Haj-Broussard
McNeese State University
drhajbroussard@gmail.com
337-475-5418

Mid-South Educational Research Association

Slate of State Director Candidates

for Terms Beginning 2015

ALABAMA: Nominations to be taken from the floor

ARKANSAS: Nominations to be taken from the floor

KENTUCKY: Yuejin Xu - Murray State University



Yuejin Xu is an Associate Professor at Murray State University in Murray, KY. He earned his Ph. D. in Educational Psychology from the University of Alabama in 2005. He has taught courses in human development, research methods, and multicultural and diversity issues. His research interests include 1) learning, teaching, and teacher education, 2) motivation, critical thinking and decision making processes, and 3) effect and implementation of technology in the classroom. He presented and served as a session chair in the 2013 MSERA meeting. His research related to teacher professional development has been continuously funded by Kentucky Council on Postsecondary Education.

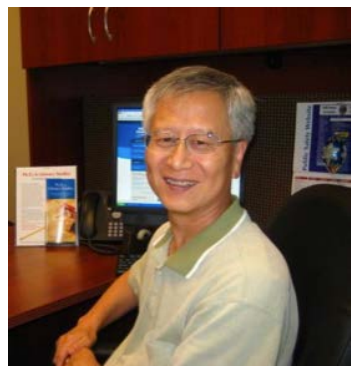
LOUISIANA: Nominations to be taken from the floor

MISSISSIPPI: Rebecca Robichaux-Davis - Mississippi State University



Dr. Rebecca Robichaux-Davis is an Associate Professor of Mathematics Education at Mississippi State University, where she teaches undergraduate and graduate level mathematics methods courses for elementary education majors. Her research agenda primarily involves investigating the mathematical content knowledge of elementary and middle level pre-service and in-service teachers. In particular, she is interested in identifying misconceptions that pre-service and in-service teachers have with regards to their mathematical content knowledge. Dr. Robichaux-Davis has published mathematics education research articles as well as program evaluation articles. She has presented regularly at national and regional conferences. She has been an active member of the Mid-South Educational Research Association, MSERA, since 1999, serving on various committees and presenting her research and presiding over mathematics education sessions, regularly at annual meetings. Additionally, Dr. Robichaux-Davis has previously co-chaired the Membership Committee, served on the Nominations Committee, served on the Awards Committee, and served as an At-Large Director. Currently, she is serving as Mississippi Director and as a member of the MSER Foundation Board. If elected, she would consider it a privilege and honor to continue her service to MSERA as Mississippi Director for a second term.

TENNESSEE: Jwa Kim - Middle Tennessee State University



Jwa Kim is a professor of Quantitative Psychology and Literacy at Middle Tennessee State University (MTSU). He received his B.Ed. (1980) and M.Ed. (1982) from Kyungpook National University in South Korea and a Ph.D. (1989) in Quantitative Psychology from the University of Oklahoma, Norman, Oklahoma. Jwa Kim is currently serving as the Director of Ph.D. Program in Literacy Studies at MTSU. He joined MSERA in 1991 and has been serving on the Editorial Board for Research in The Schools since 1992.

MSERA Past Presidents

2013 Michelle Haj-Broussard
 2012 Julie A. Holmes
 2011 Eddie Shaw
 2010 Linda Kondrick
 2009 Dana Thames
 2008 Randy Parker
 2007 Bill Spencer
 2006 Gahan Bailey
 2005 Jane Nell Luster
 2004 Scott Bauer
 2003 Kathy Franklin
 2002 Qaisar Sultana
 2001 Jim Flaitz
 2000 Cliff Hofwolt
 1999 Gerald Halpin
 1998 John Enger
 1997 Dot Reed
 1996 David Morse
 1995 Glennelle Halpin
 1994 Diana Lancaster Gardiner
 1993 Robert L. Kennedy
 1992 Judith A. Boser
 1991 Gypsy Abbott
 1990 John R. Petry
 1989 Carl R. Martry
 1988 Carolyn Williams
 1987 William Deaton
 1986 John Thornhill
 1985 Carolyn Reeves-Kazelskis
 1984 Robert Rasmussen
 1983 Ronald Adams
 1982 James E. McLean
 1981 Neil Amos
 1980 Harry L. Bowman
 1979 Robert E. Bills
 1978 Charles Babb
 1977 Doug McDonald
 1976 Virginia Horns-Marsh
 1975 Fred K. Bellott
 1974 George Gaines
 1973 Walter Mathews
 1972 Walter Mathews

James McLean Outstanding Research Paper Award Recipients

Outstanding Research Papers are recognized each year with a special award at the Business Meeting.

2013 Anthony Onwuegbuzie & Kathleen M.T. Collins	1993 Alan S. Kaufman, Jane Ford-Richardson & James E. McLean
2012 Franz H. Reneau and Marietta Del Favero	1992 B. A. Nye, Charles M. Achilles J. Zahorias & D. Fulton
2011 Andrea Lynch Paganelli	1991 Robert L. Kennedy, Jianliang Wang & Gene Harryman
2009 Larry Daniels, Lunetta Williams & Katrina Hall	1990 Marion Dana, Anthony Scheffler, Mark Richmond, Sandra Smith & Howard Draper
2007 Nancy L. Leach & Anthony Onwuegbuzie	1989 Jeffrey Gorrell
2006 Glennelle and Gerald Halpin	1988 James E. McLean & Alan S. Kaufman
2005 Charles M. Achilles	1987 Larry Webber, Bruce Thompson & Gerald S. Berenson
2004 Anthony Onwuegbuzie & Nancy L. Leach	1986 Joan M. Butler David DeRuzzo John P. Wollenberg & Herbert M. Handley
2003 Kathleen T.L. Collins & Anthony Onwuegbuzie	1985 Charles M. Achilles & M. Nan Lintz
2002 Betty Porter	1984 James Flaitz
2000 J. Jackson Barnette & James E. McLean	1983 James M. Prater, Jr.
1999 Kevin M. Keiffer & Bruce Thompson	1982 Debra Joyce Steele
1998 Katrina N. Rhymer, Karen I. Dittmer, Christopher H. Skinner, & Bertha Jackson	1981 Linda Newby
1997 Scott C. Bauer & Ira E. Bogatch	1980 Ruth Bragman
1996 Pat Wachholz & Carol Etheridge	1979 Charles E. Standifer & Ernest G. Maples
1995 Christopher H. Skinner, Patricia Logan, Gregg A. Johns & Sheri L. Robinson	1978 Robert E. Bills
1994 Yi-Cheng & James E. McLean	1977 Robert H. Bradley & Betty M. Caldwell

Herbert Handley Dissertaion/ Thesis Award

The first dissertation/thesis award was given in 1985. This award was renamed in 1991 to honor Herbert Handley, a distinguished Mississippi State University professor.

2013 Debbie D. Dailey
Shane T. Warren
2012 Jeremy Ross Searson
2011 Franz H. Reneau
2009 Monica Ratliff
Sherlyn Powell
2008 John F. Edwards
2007 Lishu Lin
2006 Paul Webb
2005 Susan Seay
2004 LaDonna K. Morris
2003 Mary Margaret Merrill
2002 Carla R. Monroe
2000 Laureen G. Mayfield
1999 Susan Dale Mason
1998 Sunya T. Collier
1997 Sue G. Minchew
1996 Rebecca McMahan
1995 Melenna Sumrall
1994 Jayne B. Zaharias
1993 Colleen C. Johnson
1992 Michele G. Jarrell
1991 Margaret L. Glowacki
1990 Kevin Hughes
1989 Gloria A. Turner
1988 Soo-Back Moon
1987 M. Nan Lintz
1986 Esther M. Howard
1985 Anne Hess



Harry L. Bowman Service Award

This award was established in 1992 to honor persons who make significant and continuous contributions to the organization. It is named in honor of Harry L. Bowman, a charter member of MSERA.

2013 Gahan Bailey
2011 Ava Pugh
2010 William Spencer
2009 Walter Mathews
2008 Mary Jane Bradley
Nola Christianberry
Lynn Howerton
2007 Richard Kazelskis
Carolyn Kazelskis
2006 Linda Morse
2005 Rob Kennedy
2004 Qaisar Sultana
2003 Carl R. Martray
2002 Cliff Hofwolt
2001 Robert Rasmussen
2000 Ron Adams
1999 Neil Amos
1998 David Morse
1997 Glennelle Halpin
Gerald Halpin
1995 James E. McLean
1994 John R. Petry
1993 Judith A. Boser
1992 Harry L. Bowman

Walter Mathews Historical Contribution Award

This service award was created to recognize contributions that led to MSERA's present status and is named for the founder of MSERA

2013 James E. McLean
2012 Mary Beth Evans
Judith A. Boser
Cliff Hofwolt
2010 David Morse
Linda Morse
2009 Ron Adams
2008 John Enger
2007 Jerry Robbins
2006 George Gaines
2004 Harry L. Bowman
John R. Petry
2003 Charles A. Achilles
2002 Richard Kazelskis
Jeff Gorrell
2001 Fred Bellott
John Burns
Eugene Jongsma
Ron Partidge
2000 Walter Mathews

Far left - 2013 Bowman Award Recipient Gahan Bailey (center) with Michelle Haj Broussard and Larry Daniel. Below - Past Presidents at the 2013 Past Presidents' Breakfast



Special Graduate Student and New Member Sessions and Opportunities

MSERA 2014 - Knoxville

MSERA has a long and storied history of providing a supportive environment for graduate students and new members. You are encouraged to actively participate, make connections, and reach your professional goals through involvement in our 2014 Annual Meeting. Please plan to attend the special opportunities noted below while in Knoxville:

- * Research In Progress (RIP) Sessions
- * Keynote Luncheon - Wednesday
- * Mentoring Session - Wednesday
- * Training Sessions and Workshops
- * Graduate Student/New Member Reception - Wednesday
- * Graduate Student/New Member Breakfast - Thursday
- * MSERA Business Meeting - Thursday
- * MSERA Reception - Thursday
- * MSERA Committee Fair - Thursday
- * Displays - Wednesday and Thursday

Become involved in the Annual Meeting, and help us continue to refine, expand, and extend the MSERA Experience!!!



2014 MSERA Committee Directory

<u>Name</u>	<u>Committee</u>	<u>Affiliation</u>	<u>E-mail Address</u>
Charlie Notar	Development	Jacksonville State University	notarc2@aol.com
Randy Parker	Budget	Louisiana Tech University	doctorp@latech.edu
Harry Bowman	Constitution/ByLaws	SRERA Council of Exceptional Education	bowman@comcast.net
Rose Jones	Evaluation Co-Chair	University of Southern Mississippi	rosebjones@aol.com
Dianne Richardson	Evaluation Co-Chair	Walden	overworked5377@yahoo.com
	Future Site Co-Chair		
Rob Kennedy	Publications and Communications	University of Arkansas for Medical Sciences	rkennedy@uams.edu
Dustin Hebert	Technology	Northwestern State University	hebertd@nsula.edu
Suzanne Franco	Graduate Student Advisory Co-Chair	Wright State University	suzanne.franco@wright.edu
Vincent Prior	Graduate Student Advisory Co-Chair	University of New Orleans	vprior@uno.edu
Linda Morse	MSERA Mentors	Mississippi State University	lmorse@colled.msstate.edu
David Morse	Archives and Website	Mississippi State University	dmorse@colled.msstate.edu
Kenny Anthony	Membership	Mississippi State University	kanthony@colled.msstate.edu
Ava Pugh	MSER Foundation	University of Louisiana - Monroe	apugh@ulm.edu
Betty Porter	Future Site Co-Chair	School Leadership Center of Greater New Orleans	bettyporter@slc-gno.org

MSERA Constitution and Bylaws

Deletion indicated by ~~striketrough~~

Additions indicated by **Bold Italics**

PROPOSED REVISIONS OF BYLAWS

To be voted on by the general membership at the Thursday Business meeting

ARTICLE I CONSTITUENT STATES OF THE ASSOCIATION

The constituent states of the Association include Alabama, Arkansas, ***Florida***, Kentucky, Louisiana, Mississippi, and Tennessee.

ARTICLE II DUTIES OF THE OFFICERS AND DIRECTORS OF THE ASSOCIATION

Section 7.f. The Executive Director shall prepare and submit the books of the Association for an annual review to be conducted after the close of the business year on December 31 by an independent third party with appropriate financial expertise who will be recommended by the President and appointed by the MSERA Board at the Fall Board meeting. A certified statement attesting to the accuracy of the financial records for the preceding year will be presented to the ~~Board of the Association at its first meeting of the calendar year~~ ***Executive Committee of the Board by June 30 of the next calendar year.***

RATIONALE FOR PROPOSED REVISIONS OF BYLAWS

Article I – Bylaws

The Mid-South Educational Research Association has had many members who reside in Florida from the beginning of the Association in 1972 till the present day. The members of the Board of Directors elected at the Second Annual Meeting in 1973 included a faculty member from the University of West Florida. The editors of *Research in the Schools* have included MSERA members affiliated with two Florida universities. The current Board of Directors includes two at-large members from Florida universities. The Chair of the Constitution and Bylaws Committee has resided in Florida while chairing this committee since 2004. The Association's Annual Meeting Program always includes several presentations by members who reside in Florida and are affiliated with Florida educational institutions. Expansion of MSERA's constituent states to include Florida will create the opportunity to recruit members from Florida more aggressively than presently.

Article II – Bylaws

The proposed revision will adjust the due date for the certified statement to a date following the official April tax reporting season to allow for timely preparation of the statement and designate the Executive Committee of the Board as the party to receive the statement.

Proposed by the MSERA Board of Directors at the Board Meeting held in Knoxville, TN, on February 14-15, 2014

WEDNESDAY NOVEMBER 5, 2014

Wednesday

8:30 AM – 4:30 PM REGISTRATION Mezzanine

9:00 – 9:50 AM RESEARCH IN PROGRESS: Science Education Summit 2
 Presider: Suzanne Franco, Wright State University

Teacher PCK and Selection of Specific Chemistry Concepts to Teach
 Justina A. Ogoto, University of Alabama
The Effect of Collaborative Group Learning on Biology Majors' Ecological Misconceptions
 Angelique M. Troelstrup, Middle Tennessee State University
Using Games as the Active Learning Methods in Biochemistry
 Vichuda K. Hunter, Middle Tennessee State University
Argumentative Discourse's Influence on Pre-Service Teachers' Misconceptions in Life Science
 Heather Barker, Middle Tennessee State University

9:00 – 9:50 AM READING ASSESSMENT Salon A
 Presider: Kenneth V. Anthony, Mississippi State University

NAEP Fourth-, Eighth-, and Twelfth-Grade Reading Scores by Gender: 2005, 2007, 2009, 2011
 Beverly M. Klecker, Morehead State University
Predicting TCAP Reading/Language Arts Scores from R-CBM Reading Scores for Third Grade Students
 James H. Lampley, ETSU and Scott Kirkham, Maryville City Schools (TN)
Psychometric Calibration of Eighth-Grade Reading Comprehension
 Weon H. Kim and Amy M. Elleman, Middle Tennessee State University

9:00 – 9:50 AM LEADER PREPARATION Salon B
 Presider: Randy G. Shadburn, University of North Alabama

Are We Developing Self-Efficacy Among Alabama School Principals in Instructional Leadership Programs?
 Randy G. Shadburn, University of North Alabama
The Role of the Regional University in Preparing P-20 and Community Leaders
 Randy H. Wilson, Murray State University
A Comparison of Louisiana University M.Ed. Principal Preparation Programs
 Kathleen T. Campbell, Evan G. Mense, and Mindy Crain-Dorough, Southeastern Louisiana University

9:00 – 9:50 AM HIGHER EDUCATION INSTRUCTION Salon C
 Presider: John S. Burgin, University of Arkansas at Little Rock

Millennial Literacy: College Students' Perceptions of the Impact of a College Common Book Reading Program
 Linda W. Morse, Mississippi State University
Assessing the Effectiveness of Using Humor to Improve Student Engagement in Institutions of Higher Learning
 Rose Jones and Jonnie S. Cleveland, University of Southern Mississippi; Dianne Richardson, Walden University; MaryBeth Evans, University of Southern Mississippi
Student Evaluations of Courses, Instructors, and Self
 John S. Burgin, Carolyn Pearson, Gail D. Hughes, and Dent Gitchel, University of Arkansas at Little Rock

10:00 – 10:50 AM RESEARCH IN PROGRESS: Reading Assessment Summit 2
 Presider: Mindy Crain-Dorough, Southeastern Louisiana University

A Pilot Study to Evaluate the Psychometric Properties of Four High School English Benchmark Tests
 Tyra W. Pickens and Jwa K. Kim, Middle Tennessee State University
Adjustment Scale and Reading Literacy Assessment: An Application of IRT Polytomous Model in Adult Reading Literacy Assessment
 Wencheng Hu, Middle Tennessee State University

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Hierarchical Linear Modeling of Reading Fluency on Standardized State Assessment

Kyungtae Kim, Zachary Tyler Barnes, Jwa K. Kim, and Amy Elleman, Middle Tennessee State University

10:00 – 10:50 AM

TECHNOLOGY INTEGRATION

Salon A

Presider: Edward L. Shaw, Jr., University of South Alabama

Tweeting, Identifying, and Learning about Birds through Citizen Science and Social Media

Edward L. Shaw, Jr., University of South Alabama

Apps in Elementary Science Instruction: Results from Physical Sciences

Lesia C. Lennex, Morehead State University

Teachers' Perceptions of Technology in the Classroom

Jennifer D. Cribbs, Xiaoxia Huang, and Jody Owen, Western Kentucky University

10:00 – 10:50 AM

SCHOOL ENVIRONMENT

Salon B

Presider: Julie A. Holmes, Louisiana Tech University

Catholic School Faculty Meetings: A Case Study Linking Catholic Identity, School Improvement, and Teacher Engagement

Daryl C. Hagan, Catholic Diocese of Evansville; Gary W. Houchens, Western Kentucky University

Enhancing Instructional Leadership through Collaborative Coaching: A Multi-Case Study

Gary W. Houchens, Western Kentucky University; Thomas A. Stewart, Kentucky Department of Education; Sara Jennings, Bowling Green, KY Independent School District

School Librarians' Response to Change

Andrea L. Paganelli and Cynthia Houston, Western Kentucky University

10:00 – 10:50 AM

RURAL EDUCATION

Salon C

Presider: Echo H. Wu, Murray State University

Learning from the Students: Reading Perceptions Among Teacher Education Candidates at a Rural Appalachian University

Jennifer R. Chambers, Jason Creekmore, Shannon Deaton, and Jennifer Simpson, University of the Cumberlands

Involving Parents in Education: Perspectives and Practice of Middle School Principals in Rural Areas

Mary Ann Remsen, Middle Tennessee State University; Echo H. Wu, Murray State University

Validating Student Scales for Futility and Anti-Intellectualism: Middle and High School Level Results for Rural Schools

Stephen K. Miller, Jenni L. Redifer, and Amber N. Schroeder, Western Kentucky University

11:00 – 11:50 AM

RESEARCH IN PROGRESS: Higher Education Issues

Summit 2

Presider: Franz H. Reneau, Florida A&M University

Instructional Design in Higher Education: Identifying the Connection between Theory and Practice

Tasha M. Brown, University of Alabama

Exploring Determinants of Student Success at UDC-Community College: Findings from Freshman Survey, 2012

Heechun Moon, Middle Tennessee State University; Takeshi Yanagiura, District of Columbia Community College; Jwa K. Kim, Middle Tennessee State University

Preservice Teachers' Internet Attitudes

Mary E. Lohr, Angelique Troelstrup, and Cindi Smith-Walters, Middle Tennessee State University

11:00 – 11:50 AM

LEADERSHIP

Salon A

Presider: Kathleen T. Campbell, Southeastern Louisiana University

The Role and Influence of Mentorship and Role Models in Women's Career Paths to the University Presidency

Celeste A. Wheat, University of West Alabama

Perceived Challenges of School Administrators Regarding Job Stress, Respect, Student Achievement, Assessment & Evaluation, and Professional Development

Erika H. Bradley and Virginia Foley, East Tennessee State University

Georgia Part-Time Superintendents in an Age of Productivity

Pamela A. Lemoine, Robert E. Waller, and Michael D. Richardson, Columbus State University;
Mindy Crain-Dorough, Southeastern Louisiana University

11:00 – 11:50 AM

MIDDLE SCHOOL EDUCATION

Salon B

Presider: Gahan Bailey, University of South Alabama

Transitioning to Middle School: Investigating the Concerns of Fifth Graders

Gahan Bailey, Rebecca M. Giles, Sylvia E. Rogers, University of South Alabama

Motivational Techniques: Positively Impacting Students from Middle School through College

Laura Kuizin, Kimberly J. McFall, and Joseph E. Walter, Arkansas State University

Creating Positive Homework Assignments: Understanding Middle School Teachers' Perceptions Regarding the Motivation and Effectiveness of Homework

Donald Snead, Middle Tennessee State University

11:00 – 11:50 AM

MATHEMATICS SELF-EFFICACY

Salon C

Presider: Rebecca R. Robichaux-Davis, Mississippi State University

Do We Have Gender Difference in Mathematics Self-Efficacy? Testing Measurement Invariance Between United States and China

Shanshan Hu, University of Kentucky

The Relationship Between Math Self-Efficacy and Completion Rates of Developmental Math Students

Kendra S. Schroeder, Morehead State University

Gender and Self-Confidence in Mathematics: Are They Associated?

Martha Tapia, Berry College

11:00 – 11:50 AM

CURRICULUM INTEGRATION

Board Room 1

Presider: Kenneth V. Anthony, Mississippi State University

Infusing Literacy into STEM: What Content Area Teachers Can Do?

Shoudong Feng, University of Central Arkansas

Teaching with Primary Sources Intervention: Influencing Preservice Teachers' Historical Thinking

Kenneth V. Anthony and Nicole Miller, Mississippi State University

Preparing Teachers to Integrate Literacy into the STEM Learning Cycle

Bridgette L. Davis, Louisiana State University; Erick T. Moffett and Jason Lee, University of Southern Mississippi

12:00 Noon – 1:30 PM

MSERA MEMBER LUNCHEON and Keynote Address

Summit 1

2:00 – 2:50 PM

MENTOR SESSION

Summit 2

Chair: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid-South Educational Research Association.

2:00 – 2:50 PM

INSTRUCTIONAL STRATEGIES

Salon A

Presider: Kay Simpkins, Tennessee Tech University

The Effects of Conversation on Student Learning and Instructional Decision-Making

Jennifer J. Jordan, University of Tennessee

The Impact of Mindsets on Instructional Practices and Professional Learning

Angela T. Barlow, Alyson E. Lischka, Kristin S. Hartland, D. Christopher Stephens and James C. Willingham, Middle Tennessee State University

Perceptions of Teaching Practices Regarding Questioning and Discussion Techniques

Yvette Powell Robitaille and Nancy Maldonado, Walden University

2:00 – 2:50 PM	UNDERGRADUATE INSTRUCTION & ASSESSMENT Presider: Lola Aagaard, Morehead State University	Salon B
	<i>College Students' Memory for Unannounced Cumulative Items on the Final Exam</i> Lola Aagaard, Jenny Templeton, Timothy W. Connor II, and Ronald L. Skidmore, Morehead State University <i>A Comparison of Basic Subject Areas Content Exam Scores for Three Consecutive Years</i> Ava F. Pugh, Dorothy Schween, Rhonda Mann, and Susan Jennings, University of Louisiana Monroe <i>Exploring the Relationships Between Multitasking, Self-Regulation, and Anxiety</i> Brittany L. Bane and Anastasia Elder, Mississippi State University	
2:00 – 2:50 PM	LANGUAGE AND COMPREHENSION Presider: Lauren Menard, Northwestern State University	Salon C
	<i>Peer-Led Small-Group Discussions and Language Development for English Language Learners</i> Yang Liu, Western Kentucky University <i>Beyond the Data and Towards Linguistic Rights: A Proposal for Primary Mother Tongue Instruction in Senegal</i> Amanda E. Dascomb, University of Tennessee-Knoxville <i>English Reading Comprehension of Students in a Saudi Arabian English-Based University</i> Lauren Menard and Kimberly McAlister, Northwestern State University	
2:00 – 2:50 PM	TRAINING SESSION	Board Room 1
	<i>Engaging Kids Every Minute! Practical Strategies for Enrichment within and Out of Regular Classroom</i> Echo H. Wu and Margaret Crittenden, Murray State University	
3:00 – 3:50 PM	RESEARCH IN PROGRESS: Student Achievement Presider: Suzanne Franco, Wright State University	Summit 2
	<i>Middle Grade Academic Achievement and Socioeconomic Status on North Carolina State Report Cards, 2012 - 2013</i> Lauren Dotson, East Tennessee State University <i>The Effects of Single-Sex Classes on Academic Performance and the American College Test (ACT)</i> Lauren M. Balentine, Union University <i>The Effect of Common Core State Standards Implementation on ACT Scores</i> Kirkland D. Hamilton, Union University-Germantown, TN	
3:00 – 3:50 PM	TEACHER SELF-EFFICACY Presider: Stephanie P. Pepper, Arkansas Tech University	Salon A
	<i>Differential Effects in Self-Efficacy of Early Childhood Teachers on Teaching STEM Produced by the Presence of Latent Classes of Teachers</i> Mi-Hwa Park and Lynn Patterson, Murray State University <i>Examining Factors Affecting Pre-Service Teachers' Self-Efficacy in Curriculum Decisions and Classroom Management Strategies</i> Stephanie P. Pepper, Arkansas Tech University <i>The Road to Teacher Certification: Does It Matter How You Get There?</i> Erick T. Moffett, University of Southern Mississippi; Bridgette L. Davis, Louisiana State University	
3:00 – 3:50 PM	MATHEMATICS EDUCATION Presider: Julie A. Holmes, Louisiana Tech University	Salon B
	<i>Talented Students Grades Nine through Twelve: Math, Ethnicity, Math Self-Concept, and Verbal Self-Concept</i> Jonnie S. Cleveland, Jesse Cukierkorn, Flint Brent, Rose Jones, and Hollie Filce, University of Southern Mississippi	

Measuring Effects on Problem Completion Time when Interspersing Brief Problems within Target Problem Sets for Multiplication Practice

Michael C. Orsega, University of West Georgia; Cori Wilson and Nancy Gunter, Landmark Christian School

Impact of Student Calculator Use on the 2013 NAEP Twelfth-Grade Mathematics Assessment

Beverly M. Klecker, Morehead State University

3:00 – 3:50 PM

DIVERSE CULTURAL EXPERIENCES

Salon C

Presider: Michelle G. Haj-Broussard, McNeese State University

A Survey of Louisiana French Immersion Alumni

Michelle G. Haj-Broussard, McNeese State University; Nicole Boudreaux, Lafayette Parish School System

The Voices of Six Third Generation Mexican American Teachers

Maria de Lourdes Vilorio, Texas A & M International University

An Examination of Dispositions and Values among Pre-Service Teachers in the New Latina/o Diaspora (NLD)

Roben W. Taylor and Rene Antrop-Gonzalez, Dalton State College

3:00 – 3:50 PM

SYMPOSIUM

Board Room 1

Discussion of MSERA Network Improvement Community (NIC) Initiative

Organizers: Gail D. Hughes, University of Arkansas at Little Rock; Larry Daniel, The Citadel

3:00 – 3:50 PM

DISPLAYS: Science and Mathematics

Mezzanine

Concept Mapping in Life Science-Making the Unseen Seen

Susannah F. Craig, Southern University

Elementary Pre-Service Teachers' Beliefs Regarding the Teaching of Mathematics

Chelsi Brasher and Rebecca R. Robichaux-Davis, Mississippi State University

Common Core: Where's the Science?

Margaret A. Pope, Rebecca R. Robichaux-Davis, Jenna Cialone, Mississippi State University

4:00 – 4:50 PM

SYMPOSIUM

Salon A

[IR]¹¹: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehased and Incomprehensibly Resurrected by Irascible Recreants who Interpolate Randomly

Organizer: Walter M. Mathews, Evaluation Associates of New York

Reports Presenting Results of Multiple Data Collection Methodologies

Harry Bowman, Council on Occupational Education [ret.]

Ragin' Cajun Research

Kathy Campbell, Southeastern Louisiana University; Dustin Hebert, Northwestern State University; Mindy Crain-Dorough, Southeastern Louisiana University

Research Results You Didn't Know You Needed to Know: Part VI

David Morse, Mississippi State University

Ideal v. Reality: The Inescapable Readjustment of Scholarly Presentations

Randy Parker and Julie A. Holmes, Louisiana Tech University

Assessment Dysfunction: Assess What? Assess That!!!!

Franz H. Reneau, Florida A&M University

5:00 – 6:30 PM

GRADUATE STUDENT / NEW MEMBER SOCIAL

Summit 2

THURSDAY NOVEMBER 6, 2014

7:30 – 8:45 AM GRADUATE STUDENT/NEW MEMBER BREAKFAST Private Dining Room

8:30 AM – 4:30 PM REGISTRATION Mezzanine

9:00 – 9:50 AM RESEARCH IN PROGRESS: Context and Climate Summit 2
 Presider: Michelle G. Haj-Broussard, McNeese State University

Organizational Climate and Academic Optimism as Predictors of Achievement and Effectiveness: A Structural Explanation

Nicole D. Vaux, University of Alabama

How Homeschooling is Changing Public Education

Kimberly J. McFall, Joseph E. Walter, and Laura Kuizin, Arkansas State University

Examining the Effects of School Climate in Low Performing Charter Schools as Compared With High Performing Charter Schools on Student Achievement

Aszure E. Brown, Union University

9:00 – 9:50 AM UNDER-REPRESENTED POPULATIONS IN RESEARCH Salon A
 Presider: Patricia Miller, Whitlowe R. Green College of Education

Growing Up Lesbian in the Rural Deep South: "I Only Knew I Was Different"

Lorraine K. Gaddis, Mississippi University for Women

A Study of a Knowledge Community's Perceptions of the Loss of Place

Mary Baldasaro, Nancy Maldonado, and Beate Baltes, Walden University

Sense of Coherence and Faith: Mediating Life Events in Muslim University Students

Franco Zengaro, Sally A. Zengaro, Delta State University; Mohamed Ali, Grand Canyon University

9:00 – 9:50 AM TECHNOLOGY AND TEACHER EDUCATION Salon B
 Presider: Randy Parker, Louisiana Tech University

Virtual Bugs: The Effects of Teacher Candidates' Perceptions and Concerns Regarding Virtual On-Demand Corrective Feedback

Alicia A. Cotabish, Tammy Benson, and Donna Wake, University of Central Arkansas

A TPACK-Based Integrated Triadic Model (ITM): Preparing Teachers to Teach with Technology

Geoff P. Price, Wake Forest University

Instructional Use of Handheld Technologies in Secondary Classrooms: A Literature Review

Randy Parker, Louisiana Tech University

9:00 – 9:50 AM TEACHER PREPARATION Salon C
 Presider: Leylia A. Pitre, Louisiana State University

The Reflective Reformer: How the Teacher Performance Assessment Fosters Educational Leadership

Benita G. Bruster, Barbara Peterson, Thomas A. Stewart, Austin Peay State University

An Examination of Secondary English Pre-Service Teachers' Perceptions of Field Experiences: Shaping the Understanding of Teaching and Its Challenges Before Student Teaching

Leilya A. Pitre, Louisiana State University

Is the Co-Teaching Model of Student Teaching the Answer For Hesitant Cooperating Teachers?

Tina L. Allen, Marshall University

9:00 – 10:50 AM TRAINING SESSION (double session) Board Room 1

A Meta-Framework for Developing Meta-Cognitive Awareness During the Writing and Editing Process: Evidence-Based Strategies to Help Emergent Writers Negotiate their Dissertations, Research Articles, and Other Works

Anthony J. Onwuegbuzie, Sam Houston State University

10:00 – 10:50 AM	RESEARCH IN PROGRESS: Teacher/School/Program Improvement Presider: Kathleen T. Campbell, Southeastern Louisiana University	Summit 2
	<i>Response to Intervention: A Case Study of Teachers' Perspectives at a Rural Elementary School</i> Sandy A. Davidson, Mississippi State University <i>The Effects of Principal Leadership Style on School Culture and Teacher Effectiveness</i> Kristal A. Carey, Union University <i>Digital Portfolio Assessment: A Mixed-Methods Study of the Validity of an Instructional Leadership Programs' Assessment System</i> James E. Hardin, University of Alabama	
10:00 – 10:50 AM	CURRICULUM IMPLEMENTATION Presider: Juanita Crumbly-Franklin, Tennessee State University	Salon A
	<i>The Impact of Professional Development on Mississippi Delta Teachers' Implementation of the English Language Arts Standards of the CCSS</i> Ying Wang, Mississippi Valley State University; Duane Shuttlesworth, Delta State University <i>Teacher Perceptions of Impacts of the Common Core Curriculum Standards and Assessment</i> Gail D. Hughes, John Burgin, and Nancy Hamilton, University of Arkansas at Little Rock <i>A Content Validity Study of PACT</i> Rachele A. Miller, Jeff Whittingham, Donna Wake, University of Central Arkansas	
10:00 – 10:50 AM	HIGHER EDUCATION ONLINE INSTRUCTION Presider: Robert E. Lockwood, Kaplan University	Salon B
	<i>Introducing Voice Thread in Asynchronous Courses Challenges and Opportunities: A Mixed-Method Investigation</i> Franco Zengaro and Sally A. Zengaro, Delta State University <i>Assessing Online Invitational Classroom Behavior</i> Robert E. Lockwood, Tina G. Allen, and Rhonda G. Chicone, Kaplan University <i>Online Education: Perceptions of Faculty Members and Administrators</i> Sneha Abraham and James H. Lampley, East Tennessee State University	
10:00 – 10:50 AM	SCHOOL REFORM Presider: Beverly M. Klecker, Morehead State University	Salon C
	<i>Examining Finland's Multivariate School Reform: Notes from a PISA Tour</i> Beverly M. Klecker, Morehead State University <i>A State at Risk: Mississippi, A State of Resistance</i> Erick T. Moffett, University of Southern Mississippi; Bridgette L. Davis, Louisiana State University	
11:00 – 11:50 AM	RESEARCH IN PROGRESS: Science & Mathematics Presider: Amanda D. Leimer, University of Southern Mississippi	Summit 2
	<i>How Effective is Motivation in the Retention of College STEM Majors?</i> Ameneh M. Kassaei, Middle Tennessee State University <i>Student Perceptions of the Systematization Role of Proof</i> Jeffrey D. Pair and Sarah Bleiler, Middle Tennessee State University <i>Student Engagement and Motivation in a STEAM-Based Environment</i> Adriane N. Sheffield, University of Alabama <i>The Development and Validation of an Instrument for Measuring a Cognitive Apprenticeship Model of Instruction in Statistics Education</i> Amanda D. Leimer, University of Southern Mississippi	
11:00 – 11:50 AM	TEACHER EFFECTIVENESS Presider: Lauren Menard, Northwestern State University	Salon A
	<i>How the TEAM Evaluation Model Missed the Mark</i> Brandon M. Williams, East Tennessee State University	

The Relationship of Teacher Effect Data on Professional Development, Pay and Tenure of Educators
 Patricia A. Harvey, Union University
Five Misconceptions Behind Teacher Effectiveness Ratings
 Lauren Menard, Northwestern State University

11:00 – 11:50 AM STATISTICS Salon B
 Presider: Jeffry L. White, University of Louisiana at Lafayette

A Comparison of Alternate Rotational Methods in Factor Analysis
 Heidi A. Howard, Florida State College at Jacksonville
An Introduction of Bayesian Structural Equation Modeling (SEM) in SPSS Amos
 Hongwei Yang, University of Kentucky
Evaluating Logistic Regression Model Effectiveness in Educational Research
 Jeffry L. White, University of Louisiana at Lafayette

11:00 – 11:50 AM AT-RISK STUDENTS Salon C
 Presider: Gary W. Houchens, Western Kentucky University

The Perceptions of Black High School Students Regarding Their Experiences Prior to an Assignment to a District Alternative Educational Placement: A Phenomenological Single Case Study
 Margie F. Martinez, Texas A&M University
Summer Credit Recovery and Middle Grade Students
 James C. Sharp, East Tennessee State University/Hamblen County Schools; Virginia Foley, East Tennessee State University
Risk Factors for High School Dropouts in Kentucky
 Chunling Niu, Candace Elliott, Jie Zhang, Gary W. Houchens, Anthony D. Norman, John-Patrick Clark, Stephen K. Miller, and Kyong Chon, Western Kentucky University

11:00 – 11:50 AM SYMPOSIUM Board Room 1

Smooth Sailing or Rough Waters? Tips and Tales for New and Aspiring Faculty
 Organizers: Dustin M. Hebert, Northwestern State University; Franz H. Reneau, Florida A&M University; Mindy Crain-Dorough, Southeastern Louisiana University

12:00 Noon – 1:00 PM MSER FOUNDATION LUNCHEON Private Dining Room
(Foundation Board Members Only)

1:30 – 2:20 PM SPECIAL EDUCATION Summit 2
 Presider: Gena Surgener, Tennessee State University

Extending Research on a Computer-Based Flashcard Reading Intervention to Post-Secondary Students with Intellectual Disabilities
 Samantha Cazzell, Brooke Browarnik, Amy Skinner, David Chalk, Christopher Skinner, and Bethany Forbes, University of Tennessee
An Investigation of "Circle of Friends" Peer-Mediated Intervention for Students with Autism
 Mary Schlieder, Nancy Maldonado, and Beate Baltes, Walden University
Diverse Perspectives on Culturally Responsive Strategies
 Maud A. Kuykendall, Delta State University

1:30 – 2:20 PM RESEARCH METHODS Salon A
 Presider: Mindy Crain-Dorough, Southeastern Louisiana University

Program Evaluation and the Deskillling of the American Professional Class: Latest Chapter in the Continuing Saga
 Brant H. Goble, Stephen K. Miller, and Anthony D. Norman, Western Kentucky University
Connecting Research Questions, Instrumentation, and Methods of Data Analysis
 Mindy Crain-Dorough, Southeastern Louisiana University
Graduate Dilemma: Connecting Theory to Practice
 Amy L. Sedivy-Benton, University of Arkansas at Little Rock; Mary O'Kelly, Grand Valley State University

MSERA 2014 – Knoxville, TN - November 5-7

Thursday

1:30 – 2:20 PM

SCIENCE INSTRUCTION

Salon B

Presider: Deborah L. McCarthy, Southeastern Louisiana University

A Science Fair Partnership: Learning Much More than the Scientific Method

Deborah L. McCarthy, Southeastern Louisiana University

The Effect of a Professional Development Intervention on Elementary Teachers' Perceptions about Teaching Science

Debbie D. Dailey, University of Central Arkansas

Holy Fool: The Inner Life of the Environmental Educator

Emily A. DeMoor, Midway College

1:30 – 3:20 PM

SYMPOSIUM (double session)

Salon C

The Schools in 2021: Responses to the MSERA Heritage Volume

The MSERA Heritage Volume contains a chapter [#19] of forecasts of the way schools *might* be in ten years. Contributors include *Harry Chaucer*, *Silence Dogood*, *Arne Duncan*, *Chester E. Finn*, *Bill Gates*, *Robert E. Slavin*, *James Van Patten*, and *Robert E. Wise*. For each of the past two years, diverse panelists of MSERA members have responded to those papers and added their individual views. This year, a new set of respondents will share their visions, with some previous presenters available to participate as well.

Organizer/Chair: Walter M Mathews, Evaluation Associates of New York

Who Moved My Chalk? Envisioning Disruptively Innovative Schools of Tomorrow

Dustin M. Hebert, Northwestern State University

Micro-Neurosurgeon or EMT? A Response to Harry Chaucer's "Back to the Future"

Dana Seymour, Mississippi State University

Visualization with Emerging Technology in Integrated Schools of the Future

Audrey Bowser, Arkansas State University

The Finnish Model of School Reform: Putting Teacher Quality First

Beverly M. Klecker, Morehead State University

Will Developmentally Appropriate Practices Return in Early Childhood Education?

Blythe Goodman-Schanz, Savannah Chatham County Schools [GA]

The 2012 Panel: Kathleen Campbell, Larry Daniel, Suzanne Franco, Gail Hughes, Beverly Klecker, Jane Nell Luster.

The 2013 Panel: Tom Burnham, Lindsey Jakiel, Krishna Kumar, Candace Lacey, David Morse.

1:30 – 3:20 PM

TRAINING SESSION (double session)

Board Room 1

The Perceptions of Black High School Students Regarding Their Experiences with School Discipline

Margie F. Martinez, College Station Independent School District

1:30 – 2:20 PM

DISPLAYS: Issues Impacting Learning

Mezzanine

Evaluating AT Apps for Educational Classroom

Lawrence A. Beard, Joseph Akpan, and James T. McGahey, Jacksonville State University;

Linda B. Johnston, University of Tennessee-Chattanooga;

Laura Carpenter, Auburn University-Montgomery

Student Perceptions of Life Course Role Transitions

Jennifer R. Smith, Alice C. Long, and Joe D. Wilmoth, Mississippi State University

The Traumatized Learner: A View from Two Perspectives

Amy L. Doolittle and Linda B. Johnston, University of Tennessee Chattanooga; Delia D. Price, Lee University; Kay W. Cowan, University of Tennessee Chattanooga

2:30 – 3:20 PM	RESEARCH IN PROGRESS: Multicultural Education Presider: Patricia Miller, Whitlowe R. Green College of Education	Summit 2
	<i>The Expansion of Conditional Admission, Micro-Community Discourse, and Second Language Literacy Development</i> Min Wang, University of Alabama <i>Public Montessori School Methods for Instructing ESL Students</i> Amanda E. Dascomb, Deepa Deshpande, Christie Patti, and Natalia Ward, University of Tennessee-Knoxville <i>A Critical Evaluation: Is the U.S. Deep South the “Other” of the Racialized Identity of the Japanese as Homogenous?</i> Kaori Shimizu, Louisiana State University	
2:30 – 3:20 PM	GRADUATE EDUCATION Presider: Bobby J. Franklin, Mississippi College	Salon A
	<i>Is Twitter a Pedagogical Tool in Higher Education? Perspectives of Education Graduate Students</i> Krishna Bista, University of Louisiana at Monroe <i>Content for a Department Web Site in a Higher Education Setting</i> Megan Owens and James H. Lampley, East Tennessee State University <i>What Does it Mean to be a Graduate Student?</i> Bobby J. Franklin, Mississippi College	
2:30 – 3:20 PM	STUDENT BACKGROUNDS Presider: Robert E. Waller, Columbus State University	Salon B
	<i>Psychometric Analysis of the Elementary Experience Scale and its Predictability of Elementary Literacy Scores</i> Rachel L. Peay Cornett, Jwa K. Kim, Amy Elleman, and James Rust, Middle Tennessee State University <i>Educated Anchors: First-Generation Parent Orientation</i> Daryl R. Privott, Morehead State University <i>Immigrant and Refugee Children in the United States</i> Pamela A. Lemoine, Robert E. Waller, and Michael D. Richardson, Columbus State University; Mindy Crain-Dorough, Southeastern Louisiana University	
3:30 – 4:20 PM	RESEARCH IN PROGRESS: African-American Students Presider: Suzanne Franco, Wright State University	Summit 2
	<i>Identification of Predictor Variables for the Disproportionate Discipline of African American Students in Tennessee Public Schools</i> Jonathan L. Grissom, Union University <i>Dialectical Thinking Among Black Students</i> Territa L. Upchurch-Poole, University of Alabama <i>The Missing Minorities: Investigating the “M” in STEM</i> Erick T. Moffett, University of Southern Mississippi; Adam Smith, Tougaloo College; Bridgette L. Davis, Louisiana State University	
3:30 – 4:20 PM	ISSUES IMPACTING HIGHER EDUCATION FACULTY Presider: Franz H. Reneau, Florida A&M University	Salon A
	<i>Relationship Between Level of Readability and Manuscript Disposition Among Manuscripts Submitted to a Journal for Review for Publication</i> Anthony J. Onwuegbuzie, Sam Houston State University; Marla Mallette, Bunghamton University; Eunjin Hwang and John R. Slate, Sam Houston State University <i>Tenure System in Research Institutions: From a Dialectical Lens</i> Mo Xue, University of Alabama <i>A Quantitative Study of Higher Education Faculty Self-Assessments of Technological, Pedagogical, and Content Knowledge (TPACK) and Technology Training</i> Kristi N. Garrett, Atlanta Technical College	

3:30 – 4:20 PM	STEM ISSUES Presiders: Gail D. Hughes, University of Arkansas at Little Rock	Salon B
	<i>A Perceptual Assessment of Non-Traditional STEM Teacher Candidates: A University Partnership for Transition to Teaching</i> Gail D. Hughes, University of Arkansas at Little Rock; Donna Wake, Carolyn Williams, Alicia Cotabish, University of Central Arkansas	
	<i>Mathematics and Science Partnerships: Increasing Teacher Content Knowledge and Student Success in Elementary Mathematics</i> Gail D. Hughes, University of Arkansas at Little Rock; Uma Garimella, University of Central Arkansas	
	<i>Answering the Call to Improve STEM Education</i> Debbie D. Dailey, Gary Bunn, and Alicia Cotabish, University of Central Arkansas	

3:30 – 4:20 PM	VIOLENCE ISSUES Presiders: Nancy Maldonado, Walden University	Salon C
	<i>Perceptions of School District Officials and City Stakeholders Regarding Violence and the Programs Designed to Prevent Violence in Their Communities</i> Rita Patterson, Nancy Maldonado, Mary Howe, Walden University	
	<i>Required Punishments: A Critical Discourse Analysis on Responses to Zero Tolerance Policies and Why Restorative Justice May Not Work</i> Melissa A. Harness and Anne Skutnik, University of Tennessee	
	<i>Perceptions of Middle School Teachers about an Anti-Bullying Program</i> Robin Lester and Nancy Maldonado, Walden University	

4:30 – 5:00 PM	MSERA COMMITTEE FAIR	Mezzanine
	The Committee Fair is an opportunity for new members and regular members who wish to be more involved with MSERA to sign up for one or more of the committees such as Evaluation, Future Site Selection, Graduate Student Advisory, Membership, Nominations, Program, Publications & Communications, and Technology as well as annual meeting registration desk and annual meeting session chair.	

5:00 – 6:00 PM	MSERA BUSINESS MEETING	Salons B & C
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6:00 – 7:30 PM	MSERA PRESIDENT'S RECEPTION	Summit 1
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FRIDAY NOVEMBER 7, 2014

7:30 – 8:45 AM	PAST PRESIDENTS' BREAKFAST (Former MSERA Presidents Only)	Private Dining Room
8:30 AM – 10:30 AM	REGISTRATION	Mezzanine
9:00 – 9:50 AM	OUTSTANDING PAPERS Presider: Gail D. Hughes, University of Arkansas at Little Rock	Salon A
10:00 – 10:50 AM	SCHOOL ORGANIZATION Presider: Yuejin Xu, Murray State University	Salon A

The Extended School Day: The Hows and Whys
Suzanne S. Franco, Wright State University

Teachers' Perceptions of Their Teaching Conditions and Schools' Accountability Performance at Elementary, Middle and High School Levels
Yuejin Xu, Murray State University

Frequency of Implementation of and Attitudes of Principals Toward Professional Learning Community Practices in Louisiana Charter Schools
Suzanne T. Harris, Southeastern Louisiana University

10:00 – 10:50 AM

DIFFERENTIATED INSTRUCTION

Salon B

Presider: Gary W. Houchens, Western Kentucky University

A Study of Teachers' Attitudes, Thoughts, and Perceptions about Successful Implementation of Differentiated Instruction

Lora Robinson, Nancy Maldonado, and Jerita Whaley, Walden University

Personalized Learning: A Theoretical Review and Implications for Assessing kid-FRIENDLy Student Outcomes

Gary W. Houchens, Jie Zhang, Anthony D. Norman, Kyong Chon, Laura Fisher, and Morgan Schraeder, Western Kentucky University

Using Formative Assessment to Provide Differentiated Learning Opportunities: Mentor Teachers' Beliefs and Practices

Debbie D. Dailey, Amy Thompson, Alicia Cotabish, and Nancy Gallavan, University of Central Arkansas

10:00 – 10:50 AM

READING INTERVENTIONS

Salon C

Presider: Mindy Crain-Dorough, Southeastern Louisiana University

Effect on Reading Fluency of Struggling Readers in Third Grade: Computer-Assisted vs. Teacher-Guided Intervention

Jay Feng, Corey Martin, and Jaime Elfleth, Mercer University

The Effects of Brain Gym Activities and Traditional Teaching Strategies on Students' Performance in Comprehension in a 4th Grade Classroom

Holly D. Kent and Patrick N. Kariuki, Milligan College

Use of Morphological Analysis by Adolescents with Poor Reading Comprehension

Joanne V. Coggins, Jennifer Cooper, Laura Clark Briggs, and Tyra Williams Pickens, Middle Tennessee State University

10:00 – 10:50 AM

ISSUES IMPACTING QUALITY INSTRUCTION

Board Room 1

Presider: Anne C. Lindsay, University of Arkansas at Little Rock

An Examination of Teachers' Perceptions and Practices in the Arkansas A+ Program

Rachelle A. Miller, Jeff Whittingham, and Donna Wake, University of Central Arkansas

Understanding Quality in a PreK Program

Anne C. Lindsay, University of Arkansas at Little Rock

A Synthesis of Competency-Based Instruction: Implications for Developing Classroom Observation Protocols for Race to the Top–District kid-FRIENDLy Schools

John-Patrick G. Clark, Chunling Niu, Jie Zhang, Gary W Houchens, Anthony D. Norman, Stephen K. Miller, and Kyonghee Chon, Western Kentucky University

Friday

MSERA 2014 MEMBERSHIP DIRECTORY

A	Richelle Acosta	Southeastern Louisiana University	richelle.acosta@selu.edu
	James Adams	Mississippi State University	jadamsdcolled.msstate.edu
	Joseph P. Akpan	Jacksonville State University	jakpan@jsu.edu
	Linda Allen	Jacksonville State University	lcallen@jsu.edu
	Tina L. Allen	University of Louisiana Monroe	tallen@ulm.edu
	Christopher Amos	University of West Florida	camos1@uwf.edu
	Abraham A. Andero	Albany State University	abrahamAndero@syrams.edu
	Kenneth V. Anthony	Mississippi State University	kva3@msstate.edu
	Dorothy Ann Assad	Austin Peay State University	assadd@apsu.edu

B	Gahan Bailey	University of South Alabama	gbailey@southalabama.edu
	Iva B. Ballard	Mississippi State University	ibb1@msstate.edu
	Hardil Kay Banks	University of South Carolina	hkaybanks@yahoo.com
	Larry Beard	Jacksonville State University	lbeard@jsu.edu
	Byron C. Beck Jr	University of South Alabama	bbeck@pensacolastate.edu
	Angelia Bendolph	University of South Alabama	bendolphangelia@gmail.com
	Cindy Benge	Sam Houston State University	stdelb20@shsu.edu
	Angela D. Benson	University of Alabama	abenson@bamaed.ua.edu
	Tammy Benson	University of Central Arkansas	tammyb@uca.edu
	Janice Bernard	School Leadership Center	jbernard@slc-gno.org
	Paul E. Binford	Louisiana State University	pebinford@lsu.edu
	Krishna K. Bista	University of Louisiana Monroe	krishna.bista@gmail.com
	Maria Blanco	LSU-HSC Human Development Center	mblanco@lsuhsc.edu
	Shirley Bleidt	Capella University	sbleidt@yahoo.com
	Jessica Bonner	University of South Alabama	jessicabonner@southalabama.edu
	Fareed Bordbar	University of Alabama	fbordbar@crimson.ua.edu
	Joseph Boselovic	Homer A Plessy Community School	jlboselovic@gmail.com
	Harry L. Bowman	Council on Occupational Education	bowmanh@comcast.net
	Audrey Bowser	Arkansas State University	abowser@astate.edu
	Mary Jane Bradley	Arkansas State University	mbradley@astate.edu
	Flint Brent	University of Southern Mississippi	flint.brent@eagles.usm.edu
	James S. Bridgeforth	University of Southern Mississippi	james.bridgeforth@eagles.usm.edu
	Gary Bunn	University of Central Arkansas	gary6@uca.edu
	John S. Burgin	University Arkansas Little Rock	jsburgin@ualr.edu
	Brooke A. Burks	Auburn University at Montgomery	bburks1@aum.edu

C	Kathleen T. Campbell	Southeastern Louisiana University	kathy.campbell@selu.edu
	Coddy L. Carter	University of Alabama	ccarter3Wcrimson.ua.edu
	Karen G. Carter	Lincoln Memorial University	karen.carter@lmunet.edu
	Jennifer Chambers	University of the Cumberlands	jennifer.chambers@ucumberlands.edu
	Jacey-Blaire Chandler	University of South Alabama	jblaire7@gmail.com
	Mary Shannon Chiasson	University of New Orleans	mschiass@uno.edu
	Carol Christian	Morehead State University	c.christian@moreheadstate.edu
	Jonnie Cleveland	University of Southern Mississippi	jonnies.cleveland@eagles.usm.edu

MSERA 2014 MEMBERSHIP DIRECTORY

Jane Cobia	Samford University	jcobia@samford.edu
Joanne Coggins	Middle Tennessee State University	joannevcoggins@gmail.com
Peggy H. Connell	Samford University	phconnell@samford.edu
Tammy Cook	University of Montevallo	tcook1@montevallo.edu
Edward P. Cox	University of South Carolina	coxep@mailbox.sc.edu
Mindy Crain-Dorough	Southeastern Louisiana University	mindy.dorough@selu.edu
Jacqueline Craven	Delta State University	jcraven@deltastate.edu
Margaret "Meg" Crittenden	Murray State University	mcrittenden@murraystate.edu
Kimberly Crosby	Arkansas State University	kimberly.crosby@smail.astate.edu
Jesse Rachel Cukierkorn	University of Southern Mississippi	jessewoman@hotmail.com

D James E. Davis	Mississippi State University	jed11@colled.msstate.edu
Kimberly Davis	Arkansas State University	kimberlydavis@astate.edu
Rachel Davis-Haley	Xavier University of Louisiana	rdavisha@xula.edu
Peggy Delmas	University of South Alabama	pdelmas@southalabama.edu
Amy Doolittle	University of Tennessee Chattanooga	Amy-Doolittle@utc.edu

E Joanne J. Ebey	Livingston Parish Public Schools	jeanne.ebey@lpsb.org
Anastasia Elder	Mississippi State University	aelder@colled.msstate.edu
David N. Ellis	University of South Alabama	dellis@southalabama.edu
John M. Enger		enger@bellsouth.net
Les Ennis	Samford University	lsennis@samford.edu
Debra Boros Erikson	Murray State University	erikson@murraystate.edu
Mary Beth Evans	University of Southern Mississippi	marybeth.evans@usm.edu

F Phyllis B. Faust	Trussville City Schools	pbfaust@samford.edu
Joyce Flaxbeard	School Leadership Center	jflaxbeard@slc-gno.org
Virginia Foley	East Tennessee State University	foleyv@etsu.edu
Suzanne Franco	Wright State University	suzanne.franco@wright.edu
Bobby M. Franklin	Mississippi College	franklin@mc.edu
Paula Furr	Northwestern State University	furrp@nsula.edu

G Angeline K. Gaddy	Middle Tennessee State University	akg3c@mtmail.mtsu.edu
Nancy B. Gaillard	University of Alabama	nbgailard@crimson.ua.edu
Donna Carol Gainer	Mississippi State University	browning@colled.msstate.edu
Kristi N. Garrett	University of Alabama	kgarrett@atlantatech.edu
Simone A. F. Gause	University of South Carolina	sfgause@email.sc.edu
Vickie Gentry	Northwestern State University	gentryv@nsula.edu
Rebecca M. Giles	University of South Alabama	rgiles@southalabama.edu
Lauren Giovingo	LSU-HSC Human Development Center	lgiovi@lsuhsc.edu
Blythe A. Goodman-Sahanz	University of Southern Mississippi	blythegoodmanschanz@gmail.com
Paul R. Goodwin	Southeastern Louisiana University	paul.goodwin@selu.edu
Elissa R. Graff	Lincoln Memorial University	elissa.graff@lmunet.edu
Robert Gray	University of South Alabama	rmgray@southalabama.edu

MSERA 2014 MEMBERSHIP DIRECTORY

Fred Groves	Missouri State University	fredgroves@missouristate.edu
Zhetao Guo	University of Alabama	zguo4@crimson.ua.edu

H

Brenna Haines	George Washington University	brenna.haines@gmail.com
Richard Hall	LSU-HSC Human Development Center	rhall7@lsuhsc.edu
Nancy J. Hamilton	University of Arkansas Little Rock	njhamilton@ualr.edu
Donna Hammons	LSU-HSC Human Development Center	dhammo@lsuhsc.edu
James Hardin	University of Alabama	jhardin@bamaed.ua.edu
Suzanne Harris	Southeastern Louisiana University	suzanne.harris@selu.edu
Byron Havard	University of West Florida	bhavard@uwf.edu
Sandra Hawkins	Arkansas State University	shawkins@astate.edu
Janet Heath	Baptist College of Health Sciences	janet.heath@bchs.edu
Dustin M. Hebert	Northwestern State University	hebert.d@nsula.edu
Lynn M. Hemmer	Texas A & M University Corpus Christi	lynn.hemmer@tamucc.edu
Alexandra Henchy	Asbury Theological Seminary	alexandra.henchy@asburyseminary.edu
Stephanie Henry	University of Alabama	snhenry2day@yahoo.com
Lynn Hines	Western Kentucky University	lynn.hines@sku.edu
Pat H. Hodge	Samford University	pathhodge@gmail.com
William "Will" M Hodge	University of Alabama	whodge@ches.ua.edu
Jenelle M. Hodges	University of Alabama Birmingham	jmhodges@uab.edu
Cliff Hofwolt	Vanderbilt University	clifford.hofwolt@vanderbilt.edu
Shelley Holden	University of South Alabama	sholden@usouthal.edu
Julie A. Holmes	Louisiana Tech University	jholmes@latech.edu
Gary W. Houchens	Western Kentucky University	gary.houchens@wku.edu
Leslie Howder	University of South Carolina	
Easley Howell	Delta State University	ehowell@deltastate.edu
Ginger S. Howell	Capella University	gingershowell@me.com
Lynn Howerton	Arkansas State University	howerton@astate.edu
Gail D. Hughes	University of Arkansas at Little Rock	dr.hughesgail@gmail.com
Cecil Hutto	University of Louisiana - Monroe	chutto@ulm.edu

J

Marian Jackson-Scott	University of New Orleans	mnjackso@uno.edu
Lindsay B. Jakiel	University of New Orleans	lbjakiel@uno.edu
Oescher Jeffrey	Southeastern Louisiana University	Jefrey.oescher@selu.edu
Leslie Jones	Nicholls State University	
Rose B. Jones	University of Southern Mississippi	RoseBJones@aol.com
Sang Hee Jung	Middle Tennessee State University	sj3c@mtmail.mtsu.edu

K

Patrick N. Kariuki	Milligan College	pnkariuki@milligan.edu
Dinetta Karriem	Mississippi State University	dkarriem@colled.msstate.edu
Jayne Kennedy	University of South Alabama	jkenned@southalabama.edu
Rob Kennedy	University of Arkansas-Medical Science	rkennedy@uams.edu
Andi M. Kent	University of South Alabama	akent@southalabama.edu
Jobina Khoo	University of Southern Mississippi	jobina.khoo@eagles.usm.edu

MSERA 2014 MEMBERSHIP DIRECTORY

Jwa K. Kim	Middle Tennessee State University	jwa.kim@mtsu.edu
Kyungtae Kim	Middle Tennessee State University	kk2w@mtmail.mtsu.edu
Erica King	University of West Alabama	eking@uwa.edu
Robert S. Kirkham	East Tennessee State University	scottkirkham@yahoo.com
William A. Kiser	Jacksonville State University	wakiser@bellsouth.net
Beverly M. Klecker	Moorehead State University	bklecker@mooreheadstate.edu
C. Jeffery Knighton	Gordon State College	jknighton@gordonstate.edu
V. Kuishna Kumar	West Chester Univ. of Pennsylvania	kkumar@wcupa.edu
Maud A. Kuykendall	Delta State University	mkuykn@deltastate.edu

L	Candace Lacey	Nova Southeastern University	lacey@nova.edu
	Cissy Laforge	School Leadership Center of Greater New Orleans	claforge@slc-gno.org
	James H. Lampley	East Tennessee State University	lampley@etsu.edu
	Dianne Langford	Arkansas State University	dlangford@astate.edu
	Amanda D. Leimer	University of Southern Mississippi	amanda.leimer@eagles.usm.edu
	Pamela A. Lemoine	University of Louisiana Lafayette	pamlemoine116@gmail.com
	Leisa Lennex	Morehead State University	l.lennex@moreheadstate.edu
	Robin Lester	Volusia Educators	rocketmail47@rocketmail.com
	Timothy Lewis	Auburn University at Montgomery	tlewis19@aum.edu
	Robert E. Lockwood	Kaplan University	rlockwood@kaplan.edu
	Alice C. Long	Mississippi State University	acl374@msstate.edu
	Susan Long	University of Arkansas for Medical Sciences	LongSusanL@uams.edu
	Jane Nell Luster	LSU Health – HDC	jluste@lsuhsc.edu
	Heather Lynn	UNC Chapel Hill	hdhiggin@live.unc.edu

M	Nancy Maldonado	Walden University	nancymaldonado@gmail.com
	Rhonda Mann	University of Louisiana - Monroe	mann@ulm.edu
	Behzad Mansouri	University of Alabama	bmansouri@crimson.ua.edu
	Susan Ferguson Martin	University of South Alabama	ferguson@southalabama.edu
	Walter M. Mathews	Evaluation Associates of New York	wmmathews@me.com
	Wanda S. Maulding	University of South Alabama	wmaulding@southalabama.edu
	James “Jim” McLean	University of Alabama	jmclean@ua.edu
	Juanita McMath	University of Alabama	jmcmath@ches.ua.edu
	Lauren Menard	Northwestern State University	laurenannmenard@gmail.com
	Brenda Mendiola	University of Alabama	bjmendiola@bamaed.ua.edu
	Edwinta Merriweather		edwinta@yahoo.com
	Michael S. Mills	University of Central Arkansas	mmills@uca.edu
	Heechun Moon	Middle Tennessee State University	austere37@hotmail.com
	Dianne R. Morgan	Southeastern Louisiana University	dianne.morgan@selu.edu
	Hani Morgan	University of Southern Mississippi	hani.morgan@usm.edu
	Betty J. Morris	Jacksonville State University	bmorris@jsu.edu
	Dustin A. Morris	Milligan College	dmorris85@gmail.com

MSERA 2014 MEMBERSHIP DIRECTORY

Andrew Quentin Morse	Board of Governors, State University System of Florida	andrew.morse@flbog.edu
David T. Morse	Mississippi State University	dmorse@ra.msstate.edu
Linda W. Morse	Mississippi State University	lmorse@colled.msstate.edu
Meagan Musselman	Murray State University	mmusselman@murraystate.edu
Deborah L. Myers	Delta State University	dmyers@deltastate.edu

N Gwen Neal	Arkansas State University	gneal@astate.edu
Betty Nelson	University of Alabama Birmingham	benelson@uab.edu
Lynne Nielsen	Louisiana Tech University	nielsen@latech.edu
Chunling Niu	Western Kentucky University	chunling.niu516@topper.wku.edu

O Rebecca L.Odom-Bartel	University of Alabama	rlodambartel@ua.edu
Justina Ogodo	University of Alabama	ogodotna@yahoo.com
Anthony J. Onwuegbuzie	Sam Houston State University	tonyonwuegbuzie@aol.com
Millie Ortiz	Western Kentucky University	miortizhere@yahoo.com
Veronica Outlaw	University of Alabama	voutlaw@crimson.ua.edu

P Sharon Padgett	Jacksonville State University	spadgett@jsu.edu
Mia-Hwa Park	Murray State University	mpark7@murraystate.edu
Randy Parker	Louisiana Tech University	doctorp@latech.edu
Dorothy Parks	LSU-HSC Human Development Center	dpark2@lsuhsc.edu
Stephanie P. Pepper	Arkansas Tech University	spepper@atu.edu
Barbara R. Peterson	Austin Peay State University	peterstonb@apsu.edu
Mariam Phillips	East Tennessee State University	mirmul2@yahoo.com
Tommy M. Phillips	Mississippi State University	tphillips@humansci.msstate.edu
Carolyn Pistorius	University of Alabama Huntsville	pistorc@uah.edu
Leilya Pitre	Louisiana State University	lemira1@tigers.lsu.edu
Margaret Pope	Mississippi State University	mpope@colled.msstate.edu
Betty G. Porter	School Leadership Center	bporter@slc-gno.org
Marclyn D. Porter	University of Tennessee -Chattanooga	Marclyn-Porter@ute.edu
Delia D. Price	Lee University	dprice@leeuniversity.edu
Vincent R. Prior	University of New Orleans	vprior@uno.edu
Ava Pugh	University of Louisiana Monroe	apugh@ulm.edu
Steven Pugh	University of South Alabama	sfpugh@southalabama.edu
Patrice Pujol	Ascension Parish School Board	Patrice.Pujol@apsb.org

R Angela M. Rand	University of South Alabama	arand@southalabama.edu
Robert H. Rasmussen	LSU System	rrasmus@lsu.edu
Rebecca Lynn Rayl	University of Montevallo	rrayl@montevallo.edu
Franz H. Reneau	Florida A&M University	fhreneau@gmail.com
Paulette Reneau	Florida A & M University	Paulette.Reneau@famu.edu
Antony N. Ricks	Athens State University	tony.ricks@athens.edu
Sandra E. Riegle	Morehead State University	s.riegle@moreheadstate.edu

MSERA 2014 MEMBERSHIP DIRECTORY

Jeanetta G. Riley	Murray State University	jriley@murraystate.edu
Julie Rile	LSU-HSC Human Development Center	jrile1@lsuhsc.edu
Ravic P. Ringlaben	University of Southern Mississippi	ravic.ringlaben@usm.edu
Nathan Roberts	University of Louisiana Lafayette	nroberts@louisiana.edu
Kim Roberts	Athens State University	kim.roberts@athens.edu
Jo Robertson	Murray State University	arobertson@murraystate.edu
Rebecca R. Robichaux-Davis	Mississippi State University	rrr102@msstate.edu
Sandra A. Rogers	University of South Alabama	sandrarogers@southalabama.edu
Sharon A. Ross	University of Alabama	sharon.counselor@gmail.com

S	Barbara A. Salyer	Kennesaw State University	bsalyer@kennesaw.edu
	Susan Santoli	University of South Alabama	ssantoli@southalabama.edu
	Barry Schultz	Baptist College of Health Sciences	Barry.Schultz@bchs.edu
	Randall E. Schumacker	University of Alabama	rschumacker@att.net
	Joshua William Schutts	University of West Florida	jschutts@uwf.edu
	Dorothy Schween	University of Louisiana Monroe	schween@ulm.edu
	Pamela H. Scott	East Tennessee State University	scottp@etsu.edu
	James D. Sears	Sears & Sears	jdsears@searslawfirm.com
	Amy L. Sedivy-Benton	University of Arkansas at Little Rock	alsedivy@ualr.edu
	Beth Ann Loveland	Sennett University of Hartford LT	sennettbl@gmail.com
	Tim Servoss	Canisius College	servosst@canisius.edu
	Dana Seymour	Mississippi State University	dana.seymour@msstate.edu
	Sherry Shaw	University of North Florida	sherry.shaw@unf.edu
	Edward L. Shaw, Jr.	University of South Alabama	eshaw@usouthal.edu
	John Simmer	University of Alabama	jwsimmer@gmail.com
	Leticia E. Skae	Middle Tennessee State University	Leticia.Skae@gmail.com
	John R. Slate	Sam Houston State University	profslate@aol.com
	Elizabeth Smith	University of Arkansas	ees005@uark.edu
	Corlis Snow	Delta State University	csnow@deltastate.edu
	William A. Spencer	Auburn University	spencwa@auburn.edu
	Thomas A. Stewart	Austin Peay State University	stewartt@apsu.edu
	William H. Stewart III	University of Alabama	stewar039@comcast.net
	Jennifer Styron	University of South Alabama	jstyron@southalabama.edu
	Ron Styron	University of South Alabama	rastyron@southalabama.edu
	Holly Hilboldt Swain	University of Alabama	hhsSwain@crimson.us.edu
	Eunjin Swang	Sam Houston State University	exho12@shst.edu

T	Erica Tanner	University of West Alabama	etanner@uwa.edu
	Martha Tapia	Berry College	mtapia@berry.edu
	Roben W. Taylor	Dalton State College	rtaylor6@daltonstate.edu
	Hung Wei Tseng	Jacksonville State University	htseng@jsu.edu
	Karyn W. Tunks	University of South Alabama	ktunks@southalabama.edu
	Jennifer Tuttleton	Ascension Parish School Board	Jennifer.Tuttleton@apsborg

MSERA 2014 MEMBERSHIP DIRECTORY

V

Johan W. van der Jagt	Bloomsburg University of Pennsylvania	j.w.van-der-jagt@att.net
Paige Vitulli	University of South Alabama	pvitulli@southalabama.edu

W

Donna Wake	University of Central Arkansas	dwake@uca.edu
David Walker	University of South Alabama	dmw1221@jagmail.southalabama.edu
Ying Wang	Mississippi Valley State University	ywang@mvsu.edu
Diana Ward	University of New Orleans	dmward1@uno.edu
Shane Warren	Mississippi State University	swarren@nspace.msstate.edu
Jennifer T. Watson	University of Alabama	jtwatson3606@gmail.com
Sheila Anne Webb	Jacksonville State University	sawebb@jsu.edu
Candace Corbett Weed	Mississippi State University	cweed@colled.msstate.edu
Catheryn J. Weitman	Texas A&M International University	catheryn.weitman@tamiu.edu
Lauren Rabb Wells	Austin Peay State University	wellsl@apsu.edu
Xue Wen	Louisiana State University	xwen12@tigers.lsu.edu
Dawn M. Wessling	University of North Florida	dawn.m.wessling@unf.edu
Steve Westbrook	Ascension Parish School Board	Steve.Westbrook@apsb.org
Celeste Andria Wheat	University of Southern Mississippi	celeste.wheat@comcast.net
Carolyn C. Williams	University of Central Arkansas	carolynw@uca.edu
Philip Wilson	LSU-HSC Human Development Center	pwilso2@lsuhsc.edu
Sarah Wimbish	Mississippi State University	sww65@msstate.edu
Sid T. Womack	Arkansas Tech University	swomack@atu.edu
Jennifer Woodruff	University of the Cumberlands	jennifer.woodruff@ucumberlands.edu
Brittany Wright	LSU-HSC Human Development Center	bwig1@lsuhsc.edu
Katherine Wright	University of Memphis	kwright4@memphis.edu

X

Yuejin Xu	Murray State University	yxu@murraystate.edu
Mo Xue	University of Alabama	moxue8@gmail.com

Y

Hongwei "Patrick" Yang	University of Kentucky	patrick.yang@uky.edu
Andrain Yeldell	University of Alabama	ayeldell@crimson.ua.edu

Z

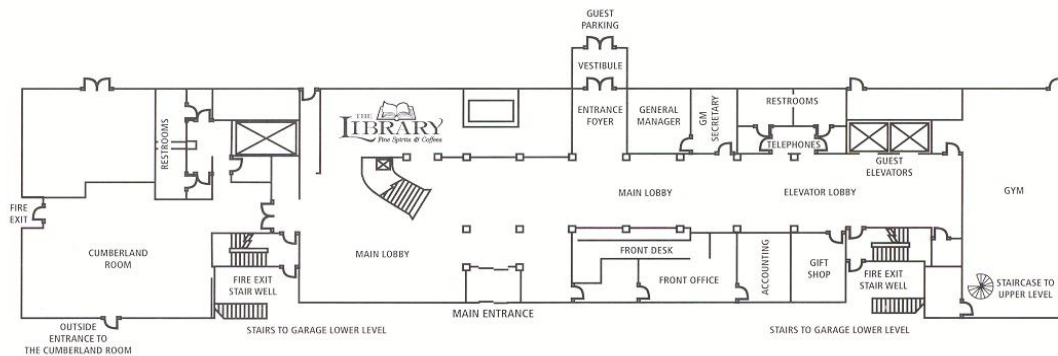
Franco Zengaro	Delta State University	fzengaro@deltastate.edu
Sally A. Zengaro	Delta State University	fzengaro@ipa.net

All MSERA Meeting Rooms on Mezzanine Level (Second Floor)

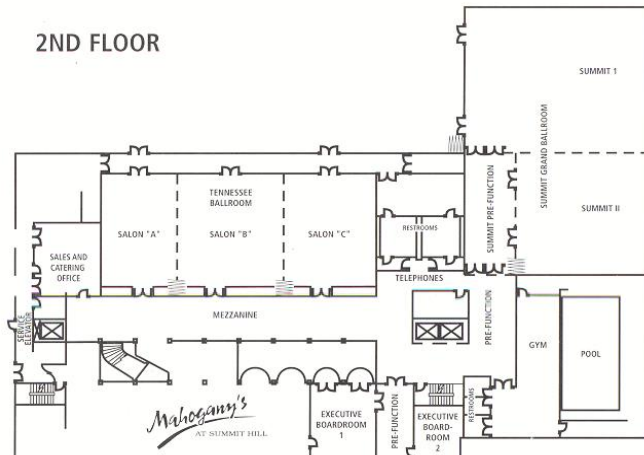
BANQUET AND MEETING FACILITIES

Meeting Room	Size	Square Feet	Seating Styles					Ceiling Height
			Theater	Classroom	Conference	Banquet	Reception	
Summit Grand Ballroom	66' X 96'	6,336	1,000	450	-	700	1,200	16'
Summit I	66' X 52'	3,432	400	246	-	300	560	16'
Summit II	49' X 44'	2,156	255	160	-	200	360	16'
Summit Pre-function	17' X 39'	663	-	-	-	-	74	16'
Pre-function	17' X 50'	850	-	-	-	-	90	9'
Tennessee Ballroom	97' X 44'	4,268	650	300	-	400	900	11'
Salon A	30' X 44'	1,320	155	78	38	110	150	11'
Salon B	37' X 44'	1,628	200	125	48	150	180	11'
Salon C	30' X 44'	1,320	155	78	38	110	150	11'
Mezzanine	124' X 16'	1,984	-	-	-	-	200	11'
Executive Boardroom 1	22' X 22'	484	-	-	22	30	30	11'
Executive Boardroom 2	16' X 15'	240	-	-	10	10	10	11'
Cumberland Room	46' X 33'	1,518	135	65	40	110	150	9'

1ST FLOOR



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Notes

Overview of Concurrent Paper Sessions (November 2014)

		Summit 2	Salon A	Salon B	Salon C	Board Room 1	Mezzanine
WEDNESDAY Nov 5, 2014	8:30	<i>Registration All Day – Mezzanine</i>					
	9:00	Research in Progress: Science Education	Reading Assessment	Leader Preparation	Higher Education Instruction		
	10:00	Research in Progress: Reading Assessment	Technology Integration	School Environment	Rural Education		
	11:00	Research in Progress: Higher Education Issues	Leadership	Middle School Education	Mathematics Self-Efficacy	Curriculum Integration	
	12:00	<i>MSERA Member Luncheon and Keynote Address – Summit 1</i>					
	2:00	Mentoring Session	Instructional Strategies	Undergraduate Instruction/Assessment	Language and Comprehension	Training: Strategies for Student Engagement	
	3:00	Research in Progress: Student Achievement	Teacher Self-Efficacy	Mathematics Education	Diverse Cultural Experiences	Symposium: MSERA Network Improvement Community Initiative	Displays: Science and Mathematics
	4:00	[IR] ¹¹ : Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected by Irascible Recreants who Interpolate Randomly – Salon A					
	5:00	<i>Graduate Student/New Member Reception – Summit 2</i>					
THURSDAY Nov 6, 2014	7:30	<i>Graduate Student/New Member Breakfast – Private Dining Room</i>					
	8:30	<i>Registration All Day – Mezzanine</i>					
	9:00	Research in Progress: Context and Climate	Under-Represented Populations in Research	Technology and Teacher Education	Teacher Preparation	Training: Meta-Cognitive Awareness During the Writing and Editing Process (2 hours)	
	10:00	Research in Progress: Teacher/School/Program Improvement	Curriculum Implementation	Higher Education Online Instruction	School Reform		
	11:00	Research in Progress: Science & Mathematics	Teacher Effectiveness	Statistics	At-Risk Students	Symposium: Tips for New and Aspiring Faculty	
	12:00	<i>MSER Foundation Board Members Luncheon – Private Dining Room</i>					
	1:30	Special Education	Research Methods	Science Instruction	Symposium: Schools in 2021	Training: Black High School Students' Discipline Experiences	Displays: Issues Impacting Learning
	2:30	Research in Progress: Multicultural Education	Graduate Education	Student Backgrounds			
	3:30	Research in Progress: African-American Students	Issues Impacting Higher Education Faculty	STEM Issues	Violence Issues		
	4:30	<i>MSERA Committee Fair – Mezzanine</i>					
	5:00	<i>MSERA Business Meeting – Salons B and C</i>					
	6:00	<i>MSERA President's Reception – Summit 1</i>					
FRIDAY	7:30	<i>MSERA Past Presidents' Breakfast – Private Dining Room</i>					
	9:00	<i>Outstanding Papers – Salon A</i>					
	10:00		School Organization	Differentiated Instruction	Reading Interventions	Issues Impacting Quality Instruction	



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November 2015

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Lafayette, Louisiana**



November 2016

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Published at Louisiana Tech University
for the Mid-South Educational Research Association
Department of Curriculum, Instruction, and
Leadership P.O. Box 3161, Louisiana Tech University
Ruston, LA 71272
Randy Parker and Julie A. Holmes - Editors

