

## WEDNESDAY, NOVEMBER 6, 2024

**REGISTRATION**                      **7:00 AM - 11:30 AM; 1:30 – 3:30 PM**                      **Pre-Function Area**

**8:00-8:50am**

**Plenary Session**

### **WELCOME & PRESIDENTIAL ADDRESS**

*Presider: George Noflin, MSERA President*

**Vision Ballroom A**

All attendees are invited to attend

**9:00-9:50am**

**Concurrent Sessions**

### **Navigating Academia: Symposium**

**Vision Ballroom A**

5 Navigating Academia: A Shared Journey Down Different Paths

*Dr. Kelly Byrd, Dr. Rebecca Giles, Dr. Paige Vitulli*

*University of South Alabama, Mobile, AL, USA*

### **Teaching and Working with Graduate Students: Training**

**Inspiration**

198 Graduate Student or Party Planner? Using Metaphors to Demystify Research Constructs: A Training Session for Teaching and Working with Graduate Students

*Dr. Ashley Wicker, Dr. Mindy Crain-Dorough*

*Southeastern Louisiana University, Hammond, LA, USA*

### **Teacher Preparation and Performance: Discussion/Paper (Lecture)**

**Insight**

*Presider: Jamie Gilbert*

83 The Impact of Instructional Coaching in K-12 Teaching

*Dr. Teresa Clark<sup>1</sup>, Dr. Angela Hickey<sup>2</sup>*

*<sup>1</sup>Murray State University, Murray, KY, USA. <sup>2</sup>Kentucky Department of Education, Frankfort, KY, USA*

133 Enhancing Teacher Preparation with Technology-Assisted Coaching: A Case Study

*Dr. Lori Benoit*

*McNeese State University, Lake Charles, LA, USA*

166 Understanding Student Choice in Selecting an Educator Preparation Program

*Dr. Dustin Whitlock, Dr. Tina Allen, Dr. Joanne Hood*

*Louisiana Tech University, Ruston, LA, USA*

**RIP - Higher Education Inquiry: Research-In-Progress (Lecture)**

**Motivation**

*Presider: Rachel A. Hattaway*

48 The Community College Presidency and Why Qualified Candidates are Saying, No Thanks

*Mr. Craig Leager, Dr. Christy Hornsby  
Northwestern State University, Natchitoches, LA, USA*

78 Virtual and Hybrid Leadership in Higher Education

*Ms. Kathryn Shamburg  
Louisiana Tech University, Ruston, LA, USA*

121 Examining Career Advancement Challenges: A Multigenerational Perspective On Perceived Barriers Faced By Black Graduates Of Historically Black Colleges And Universities (HBCUs) And Predominantly White Institutions (PWIs) In Louisiana

*Ms. Martina Malone, Dr. Keicia Hawkins  
Northwestern State University of Louisiana, Natchitoches, LA, USA*

**Operational School Functioning: Position Paper**

**Epiphany**

*Presider: Danette Stokes*

7 Personal Finance in the Schools: What good is a dollar if you do not know how to use it

*Dr. Charles E. Notar  
Jacksonville State University, Jacksonville, AL, USA*

**10:00-10:50am**

**Concurrent Sessions**

**Poster Session 1**

**Pre-Function Area**

*Presider: Larry Teague*

3 Perceptions of Student Generated Videos as a Learning Activity

*Dr. Karen Morrison, Dr. Rebecca Giles  
University of South Alabama, Mobile, AL, USA*

33 An Examination of Work-Life Balance in Upper-Level Administration

*Dr. Raglena Salmans  
Eastern Kentucky University, Richmond, KY, USA*

39 Evaluating the Effectiveness of Teacher Preparation Programs in Supporting Inclusive Education: A Systematic Review

*Ms. Okunola Odeniyi  
Auburn University, Auburn, AL, USA*

46 Exploring Instructors' Perspectives: Navigating Artificial Intelligence Integration in Higher Education

*Katelyn Nelson, Kailea Manning, Dr. David Marshall  
Auburn University, Auburn, AL, USA*

203 Educators' Literacy in Special Education Disabilities and Inclusion Services

Marilyn Kolpein, Dr. Mark Wildmon  
Mississippi State University, Starkville, MS, USA

### **Call Me MiSTER Programs- Qualified Minority Teacher: Symposium Vision Ballroom A**

12 Tennessee and Louisiana Call Me MiSTER Programs Influence on K-12 Leaders Ability to Recruit, Hire, and Retain Qualified Minority Teachers

Dr. Mary Giles<sup>1</sup>, Mr. George Noflin<sup>2</sup>, Mr. Austin Ferrell<sup>1</sup>  
<sup>1</sup>University of Tennessee at Martin, Martin, TN, USA. <sup>2</sup>Grambling State University, Grambling, LA, USA

### **Creating Collaborators: The Road to Cultivating a Supportive and Inclusive School Culture: Training Inspiration**

125 Creating Collaborators: The Road to Cultivating a Supportive and Inclusive School Culture

Dr. Lisette Manuel  
Southeastern Louisiana University, Hammond, LA, USA

### **Educator Preparation and Professional Learning: Discussion/Paper (Lecture) Insight**

156 Future Leader Mentor Program

Dr. Kara Chism, Dr. Kate Scarborough  
Samford University, Birmingham, AL, USA

66 Aligning Preparation and Practice: An Evaluation of a West Texas Principal Preparation Program

Dr. Ethel Arzu  
The University of Texas Permian Basin, Odessa, TX, USA

159 A Novice Educator Implementing U. S. Special Education Practices Abroad: A Case Study of the Novice in Romania and the U. S. Faculty Mentor

Dr. Deanna Kay Rice<sup>1</sup>, Ms. Caroline Cunningham<sup>2</sup>  
<sup>1</sup>University of Central Arkansas, Conway, AR, USA. <sup>2</sup>Teach Beyond, Bucharest, Ilfob, Romania

### **STEM Attitudes & Self-Efficacy: Discussion/Paper (Lecture) Motivation**

29 Supporting VR STEM Education with the Five Practices

Dr. John Pecore, Dr. Byron Havard, Mr. Chase Harrison  
University of West Florida, Pensacola, FL, USA

55 Exploring Innovative Approaches to Foster Inclusive Mathematical Discourse: Perspectives of Elementary and Early Childhood Preservice Teachers

Dr. Kelly Byrd, Ms. Rachel Henderson, Dr. Susan Ferguson  
University of South Alabama, Mobile, AL, USA

150 Title: Integrating Data Science Through Environmental Justice: A Qualitative Study of the Implementation of an Innovative Introductory Environmental Science Module

*Dr. Rebecca Zulli<sup>1</sup>, Dr. Adrienne Smith<sup>1</sup>, Dr. Ravanasamudram Uma<sup>2</sup>, Dr. Rakesh Malhotra<sup>2</sup>, Dr. Elisabeth Stoddard<sup>3</sup>, Dr. Marja Bakermans<sup>3</sup>*

<sup>1</sup>Cynosure Consulting, Apex, NC, USA. <sup>2</sup>North Carolina Central University, Durham, NC, USA.

<sup>3</sup>Worcester Polytechnic Institute, Worcester, MA, USA

**Microlearning and Clinical Judgment in Healthcare Education: Discussion/Paper (Lecture) Epiphany**

*Presider: Jim Rost*

2 Exploring the Perceptions and Utilization of Mental Health First Aid Training among Undergraduate Health Education Students: Implications for Teaching and Coaching

*Dr. Jamie Mikell*

*Athens State University, Athens, AL, USA*

35 From Words to Wellness: The Significance of Code-Switching in Therapeutic Settings

*Dr. Ashley Williams-Whitley*

*Arkansas State University, Jonesboro, AR, USA*

60 Understanding the Impact of COVID-19 on Black Working Mothers: Education and Mental Health while Continuing their Education

*Dr. Stacey Kernisan, Dr. Christy Hornsby*

*Northwestern State University, Natchitoches, LA, USA*

11:00-11:50am

Concurrent Sessions

**Vertical Lesson Planning to Foster Shared Experience for Reflection: Symposium Vision Ballroom A**

167 Using Vertical Lesson Planning to Foster Shared Experiences for Reflection

*Ms. Erika Cheek, Ms. Tami May*

*University of South Alabama, Mobile, AL, USA*

**Instruction/ Teaching and Learning: Discussion/Paper (Lecture) Inspiration**

*Presider: Ethel Arzu*

148 Student Achievement in the State of Tennessee Through Virtual Learning in Asynchronous, Bisynchronous, and Hybrid Approaches

*Dr. Lindsey Weeden*

*East Tennessee State University, Johnson City, TN, USA*

169 Exploring AI Misconceptions Among Non-Computer Science Learners: Insights from a Preliminary Study on Student Perception of Their Engagement in AI Exposure Modules

*Dr. Rebecca Zulli<sup>1</sup>, Dr. Adrienne Smith<sup>1</sup>, Dr. Sambit Bhattacharya<sup>2</sup>, Dr. Denny Bogdan Czejdo<sup>2</sup>*

<sup>1</sup>Cynosure Consulting, Apex, NC, USA. <sup>2</sup>Fayetteville State University, Fayetteville, NC, USA

185 Blended Learning and Academic Achievement: A Comparative Study

Dr. Neil Faulk, Dr. Gina Ortiz, Dr. Clementine Msengi, Dr. James Laub

Lamar University, Beaumont, TX, USA

**Shaping Tomorrow's Education: Strategic Governance, School Policy, and Public Education Funding: Discussion/Paper (Lecture)**

**Insight**

Presider: Charles Notar

4 Demographic Influences on School Accountability in Arkansas: A Multi-Year Linear Regression Study of ESSA Performance Scores

Dr. Michael Mills, Dr. Donna Wake, Dr. Debbie Dailey

University of Central Arkansas, Conway, AR, USA

26 Case Study of How Effective School Leaders Influence the Contexts of Formative Evaluations That Strengthen Teacher Efficacy

Dr. Patricia Denise Gordon

DeSoto Parish Schools, Mansfield, LA, USA

47 Comparing Academic Performance Between Graduate Students with and without GRE Scores

Mr. Daniel Paintsil, Mr. Samuel Owusu, Dr. Kevin Wells

The University of Southern Mississippi, Hattiesburg, MS, USA

**Mentor Session**

**Motivation**

Presider: Larry Daniel

*The MSERA Mentors are a group of experienced members and leaders in MSERA who are committed to working with student members, early-career scholars, and colleagues desiring guidance and support in any area of career development. Roughly 15 years ago, the MSERA Mentors grew out of the natural function of mentoring that had characterized MSERA from its outset. Mentoring sessions are held at each annual meeting to give mentors and student/novice members opportunity to interact and share experiences. This year's mentoring session will include several special features: a town hall format led by several Mentors, a brief discussion of the historic mentoring functions within MSERA, and projection of plans for the future of mentoring in the association.*

**Inclusion and Access in Education: Discussion/Paper (Lecture)**

**Epiphany**

Presider: Jessica Herring

89 Teacher and Parent Perceptions of English Learner Success Among Hispanic Students in English Learner Programs: A Case Study

Dr. Reagan Shoemaker

Arkansas State University, Jonesboro, AR, USA

105 Closing the Gap: Understanding Literacy Beliefs and Expectations in Teacher Preparation

Ms. Sunny Styles-Foster<sup>1</sup>, Dr. Terrie Johnson<sup>2</sup>

<sup>1</sup>University of Central Arkansas, Conway, AR, USA. <sup>2</sup>Centenary College, Shreveport, LA, USA

102 Through the Lens of Speculative Fiction Counter-stories: The Lived Experiences of Black Professional Staff at a Historically White Institution

*Dr. Shea Kuykendoll  
University of Memphis, Memphis, TN, USA*

**12:00-1:45pm**

**Plenary Session**

**MSERA Luncheon and Keynote Address (Ticket Required)**

**Vision Ballroom B/C**

**Keynote Speaker**

*Dr. Leona Tate, a Civil Rights pioneer, was one of four six-year-old girls who integrated New Orleans public schools in 1960. Dr. Tate's inspiring story and lifelong commitment to social justice will deeply resonate. Please join us at the luncheon and be inspired by Dr. Tate's Keynote Address!*

**2:00-2:50pm**

**Concurrent Sessions**

**Poster Session 2**

**Pre-Function Area**

*Presider: Rachel A. Hattaway, Sarah Salisbury*

59 Examining the Efficacy of Intercession Interventions for Academic Remediation: Bridging the Gap for Lowest Performing Students

*Ms. Marsha Hasenoehrl, Dr. Kayla Bates-Brantley  
Mississippi State University, Starkville, MS, USA*

81 The Big Picture: A Process to Develop a Quality Assurance System for Assessment

*Dr. Erin Klash, Dr. Yuh-Jen Guo, Dr. Gilbert Dueñas, Dr. Deanne Allegro, Dr. Nicholas Bourke, Dr. Timothy Lewis, Ms. Shannon Mohajerin  
Auburn University at Montgomery, Montgomery, AL, USA*

88 A Solution-Focused Approach to Transform Social Justice into Everyday Practices

*Ms. Zion Kamau, Ms. Shundrell McMullan, Ms. Jennifer Ani, Ms. Chelsea Thorpe, Dr. Julie Herbstrith  
Mississippi State University, Starkville, MS, USA*

204 Disabilities in Higher Education: The Impact of the Disability Resource Center at Mississippi State University

*Dr. Brecken Chesser  
Mississippi State, Starkville, MS, USA*

**KEYNOTE SPEAKER Q&A**

**Vision Ballroom A**

*Presider: George Noflin*

## Advancing Education through Curricula and Program Design: Discussion/Paper (Roundtable)

Inspiration

Presider: Caitlin Lowery

54 Decreasing Medical Errors and Adverse Events by Implementing Interprofessional Education into Healthcare Programs

Ms. Stephanie Whiddon<sup>1</sup>, Dr. Christy Hornsby<sup>2</sup>

<sup>1</sup>Northwestern State University, Natchitoches, LA, USA. <sup>2</sup>Northwestern State University, Natchitoches, LA, USA

77 Strategic Learning Approaches for Deploying Generative Artificial Intelligence in the Corporate Workforce

Mr. Daniel Sen, Dr. Laura Norman

Northwestern State University of Louisiana, Natchitoches, LA, USA

79 Home Literacy Environments Profiles for Black Families as a Predictor of School Readiness Skills

Ms. Danielle Davis-Newman, Dr. Leigh Harrell-Williams, Dr. Denise Winsor

University of Memphis, Memphis, TN, USA

115 Workload Intensification of K-12 Teachers: A Systematic Literature Review

Ms. Kari Smith-Murphy

Auburn, Auburn, AL, USA

158 Teachers' Innovative Digital Pedagogies Meeting the Specific Needs of Online Learners

Ms. Stephanie Cheramie

University of Louisiana Monroe, Monroe, LA, USA

168 Does Positive Schooling Elevate Our Current or Future Functioning?

Dr. Nancy Hamilton

University of Arkansas at Little Rock, Little Rock, AR, USA

25 Scaffolding Early Field Teaching Experiences in an Elementary Teacher Preparation Program

Dr. Stefanie Sorbet

University of Central Arkansas, Conway, AR, USA

## Career Aspirations and Teacher Retention: Discussion/Paper (Lecture)

Insight

Presider: Ginger Christian

10 The Impact of Mentorship on Novice Teacher Retention at a Rural Public High School: A Phenomenological Study

Dr. Rachel Hattaway, Dr. Amy Weems

University of Louisiana Monroe, Monroe, LA, USA

23 Predicting Preservice Teachers' Culturally Responsive Teaching Outcome Expectations

Dr. Matthew White, Dr. Jessica Herring-Watson, Dr. Donna Wake

University of Central Arkansas, Conway, AR, USA

165 Perceptions of Principals' Leadership Practices and Teacher Job Satisfaction on Teacher Turnover

Dr. Keicia Hawkins

*Northwestern State University, Natchitoches, LA, USA*

### **Higher Education Perspectives: Research-In-Progress (Lecture)**

**Motivation**

*Presider: Lisette Manuel*

123 Faculty Opinions on Using Generative AI in Higher Education: Implications for the Future of Artificial Intelligence in Education

Mr. Stephen Abu, Mr. Mohammad Uddin

*University of Alabama, Tuscaloosa, Alabama, USA*

186 Exploring Higher Education Faculty Perceptions of and Experiences with Gamification in Online Learning

Ms. Empress Searight, Dr. Margaret Rice

*The University of Alabama, Tuscaloosa, Alabama, USA*

114 Understanding Academic, Social, and Environmental Needs: Perspectives of Adult Learners and Faculty and Staff in Higher Education

Ms. Alani Rodgers

*University of South Alabama, Mobile, AL, USA*

### **Innovations in Teacher Education: Discussion/Paper (Lecture)**

**Epiphany**

*Presider: Dustin Whitlock*

28 The Relevance and Interplay of Business Tools and Educational Leadership Scenarios in Shaping Strategic Minds in Graduate Educational Leadership Coursework

Dr. Daphne Smith

*Delta State University, Cleveland, MS, USA*

36 The Effect of the Flipped Classroom on Undergraduate Nursing Student's Exam Scores

Dr. Shaun Wheat, Dr. Christy Hornsby

*Northwestern State University, Natchitoches, LA, USA*

190 Making Waves: A Remarkable Sixth Grade Project as an Interdisciplinary Exemplar

Dr. Paul Binford

*Mississippi State University, Starkville, MS, USA*

3:00-3:50pm

Concurrent Sessions

### **The Application of Improvement Science Enrollment of a Master's Level Educational Leadership Program: Symposium** **Vision Ballroom A**

144 The Application of Improvement Science on the Enrollment of a Master's Level Educational Leadership Program

*Dr. Margaret Westmoreland, Dr. Thomas DeVaney, Dr. Ashley Wicker, Dr. Mindy Crain-Dorough*  
Southeastern Louisiana University, Hammond, LA, USA

### **Challenges and Possibilities in Education: Research-In-Progress (Roundtable)**

*Presider: Doreen Mayrell*

**Inspiration**

107 Exploring Knowledge-Hiding Behaviors in Healthcare Organizations: The Influence of Demographic Factors and Perceptions of Organizational Equity and Inclusivity

*Mr. Larry Teague*  
University of Central Arkansas, Conway, AR, USA

119 Diversity Divide: Representation Matters and the Non-Academic Schooling Experiences of Black Leaders in the K-12 Educational Atmosphere

*Ms. Jordan Washington-Smart, Dr. Bryan McCoy*  
Louisiana Tech University, Ruston, LA, USA

127 Pre-Teaching Possibilities in the Mathematics Classroom

*Ms. Angela Harris*  
The University of Mississippi, University, MS, USA

147 Exploring the Impact of Racial Microaggressions on Black Student Self-Efficacy in Louisiana's Predominantly White Institutions

*Ms. Aliya Rheams*  
Southeastern Louisiana University, Hammond, LA, USA

201 Exploring AAC Device Use and Challenges in Special Education Classrooms: Insights from Teacher Perspectives

*Mattie Williams, Dr. Mark Wildmon, Jamie Moss, Dr. Julie Herbstrith, Dr. MacKenzie Sidwell, Dr. Kasee Stratton*  
Mississippi State University, Starkville, MS, USA

202 Special Education and AAC Devices: Teachers' Perspectives on Training Needs and Support

*Jamie Moss, Mattie Williams, Dr. Mark Wildmon, Dr. MacKenzie Sidwell, Dr. Julie Herbstrith, Dr. Kasee Stratton*  
Mississippi State University, Starkville, MS, USA

**Gifted & Exceptional Student Education: Discussion/Paper (Lecture)****Insight***Presider: Paula Tharp*

152 IDEA 2004: Have Outcomes for Students with Disabilities Improved?

*Dr. Jane Nell Luster<sup>1</sup>, Dr. Crystal London<sup>2</sup>, Dr. Mindy Waldrop<sup>3</sup>**<sup>1</sup>Com-Link, LLC, Baton Rouge, LA, USA. <sup>2</sup>London BridgeED Educational Research, Resources, and Consulting, Zachary, LA, USA. <sup>3</sup>Western Kentucky University, Bowling Green, KY, USA*

171 Moving Toward a “Dynamic Constructive Framework” for Mathematics and Special Education Co-Teaching Professional Development

*Dr. Bethany LaValley, Dr. Julie James, Dr. Alice Steimle**The University of Mississippi, Oxford, MS, USA*

182 Defining the Market for Special Education Teachers: The Role of Job-to-Job Transfers

*Dr. Andrew Pendola, Mr. Brandon Ryan**Auburn University, Auburn, AL, USA***Student Support and Success: Discussion/Paper (Lecture)****Motivation***Presider: Patricia Elmore*

49 Evaluating Early Childhood Stakeholder Perspectives: Comparative Analysis of Parent and Teachers Views on School-based and Home-based Involvement

*Ms. Zion Kamau, Ms. Isadora McAllister, Dr. Kenneth Anthony, Dr. Mark Wildmon**Mississippi State University, Starkville, MS, USA*

52 A Comparative Analysis of Parental Involvement in School and Home-based Settings: Early Childhood Behavioral and Social Adjustment

*Ms. Zion Kamau, Ms. Isadora McAllister, Dr. Kenneth Anthony, Dr. Mark Wildmon**Mississippi State University, Starkville, MS, USA*

100 Student Support Teams Within an MTSS Framework: Are They Making Effective Decisions?

*Dr. Christine McGinnis<sup>1,2</sup>, Dr. Ashley Wicker<sup>2</sup>**<sup>1</sup>Livingston Parish Public Schools, Livingston, LA, USA. <sup>2</sup>Southeastern Louisiana University, Hammond, LA, USA***Professional, Preparation, Development, and Ethical Considerations in Education: Position Paper****Epiphany***Presider: Rod Uzat*

138 Preparing Principals Through Vignettes

*Mr. Richard Halle<sup>1,2</sup>, Dr. Rod Uzat<sup>2</sup>**<sup>1</sup>John Marshall High School, San Antonio, Texas, USA. <sup>2</sup>University of Texas Permian Basin, Odessa, TX, USA*

139 Looking at The Establishment Clause Differently in Schools After Kennedy v. Bremerton

*Dr. Rod Uzat**University of Texas Permian Basin, Odessa, TX, USA*

153 Establishing Principal Candidate Capacity to Protect Student Religious Freedoms Using A Situational Judgement Test

*Dr. Rod Uzat*

*University of Texas Permian Basin, Odessa, TX, USA*

5:30-7:00 pm

Social Event

**STUDENT & NEW MEMBER SOCIAL**

**Vision Ballroom B/C**

*All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members.*

**WEDNESDAY**

# THURSDAY, NOVEMBER 7, 2024

REGISTRATION

8:00 AM - 11:30 AM; 1:30 - 3:30 PM

Pre-Function Area

9:00-9:50am

Concurrent Sessions

## AI Literacy: Symposium

Vision Ballroom A

142 Promoting AI Literacy

Dr. Patricia Elmore<sup>1</sup>, Dr. Kem Roper<sup>1</sup>, Ms. Valentina Castilla Arango<sup>2</sup>, Mr. Charles Prince<sup>1</sup>, Mr. Tucker Constable<sup>1</sup>

<sup>1</sup>Athens State University, Athens, AL, USA. <sup>2</sup>Austin Middle School, Decatur, AL, USA

## Navigating Tenure and Promotion: Training

Inspiration

87 Navigating the Tenure and Promotion Process

Dr. Stefanie Sorbet<sup>1</sup>, Dr. Nykela Jackson<sup>1</sup>, Dr. Kelly Byrd<sup>2</sup>

<sup>1</sup>University of Central Arkansas, Conway, AR, USA. <sup>2</sup>University of South Alabama, Mobile, AL, USA

## Social Justice & Equity: Discussion/Paper (Lecture)

Insight

Presider: Sara Strohm

74 The Evaluation of Education

Mr. TreMayne January

Grambling State University, Grambling, LA, USA

37 Black Life is not Ungeographic! Applying a Black Geographic Lens to Rural Education Research in the Black Belt

Dr. Timberly Baker<sup>1</sup>, Dr. Joy Howard<sup>2</sup>

<sup>1</sup>Arkansas State University, State University, AR, USA. <sup>2</sup>Appalachian State University, Boone, NC, USA

72 Faces at the Bottom of the Gap: Counterstories From Black Elementary Students About Their Experiences With White Teachers

Dr. Caitlin Lowery

University of Louisiana Monroe, Monroe, LA, USA

## School Improvement: Research-In-Progress (Lecture)

Motivation

Presider: Sunny Styles-Foster

61 Teachers' Perceptions on Leadership Practices on Inclusive Education in Rural Appalachian Elementary Schools

Mr. Michael Vermillion

East Tennessee State University, Johnson City, TN, USA

THURSDAY

69 School Consolidation: Factors to Increase School District Financial Efficiency

Mr. Eric Fasbender

*Southeastern Louisiana University, Hammond, LA, USA*

187 Parent Perceptions of Family Literacy Programs

Ms. Yesenia Dominguez

*Texas A&M University-Commerce, Commerce, TX, USA*

**Teacher Experience and Efficacy: Discussion/Paper (Lecture)**

**Epiphany**

*Presider: Earlisha Whitfield*

145 The Perceptions of Black Teachers Regarding the Work Environment in Predominately White Schools P-12.

Dr. Rhonda Lankford<sup>1</sup>, Dr. Virginia Foley<sup>2</sup>

*<sup>1</sup>Chuckey-Doak High School, Afton, TN, USA. <sup>2</sup>East Tennessee State University, Johnson City, TN, USA*

189 Race and the Hidden Curriculum: Exploring the Relationship Between Race Centrality and Student Perceptions of On-Campus Socialization Practices

Dr. LoRen Modisa

*University of South Alabama, Mobile, AL, USA*

34 The Role of Teacher Autonomy in Middle-Income Countries in PISA 2022

Ms. Huaiyue Zhang, Mr. Benjamin Lugu

*The University of Alabama, Tuscaloosa, AL, USA*

**10:00-10:50am**

**Concurrent Sessions**

**Poster Session 3**

**Pre-Function Area**

*Presider: Sarah Salisbury*

106 Opportunities to Succeed: A Look at Mississippi CTE Teachers' Perception of the CTE Classroom as a Least Restrictive Environment for Students with Moderate to Severe Disabilities.

Dr. Kellie Fondren

*Mississippi State University, Starkville, MS, USA*

108 Elementary Preservice Teachers Use of Creative Solution Strategies

Ms. Sarah Salisbury, Dr. Rebecca Robichaux-Davis, Ms. Carrington Davis, Ms. Alayna Wolf

*Mississippi State University, Mississippi State, MS, USA*

109 Assessing Educator Stress Within The Trauma-Informed Care Model

Tamara Bowles, Kenley Hawk, Dr. Julie Herbstrith

*Mississippi State University, Starkville, MS, USA*

**THURSDAY**

122 Investigating the Relationship Between Early Childhood Emotional/Family Problems and Attention Deficit Using a Path Model

Dr. Tianlan Wei, Ms. Heather Omane  
*Mississippi State University, Mississippi State, MS, USA*

140 Enhancing STEM Education through Project-Based Learning: Insights from the iTEST Summer Academy

Ms. Shuqi Du<sup>1</sup>, Ms. Yan Dai, Ms. Jianwei Dong<sup>1</sup>, Dr. Chin-hsuan Wang<sup>1</sup>, Dr. Jung Won Hur<sup>1</sup>, Dr. Jay Bhuyan<sup>2</sup>, Dr. Fan Wu<sup>2</sup>, Dr. Cassandra Thomas<sup>2</sup>

<sup>1</sup>Auburn University, Auburn, AL, USA. <sup>2</sup>Tuskegee University, Tuskegee, AL, USA

**Legal Update for School Administrators by J. Purvis: Training**

**Vision Ballroom A**

Legal Update for School Administrators

Dr. Johnny Purvis  
*University of Central Arkansas, Conway, AR, US*

**Revolutionizing Education: Harnessing AI: Training**

**Inspiration**

181 Revolutionizing Education: Harnessing AI for Transformative Teaching

Ms. Doreen Mayrell  
*University of Louisiana Monroe, Monroe, LA, USA*

**Equitable Educational Practices: Discussion/Paper (Lecture)**

**Insight**

Presider: Christopher Hansen

22 Advancing Equity in K-12 Education: Coaching for Equity

Dr. Donna Wake, Dr. Charlotte Parham  
*University of Central Arkansas, Conway, AR, USA*

65 Investigating Equity-Centered Practices in Preparing School Leaders: A Move Towards Social Justice Leadership

Dr. Ethel Arzu  
*The University of Texas Permian Basin, Odessa, TX, USA*

**Educator Perspectives and Practices: Discussion/Paper (Lecture)**

**Motivation**

Presider: Nancy Hamilton

68 Teachers' and School Leaders' Perceptions of a Community School Model's Impact on Student Achievement

Dr. Kelsey Brabo  
*Arkansas State University, Jonesboro, Arkansas, USA. Ozarks Technical Community College, Springfield, MO, USA*

116 How Can Memories of Enacted Masculinity Create More Understanding of Asian-American Male Elementary School Teachers' Experiences?

Dr. Christopher Hansen  
*University of Tennessee Chattanooga, Chattanooga, TN, USA*

THURSDAY

**Resilience for Academic Outcomes: Discussion/Paper (Lecture)**

**Epiphany**

*Presider: Mohammad Mohi Uddin*

8 The Problem is not the Problem: It's the Solution

*Dr. Charles E. Notar<sup>1</sup>, Dr. Joseph Alpan<sup>2</sup>*

*<sup>1</sup>Jacksonville State University, Jacksonville, AL, USA. <sup>2</sup>Jacksonville State University, Jacksonville, AL, USA*

17 Post-Pandemic Academic Resilience in Rural Alabama High Schools

*Dr. David Marshall<sup>1</sup>, Dr. Andrew Pendola<sup>1</sup>, Dr. Tim Pressley<sup>2</sup>, Ms. Okunola Odeniyi<sup>1</sup>*

*<sup>1</sup>Auburn University, Auburn, AL, USA. <sup>2</sup>Christopher Newport University, Newport News, VA, USA*

31 The Effect of Academic Emotions on Learning Outcomes: A Meta-Analysis

*Dr. Jianling Xie<sup>1</sup>, Dr. Kit Cho<sup>1</sup>, Dr. Tianlan Wei<sup>2</sup>, Dr. Jianzhong Xu<sup>2</sup>, Dr. Katarzyna Gallo<sup>2</sup>*

*<sup>1</sup>University of Houston-Downtown, Houston, TX, USA. <sup>2</sup>Mississippi State University, Starkville, MS, USA*

**11:00-11:50am**

**Concurrent Sessions**

**Empowering Teachers: The Graduate Program's Role in Developing Teacher Leaders and Addressing Challenges in Leadership: Symposium**

**Vision Ballroom A**

192 Empowering Teachers: The Graduate Program's Role in Developing Teacher Leaders and Addressing Challenges in Leadership

*Dr. Leigh Ann McMullan, Dr. Paula Tharp, Dr. Myron Labat*

*Mississippi State University, Mississippi State, MS, USA*

**School Improvement Internal Coherence Framework: Training**

**Inspiration**

197 Utilizing Internal Coherence Framework as a Model for School Improvement by School and District Leaders

*Dr. Paula Tharp, Dr. Leigh Ann McMullan, Dr. Myron Labat*

*Mississippi State University, Mississippi State, MS, USA*

**Student Engagement and Motivation: Discussion/Paper (Lecture)**

**Insight**

*Presider: Thomas DeVaney*

63 College Instructors' Emotional Intelligence and Instructor-Student Relationship: A Study at One UAE University

*Dr. Ali Ibrahim<sup>1</sup>, Dr. Salwa Husain<sup>2</sup>*

*<sup>1</sup>United Arab Emirates University, Al Ain, Abu Dhabi, UAE. <sup>2</sup>Zayed University, Abu Dhabi, Abu Dhabi, UAE*

162 Students Weigh in on Teacher Caring Behaviors

*Dr. Sally Zengaro, Dr. Franco Zengaro*

*Jacksonville State University, Jacksonville, AL, USA*

**THURSDAY**

200 Community College Advisors' Perceived Levels of Self-Efficacy in Providing Career Counseling to Students

Dr. James Eric Sewell, Dr. Ibrahim Duyar  
Arkansas State University, Jonesboro, AR, USA

**Mentor Session: Guiding the Path to Success**

**Motivation**

Presider: Larry Daniel

*The MSERA Mentors are a group of experienced members and leaders in MSERA who are committed to working with student members, early-career scholars, and colleagues desiring guidance and support in any area of career development. Roughly 15 years ago, the MSERA Mentors grew out of the natural function of mentoring that had characterized MSERA from its outset. Mentoring sessions are held at each annual meeting to give mentors and student/novice members opportunity to interact and share experiences. This year's mentoring session will include several special features: a town hall format led by several Mentors, a brief discussion of the historic mentoring functions within MSERA, and projection of plans for the future of mentoring in the association.*

**Teacher Preparation and Preparedness: Discussion/Paper (Lecture)**

**Epiphany**

Presider: Kelly Byrd

20 Elementary Teachers' Self-Perceptions of Preparedness in High-Need Schools: An Analysis of Alternative and Traditional Teacher Preparation Programs

Dr. Danette Stokes  
Union University, Jackson, TN, USA

90 Defining the Path to Teacher Turnover: Shocks, Leaving Scripts, and the Last Straw

Dr. Andrew Pendola, Kari Smith-Murphy, Janice Sagar  
Auburn University, Auburn, AL, USA

70 Using asynchronous training and email specific performance feedback to change teaching behaviors of preservice teachers

Dr. Kelly Byrd, Dr. Allan Allday  
University of South Alabama, Mobile, AL, USA

12:00-2:00pm

**MSER Foundation Board Member Luncheon and Business Meeting**

**Wisdom**

Attendance by MSER Foundation Board Members only

THURSDAY

**Poster Session 4****Pre-Function Area***Presider: Lisette Manuel*

126 Phase One of a Three Phase Study: Are We Integrating NELP Standard Three – Equity, Inclusiveness, and Cultural Responsiveness – Into Our Principal Preparation Programs?

*Dr. Lisette Manuel**Southeastern Louisiana University, Hammond, LA, USA*

155 Student-Generated Podcasts in Higher Education: A Systematic Review of Literature

*Mr. Benjamin Ansah, Dr. Kasia Gallo**Mississippi State University, Starkville, MS, USA*

161 How Leadership Characteristics Influence Performance of Literacy Leaders on a Supervisory Task Simulation

*Shonna Donovan, Dr. Timothy Odegard, Dr. Melinda Hirschmann, Dr. Katie Schrod**Middle Tennessee State University, Murfreesboro, TN, USA*

170 A Literature Review of Qualitative Inquiries into Students' Reasons for Dropping Out of Undergraduate Studies

*Audrey Ross**Auburn University, Auburn, AL, USA*

**Transforming Dufour's Professional Learning Concepts into Action Plans: Symposium  
Vision Ballroom A**

120 From Theory to Practice: Transforming Dufour's Professional Learning Concepts into Concrete Action Plans

*Dr. Margaret Westmoreland, Mr. Eric Fasbender, Mr. Louis Sansovich**Southeastern Louisiana University, Hammond, LA, USA*

**Teacher Preparation and Higher Education: Discussion/Paper (Roundtable)Inspiration**

*Presider: Keicia Hawkins*

38 Impactful Assumptions: Connecting the Doctoral Student Experience to the Theory of Andragogy

*Dr. Laura Norman, Dr. Christy Hornsby**Northwestern State University of Louisiana, Natchitoches, LA, USA*

45 The Dissertation Capstone Course Approach: An Investigation into Student Self-Efficacy for Successful Dissertation Completion

*Dr. Jim Rost<sup>1</sup>, Dr. Brian Barsanti<sup>2</sup>, Dr. Kim Godwin,<sup>1</sup>Ms. Khalila Smith<sup>2</sup>**<sup>1</sup>Middle Tennessee State University, Murfreesboro, TN, USA. <sup>2</sup>UAB, Birmingham, AL, USA*

82 Embedding Authentic Assessment Practices in Educator Preparation Programs

Dr. Erin Klash, Ms. Sherry Campbell

*Auburn University at Montgomery, Montgomery, AL, USA*

92 Adapting to Change: The Impact of COVID-19 on Higher Education Learning Environments

Dr. Amy Thompson, Dr. Erin Shaw, Dr. Steven Shook, Dr. Brandy Walthall

*University of Central Arkansas, Conway, AR, USA*

124 Rejection or Integration of AI in Academia: Determining the Best Choice through the Formula of Opportunity Cost Theory

Mohammad Uddin

*University of Alabama, Tuscaloosa, AL, USA*

173 The Impact of Native Speakerism on English Education in Central China

Dr. Suyi Liu<sup>1</sup>, Dr. Linda Zhang<sup>2</sup>

*<sup>1</sup>Defense Language Institute, Monterey, CA, USA. <sup>2</sup>University of North Alabama, Florence, AL, USA*

174 “Flowers Make My Brain Happy”: Designing Nature-Based Learning (NBL) Experiences to Promote Children’s Social Emotional Development

Dr. Aidong Linda Zhang<sup>1</sup>, Ms. Chloe Lechuga<sup>2</sup>, Dr. Suyi Liu<sup>3</sup>

*<sup>1</sup>University of North Alabama, Florence, AL, USA. <sup>2</sup>Irene M. Hunt School, Side by Side Agency, San Anselmo, CA, USA. <sup>3</sup>Defense Language Institute, Monterey, CA, USA*

132 Using Simulations and Artificial Intelligence to Positively Impact Teacher Preparation and Beyond

Dr. Marie Goff, Dr. Melanie Lemoine

*Southeastern Louisiana University, Hammond, LA, USA*

188 Assessing Middle School Nurses’ Knowledge to Recognize Undiagnosed Adolescent Endometriosis

Ms. Angela Durry

*University of Alabama, Tuscaloosa, AL, USA. Johns Hopkins University School of Nursing, Baltimore, MD, USA*

## **Trauma Informed Perspectives and Education: Discussion/Paper (Lecture) Insight**

*Presider: Bethany Lavalley*

15 From the Ground Up: Developing a Framework for a Trauma-Responsive Curriculum

Ms. Brittany Stratton

*Marshall University, Huntington, WV, USA*

195 Effects of Trauma on Educators

Dr. Donald Heseman<sup>1</sup>, Dr. Neil Faulk<sup>2</sup>, Dr. James Laub<sup>2</sup>, Dr. Clementine Msengi<sup>2</sup>

*<sup>1</sup>Lamar University, Beaumont, Texas, USA. <sup>2</sup>Lamar University, Beaumont, TX, USA*

98 Teacher Preparation Programs Leading through a Global Pandemic: A Qualitative Study to Investigate First Year Teacher Perceptions and Trauma Informed Practices

*Dr. Ginger Christian<sup>1</sup>, Dr. Sandra Lampley<sup>2</sup>*

*<sup>1</sup>East Tennessee State University, Johnson City, TN, USA. <sup>2</sup>University of Alabama Huntsville, Huntsville, AL, USA*

**Academic Achievement: Research-In-Progress (Lecture)**

**Motivation**

*Presider: Lori Benoit*

110 Beyond Grades: Evaluating the Robustness of High School GPA as an Indicator of College Success in the Wake of the COVID-19 Pandemic

*Ms. Lea Keith*

*Middle Tennessee State University, Murfreesboro, TN, USA*

176 The Effects of Syntactic Skill Intervention on Reading Comprehension Among PreK-12 Students: The Meta-Analytic Review

*Ms. Jieun Park, Dr. Amy Elleman, Dr. Cyrille Magne, Ms. Lauren MacDonell*

*Middle Tennessee State University, Murfreesboro, TN, USA*

191 The Impact of Family Math Nights on the Academic Achievement of Inner-City Youth: A Qualitative Study

*Ms. Jacqueline Nicholas*

*University of Alabama at Birmingham, Birmingham, AL, USA*

**Organizational Culture: Discussion/Paper (Lecture)**

**Epiphany**

*Presider: Virginia Fo*

44 A Qualitative Study of Early-Career Secondary Teachers' Experiences with Organizational Constraints and Supports as Related to Job Satisfaction

*Dr. Jaime Arnold*

*Washington County Department of Education, Jonesborough, TN, USA*

193 Using Culturally Responsive Teaching and Effective School Culture to Narrow the Achievement Gap

*Dr. Myron Labat<sup>1</sup>, Dr. Phil Turner<sup>2</sup>, Dr. Paula Tharp<sup>1</sup>, Dr. Leigh Ann McMullan<sup>1</sup>*

*<sup>1</sup>Mississippi State University, Starkville, MS, USA. <sup>2</sup>Hazelhurst School District, Hazelhurst, MS, USA*

179 School Accountability: Predictors of Central Mississippi Elementary School Effectiveness

*Dr. Tony Latiker, Dr. Deidre Wheaton*

*Jackson State University, Jackson, MS, USA*

THURSDAY

## Educational Leadership and Best Practices in Education: Research-In-Progress (Roundtable)

Inspiration

Presider: *Crystal Voegele*

9 An Investigation of the Significant Differences of Disengagement and Exhaustion Among 6th-8th Middle School Core Content (Math, Science, Social Studies, and Language Arts) Teachers

*Ms. Sylvia Mitchell*

*Union University, Jackson, TN, USA*

56 Best Practices in Top-Ranked Louisiana Middle Schools

*Ms. Adri LeBlanc, Dr. Christy Hornsby*

*Northwestern State University, Natchitoches, LA, USA*

71 Exploring Online Instructor Satisfaction, Barriers, and Strategies: A Mixed-Methods Study at South Louisiana Community College

*Ms. Delana Prudhomme, Dr. Jim Mischler*

*Northwestern State University, Natchitoches, LA, USA*

80 Identifying and Evaluating Factors that Influence Teacher Mobility

*Mr. Louis Sansovich*

*Southeastern Louisiana University, Hammond, LA, USA*

177 Mrs. Katrina Smith

*Ms. Katrina Smith*

*University of Alabama, Tuscaloosa, AL, USA*

85 Constructing a Gesamtwerk-Inspired Framework for Understanding the Homeschool Perspective: A Convergent Mixed Methods Study

*Ms. Khalilah Smith*

*University of Alabama at Birmingham, Birmingham, AL, USA*

91 Fulfilling Generation Z Needs and Expectations in Higher Education Health Science Programs: Implications for Leaders

*Ms. Brittany Smith*

*Louisiana Tech University, Ruston, LA, USA*

95 Exploring the Impact of Servant Leadership on Employee Satisfaction at Institutions of Higher Education in Louisiana

*Ms. Rebecca Cannon*

*Southeastern Louisiana University, Hammond, LA, USA*

## Adult Learning and Professional Development

Insight

Presider: Honorine Ntohyuh

57 Enhancing Teacher Behavior-Specific Praise through Professional Development and an RTI Framework

Ms. Marsha Hasenoehrl, Ms. Katherine Tackitt, Ms. Grace Ann Cuevas, Dr. Hailey Ripple  
*Mississippi State University, Starkville, MS, USA*

99 Decolonizing Advising Practices: Meeting the Needs of Marginalized Adult Learners Through Constructed Dialogue

Dr. Shea Kuykendoll, Mr. Guy Delahoussaye  
*University of Memphis, Memphis, TN, USA*

199 Translingual and Transcultural Literacy: Enhancing Qualitative Interview Dynamics in Higher Education

Ms. Honorine Ntoh Yuh  
*The University of Alabama, Tuscaloosa, AL, USA*

## Graduate Student Success: Discussion/Paper (Lecture)

Motivation

Presider: Stefanie Sorbet

42 Dissertation Student Expectations (Committee Members)

Dr. Alan Webb<sup>1</sup>, Dr. Brian Barsanti<sup>2</sup>, Ms. Nikki Adepoju<sup>1</sup>  
<sup>1</sup>*The University of Alabama, Tuscaloosa, Alabama, USA.* <sup>2</sup>*The University of Alabama at Birmingham, Birmingham, AL, USA*

58 Dissertation Student Satisfaction with Committee Members: A Mixed Methods Study

Dr. Alan Webb  
*The University of Alabama, Gadsden, AL, USA*

141 Speaking Up: A Narrative Inquiry of International Students' Active Verbal Engagement in Classrooms at a Southeastern American University

Sabrina Liu  
*University of South Alabama, Mobile, AL, USA*

## Higher Education: Discussion/Paper (Lecture)

Epiphany

Presider: Raglena Salmans

94 Enhancing Data Science Accessibility: Investigating the Efficacy of an Innovative Pilot Program for Engaging Non-STEM Undergraduate Students in a Data Science Certificate Pathway

Dr. Adrienne Smith<sup>1</sup>, Dr. Rebecca Zulli<sup>1</sup>, Dr. Ravanasamudram Uma<sup>2</sup>, Dr. Debzani Deb<sup>3</sup>, Dr. Sambit Bhattacharya<sup>4</sup>

<sup>1</sup>*Cynosure Consulting, Apex, NC, USA.* <sup>2</sup>*North Carolina Central University, Durham, NC, USA.*

<sup>3</sup>*Winston Salem State University, Winston Salem, NC, USA.* <sup>4</sup>*Fayetteville State University, Fayetteville, NC, USA*

THURSDAY

118 Ethical Frameworks to Mitigate Academic Misconduct While Leveraging Generative AI  
*Mohammad Uddin, Stephen Abu, Dr. Laura McNeill, Dr. Margaret Rice*  
*University of Alabama, Tuscaloosa, AL, USA*

128 Two Sides of the Same Coin: Role Conflict and the Academic Department Head  
*Dr. Thomas DeVaney, Dr. Margaret Westmoreland*  
*Southeastern Louisiana University, Hammond, LA, USA*

4:00-5:50 pm

Business Session

**Annual Business Meeting and Elections**

**Vision Ballroom A**

*Presider: George Noflin*

*All attendees are invited. Annual business items for MSERA will be conducted at the session, such as electing new board members and honoring members for their service to MSERA.*

6:00-9:00 pm

Social Event

**PRESIDENT'S RECEPTION**

**Vision Ballroom B/C**

*Everyone is invited to the MSERA President's Reception held in Vision Ballroom B/C.*

THURSDAY

# FRIDAY, NOVEMBER 8, 2024

REGISTRATION

8:00 AM - 11:30 AM

Pre-Function Area

7:30-8:50 am

**BREAKFAST FOR PAST MSERA PRESIDENTS**

**Wisdom**

9:00-9:50 am

Special Session

**AWARD WINNING PAPER PRESENTATIONS**

**Inspiration**

*Presider: Stefanie Sorbet*

*During this special session, winners of the James E. McLean Distinguished Research Paper Award and the Herbert M. Handley Outstanding Dissertation/Thesis Award will present the papers. Winners are announced at Thursday's Business Meeting.*

10:00-10:50 am

Concurrent Sessions

**The Role of Black Educators: Symposium**

**Inspiration**

183 Unveiling Hidden Narratives: The Role of Black Male Educators in Teaching the Unwritten Truths of American History

Mr. Jalen Kennedy<sup>1</sup>, Mr. Kaylen White<sup>1</sup>, Mr. Michael Dozier<sup>2</sup>

<sup>1</sup>Grambling State University, Bastrop, Louisiana, USA. <sup>2</sup>Grambling State University, Athens, Louisiana, USA

**Reflective Practices: Discussion/Paper (Lecture)**

**Insight**

*Presider: Jane Nell Luster*

67 Associations Between ACEs, the School-to-Prison Nexus, and Post-Graduation Outcomes for Students

Dr. Sara Strohm

Arkansas State University, Jonesboro, AR, USA. Branson High School, Branson, MO, USA

62 Cracking the Academic Black Box: Faculty Experiences at Early-Career Symposia

Dr. Chelsie Dubay<sup>1</sup>, Dr. Yvonne Earnshaw<sup>2</sup>

<sup>1</sup>East Tennessee State University, Johnson City, TN, USA. <sup>2</sup>Kennesaw State University, Kennesaw, GA, USA

137 Facilitating Expanded Access for Special Education – A Shared Services Agreement Story

Mr. Efrain Garza<sup>1,2</sup>, Dr. Rod Uzat<sup>2</sup>, Dr. Kara Rosenblatt<sup>2</sup>

<sup>1</sup>South Texas ISD, Mercedes, Texas, USA. <sup>2</sup>University of Texas Permian Basin, Odessa, Texas, USA

FRIDAY

**Teaching and Learning in the Digital Age: Discussion/Paper (Lecture)** **Motivation**  
*Presider: Ashley Wicker*

11 Cyberthreats: An Epidemic

Mr. Hudson Agee<sup>1</sup>, Dr. Charles Notar<sup>2</sup>

<sup>1</sup>Hoover High School, Hoover, Alabama, USA. <sup>2</sup>Jacksonville, Jacksonville, Alabama, USA

27 Exploring the Association Between Psychological Safety and Preservice Teachers' Intention to Use Technology-Enabled Learning

Dr. Jessica Herring-Watson, Dr. Donna Wake

University of Central Arkansas, Conway, Arkansas, USA

51 The Impact of Technology in Self-Directed Learning for Technical Training in the Workplace

Ms. Rebecca Bernard Amala Dass, Dr. Laura Norman

Northwestern State University of Louisiana, Natchitoches, LA, USA

**Efficacy and Satisfaction: Discussion/Paper (Lecture)** **Epiphany**  
*Presider: Earlisha Whitfield*

129 Post-Pandemic Learning: A Multivariate Analysis of College Students Self-Efficacy, Sense of Belonging, and Academic Engagement

Ms. Yan Dai

Auburn University, Auburn, Alabama, USA

43 The Impact Of ADDIE Designed Lessons in Scissor and Knife Use on the Self-Efficacy of Collegiate Art Students

Dr. Leslie Gregory Gruesbeck

Northwestern State University of Louisiana, Natchitoches, LA, USA

97 Rural Initiative for Training Administrators with Special Education Expertise: A Redesign of Educational Leadership Doctoral Experiences

Dr. Ginger Christan, Dr. Virginia Foley, Dr. Pamela Scott

East Tennessee State University, Johnson City, TN, USA

11:00-11:50 am

Concurrent Sessions

**Attitudes and Dispositions: Discussion/Paper (Lecture)** **Insight**  
*Presider: Erin Klash*

111 Exploring Research Self-Efficacy and Outcome Expectancy Latent Profiles for Undergraduate Students

Mr. Luke Walden<sup>1,2</sup>, Dr. Leigh Harrell-Williams<sup>1</sup>, Dr. Eli Jones<sup>1</sup>

<sup>1</sup>The University of Memphis, Memphis, TN, USA. <sup>2</sup>Union University, Jackson, TN, USA

FRIDAY

103 5th Grade Perceptions of Science and Scientists Across School Settings: A Mixed-Method Study

*Dr. Eli Jones<sup>1</sup>, Dr. Leigh Harrell-Williams<sup>1</sup>, Ms. Justine Piontek<sup>1</sup>, Ms. Kate Ayers<sup>2</sup>, Mr. Luke Walden<sup>1</sup>, Ms. Robyn Pennella<sup>2</sup>, Ms. Taylor Mulé<sup>1</sup>*

*<sup>1</sup>The University of Memphis, Memphis, TN, USA. <sup>2</sup>St Jude Children's Research Hospital, Memphis, TN, USA*

160 Disenfranchised Grief in Teaching: A Forgotten Variable in the Teacher Exodus

*Dr. Crystal Voegele  
University of Central Arkansas, Conway, AR, USA*

**Teaching Profession: Discussion/Paper (Lecture)**

**Motivation**

*Presenter: Laura Norman*

146 The Value of Empathy for Teachers in Nontraditional Classrooms

*Dr. Mindy Waldrop  
Western Kentucky University, Bowling Green, KY, USA*

131 Empowering Novice Educators with Mentee-Initiated Mentorships

*Dr. Lori Benoit  
McNeese State University, Lake Charles, LA, USA*

196 Examining the Validity of the Classroom Reading Motivation Measure With Elementary Students Using Confirmatory Factor Analysis and Item Discrimination

*Dr. Jennifer Grow  
Middle Tennessee State University, Murfreesboro, TN, USA*

**Higher Education: Discussion/Paper (Lecture)**

**Epiphany**

*Presenter: Rebecca Cannon*

24 How to Analyze Student Success Outcome Variables in Higher Education Utilizing the Chi-Square Test of Independence

*Dr. Jim Rost  
Middle Tennessee State University, Murfreesboro, Tennessee, USA*

50 What Perceived Challenges Contribute to the Retention of Black Female Culinary Students at a Community College in Southern Louisiana?

*Dr. Angela Wilson, Dr. Christy Hornsby  
Northwestern State University, Natchitoches, LA, USA*

53 Charting the Course: Participant Perspectives on MT ALT's Alternative Licensure Journey

*Dr. Shannon Harmon, Dr. Eric Oslund  
Middle Tennessee State University, Murfreesboro, TN, USA*

**FRIDAY**