

**MSERA Annual Meeting 2022
Little Rock, AR
OFFICIAL CONFERENCE PROGRAM**

DIGITAL VERSION: Updated November 3, 2022

TUESDAY, November 8, 2022

11:30am-12:30pm CST

MSERA Executive Board

MSERA EXECUTIVE BOARD MEETING

Two Rivers

Members of the MSERA Executive Board are invited to attend

1-5pm CST

MSERA Board

MSERA BOARD MEETING

Two Rivers

Members of the MSERA Board are invited to attend

6-8pm CST

MSERA Board

BOARD DINNER

Murray

Members of the MSERA Board are invited to attend

MSERA Annual Meeting 2022

Little Rock, AR

OFFICIAL CONFERENCE PROGRAM

WEDNESDAY, November 9, 2022

7-11:30am CST

Registration

On-Site Registration and Badge Pickup

Lobby

8-8:50am CST

Plenary Event

WELCOME & PRESIDENTIAL ADDRESS

Rock Island 1 & 2

Presider: Michael S. Mills, University of Central Arkansas

All conference attendees are invited to attend. Will include a special message from MSERA founder, Dr. Walter Mathews.

9-9:50am CST

Concurrent Sessions

RESEARCH-IN-PROGRESS: Math Education

Rock Island 5

Presider: Bethany LaValley, The University of Mississippi, Oxford, MS

Motivations for Effective and Equitable Co-teaching Collaboration between General Education Mathematics Teachers and Special Education Teachers in the Middle School

Bethany LaValley, The University of Mississippi, Oxford, MS

Connecting the Development of Teacher Identity to Teacher Retention for Early Career Math Secondary Educators

Chalandra Gooden, The University of Alabama, Tuscaloosa, AL

The Impact of Deaf Culture on Math Teacher Practices within the Secondary Classroom

Felicia Smith, The University of Alabama, Tuscaloosa, AL

Wednesday

PAPER SESSION: Assessment & Evaluation

Rock Island 6

Presider: Erin Klash, Auburn University at Montgomery, Montgomery, AL

Measurement Issues Regarding Academic and Research Self-efficacy in College Students

Eli Jones, The University of Memphis, Memphis, TN

Leigh Harrell-Williams, The University of Memphis, Memphis, TN

Anthony Eldridge, The University of Memphis, Memphis, TN

Justine Piontek, The University of Memphis, Memphis, TN

Luke Walden, The University of Memphis, Memphis, TN

Examining the Measurement Qualities and Structure of the Academic Locus of Control Scale in Undergraduate Students

Luke Walden, The University of Memphis, Memphis, TN

Eli Jones, The University of Memphis, Memphis, TN

Students' Perception of Standards-Based Grading in an Online Course

Erin Klash, Auburn University at Montgomery, Montgomery, AL

Samantha Junkin, Auburn University at Montgomery, Montgomery, AL

Shelly Bowden, Auburn University at Montgomery, Montgomery, AL

Tara Beziat, Auburn University at Montgomery, Montgomery, AL

PAPER SESSION: Student Motivation

Rock Island 7

Presider: Raglena Salmans, Eastern Kentucky University, Richmond, KY

The Allure of the STEM Path

Rene Couture, Arkansas Tech University, Russellville, AR

Valerie Couture, University of Central Arkansas, Conway, AR

English Language Learners and Their Post-Secondary Education Outcomes: Evidence from Arkansas

Rian Djita, University of Arkansas, Fayetteville, AR

Kathryn Barnes, University of Arkansas, Fayetteville, AR

Retention and Sophomore Persistence: Does Campus Residency Affect Retention? How about Other Factors? Is There a Correlation?

Raglena Salmans, Eastern Kentucky University, Richmond, KY & Murray State University, Murray, KY

Teresa Clark, Murray State University, Murray, KY

PAPER SESSION: Culturally Responsive Education

Two Rivers

Presider: Donna Wake, University of Central Arkansas, Conway, AR

Novice Teachers' Use of Culturally Responsive Pedagogy to Impact Student Learning

Donna Wake, University of Central Arkansas, Conway, AR

Julie Workman, Arch Ford Educational Cooperative, Plumerville, AR

Karen Norton, Arch Ford Educational Cooperative, Plumerville, AR

Cultivating Culturally Responsive Teacher Candidates through Case-based Learning

Jessica Herring-Watson, University of Central Arkansas, Conway, AR

Donna Wake, University of Central Arkansas, Conway, AR

Nykela Jackson, University of Central Arkansas, Conway, AR

Racial Diversity in K-3 Literacy: Teaching Through Culturally Relevant Literature

Natalie Griffin, Middle Tennessee State University, Murfreesboro, TN

ROUNDTABLES

Junction 1 & 2

Prsider: Stefanie Sorbet, University of Central Arkansas, Conway, AR

Table 1: Community College

An Exploration and Categorization of Community College Articulation Agreements

Stephanie Norberg, University of Arkansas, Fayetteville, AR

Michael Miller, University of Arkansas, Fayetteville, AR

Barriers to Matriculation to Community & Technical College Education for Students who Earn a High School Equivalency Through a Community College

Traci Smothers, Northwestern State University, Natchitoches, LA

Christy Hornsby, Northwestern State University, Natchitoches, LA

Table 2: Graduate Education

Structure and Functional Responsibilities of Graduate Schools: An Organizational Analysis

Michael Miller, University of Arkansas, Fayetteville, AR

John Murry, University of Arkansas, Fayetteville, AR

Dissertation Student Satisfaction Instrument: A Mixed Methods Study of Student Satisfaction with the Dissertation Chairperson

Alan Webb, The University of Alabama, Tuscaloosa, AL

Brian Barsanti, The University of Alabama at Birmingham, Birmingham, AL

Shifting the Paradigm Towards Online Doctoral Student Success

Jim Rost, Middle Tennessee State University, Murfreesboro, TN

Kevin Krahenbuhl, Middle Tennessee State University, Murfreesboro, TN

Donald Snead, Middle Tennessee State University, Murfreesboro, TN

Table 3: Pandemic Impacts

Working Together Apart: Collaborative Accomplishments During the Pandemic

Tara Wilson, University of Texas Permian Basin, Odessa, TX

Kara Rosenblatt, University of Texas Permian Basin, Odessa, TX

Kevin Badgett, University of Texas Permian Basin, Odessa, TX

The Educational Resilience of the Ministry of Education during Covid-19: A View from Belize

Ethel Arzu, University of Texas Permian Basin, Odessa, TX

An Update on the Effects of COVID-19 on Student Perceptions of Learning

Katrina Jordan, Northwestern State University, Natchitoches, LA

Greg Bouck, Northwestern State University, Natchitoches, LA

Bob Jordan, Northwestern State University, Natchitoches, LA

Table 4: Culturally Responsive Education

What Difference Does It Make?

- Louis Henderson II, Moss Point High School, Moss Point, MS*
- Linda Smith, William Carey University, Hattiesburg, MS*
- Leander Bridges, Oak Park Elementary School, Laurel, MS*
- Quentin Ransburg, Mississippi Department of Education, Jackson, MS*

The Role of Positive Psychology in Effective Instruction

- Nancy Hamilton, University of Arkansas at Little Rock, Little Rock, AR*

Assessing In-Service Teachers' Culturally Responsive Teaching Practices

- Shoudong Feng, University of Central Arkansas, Conway, AR*
- Odunola Oyeniya, University of Central Arkansas, Conway, AR*

Table 5: Teacher Support

Data Use: To What End and by What Process: Lessons Learned in Partnership with US Prep

- Kevin Badgett, University of Texas Permian Basin, Odessa, TX*
- Shelly Landreth, University of Texas Permian Basin, Odessa, TX*
- Larry Daniel, University of Texas Permian Basin, Odessa, TX*
- Lorraine Spickermann, University of Texas Permian Basin, Odessa, TX*

The Impact on Teacher Retention as a Result of Mentoring Resident or Novice Teachers

- Rachel Hattaway, University of Louisiana at Monroe, Monroe, LA*

10-10:50am CST

Concurrent Sessions

PAPER SESSION: Higher Education Faculty

Rock Island 6

Presider: Louis Nadelson, University of Central Arkansas, Conway, AR

Success for All? The Education Equity Mindset of University Faculty Members

- Charlotte Rainey Parham, University of Central Arkansas, Conway, AR*
- Louis Nadelson, University of Central Arkansas, Conway, AR*
- Stacey Loyless, University of Central Arkansas, Conway, AR*
- Michael S. Mills, University of Central Arkansas, Conway, AR*
- Odunola Oyeniya, University of Central Arkansas, Conway, AR*
- Thomas Bruick, University of Central Arkansas, Conway, AR*
- Valerie Couture, University of Central Arkansas, Conway, AR*

Emergency Pivot to Online Instruction of Writing-Heavy Courses Highlights Self-Efficacy of University Faculty

- Kasia Gallo, Mississippi State University, Starkville, MS*
- Jianling Xie, Mississippi State University, Starkville, MS*
- Carmen Carter, Mississippi State University, Starkville, MS*
- Piper Doherty, Mississippi State University, Starkville, MS*
- Kristieona Epting, Mississippi State University, Starkville, MS*
- Malerie Millet, Mississippi State University, Starkville, MS*
- Jessie Sloan, Mississippi State University, Starkville, MS*
- Lucy Brake, Mississippi State University, Starkville, MS*

PAPER SESSION: Literacy & Reading Instruction

Rock Island 7

Presider: Amy Thompson, University of Central Arkansas, Conway, AR

Edge Fearless Learning: A Michigan Online Reading Intervention Pilot Study

Amy Thompson, University of Central Arkansas, Conway, AR

Rachelle Miller, University of Central Arkansas, Conway, AR

Analyzing Rhetorical Appeals in Multimodal Texts: An Entry Point to Critical Media Literacy Analysis and Production

Patricia Elmore, Athens State University, Athens, AL

Elementary Preservice Teachers' Critical Reflections of Situating Race and Antiracism within the Literacy Curriculum

Marian Cunningham, Little Rock School District, Little Rock, AR

William Kerns, University of Arkansas at Little Rock, Little Rock, AR

TRAINING: Qualitative Research

Two Rivers

Presider: Jill Channing, East Tennessee State University, Johnson City, TN

How Do I Start? Writing a Qualitative Thesis or Dissertation

Jill Channing, East Tennessee State University, Johnson City, TN

50th ANNIVERSARY SESSION

Rock Island 1 & 2

**OH PROGRAM, MY PROGRAM! MUSINGS,
SUPPOSITIONS, EDIFICATIONS, & RANDOM ASSERTIONS
OF PREVIOUS PROGRAM CHAIRS**

Randy Parker, Retired

Jane Nell Luster, Retired

Rebecca Robichaux-Davis, Mississippi State University, Starkville, MS

Dustin Hebert, Sam Houston State University, Huntsville, TX

Julie Holmes, Retired

RESEARCH-IN-PROGRESS: ROUNDTABLES

Junction 1 & 2

Presider: Adam Elder, Southeastern Louisiana University, Hammond, LA

Table 1: Health Education

Nursing Faculty's Experiences Teaching Clinical Judgment to Undergraduate Nursing Students: A Qualitative Study

Carolyn Kerns, The University of Alabama, Tuscaloosa, AL

Development of a Rubric Using the Modified Delphi Methodology

Rebecca Hamm, University of Louisiana at Monroe, Monroe, LA & Louisiana Tech University, Ruston, LA

Table 2: Music Education

Re-imagining the Future of Music Learning and Practicing by Developing a Machine Learning Web Application for Music Teaching and Learning in Blended Environments

Fatemeh Jamshidi, Auburn University, Auburn, AL

Guiding The Creation of a Beginning Brass Curriculum

Alex Heikkila, University of Louisiana at Monroe, Monroe, LA

Table 3: Teaching & Learning

Faces At the Bottom of The Gap: Counterstories of Black Elementary Students & Their Experiences with White Teachers

Caitlin Lowery, University of Louisiana at Monroe, Monroe, LA

The Effect of English-Medium-of Instruction Policy on Primary and Secondary School Pupils in Rwanda

Constant Mucika, Louisiana State University, Baton Rouge, LA

Inviting and Inclusive Practices Through a Culture of Caring: Building Relationships in a Diverse Elementary School. Teacher and Student Perspectives in Forming Positive Relationships Based on Care and Equity from Leadership: A Retrospective, Auto-Ethnographic Case Study

Kasie Mainiero, Louisiana Tech University, Ruston, LA

Table 4: Elementary Teachers

An Investigation of Cultural Competency in Early Childhood Educators through Self-Reflective Assessments Responding to Anti-Racist Training

Rochelle Felix, University of Central Arkansas, Conway, AR

Are Teachers Prepared for Writing? Insight on the Training and Development of Teachers for Writing Instruction in K-2 Classrooms

Denise Shillingsburg, Louisiana State University, Baton Rouge, LA

Exploring the Lived Experiences of Black Women Higher Education Professional Staff and Counterspaces as Sites of Resistance

Fredrika Cowley, The University of Memphis, Memphis, TN

Wednesday

PAPER SESSION: School Conflict & Violence**Rock Island 6***President: Daphne Heflin, Belhaven University, Jackson, MS*

A Pioneering Conceptual Model for Crisis Leadership Storytelling

*Daphne Heflin, Belhaven University, Jackson, MS**Thelma Roberson, Belhaven University, Jackson, MS**Jim Young, Belhaven University, Jackson, MS*

Lessons Learned from the Robb Elementary School, Uvalde, TX School Shooting

*John Fisher, University of Texas Permian Basin, Odessa, TX**Kara Rosenblatt, University of Texas Permian Basin, Odessa, TX**Larry Daniel, University of Texas Permian Basin, Odessa, TX**Steve Wilson, University of Arkansas at Ft. Smith, Ft. Smith, AR*

Findings and Implications of a Groundbreaking Study: School Leaders' Crisis Leadership through Storytelling

*Daphne Heflin, Belhaven University, Jackson, MS**Thelma Roberson, Belhaven University, Jackson, MS**Jim Young, Belhaven University, Jackson, MS***PAPER SESSION: Special Education****Rock Island 7***President: Jonathan Loveall, Southeastern Louisiana University, Hammond, LA*

Identification of Executive Function Deficits in Students with Emotional Behavioral Disorders

Donna Spencer Pitts, Athens State University, Athens, AL

Discipline, Disorder, and Decision-making

*Jennifer Hune, University of Arkansas at Little Rock, Little Rock, AR**Alika Nichols, University of Arkansas at Little Rock, Little Rock, AR*

"The Overriding Consideration": Evaluating How the Louisiana Department of Education Has(n't) Prioritized the Best Interests of Students with Disabilities in Monitoring State-Authorized Charter Schools

*Jonathan Loveall, Southeastern Louisiana University, Hammond, LA***PAPER SESSION: Secondary Education****Two Rivers***President: Rod Uzat, University of Texas Permian Basin, Odessa, TX*

Quo Vadis? What a Jesuit High School Sponsorship Review Can Teach Us about Conducting Self-Assessments of School Effectiveness for Strategic Planning

Rod Uzat, University of Texas Permian Basin, Odessa, TX

"A More Complex Experience of Schooling" And "The Weirdness I Was Looking For": A Grounded Theory Study of Students' Experiences of an Immersive, Secondary Arts School

*Bradford Hill, The University of Alabama at Birmingham, Birmingham, AL**Andrew McKnight, The University of Alabama at Birmingham, Birmingham, AL*

Experiencing Positional Turbulence: High School Social Studies Teachers' Perceptions of Instructional Leadership Support While Teaching During National Crises

Lynn Walters-Rauenhorst, University of New Orleans, New Orleans, LA

MENTOR SESSION

Junction 1 & 2

Presider: Larry Daniel, University of Texas Permian Basin, Odessa, TX

All current and prospective mentors, student members, and first-time attendees are welcome to attend.

The MSERA Mentors are a group of experienced members and leaders in MSERA who are committed to working with student members, early-career scholars, and colleagues desiring guidance and support in any area of career development. The MSERA Mentors grew out of the natural function of mentoring that had characterized MSERA from its outset. Mentoring sessions are held at each annual meeting to give mentors and student/novice members opportunity to interact and share experiences. This year's mentoring session will include several special features: a town hall format led by several Mentors, a brief discussion of the historic mentoring functions within MSERA, and projection of plans for the future of mentoring in the association.

Noon-1:30pm CST

Plenary Event

KEYNOTE SPEAKER & LUNCHEON

Rock Island 3 & 4 (Ballroom)

Conference attendees are invited to eat lunch and hear from keynote speaker, Stacey McAdoo, 2019 Arkansas Teacher of the Year, Executive Director for Teach Plus Arkansas, and the Arkansas Professor in Residence for Reach University.

1:30-3:30pm CST

Registration

On-Site Registration and Badge Pickup

Lobby

2-2:50pm CST

Concurrent Sessions

RESEARCH-IN-PROGRESS: Higher Education

Rock Island 5

Presider: Tina Garrett, Delta State University, Cleveland, MS

Improve College Attendance After High School

Tanya Wasmer, Northwestern State University, Natchitoches, LA

Christy Hornsby, Northwestern State University, Natchitoches, LA

“We’re All Really Good Friends and I’d Go Crazy without Them”: A Narrative-Based Inquiry into a Novice Science Teacher’s Experience with Community of Practice

Sabrina Stanley, The University of Alabama, Tuscaloosa, AL

Generational Differences in Instructional Strategy Preferences and Success in Community College Students

Tina Garrett, Delta State University, Cleveland, MS & Holmes Community College, Grenada, MS

PAPER SESSION: Early Career Teachers

Rock Island 6

Presider: Donna Wake, University of Central Arkansas, Conway, AR

Supporting Novice Teacher Induction for Increased Teacher Retention

Julie Workman, Arch Ford Education Services Cooperative, Plumerville, AR

Karen Norton, Arch Ford Education Services Cooperative, Plumerville, AR

Donna Wake, University of Central Arkansas, Conway, AR

Voices from the Field: What Do Novice Teachers Say Are the Most Important Supportive Tools That Administrators Can Provide within Their First Year of Teaching?

Stefanie Sorbet, University of Central Arkansas, Conway, AR

Patricia Kohler-Evans, University of Central Arkansas, Conway, AR

Kimberly Calhoun, University of Central Arkansas, Conway, AR

Donna Wake, University of Central Arkansas, Conway, AR

Early Career Teachers: Effective Practices in Measuring Student Learning Growth

Alissa Crawford, University of Central Oklahoma, Edmond, OK

Alicia Welch, University of Central Oklahoma, Edmond, OK

Mike Nelson, University of Central Oklahoma, Edmond, OK

KEYNOTE SPEAKER: Q&A

Rock Island 7

Presider: Michael S. Mills, University of Central Arkansas, Conway, AR

TRAINING: APA/Scholarly Writing

Two Rivers

Presider: Teresa Clark, Murray State University, Murray, KY

Dissertation Complete: Publishing Should Be Easy! Right?

Raglena Salmans, Eastern Kentucky University, Richmond, KY

Teresa Clark, Murray State University, Murray, KY

50th ANNIVERSARY SESSION

Rock Island 1 & 2

WE MISS YOU DEARLY: A TRIBUTE TO MSERA MEMBERS WHO WERE GONE TOO SOON

Jane Nell Luster, Retired

Rebecca Robichaux-Davis, Mississippi State University, Starkville, MS

Randy Parker, Retired

Walter Mathews, Retired

POSTERS: Assessment and Academic Support

Junction 1 & 2

Presider: Charles Notar, Jacksonville State University, Jacksonville, AL

Using Antecedent Interventions to Increase Oral Reading Fluency Skills

Orlandria Beamon, Mississippi State University, Starkville, MS

Mark Wildmon, Mississippi State University, Starkville, MS

The Effects of Integrating Evidenced-based Open Education Resource Interventions, Ongoing Data-Driven Decision Making, and Smartboard Technology on the Reading and Math Fluency of Students in a Summer Tutoring Program

Keith Lenz, University of Central Arkansas, Conway, AR

Tina McCord, ZUNI Learning Tree, Conway, AR

Coping Strategies and Academic Outcomes

Amy Skinner, Shelton State Community College, Tuscaloosa, AL

Efficacy of an Intervention to Foster a Sense of Belonging among International Students

Eva Laryea, The University of Southern Mississippi, Hattiesburg, MS

Thomas Lipscomb, The University of Southern Mississippi, Hattiesburg, MS

Gaming-Centered Intervention for Reading Comprehension

Junchen Guo, Mississippi State University, Starkville, MS

Mark Wildmon, Mississippi State University, Starkville, MS

Assessment of Intellectual Disability: An Examination of Current State Special Education Guidelines for Intelligence and Adaptive Behavior

John Hall, Arkansas State University, Jonesboro, AR

Meagan Medley, Arkansas State University, Jonesboro, AR

Kristin Johnson, Arkansas State University, Jonesboro, AR

Parent Implementation of Repeated Reading Using Video Modeling and Feedback

Michelle Poynter, Mississippi State University, Starkville, MS

Chelsea Thorpe, Mississippi State University, Starkville, MS

Kayla Bates-Brantley, Mississippi State University, Starkville, MS

Hailey Ripple, Mississippi State University, Starkville, MS

3-3:50pm CST

Concurrent Sessions

RESEARCH-IN-PROGRESS: Teachers

Rock Island 5

Presider: Jennifer Hune, University of Arkansas at Little Rock, Little Rock, AR

Impact of Instructional Leadership Teams on Teacher-Leader Efficacy: A Mixed Methods Instrumental Case Study

Bethany Ferguson, Louisiana Tech University, Ruston, LA

Bryan McCoy, Louisiana Tech University, Ruston, LA

Secondary Educators' Perspectives on the Importance of Teacher Attire

Connar Franklin, University of Louisiana at Monroe, Monroe, LA

The Negative Impact of Technostress on K-12 Educator Wellbeing

Jason Reeves, Arkansas State University, Jonesboro, AR

PAPER SESSION: Gifted Education

Rock Island 6

Presider: Debbie Dailey, University of Central Arkansas, Conway, AR

Pre- and Post- Covid-19 Impact on Marginalized High-Potential K12 Learners and Their Teachers

Laura Marshall, University of Central Arkansas, Conway, AR

Alicia Cotabish, University of Central Arkansas, Conway, AR

Debbie Dailey, University of Central Arkansas, Conway, AR

Choose Where You Will Learn: The Appeal of Residential Special Schools as Alternative Settings for Gifted Students

Maggi Bienvenu, University of Louisiana at Lafayette, Lafayette, LA

Amanda Mayeaux, University of Louisiana at Lafayette, Lafayette, LA

Micah Bruce-Davis, University of Louisiana at Lafayette, Lafayette, LA

PAPER SESSION: PK-12 Education

Rock Island 7

Presider: Jessica Herring-Watson, University of Central Arkansas, Conway, AR

Visibility Matters: LGBTQ-affirming Teaching in the US South

Melissa Smith, University of Central Arkansas, Conway, AR

How Frustrated Are Evangelical Christian Parents and Teachers with K-12 Public Schools?

Marilyn Rhames, University of Arkansas, Fayetteville, AR

Improving Education in Nigeria: Using School Data Beyond Student Performance Data

Nancy Autin, University of Louisiana at Lafayette, Lafayette, LA

Frank Del Favero, University of Louisiana at Lafayette, Lafayette, LA

Obinna Ofosoba, Raphael-Evelyn Ofodum International School, Orsumoghu, Anambra, Nigeria

PAPER SESSION: Politics & Policy

Two Rivers

Presider: Jill Channing, East Tennessee State University, Johnson City, TN

The Influence of Teachers' Unions on Principal Decision-Making Abilities in Public Schools

Rian Djita, University of Arkansas, Fayetteville, AR

Finding Common Cause in a Politically Divided World: A Framework for Understanding Our Political Differences and Similarities

Mark Ortwein, The University of Mississippi, Oxford, MS

What Does It Mean to Value Equity and Inclusion Now? Rhetorical Analyses of Anti-Critical Race Theory and Anti-Inclusive Educational Laws in the U.S.

Jill Channing, East Tennessee State University, Johnson City, TN

ROUNDTABLES

Junction 1 & 2

Prsider: Kelly Byrd, University of South Alabama, Mobile, AL

Table 1: Higher Education

The Rating Game: How students Use the “Rate My Professors” Website

Chanel Schwenck, Murray State University, Murray, KY

Jessica Pryor, Murray State University, Murray, KY

To Report or Not? Exploring Deterrents to Reporting Sexual Assault in College Populations

Kelly Davis, Mississippi State University, Starkville, MS

Kasia Gallo, Mississippi State University, Starkville, MS

Learning Communities: Relationship-Based

Chelsea Bradley, University of Arkansas at Little Rock, Little Rock, AR

Table 2: Reading Instruction

Preservice Teachers’ Experiences on the Literacy Landscape: A Narrative Inquiry

Pamela Banks, The University of Alabama, Tuscaloosa, AL

Implications from the Science of Reading for Content Area Reading Courses

William Kerns, University of Arkansas at Little Rock, Little Rock, AR

Can Beginning Readers Use Decoding and Context to Read Irregular Words?

Lorie Johnson, University of North Alabama, Florence, AL

Anna Bowen, University of North Alabama, Florence, AL

Grace Bowen, University of North Alabama, Florence, AL

Isabella Thompson, University of North Alabama, Florence, AL

Giovana Ambrosio, University of North Alabama, Florence, AL

Table 3: Teacher Wellness

Educators are Creators: Please Keep Your Well-being Cup Full

Neeru Deep, Northwestern State University, Natchitoches, LA

Kimberly McAlister, Northwestern State University, Natchitoches, LA

Teacher Effectiveness & Increased Student Learning through a Social Emotional Learning Framework

Charles Notar, Jacksonville State University, Jacksonville, AL

Stefanie Sorbet, University of Central Arkansas, Conway, AR

What Are We Doing to Address the Social Emotional Learning of Teachers?

Kimberly Griffith, University of West Alabama, Livingston, AL

Jodie Winship, University of West Alabama, Livingston, AL

Rachel Dunbar, University of West Alabama, Livingston, AL

Kevin Jones, University of West Alabama, Livingston, AL

Table 4: Math Education

Examining the Affordances of a Video-Case Sorting Activity for Identifying Expert/Novice Views of Mathematics Tasks

Angela Barlow, University of Central Arkansas, Conway, AR

Victoria Groves-Scott, University of Central Arkansas, Conway, AR

“What is Math?”: Expanding My Perspective as a Teacher Candidate

Rebecca Hasenbein, The University of Alabama at Birmingham, Birmingham, AL

Strengthen the Competency of Pre-service Teachers: Using Math Manipulatives in Traditional and Online Learning Environments

Linda Aidong Zhang, Louisiana State University at Shreveport, Shreveport, LA

Carrie Cutler, University of Houston, Houston, TX

4-4:50pm CST

Social Event

50th ANNIVERSARY CELEBRATION

Rock Island 1 & 2

IT’S TIME FOR MSERA JEOPARDY!

Kelly Byrd, University of South Alabama, Mobile, AL

Rebecca Robichaux-Davis, Mississippi State University, Starkville, MS

5-5:50pm CST

Social Event

STUDENT AND FIRST-TIME ATTENDEE SOCIAL

Rock Island 3

All students and first-time attendees are invited to attend.

6-8pm CST

Social Event

50th ANNIVERSARY CELEBRATION

Rock Island 4

Conference attendees are welcome to celebrate during this 50th Anniversary event, which will feature a DJ playing music through the decades.

Thursday, November 10, 2022

7:30-8:30am CST

Social Event

STUDENT & FIRST-TIME ATTENDEE BREAKFAST

Atrium

All students and first-time attendees are welcome to enjoy breakfast and meet other members and the MSERA Board.

8-11:30am CST

Registration

On-Site Registration and Badge Pickup

Lobby

9-9:50am CST

Concurrent Sessions

RESEARCH-IN-PROGRESS: Higher Education

Rock Island 5

Presider: Keicia Hawkins, Northwestern State University, Natchitoches, LA

We's Tied Boss: The Lived Experiences of Black Professional Staff during the Black Lives Matter Movement

A. Shea Kuykendoll, The University of Memphis, Memphis, TN

The Relationship Between Participation in Peer Mentorship Programs and Attaining Semester Requirements of Academic Success Plans for Students Who are Under a Financial Aid Appeal

Bob Jordan, Northwestern State University, Natchitoches, LA

Christy Hornsby, Northwestern State University, Natchitoches, LA

Is There a Relationship between The American College Test (ACT) and Retention Rates at Northwestern State University of Louisiana?

Jessica Lemoine, Northwestern State University, Natchitoches, LA

Christy Hornsby, Northwestern State University, Natchitoches, LA

Thursday

PAPER SESSION: Teacher Education

Rock Island 6

Presider: Timberly Baker, Arkansas State University, Jonesboro, AR

Determining Teacher Effectiveness for Continuous Improvement in Teacher Preparation Programs

Merideth Van Namen, Delta State University, Cleveland, MS

Dori Bullock, Delta State University, Cleveland, MS

Teaching, Learning, and Building Communities Amid the COVID-19 and Racial Pandemics: Using Reflective Practices to Refine Teaching Strategies for Education

Crystal White, The University of Memphis, Memphis, TN

Denise Winsor, The University of Memphis, Memphis, TN

Dana Barchak, The University of Memphis, Memphis, TN

Chloe Fann, The University of Memphis, Memphis, TN

Olivet Neethipudi, The University of Memphis, Memphis, TN

Danielle Newman, The University of Memphis, Memphis, TN

Mentor Feedback Characteristics that Improve Teacher Skill Development during a Mixed Reality Simulated Teaching Experience

Kay Uchiyama, University of West Florida, Pensacola, FL

Nathan Stevenson, University of West Florida, Pensacola, FL

Minkyong Kim, University of West Florida, Pensacola, FL

John Pecore, University of West Florida, Pensacola, FL

RESEARCH-IN-PROGRESS: School Culture

Rock Island 7

Presider: Rachelle Miller, University of Central Arkansas

Examining Perceived Discrimination among Talented Hispanic Students

Keila Moreno Mugabo, University of Arkansas at Little Rock, Little Rock, AR

Analysing the Influence of Principals' Cultural Intelligence on Teachers' Perceived Diversity Climate in United Arab Emirates Schools

Meghry Nazarian, United Arab Emirates University, Al Ain, Abu Dhabi, UAE

Ibrahim Duyar, Arkansas State University, Jonesboro, AR

Mohammed Al honsani, United Arab Emirates University, Al Ain, Abu Dhabi, UAE

SYMPOSIUM: RELIGION AND PUBLIC SCHOOLS

Two Rivers

Gail Hughes, Ouachita Baptist University, Arkadelphia, AR

Larry Daniel, University of Texas Permian Basin, Odessa, TX

Kevin Badgett, University of Texas Permian Basin, Odessa, TX

Jennifer Hune, University of Arkansas at Little Rock, Little Rock, AR

50th ANNIVERSARY SESSION

Rock Island 1 & 2

50 YEARS OF RESEARCH: WE'VE COME A LONG WAY, BABY!

Charles Notar, Jacksonville State University, Jacksonville, AL

Eric Oslund, Middle Tennessee State University, Murfreesboro, TN

ROUNDTABLES

Junction 1 & 2

Presider: Stefanie Sorbet, University of Central Arkansas, Conway, AR

Table 1: Math Education

Reconnect and Reimagine: Integrating Culturally Responsive Teaching in Math Talks

Linda Aidong Zhang, Louisiana State University at Shreveport, Shreveport, LA

An Examination of Mathematics Teachers' Views of Mistakes Following Professional Development

Angela Barlow, University of Central Arkansas, Conway, AR

Lucy Watson, Belmont University, Nashville, TN

Elizabeth Barlow, Auburn University, Auburn, AL

Natasha Gerstenschlager, Western Kentucky University, Bowling Green, KY

Kristin Hartland, James Clemens High School, Madison, AL

Alyson Lischka, Middle Tennessee State University, Murfreesboro, TN

James Willingham, James Madison University, Harrisonburg, VA

Table 2: Graduate Education

Computer Game-Based Pedagogy: An Experimental Investigation

Clement Yeboah, The University of Southern Mississippi, Hattiesburg, MS

Thomas Lipscomb, The University of Southern Mississippi, Hattiesburg, MS

Navigating the IRB Process: A Step-By-Step Guide for Doctoral Student Success

Brian Barsanti, Southern Museum of Flight, Birmingham, AL

Arleene Breaux, The University of Alabama, Tuscaloosa, AL

Table 3: Higher Education Faculty

More Than the Sum of Its Parts: Senior Faculty Leadership Efforts to Build College Capacity through Programmatic Mentoring Investments in Junior Faculty

Kevin Badgett, University of Texas Permian Basin, Odessa, TX

Yolanda Salgado, University of Texas Permian Basin, Odessa, TX

Kara Rosenblatt, University of Texas Permian Basin, Odessa, TX

Maria Avalos, University of Texas Permian Basin, Odessa, TX

Roy Hurst, University of Texas Permian Basin, Odessa, TX

Making a Change: Successes and Challenges in Moving from Traditional to Standards-Based Grading

Erin Klash, Auburn University at Montgomery, Montgomery, AL

Samantha Junkin, Auburn University at Montgomery, Montgomery, AL

Tara Beziat, Auburn University at Montgomery, Montgomery, AL

Shelly Bowden, Auburn University at Montgomery, Montgomery, AL

Table 4: Technology

Applying ADDIE: The Impact of Applying the ADDIE Instructional Design Model to a Business Law Course at a Historically Black College/University

Sandra McFarland, Jackson State University, Jackson, MS

Cyber-bullying in Higher Education

Charles Notar, Jacksonville State University, Jacksonville, AL

Joseph Akpan, Jacksonville State University, Jacksonville, AL

Larry Beard, Jacksonville State University, Jacksonville, AL

Thursday

Table 5: Teachers

Elementary and Middle School STEM Teachers’ Perceptions of Integrated STEM Education

- Kelly Byrd, University of South Alabama, Mobile, AL*
- Drew Gossen, University of South Alabama, Mobile, AL*
- Joe Gaston, University of South Alabama, Mobile, AL*

An Exploratory Study of Self-Assessment Teaching Approaches in ASL/English Interpreter Education Programs

- Katelyn Wilson, University of Arkansas at Little Rock, Little Rock, AR*

Three-year Trends in Online Advanced Placement Professional Learning for Teachers

- Monica Meadows, University of Arkansas at Little Rock, Little Rock, AR*
- Ann Robinson, University of Arkansas at Little Rock, Little Rock, AR*

10-10:50am CST

Concurrent Sessions

PAPER SESSION: Social Justice & Equity

Rock Island 6

- Presider: Timberly Baker, Arkansas State University, Jonesboro, AR*

A Systematic Review of Research of Race in Rural Education Scholarship Since 2001

- Timberly Baker, Arkansas State University, Jonesboro, AR*
- Joy Howard, Western Carolina University, Asheville, NC*
- Amy Swain, Eastern Carolina University, Greenville, NC*

Rerouting the School to Prison Pipeline: Improving African American Males Educational Experiences in P-12 Schools

- Keicia Hawkins, Northwestern State University, Natchitoches, LA*
- Wesley Hawkins, Armstrong Middle School, Rayne, LA*

Learning in the Black Belt: Examining Southern Rurality through Black Geographies

- Timberly Baker, Arkansas State University, Jonesboro, AR*
- Joy Howard, Western Carolina University, Asheville, NC*

PAPER SESSION: PK-12 Administration

Rock Island 7

- Presider: Suzanne Harris, Louisiana Association of Educators, Baton Rouge, LA*

A Study of Emotional Intelligence of Primary School Principals and the Impact of That Emotional Intelligence on School Climate

- Jennifer Board, Ascension Parish School Board, Gonzales, LA*

The Relationship Between Length of Principal Tenure and Student Achievement in Central Arkansas Elementary Schools

- Valencia Essel, Arkansas Tech University, Russellville, AR*
- John Freeman, Arkansas Tech University, Russellville, AR*

Principal Professional Development: Where Can Principals Get What They Need?

- Suzanne Harris, Louisiana Association of Educators, Baton Rouge, LA*

PAPER SESSION: Reading Instruction

Two Rivers

Presider: Rachelle Miller, University of Central Arkansas, Conway, AR

Analyzing Early Reading Skills of English Language Learners (ELLs) and Non-ELLs through the Lens of the Simple View of Reading

Ifeoluwa Popoola, Middle Tennessee State University, Murfreesboro, TN

Emily Farris, Middle Tennessee State University, Murfreesboro, TN

Timothy Odegard, Middle Tennessee State University, Murfreesboro, TN

Meeting the Needs of Students with Dyslexia

Amy Thompson, University of Central Arkansas, Conway, AR

Erin Shaw, University of Central Arkansas, Conway, AR

Rachelle Miller, University of Central Arkansas, Conway, AR

Susan Perry, University of Central Arkansas, Conway, AR

Addressing the Science of Reading within English and Social Studies Methods Courses

William Kerns, University of Arkansas at Little Rock, Little Rock, AR

Andrew Hunt, University of Arkansas at Little Rock, Little Rock, AR

50th ANNIVERSARY SESSION

Rock Island 1 & 2

THE PRINTED WORD: 50 YEARS OF MSERA PUBLICATIONS

Randy Parker, Retired

Julie Holmes, Retired

Larry Daniel, University of Texas Permian Basin, Odessa, TX

Thursday

RESEARCH-IN-PROGRESS: ROUNDTABLES

Junction 1 & 2

Presider: Nykela Jackson, University of Central Arkansas, Conway, AR

Table 1: Trauma

“Supportive Or Corrosive:” Can a University’s Title IX Website Student-Centric Design Impact Reporting of Sexual Violence?

Bryanna Licciardi, Middle Tennessee State University, Murfreesboro, TN

Talking Back: Testifying as an Act of Resistance and Healing for Black Women Survivors of Prostitution

Amelia Cole, The University of Memphis, Memphis, TN

Table 2: PK-12 Education

Barriers to Evidence-Based Instructional Practices and Materials Selection in the Elementary Literacy Classroom: A National Survey

Kirsten Clark, Middle Tennessee State University, Murfreesboro, TN

Amy Elleman, Middle Tennessee State University, Murfreesboro, TN

The Disenfranchised Grief of a Black Bird: Teacher Discernment, Introspection, and Healing through Autoethnography

Crystal Voegele, University of Central Arkansas, Conway, AR

The Overall Quality of Teacher Support Structures as Perceived by Educators in a Tap School Setting

Brandi Rivers, Northwestern State University, Natchitoches, LA

Keicia Hawkins, Northwestern State University, Natchitoches, LA

Table 3: Higher Education

Institutional and Leadership Factors Associated with Generating Funding for Research

Courtney Jarrell, Louisiana Tech University, Ruston, LA

Bryan McCoy, Louisiana Tech University, Ruston, LA

Guiding Organizations through Transformational Change and Crisis

Tonya Oaks Smith, Louisiana Tech University, Ruston, LA

Technological Illiteracy in Arkansas Community Colleges through the Lens of a Global Pandemic: Student Struggles, Instructor Resources, and Administrative Support

Aubree Hughart-Thomas, University of Arkansas, Fayetteville, AR

Stephanie Norberg, University of Arkansas, Fayetteville, AR

POSTERS: Higher Education and Statistics**Rock Island 3***Prsider: Nykela Jackson, University of Central Arkansas, Conway, AR***The Impact of Procrastination on College Students' Self-Efficacy***Seth Tackett, University of Louisiana at Monroe, Monroe, LA**Lauren Sisson, University of Louisiana at Monroe, Monroe, LA**Kioh Kim, University of Louisiana at Monroe, Monroe, LA***Survey of Student Attitudes and Preferences in Undergraduate Online Nutrition and Food Science Courses***Sarah Harris, Middle Tennessee State University, Murfreesboro, TN**Angela Bowman, Middle Tennessee State University, Murfreesboro, TN***Launching a PLC in an EPP***Chelsea Bradley, University of Arkansas at Little Rock, Little Rock, AR**Lundon Pinneo, University of Arkansas at Little Rock, Little Rock, AR**Leslie Sharp, University of Arkansas at Little Rock, Little Rock, AR***Perceptions of Sexual Harassment within Collegiate Sports***Tianna Matthews, Arkansas State University, Jonesboro, AR**Adam Parker, Arkansas State University, Jonesboro, AR**Karen Yanowitz, Arkansas State University, Jonesboro, AR***Examining Experiences of Cultural Mismatch for First-Generation STEM Students with Intersecting Stigmatized Identities***Sophia Houston, University of South Alabama, Mobile, AL**Angela Google, University of South Alabama, Mobile, AL**Jeremiah Henning, University of South Alabama, Mobile, AL***Analyzing Patterns of Success and Retention in Online Developmental English and Traditional Developmental English in at Mississippi Community College***Amy Land, Delta State University, Cleveland, MS & Holmes Community College, Grenada, MS***Enhancing Support through Establishing the Development of Mentorship Relationships for Women Working in Higher Education Institutions***Dana Tribble, Arkansas Tech University, Russellville, AR**Aubrey Holt, Arkansas Tech University, Russellville, AR***Leader Inspiration During a Time of Transition***Wanda Maulding Green, University of South Alabama, Mobile, AL**Buckley Freeman, University of South Alabama, Mobile, AL***The Impact of Golf Shots on PGA Players Performance: Examining the Relationship between In-game Elements and Scoring Average***Casey Sommer, Arkansas State University, Jonesboro, AR**Eyan Hicks, Arkansas State University, Jonesboro, AR**Stephen Ousley, Arkansas State University, Jonesboro, AR**Hoyeol Yu, Arkansas State University, Jonesboro, AR*

PAPER SESSION: Culturally Responsive Education

Rock Island 6

Presider: Donna Wake, University of Central Arkansas, Conway, AR

Exploring Equity in K12 Schools through Podcast Creation

Donna Wake, University of Central Arkansas, Conway, AR

Ruthann Curry-Browne, Clinton Schools, Clinton, AR

Ann Broyles, University of Central Arkansas, Conway, AR

Haley Hensley, Hot Springs Schools, Hot Springs, AR

Kristy Bentley, University of Central Arkansas, Conway, AR

More than Slavery, Civil Rights, and Struggle: Expanding the Teaching of Black Literature

Vincent Price, University of Central Arkansas, Conway, AR

Exploring the Link Between Implicit Bias and Discriminatory Disciplinary Practices in K-12 Education

Ashley Schulte, University of Louisiana at Monroe, Monroe, LA

PAPER SESSION: Higher Education Students

Rock Island 7

Presider: Mark Halley, University of North Florida, Jacksonville, FL

Discouraging 'dis course: Discourse analysis for undergraduate American Sign Language/English interpreting students

Mark Halley, University of North Florida, Jacksonville, FL

David Phillips, Independent Researcher, Gainesville, FL

Gaps in College Student Reader Identity: Issues of Reading Self-Determination and Reading Self-Efficacy

Amy Baldwin, University of Central Arkansas, Conway, AR

Louis Nadelson, University of Central Arkansas, Conway, AR

Dana Tribble, Arkansas Tech University, Russellville, AR

Undergraduates' Conceptions of the Nature of Mathematics and the Implications

Wanyi Fang, Belmont University, Nashville, TN

Alex Greve, Belmont University, Nashville, TN

Raelyn Ott, Belmont University, Nashville, TN

Arwen Rolinitis, Belmont University, Nashville, TN

Lucy Watson, Belmont University, Nashville, TN

PAPER SESSION: PK-12 Administration

Two Rivers

Presider: Rod Uzat, University of Texas Permian Basin, Odessa, TX

Leveraging Learning Out of a Crisis: Focused Journaling as a Precursor to Debriefing

Rod Uzat, University of Texas Permian Basin, Odessa, TX

Bridging the Gap: A Qualitative Study on Women's Stories About Becoming a Superintendent in Mississippi

Kyairra Thomas, Belhaven University, Jackson, MS

Tracey Gregory, Belhaven University, Jackson, MS

Mariella Simons, Belhaven University, Jackson, MS

Investing in Our Students' Well-being Means Investing in Our Educated Future

Neeru Deep, Northwestern State University, Natchitoches, LA

Kimberly McAlister, Northwestern State University, Natchitoches, LA

MENTOR SESSION**Junction 1 & 2***Presider: Larry Daniel, University of Texas Permian Basin, Odessa, TX**All current and prospective mentors, student members, and first-time attendees are welcome to attend.***Noon-1:30pm CST****MSERA Business****MSER FOUNDATION BOARD LUNCHEON****Murray***Foundation Board Members only***1:30-3:30pm CST****Registration****On-Site Registration and Badge Pickup****Lobby****2-2:50pm CST****Concurrent Sessions****RESEARCH-IN-PROGRESS: Field Experience****Rock Island 5***Presider: Suzanne Harris, Louisiana Association of Educators, Baton Rouge, LA*

Experience That Works: An Investigation Uncovering Essential Elements of Field Experiences and Internships within Principal Preparation Programs that Significantly Impact and Contribute to Principal Effectiveness

Nathan Hite, Louisiana State University, Baton Rouge, LA

How Do Preservice Teachers Build Their Assessment Literacy Practices When Engaged in Coaching Cycles During Their Student Teaching Semester?

*Shae Miga, Middle Tennessee State University, Murfreesboro, TN***PAPER SESSION: PK-12 Education****Rock Island 6***Presider: Bethany LaValley, The University of Mississippi, Oxford, MS*

Understanding the Early Predictors for Alternative School Placement: Evidence from Arkansas

*Kathryn Barnes, University of Arkansas, Fayetteville, AR**Sarah McKenzie, University of Arkansas, Fayetteville, AR*

Behavior Based Decisions with Manualized Treatment Programs in Schools

*Tashina VanderWoude, Mississippi State University, Starkville, MS**Tawny Evans-McCleon, Mississippi State University, Starkville, MS*

Building Elementary Mathematics and Special Education Co-Teaching Partnerships Through Content- and Collaboration-Focused Shared Professional Learning

*Bethany LaValley, The University of Mississippi, Oxford, MS**Julie James, The University of Mississippi, Oxford, MS**Alice Steimle, The University of Mississippi, Oxford, MS*

PAPER SESSION: Higher Education

Rock Island 7

Presider: Ashley Wicker, Southeastern Louisiana University, Hammond, LA

Dissertation Student Expectations with Respect to the Dissertation Chairperson: An Exploratory Case Study

Alan Webb, The University of Alabama, Tuscaloosa, AL

Arleene Breaux, The University of Alabama, Tuscaloosa, AL

From Pedagogy to Heutagogy: A Historical Review of Significant Learning in Doctoral Education

Ashley Wicker, Southeastern Louisiana University, Hammond, LA

A Quantitative Study on the Predictive Ability of MCAT Scores on the Pre-Clinical Grade Point Averages of Black Medical Students

Bennetta Horne, University of New Orleans, New Orleans, LA

50th ANNIVERSARY SESSION

Rock Island 1 & 2

STRANGE TALES OF PAST PRESIDENTS

Rebecca Robichaux-Davis, Mississippi State University, Starkville, MS

Franz Reneau, Georgia Tech University, Atlanta, GA

Dustin Hebert, Sam Houston State University, Huntsville, TX

POSTERS: Teachers & Student Motivation

Rock Island 3

Presider: Michael S. Mills, University of Central Arkansas, Conway, AR

Sounding the Alarm: Arkansas High School Freshman GPAs and Course Failures

Sarah Morris, University of Arkansas, Department of Education Reform, Fayetteville, AR

Impact of Work-Based Learning on Work Ethic of High School Students

Kelli McGaha-Martin, Arkansas State University, Jonesboro, AR

Understanding Virtual Reality Simulations (VRS): A Review of Terminology, Literature, and Experiences

Natalie Johnson-Leslie, Arkansas State University, Jonesboro, AR

Hewlett Leslie, Arkansas State University, Jonesboro, AR

“Sink or Swim: Using Mursion Virtual Reality (VR) Simulations in Preparing Student-Teachers

Brianna Presley, Arkansas State University, Jonesboro, AR

Sawyer Hendrix, Arkansas State University, Jonesboro, AR

Kassie Davis, Arkansas State University, Jonesboro, AR

Natalie Johnson-Leslie, Arkansas State University, Jonesboro, AR

Exploring Teacher Perceptions of Preparedness to Teach Elementary Mathematics through Completion of an Alternative Preparation Program

Susan Ferguson, University of South Alabama, Mobile, AL

Kelly Byrd, University of South Alabama, Mobile, AL

Effects of Three-Step Guided Compliance Procedure

Junchen Guo, Mississippi State University, Starkville, MS

Zion Kamau, Mississippi State University, Starkville, MS

Mark Wildmon, Mississippi State University, Starkville, MS

Building Productive Relationships among Differing Personalities within Middle School PLC Group Members

Jennifer Spiegel, Arkansas State University, Jonesboro, AR

Creating and Using Scenarios to Examine Online Teaching Approaches

Allison Freed, University of Central Arkansas, Conway, AR

Odunola Oyeniya, University of Central Arkansas, Conway, AR

Teacher Preparedness: A Study of Technology Integration

Kimberly McFall, Marshall University, South Charleston, WV

McKenzie Brittain, Marshall University, South Charleston, WV

Lisa Heaton, Marshall University, South Charleston, WV

Jackson Hussell-Davis, Marshall University, Huntington, WV

Tina Allen, Louisiana Tech University, Ruston, LA

George Watson, Marshall University, Huntington, WV

3-3:50pm CST

Concurrent Sessions

PAPER SESSION: Teachers

Rock Island 5

President: Jacqueline Craven, Delta State University, Cleveland, MS

What Makes Classroom Observation Feedback Useful? The Perceptions of Secondary Math and English Teachers

Amanda Frasier, East Tennessee State University, Johnson City, TN

Exploring Affect in the COVID-19 Global Pandemic Era: Educational Literature Published between 2020-2022

Jacqueline Craven, Delta State University, Cleveland, MS

Influence of Organizational Constraints and Principals' Authentic Leadership on Teachers' Psychological Well-being

Jennifer Watkins, Arkansas State University, Jonesboro, AR

Ibrahim Duyar, Arkansas State University, Jonesboro, AR

PAPER SESSION: Higher Education Students

Rock Island 6

President: Louis Nadelson, University of Central Arkansas, Conway, AR

Understanding Test Anxiety from a Psychometric Perspective: An Item Response Theory Based Investigation

Tianlan Wei, Mississippi State University, Starkville, MS

Who Are Their Leaders? College Students Perceptions of and Engagement with Campus Leaders and Administrators

Stephanie Rizzo, University of Central Arkansas, Conway, AR

Dana Tribble, Arkansas Tech University, Russellville, AR

Louis Nadelson, University of Central Arkansas, Conway, AR

Amy Baldwin, University of Central Arkansas, Conway, AR

College Student Engagement with and Distraction by Social Media

Louis Nadelson, University of Central Arkansas, Conway, AR

Dana Tribble, Arkansas Tech University, Russellville, AR

Amy Baldwin, University of Central Arkansas, Conway, AR

Thursday

PAPER SESSION: Technology

Rock Island 7

Presider: Nancy Barry, Auburn University, Auburn, AL

Effects of the COVID-19 Pandemic on Adolescent's Identity Establishment

Olivet Neethipudi, The University of Memphis, Memphis, TN

Technology Applications for the Post-COVID Music Classroom: Implications and Applications for 21st Century Teaching and Learning

Nancy Barry, Auburn University, Auburn, AL

Fatemeh Jamshidi, Auburn University, Auburn, AL

Chase Moore, Auburn University, Auburn, AL

Nancy Barry, Auburn University, Auburn, AL

Systematic Literature Review for the Outcomes of Digital Citizenship Curriculum in an Elementary School

Kristy Bentley, University of Central Arkansas, Conway, AR

Jason Trumble, University of Central Arkansas, Conway, AR

PAPER SESSION: Higher Education Students

Two Rivers

Presider: Sean Owen, Mississippi State University, Starkville, MS

What's in a Name? A Critical Look at Nomenclature for Sorting College Students

Larry Daniel, University of Texas Permian Basin, Odessa, TX

Rebecca Spurlock, University of Texas Permian Basin, Odessa, TX

White Fraternity Members' Conceptualization of Hazing Severity and Prevalence

Kimberly Davis, Louisiana State University, Baton Rouge, LA

Yu Chen, Louisiana State University, Baton Rouge, LA

Exploring Motivational Factors and Demographics of Postsecondary CTE Students' Vertical Transfer to a Bachelor of Applied Science Degree

Sean Owen, Mississippi State University, Starkville, MS

RESEARCH-IN-PROGRESS: ROUNDTABLES

Junction 1 & 2

Presider: Kelly Byrd, University of South Alabama, Mobile, AL

Table 1: PK-12 Administration

Charter School Leadership Practices in the Context of an All-Charter System: A Quantitative Descriptive Study of Post-Katrina New Orleans Academic Performance

Christopher Smith, Louisiana Tech University, Ruston, LA

School Leadership Initiatives and The Concerns-Based Adoption Model: Measuring the Process of Change to Promote Equity, Inclusion, and Diversity for English Language Learners and their Families

Lillian Holley, Louisiana Tech University, Ruston, LA

How Critical Incidents Shape School Leaders' Knowledge, Skills, and Dispositions to Become More Effective Leaders in Inclusive Settings

Alyson Perry, Louisiana Tech University, Ruston, LA

Lynne Stratton, Louisiana Tech University, Ruston, LA

Table 2: Issues in Education

African-American Students in Central and Upstate South Carolina: The Relationship between Disproportionality in Discipline and Academic Achievement

Joyce Conyers, Arkansas State University, Jonesboro, AR

Exploring the Effects of Social Justice Leaders and Equity Advocates in Public Education

Joseph Rossum, Louisiana Tech University, Ruston, LA

Examining Representation of Gifted Students in an Urban Gifted Education Program through the Lens of Social Capital Theory and Culturally Relevant Leadership

Kisha Brown, Louisiana Tech University, Ruston, LA

Bryan McCoy, Louisiana Tech University, Ruston, LA

Patsy Hughey, Louisiana Tech University, Ruston, LA

Table 3: Higher Education Students

Leadership Development in Collegiate Club Sports

Kane Allen, Louisiana Tech University, Ruston, LA

Improving Communication Consistency in Internship Courses in Interpreter Education

Meagan Beaty, University of Arkansas at Little Rock, Little Rock, AR

4-5:50pm CST

MSERA Business

ANNUAL BUSINESS MEETING

Rock Island 1 & 2

All conference attendees are asked to attend. Annual business items for MSERA will be conducted at this session, such as electing new board members and honoring members for their service to MSERA.

6-8pm CST

Social Event

MEMBER'S RECEPTION

Rock Island 4

Conference attendees are welcome to celebrate during the members' reception, which will feature a live band.

Thursday

Friday, November 11, 2022

7:30-8:50 CST

MSERA Business

PAST PRESIDENTS' BREAKFAST

Murray

Former MSERA Presidents Only

8:30-11:30am CST

Registration

On-Site Registration and Badge Pickup

Lobby

9-9:50am CST

Award Event

PAPER AWARD PRESENTATIONS

Rock Island 5

Presider: Sherry Shaw, University of North Florida, Jacksonville, FL

Conference attendees are welcome to attend the presentations of the Outstanding Paper Awards

(McLean Distinguished Paper and Handley Outstanding Dissertation)

10-10:50am CST

Concurrent Sessions

PAPER SESSION: Higher Education Students

Rock Island 5

Presider: Taine Duncan, University of Central Arkansas, Conway, AR

Does My Mind Matter Here? (Black Male Student's Mental Health at PWIs: A Literature Review)

Franklin Soares, Louisiana State University, Baton Rouge, LA

Exploring Perceived Barriers to Campus Involvement Leading to Student Leadership Opportunities for First-year Freshman from Disadvantaged Backgrounds

Kimberly Liner, Northwestern State University, Natchitoches, LA

Christy Hornsby, Northwestern State University, Natchitoches, LA

Using CANE and Care to Develop Executive Functioning Skills in Our Students

Taine Duncan, University of Central Arkansas, Conway, AR

Thomas Bruick, University of Central Arkansas, Conway, AR

Leslie Gomes, University of Central Arkansas, Conway, AR

Vicki Parish, University of Central Arkansas, Conway, AR

Amy Hawkins, University of Central Arkansas, Conway, AR

Friday

PAPER SESSION: Technology**Rock Island 7**

Presider: Noël Gieringer, University of Central Arkansas, Conway, AR

Effective Technology Tools for School Leadership: Understanding Digital and Data-Driven Strategies

Leslie Jones, University of Holy Cross, New Orleans, LA

Preservice and First-year Teachers' Intention to Use and Actual Use of Technology-enabled Learning: A Case Study

Jessica Herring-Watson, University of Central Arkansas, Conway, AR

The Impact of Virtual Learning Modalities on the Academic Success of Students in One Arkansas School District

Diane Richards, Arkansas Tech University, Russellville, AR & Conway Public Schools, Conway, AR

John Freeman, Arkansas Tech University, Russellville, AR

PAPER SESSION: Teaching Profession**Two Rivers**

Presider: Diana Quito, The University of Alabama, Tuscaloosa, AL

Transforming Teacher Education Program Philosophy: Impact of Adopting a US PREP Teacher Residency in a Small College of Education

Sharon Vasser Darling, University of Texas Permian Basin, Odessa, TX

Larry Daniel, University of Texas Permian Basin, Odessa, TX

Lynda Scott, US PREP, Lubbock, TX

Changes in Teachers' Mobility and Attrition in Arkansas During the First Two Years of the COVID-19 Pandemic

Andrew Camp, University of Arkansas, Fayetteville, AR

Gema Zamarro, University of Arkansas, Fayetteville, AR

Josh McGee, University of Arkansas, Fayetteville, AR

Recruiting and Retaining Alabama's Future Educators

Diana Quito, The University of Alabama, Tuscaloosa, AL

Honorine Ntoh Yuh, The University of Alabama, Tuscaloosa, AL

Jordan Watkins, The University of Alabama, Tuscaloosa, AL

Breonna Terry, The University of Alabama, Tuscaloosa, AL

ROUNDTABLES**Junction 1 & 2**

Presider: Amy Thompson, University of Central Arkansas, Conway, AR

Table 1: Teachers

Teacher Perceptions and the Impact of Instructional Coaching

Ben Johnson, Middle Tennessee State University, Murfreesboro, TN

Reflections on Educators and School Leaders Struggles with Truancy and the Social and Emotional Well-Being of Students Pre, During, and Post Pandemic

Keicia Hawkins, Northwestern State University, Natchitoches, LA

Table 2: Teacher Education

Wholetheme Constructivism: An Updated Discussion on Integrating Knowledge and Learning

Franco Zengaro, Jacksonville State University, Jacksonville, AL

Sally Zengaro, Jacksonville State University, Jacksonville, AL

Building Support Systems Beyond the University Classroom: Empowering New Teachers

Kimberley Sartain, University of Central Arkansas, Conway, AR

Increasing Diversity in Teacher Education Program

Donald Snead, Middle Tennessee State University, Murfreesboro, TN

Jim Rost, Middle Tennessee State University, Murfreesboro, TN

Table 3: Undergraduate Students

Retention and Sophomore Persistence: Does Campus Residency Affect Retention? How about Other Factors? Is There a Correlation?

Raglena Salmans, Eastern Kentucky University, Richmond, KY & Murray State University, Murray, KY

Teresa Clark, Murray State University, Murray, KY

Supplemental Instruction: An Assessment of Confidence in Freshman Chemistry Courses

Michelle Buchanan, University of Central Arkansas, Conway, AR

Faith Yarberrry, University of Central Arkansas, Conway, AR

Darshon Reed, University of Central Arkansas, Conway, AR

Marsha Massey, University of Central Arkansas, Conway, AR

Makenzie Long, University of Central Arkansas, Conway, AR

Patrick Desrochers, University of Central Arkansas, Conway, AR

Using Self-Study to Help Address Cultural and Global Competency Challenges in Teacher Education Practices

Allison Freed, University of Central Arkansas, Conway, AR

Aerin Benavides, University of North Carolina at Greensboro, Greensboro, NC

Lacey Huffling, Georgia Southern University, Statesboro, GA

Table 4: Literacy, Learning, & Engagement

The Reading Habits of Teachers and School Librarians

Erin Shaw, University of Central Arkansas, Conway, AR

Amy Thompson, University of Central Arkansas, Conway, AR

Kevin Powell, University of Central Arkansas, Conway, AR

Jeff Whittingham, University of Central Arkansas, Conway, AR

The Effects of Fidget Manipulation on Improving Attention in Intellectual Disabled Students in Ghana

Samuel Owusu, The University of Southern Mississippi, Hattiesburg, MS

Thomas Lipscomb, The University of Southern Mississippi, Hattiesburg, MS

PAPER SESSION: Higher Education**Rock Island 5***Presider: Kimberly Davis, Louisiana State University, Baton Rouge, LA*

Family Matters: An Examination of Family Support, Emerging Adulthood Characteristics, and College Adaptation Strategies of Generation Z Students in First Year Post-Secondary Transition

*Melissa Lewis, University of Louisiana at Lafayette, Lafayette, LA**Christopher Giroir, University of Louisiana at Lafayette, Lafayette, LA**Nancy Autin, University of Louisiana at Lafayette, Lafayette, LA**Amanda Mayeaux, University of Louisiana at Lafayette, Lafayette, LA*

“Messier Than What You Might Expect:” Graduate Student Reflections on Conducting Course-based Mixed Methods Research

*Kimberly Davis, Louisiana State University, Baton Rouge, LA**Gina Costello, Louisiana State University, Baton Rouge, LA*

Take Off in Higher Education: Mentoring

*Tammy Benson, University of Central Arkansas, Conway, AR***PAPER SESSION: PK-12 Education****Rock Island 7***Presider: Michael Hensley, Arkansas Tech University, Russellville, AR*

Stalling Factors to African American Male Students’ Learning

*Angela Burns, Metro Nashville Public Schools, Nashville, TN**Donald Snead, Middle Tennessee State University, Murfreesboro, TN*

Understanding the Perceptions of African American High School Students on the Development of Student-Teacher Relationships to Improve Teaching and Learning

*Michael Hensley, Arkansas Tech University, Russellville, AR**Sarah Gordon, Arkansas Tech University, Russellville, AR**Tennille Lasker-Scott, Arkansas Tech University, Russellville, AR*

Teachers and Health: Developing an Argument for Validating Perceptions of Teacher Workplace Well-being Using Minimally Invasive Biomarkers

*Amanda Frasier, East Tennessee State University, Johnson City, TN***PAPER SESSION: Teaching Profession****Two Rivers***Presider: Bronwyn Rose Frederick, University of Louisiana at Lafayette, Lafayette*

Student Success: A Qualitative Study Exploring a Guided Pathways Approach at a Four-Year Public Institution through Living Learning Communities

*Spencer Black, University of Louisiana at Lafayette, Lafayette, LA**Christopher Giroir, University of Louisiana at Lafayette, Lafayette, LA**Amanda Mayeaux, University of Louisiana at Lafayette, Lafayette, LA*

How Teacher Self-Efficacy and Use of Mental Health Practices Affect Instructor Success

Bronwyn Rose Frederick, University of Louisiana at Lafayette, Lafayette, LA & South Louisiana Community College, Lafayette, LA

Index of Presenters and Presiders

- Akpan, Joseph, *17*
Al honsani, Mohammed, *16*
Allen, Kane, *27*
Allen, Tina, *25*
Ambrosio, Giovana, *13*
Arzu, Ethel, *4*
Autin, Nancy, *12, 31*
Avalos, Maria, *17*
Badgett, Kevin, *4, 5, 16, 17*
Baker, Timberly, *16, 18*
Baldwin, Amy, *22, 25*
Banks, Pamela, *13*
Barchak, Dana, *16*
Barlow, Angela, *14, 17*
Barlow, Elizabeth, *17*
Barnes, Kathryn, *3, 23*
Barry, Nancy, *26*
Barsanti, Brian, *4, 17*
Bates-Brantley, Kayla, *11*
Beamon, Orlandria, *11*
Beard, Larry, *17*
Beaty, Meagan, *27*
Benavides, Aerin, *30*
Benson, Tammy, *31*
Bentley, Kristy, *22, 26*
Beziat, Tara, *3, 17*
Bienvenu, Maggi, *12*
Black, Spencer, *31*
Board, Jennifer, *18*
Bouck, Greg, *4*
Bowden, Shelly, *3, 17*
Bowen, Anna, *13*
Bowen, Grace, *13*
Bowman, Angela, *21*
Bradley, Chelsea, *13, 21*
Brake, Lucy, *5*
Breaux, Arleene, *17, 24*
Bridges, Leander, *5*
Brittain, McKenzie, *25*
Brown, Kisha, *27*
Broyles, Ann, *22*
Bruce-Davis, Micah, *12*
Bruick, Thomas, *5, 28*
Buchanan, Michelle, *30*
Bullock, Dori, *16*
Burns, Angela, *31*
Byrd, Kelly, *13, 14, 18, 24, 26*
Calhoon, Kimberly, *10*
Camp, Andrew, *29*
Carter, Carmen, *5*
Channing, Jill, *6, 12*
Chen, Yu, *26*
Clark, Kirsten, *20*
Clark, Teresa, *3, 10, 30*
Cole, Amelia, *20*
Conyers, Joyce, *27*
Costello, Gina, *31*
Cotabish, Alicia, *12*
Couture, Rene, *3*
Couture, Valerie, *3, 5*
Cowley, Fredrika, *7*
Craven, Jacqueline, *25*
Crawford, Alissa, *10*
Cunningham, Marian, *6*
Curry-Browne, Ruthann, *22*
Cutler, Carrie, *14*
Dailey, Debbie, *12*
Daniel, Larry, *5, 8, 9, 16, 19, 23, 26, 29*
Davis, Kassie, *24*
Davis, Kelly, *13*
Davis, Kimberly, *26, 31*
Deep, Neeru, *13, 22*
Del Favero, Frank, *12*
Desrochers, Patrick, *30*
Djita, Rian, *3, 12*
Doherty, Piper, *5*
Dunbar, Rachel, *13*
Duncan, Taine, *28*
Duyar, Ibrahim, *16, 25*
Elder, Adam, *7*
Eldridge, Anthony, *3*
Elleman, Amy, *20*
Elmore, Patricia, *6*
Epting, Kristieona, *5*
Essel, Valencia, *18*
Evans-McCleon, Tawny, *23*

Fang, Wanyi, 22
 Fann, Chloe, 16
 Farris, Emily, 19
 Felix, Rochelle, 7
 Feng, Shoudong, 5
 Ferguson, Bethany, 11
 Ferguson, Susan, 24
 Fisher, John, 8
 Franklin, Connor, 11
 Frasier, Amanda, 25, 31
 Frederick, Bronwyn Rose, 31
 Freed, Allison, 25, 30
 Freeman, Buckley, 21
 Freeman, John, 18, 29
 Gallo, Kasia, 5, 13
 Garrett, Tina, 9
 Gaston, Joe, 18
 Gerstenschlager, Natasha, 17
 Gieringer, Noël, 29
 Giroir, Christopher, 31
 Gomes, Leslie, 28
 Gooden, Chalandra, 2
 Google, Angela, 21
 Gordon, Sarah, 31
 Gossen, Drew, 18
 Green, Wanda Maulding, 21
 Gregory, Tracey, 22
 Greve, Alex, 22
 Griffin, Natalie, 3
 Griffith, Kimberly, 13
 Groves-Scott, Victoria, 14
 Guo, Junchen, 11, 24
 Hall, John, 11
 Halley, Mark, 22
 Hamilton, Nancy, 5
 Hamm, Rebecca, 7
 Harrell-Williams, Leigh, 3
 Harris, Sarah, 21
 Harris, Suzanne, 18, 23
 Hartland, Kristin, 17
 Hasenbein, Rebecca, 14
 Hattaway, Rachel, 5
 Hawkins, Amy, 28
 Hawkins, Keicia, 15, 18, 20, 29
 Hawkins, Wesley, 18
 Heaton, Lisa, 25
 Hebert, Dustin, 6, 24
 Heflin, Daphne, 8
 Heikkila, Alex, 7
 Henderson II, Louis, 5
 Hendrix, Sawyer, 24
 Henning, Jeremiah, 21
 Hensley, Haley, 22
 Hensley, Michael, 31
 Herring-Watson, Jessica, 3, 12, 29
 Hicks, Eyan, 21
 Hill, Bradford, 8
 Hite, Nathan, 23
 Holley, Lillian, 26
 Holmes, Julie, 6, 19
 Holt, Aubrey, 21
 Horne, Bennetta, 24
 Hornsby, Christy, 4, 9, 15, 28
 Houston, Sophia, 21
 Howard, Joy, 18
 Huffling, Lacey, 30
 Hughart-Thomas, Aubree, 20
 Hughes, Gail, 16
 Hughey, Patsy, 27
 Hune, Jennifer, 8, 11, 16
 Hunt, Andrew, 19
 Hurst, Roy, 17
 Hussell-Davis, Jackson, 25
 Jackson, Nykela, 3, 20, 21
 James, Julie, 23
 Jamshidi, Fatemeh, 7, 26
 Jarrell, Courtney, 20
 Johnson, Ben, 29
 Johnson, Kristin, 11
 Johnson, Lorie, 13
 Johnson-Leslie, Natalie, 24
 Jones, Eli, 3
 Jones, Erin, 3
 Jones, Kevin, 13
 Jones, Leslie, 29
 Jordan, Bob, 4, 15
 Jordan, Katrina, 4
 Junkin, Samantha, 3, 17
 Kamau, Zion, 24
 Kerns, Carolyn, 7
 Kerns, William, 6, 13, 19
 Kim, Kioh, 21

Kim, Minkyong, *16*
 Klash, Erin, *3, 17*
 Kohler-Evans, Patricia, *10*
 Krahenbuhl, Kevin, *4*
 Kuykendoll, A. Shea, *15*
 Land, Amy, *21*
 Landreth, Shelly, *5*
 Laryea, Eva, *11*
 Lasker-Scott, Tennille, *31*
 LaValley, Bethany, *2, 23*
 Lemoine, Jessica, *15*
 Lenz, Keith, *11*
 Leslie, Hewlett, *24*
 Lewis, Melissa, *31*
 Licciardi, Bryanna, *20*
 Liner, Kimberly, *28*
 Lipscomb, Thomas, *11, 17, 30*
 Lischka, Alyson, *17*
 Long, Makenzie, *30*
 Loveall, Jonathan, *8*
 Lowery, Caitlin, *7*
 Loyless, Stacey, *5*
 Luster, Jane Nell, *6, 10*
 Mainiero, Kasie, *7*
 Marshall, Laura, *12*
 Massey, Marsha, *30*
 Mathews, Walter, *2, 10*
 Matthews, Tianna, *21*
 Mayeaux, Amanda, *12, 31*
 McAdoo, Stacey, *9*
 McAlister, Kimberly, *13, 22*
 McCord, Tina, *11*
 McCoy, Bryan, *11, 20, 27*
 McFall, Kimberly, *25*
 McFarland, Sandra, *17*
 McGaha-Martin, Kelli, *24*
 McGee, Josh Josh, *29*
 McKenzie, Sarah, *23*
 McKnight, Andrew, *8*
 Meadows, Monica, *18*
 Medley, Meagan, *11*
 Miga, Shae, *23*
 Miller, Michael, *4*
 Miller, Rachelle, *6, 16, 19*
 Millet, Malerie, *5*
 Mills, Michael S., *2, 5, 10, 24*
 Moore, Chase, *26*
 Morris, Sarah, *24*
 Mucika, Constant, *7*
 Mugabo, Keila Moreno, *16*
 Murry, John, *4*
 Nadelson, Louis, *5, 22, 25*
 Nazarian, Meghry, *16*
 Neethipudi, Olivet, *16, 26*
 Nelson, Mike, *10*
 Newman, Danielle, *16*
 Nichols, Alika, *8*
 Norberg, Stephanie, *4, 20*
 Norton, Karen, *3, 10*
 Notar, Charles, *11, 13, 16, 17*
 Odegard, Timothy, *19*
 Ofosoba, Obinna, *12*
 Ortwein, Mark, *12*
 Oslund, Eric, *16*
 Ott, Raelyn, *22*
 Ousley, Stephen, *21*
 Owen, Sean, *26*
 Owusu, Samuel, *30*
 Oyeniyi, Odunola, *5, 25*
 Parham, Charlotte Rainey, *5*
 Parish, Vicki, *28*
 Parker, Adam, *21*
 Parker, Randy, *6, 10, 19*
 Pecore, John, *16*
 Perry, Alyson, *26*
 Perry, Susan, *19*
 Phillips, David, *22*
 Pinneo, Lundon, *21*
 Piontek, Justine, *3*
 Popoola, Ifeoluwa, *19*
 Powell, Kevin, *30*
 Poynter, Michelle, *11*
 Presley, Brianna, *24*
 Price, Vincent, *22*
 Pryor, Jessica, *13*
 Quito, Diana, *29*
 Ransburg, Quentin, *5*
 Reed, Darshon, *30*
 Reeves, Jason, *11*
 Rhames, Marilyn, *12*
 Richards, Diane, *29*
 Ripple, Hailey, *11*

Rivers, Brandi, 20
 Rizzo, Stephanie, 25
 Roberson, Thelma, 8
 Robichaux-Davis, Rebecca, 6, 10, 14, 24
 Robinson, Ann, 18
 Rolinitis, Arwen, 22
 Rosenblatt, Kara, 4, 8, 17
 Rossum, Joseph, 27
 Rost, Jim, 4, 30
 Salgado, Yolanda, 17
 Salmans, Raglena, 3, 10, 30
 Sartain, Kimberley, 30
 Schulte, Ashley, 22
 Schwenck, Chanel, 13
 Scott, Lynda, 29
 Sharp, Leslie, 21
 Shaw, Erin, 19, 30
 Shaw, Sherry, 28
 Shillingsburg, Denise, 7
 Simons, Mariella, 22
 Sisson, Lauren, 21
 Skinner, Amy, 11
 Sloan, Jessie, 5
 Smith, Christopher, 26
 Smith, Felicia, 2
 Smith, Linda, 5
 Smith, Melissa, 12
 Smith, Tonya Oaks, 20
 Smothers, Traci, 4
 Snead, Donald, 4, 30, 31
 Soares, Franklin, 28
 Sommer, Casey, 21
 Sorbet, Stefanie, 4, 10, 13, 17
 Spencer Pitts, Donna, 8
 Spickermann, Lorraine, 5
 Spiegel, Jennifer, 25
 Spurlock, Rebecca, 26
 Stanley, Sabrina, 9
 Steimle, Alice, 23
 Stevenson, Nathan, 16
 Stratton, Lynne, 26
 Swain, Amy, 18
 Tackett, Seth, 21
 Terry, Breonna, 29
 Thomas, Kyaira, 22
 Thompson, Amy, 6, 19, 29, 30
 Thompson, Isabella, 13
 Thorpe, Chelsea, 11
 Tribble, Dana, 21, 22, 25
 Trumble, Jason, 26
 Uchiyama, Kay, 16
 Uzat, Rod, 8, 22
 Van Namen, Merideth, 16
 VanderWoude, Tashina, 23
 Vasser, SharonDarling, 29
 Voegele, Crystal, 20
 Wake, Donna, 3, 10, 22
 Walden, Luke, 3
 Walters-Rauenhorst, Lynn, 8
 Wasmer, Tanya, 9
 Watkins, Jennifer, 25
 Watkins, Jordan, 29
 Watson, George, 25
 Watson, Lucy, 17, 22
 Webb, Alan, 4, 24
 Wei, Tianlan, 25
 Welch, Alicia, 10
 White, Crystal, 16
 Whittingham, Jeff, 30
 Wicker, Ashley, 24
 Wildmon, Mark, 11, 24
 Willingham, James, 17
 Wilson, Katelyn, 18
 Wilson, Steve, 8
 Wilson, Tara, 4
 Winship, Jodie, 13
 Winsor, Denise, 16
 Workman, Julie, 3, 10
 Xie, Jianling, 5
 Yanowitz, Karen, 21
 Yarberry, Faith, 30
 Yeboah, Clement, 17
 Young, Jim, 8
 Yu, Hoyeol, 21
 Yuh, Honorine Ntoh, 29
 Zamarro, Gema, 29
 Zengaro, Franco, 30
 Zengaro, Sally, 30
 Zhang, Linda Aidong, 14, 17