Vol. 53, No. 4 October 2025

MSERA

THE RESEARCHER

2025 ANNUAL MEETING PROGRAM



MSERA Today:

CULTIVATING A COMMUNITY OF LIFELONG RESEARCHERS



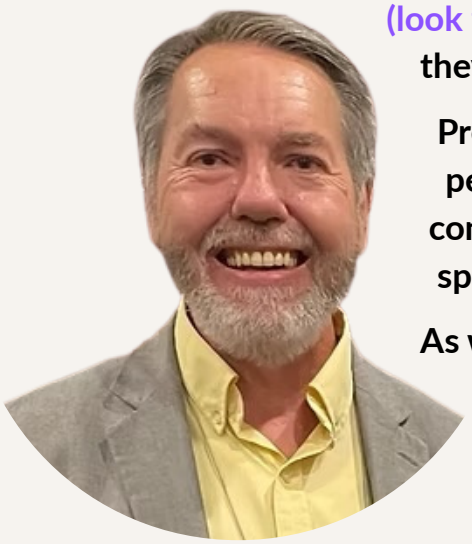
WELCOME FROM THE MSERA EXECUTIVE DIRECTOR

Welcome to New Orleans and our 2025 MSERA Annual Meeting in the Historic Louisiana Masonic Temple/Hilton-St. Charles Avenue. We are glad you are here!! The research you do is important and valued, and we look forward to your participation in our 2025 Conference.

This is the 13th time in the storied 53 year history of our Association that we have met here in the Big Easy. The Officers, Directors and Committee Members of MSERA, the Hilton-New Orleans: St. Charles Avenue Staff, and our food service and A/V providers, have worked tirelessly to ensure that you have a positive, productive, and enjoyable full conference experience. I wish to express a special thank you and note of appreciation to Ms. Cris Compton and her partners at the conference hotel for their service and assistance in coordinating the logistics of our 2025 Annual Meeting.

I hope you will take the time to enjoy both the conference and the city. Among the hallmarks of MSERA are the relationships we build with each other and the experiences we share together. As you attend presentations and participate in our conference activities, we hope you will collaborate and celebrate both with your long-time colleagues and with new acquaintances. If this is your first MSERA Meeting, please know that you are welcome, and I encourage you to participate fully in all the conference sessions and activities so that you can embrace the "Full Conference Experience" that is MSERA 2025!

The strength of our association lies in the collegiality and spirit of servant leadership of ALL our members. All of you have unique capabilities, and your involvement is key to a successful meeting. I encourage each of you to step forward and assist in making MSERA 2025 a most memorable experience. Please come by and ask how you can get involved in MSERA both at this meeting and in the future! Just ask any MSERA Board Member (look for their Board Member Ribbon) and they will be able to get you actively involved in MSERA!



Present your research, learn something new, meet new people, renew old friendships, and embrace the full conference experience which is the trademark of our very special association!

As we say in Louisiana, Laissez les bons temps rouler!

Randy Parker
MSERA Executive Director

WELCOME FROM THE 2025 PROGRAM COORDINATORS

Let us be (one of) the first of many to welcome you to New Orleans for the 2025 MSERA Annual Meeting.



We are so excited about the schedule of research, mentorship opportunities, and networking events that are offered to you in this years program.

This year we had a record number of proposals submitted for our meeting. New Orleans is a special location for our association so an exceptional slate of research for this years meeting, just makes sense!

MSERA values community and mentorship, therefore we encourage you to take advantage of the many opportunities to network with other professionals. In addition to our social events, the Executive Lounge (7th floor) is open most of the day on Wednesday, Thursday, and Friday for networking and/or meeting with your co-presenters.

We are both looking forward to the hearing Dr. Clementine M. Msengi, our Keynote Speaker for the Luncheon on Wednesday. If you have purchased a ticket, be sure to join us at noon on Wednesday in the St. Charles Ballroom.



We are also excited to be hosting the Annual Meeting in such a beautiful and historic location. Be sure and take a moment to look at the details in the architecture and other unique elements. Be sure to look at what floor your presentation is on! If you need help, look for the **purple "Board Member"** badge tag. Many of the board members photos can be found throughout this issue of The Researcher so look for those friendly faces!

See you very soon!
Keicia Hawkins & Mindy Waldrop

MSERA
2025 OFFICERS

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At-Large Tony Latiker

At-Large Jane Nell Luster

At-Large Mindy Waldrop

University Student Erika Cheek

SEA/LEA Kasey Warren



Have a question or need help? Look for the purple "board member" badge tag!

A FAREWELL MESSAGE

Dear MSERA Members,

As I reflect on this past year serving as President of the Mid-South Educational Research Association, I am filled with gratitude, pride, and hope. It has truly been one of the greatest honors of my professional career to help lead an organization so deeply rooted in advancing educational research and supporting the professional growth of our members.

Our 2025 theme—MSERA Today: Cultivating a Community of Lifelong Researchers—was more than a slogan. It served as a compass for everything we did together this year. From an inspiring keynote speaker and robust research presentations to the informal conversations and collaborative connections forged over coffee, we reaffirmed that MSERA is more than just a conference—it's a professional home. A place where experienced scholars and emerging researchers alike come together to learn, share, and grow.

Throughout the year, I have been amazed by the unwavering dedication of our members, the hard work of our board, and the passion that fuels our community. Whether you submitted a proposal, mentored a colleague, reviewed proposals for the conference or for an award, or simply showed up to engage, your contribution mattered. It is your commitment that makes MSERA such a vibrant and meaningful organization.

One of the highlights of this presidency was witnessing new connections bloom—mentorships formed, collaborations started, and ideas sparked that will no doubt continue to influence our field in the years to come. Our annual meeting in New Orleans serves as a perfect backdrop for celebrating our shared mission and the relationships that sustain it.

I would like to express my sincere thanks to each one of our MSERA board members and all of our members who gave your time and energy to our organization this year. Your insight, creativity, and support were invaluable. I especially want to thank those who worked behind the scenes to ensure every event, session, and communication was successful and welcoming.

As I step aside from my role as president, I look forward to continuing to serve this organization in new ways and supporting our incoming leadership. I have full confidence that MSERA is in excellent hands and will continue to thrive under the guidance of passionate, capable, and visionary leaders with the support of a strong membership.

To those considering a more active role in MSERA—do it. Say yes! Volunteer. Join a committee. Attend the board meetings. Mentor others. Submit your research. There is room at the table, and your voice and ideas are needed. This is an organization that grows with the contributions of each and every member.

Thank you for entrusting me with this opportunity and for your continued belief in the mission of MSERA—but most of all, thank you for believing in our mission and making MSERA a place where so many feel seen, supported, and inspired.

With deep appreciation,

Stefanie Sorbet
President, MSERA



ALL MEMBERS INVITED!



Suggestions for Themed Outfits: Anything purple, gold, & green, New Orleans Saints or Pelicans Gear, sequins and glitter, or beads!

WELCOME FROM THE USA CO-CHAIR!



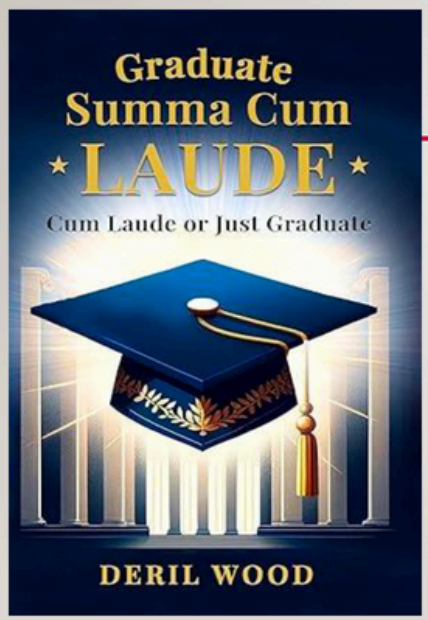
On behalf of the University Student Advisory Committee, I am thrilled to welcome you to the MSERA Annual Meeting! This gathering brings together passionate scholars, educators, and researchers who share a commitment to advancing educational excellence through research, collaboration, and innovation.

As students, you are the heart of this event, future leaders who will shape the direction of education for years to come. Take advantage of every session, conversation, and connection. Engage deeply, ask questions, and let this experience inspire your own scholarly journey.

Welcome to MSERA and best wishes for a rewarding and empowering conference experience!

Christy Hornsby
Co-Chair, University Student Advisory Committee

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Welcome from the University Student Director

As the University Student Director of MSERA, I'm excited to welcome you to our annual conference in New Orleans, Louisiana! This year's theme, "Cultivating a Community of Lifelong Researchers," invites us to connect, collaborate, and grow together as scholars and practitioners. I'm Erika Cheek, and I am looking forward to meeting you all!



Regardless of whether you are presenting, throughout the conference, you'll have the chance to attend engaging sessions, learn from experienced researchers, and gain insights that can inspire your own work. Be sure to take advantage of the mentor sessions, which are designed to connect students and new members with seasoned mentors who can share advice and guidance on your academic and professional journey.

You are also invited to the Student and New Member Reception on Wednesday from 5:00 - 6:30 pm. This reception is a perfect way to kick off your conference experience! Come mingle with the MSERA Board and other attendees, and enjoy door prizes, a cash bar, heavy hors d'oeuvres, and more in a relaxed and welcoming atmosphere. And this year, we're turning up the brightness! Don't forget to pack your neon vibes and come dressed in your boldest, brightest colors! Think of it as networking with a glow-up.

I can't wait to see you in New Orleans and hope you'll join us in building a vibrant, supportive research community.

Until then, if you have any questions about the conference, please contact me at echeek@southalabama.edu.

ALL MSERA UNIVERSITY STUDENTS AND NEW MEMBERS!

BRIGHT MINDS & NEON VIBES

You're Invited!

DOOR PRIZES
CASH BAR
HOR D'OEUVRES
NETWORKING

NOVEMBER 5, 2025
5PM - 6:30PM | EXECUTIVE LOUNGE

BRING THE GLOW:
NEON IS THE DRESS CODE

Local Arrangements

Welcome, MSERA, to New Orleans! I am so excited to share our city with you! New Orleans is the perfect blend of intellectual pursuit and unforgettable culture. We're excited for the educational research you'll be sharing, and when your day is done, the city awaits! Don't miss the chance to grab some beignets and a café au lait, do some shopping on Royal Street, take a streetcar tour down St. Charles Avenue, and soak up the live music that spills onto every street corner. Enjoy your time in the Big Easy! There's a reason they call it "The City That Care Forgot."

Margaret Westmoreland
Local Arrangements Co-Chair



Local Arrangements

Social Events

NEW ORLEANS

MSERA '25



Now
WED 5TH
5:30 PM

NEW MEMBER/ STUDENT SOCIAL
7TH FLOOR: EXECUTIVE LOUNGE

FRENCH QUARTER
MEET IN CONFERENCE HOTEL LOBBY

Now
WED 5TH
7:15 PM

Now
THUR 6TH
6-8 PM

PRESIDENT'S RECEPTION
7TH FLOOR EXECUTIVE LOUNGE

THE PARTY CONTINUED
MEET IN CONFERENCE HOTEL LOBBY

Now
THUR 5TH
8:30 PM

CHECK PARTY THEMES IN PROGRAM

QUESTIONS?
VISIT THE LOCAL INFORMATION TABLE ON THE 2ND FLOOR

KASEY WARREN

KWARREN@K12.LCED.NET

HISTORIAN'S CORNER!

Welcome to New Orleans! Being a native Louisianian from just 45 miles southwest of the Big Easy, MSERA annual meetings in New Orleans always hold a special place in my heart. These meetings have occurred since the beginning of MSERA, long before I was even a member! In fact, the very first annual meeting of MSERA, which occurred November 9-11, 1972, was held in New Orleans at the Marriott hotel. Other proposals to host us were received from the Monteleone, the St. Charles and the Jung, but the Marriott's proposal gave us the best rate, outstanding amenities, and a superb location. Two years later, in 1974, MSERA returned to New Orleans, but the meeting was held at the Maison Dupuy Hotel, a more intimate hotel with the same level of amenities. Supposedly, MSERA attendees occupied the entire hotel that year! Legend has it that it was as this meeting that some of our "more notorious" traditions began. Then in 1976, the annual meeting returned to New Orleans, but this time the location was the Hyatt Regency. Besides outstanding paper presentations, what made this meeting most memorable was the wine tasting and cheese party that was introduced. Once again in 1978 and 1980, MSERA returned to New Orleans, and these meetings were once again held at the Maison Dupuy Hotel. What made the 1980 meeting quite notable was the formation of several committees to expand the association's services to its members. MSERA returned to New Orleans two more times, in 1982 and 1984, before a rotation to go to each member state was instituted. For those two years, the meeting was held at the International Hotel.

Six years later in 1990, MSERA returned to New Orleans, but this time the competitive proposal came from the Monteleone Hotel! In the 1990s, MSERA came back to the Crescent City twice. In 1993, the annual meeting was held at a new venue for us, the Radisson Hotel; but once again in 1998, we returned to the Monteleone Hotel. Board members and committee chairs for the 1998 meeting were recognized with a special gift by the president, individualized hand-painted Mardi Gras masks. I have heard lots of stories about meetings at the Monteleone Hotel from some current members and I encourage you to seek out these "seasoned members" of our association and have them share these stories firsthand!

After the 1998 meeting, MSERA did not return to New Orleans until 2019. One tremendously entertaining session at the 2019 meeting was the sixteenth consecutive "IR" session, "Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers – Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected, demonstrating that they are Irascible Recreants, Irreverent Reprobates, and Irredeemable Rejects who Intellectually Regress and Interpolate Randomly with Irreconcilable Reliability and Irrelevant Relevance" which was presided by our founder, Dr. Walt Mathews. Little did we know then that the sixteenth IR session in New Orleans would be the final IR session. The Board decided to go back to New Orleans in 2021 with the intention of celebrating our 50th birthday where it all began! However, due to the lingering impact of the COVID pandemic, we actually celebrated our 50th birthday the following year in Little Rock. The 2021 meeting also marked the start of our most recent board-approved meeting rotation which included that we would meet in New Orleans every four years. Hence, here we are in 2025 back in New Orleans! I have no doubt we will all "pass a good time" in the Big Easy while learning and growing professionally. In the Louisiana spirit of enjoying life with good food, music, and company, I encourage you to make this a most enjoyable and memorable MSERA meeting! Laissez les bon temps rouler!



Your MSERA historian,
Rebecca



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SCAN TO LEARN MORE

Mississippi State University is an equal opportunity institution.

The Big Easy & Breakout Sessions : How to Navigate your First MSERA Conference!

Walking into your first MSERA conference can feel a little like your first day of college, navigating the campus, your first day of class, and not to mention those lengthy syllabi. Although you're in a city, hotel, and conference, you are unfamiliar with (all while seeing many new faces who are greeting one another like they are at a family reunion), there's no need to worry! We all had a first time at MSERA… We want to welcome you to the family. With a little preparation and planning, you can enjoy the annual MSERA conference, calm the chaos you're experiencing in your mind, and have a productive and enjoyable experience.

Preparation is key:

- Peruse the Program: The Program Coordinators have worked diligently to plan sessions, and our members have submitted amazing proposals.
- Set personal goals: Do you want to meet potential mentors, learn new skills, or simply get a feel for the industry? Go back and look, highlight the sessions most relevant to your goals. Now you have a plan for the sessions you'll attend.

Necessities to bring along.

- Comfortable footwear is a must! Whether you are moving about in the hotel or making your way down Canal Street, conference areas and towns are bigger than they look on a map.
- Bring your business cards (or digital contact apps) and a handful of resumes. Networking is your best ally in meeting potential employers.
- Bring a notebook to help you capture ideas on the spot. Then, after the conference, you know where all those fantastic ideas still live.

Networking! It is truly your best ally.

- Start small: Chat with the person next to you in a session line. Chances are, they're just as eager to connect.
- Have your intro ready: A short "elevator pitch" about who you are, where you are from, and what you're interested in goes a long way.
- Evening events, make sure you attend the "Neon Vibes" new student and first-time attendee experience. As well, try to leave some wiggle room for spontaneous discoveries. The down times are when you really get to know folks personally, after meeting them professionally in the sessions.

Review and reach out!

- Review your notes soon after the conference and highlight actionable items!
- Reach out to new contacts, start and/or keep conversations going!
- Don't keep all that new knowledge for yourself; share information with your colleagues, on professional social media, and form a mentoring network for yourself right away.

Now you are set for your first MSERA Conference. We look forward to meeting you in New Orleans soon!

Raglena T. Salmans
Editor, The Researcher



MENTOR SESSIONS

MSERA is proud to offer two Mentor Sessions at this years annual meeting. Mentor Sessions are held on Wednesday, November 5 at 3pm in The Grand Chapel (11th Floor) and Thursday, November 6 at 11am in the St. Charles Ballroom (3rd Floor).

Overcoming Obstacles: Strategies for Emerging Scholars and Early Career Professionals

This interactive session will focus on providing support for emerging scholars and early career academics as they navigate professional demands. Whether challenges with conducting research, completing a dissertation, conflicts within academia, or early career struggles, the MSERA Mentors can provide insight to support your career success. Approximately 40% of the session time will be devoted to Q&A with participants. (11/5 @ 3)

Writing for Publication: Tips from the MSERA Mentors Committee on Getting Published

The MSERA Mentors Committee members will share their insights as authors, editorial board members, and editors on the process of developing manuscripts, working with editors, and seeing manuscripts through to publication. Approximately 40% of the session time will be devoted to Q&A with participants.(11/6 @ 11)

Welcome to MSERA and the Crescent City. I grew up near New Orleans and always love to come back. "Laissez les bons temps rouler!"

Larry Daniel

MSERF & MSERA Mentors



MSERA
INSTITUTIONAL MEMBERS

Thank you to our Sustaining Institutional Members!

A Sustaining institutional membership includes 3 full individual memberships, 3 conference registrations for one professional and two students, copies of all publications and correspondence, logo on the MSERA website, and recognition on the Association Web site and at the Annual Meeting.

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Samford University
University of South Alabama
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University of Central Florida
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University of Mississippi
Jackson State University
Mississippi State University
Middle Tennessee State University
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Thank you to our Supporting Institutional Members!

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A Supporting institutional membership includes 1 full individual membership, copies of all publications and correspondence, 1 conference registration for a student, logo on the MSERA website, and recognition on the Association Web site and at the Annual Meeting.

Interested in becoming an institutional member of MSERA? Contact Franz Reneau (franz.reneau@gatech.edu) or visit https://www.msera.org/sponsorship

MSER Foundation

The Mid-South Educational Research Foundation (MSERF) is a non-profit organization established for the purpose of supporting the purposes of MSERA. MSERF contributes annually to the MSERA annual meeting by funding the Research-in-Progress awards, providing partial support to the McLean Distinguished Research Paper Award, supporting costs of MSERA receptions, and providing MSERA webhosting.

Make a tax-deductible gift to support the MSERA Foundation during the annual meeting.

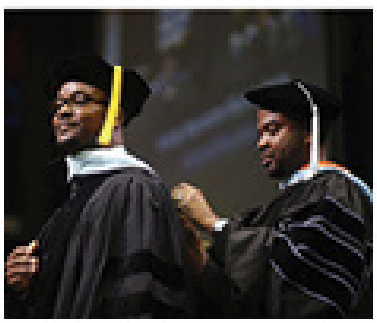
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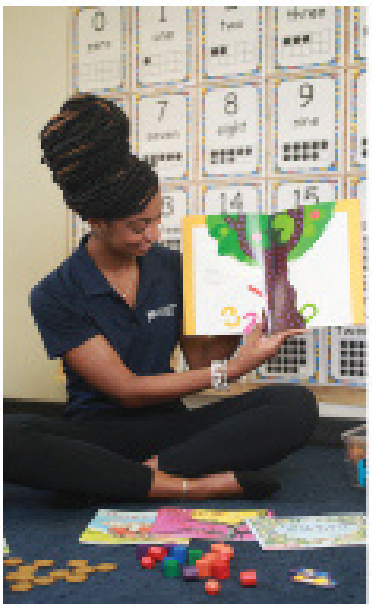
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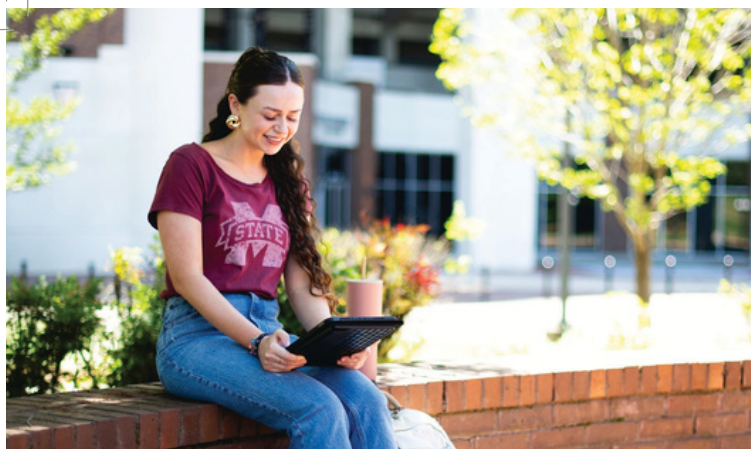
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NOMINEES FOR ELECTION TO THE MSERA BOARD OF DIRECTORS

Candidates for VP/President Elect (3-Year Term)

Dr. Tina Allen



Tina Allen, Ed.D. is the Assessment Coordinator and an Assistant Professor at Louisiana Tech University. She completed her doctorate in Curriculum and Instruction at the University of Louisiana at Monroe, as well as an Ed.S. in Educational Leadership and Instruction with an emphasis in Education Technology from Northwestern State University and an MBA with emphasis in business administration from Louisiana Tech University. Tina has been a member of MSERA since 2013 and has served on the board of directors since 2105 in various roles including chair of the Technology Committee, program chair for the 2016 Annual Meeting, two terms as At Large Director, and one year as secretary. In addition, she was the previous editor of The Researcher. In recognition of her service and contributions to MSERA, she was awarded the Walter M. Matthews Historical Contribution award in 2023. Tina's research interests include educator preparation, teacher efficacy, classroom management, and effective instructional strategies.

NOMINEES FOR ELECTION TO THE MSERA BOARD OF DIRECTORS

Candidates for VP/President Elect (3-Year Term)

Dr. Keicia Hawkins



Dr. Keicia Hawkins is a Professor of Educational Leadership and Curriculum and Instruction at the Northwestern State University of Louisiana. She primarily teaches educational leadership, curriculum and instruction, and educational technology courses focused on developing future school principals, assistant principals, instructional leaders, district level leaders. She is on the university Faculty Senate and previously served as the CAEP coordinator in the School of Education. She is a member of several professional organizations and is active in her local community. She has been the recipient of the Freeport McMoran in Pluralistic Education and the Dan and Lily Chase Daughters Marty Causey and Lisa Chase Endowed Professorships. She has served in various capacities in P-12 education, classroom teacher, assistant principal, and principal. Her research interests are varied and focus on improving educational access and attainment for minority and marginalized communities and various educational leadership issues.

Dr. Hawkins is actively involved in the Louisiana Education Research Association (LERA), currently serving as the organization's Past-President. She holds membership in both the Mid-South Education Research Association (MSERA), the American Education Research Association (AERA), and the American Association of Blacks in Higher Education(AABHE). In addition, she serves in one of the Vice-President positions for the Consortium of State and Regional Educational Research Associations (SRERA). Dr. Hawkins has been an MSERA member since 2018, and she has served MSERA in various capacities including the LERA Liaison, Membership Committee Co-Chair, and most recently as Program Committee Co-Chair. If elected, she looks forward to continuing her service to MSERA.

NOMINEES FOR ELECTION TO THE MSERA BOARD OF DIRECTORS

Candidates for Director At-Large (2-Year Term)

Dr. Tony Latiker



Dr. Tony Latiker is the Associate Dean of Accreditation and Assessment and Associate Professor in the College of Education and Human Development at Jackson State University (JSU). Dr. Latiker specializes in curriculum design, outcomes assessment, and teacher licensure examination preparation. His research interests include educational equity, school accountability, teacher quality, and qualitative research methodology. Additionally, he has presented at both the Mid-South Educational Research Association and American Educational Research Association annual meetings. Dr. Latiker received his Ed.D. and M.S. in Curriculum and Instruction from Oklahoma State University and his B.A. in Psychology from Tougaloo College. He is married to Latisha Latiker and they have one son, Qadre.

Dr. Dustin Whitlock



Dustin S. Whitlock, Ed.D. is an Assistant Professor at Louisiana Tech University. He completed his doctorate from Johns Hopkins University with an emphasis in 21st Century Learning. He also holds degrees in Teaching (MA) and Counseling and Guidance (MA) from Louisiana Tech University. His research interests include 21st century learning, learning science, educator preparation, teacher professional development, and teacher efficacy. In his role as an assistant professor, Dustin teaches undergraduate courses in Learning and Development and Secondary Teaching Methods. He also teaches courses within the MA Education, Curriculum and Instruction program. In his role as Interim Department Chair, Dustin leads the teacher preparation and educational leadership programs at Louisiana Tech.

NOMINEES FOR ELECTION TO THE MSERA BOARD OF DIRECTORS

Candidates for Director At-Large (2-Year Term)

Dr. Jane Nell Luster



Jane Nell Luster is a 30 year member of MSERA. She has served MSERA as a SDE Director, At-Large Director, committee chair, President (2005), and currently as Historian. She is a part of the MSERA Mentors. Jane Nell retired from LSUHSC in 2014 and has been self-employed as a national education consultant since. She is President of Com-Link, LLC. She wishes to serve MSERA as an At-Large Director to support this mission and vision as members - new and experienced - lead the organization into the next decade.

Open At-Large Position
Nominations Accepted at Annual Business Meeting

There are four at-large Directors elected at the Annual Business Meeting. The election of these Directors occurs in odd-numbered years. At-large Directors are elected by the MSERA members present at the Annual Business Meeting.

At-large Directors are responsible for attending all regular and special business meetings of the Board. They are also responsible for promoting MSERA by soliciting members and informing the educational research community, including individual state research associations, of the annual call for papers and meeting.

NOMINEES FOR ELECTION TO THE MSERA BOARD OF DIRECTORS

Candidates for SEA/LEA Director (2-Year Term)

Dr. Kasey Warren



Dr. Kasey Warren joined MSERA as a student while in graduate school at Union University in Jackson, TN where her focus was Teacher Job Satisfaction in Middle Tennessee. She has been a presenter twice at MSERA annual conferences, both as research-in-progress presenter and then returned to present the findings from her study. Her background is in K-12 leadership, mathematics, and school intervention programs in the public school setting. In her 14 years as an educator in Tennessee, Dr. Warren has served a variety of school communities. In the years since joining MSERA, she has recruited several colleagues to present their research at the MSERA Annual Meeting. Dr. Warren seeks to join the MSERA Board as a State Education Agency/Local Education Agency Director for her region (Tennessee) in efforts to recruit members for this amazing organization of professional educators.

NOMINEES FOR ELECTION TO THE MSERA BOARD OF DIRECTORS

Candidates for University Student Director (1-Year Term)

Mrs. Erika Cheek



Mrs. Erika Cheek is currently pursuing her doctoral degree in Instructional Design and Development at the University of South Alabama with primary research interests in the effectiveness of teacher preparation programs in preparing future and current educators to meet the numeracy standards set by the state of Alabama's numeracy act. As a middle and high school mathematics teacher for 10 years, she has experienced the importance of linking research to practice with research-based mathematics teaching practices informing her instructional strategies in the classroom. Currently serving as a master teacher in the UTeach South program at the University of South Alabama, she is dedicated to advancing educational research focused on preparing STEM majors to become effective mathematics and science educators through inquiry-based learning. As the University Student Director, she is looking forward to not only increasing her involvement in MSERA, but also recruiting new student members and encouraging them to take advantage of all of the resources and mentoring support offered through MSERA membership.

2025 ANNUAL BUSINESS MEETING

All MSERA members are invited to attend and participate in the 2025 Annual Business Meeting on Thursday, November 6th at 4pm CST. As a reminder, registration to the Annual meeting include a year-long membership to the association.

Items of note from the board meeting agenda include: elections for the board of directors, announcement of awards (paper, service, and Research in Progress), and other offical business related to the association.

The business meeting will be held in the St. Charles Ballroom (3rd Floor). Following the board meeting, all members are invited attend the President's Reception in the Executive Lounge (7th floor).

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KEY NOTE LUNCHEON

Keynote Speaker: Clementine M. Msengi

Rising from the Ashes: A Genocide Survivor's Journey of Hope, Resilience, and Scholarship

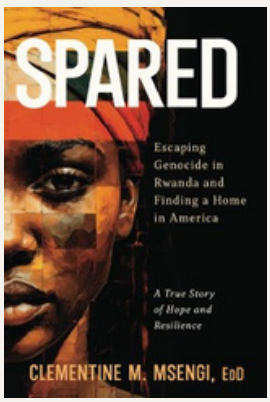
This is a ticketed event held Wednesday, November 5 at noon in the St. Charles Ballroom (3rd Floor).

Clementine M. Msengi, Ed.D., is an award-winning educator, author, mentor, and survivor of the Genocide against the Tutsi in Rwanda. She speaks nationally and internationally on topics including faith and resilience, multicultural and global education, mentoring, and the integration of refugees and immigrants.

Dr. Msengi has received numerous accolades for her leadership and community service, including the prestigious Echoing Green Fellowship, the New Voices Fellowship funded by the Ford Foundation, and the Outstanding American by Choice Award from the U.S. Department of Homeland Security.

She serves as a faculty member in the Center for Doctoral Studies in Educational Leadership at Lamar University, where she received the inaugural Faculty Mentor of the Year Award.Her most recent work, Spared: Escaping Genocide in Rwanda and Finding a Home in America—A True Story of Hope and Resilience, is a powerful account of survival, healing, and hope.

Purchase the book here!



2025 ANNUAL MEETING PROGRAM

This QR code will direct you to the most recent version of the program. Copies of this code will be available throughout the venue and with board members!

MASTER OF SCIENCE
- School Administration
- Teacher Leadership
- Elementary Education
- Secondary Education
- Special Education

DOCTOR OF PHILOSOPHY
- Curriculum and Instruction and Education Leadership

DOCTOR OF EDUCATION
- Education Leadership

MATS: Master of Arts in Teaching – Secondary Teacher Alternate Route

MATX: Master of Arts In Teaching – Special Education



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2025

ANNUAL MEETING

Schedule at a Glance

Wednesday, November 5

Registration Opens at 7:30 (2nd Floor)
Welcome & Presidents Address - 8:00 (3rd Floor)
Concurrent Sessions - 9:00 - 12:00
Keynote Luncheon - 12:00 - 1:50 (3rd Floor)
Concurrent Sessions - 2:00 - 5:00
New Member & University Social - 5:00 - 6:30 (7th Floor)

Thursday, November 6

Registration Opens at 7:30 (2nd Floor)
Concurrent Sessions - 8:00 - 3:50
MSERF Luncheon - 12:00 - 1:50 (3rd Floor)
Annual Board Meeting - 4:00 - 5:00 (3rd Floor)
Presidents Reception - 5:00 - 6:30 (7th Floor)

Friday, November 7

Registration Opens at 8:00 (2nd Floor)
Past Presidents Breakfast - 7:30 - 8:50 (3rd Floor)
Concurrent Sessions - 9:00 - 11:50
Paper Award Session - 9:00-9:50 (3rd Floor)

HILTON NEW ORLEANS/ST. CHARLES AVENUE

The venue for our 2025 Annual Meeting is the historic Hilton St. Charles Avenue. Built in 1926 as the Louisiana Masonic Temple, the hotel is in the Central Business District. The French Quarter, with Canal and Bourbon Street, is a five-minute walk away.

This historic and beautiful venue does not have a traditional conference center layout. The meeting rooms span 5 floors! Please review the hotel layout and become familiar with your session location to ensure timely start and end to sessions!



VENUE INFORMATION
1ST FLOOR

The first floor contains the lobby for check in, the elevator bank, and access to the hotel restaurant, Luke.

Coffee is available in the lobby from 6:30 - 11:00 as well as a convience shop with snack and drinks, and a business center.

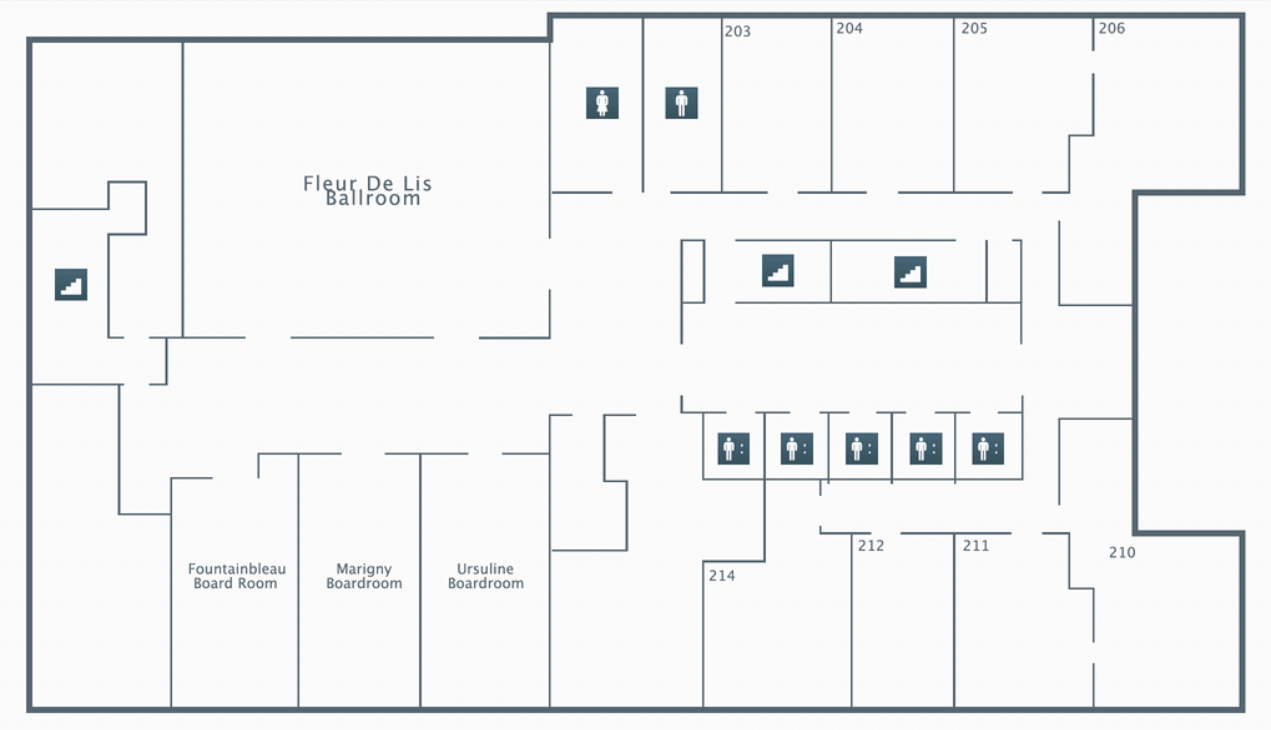


Luke is a Creole-inspired brasserie that welcomes both locals and visitors with its warm, energetic atmosphere. Renowned for its fresh Gulf seafood and daily selection of oysters, Luke highlights the best of regional flavors. Luke is open for breakfast, lunch, dinner, & happy hour (7am - 10pm).



VENUE INFORMATION
2ND FLOOR

The second floor contains 4 meeting rooms, our registration area, as well as guest rooms. Registration is open daily.



Foyer Registration Space

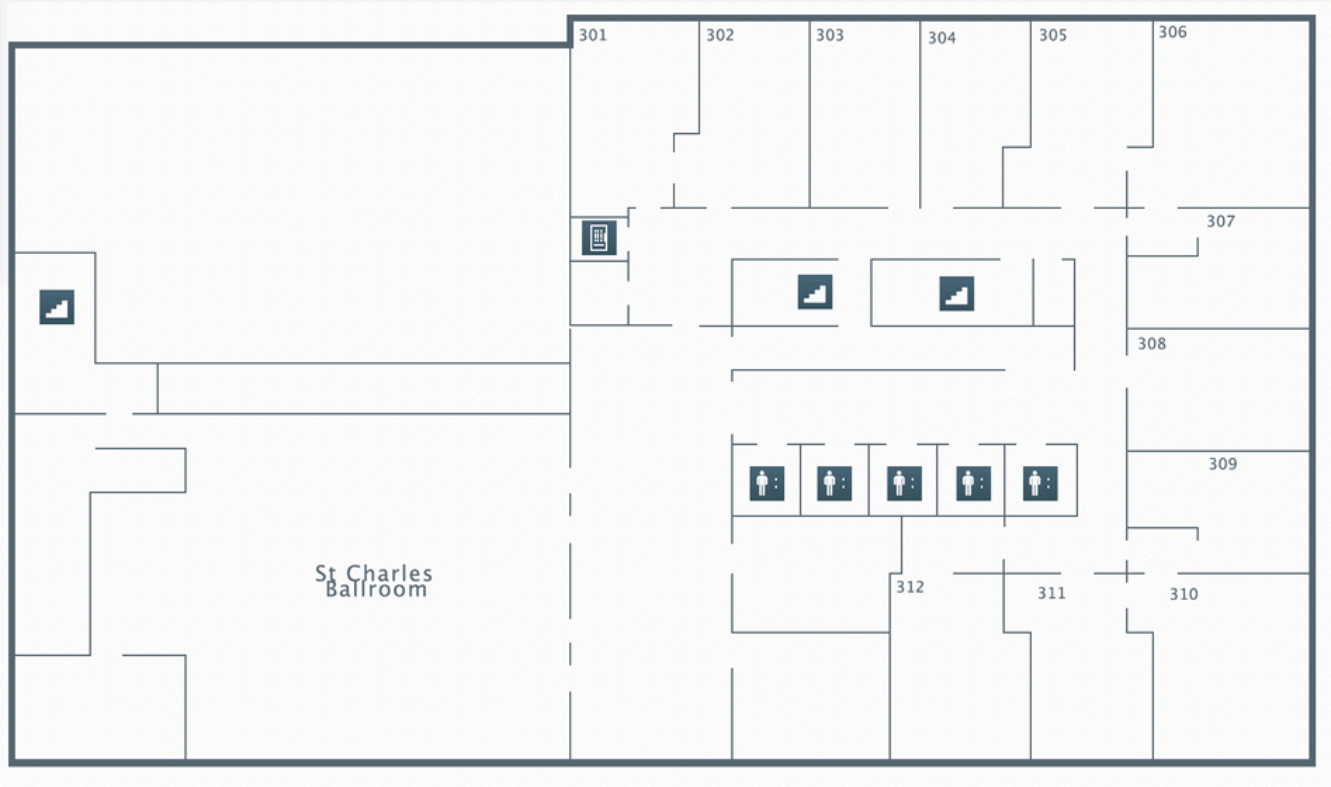
Fleur De Lis Ballroom RiP Lecture Sessions, Discussion/Paper Lecture Sessions, Position Papers, and Training Session (Friday)

Fountainbleau RiP Lecture Sessions, Discussion/Paper Lecture Sessions & Training Session (Friday)

Marigny Discussion/Paper Lecture, Position Paper, RiP Lecture, Literature Review, Symposium

VENUE INFORMATION
3RD FLOOR

The third floor contains the St. Charles Ballroom and guest rooms. The St. Charles Ballroom will hold our Keynote Luncheon and business meeting as well as presentations.

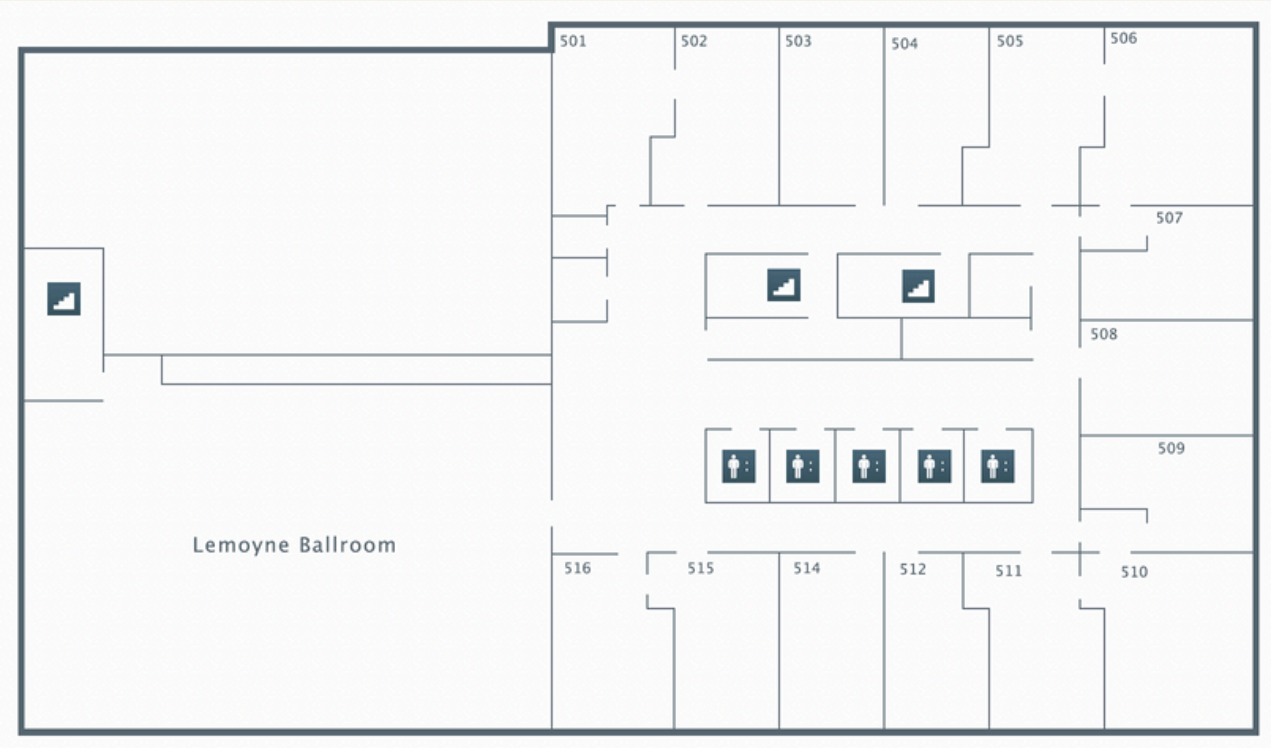


St. Charles Ballroom

President's Welcome Address/Opening Session, Trainings, Roundtable Sessions, Poster Session, Mentor Committee Session 2, Discussion/Paper Lectures, MSERF Board of Directors Meeting, Business Meeting and Awards Presentation

VENUE INFORMATION
5TH FLOOR

The fifth floor contains the Lemoyne Ballroom and guest rooms.



Lemoyne Ballroom

Symposium

VENUE INFORMATION
7TH FLOOR

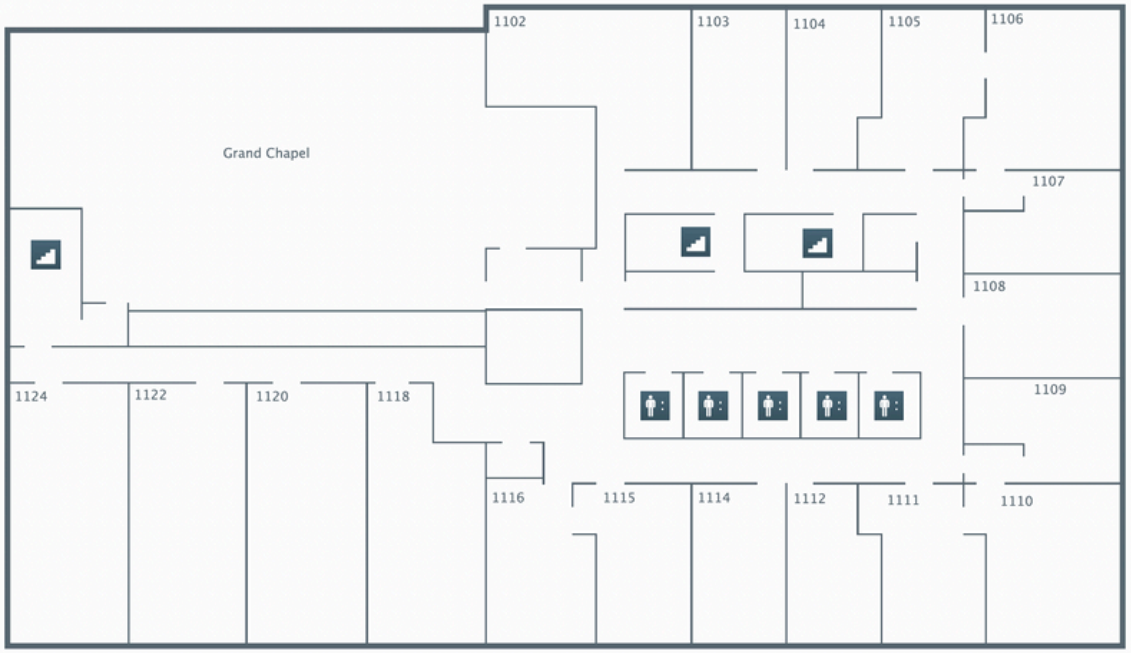
The seventh floor contains the Executive Lounge & guest rooms. The Louge will host the New Member/University Student Reception on Wednesday and the President's Reception on Thursday.
The Executive Lounge is also open for networking and informal gathering on Wednesday, Thursday, and Friday.





VENUE INFORMATION
11TH FLOOR

The eleventh floor contains the Grand Chapel and guest rooms.





Grand Chapel

Mentor Committee Session, Trainings, Discussion/Paper Lectures

Schedule at a Glance

W-11.5	2nd Floor Foyer	2nd Floor Fleur De Lis	2nd Floor Fountainbleau	2ndFloor Marigny	3rdFloor St. Charles	5th Floor LeMoyne	7th Floor E-Lounge	11th Floor Grand Chapel
7:00 – 7:50	Registration							
8:00 – 8:50	Registration				Opening Session			
9:00 – 9:50	Registration	Lecture	Lecture	Position Paper	Training	Symposium	Networking &Gathering	Lecture
10:00 – 10:50	Registration	RIP	Lecture	Lecture	Roundtable - RIP	Symposium	Networking &Gathering	Training
11:00 – 11:50	Registration	RIP	Lecture	Position Paper	Set-up	Symposium	Networking &Gathering	Lecture
12:00 – 12:50					Luncheon			
1:00 – 1:50					Luncheon			
2:00 – 2:50	Registration	Lecture	Lecture	RIP	Set-up	Symposium	Q+A W/KN	Lecture
3:00 – 3:50	Registration	Lecture	Lecture	Lecture	Roundtable	Symposium	Networking & Gathering	Mentor Session 1
4:00 – 4:50	Registration	RIP	Lecture	Lecture	Sessions - Posters	Symposium		Lecture
5:00 – 6:30							Reception	

Schedule at a Glance

T 11.6	2nd Floor Foyer	2nd Floor FleurDe Lis	2nd Floor Fountainbleau	2ndFloor Marigny	3rd Floor St. Charles	5th Floor LeMoyne	7th Floor E-Lounge	11th Floor Grand Chapel
7:00 – 7:50	Registration							
8:00 – 8:50	Registration	Lecture	Lecture	Lecture	Lecture	Symposium	Networking & Gathering	Training
9:00 – 9:50	Registration	RIP	RIP	Position Paper	Lecture	Symposium	Networking & Gathering	Training
10:00 10:50	Registration	Lecture	Lecture	Literature Review	Mentor Session2	Symposium	Networking & Gathering	Training
11:00 11:50	Registration	RIP	RIP	Position Paper		Symposium	Networking & Gathering	Training
12:00 12:50	Registration				MSERF Luncheon			
1:00 – 1:50	Registration				MSERF Luncheon			
2:00 – 2:50	Registration	Lecture	RIP	Lecture		Symposium	Networking & Gathering	Training
3:00 – 3:50	Registration	Lecture	Lecture	Position Paper		Symposium	Networking & Gathering	Training
4:00 – 4:50					Business Meeting			
5:00 – 6:00					Business Meeting			
6:00 – 8:00							President's Reception	

F 11.7	2nd Floor Foyer	2nd Floor Fleur De Lis	2nd Floor Fountainbleau	2nd Floor Marigny	3rd Floor St. Charles	5th Floor LeMoyne	7th Floor E-Lounge	11th Floor Grand Chapel
7:00 – 7:50					PP Breakfast			
8:00 – 8:50	Registration				PP Breakfast			
9:00 – 9:50	Registration	Training	Training	Literature Review	Distinguished Paper Sessions	Symposium	Networking & Gathering	Training
10:00 – 10:50	Registration	Lecture	Training	Position Paper	Position Paper	Symposium	Networking & Gathering	Training
11:00 – 11:50		Lecture	Lecture	Symposium		Symposium	Networking & Gathering	Training

Wednesday, November 5, 2025

7:00-12:00pm &2:00pm-4:00pm	Registration
Registration	**2nd Floor Foyer**
8:00-8:50am	**Plenary Session**
Welcome & Presidential Address ***Presider: Stefanie Sorbet, MSERA President*** **All attendees are invited to attend**	**St. Charles Ballroom (3rd Floor)**
9:00-9:50am	**Concurrent Sessions**
Discussion/PaperLecture - Workforce Development **Presider: PatriciaElmore** **167MovingUpInsteadofOut:ImprovingSocialCapitalandUpward Mobility in Children from Rural andLow-Income Homes.** Mr. Tucker Constable, Mr. Charles Prince, Dr. Patricia Elmore Athens State University, Athens, AL, USA **76 Examining Career Advancement Challenges: A Multigenerational Perspective on Perceived Barriers Faced by Black Graduates of Historically Black Colleges and Universities (HBCUs) and Predominantly White Institutions (PWIs) in Louisiana**Dr. Martina Malone, Dr. Keicia Hawkins	**Fleur DeLis (2nd Floor)**
Discussion/Paper Lecture - Teacher Education,Teaching Profession Northwestern StateUniversity, Natchitoches,Louisiana,USA **Presider: Tina Allen** **144Exploring HowGeneral EducationElementary TeachersSuccessfullySupportStudents with AutismSpectrum Disorder(ASD) Instructionally and Environmentally: A Qualitative Interview Study** Ms. Ayana Samuel MTSU, Murfreesboro, TN, USA **9PredictingTeacherMentalHealth:TheInfluenceofDemographics,Support,andPolicyContexts** Dr. David Marshall[1,2], Dr. Tim Pressley[3], Dr. Katelyn Nelson[1,2], Ms. Nancy Carballo[1,2] [1]Auburn University, Auburn, AL, USA. [2]Plains Research Consortium, Auburn, AL, USA. [3]Christopher Newport University, Newport News,VA, USA	**Fountainbleau (2nd Floor)**
Position Paper - Impacting the Classroom: How Leadership Drives Lasting Achievement in Tomball ISD **Presider: Michael Webb** **112ImpactingtheClassroom:HowLeadershipDrivesLastingAchievementinTomballISD** Dr. Michael A Webb[1], Dr. Rod Uzat[2] [1]TomballISD, Tomball, TX, USA.[2]UniversityofTexas - PermianBasin,Odessa,Texas,USA	**Marigny (2nd Floor)**
Training - Connecting the Dots: Using Data to Align and TransformEducator Preparation **Presider: Chandar Lewis** **230 Connecting the Dots: Using Data to Align and Transform Educator Preparation** Dr. Chandar Lewis , Dr. Shayla Roberts , Ms. Karen Duncan , Dr. Shelia Kenny	**St. Charles Ballroom (3rd Floor)**
Symposium - In the Face of Challenges: Why Teachers Stay **Presider: Mary Giles** **77 In the Face of Challenges: Why Teachers Stay** Dr. Mary Giles, Dr. Austin Ferrell	**Lemoyne (5th Floor)**

University of Tennessee at Martin, Martin, Tennessee, USA

Discussion/Paper Lecture - Policy, ProgramEvaluation, Measurement — **Grand Chapel (11th Floor)**

Presider: Rod Uzat

32ContractChaos:NavigatingWorkingConditionsandWorkloadExpectationsinUnion and Non-UnionTeacher Contracts
Ms. Kari Smith-Murphy
Auburn University, Auburn, AL, USA

189Value-AddedtoSuperintendent Candidate Mentorship via Synchronous Meetings
Dr. Rod Uzat
UTPB, Odessa, Texas, USA

109TheMeasurementofStudentEngagement Factors Among First-Year Student Success
Dr. Jarrod Benjamin, Dr. Walter Brown
Jackson State University, Jackson, MS, USA

10:00-10:50am — Concurrent Sessions

RIP Lecture - Higher Education — **Fleur De Lis (2nd Floor)**

Presider: Earlisha Whitfield

236FromAccesstoAttainment:AData-Driven Study of Grant Aid and Community College Success
Mr. Christopher Blackmon
University of Alabama, Tuscaloosa, AL, USA

70Dowematterhere?Blackwomennursing students' experiences of mattering at a majority-Black campus
Audrey Ross
Auburn University, Auburn, Alabama, USA

58 Effects of Stress and Time Management Education on First-Level Nursing Students
Ms. Kelli Rachal, Dr. Christy Hornsby
Northwestern State University of Louisiana, Natchitoches, La, USA

Discussion/Paper Lecture–Technology — **Fountainbleau (2nd Floor)**

Presider: Keicia Hawkins

158 The Future of Foreign Language Education: Generative AI Scientists' Perspective
Dr. Suyi Liu[1], Ms. Ishita Prasad[2], Mr. Sushant Mehta[3], Dr. Linda Aidong Zhang[4]
[1]Defense Language Institute Foreign Language Center, Monterey, CA, USA. 2Facebook Robotics & Embodied AI Research, Seattle, WA, USA. 3Google Deepmind, Mountain View, CA, USA. 4Wayne State College, Wayne, NE, USA

62 Breaking the Frame: 360-Degree Video as a Tool for Enhanced Formative 20Assessment Observation in Teacher Education
Dr. Jessica Herring-Watson, Ms. Kayla Waters, Dr. Jason Trumble
University of Central Arkansas, Conway, AR, USA

Discussion/Paper Lecture - School Improvement,Technology-Based Learning — **Marigny (2nd Floor)**

Presider: Carlos Lee

207ALongitudinalLookatComprehensiveSupportandImprovement(CSI)ProgramsinLouisiana
Dr. Carlos Lee
Louisiana State University, Baton Rouge, LA, USA

240AdoptionandUtilizationofAIintheDevelopment of an Intervention Integration Plan for Performance Improvement
Dr. Byron Havard, Dr. Lauren Adlof
University of West Florida, Pensacola, Florida, USA

137 Leveraging the Genuis of the Community: How One School Utilized Secondary Subject-Area Teachers to Build Capacity and Community with ELA Teachers

Dr.Julie Cappo
Louisiana Tech University, Ruston, LA, USA

RiP Roundtable — St Charles Ballroom (3rdFloor)

Presider:Christy Hornsby

131 Leading with Purpose: Examining the Relationship Between Servant Leadership and Employee Satisfaction Among Nursing Faculty in Louisiana

Ms.Rebecca Cannon
Southeastern Louisiana University, Hammond, LA, USA

91 Assessing School Nurses' Knowledge of Undiagnosed Adolescent Endometriosis

Ms.Angela Durry
University of Alabama, Tuscaloosa, AL, USA

65 Understanding the Role of Senior-Level University Leaders in Strategic Decision-Making for Athletic Programs

Ms.Kristi Davis
Louisiana Tech University, Ruston, LA, USA

161 Constructing a Gesamtwerk-Inspired Framework for Understanding the Homeschooling Perspective: A Convergent Mixed Methods Study

Ms.Khalilah Smith
University of Alabama at Birmingham, Birmingham, AL, USA

57 Best Practices in Consistently A Rated Louisiana Middle Schools

Ms.AdriLeBlanc,Dr. Christy Hornsby
Northwestern State University of Louisiana, Natchitoches, La, USA

141 IMPACT OF DUAL ENROLLMENT PROGRAMS IN CALCASIEU PARISH POST-COVID

Ms.Danielle Armelin,Dr.Dylan Solice
Northwestern State University of Louisiana, Natchitoches, LA, USA

31 How Belonging is impacted by Texas Senate Bill17 for Black and Latino Male Students

Mr. Jay Guillory
East Texas A&M University, Commerce, TX, USA

235 Instructional Leadership in Post-Human-Made Crises: A Scoping Review of Practices for Educational Recovery

Ms. Lalakhanim Orujova
University of South Florida, Tampa, Florida, Azerbaijan

147 Preservice Teachers' Comparison of Fractions using Representations of Area, Linear, and Set Contexts

-- Sarah Salisbury
Mississippi State University, Starkville, MS, USA

213 LEADERSHIP IN MIDDLE LEVEL STEM EDUCATION

Ms.Alice Medidi
Anderson University and Richland School District One, Anderson and Columbia, SC, USA

128 Motivation Matters: The Incentive to Educate

Ms.LaurenKyle,Dr. AmyBenton
Samford University, Homewood, AL, USA

154 Culture Shock and the International Student

Ms. Eugenia Jones, Dr. Christy Hornsby

Northwestern State University, Natchitoches, La, USA

Symposium - Working Backward to MoveForward: Cultivating a Community of Lifelong Researchers in a Remodeled M.Ed. Program — Lemoyne (5th Floor)

Presider: Lisette Manuel

73 WorkingBackwardtoMoveForward:CultivatingaCommunityofLifelongResearchersinaRemodeledM.Ed. Program

Dr. Margaret Westmoreland, Dr. Thomas DeVaney, Dr. Lisette Manuel

Southeastern Louisiana University, Hammond, LA, USA

Training - Build, Bond, Beyond: Cultivating a ThrivingClassroom Community — Grand Chapel (11th Floor)

Presider: Raglena Salmans

5 Build, Bond, Beyond: Cultivating a Thriving Classroom Community

Dr. Raglena Salmans[1], Dr. Stefanie Sorbet[2]

[1]Eastern Kentucky University, Richmond, Kentucky, USA. [2]University of Central Arkansas, Conway, Arkansas, USA

11:00-11:50am Concurrent Sessions

RIP Lecture - Leadership and Improvement — Fleur De Lis (2nd Floor)

Presenter: Ibrahim Duyar

96 ReducingChronicAbsenteeism:ApplyingImprovement Science in an Elementary School Context (RootCause Analysis)

Ms. Ashley Staggs

Western Kentucky University, Bowling Green, KY, USA

183 Influence of Principals' Ethical Leadership Practices on Teachers' Organizational Citizenship Behaviors: A Closer Lo at the Moderating Role of Teachers' Trust in their Principals

Ms. Turan Ahmedova[1], Dr. Ibrahim Duyar[2]

[1]University of South Florida, Tampa, Florida, USA. [2]Arkansas State University, Jonesboro, Jonesboro, USA

106 NavigatingOrganizationalChange: Leadership Team Perspectives in Advising Transitions

Ms. Kathleen Vercher

Louisiana Tech University, Ruston, Louisiana, USA

Discussion/PaperLecture - EducatorPrep, Gear-Up, Measurement — Fountainbleau (2nd Floor)

Presider: CharlotteParham

85 LeadingforBelonging:TransformingAdministratorPracticeCoachingforEquity

Dr. Charlotte Parham

University of Central Arkansas, Conway, AR, USA

142 TheRoleoftheCooperatingTeacherinthePre-Service Teacher Journey"

Dr. Traci Johnson, Dr. Tami Shelley

Auburn University at Montgomery, Montgomery, AL, USA

109 TheMeasurementofStudentEngagement Factors Among First-Year Student Success

Dr. Jarrod Benjamin, Dr. Walter Brown

Jackson State University, Jackson, MS, USA

Symposium - Something WickedThis Way Comes: Innovative Approaches to Tackling Unrelenting Issues in Today's Educational Climate — Lemoyne (5th Floor)

Presider: Tiffini Brigola

176 Something Wicked This Way Comes: Innovative Approaches to Tackling Unrelenting Issues in Today's Educational Climate

Dr. Tiffini Brigola[1], Ms. Rena Bertrand[2], Ms. Noel Boutte[3], Mr. Justin Bueche[4], Ms. Catherine LeJeune[5], Ms. Candy Caesar[6]

[1]University of Louisiana Lafayette, Lafayette, LA, USA. 2Vermilion Parish School, Gueydan, LA, USA. 3Iberia Parish Schools, New Ib
LA, USA. 4Lafayette Parish School System, Lafayette, LA, USA. 5Iberia Parish School Board, New Iberia, LA, USA. 6St. Mary Parish
Schools, Centerville, LA, USA

Discussion/Paper Lecture – AI

Grand Chapel (11th Floor)

Presider: Rachel Dunbar

172 Systematic Review of AI in HigherEducation

Ms. Heather Butler, Ms. Sonja Sheffield, Dr. Angela Rand, Ms. Elizabeth Shepard
University of South Alabama, Mobile, Alabama, USA

49 Teaching Ethical AI UseThrough Video: Student Perspectives and Instructor Reflections on Pedagogical Design

Dr. Daphne Smith, Dr. Tim Watkins
Delta State University, Cleveland, MS, USA

129 A Longitudinal CaseStudyofFaculty Perceptions andAdoption of AI in College Teaching

Ms. Kailea Manning, Dr. Katelyn Nelson, Dr. David Marshall, Ms. Hannah Hong
Auburn University, Auburn, AL, USA

12:00-2:00pm — Keynote Luncheon

MSERA Keynote Speaker Luncheon - Ticket Required

St. Charles Ballroom (3rd Floor)

TICKETED EVENT: Attendees must have purchased a Keynote Luncheon Event Ticket with Registration Prior to 10.24.

2:00-2:50pm — Concurrent Sessions

Discussion/Paper Lecture - Teaching Profession

Fleur De Lis (2nd Floor)

Presider: Andrew Pendola

10 Identifying Shocks and Leaving Scripts amongst Teachers in Alabama

Dr.AndrewPendola,--Jennifer Meuller,--KariSmith-Murphy
Auburn University, Auburn, AL, USA

20 Measuring Teacher Burnout: Validation of a Brief Emotional Exhaustion Scale

Dr. Tim Pressley[1], Dr. David Marshall[2], Dr. Heather Walter[3]

[1]Christopher Newport University, Newport News, VA, USA. 2Auburn University, Auburn, AL, USA. 3George Mason University, Fai
VA, USA

1 The Impact of Mentorship on Novice Teacher Retention at a Rural Public High School: A Phenomenological Study

Dr.Rachel Hattaway,Dr. AmyWeems
University of Louisiana Monroe, Monroe, LA, USA

Discussion/Paper Lecture-Social Studies, Literacy, & Reading Instruction

Fountainbleau (2nd Floor)

Presider: Keicia Hawkins

17 Building Resilience in Underresourced Schools: Transformative Literacy Leadership for Educational Excellence

Dr. Earlisha Whitfield[1], Dr. Keicia Hawkins[2]

[1]University of Central Florida, Orlando, FL, USA. 2Northwestern State University, Natchitoches,, LA, USA

44 **Building Literacy Leaders: Strategic Implementation of Foundational Phonics Curriculum in K-2 Classrooms**
Dr.MirandaAllen,Dr.Julie Cappo, Dr.Dustin Whitlock,Dr.ElizabethManning,Dr.KimberlyKimbell-Lopez
Louisiana Tech University, Ruston, Louisiana, USA

22 **The Three P's: Political Polarization, Perception, and Pedagogy**
Dr.Tianka SheardMitchell
Arkansas State University, Jonesboro, AR, USA

RiP Lecture - Teaching Profession
Marigny (2nd Floor)

Presider: Stephanie Cheramie

234 **Educator Perceptions of Virtual Services to Improve Mental Health Supports in Rural Schools**
Ms.Olivia King DeBerry
Mississippi State University, Meridian, MS, USA

227 **Middle School Educators' Perceptions of Learner Engagement in an Online Learning Environment**
Stephanie Cheramie
University of Louisiana Monroe, Monroe, Louisiana, USA

248 **EXPLORING THE RELATIONSHIP BETWEEN SPANISH L1 LANGUAGE COMPREHENSION AND ENGLISH L2 READING COMPREHENSION: A META- ANALYSIS**
Ms.TiffanyAnderson,Dr. JannaMcClain,Dr.Yucheng Cao
Middle Tennessee State University, Murfreesboro, TN, USA

Symposium - Bridging the Miles: Collaboration Strategies for Statewide GEAR UP Success
Lemoyne (5th Floor)

Presider: Charlotte Parham

215 **Bridging the Miles: Collaboration Strategies for Statewide GEAR UP Success**
Ms. Amanda Viikinsalo[1], Dr. Michelle Hayes[1], Dr. Charlotte Parham[2]
[1]College Admissions Made Possible, Birmingham, AL, USA. [2]Gear Up South Carolina, Columbia, South Carolina, USA

Q & A With Keynote Speaker
Executive Lounge (7th Floor)

Presider: Mindy Waldrop

Informal question and answer session with Dr. Msengi

Discussion/Paper Lecture - Professional Development, Instruction/Teaching & Learning
Grand Chapel (11th Floor)

Presider:Earlisha Whitfield

222 **Collaborative Impact: A Professor in Practice and Teacher's Transformative Journey in Building Teacher Efficacy**
Dr. Earlisha Whitfield[1], Ms. Lisa Taylor[2]
[1]University of Central Florida, Orlando, FL, USA. [2]Eccleston Elementary School, Orlando, FL, USA

37 **Teacher Engagement in Teaching their Students About Disinformation**
Dr.Louis Nadelson
University of Central Arkansas, Conway, AR, USA

3:00-3:50pm
Concurrent Sessions

Discussion/Paper Lecture - Accountability
Fleur De Lis (2nd Floor)

Presider:JaneNell Luster

233 **50 Years of IDEA: Does Access Equate to Improved Results?**
Dr. Jane Nell Luster[1], Dr. Crystal London[2], Dr. Mindy Waldrop[3]

[1]Com-Link, LLC, Baton Rouge, LA, USA[2]London BridgED, LLC, Baton Rouge, LA, USA. [3]Western Kentucky University, Bowling Green, KY, USA

160 Demographic Influences on School Accountability in Arkansas: A Multi-Year Linear Regression Study of ESSA Performance Scores

Dr. Michael Mills, Dr. Debbie Dailey, Dr. Donna Wake
University of Central Arkansas, Conway, AR, USA

Discussion/Paper Lecture - LearnerSupport, Research, Adult Education

Fountainbleau (2ndFloor)

Presider:Amanda Mayeaux

80 Perceptions of Arkansas School Leaders of their Knowledge and Training Regarding Homeless Students Education

Dr. Amany Saleh[1], Dr. Judy Holaway[2], Dr. Camile Sterrett[3]

[1]Arkansas State University, Jonesboro, AR, USA. [2]Southern Arkansas University, Magnolia, AR, USA. [3]Dumas School District, Dumas, AR, USA

196AdvancingCareersandAcademicSuccess: Storying a Partnership in Education and Healthcare

Dr. Shea Kuykendoll
University of Memphis, Memphis, TN, USA

55 Decreasing Medical Errors and Adverse Events by Implementing Interprofessional Education into Healthcare Higher Education Programs

Dr. Stephanie Whiddon, Dr. Christy Hornsby
Northwestern State University of Louisiana, Natchitoches, La, USA

Discussion/Paper Lecture - College & Career Readiness, Action Research

Marigny (2nd Floor)

Presider:SarahSalisbury

40BuildingandMeasuringStudentSTEMIdentity: Strategies and Practices from the Field

Dr. Brenda Neuman-Sheldon, -- Michelle Stie-Buckles
National Math and Science Initiative, Dallas, TX, USA

155 Student Self-Efficacy in Completing a Short-Term, Non-Credit, Job-Focused Training Program in Rural Central Louisiana

Dr. Mary Doney[1], Dr. Christy Hornsby[2]

[1]Northwestern State University, Natchitoches, La, USA. [2]Northwestern State University, Natchitoches, La, USA

Discussion/Paper Roundtable

StCharles Ballroom (3rdFloor)

Presider: Keicia Hawkins

54 An Exploration of Literature on the Relationship Between Self-Efficacy and Imposter Phenomenon in Educators and DoctoralStudents

Dr. Christy Hornsby, Dr. Laura Norman, Dr. April Giddens
Northwestern State University of Louisiana, Natchitoches, LA, USA

114PerceptionsofPreparedness:TeacherCandidatesand Trauma-Informed Classroom Management

Dr. Everett Singleton, Dr. Donald Snead
Middle Tennessee State University, Murfreesboro, TN, USA

132 Reading, Reflecting, and Refining: A Duoethnography on Developing Feedback Practices for Doctoral Students

Dr. Jess Smith[1], Dr. Ryann N. Shelton[2]

[1]Bellarmine University, Louisville, KY, USA. [2]Baylor University, Waco, TX, USA

59 Understanding Principal Influence: A Descriptive-Embedded Case Study of The Attributes of Path-Goal Style of Leadership and Its Influence on Principal's Decision-Making in Response to School Performance Scores.

Dr. Joshua Sims1, Dr. Patsy Hughey2

[1]Logansport High School, Logansport, La, USA. [2]La Tech University, Ruston, La, USA

105 A High Leverage Principal Data Literacy Action: Leading through Questioning

Dr. Jennifer Mueller1, Dr. Andrew Pendola2

[1]Auburn University, Auburn, AL, USA. [2]Auburn University, Auburn, Al, USA

15StudentPerceptionsofEmployabilityandtheValueofUtilization of Career Services in a Community College Setting

Ms. Toni Celestine, Dr. Laura Norman

Northwestern State University of Louisiana, Natchitoches, LA, USA

93FromCuriositytoCareer:HowImmersive GEAR UP Camp Experiences Shape Middle Schoolers' Aspirations

Ms. Sheila Gamero, Dr. Mohamed Ibrahim

Arkansas Tech University, Russellville, AR, USA

216 Advisor-Student Relationship and Caseload Size

Ms. Denise Seyl, Dr. Donald Snead

Middle Tennessee State University, Murfreesboro, TN, USA

99 What's Next and Why: African American Female High School Seniors' Descriptions of Educational Experiences That Influence Their Decisions About Their Futures

Dr. Sherita Williams1, Dr. Lisa Beckham2

[1]Greystone Elementary, Hoover, Alabama, USA. [2]Samford University, Birmingham, Alabama, USA

136TheCareThatCarriedUs:Othermothering and Black Male Persistence at an HBCU

Dr. Terrance Pryor

University of Memphis, Memphis, TN, USA

181 Advancing Health Equity in Chronic Kidney Disease: Changing the Narrative to Serve Mississippi's Most Equitable Population

Dr. Brieah Hudson1, Dr. James Robinson1, Ms. Vicki Mcintosh2

[1]Jackson State University, Jackson, MS, USA. [2]MS Kidney Foundation, Canton, MS, USA

66 Using research to create an innovative check-and-connect teaching strategy.

Dr. Justin Brogan1, Ms. Mandy Brogan2

[1]Murray State University, Murray, KY, USA. [2]Calloway County Middle School, Murray, KY, USA

238Annotate&Create:HQIM+Pedagogy= Instructional SUPERPOWER!

Ms. Amber Brantley, Ms. DeeDee Cain

University of Central Arkansas, Conway, AR, USA

43AddressingBookInsecurity:FromEarlyLiteracySuccesstoCollegeAccess Programming

Dr. Jeff Whittingham, Dr. Charlotte Parham, Dr. Donna Wake, Dr. Rachelle Miller

University of Central Arkansas, Conway, AR, USA

201IntegratingServiceDogsintoP-12Schools:Legal, Logistical, and Educational Considerations

-- Malerie Partain, -- Isadora McAllister, Dr. Julie Herbstrith

Mississippi State University, Starkville, MS, USA

74 Don't Drown the Lifeguard: Balancing Job Demands and Resources to Enhance Higher Ed Faculty Well-Being

Dr. Amy Benton1, Dr. Angela Girdley2, Dr. Carrie Boden3, Ms. Kandi Pomeroy3

[1]Samford University, Homewood, AL, USA. 2Baylor University, Waco, TX, USA. 3Texas State University, San Marcos, TX, USA

214OutdoorPlay:AQualitativeInquiryinto Perceptions of Preschool Teachers
Dr. Rebecca Giles
University of South Alabama, Mobile, AL, USA
239 Early Childhood Teachers' Perceptions of Integrating AI into Children's Language Development: Beliefs, Experiences, and Professional Needs
Dr. Aidong Linda Zhang1, Dr. Suyi Liu2

[1]Wayne State College, Wayne, Nebraska, USA. 2Defense Language Institute, Monterey, California, USA

173LearningtheLanguage:AStudyofGamificationin Foreign Language Courses
Dr. Kim Godwin, Dr. Jim Rost
Middle Tennessee State University, Murfreesboro, TN, USA
29 The Impact of the COVID-19 Pandemic on the Special Education Referral and Evaluation Process: Implications for Educational Diagnostician Preparation
Dr. Marie Goff
Southeastern Louisiana University, Hammond, LA, USA

28CourseCorrection:MakingSystematicChanges to Improve Field Experiences for Aspiring Teachers in Initial Courses
Dr. Marie Goff, Dr. Melanie Lemoine
Southeastern Louisiana University, Hammond, LA, USA
110 Energizing CS Education: Evaluating a Teacher Certification Program's Alignment and Impact for Praxis 5652 Preparation
Dr. Lindsey "Ellen" Caillouet, Dr. Bonnie Achee, Dr. Paula Calderon, Ms. Asuman Sekeroglu
Southeastern Louisiana University, Hammond, Louisiana, USA

Mentors Committee's Session 1: OvercomingObstacles: Strategiesfor Emerging Scholars and Early Career Professionals

Grand Chapel (11th Floor)

Presider: NancyHamilton

This interactive session will focus on providing support for emerging scholars and early career academics as they navigate professional demands. Whether challenges with conducting research, completing a dissertation, conflicts with academia, or early career struggles, the MSERA Mentors can provide insight to support your career success. Approximately 40% of the session time will be devoted to Q&A with participants.

4:00-4:50pm Concurrent Sessions

RiP Lecture - STEM, Professional Development

Fleur De Lis (2nd Floor)

Presider: MaryGiles

130SupportingSTEMEngagementinToddler Classrooms Through Environmental Modification
Ms. Melissa Johnson
Louisiana State University, Baton Rouge, LA, USA

95EngagingMiddleSchoolMathematics Teachers in Improvement Science in Tandem with Coaching Support
Ms. Elizabeth Harkey
Auburn University, Auburn, AL, USA
190 Bridging Barriers and Building Identity: Understanding STEM Engagement Among Equity-Seeking Students Throughan Ecological Lens
Ms. Zaria Reed, Dr. Eli Jones
University of Memphis, Memphis, TN, USA

Discussion/Paper Lecture - Culturally Responsive Education, Gifted Education/Exceptional Students — Fountainbleu (2nd Floor)

Presider: Lori Benoit

209From HurttoHealing:UnderstandingtheImpactofChildhoodAbandonmentand Empowering Black Boys in K-12 Education

Mr. JarmelBell
East Tennessee State University, Johnson City, TN, USA

118 Unmasking the Margins: Educator Perspectives on the Challenges and Promising Practices in Gifted Education

Dr.LoriBenoit, Ms.MadisonPitre
McNeese State University, Lake Charles, LA, USA

4 A Mixed-Methods Study: Understanding the Actions, Interactions, Beliefs, and Relationships Between Father Figures and Their Gifted Children

Dr.Malani Hoffpauir

University ofLouisianaatLafayette,Lafayette,LA,USA

Discussion/Paper Lecture - Educator Prep,College Success, Race & Anti-racism — Marigny (2nd Floor)

Presider: Tony Latiker

152 Jackson Middle College: Lessons Learned Implementing a Pilot Dual Enrollment Program for Mathematics Pre-Service Teachers

Dr.Tony Latiker,Dr.DeidreWheaton
Jackson State University, Jackson, MS, USA

52 Stress Relief in Motion: How Physical Activity Enhances Mental Well-being in Nontraditional Female College Studen

Dr. Jamie Mikell, Dr. William Davis
Athens State University, Athens, AL, USA

197 Heavy is the Head: Researching Plantation Politics While Still on the Plantation—The Emotional Labor of Researching Anti-Blackness in Higher Education

Dr.Shea Kuykendoll
University ofMemphis,Memphis, TN, USA

Poster Session — St. Charles Ballroom (3rd Floor)

Presider: KellyByrd

38AStudyReplicationto Improve Behavior using the Color Wheel System

Mr.Jeremy Hensley,Ms.JulianneLopez, Ms.ZionKamau,Dr.MarkWildmon
Mississippi State University, Starkville, MS, USA

71 Improving Mentor Teacher Feedback in Early Field Experiences: A Pilot Redesign within the UTeach South Program

Ms.Erika Cheek,Ms.TamiMay
University of South Alabama, Mobile, AL, USA

90 "Teaching is Much More Than Teaching and Learning, Teachers Prepare Students for Life": Qualitatively Examining Preservice Teachers' Experiences During Service Learning

Dr.Jill Salisbury-Glennon, Dr.ParisStrom, Ms.AmberJohnson,Mr.KendrickWallace
Auburn University, Auburn University, AL, USA

120 Exploring the Influence of Administrative Support and Teacher Self-Efficacy in Predicting Teacher Retention Intentions: A National Survey

--OkunolaOdeniyi,[1] --Aubrey Haigwood,[1] --MeredithPowell,[1] Dr.DavidMarshall,Dr.[1] Timothy Pressley [2]
[1]Auburn University, Auburn, AL, USA. 2Christopher Newport University, Newport News, Virginia, USA

122 Cultivating Research Skills in Pre-Service Teachers through Fieldwork in Early Childhood

Ms.Kacey Weekley,Ms.TiffanyWebb
University of West Alabama, Livingston, AL, USA

124 The Moderating Role of Academic Performance in the Relationship Between Grit and Procrastination among first year college students

Dr.Les Archer
Western Kentucky Univ, Bowling Green, KY, USA

143 Getting Preservice Teachers to Read...for Real!

Ms. Lisa Herrington
University of Central Arkansas, Conway, Arkansas, USA

162 Educational Autonomy and Personal Development Effects on US Homeschool Graduate Outcomes: A Hybrid Review

Ms. Khalilah Smith[1], Ms. Sioux Smith[2]
[1]University of Alabama at Birmingham, Birmingham, AL, USA. [2]Vision International University, Ramona, CA, USA

175 Developing an Artificial Intelligence-Integrated Instructional Model through Collaborative Expertise, Educational Theory, and Generative Artificial Intelligence

Dr. Stephen Marvin[1], Dr. Eric Marvin[2]
[1]Freed-Hardeman University, Memphis, TN, USA. [2]Union University, Hendersonville, TN, USA

179 From Story to Standards: Using Children's Literature to Enrich Social Studies Instruction

Dr. Kelly Lomax[1], Dr. Karen Morrison[2]
[1]University of Mobile, Mobile, AL, USA. [2]University of South Alabama, Mobile, AL, USA

223 Evaluating Student Growth in STEM Through RET-Funded Summer Camps

Dr.Chih-hsuanWang,Ms. HannahHong,Ms.KaileaManning,Dr.MelodyRussell,Dr.Daniela Marghitu, Dr. Xiaowen Gong, Dr. Thaddeus Roppel
Auburn University, Auburn, AL, USA

224 Addressing Selective Mutism Through Gradual Exposure and Communication Supports

Ms.Mary Grace Shoemaker, Ms.Anna Grace Ashurst,Dr.KaylaBates-Brantley,Dr.MarkWildmon
Mississippi State University, Mississippi State, MS, USA

232 Artificial Intelligence and the Graduate Writing Center

Dr.ElizabethAnne Murray
Baylor University, Waco, TX, USA

250 The [XXX] Project: Training 6-12 Grade [YYY] Teachers for Computer Science Endorsement by Passing the 5652 CS Praxis Exam

Ms.Marissa Muldoon, Ms.Asuman Sekeroglu, Dr. BonnieAchee,Dr.EllenCaillouet,Ms.ChristineTerranova,Dr.GhassanAlkadi,Dr. Paula Calderon
Southeastern Louisiana University, Hammond, LA, USA

19 Recruitment and Retention of Black Male Teacher Candidates at Predominately White Institutions

Mr.Cyril Paul Robertson,Dr. Earlisha Whitfield
University of Central Florida, Orlando, Florida, USA

34 Rags to Resilience: How Childhood Adversity Inspires Education, Success, and Leadership?

Ms.Jocelyn Johnson
University of Louisiana at Lafayette, Lafayette, Louisiana, USA

69 Differences in Purpose in Emerging Adults based on Gender
Mr.Elisha Lawrence
University of Memphis, Memphis, TN, USA

100 Infusing Character Education into Higher Education Curriculum: A Case Study from the University of West Alabam
Dr.Celeste Wheat, Dr.JanMiller
University of West Alabama, Livingston, AL, USA

115 From Breathing to Writing: Incorporating Mindfulness into the English Language Arts Classroom
Ms. Gabrielle Vogt[1,2], Ms. Lacey Stribling[1,2]

[1]University of Mississippi, Oxford, MS, USA. [2]Oxford Middle School, Oxford, MS, USA

169 Exploring the "Figured Worlds" of Characters: Using Discourse Analysis in K-12 Classrooms.
Ms.Kali Kirby, Dr.PatriciaElmore
Athens State University, Athens, AL, USA

217 From Act to Action: Forging a Pathway for Secondary Computer Science Teachers in [XXX]
Dr.BonnieAchee,Dr. Lindsey"Ellen"Caillouet,Dr.Paula Calderon,Ms.AsumanSekeroglu
Southeastern Louisiana University, Hammond, Louisiana, USA

231 Collaborative Investment, Measurable Growth: Reflections From A Support Role in the Summer STEM Academy Journey (2019–2024)
Ms. Carla Elston
Auburn University, Auburn, AL, USA

Symposium-Ethical Considerations of Using AI in College Coursework in EducationPreparation Programs

Lemoyne (5th Floor)

Presider:ErinKlash

229 Ethical Considerations of Using AI in College Coursework in Educator Preparation Programs
Dr.Erin Klash,Dr. TimothyLewis
Auburn University at Montgomery, Montgomery, Alabama, USA

Discussion/Paper Lecture-SEL, Social Motivation & Cultural Contexts

Grand Chapel (11th Floor)

Presider: Charlotte Parham

68 Examining Equity in SEL Standards in Southern States with High Poverty, Under-Resourced School Districts
Dr. Daphne Smith[1], Ms. Jessica Hardy[2], Ms. Brittany Williams[2], Mr. Landry Tullo[2]
[1]Delta State University, Clevelan, MS, USA. [2]Delta State University, Cleveland, MS, USA

84 From Screen to School: Using Popular Media to Prepare Equity-Focused Teacher Leaders
Dr.Charlotte Parham, Dr.DonnaWake
University of Central Arkansas, Conway, AR, USA

211 Moral Disengagement Among Adolescents: A Cross-Cultural Comparison
Dr.SallyZengaro, Dr.Franco Zengaro
Jacksonville State University, Jacksonville, AL, USA

5:00-6:30pm — Social

University Student-FirstTime AttendeeSocial

Executive Lounge (7th Floor)

All *University Students* and *First Time* MSERA Meeting Attendees are Invited to Attend.

Thursday, November 6, 2025

7:00-4:00pm — Registration

Registration — 2nd Floor Foyer

PickUpRegistrationPacket and Conference Materials

8:00-8:50pm — Concurrent Sessions

Discussion/Paper Lecture - Higher Education — Fleur DeLis (2nd Floor)

Presider:YanDai

56 Understanding Instructors: Preparing Community College Educators for Neurodivergent Inclusive Teaching and Support

Dr.LarryArant, Dr. ChristyHornsby
Northwestern State University of Louisiana, Natchitoches, La, USA

145 The Power of Connection: How Faculty Interactions Shape Black Students' Sense of Belonging at Private Liberal A Institutions

Dr.Da'Ja'Nay Askew
Jackson State University, Jackson, MS, USA

225 The Long Shadow of Parenting: A Structural Equation Approach to Engagement in College

Dr. Yan Dai
Tuskegee University, Tuskegee, AL, USA

Discussion/Paper Lecture - Culturally Responsive Education, Access, & Retention — Fountainbleu (2nd Floor)

Presider: Carol White

92 Exploring an information and virtual reality college tour intervention: Findings with promise for rural students

Dr.CarolWhite[1], Dr.Tianlan Wei[1], Dr. Judith Meece[2]
[1]Mississippi State University, Starkville, MS, USA. [2]University of North Carolina-Chapel Hill, Chapel Hill, NC, USA

25 Perceptions of Opportunities and Barriers to Academic Success in Selected Rural West Texas Schools: Implications f Culturally Responsive Teaching

Dr. Yolanda Salgado, Dr. Ethel Arzu
The University of Texas Permian Basin, Odessa, Texas, USA

165 From Linguistic Wounds to Pedagogical Advocacy: Pláticas with Latina Educators from the Texas Borderlands

Dr.Leticia de laGarza
University of Central Arkansas, Conway, AR, USA

Discussion/PaperLecture - Administration/Leadership — Marigny (2nd Floor)

Presider: Rachel A. Hattaway

35 Recruiting and Retaining Teachers in Rural Texas Schools: A Naturalistic Inquiry

Dr.JamesLaub, Dr.NeilFaulk
Lamar University, Beaumont, Texas, USA

48 Superintendent and School Board Relations in Rural Texas Schools

Dr.JamesLaub, Dr.NeilFaulk
Lamar University, Beaumont, Texas, USA

89 Role Conflict and the Academic Department Head: A National Sample

Dr.ThomasDeVaney,Dr. Margaret Westmoreland
Southeastern Louisiana University, Hammond, LA, USA

Discussion/Paper Lecture - Mathematics Misc.

Presider: Rebecca Robichaux-Davis — St. Charles Ballroom (3rd Floor)

139 TransformingMathematicsAssessmentforSustainable Educational Practices in a Post-PandemicWorld

Dr.Erin Blake[1,2], Dr.Dylan Solice[2]

[1]River ParishesCommunity College,Gonzales,LA,USA. [2]NorthwesternStateUniversityofLouisiana,Natchitoches, LA, USA

Symposium-Bridging Theory and Practice: Mentorship in a Principal Residency ProgramasaModel for Leadership Development — Lemoyne (5th Floor)

Presider:EthelArzu

23 BridgingTheoryandPractice:MentorshipinaPrincipalResidencyProgramasaModelforLeadership Development

Dr. EthelArzu

The UniversityofTexasPermianBasin,Odessa,Texas,USA

Training-Career and College Readiness forthe Middle Grades: Building Awareness & AspirationBefore High School — Grand Chapel (11th Floor)

Presider:ErikaMcMahan

14 CareerandCollegeReadinessfortheMiddleGrades:BuildingAwarenessandAspirationBeforeHigh School

Dr. Erika McMahan

UCA, Conway,AR,USA

9:00-9:50am — Concurrent Sessions

Presider:JaneNell Luster — Fleur De Lis (2nd Floor)

221 ExploringAI-EnhancedVirtual Reality Simulation for Metacognitive Regulation in Engineering Education

Stephen Abu

University ofAlabama, Tuscaloosa, Alabama, USA

210 Exploring AI and Human Creativity Through TTCT Coding and Personality: A Mixed-Methods Comparative Study

Mr.Sayed In Abdullah,Ms. NancyFlorida,Ms.LeilaKargaripadar,Dr.MehdiGhahremani

Mississippi StateUniversity, Starkville,Mississippi,USA

RiP Lecture - Accreditation, College Success, International Education — Fountainbleau (2nd Floor)

Presider: Dustin Whitlock

16 DevelopingaLeadership ToolforAccreditation Successin Community Colleges:A Delphi Study Alignedwith SACSCOC Standards, AACC Competencies, and Distributed Leadership

Ms. Megan Bange, Dr. Bryan McCoy

Louisiana Tech University, Ruston, Louisiana, USA

246 The Role Of Socially Prescribed Perfectionism In Academic Burnout Among International Students

Ms.AkshayaGodavarthi,Dr. WeiTianlan

Mississippi State University, Starkville, Mississippi, USA

116 Voices ThatMatter: A participatory inquiry on first-generation college student success

Monique Legendre

University ofNewOrleans,NewOrleans,LA,USA

Position Paper-When Early Childhood Literacy Problems Persist: A Case Study — Marigny (2nd Floor)

Presider: RodUzat

200 When Early Childhood Literacy Problems Persist: A Case Study

Dr. Doris Ellison[1] , Dr. Rod Uzat[2] , Dr. Tara Wilson[2]

[1]Klamath County School District, Klamath, Oregon, USA. 2UTPB, Odessa, Texas, USA

Discussion/Paper Lecture - Administration/Leadership
Presider: Kari Smith-Murphy

St. Charles Ballroom (3rd Floor)

11 From Burnout to Breakthrough: Exploring Middle School Teacher Burnout and the Ongoing Need for Research-Informed Solutions
Dr. Sylvia Mitchell
Union University, Jackson, TN, USA

33 The Weight of the Work: Examining K-12 Teachers' Perceptions of Workload, Intensification, and Job Satisfaction
Ms. Kari Smith-Murphy
Auburn University, Auburn, AL, USA

171 The Influence of Social Emotional Learning Training on Teacher Development and Well-Being: A Qualitative Study
Dr. Nicholas Monette
Lamar University, Beaumont, Texas, USA

Symposium - Cultivating Success: Reimagining Academic Support Through Holistic Coaching and Service Integration
Presider: Fredrika Cowley

Lemoyne (5th Floor)

26 Cultivating Success: Reimagining Academic Support Through Holistic Coaching and Service Integration
Dr. Fredrika Cowley, Dr. Terrance Pryor
The University of Memphis, Memphis, TN, USA

10:00-10:50 Concurrent Sessions

Position Paper - Strategic Curriculum Investment: A Case Study on Cost Analysis and Best Practices in Secondary Math Curriculum Adoption
Presider: Rod Uzat

Fleur De Lis (2nd Floor)

199 Strategic Curriculum Investment: A Case Study on Cost Analysis and Best Practices in Secondary Math Curriculum Adoption
Ms. Kristin Albaugh[1], Dr. Rod Uzat[2]
[1]Midland ISD, Midland, Texas, USA. 2UTPB, Odessa, Texas, USA

Discussion/Paper Lecture-Leadership Preparation & Development
Presider: Miranda Allen

Fountainbleau (2nd Floor)

46 Novice Teachers as Teacher Leaders: Quantitative Results from a Mixed Methods Study of Years of Experience and Teacher Leadership Development
Dr. Miranda Allen, Dr. Richard Shrubb
Louisiana Tech University, Ruston, Louisiana, USA

164 Understanding Teacher Leadership: Preparation, Practice, and Perception in a Statewide Study
Dr. Leigh Ann McMullan, Dr. Paula Tharp, Dr. Anna Daher
Mississippi State University, Mississippi State, MS, USA

Literature Review - Middle School Educators' Perceptions of Learner Engagement in an Online Learning Environment
Presider: Stephanie Cheramie

Marigny (2nd Floor)

220 Middle School Educators' Perceptions of Learner Engagement in an Online Learning Environment
Stephanie Cheramie
University of Louisiana Monroe, Monroe, Louisiana, USA

Symposium - Student Persistence: Factors Impacting College Students' Success

Lemoyne

Presider: Amany Saleh (5th Floor)

79StudentPersistence:Factors Impacting College Students' Success

Dr.Amany Saleh[1],Dr.Ali Khalil[2],Dr.Darla Keel[3], Dr.PaulaRose-Greer[1]

[1]Arkansas State University, Jonesboro, AR, USA. 2Community College of Rhodes Island, Providence, Rhodes Island, USA. 3University of Memphis, Memphis TN, USA

Training - Restorative Practices and the Power of Mattering in K-12 Education

Presider: Charlotte Parham Grand Chapel (11th Floor)

50 Restorative Practices and the Power of Mattering in K–12 Education

Dr.Charlotte Parham, Dr.ThomasBruick
University of Central Arkansas, Conway, AR, USA

11:00-11:50am Concurrent Sessions

Presider: Laura Norman Fleur De Lis (2nd Floor)

208EvaluatingArtificialWisdominSupportingHumanDecision Making

Ms.Nancy Florida,Mr.SayedInAbdullah,Ms.LeilaKargaripadar,Dr.MehdiGhahremani
Mississippi State University, Starkville, Mississippi, USA

247 Do AI Think Like Us? A Qualitative Study of Problem Solving in Large Language Models Using Mental Framework Theory

Ms.LeilaKargaripadar,Mr. SayedInAbdullah,Ms. NancyFlorida,Dr.MehdiGhahremani

Mississippi State University, Starkville, Mississippi, USA

RIP Lecture - School Culture, Secondary Education, Leadership

Presider: Stephanie Robinson Fountainbleau (2nd Floor)

2TheImpactofDiversity,Equity,andInclusionTrainingforFacultytoImprove Workplace Culture

Ms.TanyaSt. Julien, Dr.JonathanS.Elmore
Northwestern State University, Natchitoches, La., USA

47 How Policy, Politics, and Personal Agendas Affect the Search Process for Academic Leaders

Ms.Stephanie Robinson
Louisiana Tech University, Ruston, LA, USA

218 Validity and Reliability Analysis of a Sentence-Level High School Reading Comprehension Screener

Ms. Brandi MacDonald

Middle Tennessee State University, Murfreesboro, TN, USA

Mentors Committee's Session 2: Writing forPublication: Tips from the MSERA Mentors Committee on Getting Published St. Charles Ballroom (3rd Floor)

Presider: Larry Daniel

The MSERA Mentors Committee members will share their insights as authors,editorial board members, and editors on the process of developing manuscripts, working with editors, and seeing manuscripts through to publication. Approximately 40% of the session time will be devoted to Q&A with participants.

Symposium - Call Me MiSTER at Grambling State University

Presider: George Noflin Lemoyne (5th Floor)

97 Call Me MiSTER at Grambling State University

Ms. Tyra Muhammad, Dr. George Noflin
Grambling State University, Grambling, LA, USA

Training - Preparing Teachers to Teach AI: A Call to Action for Teacher Educators Grand Chapel

Presider: Samir Patel (11th Floor)

103PreparingTeachersto Teach AI: A Call to Action for Teacher Educators

Dr. Jessica Pryor, Dr. Samir Patel
Murray State University, Murray, KY, USA

12:00-2:00pm Lunch

MSERF Foundation Board of Directors Meeting
Open to MSERF Board of Directors and Invited Guests Only

St. Charles Ballroom (3rd Floor)

Concurrent Sessions

Presider: Larry Daniel

Fleur De Lis (2nd Floor)

206BringingtheDebateon StatisticalSignificance TestingBacktoEducational Research: What Have Statisticiansand STEMM Researchers Added to the Conversation?

Dr.Larry Daniel
Anderson University, Anderson, SC, USA

157 Undergraduate Research Experiences and their Relationship with Student Research Self-Efficacy: A Source-based Approach

Dr.Eli Jones[1], Dr. LeighHarrell-Williams[1], Ms.ZariaReed[1], Mr.Luke Walden [2]
[1]The University of Memphis, Memphis, TN, USA. 2Union University, Jackson, TN, USA

191 AccuracyofReferences in Top-Tier Educational Leadership Journals: Analysis and Comments for Improved Practice

Dr.Larry Daniel
Anderson University, Anderson, SC, USA

RIP Lecture-Teaching Profession

Fountainbleau (2nd Floor)

Presider: Amanda Mayeaux

249CultivatingaLifelongTeacherWorkforce: Understanding Gen Z's Pipeline to Education

Ms.Brittany Williams, Dr. Amanda Mayeaux
University of Louisiana at Lafayatte, Lafayette, LA, USA

117 Raising the Prestige and Professional Status of the Teaching Profession: The Role of Educational Leaders

Ms.Tanya Sullivan,Dr.BryanMcCoy
Louisiana Tech University, Ruston, La, USA

61 Examining the Influence of Principals' Authentic Leadership and Teachers' Psychological Capital on Teachers' Burnou Syndrome and Turnover Intentions in Catalan Schools

Mr. Eduardo Torracillas Sanchaz[1], Dr. Ibrahim Duran[2]

Discussion/Paper Lecture - Teacher Education, Student Motivation

Presider: Dustin Whitlock

Marigny (2nd Floor)

125Notso smoothpathwaystoplacement:Apreliminarystudyof6thgradeassessment outcomes across schooltypes in Guyana.

Dr.Les Archer
Western Kentucky Univ, Bowling Green, KY, USA

178 Investigating College Students' Post-Pandemic Resilience, Self-Efficacy, and Self-Regulation

Dr. Yan Dai[1], Dr. Jill Salisbury-Glennon[2], Dr. Chih-hsuan Wang[2]

[1]Tuskegee University, Tuskegee, AL, USA. 2Auburn University, Auburn, AL, USA

42BridgingTheoryandPractice:UsingDisaggregated Assessment Data to Advance Equity in Teacher Preparation
Dr. Tina Allen, Dr. Dustin Whitlock, Dr. Joanne Hood
Louisiana Tech University, Ruston, LA, USA

Symposium - T.A.L.K. Math: Transforming Achievement through Listening and Knowledge (The Power of Discourse in Elementary Mathematics)

Lemoyne (5th Floor)

Presider:Austin Ferrell

102 T.A.L.K. Math: Transforming Achievement through Listening and Knowledge (The Power of Discourse in Elementa Mathematics)
Dr. Austin Ferrell
University of Tennessee at Martin, Martin, TN, USA

Training - Making Research Visible: Infographics for Researchers (and Administrators!)

Grand Chapel (11th Floor)

Presider: Michael Mills

182MakingResearchVisible:InfographicsforResearchers (and Administrators!)
Dr. Michael Mills
University of Central Arkansas, Little Rock, AR, USA

3:00-3:50pm Concurrent Sessions

Fountainbleau (2nd Floor)

Presider:Randy Parker

81 Unpacking the Use and Value of Part-Time Faculty on the Value-Added College Experience
Dr. David Tolliver[1], Dr. Michael Miller[2]
[1]East Texas A&M University, Commerce, TX, USA. 2University of Memphis, Memphis, TN, USA

127FacultyPerceptionsofFormativeAssessments
Dr. Lee Babin
Northwestern State University, Natchitoches, La, USA

251BeyondtheGoodbye:TransformingExitSurvey Data into Actionable Insights
Dr. Franz Reneau
Georgia Institute of Technology, Atlanta, GA, USA

Position Paper - From Budgeting to Buy-In: Aligning Finance with Instructional Impact

Marigny (2nd Floor)

Presider: Rod Uzat

195 From Budgeting to Buy-In:Aligning Finance with Instructional Impact
Mr. Michael Miller[1], Dr. Rod Uzat[2]
[1]Steilacoom Historical School District, Anderson Island, Washington, USA. 2UTPB, Odessa, Texas, USA

Symposium - OptimizingHigh-Quality Instructional Materials: PK-12 Systemic Support from Three Arkansas Universities and the Arkansas DOE

Lemoyne (5th Floor)

Presider: RogerGuevara

138 Optimizing High-QualityInstructional Materials: PK-12 Systemic Support from Three Arkansas Universities and the Arkansas Department of Education
Dr. Dr. Roger Guevara[1], Dr. Gail Hughes[2], Ms. Capri Salaam[3], Dr. Holley Cothren[4], Ms. LaQuita Jones[4]

[1]Southern Arkansas University, Magnolia, AR, USA. 2Ouachita Baptist University, Arkadelphia, AR, USA. 3Arkansas Department of Education, Division of Elementary and Secondary Education, Little Rock, AR, USA. 4Henderson State University, Arkadelphia, AR, U

Training - Teaching Feud: Survey Says...It's All About Engagement! — **Grand Chapel (11th Floor)**

Presider: Rachel Dunbar

153 Teaching Feud: Survey Says... It's All About Engagement!

Dr. Rachel Dunbar
University of West Alabama, Livingston, AL, USA

4:00-6:00pm — General Session

Business Meeting, Elections, and MSERA/MSERF Award Presentations.
All Registered Conference Attendees are Invited to Attend — **St. Charles Ballroom (3rd Floor)**

6:00-8:00pm — Social

All Registered Conference Attendees **are Invited to Attend.** — **Executive Lounge (7th Floor)**

Friday, November 7, 2025

7:00-8:45am — Breakfast

BreakfastforMSERA Past Presidents — St. CharlesBallroom (3rd Floor)

AttendancebyMSERAPast Presidents and Invited Guests Only

8:00-11:00am — Registration

Registration — 2ndFloor Foyer

PickUpRegistrationPacket and Conference Materials

9:00-9:50pm — Concurrent Sessions

Training - Click,Lead, Learn: Unlocking Student Engagement Online — Fleur DeLis (2nd Floor)

Lisette Manuel

242 Click, Lead, Learn: Unlocking Student Engagement Online

Dr. Lisette Manuel
Southeastern Louisiana University, Hammond, LA, USA

Training - Designfor Connection: Enhancing Collaboration, Communication, and Community inOnline Teaching — Fountainbleau (2nd Floor)

Presider: KeiciaHawkins

219DesignforConnection:EnhancingCollaboration,Communication,andCommunityinOnlineTeaching

Dr.Angela Mulkana
MississippiStateUniversity,MississippiState,MS,USA

DistinguishedPaper Award Sessions — St. Charles Ballroom (3rd Floor)

Symposium-American Education as the New Frontier — Lemoyne (5th Floor)

Presider: RodUzat

192 AmericanEducation as the New Frontier

Dr.Rod Uzat[1],Mr.Eloy Garza2,Mr.JohnTurcic[3],Dr. MichaelWebb,[4] Mr.Efrain Garza5, Dr. Jason Ravitz6
[1]UTPB, Odessa, Texas, USA. 2Career Bridge, Pharr, Texas, USA. 3TLI Initiatives, Pittsburgh, Pennsylvania, USA.4Tomball ISD, Tomb
Texas, USA.[5]SouthTexasISD,Mercedes,Texas,USA.[6]EvaluationBy DesignLLC,Richmond,California, USA

Training - Rooted in Excellence: Cultivating Inclusive Practices Amid Educational Uncertainty — Grand Chapel (11th Floor)

Presider: Michael Mills

159 Rooted in Excellence: CultivatingInclusivePractices Amid Educational Uncertainty

Dr.Michael Mills,Dr. DonnaWake,Dr. JessicaHerring-Watson
University of Central Arkansas, Conway, AR, USA

10:00-10:50 — Concurrent Sessions

Discussion/Paper Lecture - Career & Tech Education, Culturally Responsive Education, Testing & Accountability — Fleur DeLis (2nd Floor)

Presider: Earlisha Whitfield

140EmpoweringAdultLearnersthroughIntegratedEducationandTraining:APathwaytoSustainabilityand Equity

Dr. Anne Bartlett[1,2], Dr. Dylan Solice[2]

[1]Brazosport College, Lake Jackson, TX, USA. [2]Northwestern State University of Louisiana, Natchitoches, LA, USA

228StudentMe-Search:ThePowerofEthnographical Research Through Student Journaling
Dr. Anthony Thompson
Historical-Connections, Tallahassee, Florida, USA

125 Not so smooth pathways to placement: A preliminary study of 6th grade assessment outcomes across school type

inGuyana.
Dr. Les Archer
Western Kentucky University, Bowling Green, KY, USA

Training - From Burnout to Balance: How to Support Teacher Wellness — Fountainbleau (2nd Floor)

Presider: Tiffany Henderson

243FromBurnouttoBalance:HowtoSupportTeacher Wellness
Dr. Tiffany Henderson
Gulfport Central Middle School, Gulfport, Mississippi, USA

Position Paper-High Impact Governance ina Growing Special Education Cooperative — Marigny (2nd Floor)

Presider: RodUzat

193 High ImpactGovernancein a Growing Special Education Cooperative
Dr. Rod Uzat[1], Mr. Efrain Garza[2]

[1]UTPB, Odessa, Texas, USA. [2]South Texas ISD, Mercedes, Texas, USA

Symposium - Navigatingthe tenure and promotionprocess. — Lemoyne (5thFloor)

Presider: Stefanie Sorbet

6 Navigating the tenure andpromotion process. Hints, ideas, and suggestions to submitting your tenure packet and how to hit the ground running once hired in a tenure-track position.
Dr. Stefanie Sorbet[1], Dr. Kelly Byrd[2], Dr. Raglena Salmens[3]

[1]University of Central Arkansas, Conway, AR, USA. [2]South Alabama University, Mobile, AL, USA. [3]Eastern Kentucky University, Richmond, KY, USA

Training - Writing Toward Belonging: Building Sustainable Communities for Doctoral Students through the Doctoral Student Writing Collective — Grand Chapel (11th Floor)

1Presider: Da'Ja' Askew

146 Writing Toward Belonging: Building Sustainable Communities for Doctoral Students through the Doctoral Student Writing Collective
Dr. Da'Ja'Nay Askew
Jackson State University, Jackson, MS, USA

11:00-11:50am — Concurrent Sessions

Discussion/Paper Lecture - Mathematics/Math Instruction — Fleur De Lis (2nd Floor)

Presider: Rebecca Robichaux-Davis

72DevelopingTheorytoSupportStrength-Based Mathematics Education for Students with Learning Difficulties
Dr. Thomas Ricks
Louisiana State University, Baton Rouge, LA, USA

148SpatialVisualization of High School Geometry Students
Dr. Jennifer Crissey

Germantown High School, Madison, MS, USA. Mississippi State University, Starkville, MS, USA

204FirstandSecondGradersPerceptionsofWhat It Means to Do Math: 1995 & 2024
Dr. Rebecca Robichaux-Davis
Mississippi State University, Starkville, Mississippi, USA

Discussion/Paper Lecture-Research Methodology
Fountainbleau (2nd Floor)

President: Fredrika Cowley

94 Dissertation students' satisfaction with content professors: A quantitative study
Dr. alan webb1, Dr. Brian Barsanti2
[1]The University of Alabama, Tuscaloosa, Al, USA. [2]The University of Alabama at Birmingham, Birmingham, Al, USA

30CultivatingCulturallyRelevantResearchthrough Endarkened Narrative Inquiry
Dr. Fredrika Cowley
The University of Memphis, Memphis, TN, USA

86Dissertationstudents'expectationsofcontentprofessors: A qualitative case study
Dr. alan webb, Dr. Arleene Breaux
The University of Alabama, Tuscaloosa, Alabama, USA

Symposium - Social MediaLiteracy as anEntry Point for Teaching the Ethical Use of Generative AI to K-12 Students
Marigny (2nd Floor)

Presider:Patricia Elmore

168 Social Media Literacy as an Entry Point for Teaching the Ethical Use of Generative Artificial Intelligence (GAI) to K-
Students
Dr. Patricia Elmore, Dr. Ashley Virgin, Dr. Kimberly Jack, Ms. Kali Kirby, Ms. Tori Hall, Mr. Tucker Constable, Mr. Charles Prince
Athens State University, Athens, AL, USA

Discussion/Paper Lecture - Curriculum, Early Childhood, Parental Involvement
St. Charles Ballroom (3rd Floor)

Presider: Kim Godwin

180Review,Research,andRevise:ACaseStudyinCurriculum Development
Dr. Kim Godwin, Dr. Everett Singleton, Dr. Jim Rost
Middle Tennessee State University, Murfreesboro, TN, USA

187EmpoweringNon-SpeakingStudents:Educator-LedAAC Implementation Using PECS
Ms. Anna Grace Ashurst, Ms. Izzie McAllister, Dr. Mark Wildmon
Mississippi State University, Starkville, MS, USA

8 Homeschooling as Educational Choice: Understanding Parental Motivations Beyond COVID-19
Ms. Isadora McAllister, Ms. Anna Ritchie Lewis, Ms. Valerie Hill, Ms. Alexandria Davis, Ms. Tammie Bowles, Ms. Marsha Hasenoehrl
Kenny Anthony, Dr. Mark Wildmon
Mississippi State University, Starkville, MS, USA

Symposium - Charting Change: A Qualitative Multiple Case Study of Organizational Adaptability in Small Faith-Based Colleges
Lemoyne (5th Floor)

Presider: Charlotte Parham

163 CHARTING CHANGE: A QUALITATIVE MULTIPLE CASE STUDY OF ORGANIZATIONAL ADAPTABILITY IN SMALL FAITH-BASED COLLEGES
Dr. Reggie Hlll1,2, Dr. Charlotte Parham2
[1]University of Missouri-St. Louis, St. Louis, MO, USA. [2]University of Central Arkansas, Conway, AR, USA

Training - Research on the Science of Reading - Implications for Diverse Learners in K-12 Classrooms
Grand Chapel (11th Floor)

Presider: TanyaKennedy

174ResearchontheScienceof Reading – Implications for Diverse Learners in K-12 Classrooms

Dr. Tanya Kennedy

Union University, Memphis, TN, USA. Memphis Shelby County Schools, Memphis, TN, USA

See you in Huntsville!

We hope you have enjoyed your time with MSERA in New Orleans and look forward to seeing you in 2026 in Huntsville, AL!



Save the Date

MSERA 2026 Annual Meeting
November 4-7, 2026

MSERA
***The Researcher* Editors**
Raglena Salmans (raglena.salmans@eku.edu)
Mindy Waldrop (mindy.waldrop@wku.edu)