

**Mid-South Educational Research Association**

Vol 51, No. 3

# **THE RESEARCHER**

**2023 Annual Meeting Program**

**BOLD**  
**New Beginnings**

**MSEERA**

**Mid-South Educational  
Research Association**

**November 7 - 10, 2023  
Pensacola, Florida**

## 2023 MSERA Officers

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<b>Vice President/President-Elect</b>	George Noflin <i>Grambling State University</i>
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<b>At-Large Representatives</b>	Aarek Farmer <i>Freed-Hardeman University</i> Jessica Herring-Watson <i>University of Central Arkansas</i> Rebecca Robichaux-Davis <i>Mississippi State University</i> Randal Wilson <i>Murray State University</i>

# MSERA

## Mid-South Educational Research Association

### Message from the Executive Director

Welcome to our 2023 MSERA Annual Meeting here in Pensacola Beach as we move forward with Bold New Beginnings!! Your MSERA Board of Directors, program chairs, committee members, and reviewers, as well as our Hilton partners (Misty Pacheco, Michael Brown, and their staffs) have worked diligently to bring together a varied and engaging program of presentations, symposia, training sessions, and special events so that you can enjoy and participate in the Ultimate Conference Experience (UCE) that is MSERA!!!

In addition to your time on the Beach and participating in sessions – please take the time to engage with both new and seasoned members and build the professional and personal relationships that are the embodiment of MSERA. Stop by the registration area, corner me or our President-Elect George Noflin, or speak with any member of our MSERA Board to give us your ideas and find out how YOU can become more involved in improving and sustaining our very special association. Our future is in your hands – your involvement is welcomed and needed. Join us, stay involved, and help us continue to build the future of MSERA. Welcome to Santa Rosa Island, the Hilton-Pensacola Beach and MSERA 2023 – Bold New Beginnings!!!

**Randy Parker**

*MSERA Executive Director*

<http://www.msera.org>

The Mid South Educational Researcher  
Tina Allen, Editor

# WELCOME TO MSERA 2023!



Serving as your President and planning the 2023 MSERA Annual Meeting around our theme of ***Bold New Beginnings*** has been a true pleasure for me this year! I have had the privilege of working alongside open-minded, energetic, and reliable colleagues who served very long hours in their positions on the MSERA Board. When you see Board members at our Annual Meeting, please thank them for contributing their time and expertise to their positions. Likewise, without the steady direction and diligence of our Executive Director, Dr. Randy Parker, we could not have accomplished everything we did, so when you see Randy, indulge him with chocolate, coffee, wine, and gratitude for his

unfailing service. MSERA is comprised of enthusiastic volunteers who want to elevate our mission to produce and disseminate valuable educational research, and if you have the opportunity to lead or serve on a committee, please step up and join us!

When I was handed the MSERA gavel at last year's Annual Meeting, I urged the membership to make a 'big footprint' with research related to critical social issues like othering, privilege, marginalization, and oppression. I also emphasized the importance of embracing the diversity that makes us strong and ensuring that everyone feels welcomed and valuable to MSERA. Alongside my Vice President/President-Elect (Dr. George Noflin), our committees have found solutions to administrative tasks that will make our work more efficient. Committee Chairs are 'training behind' to improve continuity from one administration to the next and raise up new leadership through their mentorship to newcomers. Our Membership Committee Chairs (Dr. Keicia Hawkins and Dr. Ramona Wynder) opened conversations with Deans in HBCUs in our region and cleared the way for new members to find their space in leadership within the organization. Beyond my Presidency, my sincere wish is that MSERA will continue to ensure all students, presenters, and members feel valued, seen, and respected without regard to race, ethnicity, gender identity, disability, or other factors that result in marginalization.

As I write this message to you, I am on my way to an international conference to present my research about the impact of Holocaust literacy on signed language interpreters and their work with displaced, traumatized, and oppressed populations. As I deliberated submitting a proposal, I struggled with whether I had the emotional bravery to present in the European Union about why the Holocaust matters today. Despite my discomfort and uncertainty, working through this 'disorienting dilemma' is certain to lead to my growth as a researcher of difficult subjects. I'm proud to stand among those of you who are becoming bold researchers by becoming literate about the issues of inequity that surround us, refusing to be bystanders, and chipping away, one study at a time, at indifference that keeps us in our safe zones. Thank you to everyone who submitted a proposal this year! The Program and Proceedings Committee Chairs (Dr. Gail Hughes and Dr. Tara Wilson) have organized a robust program that showcases our theme of ***Bold New Beginnings*** in research presentations, roundtable discussions, poster sessions, trainings, and symposia. On behalf of the Board of Directors, WELCOME to MSERA 2023!

Sherry Shaw  
2023 MSERA President

## A Message & Introduction from the University Student Director



Hello! My name is Mindy Waldrop, the University Student Director for MSERA! I am looking forward to meeting everyone at the annual conference in Pensacola in November. We have many things planned for university students, so begin to look into how students can be involved at this year's annual meeting!

One way to get involved is to attend conference sessions. This will provide the chance to see the variety of presentation styles available. We have an excellent and diverse selection of research being presented this year, so it will also be a great way to learn more about current research in the field of education. For those of you presenting- I look forward to attending your session and hearing about your research!

Another way that university students can get involved is through mentorship. MSERA strives to be a mentoring, advocacy, and support organization for students and new members. MESRA mentors do not seek to replace university mentors but to serve as another outlet for support and feedback. Look at the schedule for the locations and times of the mentor sessions.

We also have two opportunities for students and new members to meet MSERA leadership and network with other members. Our First-Time Attendee & University Student social will be held on Wednesday at 4 p.m. Then please join us the next morning for the University Student and First-Time Attendee Breakfast!

Please do not hesitate to contact me if you have any questions about the conference or the organization.

See you in Pensacola!

*Mindy C Waldrop*  
**MSERA University Student Director**  
[mcwaldro@olemiss.edu](mailto:mcwaldro@olemiss.edu)

# Silent Auction

## MSER Foundation Fundraiser

*Be sure to go by and place your bid!*



## MSER Foundation

The Mid-South Educational Research (MSER) Foundation is a nonprofit organization whose mission is to support the functions and activities of the Mid-South Educational Research Association (MSERA), as well as to serve as a financial safety net for MSERA.

MSER Foundation plans for this year include contributing \$1,500 to support graduate student research through the Research-In-Progress program at the annual meeting, continuing to supplement the outstanding paper award by \$250, and continuing to support the costs of the MSERA website, up to \$250, if requested by the Webmaster.

If you would like to make a contribution for supporting these activities, please consider making these donations to the MSER Foundation. These donations are fully tax deductible. ***For more information, contact Larry Daniel, Foundation president.***

### Current Board Members (2023)

Alabama: Kelly Byrd, Sandra Lampley  
 Arkansas: Rachelle Miller, Gail Hughes  
 Florida: Sherry Shaw  
 Kentucky: Teresa Clark, Beverly Klecker  
 Louisiana: Kathleen Campbell, Mindy Crain Dorough  
 Mississippi: Rebecca Robichaux-Davis, David Morse  
 Tennessee: Aarek Farmer, Patrick Kariuki  
 At-Large: Larry Daniel, Jane Nell Luster

### Current Officers (2023)

***President***  
 Larry Daniel  
***Vice President/Executive Secretary***  
 Rebecca Robichaux-Davis  
***Ex-Officio Members (representing MSERA)***  
 Sherry Shaw, president; Michael S. Mills, past president; George Noflin, president-elect; Randy Parker, executive director

# Nominees for Election to the MSERA Board of Directors

## Candidate for Vice President/President Elect



**Dr. Stefanie R. Sorbet** is an assistant professor in the department of Elementary, Literacy, and Special education at the University of Central Arkansas. She has over 23 years of experience in both elementary and higher education combined. Stefanie currently serves as the K-6 elementary program coordinator at UCA, instructs positive classroom management courses, and supervises interns in their field placement. Dr. Sorbet's research agenda consists of mentoring novice teachers in areas of classroom management, social and emotional learning, and building community in classroom settings. She earned her undergraduate and graduate degrees in elementary education and her doctorate in Educational Leadership from Southeastern Louisiana University. She has been a member of MSERA since 2018 serving as Arkansas state director, hospitality committee, presider, and reviewer of award papers and proposals.

## Candidates for Director At-Large (4 to be elected)



**Dr. Mary Giles** serves as an Assistant Professor in the Department of Educational Studies at the University of Tennessee at Martin. She holds a Doctorate of Education in Administration and Supervision, an Educational Specialist degree in Leadership and Supervision, as well as Master's, Bachelor's, and Associate Degrees in Elementary Education. Over the past thirteen years, she has dedicated herself to serving students and various stakeholders in the field of education. Outside of her professional responsibilities, Dr. Giles enjoys spending quality time with her family, friends, community members, researchers, and others committed to enhancing the quality of teaching and learning.



**Brian Hibbs, Ph.D.**, is an associate professor of education/ESOL at Dalton State College. He teaches courses in applied linguistics, language teaching methodology, and culture and education to prepare elementary-education teacher candidates to work with English learners in K-5 settings. He has numerous regional, national, and international conference presentations and publications to his credit. He currently serves as a board member of the Georgia Association of Teachers of English to Speakers of Other Languages (GATESOL), the social media coordinator for the Georgia Association of International Educators (GAIE), and a member of the Events Committee for the Association for Advancing Quality in Educator Preparation (AAQEP). His scholarly interests include children's and adolescent literature, educator preparation, faculty development, intercultural competence, second language acquisition, study abroad, and teacher research.

## Candidates for Director At-Large (continued)



**Dr. Tony Latiker** is the Associate Dean of Accreditation and Assessment and Associate Professor in the College of Education and Human Development at Jackson State University (JSU). Dr. Latiker specializes in curriculum design, outcomes assessment, and teacher licensure examination preparation. His research interests include educational equity, school accountability, teacher quality, and qualitative research methodology. Additionally, he has presented at both the Mid-South Educational Research Association and American Educational Research Association annual meetings. Dr. Latiker received his Ed.D. and M.S. in Curriculum and Instruction from Oklahoma State University and his B.A. in Psychology from Tougaloo College. He is married to Latisha Latiker and they have one son, Qadre.



**Jane Nell Luster** is a 30 year member of MSERA. She has served MSERA as a SDE Director, At-Large Director, committee chair, President (2005), and currently as Historian. She is a part of the MSERA Mentors. Jane Nell retired from LSUHSC in 2014 and has been self-employed as a national education consultant since. She is President of Com-Link, LLC. She wishes to serve MSERA as an At-Large Director to support this mission and vision as members - new and experience - lead the organization into the next decade.



**Dr. Jamie Gilbert Mikell** is an Assistant Professor in the College of Education at Athens State University in north Alabama. With an Ed.D. from West Virginia University in Kinesiology, Teaching, and Coaching Studies and a Master of Public Health from the University of Alabama, she is a dedicated educator specializing in health education, kinesiology, and physical education pedagogy. She is passionate about supporting first-generation and nontraditional college students, and her commitment to student success extends to chairing the edTPA committee for the College of Education, focusing on improving teacher preparation.



**Sarah Ramaiah, Ph.D.**, has a bachelor's degree in Genetics from Bangalore University, a Master's in Instructional Design and Leadership from Samford University, and recently graduated with a PhD in Instructional Leadership from the University of Alabama. She has over ten years of work experience in corporate, higher education, and non-profit in the field of instructional design and technology. She is passionate and has expertise in adult learning modalities for professionals, mobile-based learning, and microlearning for medical professionals.

## Candidates for Director At-Large (continued)



**Rod Uzat, Ph.D.**, born to German immigrants in Winnipeg, Canada, relocated to Midland, Texas in 2022 to revamp the Superintendent Certification Program at UT Permian Basin. Holding a B.Ed from the University of Manitoba, Rod originally considered law school but was swayed by a teaching offer at Kildonan East Collegiate. In 1998, Rod became the Social Studies Department Head at Kildonan and chaired the Department Head Council a year later. In 2001, a district consolidation led to Rod taking on a cabinet-level role as Communications and Research Officer, where he developed district-wide initiatives. In 2012, Rod met Father Alan Fogarty, leading him to St. Paul's High School, where he served as Vice Principal for nine years. His final Canadian role was Director of Special Projects at St. Paul's before moving to Texas, trading extreme cold for a milder climate.



**Mindy C Waldrop** is a doctoral candidate and instructor at the University of Mississippi. She has served as the University Student Director of MSERA for the past two years. Mindy has earned a Bachelor of Science in Elementary Education and Special Education, a Master of Education Leadership, and a Master of Science in Counseling Psychology. She is set to graduate in 2024 with her Doctor of Philosophy in Special Education. Her specializations are cognitive neuroscience and special education law. Prior to becoming an instructor at the University of Mississippi she was a leader at a school in a Juvenile Detention Center which inspired her doctoral dissertation.



**Dustin S. Whitlock, Ed.D.** is an Assistant Professor at Louisiana Tech University. He completed his doctorate from Johns Hopkins University with an emphasis in 21st Century Learning, as well as a M.A. in Teaching and M.A. in Counseling and Guidance from Louisiana Tech University. His research interests include 21st century learning, learning science, educator preparation, teacher professional development, and teacher efficacy. In his role as an assistant professor, Dustin teaches undergraduate courses in Learning and Development and Secondary Teaching Methods. He also teaches courses within the M.A. Education, Curriculum and Instruction program.



## Candidate for SEA-LEA Director



**Dr. Kasey Warren** joined MSERA as a student while in graduate school at Union University in Jackson, TN where her focus was Teacher Job Satisfaction in Middle Tennessee. She has been a presenter twice at MSERA annual conferences, both as research-in-progress presenter and then returned to present the findings from her study. Her background is in K-12 leadership, mathematics, and school intervention programs in the public school setting. In her 14 years as an educator in Tennessee, Dr. Warren has served a variety of school communities. In the years since joining MSERA, she has recruited several colleagues to present their research at the MSERA Annual Meeting. Dr. Warren seeks to join the MSERA Board as a State Education Agency/Local Education Agency Director for her region (Tennessee) in efforts to recruit members for this amazing organization of professional educators.

## Candidates for University Student Director



**LoRen Modisa, MPA**, currently serves as the Director of the Office of Diversity and Inclusion within the University of South Alabama Frederick P. Whiddon College of Medicine. LoRen began her undergraduate education at Florida A & M University and completed her studies at the University of South Alabama. She, then, went on to pursue a Master of Public Administration (MPA) degree with a concentration in Public Development and Social Services from Eastern Kentucky University in Richmond, Kentucky. LoRen is a higher education professional who prioritizes advocacy and uplift in all of her personal and professional relationships. Currently, LoRen is also a doctoral student within the University of South Alabama's College of Education where she is pursuing research that focuses on the racial socialization of historically marginalized students on higher education campuses.



**Rochelle Felix** was born and raised on the island of St. Lucia. She eventually moved to the U.S., receiving a Bachelor's degree in Psychology at Regent University in Virginia. Although she had always enjoyed traveling and working with individuals from various cultures, it was at Regent that she truly fell in love with global missions. After graduating, Rochelle pursued a Masters in Early Childhood studies at the University of East London in England. She conducted her master's research with children from a village in Ghana, West Africa. Since then, Rochelle has continued to work with children in Ghana as a board member but has also worked with children in Poland, England, the U.S., and the Caribbean. Currently, Rochelle is pursuing a PhD in Leadership for Inclusion and Equity from the University of Central Arkansas.

# Greetings from your 2023 Program Chairs

Welcome to MSERA 2023, where the warmth of Pensacola Beach, Florida, mirrors the warmth of our scholarly community. We are thrilled to have you here and invite you to embark on a journey of intellectual discovery amidst the backdrop of white sands and gentle beach breezes.

As we gather here, we are celebrating not only the beauty of our location but also the beauty of your research and dedication. This program is a testament to the incredible work each of you do. Our conference is not just a meeting; it's a convergence of minds, perspectives, and expertise.

Throughout this conference, you will have the opportunity to engage with a rich tapestry of sessions, each offering unique insight into the world of educational research. With a diverse array of options, including 2 mentorship sessions, 3 Research-in-Progress roundtables, 4 posters, 5 Research-in-Progress papers, 7 roundtables, 8 symposia, 10 specialized trainings, and 23 paper sessions, there's something for everyone to explore and learn from.

Our luncheon keynote speaker, Dr. Martelo, promises to invigorate your passion for research and social change. Her powerful message will challenge you to ask the hard questions, design robust studies, and contribute to the eradication of pressing societal issues, from hate crimes and gun violence to educational inequity and implicit bias.

Everyone should attend the Business meeting on Thursday evening and join us for a poolside reception, an excellent opportunity to unwind, network, and share insights with peers. On Friday morning, there will be a chance to connect and hear about the groundbreaking work of our award-winning presenters.

This conference is not just about sharing research; it's about forging new connections, gaining fresh perspectives, and leaving with a renewed sense of purpose. As you soak in the gulf breezes and engage in thought-provoking sessions, we hope you will leave MSERA 2023 inspired by new ideas and with lasting memories and newfound friendships. Welcome to MSERA 2023 in Pensacola Beach, where your presence makes this conference truly extraordinary. We look forward to the exciting journey of exploration and learning ahead.



*Gail Hughes*



*Tara Wilson*

## MSERA 2023 Annual Meeting Highlights

### Wednesday, November 8

7:00-11:30	<b>Registration</b> <i>(Ballroom Foyer)</i>
8:00-8:50	<b>Welcome/President's Address</b> <i>(Ballroom C)</i>
9:00-11:50	<b>Concurrent Sessions</b>
11:00-11:50	<b>Mentor Session</b> <i>(Ballroom D)</i>
12:00-1:45	<b>Luncheon and Keynote Address</b> <i>(Ballroom A&amp;B)</i>
1:30-3:30	<b>Registration</b> <i>(Ballroom Foyer)</i>
2:00-2:50	<b>Concurrent Sessions</b>
4:00-4:50	<b>Student &amp; New Member Social</b> <i>(Emerald Coast)</i>

### Thursday, November 9

7:30-8:30	<b>Student &amp; New Member Breakfast</b> <i>(Emerald Coast)</i>
8:00-11:30	<b>Registration</b> <i>(Ballroom Foyer)</i>
9:00-11:50	<b>Concurrent Sessions</b>
12:00-2:00	<b>MSER Foundation Luncheon</b> <i>(Aquamarine)</i>
2:00-3:50	<b>Concurrent Sessions</b>
4:00-5:45	<b>Annual Business Meeting</b> <i>(Ballroom C)</i>
6:00-9:00	<b>President's Reception</b> <i>(Poolside Deck)</i>

### Friday, November 10

7:15-8:30	<b>Past President's Breakfast</b> <i>(Aquamarine)</i>
8:30-11:30	<b>Registration</b> <i>(Ballroom Foyer)</i>
9:00-9:50	<b>Paper Award Presentations</b> <i>(Oleander 1)</i>
10-11:50	<b>Concurrent Sessions</b>

# Keynote Speaker



## ***Courageous Research: Asking Bold Questions to Confront Social and Educational Inequity***

**Dr. Maira Martelo** is a community activator, disruptor, and change agent, who grew up in Cartagena, Colombia and has more than a decade of teaching experience as a college professor in Colombia, Mexico, and the United States. She worked as a research consultant in Colombia and Mexico, evaluating programs that involved community engagement. She has lived in Jacksonville, FL for more than 18 years, getting to know the Hispanic community through her work as a contributing writer for *Hola Noticias*, the local Hispanic newspaper, and her engagement in several Hispanic organizations.

Dr. Martelo has ties with MSERA as a presenter during her doctoral program (Educational Leadership) at the University of North Florida and as an author for *Research in the Schools*. Her dissertation research on early literacy practices at home and beliefs about education among the Hispanic community led to the creation of the first bilingual Voluntary Pre-Kindergarten Program in Jacksonville. She is a strong advocate for public education and community service, partnering with diverse non-profit/corporate business entities, faith-based partners, entrepreneurs, advocacy groups, arts organizations and individuals representing diverse populations to participate in research-sharing, amplification, and other education advocacy initiatives.

Dr. Martelo brings a powerful message that will motivate MSERA researchers to ask the hard questions, design robust studies, and contribute data to eradicate hate crime, gun violence, educational inequity, implicit and explicit bias, stereotyping, anti-Semitism, and other pervasive issues that plague our society today. Please join us at the Wednesday luncheon and be inspired by Dr. Martelo's Keynote Presentation!

# WEDNESDAY, NOVEMBER 8, 2023

**REGISTRATION**

**7:00 AM - 11:30 AM; 1:30 – 3:30 PM**

**BALLROOM FOYER**

**8:00-8:50am**

**Plenary Session**

**WELCOME & PRESIDENTIAL ADDRESS**

**Ballroom C**

*Presider: Sherry Shaw, 2023 MSERA President*

All members are encouraged to attend.

**9:00-9:50am**

**Concurrent Sessions**

**TRAINING SESSION: Culturally Responsive Education**

**Oleander 1**

*Presider: George Noflin*

66 RISE to Improve the Educational Outcomes for Black Boys in Schools

*Dexter Floyd, University of Texas at Permian Basin*

**SYMPOSIUM: Behavior Analytic Classroom Management**

**Oleander 2**

*Presider: Ashley Wicker*

20 A Proposed Behavior Analytic Classroom Management Consulting Model

*Rosie Cooper, Margaret Gifford, Louisiana State University at Shreveport*

**RESEARCH IN PROGRESS (LECTURE): Motivation, Advising, and Formative Evaluations: Unlocking Success**

**Ballroom D**

*Presider: Mindy Waldrop*

42 An Exploratory Study of School Principal Motivation and Leadership Styles on Teacher Motivation

*James Barbee, Union University*

54 Dual Advising for Doctoral Students: A Phenomenological Analysis

*Louisa Godwyll, University of West Florida*

137 Contexts of Formative Evaluations That Strengthen Teacher Efficacy

*Patricia Gordon, Bryan McCoy, Louisiana Tech University*

**PAPER SESSION: Exploring Power, Critical Thinking, and Social-Emotional Learning**

**Ballroom E**

*Presider: Patrick Yang*

84 Correlation of Learning-Centered Education and the Acquisition of Critical-Thinking Skills of Adult Basic Education Students

*Timothy Stamm, Laura Norman, Northwestern State University of Louisiana*

6 Impact of Holding Power in the Classroom

*Charles E. Notar, Joesph Akpan, Larry Beard, Jacksonville State University*

141 Social and Emotional Learning Curriculum for Secondary Students: A Quantitative Inquiry

*Shauntte Butcher, Seven Oaks Elementary School, Hongwei Yang, University of West Florida, Rashmi Sharma, Western Illinois University*

**PAPER SESSION: Microlearning and Clinical Judgement in Health-Care Education**

**Ballroom F**

*Presider: Sarah Ramaiah*

47 Just-in-Time, on the go Learning: Investigating the Impact of a Novel Question-Based Microlearning Program for Medical Professionals

*Sarah Ramaiah, University of Alabama & American Society for Reproductive Medicine, Margaret Rice, University of Alabama, Chevis Shannon, American Society for Reproductive Medicine, Laura McNeill, Angela Benson, Juanita McMath, University of Alabama*

33 Nursing Faculty's Experiences Teaching Clinical Judgment to Prelicensure Nursing Students: A Qualitative Study

*Carolyn Kerns, University of Alabama*

48 Formative Design and Development of a Question-Based Microlearning Program: Technical Process

*Sarah Ramaiah, University of Alabama & American Society for Reproductive Medicine, Margaret Rice, University of Alabama, Chevis Shannon, American Society for Reproductive Medicine, Laura McNeill, Angela Benson, Juanita McMath, University of Alabama*

**ROUNDTABLES: Strategies Recruitment, Retention, Leadership, and Leveraging Digital Tools**

**Coral Reef**

*Presider: Jill Channing*

88 Data Speaks: Trends in Recruitment and Retention

*Katrina Jordan, Neeru Deep, Northwestern State University of Louisiana*

158 Empowerment Leadership: How to Get More Done By Doing Less

*Jill Channing, Michael Webb, East Tennessee State University*

131 English Idiom Learning Through Digital Tools During Pandemic in a Chinese University

*Suyi Liu, Terra Schools, Linda Zhang, Louisiana State University*

9 Novice and Experienced Teacher Retention in K-12 Education: A Serious Challenge for the Field, Schools and Their Districts, Students, and Educators Alike

*Rachel Hattaway, University of Louisiana Monroe*

180 Influence of Teacher Personality on Teacher-Student Relatedness and Academic Performance

*Nickie Smith, Ibrahi Duyar, Gergana Velkova, Arkansas State University*

**10:00-10:50am**

**Concurrent Sessions**

**TRAINING SESSION: Special Education and Disability Law**

**Oleander 1**

*Presider: Mindy Waldrop*

176 Special Education and Disability Law

*Mindy Waldrop, University of Mississippi*

**PAPER SESSION: Elevating Professional Development for Literacy Professionals**

**Ballroom D**

*Presider: Keicia Hawkins*

122 Exploring Elementary Teachers' Knowledge of Early Literacy Constructs

*Lauren Brannan, Hannah Szatkowski, Karen Morrison, University of South Alabama*

149 Equity in Action: A Case Study on Teachers' Experiences and Academic Outcomes of Literacy Interventions for Emerging Readers

*Earlisha Whitfield, University of Central Florida & Louisiana State University*

**PAPER SESSION: Fostering Success: Mentoring, Effective Online Instruction, and Student Engagement**

**Ballroom E**

*Presider: Kevin Badgett*

43 Building Capacity for Mentoring – A Second Year Program (And A Look Beyond)

*Kevin Badgett, Yolanda Salgado, Kara Rosenblatt, Maria Avalos, Larry Daniel, University of Texas Permian Basin*

10 The Characteristics of an Effective Online Instructor at the Doctoral Level: A Qualitative Study

*Khalilah Smith, Jacqueline Nicholas, University of Alabama at Birmingham, Jim Rost, Middle Tennessee State University*

177 Question of the Week: Encouraging Student Engagement Through Questions

*Franco Zengaro, Sally Zengaro, Monica Trifas, Gregor Kay, Jacksonville State University*

**PAPER SESSION: STEM Attitudes & Self-Efficacy**

**Ballroom F**

*Presider: Camryn Tucker*

157 Exploring Mathematics Teachers' Attitudes Toward Cognitively Demanding Tasks

*Kelly Byrd, Christopher Parrish, University of South Alabama*

128 Teacher Self-Efficacy and Preparation for STEM Project-Based Learning

*Camryn Tucker, Kelly Byrd, Drew Gossen, Karen Morrison, University of South Alabama*

118 Influence of Inquiry Science and Teacher-Directed Instruction on Student STEM Beliefs

*Drew Gossen, University of South Alabama*

**RESEARCH IN PROGRESS (ROUNDTABLES): Culturally Responsive Education**

**Coral Reef**

*Presider: Aarek Farmer*

56 Speaking Up: A Narrative Inquiry of International Students' Active Verbal Engagement in Classrooms at a Southeastern American University

*Sabrina Xiaoyan Liu, University of South Alabama*

63 COVID-19 and the Impact on Black Working Mothers, their Mental Healthcare, and the Impact of Advancing their Education

*Stacey Kernisan, Christy Hornsby, Northwestern State University of Louisiana*

76 What Perceived Challenges Contribute to the Retention of Black Female Culinary Students at a Community College in Southern Louisiana?

*Angela Wilson, Christy Hornsby, Northwestern State University of Louisiana*

61 The Importance of Adolescent Friendships in Navigating Chronic Physical Illness

*Wendy Fuhrman, Sally Zengaro, Silvia Bigatti, Walden University*

**POSTER SESSION: PK-12 Education**

**Meeting Room Lobby**

*Presider: Jillian Ressler*

All members are encouraged to visit with the authors about their posters during this session. The posters will remain on display for an additional hour for further viewing.

- 17 Implementing Self-Paced Learning Using Innovative Technology Tools  
*Celeste Wheat, Courtney Vick, University of West Alabama*
- 191 Technology and Its Impact on Education for Students with Disabilities  
*Kathryn Gentry, Northwestern State University of Louisiana*
- 45 Functional Academics in the Real World  
*Mallie Donald, Jillian Ressler, Landon Bonner, Kayla Bates-Brantley, Hailey Ripple, Mississippi State University*
- 46 Promoting the Comprehension and Understanding of Emotions  
*Jillian Ressler, Mark Wildmon, Mississippi State University*
- 39 Examining Trajectories of Academic Achievement in Native and Non-Native English Speakers: Preliminary Findings Based on National Samples  
*Amber Crenshaw, Tianlan Wei, Mississippi State University*
- 170 A comparative study of Cognitive Abilities Test (CogAT) and ACT ASPIRE test in identifying gifted learners in Arkansas  
*Al Mansor Helal, Jonathan Wai, Sarah McKenzie, Andy Parra Martinez, University of Arkansas*
- 85 Theory of Andragogy Applied to Louisiana Peace Officer Standards Training  
*Karolyn Harrell, Laura Norman, Northwestern State University of Louisiana*

**11:00-11:50am**

**Concurrent Sessions**

**TRAINING SESSION: Tenure and Promotion: Suggestions for Success**

**Oleander 1**

*Presider: Stefanie Sorbet*

38 Navigating the tenure and promotion process. Hints, ideas, and suggestions to submitting your tenure packet and how to hit the ground running once hired in a tenure-track position.

*Stefanie Sorbet, Nykela Jackson, University of Central Arkansas*

**SYMPOSIUM: Asking Difficult Questions: Student Success**

**Oleander 2**

*Presider: Kelly Byrd*

174 Asking Difficult Questions: Reforms to Support Student Success through Research

*Allan Allday, Kelly Byrd, University of South Alabama, Terrance Scott, University of Louisville, Jennifer Simpson, University of South Alabama*

**MENTOR SESSION: Student & New Member**

**Ballroom D**

*Presider: Larry Daniel*

All current and prospective mentors, student members, and first-time attendees are welcome to attend.

The MSERA Mentors are a group of experienced members and leaders in MSERA who are committed to working with student members, early-career scholars, and colleagues desiring guidance and support in any area of career development. The MSERA Mentors grew out of the natural function of mentoring that had characterized MSERA from its outset. Mentoring sessions are held at each annual meeting to allow mentors and student/novice members to interact and share experiences. This year's mentoring session will include several special features: a town hall format led by several Mentors, a brief discussion of the historic mentoring functions within MSERA, and a projection of plans for the future of mentoring in the association.

**PAPER SESSION: Shaping Tomorrow's Education: Strategic Governance, School Policy, and Public Education Funding**

**Ballroom E**

*Presider: Kevin Badgett*

94 Planning and Conducting a Strategic Governing Team Retreat with Budget Hold'em

*Rod Uzat, University of Texas Permian Basin*

161 We Wanted to Do Something Innovative: Exploring Motivations of Districts Adopting Four-Day School Weeks or Year-Round Calendars

*Kate Barnes, Sarah McKenzie, University of Arkansas*

83 Finding a Way Forward: Seeking Real Public Awareness About and Consensus in Texas Public Education Funding

*Kevin Badgett, Rod Uzat, University of Texas Permian Basin*

**PAPER SESSION: Parental Involvement = Student Success**

**Ballroom F**

*Presider: Rebecca Giles*

52 Parental involvement and its relationship with academic achievement in K-12: A review of related literature

*Ethel Arzu, University of Texas Permian Basin*

53 Latino parent involvement and school success: A review of related literature

*Ethel Arzu, University of Texas Permian Basin*



**ROUNDTABLES: Teacher Education**

**Coral Reef**

*Presider: Erin Klash*

173 Agree or Disagree: Three teacher candidates learn to facilitate Mathematical Practice Three

*Andrea Willson, Murray State University*

28 The “Grade” Game: Looking Beyond Points to Mastery Learning

*Erin Klash, Shelly Bowden, Samantha Junkin, Tara Beziat, Gilbert Dueñas, Auburn University*

75 Academic Performance in a School Music Course and Math Achievement for Middle School Students

*Jamila Butler, Barry University*

90 Teachers’ Perceptions of the Effectiveness and Challenges in Elementary and Middle Schools for Students to Achieve Success

*Stephanie Cheramie, University of Louisiana Monroe*

21 An Evaluation of Reinforcement Contingencies and Rule Statements within the Good Behavior Game

*Margaret Gifford, Rosie Champagne, Louisiana State University at Shreveport, Kayla Crook, University of Mississippi, Joel Ringdahl, University of Georgia, Dan Mangum, Greene County School System*

**12:00-1:45pm**

**Plenary Session**

**MSERA Keynote Luncheon and Keynote Address (Ticket Required)**

**Ballrooms A&B**

*Presider: Sherry Shaw, 2023 MSERA President*

Dr. Maira Martelo is a community activator, disruptor, and change agent, who grew up in Cartagena, Colombia and has more than a decade of teaching experience as a college professor in Colombia, Mexico, and the United States. Dr. Martelo brings a powerful message that will motivate MSERA researchers to ask the hard questions, design robust studies, and contribute data to eradicate hate crime, gun violence, educational inequity, implicit and explicit bias, stereotyping, anti-Semitism, and other pervasive issues that plague our society today. Please join us at the luncheon and be inspired by Dr. Martelo’s Keynote Presentation!

**2:00-2:50pm**

**Concurrent Sessions**

**KEYNOTE Q & A: Conversation with our special guest, Dr. Maira Martelo**

**Ballroom C**

*Presider: Sherry Shaw, 2023 MSERA President*

**TRAINING SESSION: An Interprofessional Strategy for Early Childhood Education**

**Oleander 1**

*Presider: Matthew Smith*

65 Solution Focused Learning: An Interprofessional Education Strategy for Early Childhood Professionals

*Janet Filer, Tina Mankey, Margaret McGee, University of Central Arkansas*

**SYMPOSIUM: Navigating the Intersection of Law, Policy, and Religion in Public Schools**

**Oleander 2**

*Presider: Gail Hughes*

147 Religion and Public Schools: Exploring Constitutional Clauses, Supreme Court Decisions, and Culturally-Responsive Teaching Approaches

*Gail Hughes, Ouachita Baptist University, Larry Daniel, Kevin Badgett, University of Texas Permian Basin, Jennifer Hune, University of Arkansas Little Rock*

**RESEARCH IN PROGRESS (LECTURE): Politics & Policy**

**Ballroom D**

*Presider: Kelly Byrd*

35 Taking the Pulse of Computing Education: Results of a K-12 Computer Science Educators' Survey of Practice

*Jill Westerlund, University of Alabama*

106 Prior Learning Assessment: A Policy Review

*Joanna Hunter, Bryan McCoy, Louisiana Tech University*

187 Applicability of the Communities of Practice Theoretical Framework within Homeschooling: A Mixed Methods Pilot Study

*Khalilah Smith, University of Alabama at Birmingham*

**PAPER SESSION: Career Aspirations and Teacher Retention**

**Ballroom E**

*Presider: Tanya Hill*

165 The Impact of Achieving National Board Certification on Teacher Attrition and Job Satisfaction: A Mixed Methods Study

*Tanya Kennedy Hill, Ben Phillips, Union University*

160 "Let's Talk About It": Exploring Educator Career Goals with High School Students through Podcasting

*Susan Ferguson, Joseph Gaston, Allan Allday, University of South Alabama*

179 Crisis Interrupted: Addressing the Needs of New Teachers with Innovative Mentoring

*Lori Johnson, University of North Alabama*

**PAPER SESSION: Exploring Doctoral Education: Paths, Perspectives, and Vision**

**Ballroom F**

*Presider: Adam Elder*

146 Creating Virtual Training Courses for Higher Education Faculty

*Joanne Hood, Tina Allen, Dustin Whitlock, Louisiana Tech University*

136 Exploring Guided Reflection Themes in Doctoral Education

*Ashley Wicker, Mindy Crain-Dorough, Southeastern Louisiana University*

186 Establishing a Mission and Vision for the Educational Doctorate

*Adam Elder, Southeastern Louisiana University*

**ROUNDTABLES: Culturally Responsive Education: Bridging Diversity and Learning**

**Coral Reef**

*Presider: Sabrina Liu*

134 Using Latino Cultural Values to Improve Academic Success

*Justin Brogan, Murray State University*

55 Riding with My Sis 'N Nem: Increasing Protective Factors for Black Girls

*Shundrell McMullan, Jennifer Ani, Kayla Bates-Brantley, Mississippi State University*

135 Unveiling the Journey: Exploring the Experiences of Black Adult Learners Utilizing Tuition Benefits

*A. Shea Kuykendoll, University of Memphis*

40 School Bullying Uncovered: Insights from Middle Schoolers

*Amber Crenshaw, Tianlan Wei, Mississippi State University*

**POSTER SESSION: PreK/Elem Education**

**Meeting Room Lobby**

*Presider: Rebecca Robichaux-Davis*

All members are encouraged to visit with the authors about their posters during this session. The posters will remain on display for an additional hour for further viewing.

79 Investigating PreK Writing Instruction: Insights from Survey Data

*Karen Morrison, University of South Alabama*

89 Improving Academic Engagement with the Color Wheel Intervention Through Consultation

*Jacie Rinehart, Mackenzie Sidwell, Hailey Ripple, Mississippi State University*

168 Second Graders' Use of Spatial Reasoning Skills to Solve Contextual Problems

*Rebecca Robichaux-Davis, Sarah Salisbury, Andrea Berryhill, Lendon Chandler, Mississippi State University*

95 Analyzing the Figured Worlds of Characters Across Four Animated Films: A Safe Place for Students to Explore the Power of Ideologies

*Tucker Constable, Patricia Elmore, Kimberly Jack, Athens State University*

60 Attending to Precision in Mathematics Instruction: A Review of Literature

*Kaleigh Pate, University of Alabama*

77 Exploring the Integration of Children's Literature in Mathematics Instruction

*Erin Rich, University of Alabama*

**TRAINING SESSION: Dyslexia: Pre-Service Training**

**Oleander 1**

*Presider: Tara Wilson*

30 Dyslexia: The development of a Pre-Service Dyslexia Course in Teacher Education

*Jeremy Bell, University of Louisiana Monroe*

**SYMPOSIUM: Yearlong Teacher Residencies**

**Oleander 2**

*Presider: Larry Daniel*

148 Lessons Learned from Colleges of Education Participating in Yearlong Teacher Residencies: A Panel of Education Deans from Four States

*Larry G. Daniel, University of Texas Permian Basin, Dustin M. Hebert, Sam Houston State University, Kimberley Davis, University of Arkansas at Pine Bluff, Paula Calderon, Southeastern Louisiana University, Jerri A. Haynes, Jackson State University*

**PAPER SESSION: Politics & Policy**

**Ballroom D**

*Presider: Mark Halley*

69 Far-right Legislation and the Chilling Effect on Interpreter Education

*Dawn Wessling, Mark Halley, University of North Florida, Brendan Stern, Gallaudet University*

**PAPER SESSION: Gifted & Character Education**

**Ballroom E**

*Presider: Matthew Smith*

123 The Free Hill Rosenwald School (1930-1965): Promoting Students of Character

*Matthew Smith, Tennessee Tech University*

59 Implementation of Character Education Programs by High School Administrators of National Schools of Character

*Brian Sauls, Douglas High School, Demetrius Scott, Moody High School, Kara Chism, Samford University*

72 Systematic Review of Gifted Student Motivation: Two Decades of Research

*Edward Ansah, Seger McGuire, Serenity Pierce, Samuel Stewart, Claire Bland, Maria Haider, Sareh Karami, Mississippi State University*

**PAPER SESSION: Innovations in Teacher Education**

**Ballroom F**

*Presider: Lynne Stratton*

2 Experience That Works: An Investigation Uncovering Essential Elements of Field Experiences and Internships Within Principal Preparation Programs That Significantly Impact and Contribute to Principal Effectiveness

*Nathan Hite, Louisiana State University*

154 Co-teaching for Collaborative Proficiency: Modeling with Elementary Preservice Teachers

*Kelly Byrd, Todd Johnson, University of South Alabama, Elizabeth Alison, Western Governor's University*

111 Elementary Teachers' Perception of Their Role as a Teacher of Mathematics

*Lynne Stratton, Louisiana Tech University, Rob Schoen, Florida State University*

**RESEARCH IN PROGRESS (ROUNDTABLES): Higher Education**

**Coral Reef**

*Presider: Mindy Waldrop*

62 Online Degrees or Degrees Earned in Person: Which Do Employers Prefer?

*Patricia Chowdhury, Christy Hornsby, Northwestern State University of Louisiana*

151 Examination of Hindering Factors of 2-Year Community College Students' Vertical Transfer to 4-Year Colleges

*Rahime-Malik Howard, Ibrahim Duyar, David Moffett, Arkansas State University*

57 Stepping Out of the Shadows: Exploring the Narratives of Black Women Professional Staff in Higher Education and Professional Counterspaces as Sites of Resistance

*Fredrika Cowley, University of Memphis*

3 The Impact of Mentorship on Novice Teacher Retention at a Rural Northeastern Louisiana Public High School: A Case Study

*Rachel Hattaway, University of Louisiana Monroe*

101 High Performing Students in Low Performing School Districts

*Shatoya Brown, University of Alabama*

**UNIVERSITY STUDENT & NEW MEMBER SOCIAL**

**Emerald Coast**

*Presiders: Kelly Byrd, Mindy Waldrop*

All university students and first-time conference attendees are invited to a social hosted by the MSERA Board, MSER Foundation, MSERA Mentors, and the Student Advisory Committee. Join us to learn more about MSERA and how you can become involved in the organization.

# THURSDAY, NOVEMBER 9, 2023

REGISTRATION

8:00 AM - 11:30 AM; 1:30 – 3:30 PM

BALLROOM FOYER

**7:30-8:30am**

**Social Event**

## UNIVERSITY STUDENT & NEW MEMBER SOCIAL

**Emerald Coast**

*Presiders: Kelly Byrd, Mindy Waldrop*

All university students and first-time conference attendees are invited to join us for breakfast hosted by the MSERA Board, MSER Foundation, MSERA Mentors, and the Student Advisory Committee. Join us to learn more about MSERA and how you can become involved in the organization.

**9:00-9:50am**

**Concurrent Sessions**

## TRAINING SESSION: Virtuous Learning Across the K-12 Curriculum

**Oleander 1**

*Presenter: Ethel Arzu*

18 Practical Strategies for Preparing Administrators and Instructors to Facilitate Virtuous Learning Across the K-12 and Higher Education Continuum.

*Andrea Mayfield, Celeste Wheat, Courtney Vick, University of West Alabama*

## SYMPOSIUM: Cultivating Diversity in Education

**Oleander 2**

*Presenter: George Noflin*

1 Call Me MiSTER

*George Noflin, JaDeric Talbert, Grambling State University*

## MENTOR SESSION: Guiding the Path to Success

**Ballroom D**

*Presenter: Larry Daniel*

All current and prospective mentors, student members, and first-time attendees are welcome to attend.

The MSERA Mentors are a group of experienced members and leaders in MSERA who are committed to working with student members, early-career scholars, and colleagues desiring guidance and support in any area of career development. The MSERA Mentors grew out of the natural function of mentoring that had characterized MSERA from its outset. Mentoring sessions are held at each annual meeting to allow mentors and student/novice members to interact and share experiences. This year's mentoring session will include several special features: a town hall format led by several Mentors, a brief discussion of the historic mentoring functions within MSERA, and a projection of plans for the future of mentoring in the association.

Thursday

**PAPER SESSION: Social Justice & Equity**

**Ballroom E**

*Presider: Keicia Hawkins*

188 The Confederate Flag, America’s Four Horsemen of the Apocalypse and Our Nation’s Judgment  
*Rod Uzat, University of Texas Permian Basin*

36 Poverty, Race, and Gender are Predictors of Alabama Public High School Accountability Ratings  
*Rana Al-Khatib Eloubeidi, University of Alabama, Youn-Jeng Choi, Ewha Womans University*

104 The Boys of Summer – Family Structure and Extracurricular Activities Influence on the Educational Attainment of African American Males  
*Keicia Hawkins, Northwestern State University of Louisiana, Wesley Hawkins, Lafayette Parish School System*

**PAPER SESSION: Student Affairs & Leadership**

**Ballroom F**

*Presider: Earlisha Whitfield*

156 Student Affairs Leaders' Perceptions of Employees' Professional and Skills Development Needs  
*Jill Channing, East Tennessee State University*

11 Reflecting on our Journey: A Developmental Autobiography Assignment for Student Affairs Professionals in Training  
*Peggy Delmas, Alex Chanto-Wetter, Bria Cox, Robby Pearson, Kristen Dykes, University of South Alabama*

70 Stories of Support: Experiences of One Coupled HEI Leader Pair  
*Diana Quito, Honorine Ntoh Yuh, Jordan Watkins, University of Alabama*

**ROUNDTABLES: Early Childhood Education**

**Coral Reef**

*Presider: Stefanie Sorbet*

24 Perceptions of Preservice Teachers Experiences with Social and Emotional Lessons and the Impact on Student Behavior in the Elementary Classrooms  
*Stefanie Sorbet, University of Central Arkansas, Charles Notar, Jacksonville State University*

110 Preschool PATHS: Understanding Implementation Fidelity and Social Validity in Community Contexts  
*Saterah Bigham, Birmingham City Schools*

31 Addressing Opportunity Gaps Through Book Access: The Relationship between Participation in Dolly Parton’s Imagination Library and Academic Success  
*Charlotte Rainey Parham, University of Central Arkansas*

132 Art as a Universal Language: Integrating Art in Preschool Language Immersion Programs to Promote Children’s Language Development  
*Linda Zhang, Louisiana State University Shreveport, Suyi Liu, Terra Schools, Mill Valley*

**10:00-10:50am**

**Concurrent Sessions**

**TRAINING SESSION: Coaching Pre-Service Teachers**

**Oleander 1**

*Presider: Adam Elder*

178 Creative Coaching: Leverage the Coaching Continuum to Empower Educators  
*Kelli Miguez, McNeese State University, Stephanie Cherie, Calcasieu Parish School Board*

**Thursday**

**SYMPOSIUM: Social Justice & Equity**

**Oleander 2**

*Presider: Patricia Elmore*

97 Managing “Productive Unease” in Secondary and Post-Secondary Classrooms

*Patricia Elmore, Kimberly Jack, Athens State University, Pamela Banks, University of Alabama, Laura Brink, Tucker Constable, Athens State University*

**PAPER SESSION: Mentorship & Student Achievement**

**Ballroom D**

*Presider: Christopher Guillory*

67 Impact of Mentors on College Algebra

*Christopher Guillory, Francesca Williams, Southern University & A & M College*

74 Peer Mentorship Participation and Attaining Academic Success Plan Requirements

*Bobby Jordan, Northwestern State University of Louisiana*

114 Role Conflict Among Public High School Teacher-Coaches on the Football Field and in the Classroom: An Embedded Single-Case Study

*Margaret Westmoreland, Southeastern Louisiana University*

**PAPER SESSION: Building Strong Foundations in Education**

**Ballroom E**

*Presider: Nancy Hamilton*

145 Impact of Coursework and Residency on Novice Teacher Efficacy

*Dustin Whitlock, Tina Allen, Joanne Hood, Louisiana Tech University*

116 A Phenomenological Study of Experienced Educators Supporting Novice Teachers

*Lori Benoit, University of Louisiana at Monroe & McNeese State University Amy Weems, University of Louisiana at Monroe*

126 Implementing Practical Positive Psychology Strategies to Ensure Effective Instruction

*Nancy Hamilton, University of Arkansas at Little Rock*

**TRAINING SESSION: Dissertation Writing: Success System**

**Ballroom F**

*Presider: Randal Wilson*

86 Writing a Dissertation: A Proven System that Leads to Success!

*Randal Wilson, Ben Littlepage, Murray State University*

**RESEARCH IN PROGRESS (ROUNDTABLES): Teaching & Learning**

**Coral Reef**

*Presider: Rebecca Robichaux-Davis*

108 The Effects of a Middle School Math Mentor Teacher Program on Teacher Commitment, Collective Teacher Efficacy, and Commitment to the Campus Community

*Jennifer Gonzales, Northside ISD*

68 The Effect of the Flipped Classroom on Undergraduate Nursing Student's Exam Scores

*Shaun Wheat, Christy Hornsby, Northwestern State University of Louisiana*

129 The Effects of the Universal Learning Design on Student Achievement in High School Mathematics

*Calvinesha Weaver, University of Louisiana at Monroe*

172 Exploring Mathematical Curricular and Pedagogical Decision-Making for D/HH Students

*Felicia Smith, University of Alabama*

175 A Phenomenological Study of the Lived Experiences of Teachers in Nontraditional Settings

*Mindy Waldrop, University of Mississippi*



**POSTER SESSION: Higher Education**

**Meeting Room Lobby**

*Presider: Kasia Gallo*

All members are encouraged to visit with the authors about their posters during this session. The posters will remain on display for an additional hour for further viewing.

- 29 A Systematic Process to Convert from Traditional to Standards-Based Grading Practices  
*Erin Klash, Samantha Junkin, Tara Beziat, Shelly Bowden, Gilbert Dueñas, Auburn University Montgomery*
- 82 Development and Psychometric Properties of the Scientific Writing/Thinking Self-Efficacy Scale  
*Kasia Gallo, Jianling Xie, Lucy Brake, Jessie Sloan, Mississippi State University*
- 4 University Students’ Perceptions of Faculty Caring in Online Learning Post-COVID  
*Rebecca Giles, Kelly Byrd, Susan Ferguson, Paige Vitulli, University of South Alabama*
- 51 Exploring the Relationship between Academic Performance and Thinking Styles  
*Samuel Stewart, Mehdi Ghahremani, Seger McGuire, Mississippi State University*
- 96 The relationship between sleep problems and the academic performance of college students.  
*Edward Ansah, Kasia Gallo, Mississippi State University*
- 64 Motivational Factors in Online Learning  
*Claire Bland, Kasia Gallo, Mississippi State University*
- 125 Resilience is NOT Rare  
*Neeru Deep, Katrina Woolsey, Northwestern State University of Louisiana*
- 73 Peer Mentorship Participation and Attaining Academic Success Plan Requirements  
*Bob Jordan, Christy Hornsby, Northwestern State University*

**11:00-11:50am**

**Concurrent Sessions**

**TRAINING SESSION: Ethics & Research**

**Oleander 1**

*Presider: Randal Wilson*

- 80 Ethical Perspectives of Leadership and How it Relates to Academics and Research  
*Randal Wilson, Ben Littlepage, Murray State University*

**SYMPOSIUM: Persistence and Retention of the “Least Wanted”**

**Oleander 2**

*Presider: Dustin M. Hebert*

- 58 Retaining the "Least Wanted": Strategies for Improving Retention and Persistence of the Most At-Risk Student Population  
*Fredrika Cowley, Terrance Pryor, University of Memphis*

**Thursday**

**RESEARCH IN PROGRESS (LECTURE): Race & Anti-Racism**

**Ballroom D**

*Presider: Mindy Waldrop*

15 The Effect of Group Racial Make-Up and Instructions on White Students' Agreement with Social and Academic Norms During Race Talk

*Camryn O'Conner, David Saarnio, Arkansas State University*

37 Race and the Hidden Curriculum: Exploring the Relationship Between Race Centrality and Student Perceptions of On-Campus Socialization Practices

*LoRen Modisa, University of South Alabama*

133 We's Tied Boss: The Lived Experiences of Black Professional Staff at a Historically White Institution during the Black Lives Matter Movement

*A. Shea Kuykendoll, University of Memphis*

**PAPER SESSION: Retention, Persistence, and the Transformative Role of Education**

**Ballroom E**

*Presider: Neeru Deep*

124 Who will Persist from the Beginning to the End?

*Neeru Deep, Northwestern State University of Louisiana, Tonja Marie Fillippino, Arkansas State University Jonesboro, Susan Thorson-Barnett, Northwestern State University of Louisiana*

87 Impact of COVID-19 on Student Retention at an HBCU

*Christopher Guillory, Southern University & A&M College*

100 Exploring the Role of Education on Environmental Sustainability

*Ibrahim Duyar, Arkansas State University, Ferhat Ozbay, Isparta University of Applied Sciences*

**PAPER SESSION: Teaching and Learning in the Digital Age**

**Ballroom F**

*Presider: Kasia Gallo*

120 Check-in Prompt Announcements: Connecting Students and Professors in Online Learning

*Franco Zengaro, Sally Zengaro, Jacksonville State University, Mohamed A. Ali, Grand Canyon University*

142 Synchronous Online vs. Traditional Scientific Writing Undergraduate Course Outcomes: A Case Study

*Kasia Gallo, Kelly Davis, Jianling Xie, Mississippi State University*

181 Professional Development for Virtual Teaching: Empowering Educators for Bold Online Instruction

*Zinnia Lewis, Chalmette School District*

**ROUNDTABLES: Embracing Neurodiversity in Higher Education Classrooms**

**Coral Reef**

*Presider: Charles Notar*

138 Embracing Neurodiversity: Enhancing Educator Preparation Programs for Inclusive Education

*Kara Rosenblatt, Adriana Frates, Marsha Bridges, University of Texas Permian Basin*

140 UDL and Triple E Frameworks for Considering Instruction and Technology Design in Supporting Inclusion in Online Special Education Preparation

*Haidee Jackson, Kara Rosenblatt, Adriana Frates, University of Texas Permian Basin*

8 Instructional Techniques used with Individuals with Disabilities: An Answer to the COVID Gap

*Charles E. Notar, Joesph Akpan, Larry Beard, Jacksonville State University*

139 Using AR/VR to Bolster Science Education for Neurodiverse Students and Those with High Functioning Autism

*Kara Rosenblatt, Haidee Jackson, Adriana Frates, University of Texas Permian Basin*

34 “What’s New in Special Education Law & What are the Courts Saying? Tips to Guide Decision-making”

*Nathan Roberts, University of Louisiana at Lafayette*

**12:00-11:50pm**

**MSER Foundation Board Member Luncheon and Business Meeting**

**Aquamarine**

*Presider: Larry Daniel*

*Luncheon meeting for members of the MSER Foundation Board.*

**2:00-2:50pm**

**Concurrent Sessions**

**TRAINING SESSION: Student Mental Health**

**Oleander 1**

*Presider: Christy Hornsby*

19 From Surviving to Thriving: Empowering Tomorrow’s Professionals Today

*Raglena Salmans, David Coffey, Keri New, Eastern Kentucky University*

**SYMPOSIUM: Social Justice & Equity**

**Oleander 2**

*Presider: Camryn Tucker*

103 We Can be Successful too, it Just Takes a Village

*Keicia Hawkins, Northwestern State University of Louisiana, Geralyn Janice, SOWELA Technical Community College, Atia Garret-Washington, Southern University*

**Thursday**

**RESEARCH IN PROGRESS (LECTURE): School Improvement**

**Ballroom D**

*Presider: Mark Halley*

130 Understanding the Experiences of International Students through Narrative Photo-Elicitation

*Claudia Bernadette Bawole, Diana Quito, Yan Tong, University of Alabama*

150 Influence of Teachers' Secondary Traumatic Symptoms on Teacher Attrition in Low Socioeconomic Status Schools

*Danielle Reilly, Ibrahim Duyar, David Moffett, Arkansas State University*

171 The Relationship Between Secondary Mathematic Teacher's Professional Identity and Their Persistence to teach in Hard-To-Staff Schools

*Chalandra Gooden, University of Alabama*

**PAPER SESSION: Parents as Educational Partners**

**Ballroom E**

*Presider: Nancy Autin*

98 Parent and Teacher Perceptions of Parental Involvement in Education

*Mark Wildmon, Kenneth Anthony, Zion Kamau, Mississippi State University*

81 Focusing on Families to Improve Attendance

*Valerie Sisk, Northside ISD & University of Texas Permian Basin, Rod Uzat, University of Texas Permian Basin*

185 The Influence of Traditional and Nontraditional Support Factors Contributing to High School Graduation

*Nancy P Autin, LaRae D Hasty, University of Louisiana at Lafayette*

**PAPER SESSION: Research Methodology & Funding**

**Ballroom F**

*Presider: Courtney Jarrell*

144 Institutional and Leadership Factors Associated with Generating Funding for Research

*Courtney Jarrell, Bryan McCoy, Don Schillinger, B. Ramu Ramachandran, Lindsey Vincent, Louisiana Tech University*

190 Embedding Research-to-Practice Connections into Sources of Research Self-Efficacy: A Review of the Literature

*Mindy Crain-Dorough, Adam Elder, Ashley Wicker, Southeastern Louisiana University*

78 Research Methodology Trends in the *Professional School Counseling Journal* and Journals of *Counseling and Development*, *Marital and Family Therapy*, and *Mental Health Counseling* (2017-2021)

*Thomas DeVaney, Selle Grace Easterling, Kasslyn Pugh, Haylie Wagoner, Southeastern Louisiana University*

## ROUNDTABLES: Teaching & Learning

Coral Reef

*Presider: Stephanie Cheramie*

159 Global Education: Navigating Challenges and Acquiring Essential Skills for Educational Leaders in the 21st Century

*Michael Webb, Jill Channing, East Tennessee State University*

25 The Impact of an International Interdisciplinary Service Learning Project on Students' Attitudes Toward Community Service

*Sandy Watson, Hanna Rotundo, Jennifer Dumas, Ashanti Jones, Valerie Fields, Gaby Andonie, University of Louisiana Monroe*

119 Benefits of Online Education for Elementary and Middle School Students: Does Synchronous Learning Result in More Student Success than Asynchronous Learning?

*Stephanie Cheramie, University of Louisiana Monroe, Kelli Miguez, McNeese State University*

## POSTER SESSION: Teacher Education

Meeting Room Lobby

*Presider: Jamie Bonkowski*

All members are encouraged to visit with the authors about their posters during this session. The posters will remain on display for an additional hour for further viewing.

162 Noyce Pathway to Mathematics II: An Integrated STEM Initiative Focused in Diversity, Equity, and Inclusion

*Susan Ferguson, Joseph Gaston, Kelly Byrd, Katie McCarrison, University of South Alabama, Andre' Green, East Carolina State, Tres Stefurak, Christopher Parrish, Madhuri Mulekar, University of South Alabama*

167 Investigating Factors Affecting Teacher Retention and Satisfaction Using the Improvement Science Model

*Jamie Bonkowski, Steven McHugh, Lisa Graves, Middle Tennessee State University*

23 The Demographic Identity of Social Media-Based PLCs: A Quantitative Study of 'Sense of Community'

*Matt Hensley, East Tennessee State University*

109 Cultivating Healthy Intentional Mindful Educators (CHIME): Benefits for pre-service teachers

*Christine Kiewra, Holly Hatton, Donger Liu, Julia Torquati, University of Nebraska-Lincoln*

143 An Exploration of Satisfaction and Preparedness as Perceived by Classroom Teachers and Substitute Teachers

*Aarek Farmer, Freed-Hardeman University*

195 The Impact of Mental Health Interventions and Administrative Support on Teacher Well-Being following the COVID-19 Pandemic

*David Marshall, Auburn University, Tim Pressley, Christopher Newport University, David Shannon, Auburn University*

5 Cyberthreats: A Pox on You and Yours

*Joseph Akpan, Charles Notar, Larry Beard, Jacksonville State University*

Thursday

**TRAINING SESSION: Higher Education****Oleander 1***Presider: Nancy Hamilton*

102 Training: Understanding Neurodiversity in the College Classroom and how Instructors can Assist Neurodiverse College Students in the Classroom and Online

*Jennifer Hodges-Crowder, Northwestern State University of Louisiana*

**SYMPOSIUM: Strengthening Educator Preparation Through Collaborative Partnerships****Oleander 2***Presider: Gail Hughes*

155 Strengthening Educator Preparation through Collaborative Partnerships: The Arkansas Department of Education's Approach

*Gail Hughes, Ouachita Baptist University, Robyn Dawson, Arkansas Department of Education, Jeff Root, Ouachita Baptist University, Holly Cothren, Darin Beckwith, Dawson Educational Service Cooperative, Kathy Collins, Carrie Sharp, Rachel Pool, Ouachita Baptist University*

**PAPER SESSION: School Culture & Accountability****Ballroom D***Presider: Ann Burns*

7 Compassion Fatigue: Understanding the Impact of COVID on School Leaders

*Ann Burns, Eastern Kentucky University*

41 School Principals' Resilience, Job Satisfaction, Self-Efficacy, Perceived Organizational Support, and Thriving in School Leadership Positions

*Ali Ibrahim, United Arab Emirates University, Noura AlAzzani, Emirates Schools Establishment, Ibrahim Duyar, Arkansas State University*

107 School Accountability: Predictors of Central Mississippi Elementary School Effectiveness

*Tony Latiker, Jackson State University*

**PAPER SESSION: Navigating the Digital Landscape: Social Media and Media Literacy****Ballroom E***Presider: Iva Ballard*

169 COVID-19 lockdown and its impact on social media usage

*Adessa Ballard, Starkville Christian School, Iva Ballard, Mississippi State University*

115 Choosing Social Interaction Over Social Media During the School Day

*Mark Lopez, Northside ISD & University of Texas Permian Basin, Rod Uzat, University of Texas Permian Basin*

99 Critical Media Literacy and Early Covid-19 Media Coverage: Participatory Action Research with a Fifth Grade Girl

*Patricia Elmore, Athens State University*

**PAPER SESSION: Unveiling the Doctoral Journey**

**Ballroom D**

*Presider: Rebecca Robichaux-Davis*

13 How do Doctoral Students Make Meaning out of Their Doctoral Experience: A Hermeneutical Phenomenology

*Brian Barsanti, Southern Museum of Flight, Deborah Rox, University of Alabama, Candice Byers, University of Alabama at Birmingham*

16 Dissertation Student Self-Expectations: An Exploratory Case Study

*Alan Webb, Arleene Breaux, The University of Alabama*

22 Dissertation Student Satisfaction with Themselves and Their Chairpersons: A Quantitative Study.

*Alan Webb, University of Alabama, Brian Barsanti, Southern Museum of Flight, Carolyn Kerns, University of Alabama*

**4:00-5:45pm**

**Business Session**

**Annual Business Meeting, Awards, and Elections**

**Ballroom C**

*Presider: Sherry Shaw, 2023 MSERA President*

All members are encourage to attend. Annual business items for MSERA will be conducted, such as electing new board members and honoring members for their service to MSERA.

**6:00-9:00pm**

**Social Event**

**MSERA Members' Reception**

**Poolside Deck**

*Presider: Sherry Shaw, 2023 MSERA President*

All members are encourage to attend. In the event of inclement weather, we will meet in the Emerald Coast room.

**Thursday**

# FRIDAY, NOVEMBER 10, 2023

REGISTRATION

8:30 AM - 11:30 AM

BALLROOM FOYER

**7:30-8:45am**

**Breakfast for Past MSERA Presidents**

*Presider: Sherry Shaw, Randy Parker*

**Aquamarine**

Breakfast meeting for past MSERA Presidents only.

**9:00-9:50am**

**Plenary Session**

**AWARD WINNING PAPER PRESENTATIONS**

*Presider: George Noflin*

**Oleander 1**

During this special session, winners of the two paper awards will present the papers.

**10:00-10:50am**

**Session**

**RESEARCH IN PROGRESS (LECTURE): Special Education & Accessibility**

*Presider: Jane Nell Luster*

**Oleander 1**

14 Stakeholders' Perceptions of Multicultural Education in a Monoracial and Monoethnic School

*Leonor Gonzalez, Shalanda Stanley, University of Louisiana Monroe*

112 General Education Teachers' Perspective of Students with Autism Spectrum Disorder

*Brittany Auerbach, Middle Tennessee State University*

189 The Effects of Altered Font for Students with and Without Decoding Difficulties

*Pamela Shewalter, Amy Elleman, Tim Odegard, Middle Tennessee State University*

193 Examining the Relationships Between School Connectedness and Adolescent Mental Health During COVID-19

*Dana Barchak, University of Memphis*

**ROUNDTABLES: Education**

*Presider: Gail Hughes*

**Coral Reef**

26 Elementary Teachers' Science Course Requirements in the US

*Sandy Watson, Jenny Quintana-Cifuentes, Anne Case Hanks, Askley Schulte, University of Louisiana Monroe*

**11:00-11:50am**

**Session**

**TRAINING SESSION: How to Be a More Productive Scholar**

*Presider: Mark Halley*

**Oleander 1**

27 How to Be a More Productive Scholar

*Kenneth Kiewra, University of Nebraska*



**Tuesday, November 7, 2023**

11:00 – 12:30 pm	MSERA Executive Board Meeting	Emerald Coast
1:00 – 5:00 pm	MSERA Board of Directors Meeting	Emerald Coast
6:00 – 8:00 pm	MSERA Board Member Dinner	Coral Reef

**Wednesday, November 8, 2023**

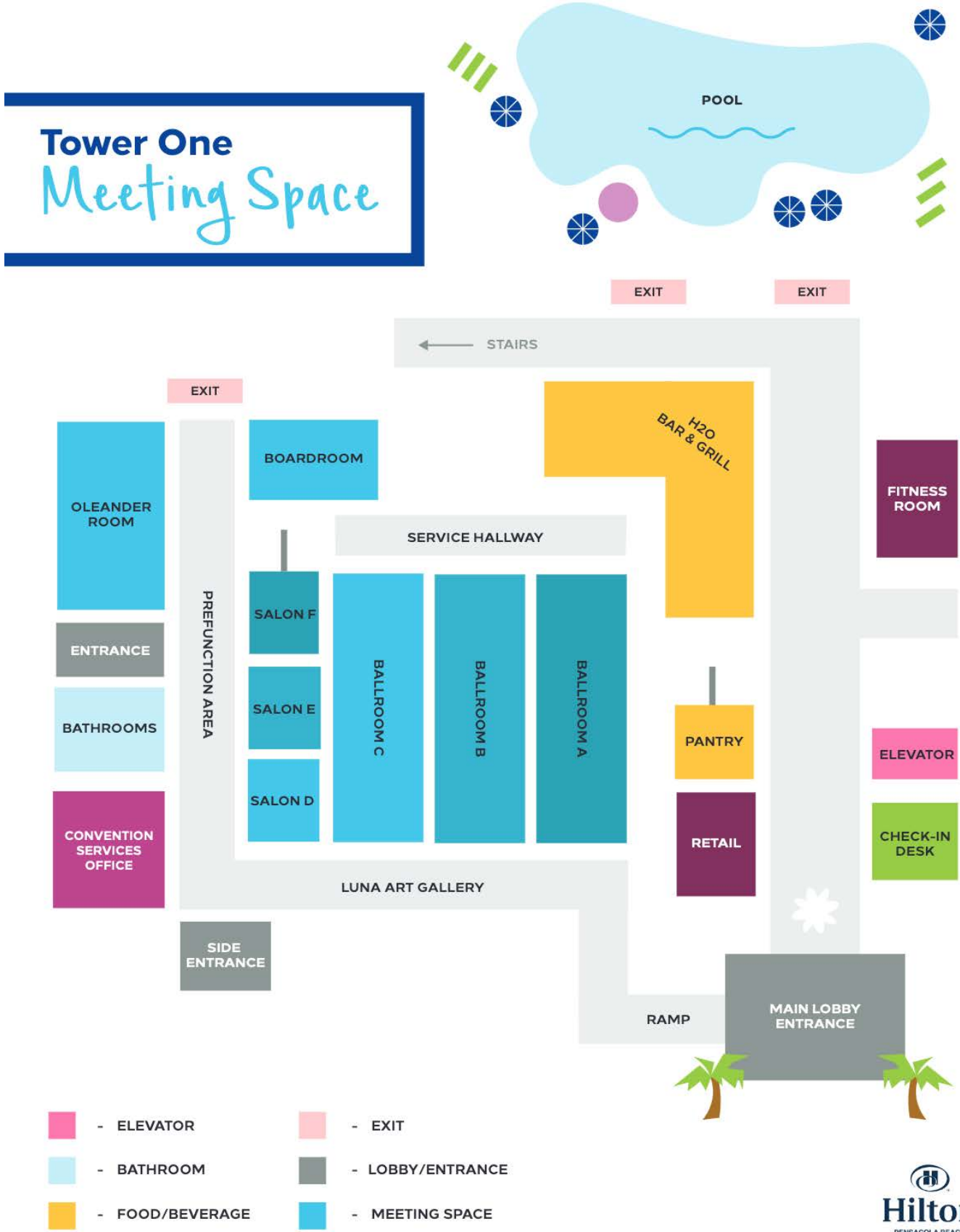
<b>Wednesday</b>		Oleander 1	Oleander 2	Ballroom D	Ballroom E	Ballroom F	Coral Reef
	7:00	<b>Registration 7:00 – 11:30; Ballroom Foyer</b>					
	8:00	<b>Annual Meeting Welcome and President’s Address – Ballroom C</b>					
	9:00	Training	Symposium	RIP Papers	Papers	Papers	Roundtables
	10:00	Training	Symposium	Papers	Papers	Papers	RIP Roundtables
	Posters	Poster Session in Ballroom Foyer 10:00 – 12:00; Attended 10:00 – 11:00					
	11:00	Training	Symposium	Mentor Session	Papers	Papers	Roundtables
	12:00	<b>MSERA Keynote Luncheon (ticket required)</b>					
	1:30	<b>Registration 1:30 – 3:30; Ballroom Foyer</b>					
	2:00	Training	Symposium	RIP Papers	Papers	Papers	Roundtables
	Posters	Poster Session in Ballroom Foyer 2:00 – 4:00; Attended 2:00 – 3:00					
	3:00	Training	Symposium	Papers	Papers	Papers	RIP Roundtables
4:00	<b>University Student and First-Time Attendee Social; Emerald Coast</b>						

**Thursday, November 9, 2023**

<b>Thursday</b>		Oleander 1	Oleander 2	Ballroom D	Ballroom E	Ballroom F	Coral Reef
	7:30	<b>University Student and First-Time Attendee Breakfast; Emerald Coast</b>					
	8:00	<b>Registration 8:00 – 11:30; Ballroom Foyer</b>					
	9:00	Training	Symposium	RIP Papers	Papers	Papers	Roundtables
	10:00	Training	Symposium	Papers	Papers	Papers	RIP Roundtables
	Posters	Poster Session in Ballroom Foyer 10:00 – 12:00; Attended 10:00 – 11:00					
	11:00	Training	Symposium	Mentors	Papers	Papers	Roundtables
	12:00	<b>MSERF Board Luncheon; Aquamarine MSER Foundation Members Only</b>					
	1:30	<b>Registration 1:30 – 3:30; Ballroom Foyer</b>					
	2:00	Training	Symposium	RIP Papers	Papers	Papers	Roundtables
	Posters	Poster Session in Ballroom Foyer 2:00 – 4:00; Attended 2:00 – 3:00					
	3:00	Training	Symposium	Papers	Papers	Papers	RIP Roundtables
	4:00	<b>MSERA Business, Elections, and Awards Meeting; Ballroom C Everyone Should Attend</b>					
6:00	<b>MSERA Members’ Reception 6:00 – 9:00; Poolside Deck</b>						

**Friday, November 10, 2023**

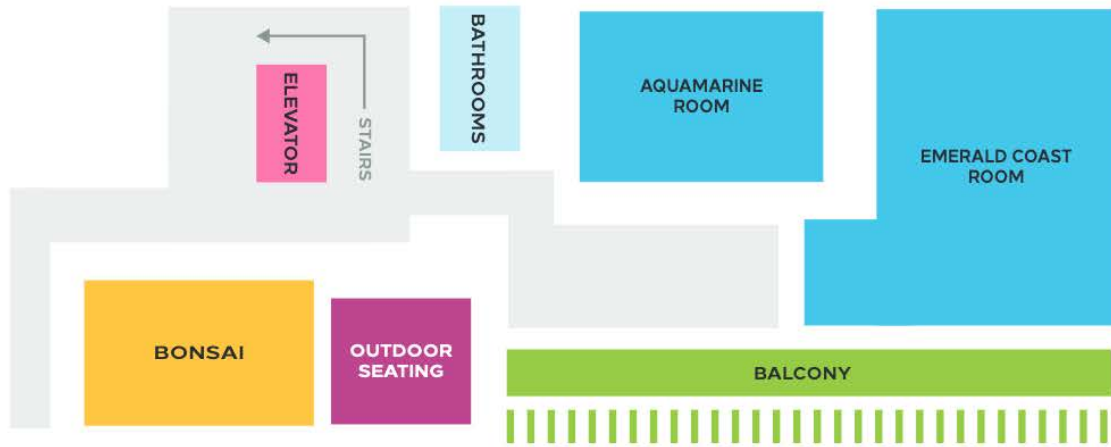
<b>Friday</b>		Oleander 1	Oleander 2	Ballroom D	Ballroom E	Ballroom F	Coral Reef
	7:30	<b>MSERA Past President’s Breakfast; Emerald Coast Past Presidents Only</b>					
	8:30	<b>Registration 8:00 – 11:30; Ballroom Foyer</b>					
	9:00	Award Winning Paper Presentations; Oleander 1					
	10:00	RIP Papers					Roundtables
11:00	Training						



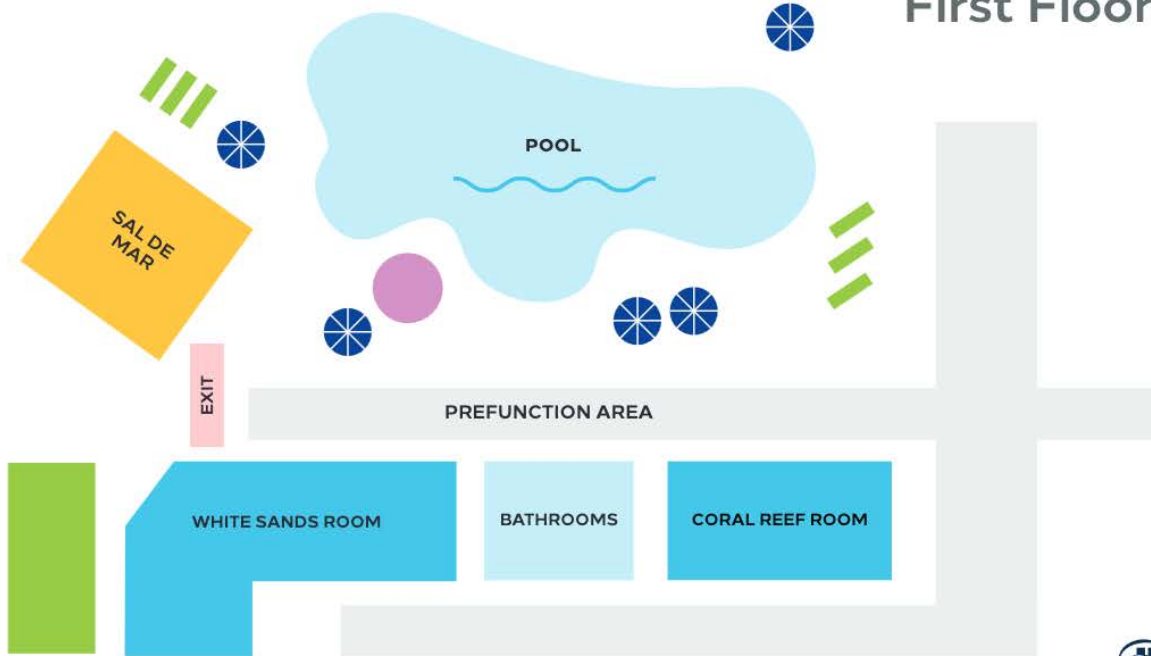
# Tower Two Meeting Space

- ELEVATOR
- BATHROOM
- FOOD/BEVERAGE
- EXIT
- LOBBY/ENTRANCE
- MEETING SPACE

## Second Floor



## First Floor



## Greetings from the President Elect



Greetings, MSERA,

My name is George Noflin, Jr. My forefathers paved the way for me to be where I am today and I never shall forget the unspeakable price they paid for me to be here. It is great honor for me to serve as your 2023-2024 President. Knowing the weight of this responsibility associated with this office, I can only embrace it as a servant-leader. “I serve because I am the leader, and I am the leader because I serve.” - Robert K. Greenleaf

MSERA has a long line of outstanding officers that have laid the path for service. As President-Elect, I had the privileged opportunity to observe this first-hand. Watching so many diverse people with the same objective-service is amazing. It is also a blessing to watch the current administration encourage participation from all state-holders to emphasize that the largest room in the world is the room for improvement.

Now if you have a desire to serve, WE WANT YOU!! Please let us know because we would love put you in a position to do what you do best-serve!

**Dr. George Noflin, Jr.**  
***Vice President/President Elect 2023***  
***2024 President***  
Email: [nofling@gram.edu](mailto:nofling@gram.edu)

Save  
#the#  
Date

# 2024 ANNUAL MEETING

November 6-8, 2024

***Doubletree Hotel Downtown  
Chattanooga***



# 2023 Committee Chairs

## **Archives**

David Morse  
Mississippi State University (retired)

## **Budget Review**

Michael S. Mills  
University of Central Arkansas

Charles Notar  
Jacksonville State University

Rebecca Robichaux-Davis  
Mississippi State University

Franz Reneau  
Georgia Tech

## **SRERA Liaison**

Randy Parker  
Louisiana Tech University (retired)

## **Constitution and By-laws**

Rod Uzat  
University of Texas Permian Basin

## **Institutional Support**

Donald Snead  
Middle Tennessee State University

## **Distinguished Awards**

Sherry Shaw  
University of North Florida (Retired)

## **Distinguished Papers**

George Noflin  
Grambling State University

## **Evaluation**

Ibrahim Duyar  
Arkansas State University

Amanda Mayeaux  
University of Louisiana Lafayette

## **Foundation**

Larry Daniel  
University of Texas - Permian Basin

## **Future Site**

Sean Owen  
Mississippi State University

## **University Student Advisory**

Kelly Byrd  
University of South Alabama

## **Historian**

Jane Nell Luster (retired)

## **MSERA Mentors**

Larry Daniel  
University of Texas - Permian Basin

Kasia Gallo  
Mississippi State University

## **LERA Liaison**

Kathy Campbell  
Southeastern Louisiana University

## **Local Arrangements**

Hongwei "Patrick" Yang  
University of West Florida

## **Membership**

Keicia Hawkins  
Northwestern State University

Ramona Wynder  
Natchitoches Parish School District

## **Nominations**

Michael S. Mills  
University of Central Arkansas

## **Program Chair & Proceedings**

Gail Hughes  
Ouachita Baptist University

Tara Wilson  
University of Texas Permian Basin

## **Publications**

Tina Allen  
Louisiana Tech University

## **Research in the Schools**

Kasia Gallo  
Mississippi State University

Gail Hughes  
Ouachita Baptist University

Larry Daniel  
University of Texas - Permian Basin

Amanda Mayeaux  
University of Louisiana at Lafayette

Eric Oslund  
Middle Tennessee State University

## **The Researcher**

Tina Allen  
Louisiana Tech University

## **Technology**

Courtney Jarrell  
Louisiana Tech University

# MSERA 2023 Institutional Memberships and Sponsors

The financial support of our member institutions is crucial to the success of our association. This support allows us to provide an enhanced conference experience for our members, as well as ensuring the long-term stability of our association. Thank you to this year's member institutions!

Louisiana Tech University  
Middle Tennessee State University  
Mississippi College  
William Carey University  
University of Mississippi  
University of Texas Permian Basin  
University of North Florida  
University of West Florida



# LOUISIANA TECH UNIVERSITY

*Join us in celebrating the College of Education and Human Sciences research endeavors at Louisiana Tech University. We proudly showcase two exceptional projects in the Department of Curriculum, Instruction, and Leadership that exemplify our commitment to advancing education through emergent technologies and leadership. Explore these remarkable initiatives that are shaping the future of education.*

SCIENCE AND ART OF TEACHING  
READING

EMERGENT LEARNING RESEARCH  
INSTITUTE

- ✓ Statewide Science of Reading Initiative
- ✓ Online Professional Development for Teachers and Leaders
- ✓ Latest Research and Engaging Technologies
- ✓ Artificial Intelligence and Learning Engineering
- ✓ Modern Learning
- ✓ Cognitive Science
- ✓ Virtual Reality and Augmented Reality



See you in  
*Pensacola*

